

---

# **lernOS for You Guide**

The Art of Self-Directed, Lifelong Learning

Simon Dueckert



Version 1.5 (2019-12-16)

## Inhaltsverzeichnis

<b>1 Preface</b>	<b>4</b>
<b>2 License</b>	<b>4</b>
<b>3 Introduction</b>	<b>5</b>
3.1 lernOS Sprints: Lifelong Learning in 13 Weeks Timeboxes . . . . .	6
3.2 lernOS Wheel: Mindset, Skillset, and Toolset . . . . .	7
3.2.1 Mindset: Your Attitude and Values . . . . .	8
3.2.2 Skillset: Your Capabilities . . . . .	10
3.2.3 Toolset: Digital Tools You Use . . . . .	12
3.3 lernOS Circle: The Power Of Peer Support . . . . .	13
<b>4 Learning Paths for Newbies (NOOBs)</b>	<b>15</b>
4.1 WOL Learning Path . . . . .	16
4.1.1 Design Your Future Backwards (Kata) . . . . .	16
4.1.2 Think visual with the lernOS Canvas (Kata) . . . . .	17
4.1.3 My Objective For The Next 12 weeks (Kata) . . . . .	18
4.1.4 People Related To Your Objective (Kata) . . . . .	20
4.1.5 Your First Sharing Experience (Kata) . . . . .	21
4.1.6 An Appointment With Yourself (Kata) . . . . .	21
4.1.7 Go Google Yourself! (Kata) . . . . .	22
4.1.8 25 Facts About Me (Kata) . . . . .	23
4.1.9 Your Top 10 Assets (Kata) . . . . .	24
4.1.10 Update Your Digital Twin (Kata) . . . . .	25
4.1.11 Find Communities Related To Your Objectives (Kata) . . . . .	26
4.1.12 Contribute Your Self (Kata) . . . . .	26
4.1.13 Write A Letter To Your Future Self (Kata) . . . . .	27
4.2 OKR Learning Path . . . . .	28
4.2.1 Top 10 Sources of OKRs (Kata) . . . . .	29
4.2.2 Set up your OKR environment (Kata) . . . . .	30
4.2.3 Define OKRs for your Sprint (Kata) . . . . .	31
4.2.4 Finalize your OKRs for the Sprint (Kata) . . . . .	31
4.2.5 Perform your Weekly Check-In (Kata) . . . . .	32
4.2.6 Tools for OKRs (Kata) . . . . .	32
4.2.7 Scoring vs. Measuring Key Results (Kata) . . . . .	33
4.2.8 Stretch Goals and Moonshots (Kata) . . . . .	33
4.2.9 What is your Confidence Level? (Kata) . . . . .	34

4.2.10	Individual vs. Team/Organizational OKRs (Kata) . . . . .	34
4.2.11	OKR Review (Kata) . . . . .	34
4.3	GTD Learning Path . . . . .	35
4.3.1	Get to know the basics (Kata) . . . . .	35
4.3.2	Collect - Mind Sweep (Kata) . . . . .	36
4.3.3	Processing - The 2 minute rule (Kata) . . . . .	36
4.3.4	Organize - Build Lists & Contexts (Kata) . . . . .	37
4.3.5	Review - The Weekly Review (Kata) . . . . .	37
4.3.6	Doing (Kata) . . . . .	38
4.3.7	Projects - Become like the kids (Kata) . . . . .	39
4.3.8	Work through the 5 phases (Kata) . . . . .	39
4.3.9	The Power of the Next Step (Kata) . . . . .	40
4.3.10	The 6-horizon model (Kata) . . . . .	40
4.3.11	Continuous Improvement - The Road to Mastery (Kata) . . . . .	41
<b>5</b>	<b>Appendix</b>	<b>42</b>
5.1	Circle Moderator Checklist . . . . .	42
5.2	Acknowledgments . . . . .	47
5.3	Change History . . . . .	47

## 1 Preface

The verb „lernos“ is the future tense of „learning“ in the Esperanto language (mi lernos = I will learn, ni lernos = we will learn). **lernOS** is an **operating system** for **lifelong learning** and **learning organizations**. But lernOS is not software, it's „brainware“. It is a way to think and act to be successful in the 21st century as an individual, a team or a whole organization.

There are **three guides** that describe the approach on the **individual level** (lernOS for You), the **team level** (lernOS for Teams), and the **organizational level** (lernOS for Organizations). Additionally there is the **lernOS Toolbox** describing commonly used methods and tools (e.g. Podcasting, Expert Debriefing, Barcamps, Sketchnoting). lernOS is not invented on the green field but a compilation of existing and tested methods. All guides are available under the **open Creative Commons Attribution (CC BY) license** on the lernOS Website<sup>1</sup>.

If you have **further questions** regarding lernOS or need **peer support** you can freely join the community platform CONNECT<sup>2</sup> and the lernOS CircleFinder<sup>3</sup> or write with #lernOS<sup>4</sup> on Twitter. The mastery of lernOS is a matter of months or years not hours or days. So **Keep Calm & Learn On!**

Yours @simondueckert

## 2 License

lernOS Guides are released under the Creative Attribution 4.0 International<sup>5</sup> (CC BY 4.0) license:



**You are free to:**

- **Share** - copy and redistribute the material in any medium or format.
- **Adapt** - remix, transform, and build upon the material for any purpose, even commercially.

**Under the following terms:**

- **Attribution** - You must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.

<sup>1</sup><https://lernos.org>

<sup>2</sup><https://community.cogneon.de>

<sup>3</sup><https://community.cogneon.de/c/lernos/lernos-circlefinder>

<sup>4</sup><https://twitter.com/search?q=%23lernOS>

<sup>5</sup><https://creativecommons.org/licenses/by/4.0/deed.en>

- **No additional restrictions** - You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits.



### 3 Introduction

We are facing enormous challenges driven by globalization, digitization, and a fast rate of technological and scientific progress. At the same time those changes provide us with a lot of new opportunities for development. The future is uncertain and we cannot predict it. So we need to be open and ready for it (Source: Learning Framework 2030<sup>6</sup>).

To navigate through the so called VUCA<sup>7</sup> world of the 21st century full of volatility, uncertainty, complexity, and ambiguity teenagers, students, professionals, managers, and leaders have to upskill themselves. Everybody has to develop skills like creativity, critical thinking, communication, and collaboration. Digital literacy is important to be able to use digital tools productively. The personal motivation for development should be more than getting a well-paid job or making profit. Everybody should care about the well-being of himself, his friend & families, his communities, and the society. We need to learn what knowledge, skills, mindset, attitudes, values, methods, and tools we need to design and shape a better future together.

lernOS for You can help you to get fit for the 21st century. lernOS helps to organize the daily, weekly, and monthly activities and to learn consciously from every action. It will also promote networking with

<sup>6</sup><http://www.oecd.org/education/2030>

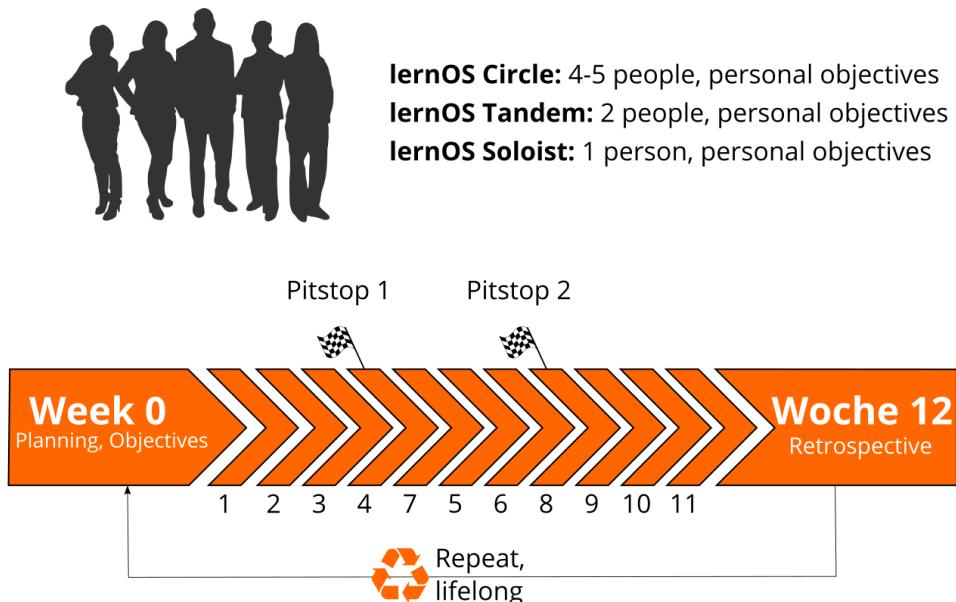
<sup>7</sup>[https://en.wikipedia.org/wiki/Volatility,\\_uncertainty,\\_complexity\\_and\\_ambiguity](https://en.wikipedia.org/wiki/Volatility,_uncertainty,_complexity_and_ambiguity)

other people so you don't have to reinvent every wheel and repeat every mistake.

And the best thing is: lernOS is free, open, and easy to understand. Start using it today!

### 3.1 lernOS Sprints: Lifelong Learning in 13 Weeks Timeboxes

lernOS is practiced in timeboxes of 13 weeks called learning sprints like in scrum<sup>8</sup>. Normally sprints run along the quarters of a year but the rhythm can be changed if necessary. A sprint can be done alone (lernOS Soloist), in pairs (lernOS Tandem) or in a group of 4-5 persons (lernOS Circle).



**Abbildung 1:** lernOS Sprint

This is what happens during a lernOS sprint:

- **Week 0:** The sprint planning. Does everybody understand the process? When will the weekly meeting be? Which learning path is chosen? For lernOS tandems and circles: Will the weekly be face-to-face or virtual? Which tools are used for communication and documentation? Is everybody able to use the tools?
- **Weeks 1-11 with the Weekly Meeting:** It is worked on the objectives and desired results and the progress is critically reflected in the weekly. A learning path suggests exercises, which are called *Katas* as in CoderDojos<sup>9</sup>. Three learning paths are available for beginners (NOOBs): WOL

<sup>8</sup><https://scrumguides.org>

<sup>9</sup><https://coderdojo.com>

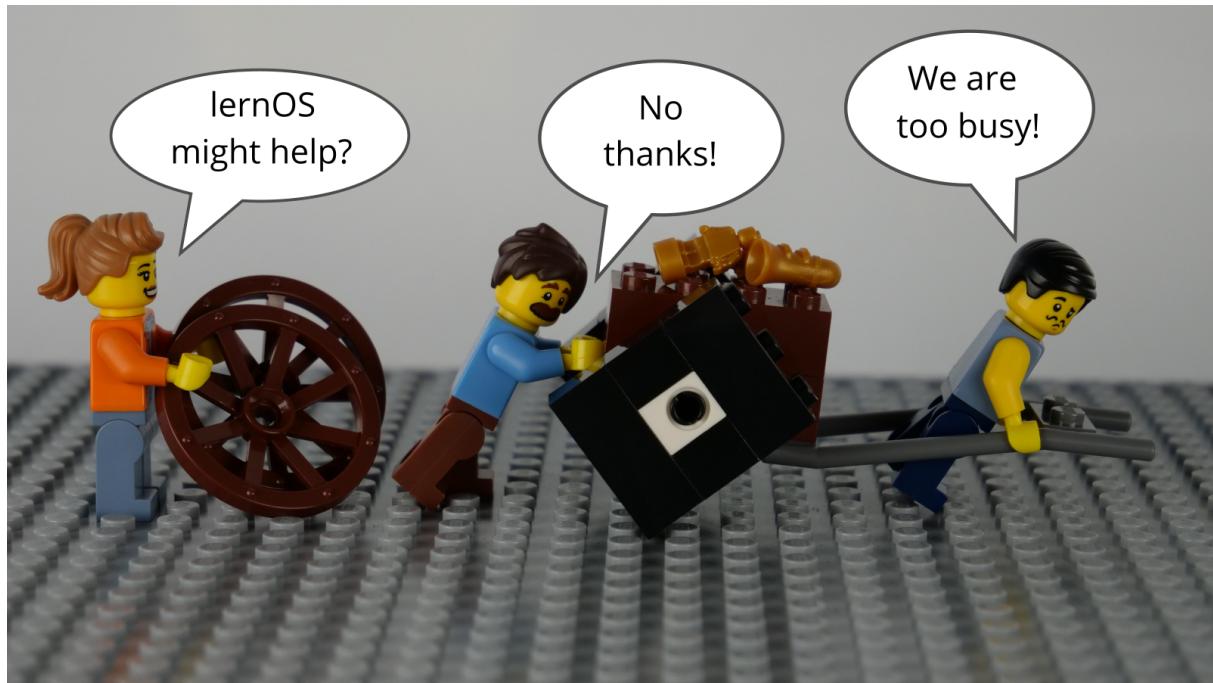
learning path (open and connected working and learning), OKR learning path (targeted and focused working and learning) and GTD learning path (stress-free and productive working and learning). The recommendation is to select only one learning path per sprint and not to mix the learning paths in tandems or circles. The two pit stops in week 4 and week 8 help to see whether everyone is still on the right track.

