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	BRANCH - Computer Engineering
	Engineering
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	Air - Case study of class 2023
	The traditional approach to classroom education that was prevalent for
	several decades involved a teacher standing at the front of the classicon
	and delivering lectures to students, who would take notes and complete
	assignment. This approach was often focused primarily on memorization
- T(U)	and repetition with little emphasis on critical thinking and problem
	solving
	However as the world charged and the job market has evolved the
	traditional approach to classroom education has become less effective.
	The challenges with this approach were that it did not cater to the
	needs of individual students, who may have had different learning styles
	and paces. It also did not always provide students with real-world
	stills that are essential for success in today's mapidly changing job market
	To address these challenges, education systems have adopted New
	teaching methods and technologies. One example is flipped dassyroom model
	where students watch lectures or read materials before coming to class and
	this work on problem-solving or collabrative activities during class time.
	This approach allows students to learn at their own pace and enage in
	more intoractive learning activities.
	Personalized leaving is also gaining popularity in the education sector.
Sundaram	FOR EDUCATIONAL USE

Project based barring is another approach that has gained traction in reaction years. This approach insolver students working on real-world problems and developing essential skills such as teamwork, communication, critical thinking. Project based learning can be implement in class 2030.

Digital technologies have also revolutionized class room education Teachers can now areate more interactive and engine lessons using multimedia, simulations and other digital tools. These technologies would also provide students with real-time feedback on their projects, allowing them to identify areas where they need to improve them to identify areas where they need to improve the future. One of the higgest challenge is ensuring that students are prepared for a napidly charging job market. This makes the need of classroom 2030 which preguites an education system that emphasizes critical thinking, problem-solving and orealizing as well as treal-world skills such as teamwork, communication, and adaptability

Conclusion: -

The key of success for classification education in the future will be the accidity to adapt to changing needs and preferences of students and the jub market. By liveraging new teaching methods and technologies, education systems can create a more personalized and engaging learning experience that prepare student for success in the future.