Judith E. Fan

Assistant Professor Department of Psychology University of California, San Diego La Jolla, CA 92093 U.S.A.

email: jefan@ucsd.edu

 ${\tt URL:\ https://cogtoolslab.github.io}$

Academic Positions

2019 —	Assistant Professor, Psychology, University of California, San Diego
	Affiliated Faculty, Neurosciences Graduate Program, Halıcıoğlu Data Science
	Institute, The Design Lab, Computational Social Sciences Program
2017-2019	Postdoctoral Scholar, Psychology, Stanford University
2016	Postdoctoral Research Associate, Neuroscience Institute, Princeton University

Education

2011-2016	<i>PhD</i> , Psychology, Princeton University
2006-2010	AB, Neurobiology and Statistics, Harvard College
	summa cum laude

Academic Honors

2017	Robert J. Glushko Prize for Outstanding Doctoral Dissertation, Cognitive Science Society
2017	Finalist for the NIH Director's Early Independence Award
2015	Computational Modeling Paper Prize in Perception $\mathring{\sigma}$ Action, Cognitive Science Society
2013	Early Graduate Student Researcher Award, American Psychological Association
2013	Object Perception, Attention, and Memory (OPAM) Student Travel Award
2011-2012	Walker McKinney '50 Life Sciences Fellowship, Princeton University
2009	Phi Beta Kappa, Harvard University
2007-2008	John Harvard Scholar, Harvard University (top 5% of class)
2006-2007	Harvard College Scholar, Harvard University (top 10% of class)
2006	Presidential Scholar, U.S. Department of Education (1 of 2 selected from state)

Fellowships & Grants

2015-2016	Council of the Humanities David A. Gardner '69 Magic Project Grant, Princeton University
2015-2016	Council on Science and Technology Research Grant, Princeton University
2015-2016	Cognitive Science Graduate Student Fellowship, Princeton University
2015-2016	Cognitive Science Graduate Research Grant, Princeton University
2013-2016	Graduate Research Fellowship, National Science Foundation
2011-2012	Andrew W. Mellon Foundation Research Fellowship in Cultural Policy, Princeton University
2010-2011	Michael C. Rockefeller Foundation Memorial Fellowship, Harvard University
2009	Mary G. Roberts Mind/Brain/Behavior Thesis Fellowship, Harvard University
2009	Program for Research in Science and Engineering Fellowship, Harvard University
2008	Weissman International Internship Program Fellowship, Harvard University
2008	Lowe Career Decision Loan Fund Recipient, Harvard University
2007	Museum of Comparative Zoology Grants-in-Aid Recipient, Harvard University
2007-2009	Harvard College Research Program Fellowship, Harvard University
2006-2010	T.W. Lewis Foundation Scholar
2006-2010	Robert C. Byrd Scholar

Publications

under revision	Fan J. , Wammes J., Gunn J., Yamins D., Norman K., Turk-Browne N. (<i>under review</i>). Relating visual production and recognition of objects in human visual cortex. <i>bioRxiv</i> .
2019	Fan J., Hawkins R., Wu M., & Goodman N. (2019). Pragmatic inference and visual abstraction enable contextual flexibility during visual communication. <i>Computational Brain & Behavior.</i>
2019	Achlioptas, P., Fan J., Hawkins R., Guibas L., & Goodman N. (2019). GeoGlot: Learning
,	to Ground Referential Language in Geometry. International Conference on Computer Vision
	(ICCV).
2019	Hawkins R.*, Sano, M.*, Goodman N., & Fan J. (2019). Graphical convention formation during
	visual communication. <i>Proceedings of the 41st Annual Meeting of the Cognitive Science Society.</i>
2019	Mukherjee K., Hawkins R., & Fan J. (2019). Communicating semantic part information in
ŕ	drawings. Proceedings of the 41st Annual Meeting of the Cognitive Science Society.
2019	Long B., Fan J., Chai R., & Frank M. (2019). Developmental changes in the ability to draw
	distinctive features of object categories. Proceedings of the 41st Annual Meeting of the Cognitive
	Science Society.
2019	Fan J., Dinculescu M., & Ha D. (2019). Collabdraw: An environment for collaborative sketch-
	ing with an artificial agent. Proceedings of the 2019 ACM SIGCHI Conference on Creativity and
	Cognition.
2018	Cullen S., Fan J. , van der Brugge E., & Elga A. (2018). Improving analytical reasoning and
	argument understanding: A quasi-experimental field study of argument visualization. npj
	Science of Learning.

