

PRATHAM EDUCATION FOUNDATION

ANNUAL REPORT

2019-20

FROM THE CEO'S DESK

As we moved towards Pratham's 25th birthday, we looked back with pride at what we had been able to do in the last two decades and more. Two home-grown initiatives, ASER (Annual Status of Education Report) – a simple community-based mechanism for understanding children's basic reading and arithmetic, and "Teaching at the Right Level" (TaRL) Pratham's approach for helping children "catch up" – both were now widely known and used on scale in India and abroad.

In this context, we were overjoyed when our long run partners, professors Abhijit Banerjee and Esther Duflo from Abdul Jameel Poverty Action Lab at MIT in the US received the 2019 Nobel Prize in Economics. Over twenty years, their work in evaluating the evolution of Pratham's Teaching at the Right Level models was highlighted as part of the Nobel proceedings in Stockholm in Sweden.

On the ground in India, our "direct" work continued. The new "Hamara Gaon" program, completed its second year; we had moved closer to our goal of ensuring that all children in these communities could read and do basic arithmetic and that the village supported and sustained these learnings. Learning from the experiences of the 1000 village digital laboratory, "hybrid learning" modes were introduced into 800 "Hamara Gaon" communities as well. On the government partnerships side, several new partners began to work with us. Among them were the Mumbai municipal corporation schools, Government of Tripura, Bastar division of Chhattisgarh, and Nagpur division of Maharashtra. Meanwhile, existing partnerships in Karnataka and Bihar scaled up to reach even more children than before.

Our investment with young children (pre-school age) and their families grew both in our direct work as well as in our partnerships with governments like those in Punjab and Himachal. In fact, ASER 2019 was devoted to the age group 4 to 8 in order to understand how to build a smooth transition and continuum from preschool to primary school.

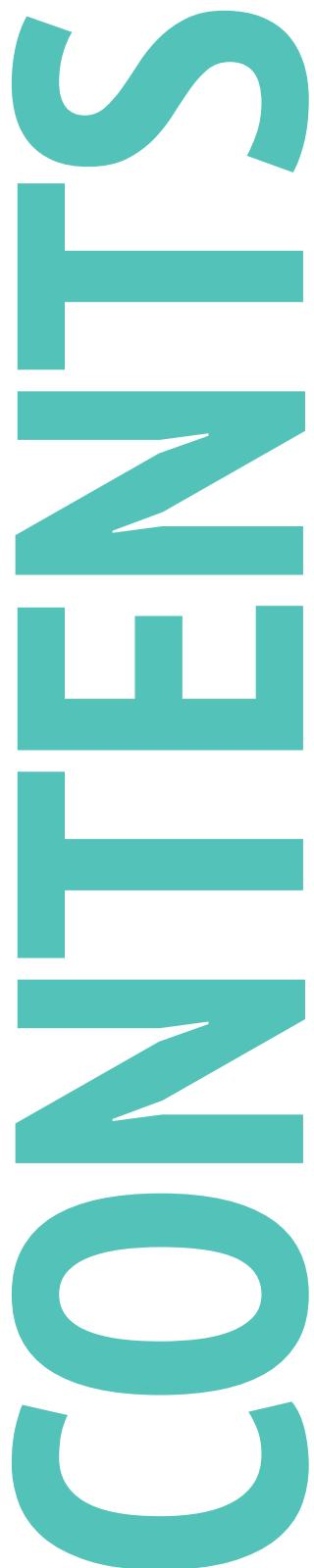
As far as our work in vocational skilling was concerned, we trained and placed 30,000 youth and opened 40 new skilling centres. 46% of all trainees in this year were women. 1500+ women trained so far in non-traditional trades. Besides support to 'start' businesses, a program to 'sustain' and 'scale' microenterprises were started with 3,200+ entrepreneurs supported over time.

Personally, the highlight of the year for me was visiting the "Teaching at the Right Level" programs in Africa. A trip to Zambia's "Catch Up" initiative implemented by the government made me realize how the problems we face and the solutions we deploy have widespread relevance even in countries far away from ours.

As we enter our 25th year, it is critical that we look inside at our own capabilities and growth paths and simultaneously view the outside world with its constantly changing challenges and opportunities. This will help us to prepare well for the next twenty-five years.

Rukmini Banerji
CEO, Pratham Education Foundation





- Highlights of 2019-20**
- Organizational Impact**
- Key Events**
- Programmatic Overview**
- Our Supporters**
- Financials**
- Internal Committee**

HIGHLIGHTS OF 2019-20

Learnings from digital program laboratories helped set up **800** Hybrid Hamara Gaon communities across **15** states

Partnership with Department of Mass Education, Government of Bihar scaled up through ~**5000 Community Education volunteers** (Tola Sevak) implementing TaRL for children in Std. 1-5 across 9 districts

TaRL-based programs implemented by schoolteachers rolled out in **Bastar division in Chhattisgarh and in Nagpur division** in Maharashtra, through Pratham government partnerships

"**Chala Shikuya**" program in collaboration with Municipal Corporation of Greater Mumbai implemented across ~1000 government schools in Mumbai to improve learning levels of Std. 1-5 children

Karnataka state-level government partnership – "**Odu Karnataka**" completed 4th successive year of partnership, while Madhya Pradesh completed 5th year of partnership with the state education department - Rashtra Shiksha Kendra

Digital program for **out-of-school learners** launched in Uttar Pradesh in collaboration with Education Above All foundation

New Upward Mobility program launched to support workers already in the workforce who are not formally skilled

Virtual classrooms were set-up across all vocational training centers

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Pratham completed **25 years** of existence on January 11, 2020 – celebrations kicked off with event in Mumbai titled Education in India: Today and Tomorrow

World Economic Forum recognized Pratham's Digital Program as **one of the 16 Schools of the Future**

Code clubs and Computational thinking introduced in partnership with Raspberry Pi Foundation – **training 2000 youth and children in Level 1 of coding**

3000 videos, **300** Games and **2** apps developed in 11 regional languages

TaRL programs active in **10** African countries, reaching over **250 thousand** children across the continent

As the pandemic hit, in March 2020, a network of more than **140 thousand** volunteers mobilized remotely by Pratham teams to support children's learning during school closures

ASER 2019: Early Years report released in January 2020

Impact studies carried out in Punjab, Himachal Pradesh, and Karnataka on the early childhood education partnership interventions to understand the program's value addition

A Paper titled '**A dataset for measuring reading levels in India at scale**' accepted at the International Conference on Acoustics, Speech, and Signal Processing (ICASSP) 2020 – the world's largest and most comprehensive technical conference focused on signal processing and its applications

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ORGANIZATIONAL

IMPACT

**Programs reached children & youth
across 22 states & union territories**



4.5 million children reached through education programs ranging from early childhood education to secondary education



25,000 youth equipped with vocational and employability skills across multiple industry sectors



3,500 girls and women given a Second Chance to complete their education



1,150 entrepreneurs in beauty, construction, hospitality, retail and allied sectors provided mentorship, training, and access to financial linkages

KEY EVENTS

June 3–7, 2019 – Pratham conducted sessions on the use of data and technology as part of the gLOCAL evaluation week

September 10–18, 2019 – TaRL workshop organized by Pratham and J-PAL held in Botswana with participants from multiple African countries

