Evaluation of Instruction and Course

University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Political Science

Contact Person: Anissa Cox   **Phone:** 882-2843

Instructor Name: Drolc

Course Name: 3000.01 Lab A

DIRECTIONS:
1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:
This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is current and accurate.

              – 8 digits
This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number.
    Reminder: To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.
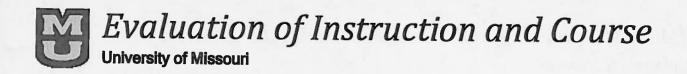   **– 5 digits**
This number is in the Current Class Offerings (Schedule of Classes), column heading "Class #." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.
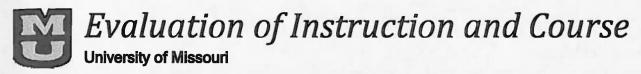
1 4 2 5 0 2 1 8   5 3 6 1 5
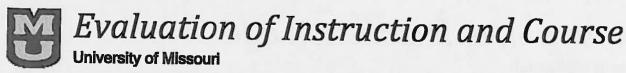
Evaluation of Instruction and Course

University of Missouri

Group Report for : Cody Drolc; Course: INTRO POLITICAL RESEARCH

Course: **POL_SC 3000** Section: **01A** Semester: **FS2016** Class Number: **53615**

No. Respondents: 7

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	**Percent of Responses**						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	29%	71%	0%	0%	0%	7	4.29
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	29%	43%	29%	0%	0%	7	4.00
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	29%	43%	14%	14%	0%	7	3.86
This course challenged me.	100%	0%	0%	0%	0%	7	5.00
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	100%	0%	0%	0%	0%	7	5.00
This instructor was audible and clear.	100%	0%	0%	0%	0%	7	5.00
This instructor was knowledgeable and enthusiastic about the topic.	100%	0%	0%	0%	0%	7	5.00
This instructor effectively used examples/illustrations to promote learning.	100%	0%	0%	0%	0%	7	5.00
This instructor fostered questions and/or class participation.	100%	0%	0%	0%	0%	7	5.00
This instructor clearly explained important information/ideas/concepts.	86%	14%	0%	0%	0%	7	4.86
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	86%	14%	0%	0%	0%	7	4.86
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	86%	14%	0%	0%	0%	7	4.86
This instructor stimulated student thinking and learning.	71%	29%	0%	0%	0%	7	4.71
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	100%	0%	0%	0%	0%	6	5.00
This instructor was approachable and available for extra help.	100%	0%	0%	0%	0%	7	5.00
This instructor used class time effectively.	83%	17%	0%	0%	0%	6	4.83
This instructor helped students to be independent learners, responsible for their own learning.	67%	33%	0%	0%	0%	6	4.67
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	43%	0%	29%	29%	0%	7	3.57
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	29%	71%	0%	0%	0%	7	4.29
This instructor provided feedback that helped me improve my skills in this subject area.	86%	14%	0%	0%	0%	7	4.86
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	100%	0%	0%	0%	0%	7	5.00

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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	71%	29%	0%	7
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	86%	14%	0%	7
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	7
INSTRUCTOR'S TEACHING SKILL/STYLE	86%	14%	0%	7
FAIRNESS OF GRADING	100%	0%	0%	6

Student Information (NA = Not Applicable, NR = No Response)

Course		Expected Grade		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requiremen	100%	A	14%	Freshman	0%	0-25	0%	None	0%	0-3	14%	0-25	0%
Elective	0%	B	57%	Sophomore	29%	26-50	0%	Little	71%	4-7	0%	26-50	14%
Other	0%	C	29%	Junior	43%	51-75	0%	Some	29%	8-11	14%	51-75	43%
NR	0%	D	0%	Senior	29%	76-90	14%	Moderate	0%	12-15	14%	76-90	14%
		F	0%	Graduate	0%	91-100	86%	Large	0%	> 15	29%	91-100	29%
		S	0%	Other	0%	NA	0%	NA	0%	NA	29%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)

Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.29	Mean	4.96	Mean	4.85	Mean	4.24	Mean	5.00
Grade A & B	4.20	Grade A & B	5.00	Grade A & B	4.79	Grade A & B	4.20	Grade A & B	5.00

COMPOSITE SCORE of the 21 Construct Questions

Mean	4.69
Grade A & B	4.67

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.

