

Survey Questionnaire: Teacher Guidance for Enhancing Student Engagement and Learning

Esteemed Faculty Member

We are final-year BBA students, and we have been assigned the task of conducting a survey to gather insights from teachers on how students can better attend their classes and cover all the material being discussed.

Your feedback will help us understand the best practices that can enhance student engagement and learning outcomes. Your cooperation in this regard shall be highly appreciated.

Demographic Information:

1. What is your current teaching level?

- Undergraduate
- Graduate
- Other (please specify)

2. What is your field of teaching?

- Arts and Humanities
- Business and Management
- Engineering and Technology
- Health and Medicine
- Natural Sciences
- Social Sciences
- Other (please specify)

Questions on Student Engagement and Guidance:

3. What strategies do you use to encourage students to attend your classes regularly?

- Incentives (e.g., extra credit)
- Attendance Policies
- Engaging Content
- Interactive Teaching Methods
- Other (please specify)

4. How do you recommend students prepare for your classes? (Select all that apply)

- Pre-reading assigned materials
- Reviewing previous lecture notes
- Completing assigned homework
- Participating in study groups
- Other (please specify)

5. **What advice do you give students to help them pay more attention during lectures?**
- Taking detailed notes
 - Asking questions
 - Active participation in discussions
 - Minimizing distractions (e.g., turning off phones)
 - Other (please specify)
6. **On a scale of 1 to 5, how effective do you think your current methods are in keeping students engaged during class?**
- 1 (Very Ineffective)
 - 2 (Ineffective)
 - 3 (Neutral)
 - 4 (Effective)
 - 5 (Very Effective)
7. **What additional materials do you provide to help students understand the course content better? (Select all that apply)**
- Supplemental readings
 - Online resources (videos, articles, etc.)
 - Practice problems
 - Lecture slides and notes
 - Other (please specify)
8. **How often do you review and revise your teaching materials to ensure they are up-to-date and relevant?**
- Never
 - Rarely
 - Sometimes
 - Often
 - Always
9. **What role do you believe class participation plays in a student's overall learning?**
- Very Minor
 - Minor
 - Neutral
 - Major
 - Very Major
10. **How do you encourage students to participate more actively in class discussions?**
- Creating a safe and open environment
 - Rewarding participation
 - Calling on students directly
 - Group activities and discussions
 - Other (please specify)

11. What methods do you use to ensure that all students are keeping up with the course material?

- Regular quizzes and assessments
- One-on-one meetings
- Office hours
- Peer tutoring
- Other (please specify)

12. How do you handle students who are struggling to keep up with the class?

- Offering extra help sessions
- Providing additional resources
- Adjusting teaching methods
- Referring to academic support services
- Other (please specify)

13. How do you integrate real-world applications into your teaching to make the material more relatable?

- Case studies
- Guest speakers
- Real-life examples
- Field trips
- Other (please specify)

14. What guidance do you provide to students to help them study more effectively?

- Time management tips
- Study techniques (e.g., flashcards, summarizing)
- Creating study schedules
- Using online resources and tools
- Other (please specify)

15. How do you recommend students handle missed classes or material?

- Reviewing lecture notes and recordings
- Meeting with classmates for notes
- Attending office hours
- Completing makeup assignments
- Other (please specify)

16. What role do you think technology should play in students' learning and class engagement?

- Minimal Role
- Supportive Role
- Integral Role
- Leading Role
- Other (please specify)

17. How often do you encourage students to seek feedback on their performance?

- Never
- Rarely
- Sometimes
- Often
- Always

18. What strategies do you use to make your lectures more interactive?

- Incorporating multimedia (videos, animations)
- Using interactive polls and quizzes
- Group work and discussions
- Hands-on activities and demonstrations
- Other (please specify)

19. How do you address different learning styles (visual, auditory, kinesthetic) in your teaching?

- Using varied teaching methods
- Providing diverse learning materials
- Offering different types of assessments
- Allowing for personalized learning paths
- Other (please specify)

20. Do you have any additional comments or suggestions on how students can better engage with class material and improve their learning outcomes?

Thank you for your participation! Your insights are crucial in helping us understand how to improve student engagement and learning outcomes at CECOS University.