

Spivak Calculus/Math 113H homework

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Only the first four chapters are here. I started taking notes at chapter 5, so the homework problems are inlined in the notes.

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1 Basic Properties of Numbers

Problem 1v

Prove $x^n - y^n = (x - y)(x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1})$

Solution

$$\begin{aligned} & (x - y)(x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1}) \\ &= x(x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1}) - y(x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1}) \\ &= (x^n + x^{n-1}y + \dots + x^2y^{n-2} + xy^{n-1}) - (x^{n-1}y + x^{n-2}y^2 + \dots + xy^{n-1} + y^n) \\ &= x^n + (x^{n-1}y + \dots + x^2y^{n-2} + xy^{n-1} - x^{n-1}y - x^{n-2}y^2 - \dots - xy^{n-1}) + y^n \\ &= x^n - y^n \end{aligned}$$

Problem 1vi

Prove $x^3 + y^3 = (x + y)(x^2 - xy + y^2)$

Solution

$$\begin{aligned}(x+y)(x^2-xy+y^2) &= x(x^2-xy+y^2) + y(x^2-xy+y^2) \\ &= (x^3-x^2y+xy^2) + (x^2y-xy^2+y^3) \\ &= x^3 + (-x^2y+xy^2+x^2y-xy^2) + y^3 \\ &= x^3 + y^3\end{aligned}$$

Problem 5iii

Prove that if $a < b$ and $c > d$ then $a - c < b - d$.

Solution

Observe that $a < b \implies b - a > 0$ and $c > d \implies c - d > 0$. Then

$$\begin{aligned}(b-d) - (a-c) &= b-d-a+c \\ &= (b-a) + (c-d) > 0\end{aligned}$$

Thus $a - c < b - d$ as desired.

Problem 5vii

Prove that if $0 < a < 1$ then $a^2 < a$.

Solution

Observe that $a - a^2 = a(1-a)$. Further $a > 0$ and $1-a > 0$, thus $a(1-a) > 0$. Therefore $a - a^2 > 0$ and thus $a^2 < a$ as desired.

Problem 5viii

Prove that if $0 \leq a < b$ and $0 \leq c < d$, then $ac < bd$.

Solution

Suppose $c = 0$. Then $ac = 0$. Since $b > 0$ and $d > 0$, $bd > 0$, and thus $ac < bd$.

Alternatively, suppose $c > 0$. Since $a < b$ and $c > 0$, it follows $ac < bc$. Similarly since $c < d$ and $b > 0$ it follows $bc < bd$. So, $ac < bc, bc < bd$, therefore $ac < bd$ as desired.

Problem 11

Find all numbers x for which

Solution

(i) $|x - 3| = 8$

- $x - 3 = 8 \implies x = 11$
- $x - 3 = -8 \implies x = -5$

(ii) $|x - 3| < 8$

$$\begin{aligned} -8 < x - 3 < 8 \\ -5 < x < 11 \end{aligned}$$

(iii) $|x + 4| < 2$

$$\begin{aligned} -2 < x + 4 < 2 \\ -6 < x < -2 \end{aligned}$$

(iv) $|x - 1| + |x - 2| > 1$

Checking the intervals $(-\infty, 1)$, $(1, 2)$, $(2, \infty)$, the two intervals that work are $x < 1$ and $x > 2$.

(v) $|x - 1| + |x + 1| < 2$

Checking the intervals $(-\infty, 1)$, $(-1, 1)$, $(1, \infty)$, there is no solution that satisfies the equation.

(vi) $|x - 1| + |x + 1| < 1$

Since there is no solution for (v), there is certainly no solution for (vi) as it's a stricter inequality.

(vii) $|x - 1| \cdot |x + 1| = 0$

$$x = 1, x = -1$$

(viii) $|x - 1| \cdot |x + 2| = 3$

There are three cases:

- $x < -2$: The equation becomes $(1 - x)(-x - 2) = 3$.
- $-2 < x < 1$: The equation becomes $(1 - x)(x + 2) = 3$
- $x > 1$ The equation becomes $(x - 1)(x + 2) = 3$.