Fan J., Yamins D., & Turk-Browne, N. (2018) Common object representations for visual pro-2018 duction and recognition. Cognitive Science. Long, B., Fan J., & Frank M. (2018) Drawing as a window into developmental changes in object 2018 representations. Proceedings of the 40th Annual Conference of the Cognitive Science Society. Fan J., Hutchinson, J., and Turk-Browne, N. (2016) When past is present: Substitutions of 2016 long-term memory for sensory evidence in perceptual judgments. Journal of Vision. 16(8), 1-12. Fan J. and Turk-Browne, N. (2016) Incidental biasing of attention from long-term memory. 2016 Journal of Experimental Psychology: Learning, Memory, & Cognition. 42(6), 970-977. Fan J., Turk-Browne, N., & Taylor, J. (2016) Error-driven learning in statistical summary 2016 perception. Journal of Experimental Psychology: Human Perception and Performance, 42(2), 266-280. Fan J., Yamins D., & Turk-Browne, N. (2015) Common object representations for visual recog-2015 nition and production. Proceedings of the 37th Annual Meeting of the Cognitive Science Society. Fan J. (2015) Drawing to learn: how producing graphical representations enhances scientific 2015 thinking. Translational Issues in Psychological Science. 1(2), 170-181. Fan J. and Suchow, J. (2014) The crowd is self-aware. Behavioral and Brain Sciences, 37(1), 2014 81-82. Fan J. and Turk-Browne, N. (2013) Internal attention to features in visual short-term memory 2013 guides object learning. Cognition, 129(2), 292-308. Fan J., Turk-Browne, N., & Taylor, J. (2013) Feedback-driven tuning of statistical summary 2013 representations. Visual Cognition, 21(6), 685-689. Fan J. (2013) Can ideas about food inspire real social change? The case of Peruvian gastron-2013 omy. Gastronomica, 13(2), 31-42. Strange B., Kroes M., Fan J., & Dolan R. (2010) Emotion causes targeted forgetting of estab-2010 lished memories. Frontiers in Behavioral Neuroscience. 4, 1-13. Sharot T., Shiner T. Brown A., Fan J., & Dolan, R. (2009) Dopamine enhances expectation of 2009 pleasure in humans. *Current Biology*, 24(19), 2077-1080. Invited Colloquia Cognitive tools for learning and communication. 2019 Design @ Large, UC San Diego, La Jolla, CA, May 2019. Cognitive tools for learning and communication. 2019 Halicioğlu Data Science Institute, UC San Diego, La Jolla, CA, January 2019. Cognitive tools for learning and communication. 2018 Hult International Business School, San Francisco, CA, April 2018. Drawing as a window into the mind. 2018

Netflix, Los Gatos, CA, April 2018.

2018

Cognitive tools for learning and communication.

University of California Berkeley, Berkeley, CA, February 2018.

