#### NCVS Accessibility & Publications

Department of Justice | Bureau of Justice Statistics

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#### **Keywords:**

Data Transformation, Python Data Analysis, RStudio

#### **Summary:**

To aid in the Bureau of Justice Statistics (BJS)'s ongoing efforts to make National Crime Victimization Survey (NCVS) data more publicly accessible, Miles transformed the National Crime Victimization Survey (NCVS) database, encompassing over 6 million records, from SPSS to Excel format using Python and RStudio. This process involved adding descriptive labels and values to ensure the data was accessible and usable for public analysis. Additionally, conducted comprehensive data analysis using SPSS to extract meaningful insights from the NCVS, aiding ongoing research efforts.





Bureau of Justice Statistics

coding it forward > 2024 FELLOWSHIP

# BJS Lunch & Learn Coding It Forward Summer Presentation

Miles Wang Coding it Forward 2024



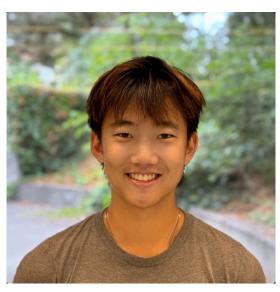




#### **About Me**

1973 NCVS 2023

- Rising Junior at the University of California, Berkeley
- Majoring in Data Science, minoring in statistics.
- Grew up in Oakland and Berkeley,
   CA
- In my free time, I like to gym, thrift, and make jewelry







## **Project Overview**

1973 NCVS 2023

- NCVS Recode Shortlist
- NCVS Accessible Dataset Version
- Just The Stats: Urbanicity Publication
- Just The Stats: Victim/Offender Age Publication





### **Project Motivation**

One of the primary objectives of my internship was to make the 'NCVS Data User Page' more accessible for new users.

- Add more accessible tools to explore the NCVS dataset using SPSS
- Add additional methods to explore the NCVS without the need for SPSS or other special software





#### **NCVS Data User Page**

The Bureau of Justice Statistics (BJS) has developed a collection of resources for all types of data users interested in the National Crime Victimization Survey (NCVS). The NCVS is the nation's primary source of information on criminal victimization.

#### National Crime Victimization Survey (NCVS) Dashboard (N-DASH) Tool &

The N-DASH provides direct and user-friendly access to NCVS data on personal and property victimization, beginning with 1993.

#### Access to NCVS Datasets &

There are several ways to access NCVS data:

- . NCVS Select Datasets are available through Application Programming Interface (API) and include a discrete set of commonly used variables for analysis. These datasets are concatenated (also referred to as longitudinal) and use a collection year basis from 1993 through the most recent year available.
- NCVS Public Use Files: are available at the National Archive of Criminal Justice Data (NACJD) and include a broader set of variables for analysis. These datasets are available in annual and concatenated (also referred to as longitudinal) formats
- NCVS Restricted Use Files: are available through the Census Bureau's Federal Statistical Research Data Centers (RDC). Before researchers can access NCVS microdata, a research proposal must be submitted and approved by BJS and the Census Bureau. For more information on the proposal process, visit here.



#### **NCVS** Recode Shortlist



- In order to parse through the NCVS dataset (using SPSS software), one must use 'recodes' in order to parse through the numerical SPSS data and retrieve descriptive variable names and values.
- Appropriate recodes should be posted to the NCVS data user page to accommodate public users who are curious about the NCVS.

```
*Education recode that separates high school graduates and advanced degrees.
*Variable available from 2003 forward. Categories changed in 2003 to include advanced degrees and high
                (lo thru 00 =1)
                                                        /*No schooling
                             (1 thru 5=2)
                                                        /*Grade school
                              (6 thru 8=3)
                                                        /*Middle school
                              (9 thru 12, 27=4)
                                                        /*High school
                              (28=5)
                                                        /*High school graduate
                              (21 thru 26, 40, 41=6)
                                                       /*Some college and associate's degree
                              (42=7)
                                                        /*Bachelor's degree
                              (43 thru 45=8)
                                                        /*Advanced degree
                               (98=98)
                                                       /*Residue
                              into educate
if (year le 2002) educate=-1.
                                                       /*Invalid prior to 2003.
************************
*Add variable and value labels to all newly created variables.
VARIABLE LABELS
 gender
 hispanic
               'HISPANIC'
               'AGE OF VICTIM'
 marital
               'MARITAL STATUS'
 marital2
               'MARITAL STATUS'
               'RACE'
               'RACE1'
 race1
 hisgen
               'HISPANIC ORIGIN & GENDER OF VICTIM
 ethnic
               'RACE & HISPANIC ORIGIN
 ethnic1
               'RACE & HISPANIC ORIGIN'
               'ETHNICITY & GENDER'
 ethgen
 racegndr
               'RACE & GENDER'
 hincome
               'ANNUAL HOUSEHOLD INCOME'
               'LEVEL OF EDUCATION'
 educatn
               'GRADE COMPLETED'
                'victim race recode splitting out Asian and NHOPI'
 raceethEX
               'race and Hispanic origin of victim splitting out Asian and NHOPI'
  educate
                     'education recode separating out high school graduate and advanced degrees'.
```





#### **NCVS** Recode Shortlist, cont.



Goal: recommend a list of SPSS recodes that public users can utilize to easily recreate BJS findings.