January 11, 2020 – Pratham 25th Anniversary Celebration in Mumbai titled Education in India: Today and Tomorrow

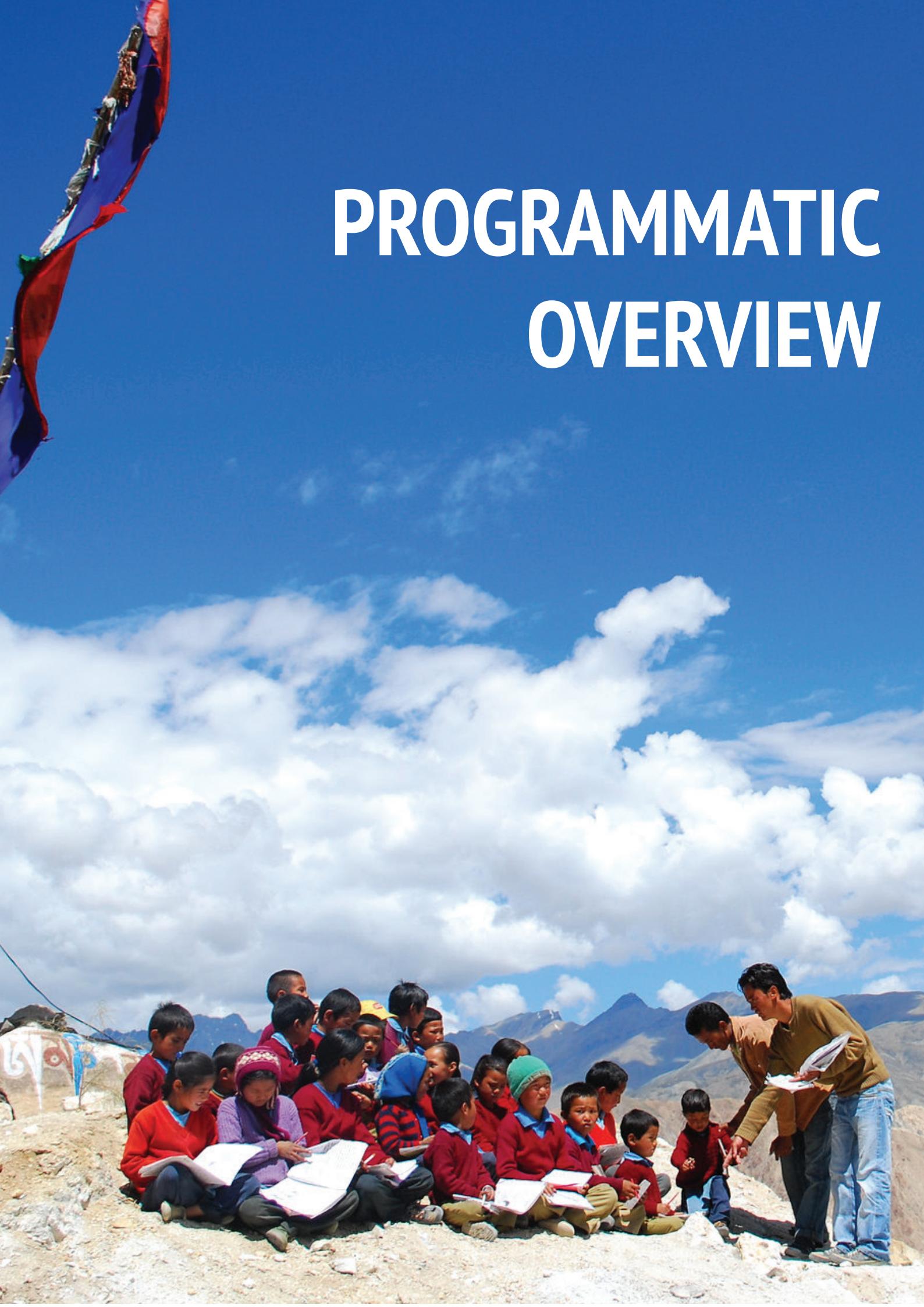
January 14, 2020 – ASER 2019: Early Years report released in New Delhi

January 27–30, 2020 – TaRL Africa board visited Pratham-inspired programs in Zambia & Botswana

February 28, 2020 – Pratham's Beautypreneurship program declared winner of the Indian Chamber of Commerce (ICC) Social Impact Awards in the 'Gender-equality & Women empowerment' category



PROGRAMMATIC OVERVIEW



EARLY CHILDHOOD EDUCATION

OBJECTIVE: Holistic development of children in the 3-6 years age group, which sets the foundation for learning and development



APPROACH

- 4 focus domains for development – Physical, Social-emotional, Cognitive & pre-math, Language
- Activities in big & small groups and individually
- Use of print and play materials
- Parental engagement through Community Mothers Groups and School Readiness Melas

IMPLEMENTATION

DIRECT

- A paid Pratham instructor conducts activities for 2-3 hours every day throughout the year
- Implemented in community centers (Balwadis), Anganwadis, or in pre-primary classes in govt. schools

GOVERNMENT PARTNERSHIPS

- Formal agreements with governments (state, district, block) which include program design, content support, training, mentoring, and monitoring

ANGANWADI SUPPORT

- Pratham staff works within the govt. ICDS/ Anganwadis system
- Local (unpaid) volunteers are mobilized to do activities for 1-2 hours daily
- Pratham provides support for monitoring and demonstration



IMPACT

Programs across **14** states and union territories

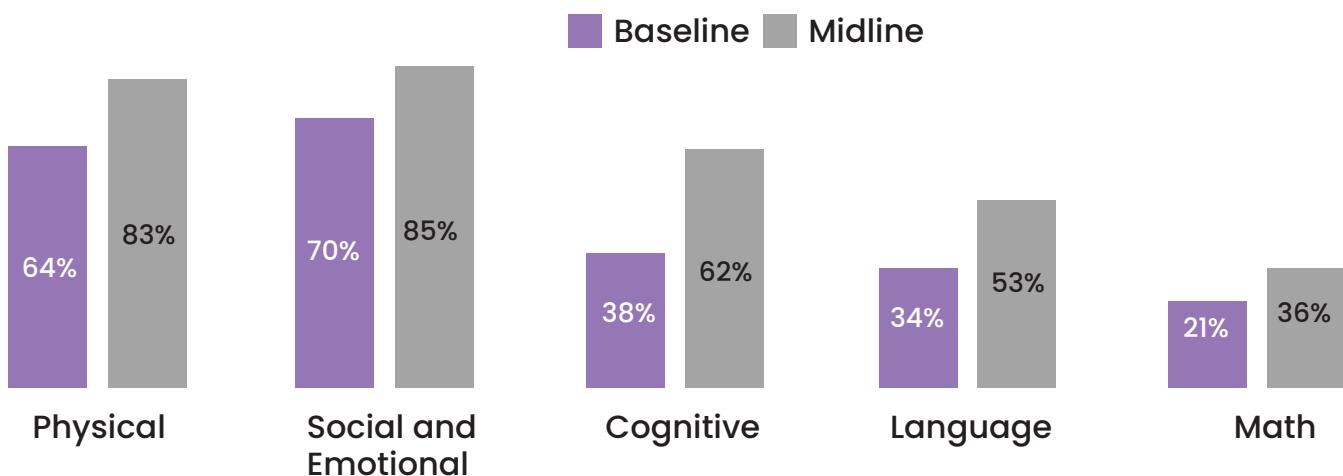
537 units of direct implementation reaching **12,520** children