Evaluation of Instruction and Course

University of Missouri

Group Report for: Cody Drolc; Course: INTRO POLITICAL RESEARCH

Course: **POL_SC 3000** Section: **01A** Semester: **FS2016** Class Number: **53615**
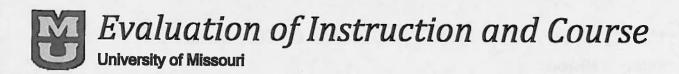
Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

You did your best with what you had,
cool dude 10/10 would let you be my
T.A. again

... lady was just very helpful and
knowledgable, he communicated well,
a great instructor

Asking questions & getting useful feedback was easy
even through email

So helpful! Always worked hard to help. This was
a hard class & I would have failed, if
it wasn't for Cody.

The labs were very interactive

I loved the level of comfort he established with us from the first day. I never felt embarrassed to ask him questions.

Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

rope.

This class is hard.

More office hours throughout the week.
Seek out more often

Nothing Cody could do. I feel another
prereq before this class to better prepare
us for the material would have been
helpful.
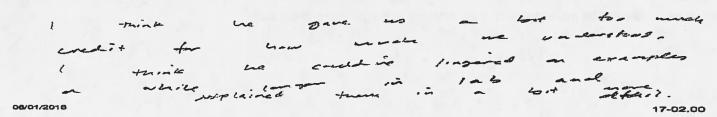

Be more clear on how to access the
online content.

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I think he gave us a lot too much credit for how much we understood. I think he could've lingered on examples a while explained them in lab a lot and more detail.

Evaluation of Instruction and Course

University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: _Political Science_

Contact Person: _Anissa Cox_   Phone: _882-2843_

Instructor Name: _Drolc_

Course Name: _3000.01 Lab B_

DIRECTIONS:
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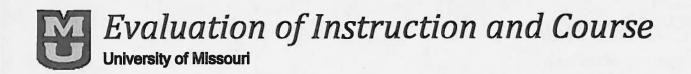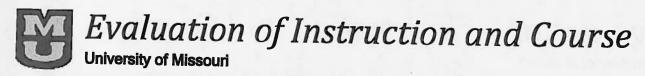
    — 5 digits

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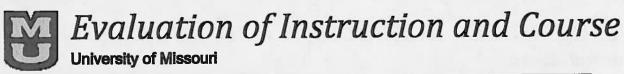The semester the class was taught. The year will automatically be added.

14250218

53416

Evaluation of Instruction and Course

University of Missouri

Group Report for : Cody Drolc; Course: INTRO POLITICAL RESEARCH

Course: **POL_SC 3000** Section: **01B** Semester: **FS2016** Class Number: **53616**

No. Respondents: 12

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	**Percent of Responses**						
Course Content and Structure	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
The syllabus clearly explained the course objectives, requirements, and grading system.	20%	50%	10%	20%	0%	10	3.70
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	27%	45%	9%	18%	0%	11	3.82
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	44%	44%	11%	0%	0%	9	4.33
This course challenged me.	73%	27%	0%	0%	0%	11	4.73
Teaching Delivery	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
This instructor was consistently well-prepared.	50%	50%	0%	0%	0%	12	4.50
This instructor was audible and clear.	70%	30%	0%	0%	0%	10	4.70
This instructor was knowledgeable and enthusiastic about the topic.	73%	27%	0%	0%	0%	11	4.73
This instructor effectively used examples/illustrations to promote learning.	36%	55%	9%	0%	0%	11	4.27
This instructor fostered questions and/or class participation.	89%	11%	0%	0%	0%	9	4.89
This instructor clearly explained important information/ideas/concepts.	64%	27%	0%	9%	0%	11	4.45
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	55%	36%	9%	0%	0%	11	4.45
Learning Environment	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
This instructor responded appropriately to questions and comments.	70%	30%	0%	0%	0%	10	4.70
This instructor stimulated student thinking and learning.	82%	18%	0%	0%	0%	11	4.82
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	82%	18%	0%	0%	0%	11	4.82
This instructor was approachable and available for extra help.	82%	18%	0%	0%	0%	11	4.82
This instructor used class time effectively.	67%	33%	0%	0%	0%	9	4.67
This instructor helped students to be independent learners, responsible for their own learning.	70%	30%	0%	0%	0%	10	4.70
Assessment	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
I was well-informed about my performance during this course.	9%	27%	9%	18%	36%	11	2.55
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	36%	55%	9%	0%	0%	11	4.27
This instructor provided feedback that helped me improve my skills in this subject area.	56%	33%	0%	11%	0%	9	4.33
Teaching Effectiveness	**SA (5)**	**A (4)**	**N (3)**	**D (2)**	**SD (1)**	**# Rsp**	**Mean**
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	70%	30%	0%	0%	0%	10	4.70

Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	50%	40%	10%	10
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	50%	50%	0%	10
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	11
INSTRUCTOR'S TEACHING SKILL/STYLE	90%	0%	10%	10
FAIRNESS OF GRADING	100%	0%	0%	10

Student Information (NA = Not Applicable, NR = No Response)

Course		Expected Grade		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requiremen	92%	A	25%	Freshman	0%	0-25	0%	None	33%	0-3	8%	0-25	33%
Elective	0%	B	50%	Sophomore	50%	26-50	0%	Little	25%	4-7	0%	26-50	8%
Other	0%	C	17%	Junior	25%	51-75	0%	Some	17%	8-11	8%	51-75	0%
NR	8%	D	0%	Senior	25%	76-90	17%	Moderate	0%	12-15	42%	76-90	8%
		F	0%	Graduate	0%	91-100	83%	Large	0%	> 15	17%	91-100	33%
		S	0%	Other	0%	NA	0%	NA	0%	NA	8%	NA	0%
		U	0%	NR	0%	NR	0%	NR	25%	NR	17%	NR	17%
		None	0%										
		NR	8%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.15	Mean	4.56	Mean	4.76	Mean	3.68	Mean	4.70
Grade A & B	4.12	Grade A & B	4.65	Grade A & B	4.74	Grade A & B	3.73	Grade A & B	4.78

COMPOSITE SCORE of the 21 Construct Questions	
Mean	**4.42**
Grade A & B	4.45

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

I rated Cody at first, but then I figured out he knew what he was talking about & was actually nice. He is the one who taught me the material not Dr. Endersby. Thank you.

The TA was the best resource for me to understand the material. Without Cody, I would not have understood any of the material.

I thought Cody did an excellent job at making himself available to answer our questions. In the future, I would keep at least 3 TA's for this class because it always seemed like students needed help with their papers and SPSS.

Cody was an extremely helpful TA. He put in extra effort to make sure we had all the help we needed and was always available to talk when needed.
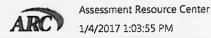
GREAT ENTUSIASM

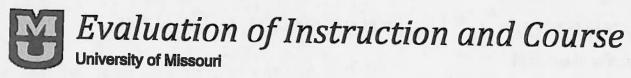YOU'RE A GRADE SAVER. CAN'T IMAGINE WHAT OTHER STUDENTS HAD TO ENDURE.

The one on one time

The TA was only damn thing about this cour that got me through. Some things were interesting but it was like I was put into a class that had been going on for 6 months.
Thank God for Cody.

Cody was fun

![MU] Evaluation of Instruction and Course
University of Missouri

What changes could be made to improve the teaching or the content of this course?

Endersby should had have our TA teaching us how to use SPSS from the beginning and I think some of our labs should have been used for writing our third paper.

06/01/2016

17-02.00

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n/a   Good job

06/01/2016

17-02.00

The pace of the class is way too fast to truly understand what is going on.

06/01/2016

17-02.00

Personally, I believe political science research can be done with not only quantitative data, but qualitative methods. I wish the course would have shown the multiple ways in which we can study politics.
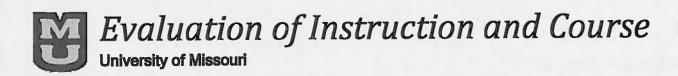
06/01/2016

17-02.00

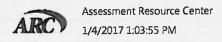Lab was very useful but lecture with Professor Endersby was the most confusing class in the world.

06/01/2016

17-02.00

NEEDS MORE COORDINATION W/ PROFESSOR

08/01/2016   17-02.00

08/01/2016   17-02.00

HAVE CLEAR GUIDELINES

08/01/2016   17-02.00

Be more clear

08/01/2016   17-02.00

08/01/2016   17-02.00

Over Haul Ps 3000 ! ! !. !
Tell that damn Endersby to get
his shit together. Cody did a great
Job.

08/01/2016

17-02.00

The lab should be two hours

06/01/2016

17-02.00