Judith E. Fan

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Academic Positions

| 2023 - | Assistant Professor, Psychology, Stanford University |
|-----------|-------------------------------------------------------------------------------|
| 2019—2023 | Assistant Professor, Psychology, University of California, San Diego |
| | Affiliated Faculty, Neurosciences Graduate Program, Halıcıoğlu Data Science |
| | Institute, The Design Lab, Computational Social Sciences Program |
| 2017—2019 | Postdoctoral Scholar, Psychology, Stanford University |
| 2016 | Postdoctoral Research Associate, Neuroscience Institute, Princeton University |
| | |

Education

| 2011-2016 | <i>PhD</i> , Psychology, Princeton University |
|-----------|--------------------------------------------------|
| 2006-2010 | AB, Neurobiology and Statistics, Harvard College |
| | summa cum laude |

Selected Honors

| 2021 | Outstanding Faculty Mentorship Award, UC San Diego Graduate Student Association |
|-----------|--------------------------------------------------------------------------------------------------------|
| 2017 | Robert J. Glushko Prize for Outstanding Doctoral Dissertation, Cognitive Science Society |
| 2017 | Finalist for the NIH Director's Early Independence Award |
| 2015 | Computational Modeling Paper Prize in Perception $\mathring{\sigma}$ Action, Cognitive Science Society |
| 2013 | Early Graduate Student Researcher Award, American Psychological Association |
| 2013 | Object Perception, Attention, and Memory (OPAM) Student Travel Award |
| 2009 | Phi Beta Kappa, Harvard University |
| 2007-2008 | John Harvard Scholar, Harvard University (top 5% of class) |
| 2006-2007 | Harvard College Scholar, Harvard University (top 10% of class) |
| 2006 | Presidential Scholar, U.S. Department of Education (1 of 2 selected from state) |

Research Grants

2022-2023 School of Social Sciences Research Grant

Source: UC San Diego

Title: Measuring, modeling, and improving graph comprehension

Role: PI

2021-2026 Faculty Early Career Development Program (CAREER) Award

Source: National Science Foundation

Title: Mechanisms enabling the flexible expression of visual concepts

Role: PI

2021-2024 Science of Autonomy Research Grant

Source: Office of Naval Research

Title: Harnessing human intelligence for adaptive human-robot collaboration

Role: co-PI, w/ Dorsa Sadigh (PI)

2021-2023 Hoffman-Yee Research Grant

Source: Stanford Institute for Human-Centered Artificial Intelligence

Title: Curious, self-aware AI agents to build cognitive models and understand de-

velopmental disorders

Role: co-PI, w/ Daniel Yamins (PI), Mike Frank, Nick Haber, & Dennis Wall (co-PIs)

2020-2021 Course Development and Instructional Improvement Program Grant

Source: UC San Diego

Title: Enhancing the Psychology core methods curriculum: a new emphasis on computational literacy, open-science practices, and project-based collaboration

Role: PI, with Emma Geller and Celeste Pilegard (co-PIs)

2015-2016 Council of the Humanities David A. Gardner '69 Magic Project Grant

Source: Princeton University

Title: Drawing as a window into the mind Role: PI, with Nick Turk-Browne (co-PI)

Fellowships

| 2015-2016 | Cognitive Science Graduate Student Fellowship, Princeton University |
|-----------|------------------------------------------------------------------------------------------|
| 2015-2016 | Cognitive Science Graduate Research Grant, Princeton University |
| 2015-2016 | Council on Science and Technology Research Grant, Princeton University |
| 2013-2016 | Graduate Research Fellowship, National Science Foundation |
| 2011-2012 | Andrew W. Mellon Foundation Research Fellowship in Cultural Policy, Princeton University |
| 2011-2012 | Walker McKinney '50 Life Sciences Fellowship, Princeton University |
| 2010-2011 | Michael C. Rockefeller Foundation Memorial Fellowship, Harvard University |
| 2009 | Mary G. Roberts Mind/Brain/Behavior Thesis Fellowship, Harvard University |
| 2009 | Program for Research in Science and Engineering Fellowship, Harvard University |
| 2008 | Weissman International Internship Program Fellowship, Harvard University |
| 2008 | Lowe Career Decision Loan Fund Recipient, Harvard University |

