

# PSY102: Getting to Know You

## Survey Flow

Authenticator: Single Sign On - Shibboleth

Standard: Instructions (29 Questions)

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## Start of Block: Instructions

instruct **Welcome to PSY102!**

Please answer the following questions no later than Wednesday, May 15th by classtime. Your answers will help me get to know you better and improve your experience in the class.

1 student who stayed enrolled did not fill this out, so there will be 8 responses from 9 enrolled students, but 1 of the students did not come to most classes & is not represented in any of the other feedback surveys.

1 student who dropped from the course after the first 2 or 3 days – I deleted that student  
1 PhD student who sat in for the first one to two weeks filled this out – I deleted the student

There was also originally another masters student who was sitting in on the class for the first one to two weeks. Both the PhD and masters students stopped coming to class due to their increasing workload.

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name What name do you prefer to go by?

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preferredgenderprono What gender pronouns do you prefer to go by?

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class What class are you in?

- ☐ First-year (1)
- ☐ Sophomore (2)
- ☐ Junior (3)
- ☐ Senior (4)
- ☐ Graduate student (5)
- ☐ Other: (6) \_\_\_\_\_

-3 sophomores, 6 juniors

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majorintro The following questions will ask you about your declared or intended college major.

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major What is your primary major (declared or intended)?

- ☐ Quantitative Science (Statistics, Mathematics, Computer Science, Economics, etc.) (1)
- ☐ Social Science (Political Science, Public Policy, Sociology, History, Cultural Anthropology, African and African American Studies, Women's Studies, etc.) (2)
- ☐ Natural Science / Pre-Med (Chemistry, Physics, Biology, Neuroscience, Psychology, etc.) (3)
- ☐ Arts & Humanities (Languages and Literatures, Religion and Philosophy, Cultural History, Visual Studies, etc.) (4)
- ☐ Other (Specify below) (5) \_\_\_\_\_

-1 quant sci, 3 nat sci, 4 soc sci

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whymajor **Why do you want to be a \_\_\_\_\_? / Why did you decide to major in \_\_\_\_\_?**  
Fill in the blank, and provide a brief response. You can answer either question or both questions.

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-Public Policy, I was antes to be able to influence policy as a minority and understand the markets behind how policy is made

-blank

-I want to be a psychologist. I decided to major in psychology because I am interested in exploring the science behind our daily lives.

-I wanted to be an electrical engineer because I have enjoyed working on with concepts related to that field, such as working with circuits. Also, for much of my academic career, I have taken mostly engineering related classes and enjoyed them.

-Child psychiatrist. Because I think understanding how children think and develop gives insight into adult behavior. I decided to major in psychology because it allows me to understand the inner workings on human behavior at different stages of life.

-A therapist/ psychology

-Although I'm not quite sure what I want to do after Duke, I decided to major in Public Policy because I enjoy the problem-solving aspect of the major. I really love reviewing and analyzing different problems, policies, and companies and then making succinct, yet logical and strategic recommendations. However, recently I have considered adding a double major of Psychology due to my interest in the emotions and behavior of people. I have always been a people-person and find psychology extremely applicable to everyday life.

-I want to be a lawyer because the most fascinating class I ever took was constitutional law and there is so much more about the US judicial system and see where I fit in there. I decided to declare my major in Political Science.

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othermajor List any second major, minor, or certificates you are pursuing or planning to pursue.

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-I am also minoring in Psychology. It is important to understand how people think in order to analyze their decisions. I also have a certificate in Civic Engagement and Social Change

-Visual and Media Studies

-Intended statistics major

-I am also majoring in computer science and minoring in psychology

-MMS certificate, economics minor.

-Business/marketing

-Psychology, Innovation and Entrepreneurship Certificate

-I also plan to pursue either a global health double major or minor and a psych minor

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introstats The next questions ask about statistics and psychology. Having taken statistics or psychology is not necessary for this course; I am just trying to get a sense of the background knowledge that you have.

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apstats Did you take statistics in high school?

- ☐ No (1)
- ☐ Yes, non-AP (2)
- ☐ Yes, AP (3)

-5 No, 3 Yes, AP

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*Display This Question:*

*If Did you take statistics in high school? = Yes, AP*

apstatsscore What was your score on the AP Statistics exam?

- ☐ 5 (1)
- ☐ 4 (2)
- ☐ 3 (3)
- ☐ 2 (4)
- ☐ 1 (5)
- ☐ Did not take (6)

-2 did not take, 1 5

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appsych Did you take psychology in high school?

- ☐ No (1)
- ☐ Yes, non-AP (2)
- ☐ Yes, AP (3)

-4 Yes, AP, 1 yes, non-AP, 3 nos

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*Display This Question:*

*If Did you take psychology in high school? = Yes, AP*

appsychcourse What was your score on the AP Psychology exam?

- ☐ 5 (1)
- ☐ 4 (2)
- ☐ 3 (3)
- ☐ 2 (4)
- ☐ 1 (5)
- ☐ Did not take (6)

-3 AP said 5, 1 said did not take

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dukestats Check any other statistics, math, and computer science/programming courses taken (previously or concurrently) at Duke. Due to recent course numbering changes, old and new numbers of the courses are listed.

