DIGITAL INCLUSION FUND WEBSITE

San José Mayor's Office of Technology and Innovation

Stephen Caines, Esq. — Deputy Chief Innovation Officer



Angela The - University of Chicago, M.S. Computational Analysis and Public Policy
Nikita Kalje - Santa Clara University, Computer Science & Mathematics
Chen Sean Huang - MIT, M.S. Integrated Design & Management

BACKGROUND



What is the digital divide?

The digital divide describes the gap between people who have affordable access to technology, skills, and support to effectively engage online and people who do not.

(Source: NDIA)

In Santa Clara County, roughly **1** in **5** of the county's households don't have access to the internet.

(Source: SCCOE)



OUR PROJECT

Design and create a new website for the San José Digital Inclusion Fund

- Reliable and easy to use for all residents
- Have comprehensive digital resources for those seeking help
- Showcase San José's digital inclusion work



About Advisory Board Grantees Apply Resident

Donate Contact Us Resources

Learn about available affordable internet offers or lend a hand by giving to the fund.





MOTIVATIONS & CONSIDERATIONS

Motivating Questions:

- What is lacking in the current website that could be useful for residents?
- How can we make the Digital Inclusion Fund website more equitable and accessible to all residents?

Considerations:

- Local government environment
 & resource constraints
- Mayoral term
- Multiple stakeholders
- Technical rigor



PROJECT TENSIONS

Minimalism for mobile and easy navigation for residents

VS.

Professionalism for donors and other potential supporters

Focusing solely on discussing the fund

VS.

Providing a baseline of understanding and literacy around digital inclusion as a subject

Ensuring there are multiple indicators to key content

VS.

Not being overly redundant



PROCESS & DEVELOPMENT

Research & Analysis

- Literature Review
- Stakeholder Register
- Landscape Analysis

Community Feedback

- Mayor's Office of Technology and Innovation
- San José Public Library
- California Emerging Technology Fund

Design & Development

- Sean: UI/UX Design
- Angela: Back-End
- Nikita: Front-End





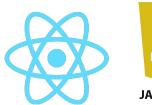
PROCESS & DEVELOPMENT (old version)

Literature Review Stakeholder Analysis Community Design & Development Website

Who we worked with:

- Mayor's Office of Technology and Innovation
- San José Public Library
- California Emerging Technology Fund

Tech Stack:













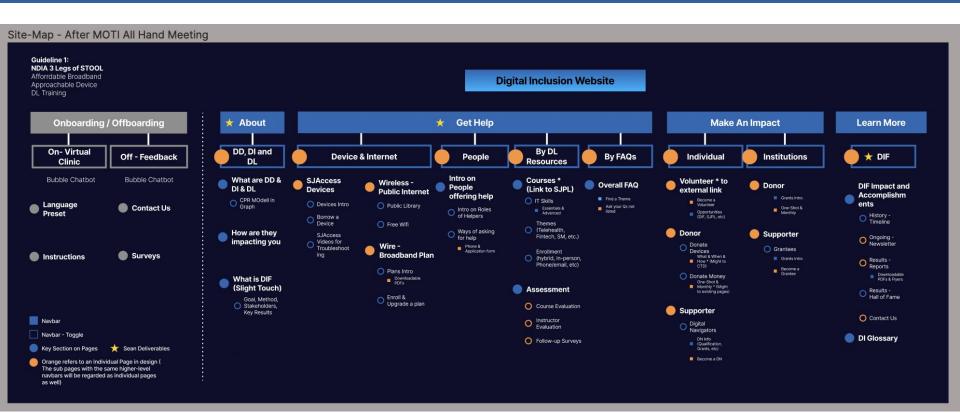






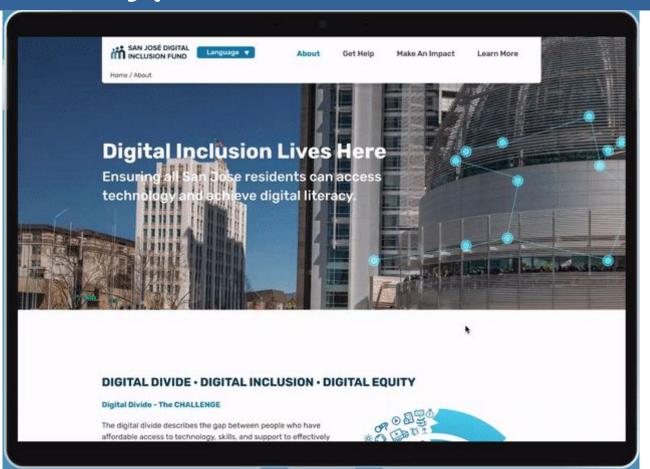


SITE MAP

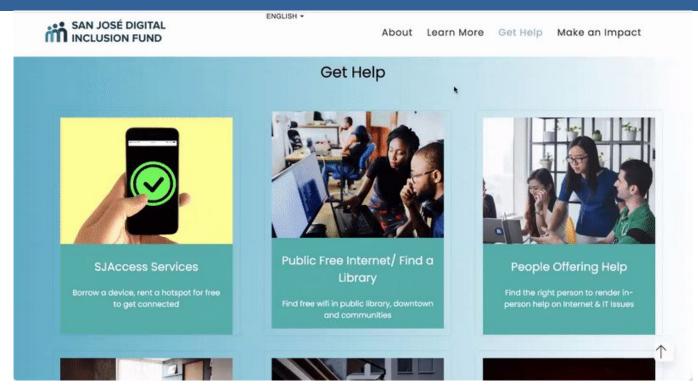


Hi-Fi Prototype

Link to Hi-Fi Prototype Demo



DEMO





Get Help

DEMO





About Learn More

Get Help

Make an Impact

Digital Inclusion Lives Here

Ensuring all San Jose residents can access technology and achieve digital literacy.



Digital Divide • Digital Inclusion • Digital Equity

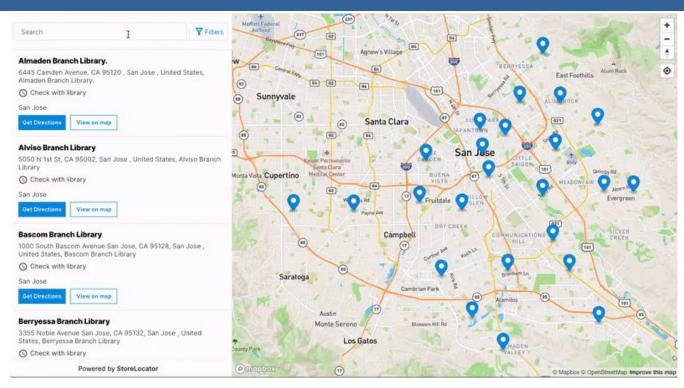






Multi-Language Support

DEMO





Find Your San José Public Library

NEXT STEPS

- Match MVP design to Figma prototype
- Add additional accessibility features
 - Adjustable contrast and text spacing, screen reader, etc.
- Add additional features to help folks find digital resources
 - Virtual clinic help quiz
 - Host Digital Navigator volunteer network coordination
- Admin portal for website





WE NEED YOUR HELP

- Translations
- Content, Wording, and Accuracy
- Design and UI/UX decisions
- Sourcing San José based photos for stock images
- Sourcing recent San José statistics on the digital divide
- Selection of statistics around DIF performance
- Phrasing the current strategic planning stage of the fund





INTENDED IMPACTS

Greater national and state **recognition** of SJ's DI efforts and success

2) **Centralization** of already existing resources

3) Provides more structure and accessible pathways for people to enter the DI ecosystem

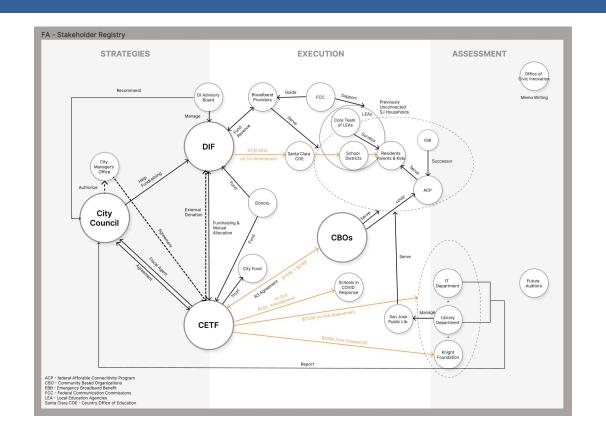




Thank you! Any questions?