2007 Museum of Comparative Zoology Grants-in-Aid Recipient, Harvard University

2007-2009 Harvard College Research Program Fellowship, Harvard University

2006-2010 T.W. Lewis Foundation Scholar & Robert C. Byrd Scholar

Publications

2021

2021

under review **Fan, J.**, Bainbridge, W., Chamberlain, R., and Wammes, J. (*under review*). A mechanistic framework for understanding drawing as a cognitive tool.

under review Huey, H., Lu, X., Walker, C. and **Fan, J.** (*under review*). Explanatory drawings prioritize functional properties at the expense of visual fidelity.

under review Hawkins, R., Sano, M., Goodman, N., and **Fan, J.** (under review). Visual resemblance and communicative context constrain the emergence of graphical conventions.

under review Long, B., **Fan, J.**, Chai, Z., and Frank, M. (*under review*). Parallel developmental changes in children's drawing and recognition of visual concepts.

under review Lu, X., Wang, X., and **Fan, J.**. (under review). The photo-sketch correspondence problem: a new benchmark and a self-supervised approach.

*Bear, D., *Wang, E., *Mrowca, D., *Binder, F., Tung, H.-Y., RT, P, Holdaway, C., Tao, S., Smith, K., Sun, F.-Y., Li, F.-F., Kanwisher, N., Tenenbaum, J., **Yamins, D., and ****Fan, J.** (2021). Physion: Evaluating physical prediction from vision in humans and machines. *In Advances in Neural Information Processing Systems (Datasets & Benchmarks Track)* 2021.

Binder, F., Mattar, M., Kirsh, D. and **Fan, J.** (2021). Visual scoping operations for physical assembly. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*

Holdaway, C., Bear, D., Radwan, S., Frank, M., Yamins, D., and **Fan, J.** (2021). Measuring and predicting variation in the interestingness of physical structures. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*

Holt, S., Barner, D., and **Fan, J.** (2021). Improvised numerals rely on 1-to-1 correspondence. Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.

Huey, H., Walker, C., and **Fan, J.** (2021). How do the semantic properties of visual explanations guide causal inference? *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*

Kachergis, G., Radwan, S., Long, B., **Fan, J.**, Lingelbach, M., Bear, D., Yamins, D., and Frank, M. (2021). Predicting children's and adults' preferences in physical interactions via physics simulation. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*

*McCarthy, W., *Hawkins, R., Wang, H., Holdaway, C., and **Fan, J.** (2021). Learning to communicate about shared procedural abstractions. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*

McCarthy, W., Mattar, M., Kirsh, D. and **Fan, J.** (2021). Connecting perceptual and procedural abstractions in physical construction. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*

