

## 2.5 | The Precise Definition of a Limit

### Learning Objectives

- 2.5.1 Describe the epsilon-delta definition of a limit.
- 2.5.2 Apply the epsilon-delta definition to find the limit of a function.
- 2.5.3 Describe the epsilon-delta definitions of one-sided limits and infinite limits.
- 2.5.4 Use the epsilon-delta definition to prove the limit laws.

By now you have progressed from the very informal definition of a limit in the introduction of this chapter to the intuitive understanding of a limit. At this point, you should have a very strong intuitive sense of what the limit of a function means and how you can find it. In this section, we convert this intuitive idea of a limit into a formal definition using precise mathematical language. The formal definition of a limit is quite possibly one of the most challenging definitions you will encounter early in your study of calculus; however, it is well worth any effort you make to reconcile it with your intuitive notion of a limit. Understanding this definition is the key that opens the door to a better understanding of calculus.

### Quantifying Closeness

Before stating the formal definition of a limit, we must introduce a few preliminary ideas. Recall that the distance between two points  $a$  and  $b$  on a number line is given by  $|a - b|$ .

- The statement  $|f(x) - L| < \varepsilon$  may be interpreted as: *The distance between  $f(x)$  and  $L$  is less than  $\varepsilon$ .*
- The statement  $0 < |x - a| < \delta$  may be interpreted as:  *$x \neq a$  and the distance between  $x$  and  $a$  is less than  $\delta$ .*

It is also important to look at the following equivalences for absolute value:

- The statement  $|f(x) - L| < \varepsilon$  is equivalent to the statement  $L - \varepsilon < f(x) < L + \varepsilon$ .
- The statement  $0 < |x - a| < \delta$  is equivalent to the statement  $a - \delta < x < a + \delta$  and  $x \neq a$ .

With these clarifications, we can state the formal **epsilon-delta definition of the limit**.

#### Definition

Let  $f(x)$  be defined for all  $x \neq a$  over an open interval containing  $a$ . Let  $L$  be a real number. Then

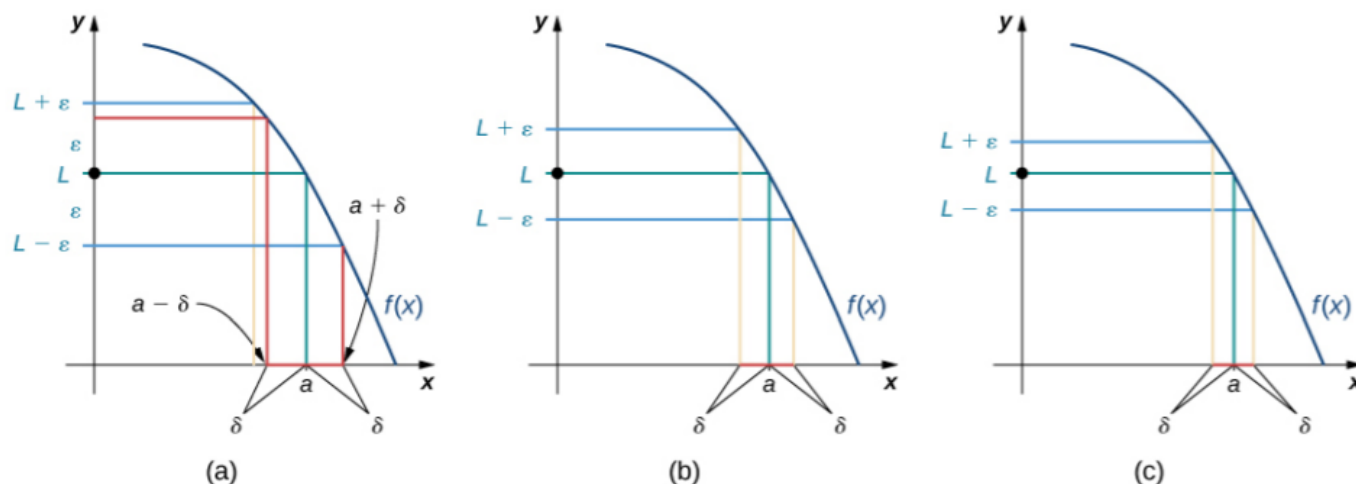
$$\lim_{x \rightarrow a} f(x) = L$$

if, for every  $\varepsilon > 0$ , there exists a  $\delta > 0$ , such that if  $0 < |x - a| < \delta$ , then  $|f(x) - L| < \varepsilon$ .

Definition	Translation
1. For every $\varepsilon > 0$ ,	1. For every positive distance $\varepsilon$ from $L$ ,
2. there exists a $\delta > 0$ ,	2. There is a positive distance $\delta$ from $a$ ,
3. such that	3. such that
4. if $0 <  x - a  < \delta$ , then $ f(x) - L  < \varepsilon$ .	4. if $x$ is closer than $\delta$ to $a$ and $x \neq a$ , then $f(x)$ is closer than $\varepsilon$ to $L$ .

