

INFO411/911 Data Mining and Knowledge Discovery

Assessment procedure for the project presentations

- All presenting students must be present at the allotted time for their presentation.
- All other students are required to attend all presentations. Attendance record will be taken.

Non-attendance for any other reason require an application for special consideration (which is subject to approval by the lecturer).

- Attending students and the lecturers will assess each of the presentations.
- Presentations are peer assessed. Students in the audience will be handed an assessment sheet. The students and the lecturers in the audience will use the assessment sheet to rate each of the presentations.
- Assessment guideline and marking guideline is shown below.
- The lecturers will collect all assessment sheets. The lecturers will remove the best and worst of the assessments then computer the average of the remaining assessments. The marks awarded is then computed by weighting the average assessment result by the percent contribution of each group member. If a percent contribution was not specified, then equal weighting is used.

Assessment procedure

- Students in the audience are to pay close attention to the presenting group.
- For each of the assessment criteria (see below) the students will rate the quality from within the range “Excellent” to “Very Poor”, award marks, and provide a short explanation to the rating and marks. It is important that a short explanation is provided since otherwise we will not know why you rated the presentation in the way you did. The lecturers reserve the right to remove assessments for which no explanation is provided.

Marking Guideline for the project presentations

The following marking guidelines will be used for the project presentations:

Marking criterion	Weighting
Content:	
Relevance: Established the correct focus?	10%
Coverage: Presentation identified and addressed all objectives of the project? Approaches were explained, and the performance and analysis of data and results was fully discussed?	20%
Discussion of Topic/Intellectual stimulus: How interesting was it? Did the presentation flow?	10%
Clarity of presentation: Was there a clear structure and logic which you could follow?	10%
Speech:	

Audibility and clarity of speech: Could you follow what was said? How confident was the presenter? Did the presenter face the audience?	10%
Timekeeping: How well did the group keep to the time limit? Did each presenter get an equal time?	10%
Response to questions: How competent did the group respond to questions?	20%
Use of Audiovisual aids:	
Arrangement of slides: Ordering, use of supportive diagrams?	5%
Diagrams: Clear and appropriate?	5%

All members in a group receive equal marks unless percentage contribution is specified. If percentage contribution of group members is specified then marks are awarded to each team member, and are computed as follows:

If the total amount of marks obtained from the evaluation process is equal to t then an individual mark of a student will be calculated as $\min(t * g * c / 100, 10)$ where g is the total number of students in a group and c is a percentage contribution of a student. The maximum mark that any one student can obtain is 10.