Appendix

Stakeholder Register





Landscape Analysis

Seattle	Seattle Information Technology	https://www.seattle. gov/tech/initiatives/ digital-equity	Folks interested in their initiative (rather than those unconnected and underconnected). Could include other cities, researchers, community organizations, general interest, etc. Less targeted towards folks who are looking for resources, although it provides useful information for them.	Seattle's website provides a high-level overview of Seattle's history in digital equity and provides links to the digital equity resources and information such as their Digital Equity Pelan. The resources are targeted to different audiences; the page mentions fee public will and low income internet programs available for individuals, free internet and other grants for organizations/non-profits, and educational materials such as frameworks and research studies related to digital equity. Their list of resources is more useful than it appears — clicking the various resource links leads to heighful information about how to obtain those resources (ex. dynamic map and instructions for free public will), instructions and websites for low income internet programs, etc.). Furthermore, the redirect pages have affiliated links for free and disordered devices, which was not originally present on the Digital Equity siec. Overall, helpful and good information about from those or definitely provided, but it is not made apparent, accessible, nor clear to those visiting the website.	
Austin	Austin Data Portal / Telecommunications Department	https://data.austinte xas.gov/stories/s/R esource-DigitalATX/ d69x-3mq3/	Target audience is people trying to access services and residents who want to learn more about Digital Inclusion.		https://data.austintexas.gov/stories/s/Resource-DigitalATX/d6 9x-3mq3/
Chicago	Chicago Digital Equity Council	https://www.chicago .gov/city/en/sites/di gital-equity-council/ home.html	Target audience is people who want to learn more about the Digital Equity council, the digital inclusion movement, and those who want to give feedback on their process. Secondary audience are folks looking for resources.	Website shows immediate credibility that it is an official gov website. The website highlights the Digial Equity Council and its work, and gives various options for people to give feedback on their work and process. Provides clear information about what is digital indusion/equity and what does that mean in terms of services. However, resources to get services in on totacted or a secondary highlighted all all on the main page, and is instead to cleated on a secondary. Chicago Public Schools, or uses a lot of text (not accessible) to provide more information on eligibility/contact. Available in multiple languages.	https://www.chicago.gov/city/en/depts/dgs/supp_info/dei.html
Boston	Innovation and Technology	https://www.boston. gov/innovation-and- technology/broadba nd-and-digital-equit ¥	Target audience is residents who want to learn more about what they are doing. Secondary audience are those who are looking for services.	The Boston website has minimal organized but, and all the information is on the single page (menu navigation takes you to different parts of the main page). The website holds various information such as who is involved, news articles, and what their purpose is. Particularly find the "What we've vorsing on' section very useful for those looking for more information. The resources are abundant, but by listing some resources more than once, it is not clear to me (as a potential person looking for help) what resource to click on. Language usef for resources in more gene borsons leading and the particular to the contract of the contraction of the contract	https://www.techgoeshome.org/
Nashville	Nashville Information Technology Services		Target audience is people wanting to learn more about Nashville's digital inclusion strategy	This website is certainly geared covaries providing information to those interested in Nashviller eightal inclusion reforts. Website is primarily text that represent the providing inclusion reforts, whether is primarily text that considerable Digital inclusion. Needer, the formation to the Connected Nashville smart city working group, Nashville's smart city plain (the Nashville Digital inclusion Neede Assessment'), and survey results related to remote learning during the pandemic. This website is visually appealing and is available in multiple lanuages. However, there is no indication of where resources are available or what current work is being in calculations.	https://digitalinclusionnash.org/velcome
New Orleans	Information Technology and Innovation	https://www.nola.go v/iti/digital-equity-ov erview/	Target audience is people seeking information about the digital divide in New Orleans and perhaps those looking for resources.	Strengths of website include comprehensive information about the digital divide and how it specifically affects New Orleans (operal). Website navagation is not intultive and menu literate on ort make it clear if pages lean more informative or resource-heavy. Resources (defined as both services/tech access, and definitions of digital equity) are spread out and not organized onto a single page or location of a page. Not all resources have links to access services with either containing paragraphs of textigoing throrthy multiple steps to get access. There is not a clear audience for the Resources sace. Website has	https://nola.gov/ill/digital-equity-overview/resources/