- **Week 12 with the Retrospective:** Review of the final results of the sprint and retrospective of the entire process. For learning tandems and circles: The participants decide whether they want to stay together for another sprint.

At school and university, the pace of learning is determined by school years and semesters. In order to structure the learning afterwards in a self-organized way, the lernOS sprints are planned in extreme cases up to the end of one's life (from the cradle to the cradle), just as Peter Drucker did it<sup>10</sup>.

### 3.2 lernOS Wheel: Mindset, Skillset, and Toolset

Mastering the VUCA world of the 21st century requires to be open for change and new approaches. There are a lot of tools and methods out there. But when one is not open to give it a try, experiment, and fail there will be no success. Like the people with the „square wheels“ in the image below we are often too busy to see new opportunities.



**Abbildung 2:** lernOS Wheel People

<sup>10</sup><https://www.inc.com/magazine/19970201/1169.html>

Adopting new practices in life, school, or work is not only about using digital tools. To switch from „square wheels“ to „round wheels“ the personal attitude, values, and skills have also to be taken into account. lernOS calls these three dimensions mindset, skillset, and toolset. To focus only on some dimensions might help. But for the best results all three should be considered in the personal development process.



**Abbildung 3:** lernOS Wheel

### 3.2.1 Mindset: Your Attitude and Values

The mindset can be described as the attitudes and values that lead to actions and visible results. These develop over time and form the culture of organizations and society. When we act in the world we get feedback and learn from it. Over time our mind creates mental models of the world and values that guide our future actions (Boisot, 2004<sup>11</sup>). To successfully navigate the VUCA world these five values are important to be successful (Buhse 2014 & Petry, 2014):

1. **NETWORKING** over isolation
2. **TRUST** over suspiciousness
3. **OPENNESS** over silos
4. **PARTICIPATION** over exclusion
5. **AGILITY** over stability

<sup>11</sup><http://www.rrojasdatabank.info/thermo/20388.pdf>

There is no ranking in the values above but for some people openness<sup>12</sup> seems to be the core value for a 21st century mindset. It means being open to new experiences, knowledge, and ideas as well as sharing knowledge, ideas, and content openly (see also the Open Definition<sup>13</sup>). You should develop an „open first mindset“ over time as described in the Open First Manifesto<sup>14</sup>:



"open first" © 2017 der innovationsbeirat creative commons license CC BY-SA innovationsbeirat.de/open-first written by jonathan imme & den neudenkern designed by hanna rexer

**Abbildung 4:** Open First Manifesto

<sup>12</sup><https://en.wikipedia.org/wiki/Openness>

<sup>13</sup><https://opendefinition.org>

<sup>14</sup><http://innovationsbeirat.de/open-first>

**ProTip:** your mindset is not fixed it can grow over time. Watch Carol Dweck's video on Developing a Growth Mindset<sup>15</sup> to learn more about it.

### 3.2.2 Skillset: Your Capabilities

Since the 1980s skills like solving problems and interacting with others in creative ways became most important to be successful. These are also skills that can't be easily replaced by automation and artificial intelligence in the future. To get fit for the 21st century you have to train the following skills (Framework for 21st Century Learning<sup>16</sup>, DigiComp 2.1 Framework<sup>17</sup>):



can use this table to do a self assessment at the beginning of a lernOS Sprint. The levels 1-5 are according to the Dreyfus model of skill acquisition<sup>18</sup> (1 = Novice, 2 = Advanced Beginner, 3 = Competence, 4 = Proficient, 5 = Expert). Just put your current skill level in the „As-Is“ column and your desired skill level in the „To-Be“ column. You can then set a focus for your learning activities.

---

Skill	As-Is	To-Be
<b>Creativity and Innovation</b>		
Think creatively		

<sup>15</sup><https://www.youtube.com/watch?v=hiIEeMN7vbQ>

<sup>16</sup><http://www.p21.org/our-work/p21-framework>

<sup>17</sup><https://ec.europa.eu/jrc/en/publication/eur-scientific-and-technical-research-reports/digcomp-21-digital-competence-framework-citizens-eight-proficiency-levels-and-examples-use>

<sup>18</sup>[https://en.wikipedia.org/wiki/Dreyfus\\_model\\_of\\_skill\\_acquisition](https://en.wikipedia.org/wiki/Dreyfus_model_of_skill_acquisition)

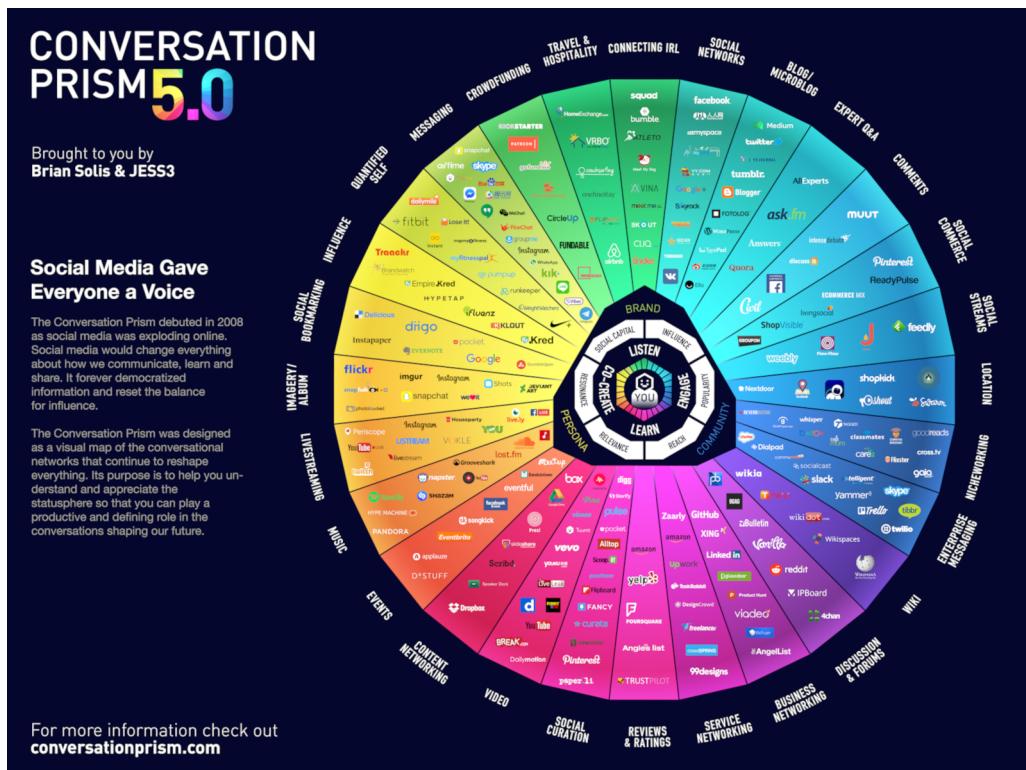
Skill	As-Is	To-Be
Work creatively with others		
Implement innovations		
<b>Critical Thinking And Problem Solving</b>		
Identifying needs and technological responses		
Reason effectively		
Make judgments and decisions		
Solve technical and non-technical problems		
Creatively using technologies to solve problems		
<b>Communication</b>		
Articulate thoughts and ideas clearly and effectively		
Listen effectively to decipher meaning		
Use communication to inform, instruct, motivate and persuade		
Utilize multiple media and technologies		
Communicate effectively in diverse environments		
<b>Collaboration</b>		
Work effectively and respectfully with diverse teams		
Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal		
Assume shared responsibility for collaborative work, and value the individual contributions		
Interacting, engaging, sharing, and collaborating through digital technologies		
Managing digital identity		
<b>Digital Literacy</b>		
Browsing, searching, filtering data, information and digital content		
Evaluating and managing data, information and digital content		
Protecting digital devices, personal data and privacy		
Developing, integrating, and re-elaborating digital content		

Skill	As-Is	To-Be
Handling Copyright and licences		
Programming, Scripting, and Coding		

**ProTip:** the Mozilla Foundation has developed the Web Literacy Framework<sup>19</sup> with a lot of exercises for developing digital literacy and 21st century skills.

### 3.2.3 Toolset: Digital Tools You Use

With the emergence of Web 2.0<sup>20</sup> in 2005 social media entered the stage. Not everybody needs to know all the tools but you should have an overview, know the principles, and choose the right tools for yourself. The conversation prism<sup>21</sup> gives a nice overview of web 2.0 platforms available today:



**Abbildung 5:** Conversation Prism 5.0 ([conversationprism.com](http://conversationprism.com)) by Brian Solis and JESS3

<sup>19</sup><https://learning.mozilla.org/en-US/web-literacy>

<sup>20</sup><https://www.oreilly.com/pub/a/web2/archive/what-is-web-20.html>

<sup>21</sup><https://conversationprism.com>

For a beginner 28 categories and dozens of tools might be overwhelming. Therefore the following list provides an overview of the most relevant tools for learnOS:

1. **Office & Productivity**, e.g. Dropbox, Evernote, Freemind, G Suite, MindManager, Office 365, OneNote, SharePoint, Trello, XMind
2. **Chat & Messenger**, e.g. Google Hangouts Chat, Mattermost, Microsoft Teams, RocketChat, Slack, Telegram, Threema, WeChat, WhatsApp
3. **Social Networks**, e.g. IBM Connections, Jive, LinkedIn, Mastodon, Twitter, Workplace by Facebook, Xing, Yammer
4. **Videoconference**, e.g. Google Hangouts Meet, GoToMeeting, Microsoft Teams, Skype, Skype for Business, WebEx, Zoom
5. **Weblogs & Wikis**, e.g. Confluence, DokuWiki, LinkedIn (Article), MediaWiki, Medium, tumblr, Wikipedia, Wordpress