- Wang, H., Polikarpova, N., and **Fan, J.** (2021). Learning part-based abstractions for visual object concepts. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Wang, H., Vul, E., Polikarpova, N., and **Fan, J.** (2021). Theory acquisition as constraint-based program synthesis. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Yang, J. and **Fan, J.** (2021). Visual communication of object concepts at different levels of abstraction. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- McCarthy, W., Holdaway, C., Hawkins, R., and **Fan, J.** (2020). Emergence of compositional abstractions in human collaborative assembly. *NeurIPS Workshop on Object Representations for Learning and Reasoning.*
- McCarthy, W., and **Fan, J.** (2020). Rapid policy updating in human physical construction. *ICML Workshop on Object-Oriented Learning: Perception, Representation, and Reasoning.*
- Wang, H., and **Fan, J.** (2020). Library learning for structured object concepts. *ICML Workshop on Object-Oriented Learning: Perception, Representation, and Reasoning.*
- McCarthy W., Kirsh D., & Fan J. (2020). Learning to build physical structures better over time. Proceedings of the 42nd Annual Meeting of the Cognitive Science Society.
- **Fan J.**, Wammes J., Gunn J., Yamins D., Norman K., Turk-Browne N. (2020). Relating visual production and recognition of objects in human visual cortex. *Journal of Neuroscience*.
- Xu T., **Fan J.**, & Dow S. (2020). Schema and metadata guide the collective generation of relevant and diverse insights. *Proceedings of the 8th AAAI Conference on Human Computation and Crowdsourcing*.
- Fan J., Hawkins R., Wu M., & Goodman N. (2020). Pragmatic inference and visual abstraction enable contextual flexibility during visual communication. *Computational Brain & Behavior.*
- Achlioptas, P., **Fan J.**, Hawkins R., Guibas L., & Goodman N. (2019). ShapeGlot: Learning language for shape differentiation. *International Conference on Computer Vision (ICCV)*.
- Hawkins R.*, Sano, M.*, Goodman N., & Fan J. (2019). Graphical convention formation during visual communication. *Proceedings of the 41st Annual Meeting of the Cognitive Science Society.*
- Mukherjee K., Hawkins R., & Fan J. (2019). Communicating semantic part information in drawings. Proceedings of the 41st Annual Meeting of the Cognitive Science Society.
- Long B., Fan J., Chai R., & Frank M. (2019). Developmental changes in the ability to draw distinctive features of object categories. Proceedings of the 41st Annual Meeting of the Cognitive Science Society.
- Fan J., Dinculescu M., & Ha D. (2019). Collabdraw: An environment for collaborative sketching with an artificial agent. *Proceedings of the 2019 ACM SIGCHI Conference on Creativity and Cognition*.
- Cullen S., **Fan J.**, van der Brugge E., & Elga A. (2018). Improving analytical reasoning and argument understanding: A quasi-experimental field study of argument visualization. *npj* Science of Learning.
- Fan J., Yamins D., & Turk-Browne, N. (2018) Common object representations for visual production and recognition. *Cognitive Science*.
- Long, B., **Fan J.**, & Frank M. (2018) Drawing as a window into developmental changes in object representations. *Proceedings of the 40th Annual Conference of the Cognitive Science Society.*

Fan J., Hutchinson, J., and Turk-Browne, N. (2016) When past is present: Substitutions of 2016 long-term memory for sensory evidence in perceptual judgments. Journal of Vision. 16(8), 1-12. Fan J. and Turk-Browne, N. (2016) Incidental biasing of attention from long-term memory. 2016 Journal of Experimental Psychology: Learning, Memory, & Cognition. 42(6), 970-977. Fan J., Turk-Browne, N., & Taylor, J. (2016) Error-driven learning in statistical summary 2016 perception. Journal of Experimental Psychology: Human Perception and Performance, 42(2), 266-280. Fan J., Yamins D., & Turk-Browne, N. (2015) Common object representations for visual recog-2015 nition and production. Proceedings of the 37th Annual Meeting of the Cognitive Science Society. Fan J. (2015) Drawing to learn: how producing graphical representations enhances scientific 2015 thinking. Translational Issues in Psychological Science. 1(2), 170-181. Fan J. and Suchow, J. (2014) The crowd is self-aware. Behavioral and Brain Sciences, 37(1), 2014 81-82. Fan J. and Turk-Browne, N. (2013) Internal attention to features in visual short-term memory 2013 guides object learning. Cognition, 129(2), 292-308. Fan J., Turk-Browne, N., & Taylor, J. (2013) Feedback-driven tuning of statistical summary 2013 representations. Visual Cognition, 21(6), 685-689. Fan J. (2013) Can ideas about food inspire real social change? The case of Peruvian gastron-2013 omy. Gastronomica, 13(2), 31-42. Strange B., Kroes M., Fan J., & Dolan R. (2010) Emotion causes targeted forgetting of estab-2010 lished memories. Frontiers in Behavioral Neuroscience. 4, 1-13. Sharot T., Shiner T. Brown A., Fan J., & Dolan, R. (2009) Dopamine enhances expectation of 2009 pleasure in humans. Current Biology, 24(19), 2077-1080. **Invited Talks** Discovering abstractions that bridge perception, action, and communication 2023 Workshop on Neurosymbolic Generative Models at ICLR, May 2023. Discovering abstractions that bridge perception, action, and communication 2023 Invited Symposium on "Learning and generalization in humans and machines" at Cognitive Neuroscience Society, March 2023. Cognitive technologies for uncovering useful abstractions 2023 University of California, Santa Barbara, March 2023. Cognitive technologies for uncovering useful abstractions 2023 Carnegie Mellon University, February 2023.