2,543 Anganwadis covered via support model reaching **62,317** children

24,017 pre-primary units through government partnership model reaching **350,125** children

FINDINGS FROM ASSESSMENTS IN PUNJAB PARTNERSHIP

Assessment Results for Pre-Primary 1 children across 13,000 units in Punjab



FOUNDATIONAL LEARNING – READING & MATH

OBJECTIVE: Improve basic reading and arithmetic skills for children in elementary grade years, to ensure continued learning opportunities and progress



APPROACH

- Assess children's basic reading and math skills to understand current learning levels
- Conduct activities for children to quickly grasp these foundational skills through fun, interactive, game-based strategies focused on helping every child learn
- Measure progress periodically to ensure impact
- Engage community stakeholders to ensure continued learning outside the classroom
- Community-based groups or Library groups formed to encourage learning and group activities
- Approach known globally as "Teaching at the Right Level (TaRL)"

DIRECT

- A paid Pratham instructor conducts activities for 3 hours every day for 30–50 days duration – called Learning Camps, as part of the Hamara Gaon initiative
- Implemented in govt. schools or community spaces
- Library groups formed in each village/community and provided materials and activities for self-learning, support from local volunteers encouraged
- Introduction of digital content and devices in subset of library groups
- Community-led activities such as fairs conducted through the year on a variety of topics

GOVERNMENT PARTNERSHIPS

- Formal agreements with governments (state, district, block) which include program design, content support, training, mentoring and monitoring
- Implementation led by schoolteachers for fixed duration in the school day



IMPACT

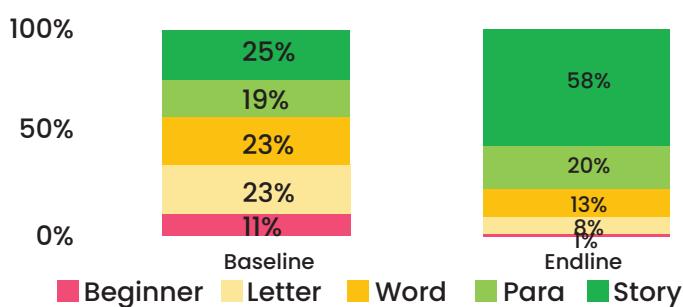
Programs across **21** states and union territories

3,104 units of Learning Camps completed reaching **197,376** children

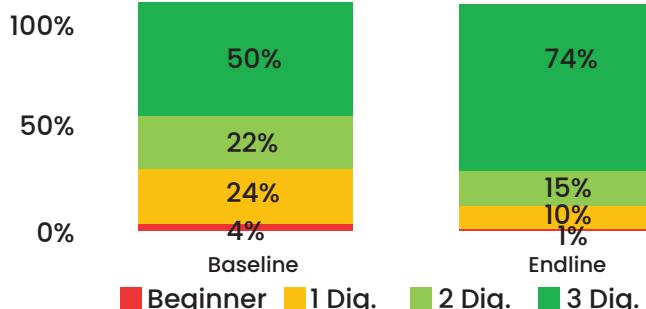
33,071 Library groups formed engaging **164,323** children

Partnership programs in **11** states and UTs reaching **3,023,900** children in Std. 1-8

Reading: Std. 3-5



Number Recognition: Std. 3-5



IMPROVEMENT IN OUTCOMES THROUGH LEARNING CAMPS



DIGITAL INNOVATIONS FOR OPEN LEARNING

OBJECTIVE: To create an open learning environment to help children and youth prepare for school, work and life

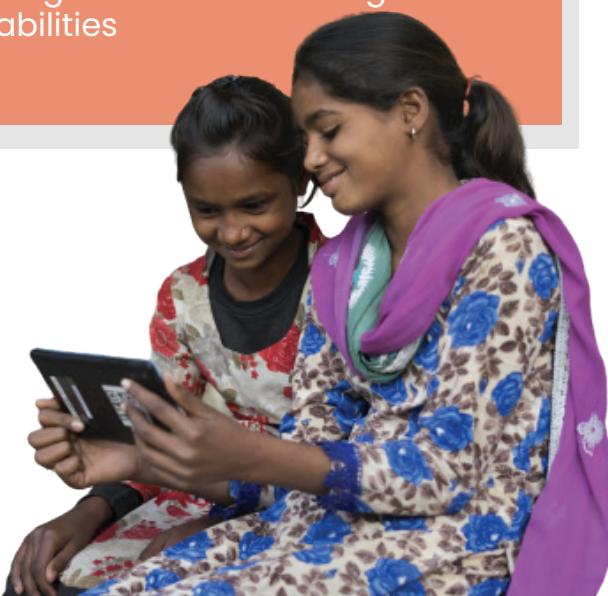
APPROACH

Pratham's digital program has evolved into three pillars to support lifelong learning:

- Learning Content for school, work & life is created and hosted on a web application, android applications and 30,000+ offline tablets
- Digital Infrastructure of tablets + repository + smartphones that is maintained & supported by a
- Social Infrastructure of parents, youth & community members

IMPLEMENTATION

- Live laboratories for PraDigi Open Learning in which ideas and products are tested and refined
- Creation of digital resources for Pratham and for others in 11 regional languages available on an online repository – www.prathamopenschool.org, applications, 1,000 offline content repositories and 30,000 tablets
- Development of a variety of products & apps for use in resource constrained environments including data collection and management tools to increase process efficiency and tools that leverage machine learning and artificial intelligence capabilities



IMPACT

- PraDigi Open Learning program active in **1,000** communities reaching **111,458** children
- Code clubs and Computational thinking introduced in partnership with Raspberry Pi Foundation – training **2,000** youth and children in Level 1 of coding
- Launch of a digital program for **2,000** out-of-school learners in Sitapur, Uttar Pradesh in partnership with Education Above All
- **3,000** videos, **300** Games and **2** apps developed in **11** regional languages and **700,000** learners, Youtube, POS, partners and apps included
- Paper titled '**A DATASET FOR MEASURING READING LEVELS IN INDIA AT SCALE**' has been accepted at the International Conference on Acoustics, Speech, and Signal Processing (ICASSP) 2020 - the world's largest and most comprehensive technical conference focused on signal processing and its applications.
- WEF recognized Pratham's Digital Program as one of the **16 Schools of the Future**.