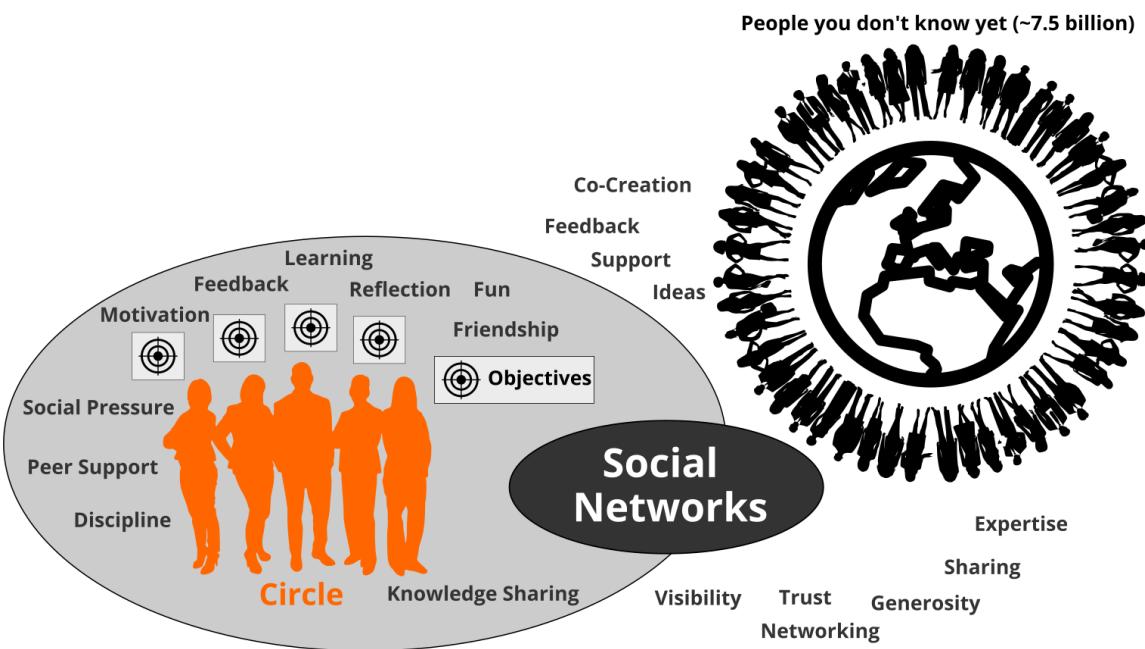
**ProTip:** the lernOS Wiki<sup>22</sup> contains a list with links to all the mentioned tools. There will be tutorials on how to use them in the future.

### 3.3 lernOS Circle: The Power Of Peer Support

If you do not want to practice lernOS on your own you can do it in a group of 4-5 people called a learning circle. A circle is a peer support<sup>23</sup> group in which members help each other with feedback, experience, knowledge, and reflection. The circle is a circle of trust: what happens in the circle stays in the circle! The circle members will have a weekly meeting with a standard agenda to structure the learning and development process.

<sup>22</sup><https://github.com/cogneon/lernos-core/wiki>

<sup>23</sup>[https://en.wikipedia.org/wiki/Peer\\_support](https://en.wikipedia.org/wiki/Peer_support)



**Abbildung 6:** Learning Circle

A learning circle meets once a week. Each meeting has a standardized agenda with a check-in, suggested exercises called lernOS Katas (see appendix for the weekly agendas and the exercise descriptions), and a check-out. The timebox for the weekly can be adopted to the needs of the circle members, suggested timeslot is Friday between 11-12am.

**ProTip:** Kata is just another term for exercise. It comes from practicing programming skills in a peer learning format. Read more about this format at [codekata.com](http://codekata.com)<sup>24</sup>.

The weekly meeting can be face-to-face or virtual. The circle has to define tools for communication and documentation between the meetings. The following tools have proven to work in practice:

- Microsoft Teams
- OneNote
- SharePoint
- Skype
- Skype for Business
- Slack
- WebEx
- WhatsApp
- Yammer

<sup>24</sup><http://codekata.com>

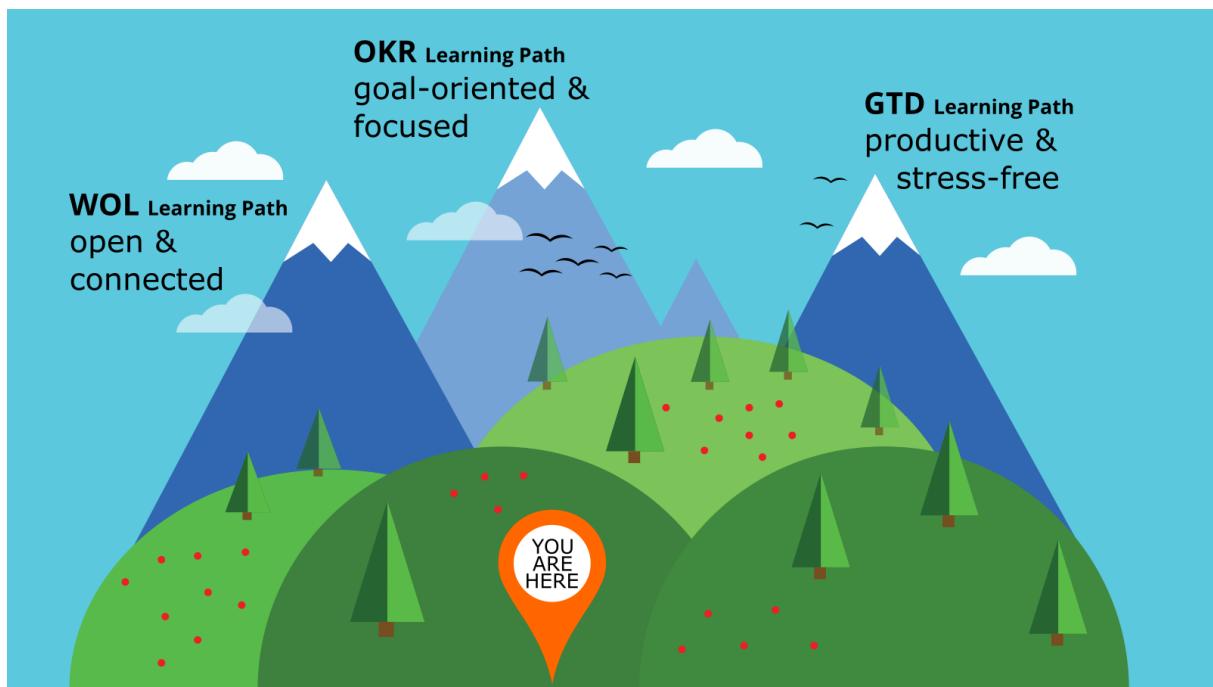
- Zoom

If you have an Enterprise Social Network (ESN) like Jive or Connections in your organization that might also be a good option to support lernOS Circles.

**ProTip:** To have a good usability choose a tool that supports communication and documentation, e.g. Microsoft Teams<sup>25</sup>. In Microsoft Teams you can use the channel „General“ for chat-based communication, the audio/video conferencing feature for virtual meetings and a OneNote Notebook for documentation.

## 4 Learning Paths for Newbies (NOOBs)

A lernOS learning path is a collection of exercises (Katas) with which you learn new skills and develop a new attitude over time. A learning path can be followed within a lernOS sprint. lernOS beginners\* (NOOBs) can choose from one of three learning paths:



**Abbildung 7:** lernOS Lernpfade für Einsteiger\*innen

1. **WOL Learning Path:** in this learning path you'll learn to work **open** and **connected**, as well as how to make your results visible and to narrate about it. The learning path is based on the Working Out Loud Circle Guides<sup>26</sup> by John Stepper.

<sup>25</sup><https://products.office.com/en-us/microsoft-teams/group-chat-software>

<sup>26</sup><https://workingoutloud.com/de/circle-guides>

2. **OKR Learning Path:** this learning path helps you to work and learn **goal-oriented** and **focused**. It is not only about everyday goals, but also about the big goals in work and life (Moonshots). The learning path is based on the method Objectives & Key Results<sup>27</sup>. (OKR) from Google.
3. **GTD Learning Path:** In this learning path you learn to be **productive** in the multitude of tasks and to keep track of every situation in a **stress-less** way. The learning path is based on the method Getting Things Done<sup>28</sup> (GTD) by David Allen.

**ProTip:** Only one of the three learning paths should be chosen for a sprint. All three learning paths can be completed in follow-up sprints. Tandems and circles should not mix learning paths, otherwise you won't be able to benefit from each other's experiences in the weekly.

## 4.1 WOL Learning Path

Sharing your knowledge openly and profiting from the knowledge of others helps that not everyone has to reinvent the wheel over and over again. According to the Working Out Loud method<sup>29</sup> by John Stepper, you can

1. Learn To set your own learning goal for the sprint.
2. Identify people and communities that are related to your goal.
3. Publish contributions and show appreciation to build a network in a systematic and goal-oriented way.
4. Use the support of your new network to achieve your goals faster and easier.

This learning path is a shortened to 11 exercises version of the circle method by John Stepper (31 exercises). However, the basic idea „Working Out Loud = Observable Work + Narrating Your Work“ by Bryce Williams<sup>30</sup> remains.

### 4.1.1 Design Your Future Backwards (Kata)

#### Design your future by reflecting on present and past and creating your personal vision (30 Minutes)

This kata is based on the method The Future, Backwards<sup>31</sup> by Dave Snowden. The kata is used to get a better overview of the bigger picture by looking in the past and the possible futures. The horizon of focus for the kata can be short-term (1-2 years), medium-term (3-5 years) or long-term (whole life).

##### Instruction:

<sup>27</sup><https://rework.withgoogle.com/guides/set-goals-with-okrs/steps/introduction/>

<sup>28</sup><https://gettingthingsdone.com/what-is-gtd/>

<sup>29</sup><https://workingoutloud.com/en/circle-guides>

<sup>30</sup><https://thebryceswrite.com/2010/11/29/when-will-we-work-out-loud-soon/>

<sup>31</sup><https://cognitive-edge.com/methods/the-future-backwards/>

1. Prepare your Future Backwards Canvas (example<sup>32</sup>). This can be a landscape piece of paper with a „Y“ on it rotated by 90 degrees to the right indicating the present (current state), the past, the vision (heaven), the antivision (hell) and the stairway to heaven. Define the timespan you want to look back and forth (short-/medium-/long-term) (5 Minutes)
2. Describe the current state in 3-5 short phrases (5 Minutes)
3. Describe the 3-5 key events in the past that led to the current state (5 Minutes)
4. Describe your vision in 3-5 short phrases (5 Minutes)
5. Describe your anti-vision in 3-5 short phrases (5 Minutes)
6. Describe the 3-5 key events that need to happen to make your vision come true and avoid your anti-vision (5 Minutes)

**ProTip:** Helmut Hoensch ([@GoodTransfer])(<https://twitter.com/GoodTransfer>) created a LearningS-printBooklet<sup>33</sup> (German only) that contains a template for a future backwards.