Cognitive tools for uncovering useful abstractions

University of Oregon, January 2023.

2023

| 2022 | Towards human-like understanding of 3D physical scenes |
|------|--------------------------------------------------------------------------------------------|
| | ECCV: Language for 3D Scenes Workshop, October 2022. |
| 2022 | Physion: Evaluating physical prediction from vision in humans and machines |
| | ECCV: Visual object-oriented Learning meets Interaction (VOLI) Workshop, October 2022. |
| 2022 | Cognitive technologies for uncovering useful abstractions |
| | University of California, Merced, September 2022. |
| 2022 | Cognitive technologies for uncovering useful abstractions |
| | Diverse Intelligences Summer Institute, August 2022. |
| 2022 | Cognitive tools for uncovering useful abstractions |
| | Max-Planck Institute for Biological Cybernetics, July 2022. |
| 2022 | Learning to communicate about shared procedural abstractions |
| | CVPR: Artificial Social Intelligence Workshop, June 2022. |
| 2022 | Physion: Evaluating physical prediction in humans and machines |
| | CVPR: Graph Machine Learning for Visual Computing Tutorial, June 2022. |
| 2022 | Cognitive tools for uncovering useful abstractions |
| | University of California, Irvine, April 2022. |
| 2022 | Cognitive tools for uncovering useful abstractions |
| | University of Wisconsin-Madison, March 2022. |
| 2022 | Cognitive tools for uncovering useful abstractions |
| | Dartmouth College, February 2022. |
| 2022 | Cognitive tools for uncovering useful abstractions |
| | Stanford University, February 2022. |
| 2022 | Cognitive tools for uncovering useful abstractions |
| | University of California, Los Angeles, January 2022. |
| 2021 | Visual Content and Social Context Jointly Determine Pictorial Meaning |
| | Psychonomics Symposium: Beyond the Button Press: Studying the Mind Through Drawings, |
| | November 2021. |
| 2021 | Cognitive tools for learning and communication |
| | Configural Processing Consortium Keynote Talk, November 2021. |
| 2021 | Cognitive tools for learning and communication |
| | University of Edinburgh Computational Cognitive Science Seminar, October 2021. |
| 2021 | Cognitive technologies for visual communication |
| | CogSci 2021 Workshop: Symbolic and sub-symbolic systems in people and machines, July 2021. |
| 2021 | Drawing games as a window into concepts, communication, and collaboration. |
| | CogSci 2021 Workshop: Using games to understand intelligence, July 2021. |
| 2021 | Cognitive technologies for making the invisible visible |
| | Diverse Intelligences Summer Institute, July 2021. |
| 2021 | Relating visual production and recognition in human visual cortex. |
| | Wellcome Trust Centre for Neuroimaging, June 2021. |
| 2021 | Cognitive tools for making the invisible visible. |
| | Workshop on Sketch-Oriented Deep Learning, CVPR, June 2021. |