INNOVATIONS IN CONTENT AND TECHNOLOGY

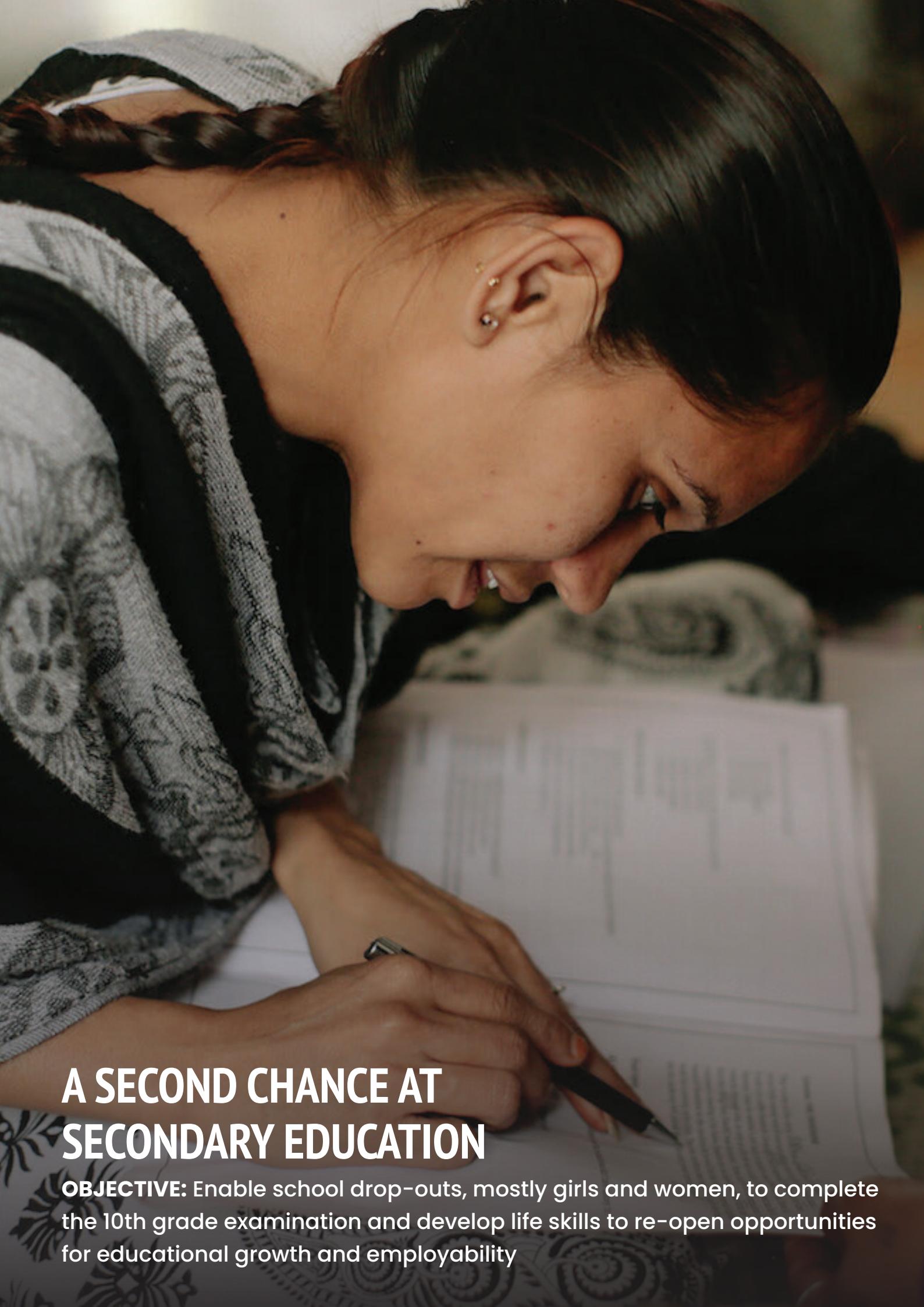
PraDigi for School App designed to be a navigated learning experience for learners across different age groups to start their foundational learning journey through games, conversation and assessments, created using **advanced speech recognition** and **chatbot sequence technology**

Meri Dukaan App created in partnership with UBS to provide learners with an engaging way to learn the nuances of financial literacy

Story Digitization tool developed to facilitate the conversion of numerous storybooks into digital content

An **ASER Assessment app** to collect labeled speech samples was built to enable auto reading proficiency assessment





A SECOND CHANCE AT SECONDARY EDUCATION

OBJECTIVE: Enable school drop-outs, mostly girls and women, to complete the 10th grade examination and develop life skills to re-open opportunities for educational growth and employability

APPROACH

- Foundation course to help bridge gap in initial foundational learning in areas such as language, math, science, home-science, life skills and English
- Pre and post assessments track student growth in the initial 3-4 months of the course
- The main course focused on preparation for Grade 10 examinations
- Students study in an interactive environment that includes discussion, debate, and presentations
- Use of digital content to accelerate and enhance the learning process
- Supplementary activities to build exposure and awareness of various employment and personal opportunities

IMPLEMENTATION

- Pratham faculty members directly teach groups or clusters of students at centres close to their homes for 2-3 hours every day throughout the year
- Centres reach on average 20 students per cluster, reaching a total of about 100 students in 1 location through multiple clusters



IMPACT

Programs
across
9
states

141 cluster
centres
reaching
3,501
students

93% of the
students* who
registered for
exams in
2019–20,
cleared

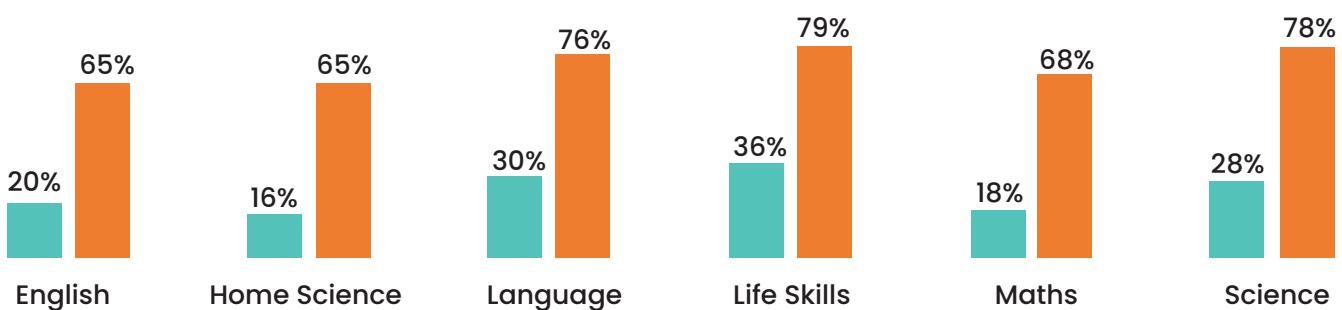
**This number does not include
data from Bihar since exams
are currently on*