The first and last equations simplify to $x^2 + x - 5 = 0$ and have two obvious roots (based on quadratic formula). The middle equation has no solutions. Plotting confirms this.

Problem 13

Prove that

$$\max(x, y) = \frac{x + y + |y - x|}{2}$$

$$\min(x, y) = \frac{x + y - |y - x|}{2}$$

Derive a formula for $\max(x, y, z)$ and $\min(x, y, z)$.

Solution

First we prove $\max(x, y) = \frac{x+y+|y-x|}{2}$. Suppose $x > y$, i.e. $\max(x, y) = x$. Then $|y - x| = x - y$. Therefore

$$\frac{x + y + |y - x|}{2} = \frac{x + y + x - y}{2} = x$$

as desired. Conversely suppose $x < y$, i.e. $\max(x, y) = y$. Then $|y - x| = y - x$. Therefore

$$\frac{x + y + |y - x|}{2} = \frac{x + y + y - x}{2} = y$$

as desired.

Similarly we prove $\min(x, y) = \frac{x+y-|y-x|}{2}$. Suppose $x > y$, i.e. $\min(x, y) = y$. Then $|y - x| = x - y$. Therefore

$$\frac{x + y - |y - x|}{2} = \frac{x + y - x + y}{2} = y$$

as desired. Conversely suppose $x < y$, i.e. $\min(x, y) = x$. Then $|y - x| = y - x$. Therefore

$$\frac{x + y - |y - x|}{2} = \frac{x + y - y + x}{2} = x$$

as desired.

It's easy to see that if $x = y$, both formulas compute the correct result

$$\min(x, y) = \max(x, y) = x = y$$

We now derive $\max(x, y, z)$:

$$\begin{aligned}
\max(x, y, z) &= \max(x, \max(y, z)) \\
&= \frac{x + \max(y, z) + |\max(y, z) - x|}{2} \\
&= \frac{x + \frac{y+z+|z-y|}{2} + |\frac{y+z+|z-y|}{2} - x|}{2} \\
&= \frac{\frac{2x+y+z+|z-y|}{2} + |\frac{y+z+|z-y|-2x}{2}|}{2} \\
&= \frac{2x + y + z + |z - y| + |y + z + |z - y| - 2x|}{4}
\end{aligned}$$

Similarly

$$\begin{aligned}
\min(x, y, z) &= \min(x, \min(y, z)) \\
&= \frac{x + \frac{y+z-|z-y|}{2} - |\frac{y+z-|z-y|}{2} - x|}{2} \\
&= \frac{\frac{2x+y+z-|z-y|}{2} - |\frac{y+z-|z-y|-2x}{2}|}{2} \\
&= \frac{2x + y + z - |z - y| - |y + z - |z - y| - 2x|}{4}
\end{aligned}$$

2 Numbers of various sorts

Problem 1i

Prove the following formula by induction

$$1^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

Solution

Observe that the base case $n = 1$ holds:

$$1^2 = \frac{1(1+1)(2 \cdot 1 + 1)}{6} = 1$$

Suppose the equation holds for some integer k . Adding $(k+1)^2$ to both sides

we get:

$$\begin{aligned}
 1^2 + \dots + k^2 + (k+1)^2 &= \frac{k(k+1)(2k+1)}{6} + (k+1)^2 \\
 &= \frac{(k^2+k)(2k+1)}{6} + k^2 + 2k + 1 \\
 &= \frac{2k^3 + 3k^2 + k}{6} + \frac{6k^2 + 12k + 6}{6} \\
 &= \frac{2k^3 + 9k^2 + 13k + 6}{6}
 \end{aligned}$$

Consider the case $k+1$:

$$\begin{aligned}
 1^2 + \dots + k^2 + (k+1)^2 &= \frac{(k+1)((k+1)+1)(2(k+1)+1)}{6} \\
 &= \frac{(k+1)(k+2)(2k+3)}{6} \\
 &= \frac{(k^2+3k+2)(2k+3)}{6} \\
 &= \frac{2k^3 + 3k^2 + 6k^2 + 9k + 4k + 6}{6} \\
 &= \frac{2k^3 + 9k^2 + 13k + 6}{6}
 \end{aligned}$$

Thus the formula holds for any positive integer n as desired.