#### 4.1.2 Think visual with the lernOS Canvas (Kata)

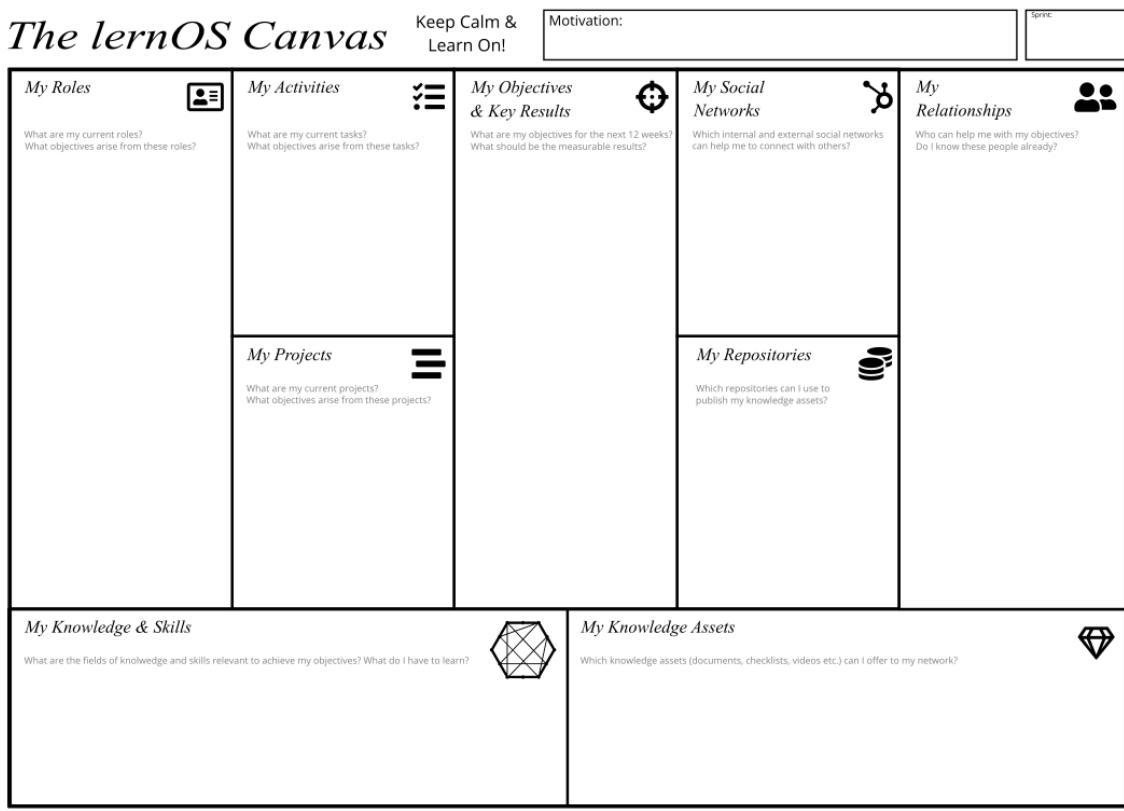
A canvas is a visual structure that can be used to work through several building blocks in a systematic way. This way you use a canvas as a visual checklist. It can also be used to tell a complex story. The idea came from Alex Osterwalder who invented the business model canvas<sup>34</sup>. The lernOS Canvas uses the same basic structure as the business model canvas. But the names of the building blocks have been changed to reflect the topics a circle works on during a sprint.

The lernOS Canvas can be downloaded from the lernOS Website<sup>35</sup> in different formats (e.g. PowerPoint, PDF, PNG). To be able to work with the canvas in an agile way one should NEVER write on a canvas ... that's why sticky notes were invented!

<sup>32</sup>[https://cognitive-edge.com/wp-content/uploads/2015/01/3---ChrisFl-IMG-0058-wpcf\\_300x225.jpg](https://cognitive-edge.com/wp-content/uploads/2015/01/3---ChrisFl-IMG-0058-wpcf_300x225.jpg)  
<sup>33</sup>

<sup>34</sup>[https://en.wikipedia.org/wiki/Business\\_Model\\_Canvas](https://en.wikipedia.org/wiki/Business_Model_Canvas)

<sup>35</sup><https://lernos.org>



**Abbildung 8:** lernOS Canvas

The header of the canvas contains the creation date, the number of the sprint, and a motivation/mission statement (if you have one). In the building block „My Objectives & Key Results“ the goals for the current sprint are documented. The building blocks „My Roles“, „My Activities“, „My Projects“, and „My Knowledge & Skills“ can be used to identify potential objectives. „My Relationships“ and „My Social Networks“ can be used to identify people that can help you to achieve your objectives. Available resources (e.g. documents, checklists, videos etc.) are listed in „My Knowledge Assets“. The repositories listed at „My Repositories“ can be used to share assets generously with the network.

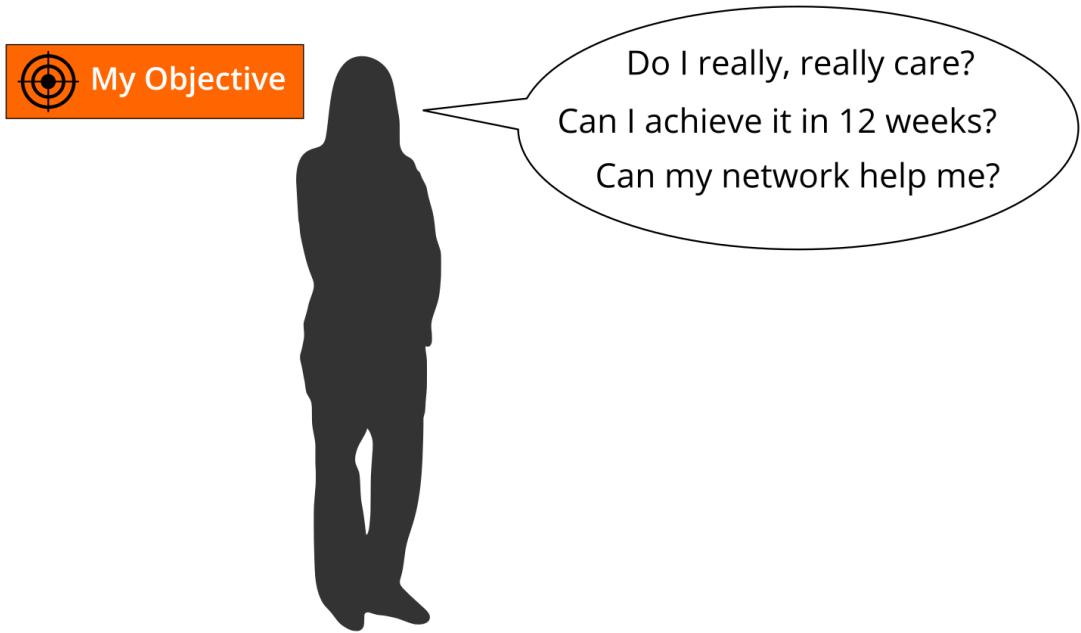
#### 4.1.3 My Objective For The Next 12 weeks (Kata)

In this kata you choose your objective for the sprint.

**Duration:** 25 minutes

What do you want to accomplish in the next 12 weeks? Pick an objective that you really, really care about and you can make progress towards in the sprint. You will use Google's OKR method to define

that objective. For the NOOB path it's not prio 1 to achieve the objective. Core is to learn how to achieve objectives more easy with the help of an open workstyle and the development of a network.



Select an objective for the next 12 weeks. Use the questions „Do I really, really care?“, „Can I achieve it in 12 weeks?“, and „Can my network help me?“ to test if the objective is appropriate for the sprint. If you have problems to find a good objective think about goals that support your roles, activities, or projects. If you want to help to make the world a better place you can also choose an objective that is related to the United Nation's 17 sustainable development goals<sup>36</sup>.

Use the principles from objective & key results (OKR) to specify your objective. Define an objective and write it down below. To help you to track progress define 2-4 key results per objective. You should be able to measure the key results on a scale from 0.0-1.0. To make sure to set yourself ambitious goals a completion rate of 0.7 is regarded as a success.

*I will (objective): ...*

*as measured by (key results):*

1. ...
2. ...
3. ...
4. ...

#### **Further Information:**

<sup>36</sup><https://www.un.org/sustainabledevelopment/sustainable-development-goals>

- Wikipedia Article SMART Criteria<sup>37</sup>
- MIT Sloan Article With Goals, FAST Beats SMART<sup>38</sup>
- TED Talk How We Can Make the World a Better Place by 2030<sup>39</sup>
- Video How Google Sets Goals: OKRs<sup>40</sup> with Google ventures partner Rick Klau
- Book Introduction To OKRs<sup>41</sup> by Christina Wodtke
- Book The Beginner's Guide To OKR<sup>42</sup> by Felipe Castro

#### 4.1.4 People Related To Your Objective (Kata)

In this kata you will start to think about people who might help you with your objectives (Working alone is addition, working together is multiplication!).

**Duration:** 20 minutes

Most tasks we do have been done by others before. Most of the mistakes we make, have been made in the past already. You can gain access to knowledge and experiences related to your objectives by getting in touch with experienced people inside and outside your organization. Strong relationships are based on trust, sharing, and caring. Dale Carnegie<sup>43</sup> said „You can make more friends in two months by becoming interested in other people than you can in two years by trying to get other people interested in you“. So how do you get in touch with people related to your objectives and develop the relationship?

Create a list of at least ten people related to your objectives. If you don't know people by name you can also put roles or descriptions on the list (e.g. „best WoW player in wown“, „a good camera man“, „owner of company XY“). Use your contact lists or social networks find more people:

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...

<sup>37</sup>[https://en.wikipedia.org/wiki/SMART\\_criteria](https://en.wikipedia.org/wiki/SMART_criteria)

<sup>38</sup><https://sloanreview.mit.edu/article/with-goals-fast-beats-smart>

<sup>39</sup><https://www.youtube.com/watch?v=o08ykAqLOxk>

<sup>40</sup><https://www.youtube.com/watch?v=mJB83EZtAjc>

<sup>41</sup><https://www.oreilly.com/business/free/files/introduction-to-okrs.pdf>

<sup>42</sup><https://felipecastro.com/resource/The-Beginners-Guide-to-OKR.pdf>

<sup>43</sup>[https://en.wikipedia.org/wiki/Dale\\_Carnegie](https://en.wikipedia.org/wiki/Dale_Carnegie)

**Further Information:**

- Video Social Networking In Plain English<sup>44</sup>

**4.1.5 Your First Sharing Experience (Kata)**

In this kata you start to share attention, knowledge, experiences, and assets with your network to build trust and get support.

**Duration:** 20 minutes

Sharing is caring! In the digital world sharing is often seen as giving others access to files or digital content. But it can also be as simple as sharing your attention with another person by following him, liking his content or subscribing to his website. By sharing you deepen your relationships with every contribution you make.

Go through your relationship list and look for some kind of online presence for each person (e.g. website, blog, profile in social network). Look for possibilities to share some attention. This might be a follow button, a like button, a subscribe field, a five star rating, a comment field or a contact form. Make at least five sharing experiences:

1. ...
2. ...
3. ...
4. ...
5. ...

**4.1.6 An Appointment With Yourself (Kata)**

In this kata you will make sure that you have enough time for networking, sharing, and caring for your network. You will do this by making appointments with yourself. In this week your objectives should be stable and you should have a clear idea which people in the network might help you to get your things done.

**Duration:** 15 minutes

Do you spend enough time for your personal development and for working on your personal objectives? A lot of people are busy with their daily tasks and do not care enough for their development and their well-being. A good approach is to make an appointment with yourself and reserve that time for yourself in the calendar.

<sup>44</sup>[https://www.youtube.com/watch?v=6a\\_KF7TYKVc](https://www.youtube.com/watch?v=6a_KF7TYKVc)

Check your calendar and see when an appointment with yourself fits in. One hour or even 30 minutes a week is a good starting point. Put an appointment with yourself in the calendar. If possible make it a recurring event so taking time for yourself can become a habit. Make at least five appointments:

1. ...
2. ...
3. ...
4. ...
5. ...