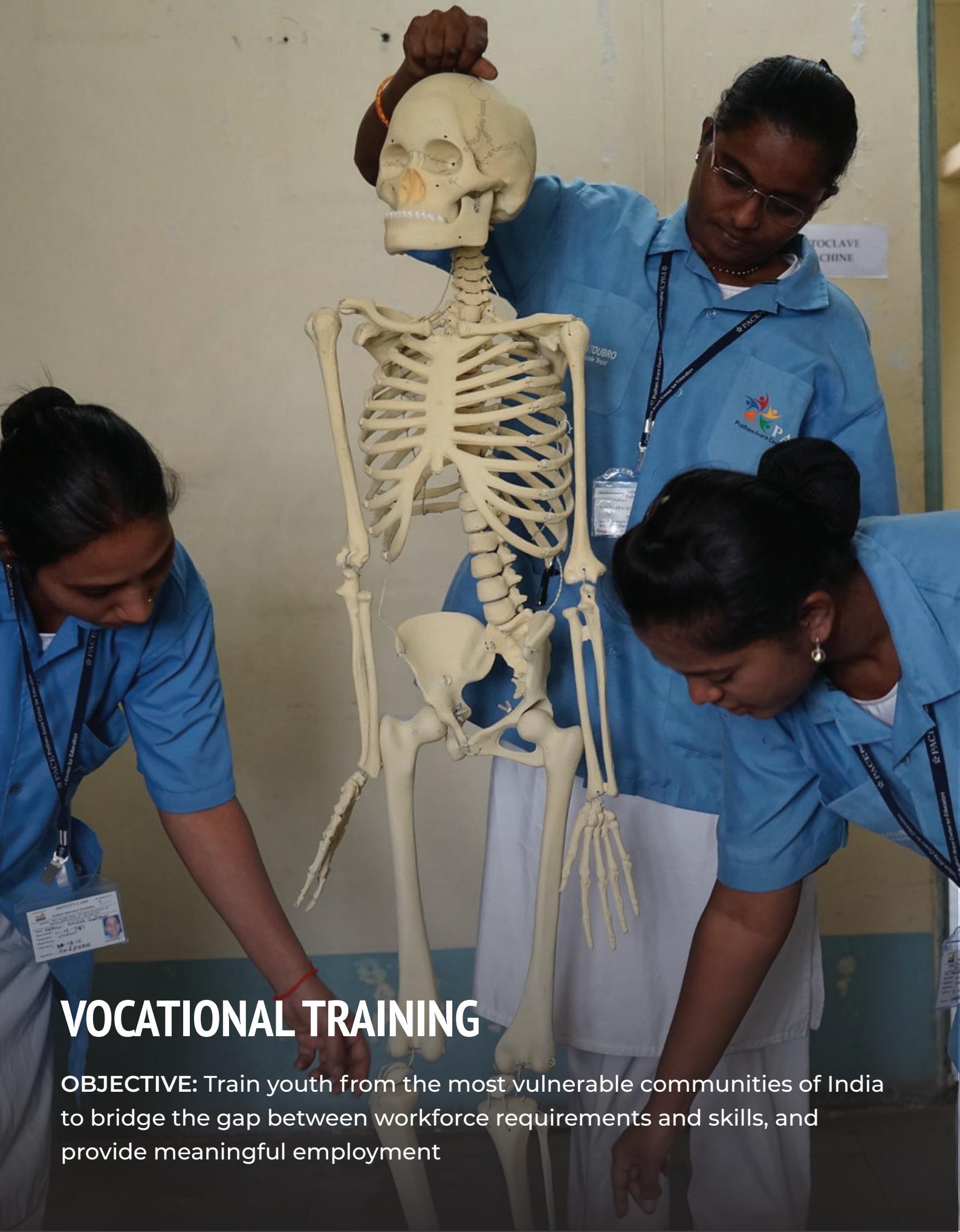


IMPROVEMENT IN LEARNING THROUGH FOUNDATION COURSE

Average scores across multiple domains

■ Baseline ■ Endline





VOCATIONAL TRAINING

OBJECTIVE: Train youth from the most vulnerable communities of India to bridge the gap between workforce requirements and skills, and provide meaningful employment

APPROACH

- Vocational Training Program: Technical skill development for high-demand industries such as Hospitality, Electrical, Automotive, Beauty, Healthcare, CNC, Plumbing, Welding and Construction-allied, through short-term residential training
- Entrepreneurship Support: Aspiring youth are supported with capital, mentorship, business development – to start or scale their micro-enterprises
- Upward Mobility: Enable informal economy workers in India to get recognition of skills through certification and gain access to entitlements; necessary for increased income generation opportunities
- On-Site Training: New model of collaborative training piloted, wherein industry partners trained students at the worksite, after the youth completed foundation training with Pratham

IMPLEMENTATION

- Short-term 2-month residential training programs, implemented at 145 centres across the country
- Hands-on practical training combined with theoretical concepts, to ensure quick and relevant development of skill
- Use of digital content and virtual classrooms to enhance quality of skilling and utilize the training period effectively.
- Post-training job placement support for all youth who complete the training program
- Post-placement support for 1 year, to ensure smooth transition to the workforce



IMPACT

Programs implemented in **16** states and union territories

27,460 students reached and **25,128** students trained

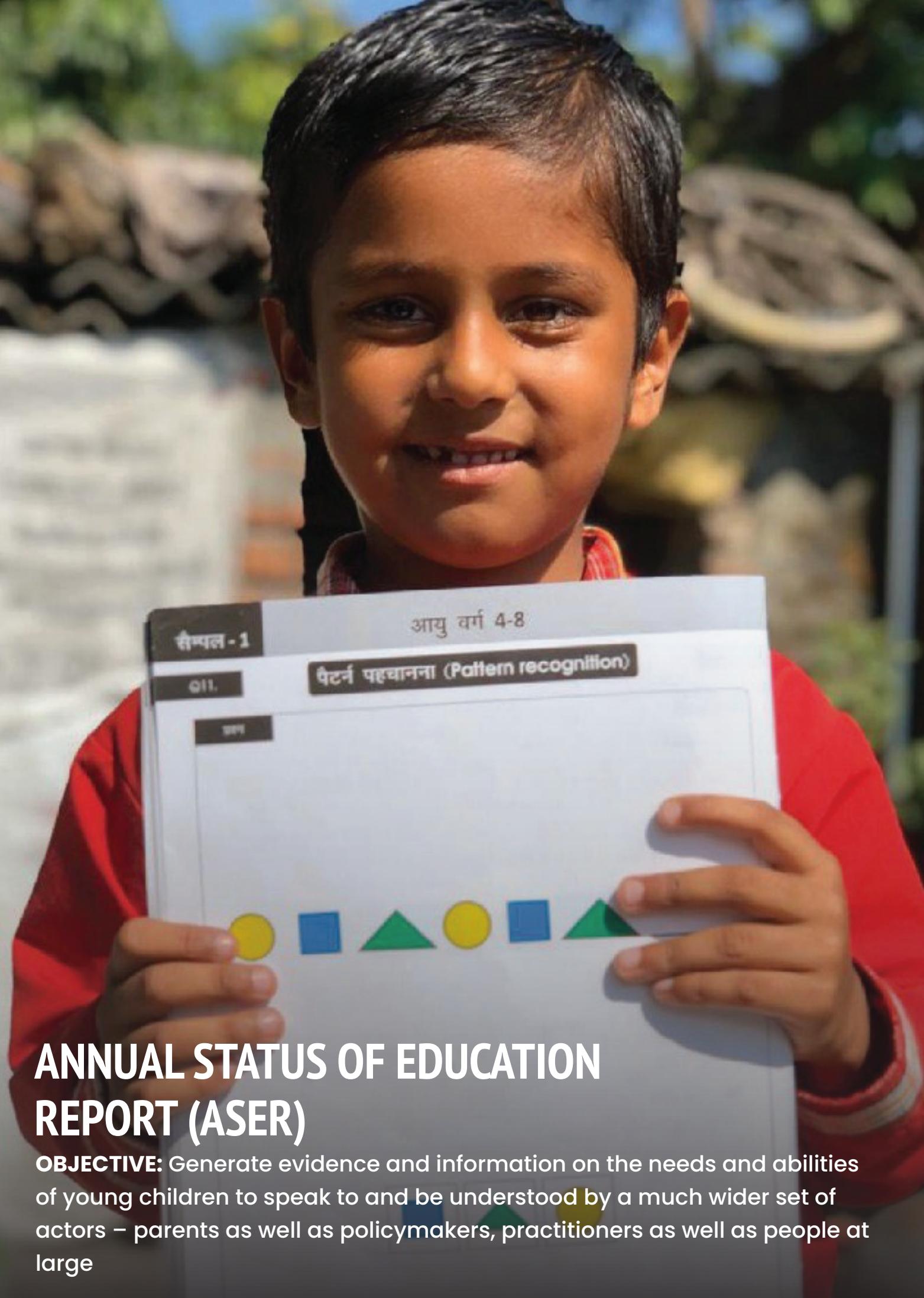
92% placement rate (pre-pandemic)