Cognitive tools for learning and communication. 2018 Indiana University, Bloomington, IN, January 2018. Drawing as a window into the mind. 2017 Rhode Island School of Design, Providence, RI, November 2017. Role of cognitive actions in learning. 2017 Annual Meeting of the Cognitive Science Society, London, UK, July 2017. Drawing as a window into the mind. 2016 Princeton University Art Museum, Princeton, NJ, October 2016. Drawing as cognitive technology. 2016 Drawing and the Brain Symposium, Indiana University Center for Art + Design, Bloomington, IN, April 2016. Drawing to learn: how visual production refines object representations. 2016 Indiana University in Bloomington, IN, April 2016. Drawing as a window into learning. 2015 Educational Testing Service, Princeton, N7, October, 2015. Common object representations for visual recognition and production. 2015 University of British Columbia, Vancouver, BC, March, 2015. Drawing as a window into the mind. 2015 Smart Design, New York City, NY, March, 2015. Can ideas about food lead to real social change? 2013 Princeton Woodrow Wilson School Bernstein Gallery Art Exhibit on "Cooking for Change", Princeton, NJ, May 2013. Apégate a la causa! La gastronomía peruana como fenómeno social total. 2011 Faculty of Social Sciences, Pontificia Universidad Católica del Perú, Lima, Peru, July 2011. **Selected Conference Presentations** Fan J. & Hawkins R. (2019). Visual content and social context jointly determine pictorial 2019 meaning. Poster presented at the Society for Philosophy and Psychology Annual Meeting. Fan J., Dinculescu M., & Ha D. (2019). collabdraw: an environment for collaborative sketching 2019 with an artificial agent. Poster presented at the 2019 ACM SIGCHI Conference on Creativity and Cognition. Hawkins R.*, Sano, M.*, Goodman N., Fan J. (2019). Graphical convention formation during 2019 visual communication. Talk presented at the 41st Annual Meeting of the Cognitive Science Society. * equal contribution; Sayan Gul Travel Award Mukherjee K., Hawkins R., & Fan J. (2019). Communicating semantic part information in 2019

Cognitive tools for learning and communication.

University of California San Diego, La Jolla, CA, January 2018.

2018

drawings. Poster presented at the 41st Annual Meeting of the Cognitive Science Society.

- Long B., Fan J., Chai R., & Frank M. (2019). Developmental changes in the ability to draw distinctive features of object categories. Talk presented at the 41st Annual Meeting of the Cognitive Science Society.
- Fan J., Hawkins R., Wu M., & Goodman, N. Modeling contextual flexibility in visual communication. Talk presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2018.
- Long, B., Fan J., & Frank, M. Drawing as a window in the development of object category representations. Talk presented at the Cognitive Science Society Annual Meeting in Madison, WI July 2018.
- Long, B., Fan J., & Frank, M. Drawing as a window in the development of object category representations. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2018.
- Wammes, J., Fan, J., Lee R., Gunn J., Yamins, D. Norman K., & Turk-Browne, N. Changing object representations during visual production training. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2018.
- Fan J., Yamins D., & Norman, K., & Turk-Browne, N. Consequences of visual production on object representations. Dynamic poster to be presented at the Society for Neuroscience Annual Meeting in Washington, DC, November, 2017.
- Fan J., Yamins D., & Turk-Browne, N. Visual production induces categorical perception. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2017.
- Fan J., Yamins D., & Turk-Browne, N. Dynamic visual feedback is sufficient to improve drawing. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2016.
- Fan J., Yamins D., & Turk-Browne, N. Common object representations for visual recognition and production. Talk given at Cognitive Science Society Annual Meeting in Pasadena, CA July 2015. * Computational Modeling Paper Prize in Perception & Action
- Fan J., Yamins D., & Turk-Browne, N. How drawing alters object representations. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2015.
- Fan J., Yamins D., DiCarlo, J., & Turk-Browne, N. Mapping core similarity among visual objects across image modalities. Poster presented at ACM SIGGRAPH 2014 in Vancouver, BC, Canada, August 2014.
- Fan J. & Turk-Browne, N. Feature distributions constrain object perception. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL, May 2014.
- Everaert, J., Fan, J., Koster, E., & Turk-Browne, N. Attentional capture from emotional associations in long-term memory. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL, May 2014.
- Fan, J., Turk-Browne, N., & Taylor, J. Feedback-driven tuning of statistical summary representations. Talk given at the Annual Meeting on Object Perception, Attention, and Memory in Toronto, Ontario, Canada, November 2013. * Student Travel Award
- Fan, J., Hutchinson, J., & Turk-Browne, N. Incidental expression of visual long-term memory in online perception. Poster presented at the Annual Meeting of the Psychonomic Society in

Toronto, Ontario, Canada, November 2013.