**Table 2.9** Translation of the Epsilon-Delta Definition of the Limit

We can get a better handle on this definition by looking at the definition geometrically. **Figure 2.39** shows possible values of  $\delta$  for various choices of  $\varepsilon > 0$  for a given function  $f(x)$ , a number  $a$ , and a limit  $L$  at  $a$ . Notice that as we choose smaller values of  $\varepsilon$  (the distance between the function and the limit), we can always find a  $\delta$  small enough so that if we have chosen an  $x$  value within  $\delta$  of  $a$ , then the value of  $f(x)$  is within  $\varepsilon$  of the limit  $L$ .



**Figure 2.39** These graphs show possible values of  $\delta$ , given successively smaller choices of  $\varepsilon$ .

## Example 2.40

### Proving a Statement about a Limit

Complete the proof that  $\lim_{x \rightarrow -1} (4x + 1) = -3$  by filling in the blanks.

Let \_\_\_\_\_.

Choose  $\delta =$  \_\_\_\_\_.

Assume  $0 < |x - \text{_____}| < \delta$ .

Thus,  $|\text{_____} - \text{_____}| = \text{_____} \epsilon$ .

### Solution

We begin by filling in the blanks where the choices are specified by the definition. Thus, we have

Let  $\epsilon > 0$ .

Choose  $\delta =$  \_\_\_\_\_.

Assume  $0 < |x - (-1)| < \delta$ . (or equivalently,  $0 < |x + 1| < \delta$ .)

Thus,  $|(4x + 1) - (-3)| = |4x + 4| = |4||x + 1| < 4\delta \text{_____} \epsilon$ .

Focusing on the final line of the proof, we see that we should choose  $\delta = \frac{\epsilon}{4}$ .

We now complete the final write-up of the proof:

Let  $\epsilon > 0$ .

Choose  $\delta = \frac{\epsilon}{4}$ .

Assume  $0 < |x - (-1)| < \delta$  (or equivalently,  $0 < |x + 1| < \delta$ .)

Thus,  $|(4x + 1) - (-3)| = |4x + 4| = |4||x + 1| < 4\delta = 4(\epsilon/4) = \epsilon$ .

## Section 2.5 Exercises

In the following exercises, write the appropriate  $\varepsilon - \delta$  definition for each of the given statements.

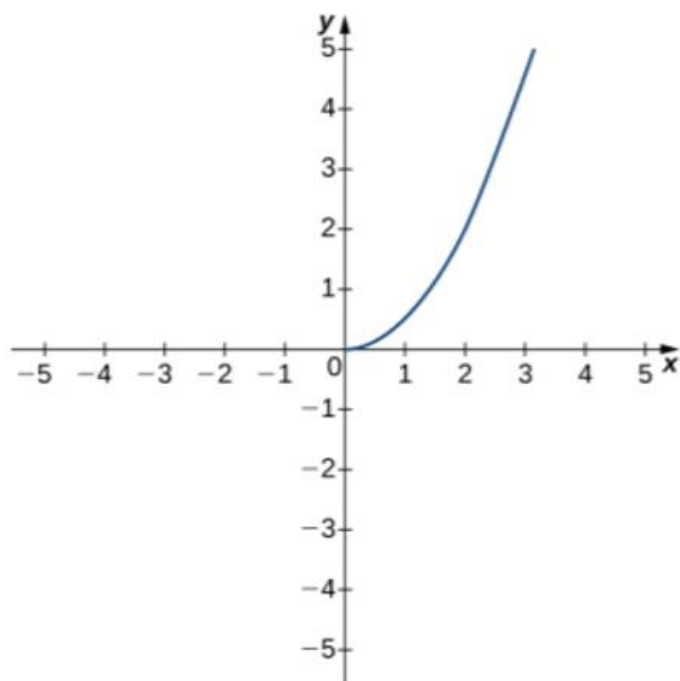
176.  $\lim_{x \rightarrow a} f(x) = N$

177.  $\lim_{t \rightarrow b} g(t) = M$

178.  $\lim_{x \rightarrow c} h(x) = L$

179.  $\lim_{x \rightarrow a} \varphi(x) = A$

The following graph of the function  $f$  satisfies  $\lim_{x \rightarrow 2} f(x) = 2$ . In the following exercises, determine a value of  $\delta > 0$  that satisfies each statement.



180. If  $0 < |x - 2| < \delta$ , then  $|f(x) - 2| < 1$ .

181. If  $0 < |x - 2| < \delta$ , then  $|f(x) - 2| < 0.5$ .