Cognitive tools for learning and communication. 2021 Nokia Bell Labs, February 2021. Cognitive tools for learning and communication. 2021 Department of Cognitive, Linguistic & Psychological Sciences, Brown University, February 2021. Cognitive tools for learning and communication. 2020 Institute for Cognitive Science, University of Michigan, December 2020. Cognitive tools for making the invisible visible. 2020 Department of Philosophy, University of Southern California, June 2020. Emergence of graphical communication protocols. 2020 Robotics: Science & Systems Workshop: Emergent Behaviors in Human-Robot Systems, July 2020. Cognitive tools for making the invisible visible. 2020 ICLR Workshop on Bridging AI and Cognitive Science, Addis Ababa, Ethiopia, April 2020. Cognitive tools for learning and communication. 2019 Design @ Large, UC San Diego, La Jolla, CA, May 2019. Cognitive tools for learning and communication. 2019 Halicioğlu Data Science Institute, UC San Diego, La Jolla, CA, January 2019. Cognitive tools for learning and communication. 2018 Hult International Business School, San Francisco, CA, April 2018. Drawing as a window into the mind. 2018 Netflix, Los Gatos, CA, April 2018. Cognitive tools for learning and communication. 2018 University of California Berkeley, Berkeley, CA, February 2018. Cognitive tools for learning and communication. 2018 University of California San Diego, La Jolla, CA, January 2018. Cognitive tools for learning and communication. 2018 Indiana University, Bloomington, IN, January 2018. Drawing as a window into the mind. 2017 Rhode Island School of Design, Providence, RI, November 2017. Role of cognitive actions in learning. 2017 Annual Meeting of the Cognitive Science Society, London, UK, July 2017. Drawing as a window into the mind. 2016 Princeton University Art Museum, Princeton, NJ, October 2016. Drawing as cognitive technology. 2016 Drawing and the Brain Symposium, Indiana University Center for Art + Design, Bloomington, IN, April 2016. Drawing to learn: how visual production refines object representations. 2016 Indiana University in Bloomington, IN, April 2016. Drawing as a window into learning. 2015 Educational Testing Service, Princeton, NJ, October, 2015. Common object representations for visual recognition and production. 2015 University of British Columbia, Vancouver, BC, March, 2015.

Drawing as a window into the mind.

2011

2021

2020

2020

2020

2019

2019

2019

2019

2019

2018

2018

2018

Smart Design, New York City, NY, March, 2015.

2013 Can ideas about food lead to real social change?

Princeton Woodrow Wilson School Bernstein Gallery Art Exhibit on "Cooking for Change", Princeton, NJ, May 2013.

Apégate a la causa! La gastronomía peruana como fenómeno social total.

Faculty of Social Sciences, Pontificia Universidad Católica del Perú, Lima, Peru, July 2011.

Selected Conference Presentations

McCarthy W., Kirsh D., & Fan J. (2021). Exploring the role of prototyping in physical construction. Poster to be presented at the *Society for Philosophy and Psychology Annual Meeting*. McCarthy W., Kirsh D., & Fan J. (2020). Learning to build physical structures better over time. Talk presented at the 42nd Annual Meeting of the Cognitive Science Society.

McCarthy, W., and Fan, J. (2020). Rapid policy updating in human physical construction. Spotlight talk presented at the *ICML Workshop on Object-Oriented Learning: Perception, Representation, and Reasoning.*

Wang, H., and **Fan, J.** (2020). Library learning for structured object concepts. Poster presented at the *ICML Workshop on Object-Oriented Learning: Perception, Representation, and Reasoning*. Fan J. & Hawkins R. (2019). Visual content and social context jointly determine pictorial meaning. Poster presented at the *Society for Philosophy and Psychology Annual Meeting*.

Fan J., Dinculescu M., & Ha D. (2019). collabdraw: an environment for collaborative sketching with an artificial agent. Poster presented at the 2019 ACM SIGCHI Conference on Creativity and Cognition.

Hawkins R.*, Sano, M.*, Goodman N., Fan J. (2019). Graphical convention formation during visual communication. Talk presented at the 41st Annual Meeting of the Cognitive Science Society. * equal contribution; Sayan Gul Travel Award

Mukherjee K., Hawkins R., & Fan J. (2019). Communicating semantic part information in drawings. Poster presented at the 41st Annual Meeting of the Cognitive Science Society.

Long B., Fan J., Chai R., & Frank M. (2019). Developmental changes in the ability to draw distinctive features of object categories. Talk presented at the 41st Annual Meeting of the Cognitive Science Society.

