

Resume

Federico Teitelbaum Dorfman

Personal information

Birthdate: September 30, 1995

Mobile phone: +5492944539859

E-mail: federicoteitelbaum@yahoo.com.ar / federicoteitelbaum@gmail.com

Education

University:

Studying MSc. in Psychology – Universidad Nacional de Córdoba (UNC), Córdoba, Argentina (2016-to date)

Currently taking 5th year courses. General Point Average: 8.39/10

MSc. Mechanical Engineering – Universidad Nacional del Comahue, Bariloche, Argentina (2014-2015)

6 courses taken of the 1st and 2nd years out of 5 (Mathematical Analysis I, Algebra & Geometry I and II, Physics I and II, and Probability & Statistics)

Secondary:

Secondary education: concentration in Technology and Sciences – CEM nº 123, Bariloche, Argentina (2009-2013)

High school with full day courses of Physics, Chemistry, Biology, Technology, Informatics and Scientific Research Methodology.

General Point Average: 8.79/10

Scholarships and Programs

Stimulus Scholarship for Scientific Vocations of the National Interuniversity Council (Beca de Estímulo a las Vocaciones Científicas del CIN 2019) (from August 2020 to July 2021).

UNC's Virtual Exchange Program 2020 at the Faculty of Psychology of Universidad de la República (Uruguay) (August-November 2020).

Taking the grade courses: "Introduction to Psycholinguistics", "Neuropsychology of the Learning Disorders" and "Maths for Psychologists".

Academic Experience

Professor's Assistant in the **subject Experimental Psychology. Faculty of Psychology, UNC (2020-to date).**

Professor's Assistant in the **subject Descriptive and Inferential Psychostatistics "A". Faculty of Psychology, UNC (2019-to date).**

Includes student support and back-up during practical lessons, lesson preparation and teaching with the professor's guidance, marking assignments and R programming workshops.

Training and workshops

Research Practice with Elective Course credits "Environmental and Neurobiological Determinants of Teenage Alcohol Consumption". Faculty of Psychology, UNC (2020)

Acquired knowledge includes the study and analysis of scientific research methods, and its application to scientific papers publication with focus on addiction neurosciences; Virtual media dissertation. Workshops along members of Dr. Pautassi's Psychophysiology Lab from the "Mercedes y Mariano Ferreyra" Medical Research Institute and professors' assistants from the Neurophysiology & Psychophysiology "A" subject of the Psychology Faculty, Universidad Nacional de Córdoba.

Attendee of the **Preparatory Event "Psychologies and Neuroscience" for the IV Psychology International Congress & VII Psychology National Congress "PROFESSION AND SCIENCE. Challenges for the development of a regional psychology "** Faculty of Psychology, UNC (October 26, 2019)

Research Practice with Elective Course credits "Neuroimaging classification for States of Consciousness Diagnosis". Faculty of Psychology, UNC (2019)

Acquired knowledge includes introduction to programming languages for behavioral test development such as MATLAB, E-Prime 3.0 and PsychoPy; and scientific articles and magazines analysis and critical searching. This course issued an invitation to become a member of the **UNC Institute of Psychological Research's Cognitive Science Group (2019-to date).**

Student attendee of and prior training on the **Neuroimaging International Workshop 2016 - Universidad Nacional de Córdoba, Córdoba (November 16, 17 & 18, 2016)**

Participant of the **"Museums Night 2016" by the Psychology Museum of the Faculty of Psychology, UNC (MUPSY) as collaborator of the Neuroimaging Processing Lab of the same Faculty (November 4, 2016).**

Attendee of the symposium: **Neuroimaging for the Society (August 26, 2016) UNC, Córdoba**

Internship at the Neuroimaging Processing Lab of the Faculty of Psychology, UNC, Córdoba (August 2016-January 2017).

As a side project of a Neuroimaging alternative course, some 1st year students were invited to train and work at the Lab, focusing on Cognitive and Affective Neurosciences education, neuroimaging techniques (notably DTI), other evaluation methods like Eye-Tracker, scientific

exposition and dissertation techniques, and emphasis on work and communication with other Lab members and peers.

On other educational areas:

2012-to date: Attendee, participant and trainer at multiple regional and national workshops about non-formal education juvenile activities, including planning, organization and coordination capacities and resources.

Other Information

Languages **English:** Advanced level. Academic experience in listening, reading, writing and dissertation.

Informatics **Office:** Advanced level in **Word, Excel** and **PowerPoint** and their **Open Office** equivalents
Mendeley (citing and academic articles administration): Intermediate level.
Sony Vegas 12 (audiovisual edition): Intermediate level.
Gimp (graphic edition): Intermediate nivel.
Social Networks: Institutional experience in statements, promotion and interaction on **Facebook, Instagram, Whatsapp, Slack, Discord** and **Twitter**.
Wordpress: Experience in web page administration in this format.
E-Prime 3.0/PsychoPy: Basic knowledge about behavioral tests programming.