- Edit/revise existing recodes
  - Omit redundant information
- Recommend the most useful existing recodes to publish

```
*Education recode that separates high school graduates and advanced degrees.
*Variable available from 2003 forward. Categories changed in 2003 to include advanced degrees and high
                (lo thru 00 =1)
                                                        /*No schooling
                             (1 thru 5=2)
                                                        /*Grade school
                                                        /*Middle school
                              (6 thru 8=3)
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               'MARITAL STATUS'
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               'RACE1'
 race1
 hisgen
               'HISPANIC ORIGIN & GENDER OF VICTIM'
               'RACE & HISPANIC ORIGIN'
 ethnic
 ethnic1
               'RACE & HISPANIC ORIGIN'
               'ETHNICITY & GENDER'
 racegndr
               'RACE & GENDER'
 hincome
               'ANNUAL HOUSEHOLD INCOME'
               'LEVEL OF EDUCATION'
 educatn
               'GRADE COMPLETED'
                'victim race recode splitting out Asian and NHOPI'
 raceethEX
               'race and Hispanic origin of victim splitting out Asian and NHOPI'
 educate
                     'education recode separating out high school graduate and advanced degrees'.
```





#### **NCVS Accessible Dataset**

- Goal: Provide public users a method to access and parse NCVS data without needing SPSS software or other knowledge
- Solution: rewrite the NCVS incident data file into a .csv or .xlsx format that contains descriptive values instead of numerical ones

🔗 year	🖧 ager	🗞 sex	hispanic	🚜 race	
1993	6.00	2.00	2.00	1.00	
1993	4.00	2.00	2.00	1.00	
1993	3.00	2.00	2.00	2.00	
1993	2.00	1.00	2.00	1.00	
1993	2.00	1.00	2.00	1.00	
1993	2.00	1.00	2.00	1.00	
1993	5.00	2.00	1.00	1.00	

-	-	_		_	
year	age	sex	hispanic	race	
199	3 65 or older	Female	Non-Hispanic	White	
199	3 35-49	Female	Non-Hispanic	White	
199	3 25-34	Female	Non-Hispanic	Black	
199	3 18-24	Male	Non-Hispanic	White	
199	3 18-24	Male	Non-Hispanic	White	
199	3 18-24	Male	Non-Hispanic	White	
1993	3 50-64	Female	Hispanic	White	







### **NCVS Accessible Dataset, cont.**



- How it's done: use Rstudio to permanently recode variable labels and values
- Annotated Rstudio scripts to provide documentation for future conversion needs

```
#create and run function to turn 'quarter' column into just quarters not including year data
keep_last <- function(x) {</pre>
  substr(x, nchar(x), nchar(x))
crime$quarter <- keep_last(crime$quarter)</pre>
#recode age column keys into values, so 1 -> 12-17, 2 -> 18-24, etc
crime <- crime %>%
  mutate(age = recode(age
                          "1" = "12-17"
                                "50-64"
#continue recodes with other columns
crime <- crime %>%
  mutate(sex = recode(sex,
                       "1" = "Male",
                       "2" = "Female"))
crime <- crime %>%
  mutate(hispanic = recode(hispanic.
                       "1" = "Hispanic",
                       "2" = "Non-Hispanic",
                       "98" = "Residue"))
```





#### **Just the Stats**

Goal: write short, informative statistical publications on NCVS data Topics:

- Percentage of crime reported to police by urbanicity
- Victim and Offender characteristics by age group







## **Just the Stats: Urbanicity**



- Analyzed whether the percentage of victimizations reported to police varied by urbanicity (urban, suburban, and rural) and crime type.
- Includes information on both violent (rape/sexual assault, robbery, aggravated assault, and simple assault) and property crime types (burglary/trespassing, motor vehicle theft, and other household theft).
- Final report to be submitted to BJS leadership for publication approval to post the figure and associated text on the BJS website.





## Just the Stats: Victim/Offender Characteristics



- Examined the percentage of violent incidents by victim and offender age.
- The age group's share of the population was compared to that group's share of violent incidents, as both victims and offenders.
- Final report to be submitted to BJS leadership for publication approval to post the figure and associated text on the BJS website.





## Final Thoughts/What I've Learned



- Learned how the workflow and office environment of a federal government agency works
- Gained more insight into the purpose and ethical responsibilities of a federal statistical agency
- Gained experience in a data analytics role







## Thank you!