46% of all trainees are women

10,000 workers supported for upward mobility

1,150 entrepreneurs supported





ANNUAL STATUS OF EDUCATION REPORT (ASER)

OBJECTIVE: Generate evidence and information on the needs and abilities of young children to speak to and be understood by a much wider set of actors – parents as well as policymakers, practitioners as well as people at large

APPROACH

- Household survey of a representative sample of children in rural India – one district per state surveyed, except Uttar Pradesh and Madhya Pradesh (2 districts surveyed)
- Sampling using Census 2011 frame
 - 60 villages randomly selected in each district
 - 20 households with children age 4-8 randomly selected in the village
 - All children age 4-8 surveyed and tested
- District level organizations or institutions conducted this ASER – Colleges, universities, NGOs and teacher training institutions

IMPLEMENTATION

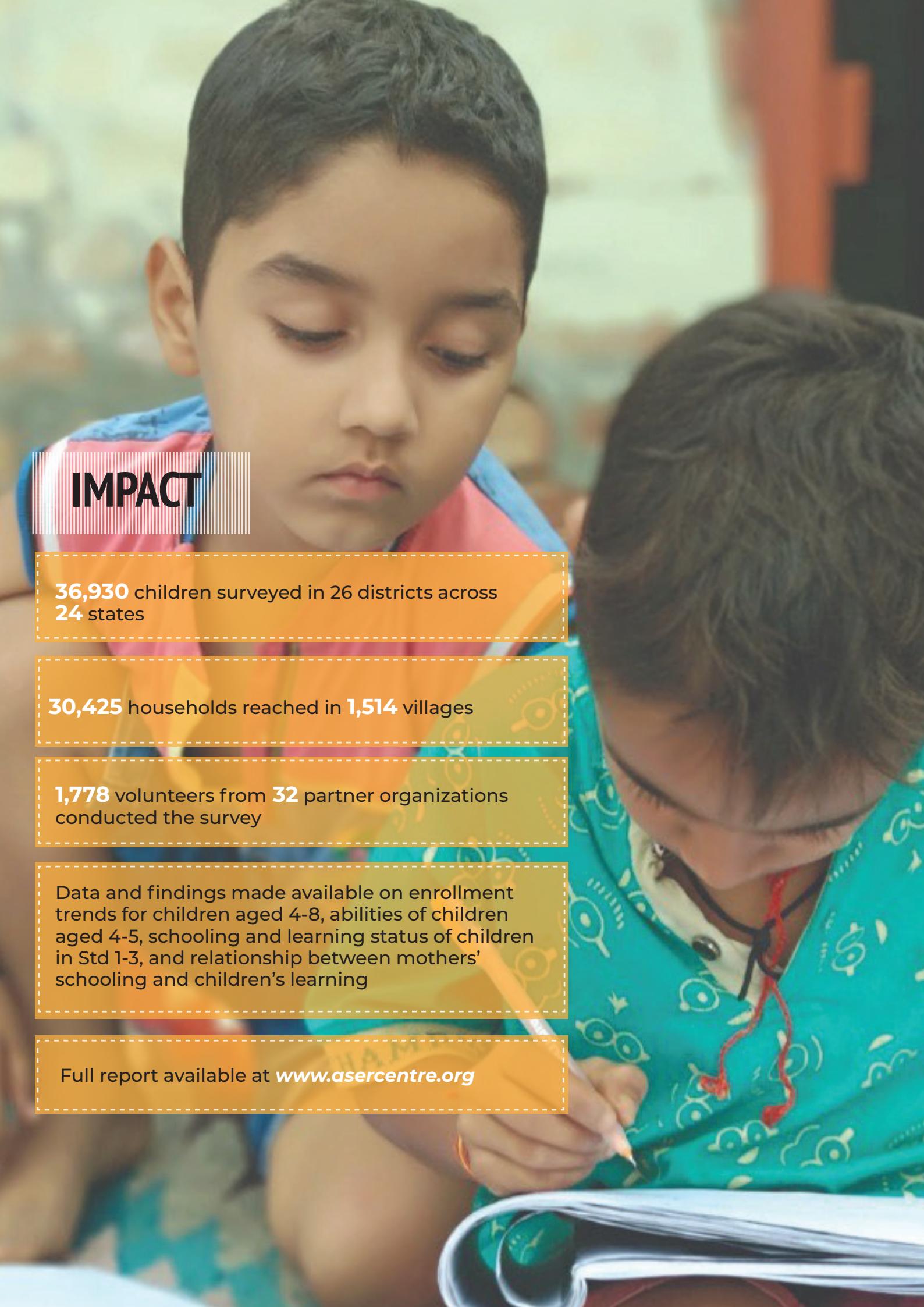
ASER 'Early Years' exercise focused on children in the age group of 4-8 years:

- What are young children doing? Are they enrolled in pre-school/school?
- Are they ready for school? How do they perform on pre-school and academic tasks?

Children were assessed on four domains of development:

- Cognitive
- Early language
- Early numeracy
- Social and emotional





IMPACT

36,930 children surveyed in 26 districts across
24 states

30,425 households reached in **1,514** villages

1,778 volunteers from **32** partner organizations
conducted the survey

Data and findings made available on enrollment
trends for children aged 4-8, abilities of children
aged 4-5, schooling and learning status of children
in Std 1-3, and relationship between mothers'
schooling and children's learning