#### 4.1.7 Go Google Yourself! (Kata)

In this kata you will look yourself up in the intranet or internet.

**Duration:** 10 minutes

What do people see when they search for you online? Do they get an idea of who you are and how they might help you with your objectives? You can simulate that situation by googling yourself (often called egosurfing, egosearching or vanity search).



Open a search engine in the internet or intranet and enter your name. Open at least the first 10 search results and check if your personality and the facts about you are up-to-date. Identify possible improvements:

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...

10. ...

Think about what your main online profile might be (e.g. LinkedIn profile, about.me profile or profile in your enterprise social network). This will be called your „digital twin“:

*My main online profile (digital twin) is ...*

**Further Information:**

- Wikipedia Article Egosurfing<sup>45</sup>
- Article Google Yourself! Measuring the performance of personalized information resources<sup>46</sup> by Thomas Nicolai and Lars Kirchhoff.

#### **4.1.8 25 Facts About Me (Kata)**

In this kata you will collect facts and personal information that might be relevant for your network and help you to connect.

**Duration:** 25 minutes

What are interesting facts about you that might help to connect with other people? If you apply to study at Fuqua Business School you have to write an essay with a list of 25 random things about yourself so the application team gets to know you better. When you write down facts about yourself you collect information that might help you to make new connections based on similar interests and backgrounds (e.g. „We studied in the same place 20 years ago!“). Random things about yourself might include:

- Life experiences
- Your likes/dislikes
- Where you were born/lived
- Family, kids, parents
- Schools, universities
- Workplaces in the past
- Career challenges
- Vacations
- Hobbies
- Achievements
- Fun facts
- Anything that helps to understand what makes you who YOU are

---

<sup>45</sup><https://en.wikipedia.org/wiki/Egosurfing>

<sup>46</sup><http://snurb.info/files/aoir2008/Google%20Yourself!%20Measuring%20the%20performance%20of%20personalized%20information%20resources%20%28AoIR%202008%29.pdf>

Create a list of 10 random facts about yourself. Then read the Fuqua 25 random things do's and dont's<sup>47</sup> and expand your list to 25 things:

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...
11. ...
12. ...
13. ...
14. ...
15. ...
16. ...
17. ...
18. ...
19. ...
20. ...
21. ...
22. ...
23. ...
24. ...
25. ...

**Further Information:**

- YouTube-Search „random facts about me“<sup>48</sup>

**4.1.9 Your Top 10 Assets (Kata)**

In this week kata you will reflect on your top 10 knowledge assets that you can share in your network.

**Duration:** 30 minutes

<sup>47</sup><https://stratusadmissionscounseling.com/duke-fuqua-25-random-things-dos-donts>

<sup>48</sup>[https://www.youtube.com/results?search\\_query=random+facts+about+me](https://www.youtube.com/results?search_query=random+facts+about+me)

What are the most valuable resources related to your objectives that you can share? A resource could be a book, a video, a link, a document, a checklist, a presentation etc. When you organize your resources in a way that they are linkable and shareable it will be easy for you to contribute them to your network.

Choose one of your objectives and list at least ten related resources you find useful or interesting:

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...

#### **4.1.10 Update Your Digital Twin (Kata)**

In this kata you will check if your digital twins like website, blog or profile do match your wishes and if not you will go out and update them.

**Duration:** 20 minutes

Does your main digital twin represent you in the way you want to? A lot of people register for an account in a social network and never think about updating their profile. You should keep your profile up to date and have a look at it on a regular basis (e.g. have a recurring task every three month). The facts about you, current projects and interests should be visible on that profile.

Check in the online profile if you have a nice image, a short description, and a slogan. List the improvements you want to make:

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...

#### 4.1.11 Find Communities Related To Your Objectives (Kata)

In this kata you will look for communities or groups that can help you to reach your objectives.

**Duration:** 15 minutes

A tribe according to Seth Godin<sup>49</sup> is a group of people connected to one another, connected to a leader, and connected to an idea. Instead of tribe the term „community“ or „community of practice“ is also often used. A group needs only two things to be a tribe: a shared interest and a way to communicate. Tribes need leadership. Sometimes one person leads, sometimes more. Which are the communities related to your objectives?

Look for communities that are related to your objectives and find at least 10 (use e.g. LinkedIn Groups<sup>50</sup>, Facebook Groups<sup>51</sup>, Xing Groups<sup>52</sup>, meetup.com<sup>53</sup>, reddit.com<sup>54</sup>):

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...

#### 4.1.12 Contribute Your Self (Kata)

In this kata you will use the facts about yourself to make a personal connection. And you will learn that sometimes listening is more important than talking.

**Duration:** 35 minutes

Not all contributions in your network have to be about your objectives. Sometimes it's good to share something about yourself to make a personal connection. The list of facts about yourself might help to find interesting links to other people. Try to find these possible links and use them to make a connection.

<sup>49</sup>[https://www.ted.com/talks/seth\\_godin\\_on\\_the\\_tribes\\_we\\_lead](https://www.ted.com/talks/seth_godin_on_the_tribes_we_lead)

<sup>50</sup><https://www.linkedin.com/groups>

<sup>51</sup><https://www.facebook.com/groups>

<sup>52</sup><https://www.xing.com/communities>

<sup>53</sup><https://www.meetup.com>

<sup>54</sup><https://www.reddit.com/reddits>

**Exercise (20 minutes):**

Go through your facts about you and find at least one fact that might be of interest for a person on your relationship list. Write a message to that person and try to deepen the relationship with that fact as a contribution:

1. ...

**4.1.13 Write A Letter To Your Future Self (Kata)**

In this kata you will start to envision yourself in the future by writing a letter to your future self. And you will help your network to support you by making your vision and your objectives visible on your online profiles.

**Duration:** 35 minutes

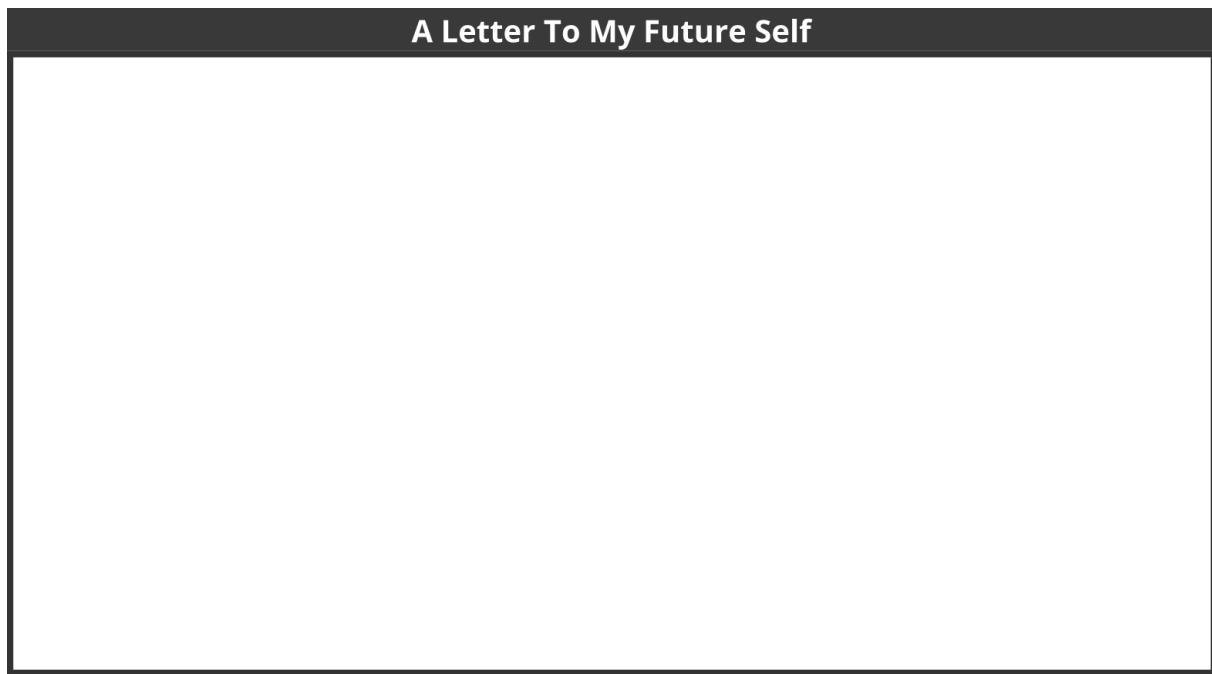
The letter to your future self is a classic method in self motivation and visioning. You reflect on your current situation and give your future self an advice. You write it down as a letter, address it to yourself and open it in the future. With the letter in the back of your mind chances are that your wishes become a self-fulfilling prophecy<sup>55</sup>.

Write a letter to your future self. Talk about who you are now (e.g. summary, fears, values, beliefs, skills, abilities, goals, hopes). Then address your future self with the things you want to stop/continue/start doing. Give yourself advice and ask yourself questions. Seal the letter and store it in a safe place or use services like futureme.org<sup>56</sup> to send it to your future self automatically:

<sup>55</sup>[https://en.wikipedia.org/wiki/Self-fulfilling\\_prophecy](https://en.wikipedia.org/wiki/Self-fulfilling_prophecy)

<sup>56</sup><https://futureme.org>

## A Letter To My Future Self



### Further Information:

- Video A Letter To My Future Self<sup>57</sup>
- Article How to Write a Letter to Your Future Self<sup>58</sup>

## 4.2 OKR Learning Path

Set yourself ambitious goals (objectives) and define tangible results (key results) can be very motivating. Many people have a long someday-maybe-list, but they don't get things done. The longer the list, the bigger the hurdle to start. Google therefore uses the simple Objectives & Key Results (OKR) method, which defines the goals for next three months according to the following criteria:<sup>59</sup>

- Objectives are ambitious and may feel somewhat uncomfortable.
- Key results are measurable on a scale from 0 - 1.0 (or 0-100%).
- OKRs are transparent so everyone can see what others are working on.
- The „sweet spot“ for an OKR grade is 60% – 70%; if someone consistently fully attains their objectives, their OKRs aren't ambitious enough and they need to think bigger.
- Low grades should be viewed as learning opportunities to help refine the next OKRs.

<sup>57</sup><https://www.youtube.com/watch?v=XwN0tJlXF-0>

<sup>58</sup><https://www.wikihow.com/Write-a-Letter-to-Your-Future-Self>

<sup>59</sup><https://rework.withgoogle.com/guides/set-goals-with-okrs/steps/introduction/>

- In companies, OKRs are NOT(!) synonymous with employee evaluations.
- OKRs are not a shared to-do list.

With the following Katas, you can learn OKRs for setting your own goals in a sprint. It doesn't matter if you're in an organization or a company that's already using OKR, or whether you're just using OKRs for yourself.

#### 4.2.1 Top 10 Sources of OKRs (Kata)

##### Learn about the history and basics of Objectives & Key Results (OKRs).

**Duration:** 60 minutes

The history of OKRs goes back several decades. In 1975, John Doerr took part in a training course at Intel in which Andy Grove explained the theory of OKRs (book tip: High Output Management<sup>60</sup>). In 1999 John Doerr worked for the venture capital company Kleiner Perkins Caufield & Byers, which had just invested in the startup Google. That way the OKR method reached Google. In the foreword of Doerr's book Measure What Matters: OKRs: The Simple Idea that Drives 10x Growth,<sup>61</sup> Google founder Larry Page describes the effect of OKRs as:

OKRs have helped lead us to 10x growth, many times over. They've helped make our crazily bold mission of 'organizing the world's information' perhaps even achievable. They've kept me and the rest of the company on time and on track when it mattered the most.

