College and Career Readiness in Charlotte, NC: An Analysis on Academic Performance, Career Readiness, and Upward Mobility.

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Overview

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Hypotheses

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Data Description

Data Sources and Sets

Missing Scope

Codebook

Table 1

Codebook

Variable	Information					
	Years	Type	Description			
		Report Card				
AP_part_pct	2014-2020	Continuous	Percent of students enrolled in AP classes			
AP_pass_pct	2014-2020	Continuous	Percent of AP exams with a score of 3 or more			
enroll_subgroup ^a 2011-2019		Continuous	Percent of students enrolling in college			
CTE_enroll_pct	2018-2020	Continuous	Percentage of students enrolled in a CTE pro-			
			gram			
CTE_cred_pct	2018-2020	Continuous	Ratio of CTE credentials earned over students			
			enrolled in programs			
		NC Stats				
total_counselors	2015-2020	Discrete	Guidance counselors employed district wide			
int_ intention ^c	2015-2020	Continuous	Percent of students by post-secondary intention			
		ISC				
Dual Enroll	_	Continuous	Percent of students dual-enrolled ^b			

Note.

^aSee table [REFERENCE TABLE OF SUBGROUPS HERE] for all subgroups.

^bLow-SES students, if possible.

^cSee table [REFERENCE TABLE OF SUBGROUPS HERE] for all graduate intentions.

Variable Information

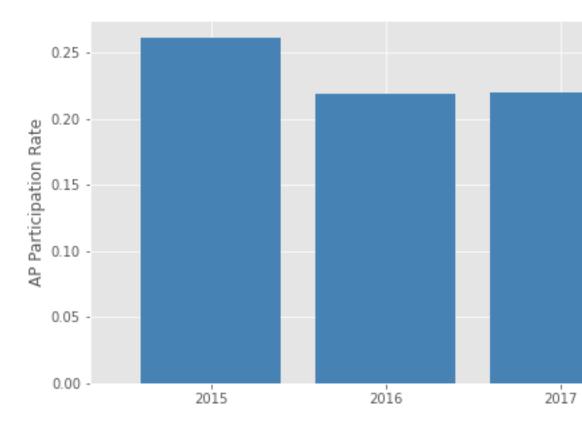
 Table 2

 Identifier Variables

Identifier	Information					
	Type	Use	Description			
		I.D. Variables				
School Name	String	Identify school by name	Full name of the high school			
School Zip Code	String	Assign median household	Five-digit postal code			
		income				
School Agency Code	String	Join separate data	Six-digit DPI code			
Year	String	Join separate data	Year of the data			
Household Median In-	Integer	Identify low-income ar-	Median income of the zip code for			
come		eas	the year 2019			

Table 3Summary Statistics

Variable	Statistics								
			C4J	Min	Marx	Missins			
	Count	Mean	Std	Min	Max	Missing			
AP_pass_pct	136.0	0.43	0.23	0.05	0.84	0.04			
AP_part_pct	138.0	0.22	0.13	0.0	0.57	0.03			
total_counselors	142.0	440.77	46.77	361.0	508.0	0.0			
int_employ	142.0	11.24	2.66	8.3	15.0	0.0			
int_military	142.0	2.6	0.3	2.2	3.0	0.0			
int_other	142.0	1.75	0.81	1.0	3.1	0.0			
int_commcoll	142.0	33.81	1.92	31.3	36.9	0.0			
int_privjr	142.0	0.33	0.11	0.2	0.5	0.0			
int_privsr	142.0	8.75	0.63	7.8	9.5	0.0			
int puber	142 0	40.58	1 48	38.4	43.4	0.0			



Analysis

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Conclusion

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References

Task-Force, C.-M. O. (2017). *Leading on opportunity*. https://s3.amazonaws.com/static. leadingonopportunity.org/downloads/LeadingOnOpportunity_Report-Compressed.pdf