Full report available at www.asercentre.org

OTHER PROGRAMS



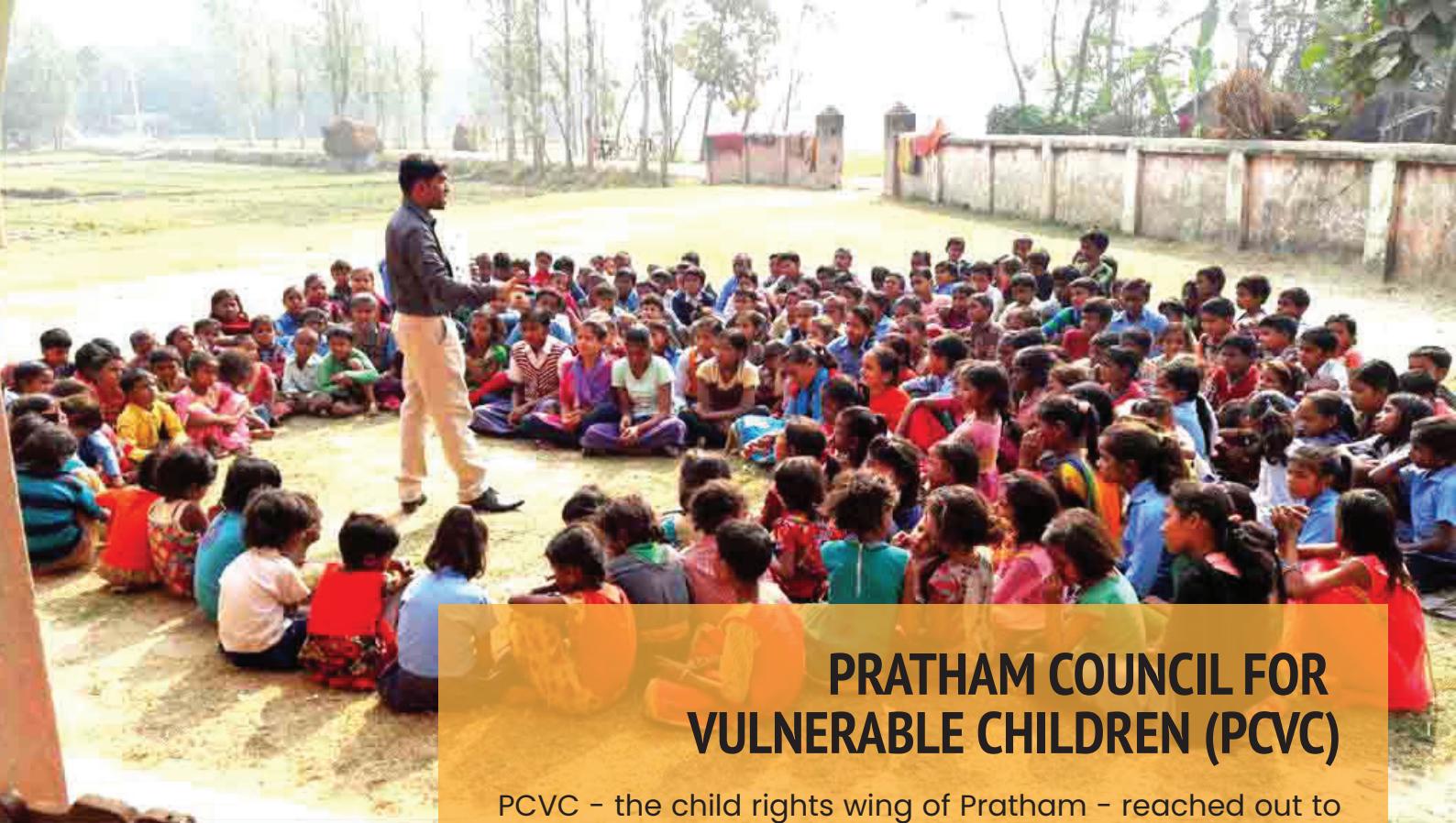
SCIENCE PROGRAM

Along with conducting theme-based workshops in schools and communities, the Pratham Science program celebrated the International Year of the Periodic Table in a big way by designing a special poster and putting it up in all the focus schools and also by providing interesting reading cards to the children.

In August 2019, an electronic lab was inaugurated by the CEO of Applied Material at our Science center in Chithan, Khalapur. This was followed by a Science fair and supplying electronic kits to all the Science centers.

We witnessed the last solar eclipse of the year on December 26, 2019. Pratham Science program arranged 80,000 solar filters and sent them to all other programs including all Hamara Gaon locations.

Special reading cards were also provided to explain the phenomenon and to remove the superstitions behind this event. Science fairs were organized all over the country to celebrate the National Science day in February.



PRATHAM COUNCIL FOR VULNERABLE CHILDREN (PCVC)

PCVC – the child rights wing of Pratham – reached out to close to 400,000 children through child right sessions and awareness campaign, and to 600,000 adults through community sessions and campaigns, in seven states viz Andhra Pradesh, Bihar, Gujarat, Maharashtra, Rajasthan, Telangana and Uttar Pradesh. This year PCVC rescued 1,209 children and repatriated them to their families. In 2019–2020, intervention mainly involved programs at both source and receiving ends to curb the unsafe migration/trafficking of children. PCVC teams closely worked with the respective state governments and different stakeholders addressing the child protection concerns and to strengthen the process of repatriation and rehabilitation. Along with the continual interventions in both urban and rural settings teams also conducted different studies such as adult migrants and train tracking campaign to understand the new trends emerging in migration and the current status of children.

LEARNING WITH VODAFONE

Learning with Vodafone worked with 2,600+ schools across 11 states and union territories of India. The programme transitioned from providing on-ground support to teachers to online engagement. Gurushala, a portal for capacity development of teachers, was launched. The platform offers more 40 online self-paced courses which saw 5,100+ enrolments and 6,100+ content pieces across 15 subjects among other resources. A total of 10,000+ teachers had registered by the end of the year.

KASTURBA GANDHI BALIKA VIDYALAYA PROGRAM (KGBV)

KGBV program focuses on girls from under-resourced backgrounds studying in government-run residential school. The program reached out to 6000 students, 160 teachers and created 261 parents groups. The period also witnessed piloting of various activities for making life skills sustainable in communities through group projects and interest-based activities picked by girl students. Various workshops and trainings were also organized to make gender a key discourse of the program.



OTHER SUPPORTERS

Accenture Solutions Pvt Ltd
Adfactors PR Pvt Ltd
Adobe Systems India Pvt Ltd
ADP Pvt Ltd
Alfa Laval India Pvt Ltd
Allstate Insurance Company
Allstate Solutions Pvt Ltd
Apex Auto Ltd
Applied Materials India Pvt Ltd
Arjo AB
Asian Indian Community Foundation (AICF)
Asian Paints Ltd
Aurobindo Pharma Foundation
Autoliv AB
Avaya India Pvt Ltd
Bain & Company
Barbhaya Orphanage for Hindu Girls
Bharat Petroleum Corporation Ltd
Blue Cross Laboratories Pvt Ltd
Carl Bennet AB
CBM Christoffel-Blindenmission
Christian Blind Mission
Citi Foundation
CLP India Pvt Ltd
Cognizant Foundation
Colgate Palmolive India Ltd
Crompton Greaves Ltd
D E Shaw India Pvt Ltd
DCM Shriram Ltd
Deloitte Touche Tohmatsu Ltd
Deloitte US
Development Management Institute Society
Dubai Cares
Echidna Giving
Education Above All foundation
Effective Intervention
Elanders AB
Ericsson India Global Services Pvt Ltd
Estee Advisors Pvt Ltd
Estée Lauder Companies Charitable Foundation (ELCCF)
Facebook India Online Services Pvt Ltd
FAM AB
Finesse Foundation
Fundacion Educacion Y Cooperacion
Getinge AB
Gillette India Ltd
Godrej Consumer Products Ltd
Google.org
Greenlam Industries Ltd
HDFC Bank Ltd
HSBC Electronic Data Processing (India) Pvt Ltd
Indraprastha Gas Ltd
Indus Insights & Analytical Services Pvt Ltd
ITC Ltd
Jharkhand Skill Development Mission Society
King Philanthropies
KK Birla Memorial Society
KKR India Advisors Pvt Ltd
Kotak Mahindra Asset Management Company Ltd
Kotak Mahindra Bank Ltd
Kotak Mahindra Investments Ltd
Kotak Mahindra Prime Ltd
Kotak Securities Ltd
Kryfs Charitable Trust
L&T Hydrocarbon Engineering Ltd
Larsen & Toubro Ltd
Larsen & Toubro Public Charitable Trust