Problem 1ii

Prove the following formula by induction

$$1^3 + \dots + n^3 = (1 + \dots + n)^2$$

Solution

Observe that the base case $n = 1$ holds:

$$1^3 = 1^2$$

Suppose the equation holds for some integer k . Recall that $1 + \dots + k = \frac{k(k+1)}{2}$.

Adding $(k+1)^3$ to both sides we get:

$$\begin{aligned}
1^3 + \dots + k^3 + (k+1)^3 &= \left(\frac{k(k+1)}{2} \right)^2 + (k+1)^3 \\
&= \frac{(k^2+k)^2}{4} + k^3 + 3k^2 + 3k + 1 \\
&= \frac{k^4 + 2k^3 + k^2}{4} + \frac{4k^3 + 12k^2 + 12k + 4}{4} \\
&= \frac{k^4 + 6k^3 + 13k^2 + 12k + 4}{4}
\end{aligned}$$

Now consider the case $k+1$:

$$\begin{aligned}
1^3 + \dots + k^3 + (k+1)^3 &= \left(\frac{(k+1)(k+2)}{2} \right)^2 \\
&= \frac{(k^2 + 3k + 2)^2}{4} \\
&= \frac{k^4 + 3k^3 + 2k^2 + 3k^3 + 9k^2 + 6k + 2k^2 + 6k + 4}{4} \\
&= \frac{k^4 + 6k^3 + 13k^2 + 12k + 4}{4}
\end{aligned}$$

Thus the formula holds for any positive integer n as desired.

Problem 5

(a) Prove by induction on n that

$$1 + r + r^2 + \dots + r^n = \frac{1 - r^{n+1}}{1 - r}$$

if $r \neq 1$.

Observe that the base case $n = 1$ holds:

$$1 + r = \frac{1 - r^2}{1 - r} = \frac{(1 - r)(1 + r)}{1 - r} = 1 + r$$

Suppose the equation holds for some integer k . Adding r^{k+1} to both sides we get:

$$\begin{aligned}
1 + r + r^2 + \dots + r^k + r^{k+1} &= \frac{1 - r^{k+1}}{1 - r} + r^{k+1} \\
&= \frac{1 - r^{k+1} + (1 - r)r^{k+1}}{1 - r} \\
&= \frac{1 - r^{k+1} + r^{k+1} - r^{k+2}}{1 - r} \\
&= \frac{1 - r^{k+2}}{1 - r}
\end{aligned}$$

Thus the equation holds as desired.

(b) Derive this result by setting $S = 1 + r + \dots + r^n$, multiplying this equation by r , and solving the two equations for S .

$$\begin{aligned} rS &= r + r^2 + \dots + r^{n+1} \\ \implies S - rS &= (1 + r + \dots + r^n) - (r + r^2 + \dots + r^{n+1}) \\ \implies S(1 - r) &= 1 - r^{n+1} \\ \implies S &= \frac{1 - r^{n+1}}{1 - r} \end{aligned}$$

Solution

Problem 10

Prove the principle of mathematical induction from the well-ordering principle.

Solution

Let P be a property indexed on natural numbers such that: P_1 is true, and P_{k+1} is true if P_k is true for $k \in \mathbf{N}$. We must show P_n is true for all $n \in \mathbf{N}$.