In the following, I have compiled some sources with which you can familiarize yourself with the method. Select material from the following list and learn the basics of OKRs:

1. **Set Goals with OKRs**<sup>62</sup> (en) - if you choose only one source, take this one! Google describes on about 10 pages how they understand and use OKRs for agile goal planning.
2. **OKR**<sup>63</sup> (en) - English Wikipedia page on OKRs with many web links and sources. More information in other Wikipedia language versions is available via the voice switching in the left sidebar.
3. **How Google sets goals: OKRs**<sup>64</sup> (en) - Video recording (1 hour 22 minutes) of a Startup Lab workshop with Rick Klau of Google Ventures, in which Rick also shows original slides by John Doerr.

<sup>60</sup><https://amzn.to/2O9sA4u>

<sup>61</sup><https://amzn.to/2XVI1Bv>

<sup>62</sup><https://rework.withgoogle.com/guides/set-goals-with-okrs/steps/introduction>

<sup>63</sup><https://en.wikipedia.org/wiki/OKR>

<sup>64</sup><https://www.youtube.com/watch?v=mJB83EZtAjc>

4. **Introduction to OKRs**<sup>65</sup> (en)- 37-page introduction to OKR by Christina Wodtke ([@cwodtke](https://twitter.com/cwodtke)) with the story and concrete tips for starting with OKRs.
5. **The Beginner's Guide to OKR**<sup>66</sup> - 50-page introduction to OKRs by Felipe Castro ([@meetfelipe](https://twitter.com/meetfelipe)) with many examples and concrete tools for action.
6. **Objectives and Key Results: The Book**<sup>67</sup> (en) - 31-page eBook by Alexander Maasik ([@AMaa-sik](https://twitter.com/AMaa-sik)) with basics on OKRs and examples from the weekdone software .
7. **Objectives and Key Results**<sup>68</sup> (en) - White Paper by Ben Lamorte () Operator of the website okrs.com<sup>69</sup>.
8. **Giant Talk Podcast**<sup>70</sup> (en) - Podcast on the OKRs of There Be Giants, an OKR consultancy from the UK.
9. **OKR Community Report 2017**<sup>71</sup> (en) - Survey conducted by the Workpath Institute with over 300 participants and case studies by HolidayCheck, MyMuesli and Flixbus.
10. **OKRs and digital organizations**<sup>72</sup> (en) - Introduction to OKRs by workpath<sup>73</sup>, an OKR software provider from Munich.

#### 4.2.2 Set up your OKR environment (Kata)

**Plan time and space for your OKR process.**

**Duration:** 30 minutes

It doesn't take much for your personal OKR environment. You need to schedule check-in time in the calendar each week (e.g. Monday morning, 30 minutes). You also need a place to document your OKRs. This can be analog (e.g. paper, whiteboard) or digital (e.g. OneNote, Wiki). You have to decide whether or not to make your OKRs public the first time. Keep in mind that the smaller the circle of people who know your goals, the less can help you achieve your goals.

Define your OKR environment now:

- **OKR Weekly Check-in (weekday, time): ...**
- **OKR Documentation: ...**

<sup>65</sup><https://www.oreilly.com/business/free/files/introduction-to-okrs.pdf>

<sup>66</sup><https://felipecastro.com/resource/The-Beginners-Guide-to-OKR.pdf>

<sup>67</sup><http://okrbook.com>

<sup>68</sup><https://www.okrs.com/2016/12/bens-white-paper>

<sup>69</sup><https://okrs.com>

<sup>70</sup><https://www.therebegiants.com/the-official-okr-podcast>

<sup>71</sup><https://www.workpath.com/wp-content/uploads/2018/10/okr-community-report2017.pdf>

<sup>72</sup><https://www.workpath.com/okr-plus>

<sup>73</sup><https://workpath.com>

#### 4.2.3 Define OKRs for your Sprint (Kata)

**Write down your objective and key results for this sprint in OKR format.**

**Duration:** 30 minutes

In the last kata you (hopefully) learned a lot about the formulation of OKRs. Now you can apply this to the planning for the running sprint. To do this, use John Doer's OKR formula to formulate your objective:

*I want (objective): ..... as measured by ..... (Key Results):*

Check your **objective** with the following criteria (source: Google):<sup>74</sup>

- The objective is demanding and feels a bit uncomfortable.
- The Objective uses phrases that trigger new activities (not: keep, continue).
- The Objective uses phrases that describe an end state (e.g. "climb the mountain", "ship feature Y").
- The Objective uses tangible and unambiguous terms. It should be clear to an outsider whether a goal has been achieved or not.

Check your **key results** against the following criteria:

- Not more than three key results are defined per objective.
- The key results express measurable milestones that bring you closer to the objective when you reach it.
- The key results are measurable and can be measured on a scale of 0.0 - 1.0 (or 0 - 100%).
- The key results express results, not activities. The wording of a key result should not include words such as "advice," "help," "analyze," or "participate."
- Measurable milestones should include proof of completion. And this evidence should be visible, credible and easily comprehensible.

#### 4.2.4 Finalize your OKRs for the Sprint (Kata)

**Check your OKRs for the sprint and freeze it.**

**Duration:** 30 minutes

---

<sup>74</sup><https://rework.withgoogle.com/guides/set-goals-with-okrs/steps/set-objectives-and-develop-key-results/>

You've had a few nights to rethink your OKRs. Do you feel comfortable and motivated by it? Do the objectives feel demanding? Do you see a realistic chance of achieving the key results at 60-70%. Rethink your OKRs and set yourself up for this sprint. Document the OKRs in the OKR environment.

#### 4.2.5 Perform your Weekly Check-In (Kata)

##### Start with a short OKR Weekly Check-In each week

*Duration:* 30 minutes

With the OKR Weekly Check-in you can see your goals and the current state on a weekly basis. This helps you not to lose focus and to identify and remove obstacles early.

You have already set the time of your check-in and added it as a regular date in the calendar. Use the following questions for the OKR Weekly Check-in:

- **Progress:** What has changed in key results since the last Weekly?
- **Trust:** How sure am I to achieve the key results?
- **Barriers:** What hinders my progress?
- **Next steps:** What can I do to improve progress?

Use the next four weeks to make the check-in a weekly routine. Every week, you'll learn about additional topics around OKRs in a small 15-minute learning nugget.

#### 4.2.6 Tools for OKRs (Kata)

##### Learn about some tools for OKRs.

*Duration:* 15 minutes

David Allen often describes Getting Things Done (GTD) as "tool-agnostic". This means that you can practice GTD independently of special software or apps. Similarly for OKRs paper and pencil are enough, yet many practitioners use digital tools for it. Check out examples of OKR tools this week and decide if you want to use them:

- **Texteditors**, e.g. Microsoft Word, Google Doc
- **Spreadsheet**, e.g. Microsoft Excel, Google Sheets
- **Note taking applications**, such as Microsoft OneNote, Evernote
- **To-do list tools**, e.g. Trello, Microsoft To-Do, Microsoft Planner, Jira

- **Wikis**, e.g. Mediawiki, Confluence, TiddlyWiki, Etherpad
- **Enterprise OKR-Tools**, e.g. 7Geese, WeekDone, Workpath

#### 4.2.7 Scoring vs. Measuring Key Results (Kata)

**Understand the difference between "scoring" and "measuring" and choose your path.**

**Duration:** 15 minutes

Google recommends that OKRs to measure key results always on a scale of 0-1.0. In his Beginners Guide to OKR,<sup>75</sup> Felipe Castro describes some of the drawbacks of this approach under the heading "Forget Scoring":

- The rating on the scale from 0 - 1.0 is very subjective
- If you want to define per key result in advance, what 0.3, 0.7 etc. means, the complexity of the process increases

Therefore Felipe recommends using value-based key results and measuring them easily. In his opinion this simplifies the process of defining OKRs for oneself and also for teams.

Check out your key results and consider whether the process would be simplified for you by simply measuring instead of scoring on the 0-1.0 scale. Choose an approach and adjust your key results if necessary.

#### 4.2.8 Stretch Goals and Moonshots (Kata)

**Learn the meaning of "Stretch Goals" for setting challenging goals.**

**Duration:** 15 minutes

Stretch Goals or Moonshot OKRs (derived from Kennedy's Moonshot Goal 1962) are objectives that seem impossible to achieve. For example instead of asking yourself "How do I get 10% better/faster?" ask "How do I get better/faster by a factor of 10". This forces you to leave your comfort zone and think about other practices, skills and other know-how.

Look at your objectives and think about which you could transform into Moonshot OKRs from and what the consequences would be for you. If you want to try Moonshot OKRs, decide whether you want to customize the OKRs for this sprint or a following sprint.

<sup>75</sup><https://felipecastro.com/resource/The-Beginners-Guide-to-OKR.pdf>

#### 4.2.9 What is your Confidence Level? (Kata)

**How sure are you that you will reach your OKRs?**

**Duration:** 15 minutes

According to Henrik-Jan van der Pol by perdo the OKR Confidence Level<sup>76</sup> shows how much you believe that the OKR is (still) achievable. Henrik-Jan proposes the three levels "on-track", "off-track" and "at-risk". The estimate of an OKD confidence level is also presented by Christina Wodtke in the book Introduction to OKRs.<sup>77</sup> She recommends a scale of 1-10, with a 1 saying "a miracle would have to happen" and a 10 "Yeah, I can do that".

Check out the two sources and decide if you also want to have confidence levels for your OKRs. If so, consider where and when to put them in your documentation.

#### 4.2.10 Individual vs. Team/Organizational OKRs (Kata)

**Get to know the interaction of OKRs at the levels of the individual, the team and the organization.**

**Duration:** 30 minutes

As well described in Rick Klau's How Google sets goals: OKRs<sup>78</sup> video, OKRs are not only defined at the individual level, but also at the level of teams, departments, and the entire organization. In contrast to other target agreement systems such as Management by Objectives<sup>79</sup> (MbO), however, this is not a top-down process, but both top-down (recommendation John Doerr: 40%) and bottom-up (recommendation John Doerr: 60%).

Consider whether you can use the method in your environment, such as your team or department in addition to your personal OKRs. Consider at least one try to test whether your environment is open to OKRs and how to implement it there.

#### 4.2.11 OKR Review (Kata)

**Was your OKR cycle successful and what topics are for the next one?**

**Duration:** 60 minutes

<sup>76</sup><https://www.perdoo.com/blog/okr-confidence-levels/>

<sup>77</sup><https://www.oreilly.com/business/free/files/introduction-to-okrs.pdf>

<sup>78</sup><https://youtu.be/mJB83EZtAjc?t=1061>

<sup>79</sup>[https://de.wikipedia.org/wiki/Management\\_by\\_Objectives](https://de.wikipedia.org/wiki/Management_by_Objectives)

In Scrum, the Sprint Review<sup>80</sup> is used to check the results (increments) at the end of the sprint (Inspect) and adjust them for the next sprint (Adapt) if necessary. In Scrum, the review is different from the Sprint Retrospective,<sup>81</sup> which is about team interaction, not results.

Franziska Schneider from Workpath suggests in a blog<sup>82</sup> to make a review at the end of an OKR cycle and ask yourself the following questions:

- Was I successful with my OKRs?
- What are the topics for the next OKR cycle?
- Where can/should I present the results of the review?