Luxfer Uttam India Pvt Ltd
Mahanagar Gas Ltd
Mahindra and Mahindra Finance Service Ltd
Mahindra Insurance Brokers Ltd
Mars Wrigley Foundation
Michelin India Pvt Ltd
Municipal Corporation of Greater Mumbai (MCGM)
Nalco Water India Ltd
National Payments Corporation of India
Niswarth Foundation
Obeetee Textiles Pvt Ltd
Pentair Foundation
PI Foundation Trust
Pratham Australia
Pratham Sweden
Pratham UK
Pratham USA
Procter & Gamble Home Products Pvt Ltd
Procter & Gamble Hygiene and Healthcare Ltd
R G Manudhane Foundation for Excellence
Rotary District 3190
Rubamin Ltd
Saab India Technologies Pvt Ltd
Saint Gobain India Foundation
Sarva Mangal Family Trust
Sasakawa India Leprosy Foundation
Sat Krishna Public Trust
Shriram City Union Finance Ltd
Sigma Electric Manufacturing Corporation Pvt Ltd
Sita Devi Malhotra Charitable Trust
Sitaben Shah Memorial Trust
SKF India Ltd
State Street Asia Ltd
Sun Photo Voltaic Energy India Pvt Ltd
Swades Foundation
Tata Capital Financial Services Ltd
Tata Motors Ltd
Tata Power Community Development Trust
The Bank of New York Mellon Corporation
The Cassidy Trust
The Centre for the Study of Developing Societies
The Hongkong and Shanghai Banking Corporation Ltd
UBS Business Solutions (India) Pvt Ltd
UBS Optimus Foundation
UBS Securities India Pvt Ltd
UNICEF
United Way of Hyderabad
United Way of Mumbai
Verizon Data Services India Pvt Ltd
Vision Spring Foundation
Vodafone Foundation
Voltas Ltd
Welspun Foundation for Health & Knowledge
Western Digital Corporation
Whirlpool of India Ltd
Wipro GE Healthcare Pvt Ltd

BOARD

Ajay Piramal

(Chairman, Pratham Education Foundation)

Arvind Sanger

Deepak Raj

Dinyar (Dinny) Devitre

Jalaj Dani

Dr. Madhav Chavan

(President & Co-Founder, Pratham Education Foundation)

Nirmal Jain

Pramit Jhaveri

Ramesh Mangaleswaran

Dr. Rukmini Banerji

(CEO, Pratham Education Foundation)

Sanjay Nayar

Sanjiv Malhotra

Vibha Paul Rishi

Vijay Goradia

Vilas V. Gadkari

*During the year, two directors (Neerja Birla & Aarthi Subramanian) vacated the office.



FINANCIALS

Pratham Education Foundation
 (A Private Company Limited by Guarantee under Section 8 of the Companies Act, 2013)
 Balance Sheet as at 31 March 2020
 (All amounts are in ₹, unless otherwise stated)

Particulars	Notes	As at 31 March 2020	As at 31 March 2019
EQUITY AND LIABILITIES			
Sources of funds			
Reserves and surplus	3	702,996,816	794,668,900
		702,996,816	794,668,900
Non-current liabilities			
Long-term provisions	4	38,234,467	-
		38,234,467	-
Current liabilities			
Trade payables	5	2,472,260	840,990
Total outstanding dues of micro enterprises and small enterprises; and		40,939,308	40,414,249
Total outstanding dues of creditors other than micro enterprises and small enterprises			
Other current liabilities	6	149,700,622	144,431,490
Short-term provisions	7	44,246,736	31,377,245
		237,358,926	217,063,974
TOTAL		978,590,209	1,011,732,874
ASSETS			
Non-current assets			
Property, plant and equipment			
Tangible assets	8	400,072,912	393,956,035
Intangible assets	9	-	
Capital work-in-progress		174,793,141	75,998,398
Long-term loans and advances	10	37,222,348	58,774,001
Other non-current assets	11	17,543,071	4,124,028
		629,631,472	532,852,462
Current assets			
Cash and cash equivalents	12	281,704,609	432,530,034
Short-term loans and advances	13	65,514,279	38,435,354
Other current assets	14	1,739,849	7,915,024
		348,958,737	478,880,412
TOTAL		978,590,209	1,011,732,874

Summary of significant accounting policies and other explanatory information
 The accompanying notes are an integral part of the financial statements

1-29

This is the balance sheet referred to in our report of even date

For Walker Chandok & Co LLP
 Chartered Accountants
 Firm's Registration No.: 001076N/N500013

Neeraj Goel
 Partner
 Membership No.: 099514

Place: Gurugram
 Date: 12 October 2020



For and on behalf of the Board of Directors of
 Pratham Education Foundation

Rukmini Banerji

Madhav Chavan

Rukmini Banerji
 Director
 DIN: 02877496

Madhav Chavan
 Director
 DIN: 02012989

Place: New delhi
 Date: 12 October 2020

Place: New delhi
 Date: 12 October 2020



Pratham Education Foundation
 (A Private Company Limited by Guarantee under Section 8 of the Companies Act, 2013)
Income And Expenditure Account for the year ended 31 March 2020
(All amounts are in ₹, unless otherwise stated)

Particulars	Notes	For the year ended 31 March 2020	For the year ended 31 March 2019
Income			
Donation and other receipts	15	2,282,550,971	1,997,665,497
Other income	16	24,137,171	216,497,743
		<u>2,306,688,142</u>	<u>2,214,163,240</u>
Expenditure			
Expenses on programme initiatives	17	952,836,460	843,608,677
Employee benefit expense	18	1,188,872,918	934,676,541
Finance costs	19		13,471,522
Depreciation and amortisation expense	8	132,650,320	124,509,365
Other expenses	20	124,000,528	115,408,123
Total expenses		<u>2,398,360,226</u>	<u>2,031,675,228</u>
(Deficit)/ surplus for the year		<u>(91,672,084)</u>	<u>182,488,012</u>

Summary of significant accounting policies and other explanatory information
 The accompanying notes are an integral part of the financial statements

1-29

This is the income and expenditure account referred to in our report of even date

For Walker Chandiock & Co LLP

Chartered Accountants

Firm's Registration No.: 001076N/N500013

Neeraj Goel
 Neeraj Goel
 Partner
 Membership No.: 099514

Place: Gurugram
 Date: 12 October 2020



For and on behalf of the Board of Directors of
 Pratham Education Foundation

Rukmini Banerji Madhav Chavan

Rukmini Banerji
 Director
 DIN: 02877496

Place: New delhi
 Date: 12 October 2020

Madhav Chavan
 Director
 DIN: 02012989

Place: New delhi
 Date: 12 October 2020



INTERNAL COMMITTEE

Number of complaints received	10
Number of complaints disposed off	10
Number of complaints pending for more than 3 months	0
Number of awareness workshops and training conducted	95





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