Let S be a set of natural numbers for which P is false, i.e. $S = \{j : P_j \text{ is false}\}$. Suppose for contradiction S is not empty. Then by well ordering principle there exists $m \in S$ such that m is the smallest element in S .

Since $m \in S$, P_m is false. Further, since m is the smallest element of S , P_{m-1} is true (if it weren't, $m-1$ would be in S and m wouldn't be the smallest element). But P_{m-1} being true implies by induction P_m is true. We have a contradiction. Therefore S is empty, and P_n is true for all $n \in \mathbf{N}$ as desired.

Problem 10-modified

Prove the well-ordering principle from the principle of mathematical induction.
[Adding for my own understanding.]

Solution

Let S be a set of natural numbers with no least element. We show that S must be empty (and thus every non-empty set of natural numbers has a least element).

Let B be the set of natural numbers n such that $1 \dots n \notin S$. We will show by induction that all $n \in \mathbf{N}$ are in B (and thus S is empty).

First, $1 \in B$ (if 1 were in S , then S would have 1 as its smallest member). Thus the base case holds.

Suppose $k \in B$ (and thus $1 \dots k \notin S$). Consider $k + 1$. Since $1 \dots k \notin S$, then $k + 1 \notin S$ (otherwise $k + 1$ would be the smallest member of S). Therefore $k + 1 \in B$. Thus by induction $n \in B$ for all $n \in \mathbb{N}$, and S is empty as desired.

Problem 14a

Prove that $\sqrt{2} + \sqrt{6}$ is irrational.

Solution

Suppose $\sqrt{2} + \sqrt{6}$ is rational. Then its square $8 + 4\sqrt{3}$ must be rational as well. Recall that \mathcal{Q} is closed under addition, thus $8 + 4\sqrt{3} + (-8) = 4\sqrt{3}$ is rational. Similarly, \mathcal{Q} is closed under multiplication, thus $4\sqrt{3} \cdot \frac{1}{4} = \sqrt{3}$ is rational. We have a contradiction, and thus $\sqrt{2} + \sqrt{6}$ is irrational as desired.

3 Functions

Problem 3ii

Find the domain of the function defined by the following formula

$$f(x) = \sqrt{1 - \sqrt{1 - x^2}}$$

Solution

There are two constraints: $x^2 \leq 1$ and $\sqrt{1 - x^2} \leq 1$. Taking a square root of the first constraint we get $x \leq 1$ and $x \geq -1$. With the second constraint:

$$\begin{aligned} \sqrt{1 - x^2} &\leq 1 \\ \implies 1 - x^2 &\leq 1 \\ \implies x^2 &\geq 0 \end{aligned}$$

Observe that $x^2 \geq 0$ is true for all x . Thus the domain of f is $[-1, 1]$.

Problem 9a

If A is any set of real numbers, define a function C_A as follows:

$$C_A(x) = \begin{cases} 1, & x \in A \\ 2, & x \notin A \end{cases}$$

Find expressions for $C_{A \cap B}$ and $C_{A \cup B}$ and $C_{\mathbb{R} - A}$, in terms of C_A and C_B .

Solution

$$\begin{aligned}C_{A \cap B} &= C_A \cdot C_B \\C_{A \cup B}(x) &= C_A + C_B - C_A \cdot C_B \\C_{\mathbf{R} - A} &= 1 - C_A\end{aligned}$$

Problem 12a,b,c

A function f is **even** if $f(x) = f(-x)$ and **odd** if $f(x) = -f(-x)$. For example, f is even if $f(x) = x^2$ or $f(x) = |x|$ or $f(x) = \cos x$, while f is odd if $f(x) = x$ or $f(x) = \sin x$.

Solution

(a) Determine whether $f + g$ is even, odd, or not necessarily either, in the four cases obtained by choosing f even or odd and g even or odd.