Firebase - Database

+ Start collection timeline > 2tEQEgrv1MEPSUYuuhHG > 4Add field 9wd3C1nCPGdaaK4ipBJA DOPuc7eprCZfMIUZPcws LxzSPdMRJEgWRnQ08gAh S3G0d41wa3nqwkKf1V6Z XeqvR0ovJQs2DeEIiFuA dfx5uiNgobfjRFJTInqA jhuGib24IIRxwx5sCCOG mL0YGWFkUDe96DjNvjHF xYxuBiE5JCCpwsFkUocQ + Add field date: August 3, 2020 at 12:00:00 AM UTC-5 description: "San José will be providing 11,000 high-end hotspots with unlimited 4G LTE data plans to unconnected and underconnected students and residents through a new public-private partnership with AT&T." img: "./images/Appleseed_Alpha.jpg" site: "https://www.sanjoseca.gov/Home/Components/News/News/1681/" title: "San José provides high-speed internet access to thousands of students and residents" year: 2020	🕏 dif-website-9ab34	timeline	2tEQEgrv1MEPSUYuuhHG
9wd3ClnCPGdaaK4ipBJA date: August 3, 2020 at 12:00:00 AM UTC-5 DOPuc7eprCZfMIUZPcws LxzSPdMRJEgWRnQ08gAh S3G0d41wa3nqwkKf1V6Z XeqvR0ovJQs2DeEIiFuA dfx5uiNgobfjRFJTInqA jhuGib24IIRxwx5sCCoG mL0YGWFkUDe96DjNvjHF date: August 3, 2020 at 12:00:00 AM UTC-5 description: "San José will be providing 11,000 high-end hotspots with unlimited 4G LTE data plans to unconnected and underconnected students and residents through a new public-private partnership with AT&T." img: "./images/Appleseed_Alpha.jpg" site: "https://www.sanjoseca.gov/Home/Components/News/News/1681/" title: "San José provides high-speed internet access to thousands of students and residents"	+ Start collection	+ Add document	+ Start collection
date: August 3, 2020 at 12:00:00 AM UTC-5 DOPuc7eprCZfMIUZPcws LxzSPdMRJEgWRnQ08gAh LxzSPdMRJEgWRnQ08gAh S3G0d41wa3nqwkKf1V6Z XeqvR0ovJQs2DeEIiFuA dfx5uiNgobfjRFJTInqA jhuGib24IIRxwx5sCCoG mL0YGWFkUDe96DjNvjHF description: "San José will be providing 11,000 high-end hotspots with unlimited 4G LTE data plans to unconnected and underconnected students and residents through a new public-private partnership with AT&T." img: "./images/Appleseed_Alpha.jpg" site: "https://www.sanjoseca.gov/Home/Components/News/News/1681/" title: "San José provides high-speed internet access to thousands of students and residents"	timeline >	2tEQEgrv1MEPSUYuuhHG >	+ Add field
		DOPuc7eprCZfMIUZPcws LxzSPdMRJEgWRnQ08gAh S3G0d41wa3nqwkKflV6Z XeqvR0ovJQs2DeEIiFuA dfx5uiNgobfjRFJTInqA jhuGib24IIRxwx5sCCoG mL0YGWFkUDe96DjNvjHF	description: "San José will be providing 11,000 high-end hotspots with unlimited 4G LTE data plans to unconnected and underconnected students and residents through a new public-private partnership with AT&T." img: "./images/Appleseed_Alpha.jpg" site: "https://www.sanjoseca.gov/Home/Components/News/News/1681/" title: "San José provides high-speed internet access to thousands of students and residents"

TECH STACK