Fan, J. and Turk-Browne, N. Visual long-term memory for objects biases perceptual attention.

Poster presented at the Vision Sciences Society Annual Meeting in Naples, FL, May 2013.

Fan, J. and Turk-Browne, N. Accessing visual memory distorts object representations. Talk

given at the Vision Sciences Society Annual Meeting in Naples, FL, May 2012.

Fan, J. Bridging intercultural difference through the revaluation of pluralism in Peruvian gastronomical discourse. Conference paper presented at the New School for Social Research

Sociology Conference in New York City, NY, March 2012.

Fan, J. and Alvarez G. Online probing of working memory increases precision but at the cost of a systematic bias. Poster presented at the Vision Sciences Society Annual Meeting in Naples,

FL, May 2010.

2012

2012

2010

Advising

STUDENTS

UC San Diego

Holly Huey (PhD, 2019 —) Haoliang Wang (PhD, 2019 —) Will McCarthy (PhD, 2019 —)

Stanford

Renata Chai (Master's, Stanford, 2018-19), Xin Yuan (Master's, Tsinghua University, 2018-19), Kushin Mukherjee (undergraduate, Vassar, 2018-19), Megumi Sano (undergraduate, Stanford, 2018-19), Karl Mulligan (undergraduate, Rutgers, 2017)

Princeton

Laura Herman (undergraduate, Princeton, 2015-16), Jessica Ji (undergraduate, Princeton, 2016), Jordan Gunn (undergraduate, Princeton, 2015), Rachel Klebanov (undergraduate, Princeton, 2015), Ryan O'Connell (undergraduate, Princeton, 2013-14), Annie Chen (undergraduate, Carnegie Mellon, 2013), Max Luo (undergraduate, University of Pennsylvania, 2012–2013)

APPOINTMENTS

2017-2018	Stanford Center for the Study of Language & Information, Mentor
2012-2016	Princeton Wilson College, Resident Graduate Advisor
2015-2016	Princeton Cognitive Science Program Graduate Student Fellow
2013-2014	Princeton Psychology Senior Thesis Writing Group Leader

Teaching

UC SAN DIEGO

2019 PSYC 272: Computational Approaches to Visual Abstraction, Instructor

PSYC 60: Introduction to Statistics, Instructor

PRINCETON

2020

PSY 101: Introduction to Psychology, Lab Course Developer PSY 101: Introduction to Psychology, Assistant-in-Instruction

Professional Service

DEPARTMENTAL SERVICE (PRINCETON)

Graduate Professional Development Committee, Co-Founder
Colloquium Committee Cognitive Area Representative
Visiting Day for Prospective Graduate Students, Organizer

AD HOC REVIEWER

Cognition, Cognitive Research: Principles and Implications, Cognitive Science, Gastronomica, Journal of Experimental Psychology: General, Journal of Experimental Psychology: Human Perception and Performance, MIT Handbook of Attention, Psychonomic Bulletin $\mathring{\sigma}$ Review, Quarterly Journal of Experimental Psychology, Translational Issues in Psychological Science

Affiliations

Association for Computing Machinery (2019–), Cognitive Science Society (2015–), Association for Psychological Science (2014–), American Psychological Association (2011–), Vision Sciences Society (2010–), Society for Neuroscience (2008–), American Association for the Advancement of Science (2008–)

Last updated: August 29, 2019 • Typeset in $X_{\overline{1}}T_{\overline{L}}X$