Now perform an OKR review for the current sprint and document the results.

### 4.3 GTD Learning Path

Organizing and optimizing yourself and your way of working can be very motivating. Many people today face the problem of being in the hamster wheel of daily and routine activities not having time for value-adding things, let alone thinking about where they want to develop in the medium or long term.

All elements of GTD have been used successfully for a long time. David Allen has compiled and combined some of these methods in a way that the sum is greater than the parts.

GTD is a way to create the space in our VUCA world to make us fit for the future.

**The challenge:** You must have read the book<sup>83</sup> to really understand GTD.

**The solution:** By gradually understanding the rules and principles, as well as practicing it (Katas) within the next 13 weeks, you understand the overall context and build up your individual GTD-system.

#### 4.3.1 Get to know the basics (Kata)

**Duration:** 120-180 minutes depending on reading speed, reading depth and available/missing materials

The basics of GTD are documentary in many places on the Internet & in literature. Get acquainted with the basics of GTD this week and create an environment that puts you in an optimal situation. This environment is based on the three pillars of time, location and tools. The Pillar Time treat we later.

<sup>80</sup><https://www.scrumguides.org/scrum-guide.html#events-review>

<sup>81</sup><https://www.scrumguides.org/scrum-guide.html#events-retro>

<sup>82</sup><https://www.workpath.com/magazine/wie-sie-einen-effektiven-okr-zyklus-gestalten/>

<sup>83</sup>[https://www.amazon.de/gp/product/3492307205/ref=as\\_li\\_tl](https://www.amazon.de/gp/product/3492307205/ref=as_li_tl)

- Read Chapters 1, 2 & 4 in David Allen's book "How to Get Things Done"
- Put your work material like storage baskets, pens, folders, sticky note slips together
- Reposition your workspace(s) (Office, Home etc.)

**ProTip:** Minimize the number of your inbound baskets; 1x Office, 1x Home, 1x electronic (e-mail).

**ProTip:** e-mails generally remain: in the e-mail system and are managed digitally there.

**ProTip:** Forward and manage all other electronic inputs to the e-mail system.

**ProTip:** Often throwing something away.

**ProTip:** Active deactivation of newsletters, mail distributors, mailing stations etc.

#### 4.3.2 Collect - Mind Sweep (Kata)

**Duration:** 60-120 minutes depending on reading speed and number of "loose ends" in the head

You're probably carrying a lot of things around with you in your head and new items are coming in all the time. All these loose ends lower your ability to focus and get things done. The following exercise will help you to get free your head without loosing anything.

- Read Chapter 5 in David Allen's book "How to Get Things Done".
- Now write down **everything** that goes through your mind. What to do now & soon? What needs to be done now? Who is to call?
- One page per idea or task (heading is sufficient).
- Put each sheet in your inbox.

In this exercise, the mass counts. Don't stop until no more items are coming.

#### 4.3.3 Processing - The 2 minute rule (Kata)

**Duration:** 60-90 minutes depending on reading speed and number of small items

This week you will work your inbox and consistently apply the 2-minute rule: everything that can be done in less than 2 minutes is done immediately.

- Read Chapter 6 in David Allen's book "How to Get Things Done".
- Take 10-15 minutes a day for "small stuff".
- Work focused on everything from answering emails, appointments, tweets, likes, feedback, calls etc.

- Unimportant stuff can be immediately disposed (a Timer helps with timeboxing).

#### 4.3.4 Organize - Build Lists & Contexts (Kata)

**Duration:** 60-120 hours depending on reading speed and deepening urge

When organizing your tasks with GTD you have a lot of possibilities to individualize. But also a minimal set of lists and contexts will support you to keep the overview.

- Read Chapter 7 in David Allen's book "How to Get Things Done".
- Choose the list types you want to use (minimum: project list, action list, calendar and wait-for list). Important but non-essential lists are reference material, one-day/maybe, support material for actions, support material for projects.
- Define the contexts you want to use (e.g.: @Home, @Work, @Unterwegs, @Besorgungen, @Internet, @Anruf, next action, @Lesen).

An example: Do you commute regularly by train to work and back? Then you can easily filter by contexts @travel and @read and only get those tasks that make sense when commuting.

**ProTip:** At the beginning, less is more. Start with a few but essential things. In the iteration phases (from week 8) the things you are missing are automatically added.

#### 4.3.5 Review - The Weekly Review (Kata)

**Duration:** 60-120 minutes depending on reading speed and deepening urge

The review phase in GTD has a slightly different character than the previous phases. It is mainly used to keep your system up to date and is therefore the heart of the system. You will only be able to rely on your system if you go through this phase regularly. In addition to regular brief views of your system, the weekly review is at the heart of this phase.

- Read Chapter 8 in David Allen's book "How to Get Things Done".
- Find a suitable date for the weekly review and enter it as a repeating event in your calendar (1-2 hours should be already).
- Run through the weekly review once for the last week
  1. **Everything** in the inbox which you haven't put there until then
  2. Empty the inbox
  3. **See** through next steps

4. Browse through the dates (did To-Do's come out of it ?)
5. See through upcoming dates (are To-Do's included for you in preparation for the appointment?)
6. Check the **Waiting-for-list**
7. Browse the **list of projects**
8. **Mind Sweeping**

**ProTip:** To make the weekly review as pleasant as possible, connect it to things that are pleasant and fun for you. For example, your favorite drink, favorite place, favorite music or your favorite time.

#### 4.3.6 Doing (Kata)

**Duration:** 2-4 hours depending on reading speed

At this stage, we choose what to do. Two basic principles will support you in this.

- **Four criteria for completing tasks.** Filtering tasks by context/time/energy/priority.
- **The three-stage model for evaluating daily work.** Division into the three types of work (define tasks, predefined tasks, unplanned tasks).
- Read Chapter 9 in David Allen's book "How to Get Things Done" (without the 6-step model)
- Choose the day that you want to consciously work on the complete phase
- Consider all three types of work for your scheduling
  - Plan time for several daily reviews (overview)
  - Schedule time for "Organize and Process"
  - Schedule time for completing scheduled tasks (enter appointments with yourself in the calendar)
  - Schedule time for completing unplanned tasks (leave room in the calendar)
- Your day is planned - Then get an overview of the upcoming tasks and get going

**ProTip:** Your calendar day should NEVER be fully planned. 20% buffer for unplanned tasks is a good rule of thumb.

**ProTip:** When you make appointments with others always plan **5 minutes less** (e.g.: 25 instead of 30 minutes or 55 instead of 60 minutes)-

#### 4.3.7 Projects - Become like the kids (Kata)

**Duration:** 60-180 minutes depending on reading speed, number of projects & project size

Projects have their own definition in GTD. Anything that takes **more than one step** to be completed AND that can be done within a year is called a project. Projects are more complex tasks that run in sequence or in parallel. Therefore it is important to get an idea of the target state and to go through the whole project at the beginning.

- Read Chapter 3 und10 in David Allen's book "How to Get Things Done".
- Work through a new or existing project according to these rules and transfer the results to your GTD system.

In preparation for the following weeks, please schedule these dates and appointment series in your calendar:

- Once: 2-3 hours for Kata - Desk-Sweep
- 1-2 daily very short appointments (5-15 minutes) for "Process and Organize"
- 1 appointment weekly review (90-120 minutes), if not already done in the respective Kata
- Collecting is done continuously or is part of the weekly review

#### 4.3.8 Work through the 5 phases (Kata)

**Duration:** 120-240 minutes

You have dealt intensively with the individual 5 phases of GTD in the last 7 weeks. You've got all the necessary materials, set up your workplace, set up your individual system, prepared lists & contexts and practiced the weekly review. And you know how to identify the next action.

Now in theory, you know everything you need to know to get the **whole process going**. Every single phase in itself is important, but only as a closed cycle the process will unfold its full potential for you.

You're ready! Starting this week, we'll get the whole system up and running. Continue to work through the 5 phases of GTD this week.

##### Initial - Desk Sweep

- Now you start to put everything around your workplace to a very simple exam. Take EVERY thing in your hand and ask The One Question: Can this be eliminated?
- If so, dispose of it immediately, otherwise put it in your inbox.
- Repeat this process until everything has gone through your slopes. Moreisnottodo.

- Tip: Start locally (on the square) and expand your searches for stuff & things in a concentric way (desk surface, drawers, storage areas, cabinets, floors & shelves, etc.).

Then go through phases 1-5 iteratively again and again.

#### 4.3.9 The Power of the Next Step (Kata)

**Duration:** 120-180 minutes depending on reading speed & number of projects

According to David Allen the question "What is the next step?"\*\* is essential to generate measurable improvements in the process. This question forces clarity, responsibility, productivity and increased competence.

- Read Chapters 11, 12 and 13 in David Allen's book "How to Get Things Done".
- To all the tasks that need to be done next in your lists add the context @NextAction.
- Add the question "**What is the next step?**" into your daily routine.

Iterate the 5 phases again this week. If it works, keep going. If it doesn't work, adapt your system.

**ProTip:** Consider whether you always want to add additional attributes when creating a new task. E.g. time required or energy required. This will help you decide in Phase 5 what is important NOW.

**ProTip:** If possible, always formulate your (project) tasks from the result: "The auto-inspection is carried out", "The project has been accepted", "The board has decided X or Y".

#### 4.3.10 The 6-horizon model (Kata)

**Duration:** 60-180 minutes depending on reading speed & altitude

A third model, besides the "**Four Criteria**" and the "**Three Steps**" from the Kata "Complete", can help us to reflect our own work even better. Assuming that we are proficient on levels 0-2 (actions, projects and areas of responsibility) through the consistent application of our GTD system. We will focus now on levels 3-5 (future factors, orientations and intentions).

We should do this regularly, but at least once a year.

- Read Chapter 9 (The 6-Step Model) in David Allen's book "How to Get Things Done".
- Start thinking about what goals you want to set for the next 1-2 years. Write each idea down.
- Then focus on a time horizon that is 3-5 years in the future. Where do you want to be then? Where will your company be? What external influences will directly or indirectly affect you? Write each idea down.

- Finally consider what purpose your existence had and should have had in a time much further than 5 years in the future. Write each idea down.
- Process the notes and decide if there's something you really, really want to get going. If not, dispose all ideas.
- Decide on the ideas that are left over, what you want to do with it. Such as
  - Create a new project
  - Put on the list Some day / Maybe
  - Work out even more ideas for the future (with a partner or friend)
  - Share ideas with others and ask for feedback
  - Get professional help (e.g. coach)
  - Set up an appointment in your calendar (< 12 months) on which you want to repeat this exercise

**ProTip:** For this exercise, look for a place where nothing doesn't bother you.

**ProTip:** Choose a time at which you have a lot of energy.

**ProTip:** Make sure you don't have a follow-up event to this exercise.

#### 4.3.11 Continuous Improvement - The Road to Mastery (Kata)

**Duration:** 1-3 hours depending on reading speed & number of ideas

We have already got to know and practice two of the three stages on the way to the mastery in the last weeks. Applying the basics and the 6-horizon model. For experts focus, orientation and creativity are still on the agenda. It is simply a matter of using the gained time to endlessly optimize the experience.

- Read Chapter 15 in David Allen's book "How to Get Things Done".
- Choose 1-3 ideas from the last Kata.
- Continue to work out these ideas for concrete projects and tasks.
  - What needs to be started now to fulfill the ideas and wishes in 2-5 years?
  - Discuss these ideas with people whose advice you value.
  - Develop a network of new contacts that can help you achieve your goals.
- Outsource more and more "thinking" to your GTD System
  - Find an area you haven't captured in your GTD system yet.