- ☐ Math 105 (old Math 25 or 25L) (1)
- ☐ Math 106 (old Math 26) (2)
- ☐ Math 21 (old Math 31) (3)
- ☐ Math 111L (old Math 31L) (4)
- ☐ Math 122 (old Math 32) (5)
- ☐ Math 122L (old Math 21L or 41L) (6)
- ☐ Sta 101 (7)
- ☐ CompSci 101L (old CompSci 6L) (8)
- ☐ Sta 30 (old Sta 10) (9)
- ☐ PSY201 (10)
- ☐ Other (11) \_\_\_\_\_
- ☐ None (12)

Math 105 (old Math 25 or 25L), Sta 101

PSY201

Math 212, Stats 199

Math 230

None

None

Sta 101

Sta 101

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dukepsych Check any other psychology (or neuroscience) courses taken (previously or concurrently) at Duke. Due to recent course numbering changes, old and new numbers of the courses are listed.



If you haven't taken any psych classes at Duke, I am excited to be part of your first psych course experience!

- ☐ PSY101 (PSY11) (1)
- ☐ PSY103D (PSY102RE) (2)
- ☐ PSY104 (PSY104RE) (3)
- ☐ PSY105 (PSY100RE) (4)
- ☐ PSY106 (PSY101RE) (5)
- ☐ PSY141 (6)
- ☐ PSY202L (7)
- ☐ PSY257D (8)
- ☐ PSY240 (PSY108A) (9)
- ☐ Other (10) \_\_\_\_\_
- ☐ None (12)

PSY101 (PSY11),PSY104 (PSY104RE)  
PSY103D (PSY102RE)  
PSY101 (PSY11),PSY105 (PSY100RE)  
PSY104 (PSY104RE),Other (PSY 221)  
PSY101 (PSY11)  
PSY101 (PSY11),Other (EduPsy 304)  
PSY105 (PSY100RE),Other (230 and 255)  
PSY101 (PSY11),PSY104 (PSY104RE)

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psychexp Generally, what would you consider your experience with psychology, neuroscience, and statistics?

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I have a somewhat through knowledge of basic psychology. I am pretty good at stats.  
A decent amount of exposure.  
I really enjoy the experience  
I would say I have moderate experience with psychology, but not much with neuroscience or statistics  
Familiar, but still learning.  
I have had a very good experience with psychology. Math has always been hard for me but stats was my best math.  
I've always been interested in psychology and can see my career reflecting it. I took Psychology and AP Psychology in high school and actually won an award for outstanding achievement in psychology. At Duke, I have taken abnormal psychology, as well as two electives. I took AP Statistics in high school, but do not remember my score on the AP exam (we had to show up, but did not have to take it). I also took Stat 101 here at Duke last year.  
I have background knowledge in psychology and a little bit in neuroscience. I took stat 101 so whatever that provided me with is what I have (although I don't remember all that much from it)

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academicexp Generally, what would you consider your experience with reading academic papers?

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I am ok with reading academic papers both published and not published  
Average experience  
It's been fun but also a little tedious at times  
I have had a little bit of experience reading academic papers  
Very experienced  
Good  
I've read a few for literature reviews, but no more than that.  
I have read a good deal of academic papers for my major and for my minor classes

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whycourse Why are you taking this course?

E.g., To fulfill a Duke content area requirement; Because I'm interested in the content; To help prepare for the MCAT; To fulfill a requirement for my major; Because it fit in my schedule; Because I want to take other courses that require PSY102 as a prerequisite; etc.

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- To fulfill a requirement for my major
- To fill a major requirement
- I am interested in the content and it is a requirement for my major
- I am interested in pursuing a minor in psychology and this is one of the requirements
- To fill requirement, but more importantly it sounded interesting.
- I am pursuing psychology as my major and trying to figure out what is the best direction to go into. I have had therapy my whole life and would love to help and understand others better.
- Both to fulfill my minor (potentially major) requirement and because I am interested in it.
- I needed to take either PSY102 or PSY106 as part of the minor requirement.

getoutof What are you hoping to get out of this course? (e.g., learn more about the brain and how we remember, feel, and think, become a better thinker, meet other people who share my interests)

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- I would love to learn about how people think as well as how I react to that.
- That sounds good to me
- Learn more about cognitive psychology and explore my interest

- I hope to learn more about the different fields of psychology, and the different methods of studying it
  - Learn more about the way people think and how that causes their actions.
  - I personally deal with very bad OCD and I'm interested in how the brain works.
  - I'm hoping to learn more about how our brain/what structures in our brain affect our emotions and behavior, as well as truly decide if I want to pursue psychology after Duke.
  - I hope to learn more about the brain and memory. I want to know about what strategies are used to improve a person's memory.
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concerncourse Is there anything you are concerned about in relation to the course?