Suppose both f, g are even. Then $f + g$ is even:

$$(f + g)(x) = f(-x) + g(-x) = (f + g)(-x)$$

Suppose both f, g are odd. Then $f + g$ is odd:

$$(f + g)(x) = -f(-x) - g(-x) = -(f + g)(-x)$$

Suppose f is even, g is odd. Then $f + g$ is neither:

$$(f + g)(x) = f(-x) - g(-x) = (f - g)(-x)$$

Suppose f is odd, g is even. Then $f + g$ is neither:

$$(f + g)(x) = -f(-x) + g(-x) = (g - f)(-x)$$

(b) Do the same for $f \cdot g$.

Suppose both f, g are even. Then $f \cdot g$ is even:

$$(f \cdot g)(x) = f(-x) \cdot g(-x) = (f \cdot g)(-x)$$

Suppose both f, g are odd. Then $f \cdot g$ is even:

$$(f \cdot g)(x) = -f(-x) \cdot -g(-x) = (f \cdot g)(-x)$$

Suppose f is even, g is odd. Then $f \cdot g$ is odd:

$$(f \cdot g)(x) = f(-x) \cdot -g(-x) = -(f \cdot g)(-x)$$

Suppose f is odd, g is even. Then $f \cdot g$ is odd:

$$(f \cdot g)(x) = -f(-x) \cdot g(-x) = -(f \cdot g)(-x)$$

(c) Do the same for $f \circ g$.

Suppose both f, g are even. Then $f \circ g$ is even:

$$(f \circ g)(x) = f(g(x)) = f(g(-x)) = (f \circ g)(-x)$$

Suppose both f, g are odd. Then $f \circ g$ is odd:

$$(f \circ g)(x) = f(g(x)) = -f(g(-x)) = (-f \circ g)(-x) = -(f \circ g)(-x)$$

Suppose f is even, g is odd. Then $f \circ g$ is even:

$$(f \circ g)(x) = f(g(x)) = f(-g(-x)) = f(g(-x)) = (f \circ g)(-x)$$

Suppose f is odd, g is even. Then $f \circ g$ is odd:

$$(f \circ g)(x) = f(g(x)) = f(g(-x)) = (f \circ g)(-x)$$

4 Graphs

Problem 1iv

Indicate on a straight line the set of all x satisfying the following condition. Name the set, using the notation for intervals.

$$|x^2 - 1| < \frac{1}{2}$$

Solution

$$\begin{aligned} -\frac{1}{2} &< x^2 - 1 < \frac{1}{2} \\ \implies \frac{1}{2} &< x^2 < \frac{3}{2} \\ \implies x &\in ((-\infty, -\frac{1}{\sqrt{2}}) \cup (\frac{1}{\sqrt{2}}, \infty)) \cap (-\sqrt{\frac{3}{2}}, \sqrt{\frac{3}{2}}) \\ \implies (-\sqrt{\frac{3}{2}}, -\frac{1}{\sqrt{2}}) &\cup (\frac{1}{\sqrt{2}}, \sqrt{\frac{3}{2}}) \end{aligned}$$

Problem 4

Draw the set of all points (x, y) satisfying the following conditions:

Solution

- (i) $|x| + |y| = 1$
- (ii) $|x| - |y| = 1$

I nailed the answers to these in my notebook (I used a red pen on top of the page so I can find the page easily by looking at the closed notebook). There is a way to plot in latex but it sounds like a pain to learn. I'll do it later if it keeps coming up.

Problem 8a

Prove that the graphs of the functions

$$\begin{aligned}f(x) &= mx + b \\g(x) &= nx + c\end{aligned}$$

are perpendicular if $mn = -1$ by computing the squares of the lengths of the sides of the triangle in Figure 29. (Why is this special case, where the lines intersect at the origin, as good as the general case?)