- Integrate these areas into your GTD routines.
- Set up an appointment in your calendar (<3 months) on which you want to repeat this exercise.

**ProTip:** The WOL Learning Path is the ideal support to help you build a network of contacts that can help you achieve your goals.

### Stop talking, start doing!

If you read through this guide but are not practising yet you should do so NOW! To start with lernOS is really easy. These five steps will help to start smoothly:

1. **Schedule Time:** define the quarter when you begin to use lernOS. Add the time-slots for the weekly to your calendar. This regular meeting is of particular importance if you practice in a lernOS Circle.
2. **Define Objectives and Key Results:** use week 0 to define the objectives and the measurable results for the sprint. Choose an objective you really, really care about.
3. **Find a Circle:** look for 3-4 people who want to start a sprint in the same quarter. If someone has been in a circle before he can take the role of the „Circle Moderator“.
4. **Organize the Weekly Meeting:** if you don't know each other meet face-to-face in week 0. Use social networks or instant messengers to communicate between the meetings. Use video conferencing tools to organize virtual meetings.
5. **Plan, Do, Learn, Repeat:** Use the last weekly meeting in week 12 to reflect the results and the collaboration in the circle. Decide if you want to run another sprint together.

Keep Calm & Learn On! :-)

## 5 Appendix

### 5.1 Circle Moderator Checklist

**ProTip:** if you want to use OneNote or Microsoft Teams in the circle, you can have a look at the lernOS Circle Template<sup>84</sup> (available in German and English). The template can be used to document the circle.

#### WEEK 0 - Sprint Planning & Get Together

When you are new to the circle you will get to know each other in week 0. You will plan when to meet, which tools to use and who is the moderator is.

- **Check-in:** Welcome Everybody! (5 minutes)

<sup>84</sup><https://github.com/cogneon/lernos-core/tree/master/lernOS%20Circle%20Template>

- **Get together:** Who are you? Introduce yourself. Five minute timebox per Circle member. (25 minutes)
- **Sprint Planning** see below (25 minutes)
- **Check-out:** Confirm the next meeting. (5 minutes)

Define a circle moderator who cares for event and time management. The moderator is not the „boss“ of the circle but just a normal member that cares for smooth operation. Define which of the learning paths you will use. Define the day and time of your weekly circle meeting. Define if you meet face-to-face or virtually. Define the tools you use for communication and documentation in the circle. Decide which exercises from the suggested agenda you plan to do in the circle. Also decide if you want to use the lernOS Canvas (see chapter lernOS Canvas) as supporting tool.

- **Circle moderator:** ...
- **Learning path:** WOL / OKR / GTD
- **Day & time of weekly meeting:** ...
- **Weekly meetings are:** face-to-face / virtual
- **Tools used in circle:** ...
- **Do we use the Canvas:** yes / no

**ProTip:** everybody should do the Kata „Design Your Future Backwards“ and „Think visual with the lernOS Canvas“ in week 0 to find the right objectives for the lernOS Sprint.

**ProTip:** in a lot of circles the timebox for running an exercise in the Weekly is too short. You should use the method inverted classroom<sup>85</sup>. Every circle member prepares the exercises as „homework“ upfront so you will have more time to discuss results in the circle.

**ProTip:** if you use the lernOS OneNote Circle Template you can take a photo of the current version of the canvas and upload so the other circle members can see it and give feedback.

## WEEK 1

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (10 minutes)
- **WOL Learning Path Kata:** Share your objective(s) in the circle. The objective might be refined until week 4 but not later. (45 minutes)
- **OKR Learning Path Kata:** tbd.
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (5 minutes)

## WEEK 2

<sup>85</sup>[https://en.wikipedia.org/wiki/Flipped\\_classroom](https://en.wikipedia.org/wiki/Flipped_classroom)

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** Share your list in the circle and let others help to complete it. (*45 minutes*)
- **OKR Learning Path Kata:** tbd.
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

### WEEK 3

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** Discuss your sharing experiences in the circle. (*45 minutes*)
- **OKR Learning Path Kata:** Discuss the OKRs in the Circle and give each other feedback. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

### WEEK 4 & Pitstop 1

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** Discuss your approaches in the circle. (*45 minutes*)
- **OKR Learning Path Kata:** Explain the final OKRs and talk about ways to achieve goals. This shows how different the approaches of the different people can be. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

### WEEK 5

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** tbd. (*45 minutes*)
- **OKR Learning Path Kata:** Share how you organize your weeklys and what experiences you have with the process. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

## WEEK 6

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** Share the facts about you in the circle. (*45 minutes*)
- **OKR Learning Path Kata:** Share the experiences with your OKR environments and try out other tools. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

## WEEK 7

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** Present the top 10 list in the circle and discuss it. (*45 minutes*)
- **OKR Learning Path Kata:** Exchange ideas about who chose which option and for what reasons. In the following weeks you can talk about the effects and experiences again. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

## WEEK 8 & Pitstop 2

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** tbd. (*45 minutes*)
- **OKR Learning Path Kata:** Discuss your ideas and opinions about Moonshot OKRs. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

## WEEK 9

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** Talk about your lists in the circle and let the others help you to complete your list. (*45 minutes*)
- **OKR Learning Path Kata:** Discuss your decisions about the OKR confidence levels. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

## WEEK 10

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** tbd. (*45 minutes*)
- **OKR Learning Path Kata:** Discuss your approaches to spreading OKRs in the organization and learn from each other. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

## WEEK 11

- **Check-in:** What happened since the last check-in? What changed in the key results? What is slowing me down? Two minute timebox per circle member. (*10 minutes*)
- **WOL Learning Path Kata:** If you want to share the letter with your circle members just read it out loud afterwards. (*45 minutes*)
- **OKR Learning Path Kata:** Discuss your review results. (*45 minutes*)
- **GTD Learning Path Kata:** tbd.
- **Check-out:** What will I do until the next Weekly? One minute timebox per circle member. (*5 minutes*)

## WEEK 12 - Retrospective & Celebration

In this week the final iteration of your key results should be available. Talk about them and show them in the check-in. You will reflect on the circle experience and talk about how to sustain the process. After the weekly you should take some time to celebrate your success!

- **Check-in:** What happened since the last check-in? Show the final iteration of the key results. 3 minute timebox per circle member. (*15 minutes*)
- **Your Learning Moments:** Talk about the moments in the sprint that were special for you. What are your key learnings? Discuss if you want to publish them as lernOS Story<sup>86</sup> for other practitioners. (*20 minutes*)
- **After Action Review:** What was the plan for the sprint? What did happen? Is there any deviation? What can you learn from it? (*20 minutes*)
- **Check-out:** Are there any next steps? Will you stay together for another sprint?
- **Celebration time!** (*timebox is up to you*)

<sup>86</sup>[https://docs.google.com/forms/d/e/1FAIpQLSc9KrufUD9Mu9wstGv8ojfChRwPlq2dVi\\_kAUB04MuymmmzUSg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSc9KrufUD9Mu9wstGv8ojfChRwPlq2dVi_kAUB04MuymmmzUSg/viewform)

## 5.2 Acknowledgments

lernOS is inspired by many of sources and thought leaders and is thus standing on the shoulders of giants<sup>87</sup>. An overview of the roots & inspirations I have compiled in the lernos Wiki<sup>88</sup>. For this guide I would especially like to thank:

- **Hirotaka Takeuchi** and **Ikujiro Nonaka** for introducing the term scrum for agile development (1986).
- **Jeff Sutherland** and **Ken Schwaber** for the definition of scrum in The Scrum Guide<sup>89</sup> (2010).
- **David Allen** for the method Getting Things Done<sup>90</sup> (GTD) to show the path towards the art of stress-free productivity (2001).
- **Andy Grove** for the development of the method Objective & Key Results<sup>91</sup> (OKR) as a further development of Peter Drucker's management by objectives (MbO) at Intel (1980s). **John Doer** for bringing OKR to Google and **Rick Klau** from Google Ventures for his talk How Google sets goals: OKRs<sup>92</sup> (2013).
- **Glyn Moody** (2006) and **Bryce Williams** (2010) for coining and defining the term Working Out Loud. **John Stepper** for the design of the 12-week WOL learning program documented in the WOL Circle Guides<sup>93</sup> (2015). **Katharina Krentz** from Bosch for her many contributions to make WOL usable in organizations to develop a learning organization.
- **Johannes Müller** and **Tobias Müller-Zielke** for the talks on OKRs and GTD at the lernOS Rockstars Camp 2019 and **Alexander Rose** for compiling the GTD learning path.

## 5.3 Change History

Version	Bearbeitet von	Beschreibung Änderung	Datum
1.0	Simon Dueckert	First Version of the lernOS Guide	2018-09-17
1.0.1	Simon Dueckert	Acknowledgement chapter added	2018-09-17

<sup>87</sup>[https://en.wikipedia.org/wiki/Standing\\_on\\_the\\_shoulders\\_of\\_giants](https://en.wikipedia.org/wiki/Standing_on_the_shoulders_of_giants)

<sup>88</sup><https://github.com/cogneon/lernos-core/wiki>

<sup>89</sup><https://scrumguides.org>

<sup>90</sup><https://gettingthingsdone.com>

<sup>91</sup><https://en.wikipedia.org/wiki/OKR>

<sup>92</sup><https://www.youtube.com/watch?v=mJB83EZtAjc>

<sup>93</sup><https://workingoutloud.com/en/circle-guides>

Version	Bearbeitet von	Beschreibung Änderung	Datum
1.1	Simon Dueckert	OKRs als Standard-Methode für Learning Sprints, Einführung NOOB Path mit reduziertem Kata-Set, Umbenennung lernOS Sprint/Circle, Einführung von Lernpfaden	2018-12-17
1.2	Simon Dueckert	Guideline renamed to „lernOS Guide for You“, lernOS logo added to cover page, Telegram User Group replaced by CONNECT, Mobi version (Amazon) added to output formats, generation of all output files via make.bat, Table of Contents (TOC) added to html version	2019-03-25
1.3	Simon Dückert	New „high level structure“ for lernOS Guides applied, Order in introduction chapter changed (Sprint, Wheel, Circle), Hashtags removed from „ProTips“, Placeholders for OKR and GTD learning paths added, Kata „Design Your Future Backwards“ added to week 0, Kata „Think visual with the lernOS Canvas“ moved to week 0, Skillset: table of skills expanded to act as self assessment tool, Number of circle support tools reduced based on WOL survey 2018, Standardized preface added, Content and structure in chapter acknowledgements improved, Standard orange backside cover added	2019-06-17

---

Version	Bearbeitet von	Beschreibung Änderung	Datum
1.4	Simon Dückert	New learning paths for OKR and GTD added, Link to lernOS CircleFinder added to preface, Moderator checklist removed from learning path (separate markdown document now), lernOS Canvas and OneNote template moved to lernOS Core repository, Improved metadata creation for E-Book versions	2019-09-16
1.5	Simon Dückert	New chapter License and „CC BY“ removed from title, New definition of mindset (attitude and values), All format specifics moved to (resumed) moderator checklist in appendix, Links to web presentation and lernOS Stories added, lernOS Circle Template (OneNote) updated, Chapter „lernOS Sprint“ adapted to new learning paths, Chapter "Learning paths for beginners revised	2019-10-12

---