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- Just the amount of material I will be learning
  - Nope
  - NA
  - blank
  - I get anxious about tests, but I do live to write papers
  - No
  - Not really, but I'm very excited.
  - I am not very concerned other than that I am a slow reader haha.
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summergoals Academically or otherwise, what are you most excited about this summer?  
(Beside 102, of course.)

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- I am excited to be working at my new job!!
- Traveling

- During some psych research and hanging with friends
- Working in a lab
- First time not living in a dorm, and also it is a class I'm excited about
- Being out here all summer and meeting more people
- Aside from Psych 102, I'm excited to explore Durham and the greater triangle area.
- I am excited to explore more of Durham.

media Any media (TV, music, books) you're currently really into? Ex: The Good Place, Major League Baseball, Beyoncé.

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- I am currently reading Michelle Obama's book
- Angels and Demons by Dan Brown
- GOT
- I started watching "Game of Thrones" for the first time.
- Norse mythology, extreme ownership, metal music
- Killing eve
- Game Of Thrones
- Pen15
- Blackish
- I'm a huge sports fan, specifically a New York Mets fan. I also love country music and documentaries.
- I am very into watching the NBA (go Warriors), the Da Vinci Code is my favorite book, the Office and New Girl are my favorite TV shows, I love Beyonce and the Grateful Dead

gradegoals What grade do you hope to achieve in this course? Consider the lowest score at which you would feel satisfied.

Note: This will not impact your real grades at all, and will not be used to evaluate your assignments. I am interested in patterns across the whole class.

- ☐ A (1)
- ☐ A- (2)
- ☐ B+ (3)
- ☐ B (4)
- ☐ B- (5)
- ☐ C+ (6)
- ☐ C (7)
- ☐ Other: (8) \_\_\_\_\_

-4 As, 3 A-s, 1 B+

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classconcerns In a new tab, take a look at our syllabus as posted on the course website (<https://cogpsychduke2019.github.io/syllabus>). Please note that the website is still being updated as we speak (including daily agendas), and that of importance to y'all is the general course schedule.

You previously mentioned some general concerns about the class. Now that you've familiarized yourself with the potential structure and content, do you have any additional concerns about the class?

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-No

-Nope

-Are we going to learn about why humans dream?

-Blank

-No

-No

-I don't feel like I can answer the question below without further learning about the Duke Research Blog, the Science Summary, and the Wikipedia Profile.

-blank

grading Is there an alternate way you would like the breakdown of each element contributing to your grade? Note that nothing can be less than 5% or more than 30%, because no single item should dominate the grade.

\_\_\_\_\_ Class Participation (Mostly Self-Graded; currently: 20%) (1)

\_\_\_\_\_ Weekly Quizzes (currently: 15%) (2)

\_\_\_\_\_ Science Communication Pitch (currently: 5%) (3)

\_\_\_\_\_ Duke Research Blog (currently: 20%) (4)

\_\_\_\_\_ Science Summary (currently: 20%) (5)

\_\_\_\_\_ Wikipedia Profile (currently: 20%) (6)

-blank

-blank

-blank

-20, 20, 5, 20, 20, 15



-20, 10, 10, 15, 15, 20  
-30, 10, 5, 30, 10, 20  
-blank  
-blank

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communication Which of the following would you prefer to use for class communication?

- ☐ Email (1)
- ☐ Slack (<https://slack.com/features>); basically like an online channel that is searchable and chronological in order (2)
- ☐ GroupMe (<https://groupme.com/en-US/>); more like a message chat thread than channel (3)
- ☐ Other: (4) \_\_\_\_\_

-5 Email, 2 GroupMe, 1 blank

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funfact What is something about you that is probably not true of other students in the class?  
(For example, an unusual experience, hobby, skill, or interest.).

Note that we may use these in class on Wednesday for an icebreaker.

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- I can speak Korean and I am a trained Martial Artist
  - I made a national television commercial
  - I had silkworms as pets and I have dermatographia
  - I learned how to solve a rubik's cube.
  - I am on scholarship for football
  - I have an Olympic trials time in swimming
  - I am a twin
  - Blank
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supportlearning Is there anything else I should know about you to best support your learning?

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- Blank
- All is good
- Blank
- Blank
- I get anxious with tests or quizzes, and tend to clock out towards the end of the semester, but I want to change that
- I have ADD, a working memory deficit and OCD
- N/a

-Blank

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hpquiz Before you finish, take this Harry Potter sorting quiz:

<https://www.buzzfeed.com/eleanorbate/accurate-af-sorting-quiz>

What result did you get? You'll know what this is for on Thursday!

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-Gryffindor

-Gryffindor

-You Are 39% Hufflepuff, 23% Gryffindor, 20% Ravenclaw, and 18% Slytherin!

-40% Gryffindor, 26% Ravenclaw, 20% Slytherin, and 14% Hufflepuff!

-40% slytherin 29% griffindor

-Ravenclaw

-Hufflepuff (fun fact, I've never read or seen a Harry Potter book or movie)

-blank

End of Block: Instructions

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