Solution

Figure 29 assumes $b = 0, c = 0$, fixes $x = 1$, and draws two orthogonal lines from the origin— one to $(1, m)$, the other to $(1, n)$. To pull in a little linear algebra

$$\langle (1, m), (1, n) \rangle = 1 + mn$$

thus $\langle (1, m), (1, n) \rangle = 0$ when $mn = -1$ as desired. Since we didn't cover orthogonality in the book, another way to approach this problem is to recall the Pythagorean theorem. Observe that the hypotenuse is equal to $m + (-n) = m - n$ and the squares of the sides are equal to $1 + m^2$ and $1 + n^2$. Thus:

$$\begin{aligned}(m - n)^2 &= (1 + m^2) + (1 + n^2) \\ \implies m^2 - 2mn + n^2 &= 2 + m^2 + n^2 \\ \implies -2mn &= 2 \\ \implies mn &= -1\end{aligned}$$

Suppose the two lines intersect at a point (x', y') that isn't the origin. Observe that translation of the lines such that $(x', y') = (0, 0)$ (i.e. translation to the origin) doesn't change the slope of the lines, and thus doesn't change the angles. Therefore the special case here applies to the more general case in which the lines don't intersect at the origin.

Problem 8b

Prove that the two straight lines consisting of all (x, y) satisfying the conditions

$$\begin{aligned}Ax + By + C &= 0 \\ A'x + B'y + C' &= 0\end{aligned}$$

are perpendicular if and only if $AA' + BB' = 0$.

Solution

We can define two functions f, g that represent each line as follows:

$$\begin{aligned}f(x) &= -\frac{A}{B}x - C \\ g(x) &= -\frac{A'}{B'}x - C'\end{aligned}$$

From 8a we know f and g are perpendicular when

$$\begin{aligned}\frac{A}{B} \cdot \frac{A'}{B'} &= -1 \\ \implies AA' &= -BB' \\ \implies AA' + BB' &= 0\end{aligned}$$

as desired.

Problem 10

Sketch the graphs of the following functions, plotting enough points to get a good idea of the general appearance. (Part of the problem is to make a reasonable decision how many is "enough"; the queries posed below are meant to show that a little thought will often be more valuable than hundreds of individual points.)

Solution

(i) $f(x) = x + \frac{1}{x}$. (What happens for x near 0, and for large x ? Where does the graph lie in relation to the graph of the identity function? Why does it suffice to consider only positive x at first?)

I started with three points, $x = 1, x = 100, x = 0.01$. It's obvious that in the first quadrant $f(1) = 2$. From there it stays above the diagonal/identity function $x = y$ and gets closer and closer to it the larger x gets. Similarly, as x gets smaller and smaller, f approaches the y axis but never crosses it. The function is smooth around $f(1)$, which I unfortunately didn't nail. It's mirror image is in the third quadrant.

(ii) $f(x) = x - \frac{1}{x}$

Here $f(1) = 0$. As x gets larger, $f(x)$ approaches the diagonal, but always stays below it. As x gets smaller, $f(x)$ approaches $-\infty$ on the y axis. Its mirror image is on the 2nd and 3rd quadrants when x is negative.

Problem 14

Describe the graph g in terms of the graph of f .

Solution

(vii) $g(x) = |f(x)|$

When $f(x) \geq 0$, $g(x) = f(x)$. When $f(x) < 0$, $g(x) = -f(x)$, i.e. any part of $f(x)$ under the x axis gets drawn as a mirror image above the x axis.

(viii) $g(x) = \max(f, 0)$

Above the x axis $g(x) = f(x)$. Below the x axis $g(x) = 0$, i.e. it gets squashed as a line onto the x axis.

(ix) $g(x) = \min(f, 0)$

Below the x axis $g(x) = f(x)$. Above the x axis $g(x) = 0$ (i.e. above the x axis everything gets squashed as a line onto the x axis).

(x) $g(x) = \max(f, 1)$

Similar to viii, but instead of x axis everything below $y = 1$ line gets squashed as a line onto $y = 1$. I.e. nothing gets drawn below that line.