Fan J., Hawkins R., Wu M., & Goodman, N. Modeling contextual flexibility in visual communication. Talk presented at the *Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2018.*

Long, B., Fan J., & Frank, M. Drawing as a window in the development of object category representations. Talk presented at the *Cognitive Science Society Annual Meeting in Madison*, WI July 2018.

Long, B., Fan J., & Frank, M. Drawing as a window in the development of object category representations. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2018.

- Wammes, J., Fan, J., Lee R., Gunn J., Yamins, D. Norman K., & Turk-Browne, N. Changing object representations during visual production training. Poster presented at the *Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2018.*
- Fan J., Yamins D., & Norman, K., & Turk-Browne, N. Consequences of visual production on object representations. Dynamic poster presented at the Society for Neuroscience Annual Meeting in Washington, DC, November, 2017.
- Fan J., Yamins D., & Turk-Browne, N. Visual production induces categorical perception. Poster presented at the *Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2017.*
- Fan J., Yamins D., & Turk-Browne, N. Dynamic visual feedback is sufficient to improve drawing. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2016.
- Fan J., Yamins D., & Turk-Browne, N. Common object representations for visual recognition and production. Talk given at Cognitive Science Society Annual Meeting in Pasadena, CA July 2015. * Computational Modeling Paper Prize in Perception & Action
- Fan J., Yamins D., & Turk-Browne, N. How drawing alters object representations. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL May 2015.
- Fan J., Yamins D., DiCarlo, J., & Turk-Browne, N. Mapping core similarity among visual objects across image modalities. Poster presented at ACM SIGGRAPH 2014 in Vancouver, BC, Canada, August 2014.
- Fan J. & Turk-Browne, N. Feature distributions constrain object perception. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL, May 2014.
- Everaert, J., Fan, J., Koster, E., & Turk-Browne, N. Attentional capture from emotional associations in long-term memory. Poster presented at the Vision Sciences Society Annual Meeting in St. Pete's Beach, FL, May 2014.
- Fan, J., Turk-Browne, N., & Taylor, J. Feedback-driven tuning of statistical summary representations. Talk given at the Annual Meeting on Object Perception, Attention, and Memory in Toronto, Ontario, Canada, November 2013. * Student Travel Award
- Fan, J., Hutchinson, J., & Turk-Browne, N. Incidental expression of visual long-term memory in online perception. Poster presented at the *Annual Meeting of the Psychonomic Society in Toronto, Ontario, Canada, November 2013.*
- Fan, J. and Turk-Browne, N. Visual long-term memory for objects biases perceptual attention. Poster presented at the *Vision Sciences Society Annual Meeting in Naples, FL, May 2013.*
- Fan, J. and Turk-Browne, N. Accessing visual memory distorts object representations. Talk given at the *Vision Sciences Society Annual Meeting in Naples, FL, May 2012.*

Advising

STUDENTS

2021 —

UC San Diego

Graduate Students Haoliang Wang 2019 -Holly Huey (co-advised by Caren Walker) 2019 -Will McCarthy (co-advised by David Kirsh) 2019 -Sebastian Holt (co-advised by David Barner) 2019 Felix Binder (co-advised by David Kirsh) 2020 -Cameron Holdaway (co-advised by Ed Vul) 2020 - 2022Hannah Lloyd (co-advised by Celeste Pilegard) 2021 -Lauren Oey (co-advised by Ed Vul) 2022 -Erik Brockbank (co-advised by Ed Vul) 2022 -Qualifying Exam Committee Mohan Gupta 2021 Yang Wang 2021 Cameron Holdaway 2021 James Qi 2021 Hyojeong (Jenny) Yoo 2022 Dissertation Committee Helen Wang 2022 Elias Wang (Stanford, Electrical Engineering) 2022 Zheng Guo (UCSD, Computer Science & Engineering) 2023 Tone Xu 2023 Sunyoung Park 2023 Isabella DeStefano 2023 James Qi 2023 Aubrey Lau 2023 Selected Undergraduates Justin Yang, Honors: UCSD Chancellor's Research Scholarship, HDSI Research Scholarship, Tri-2019 ton Research & Experiential Learning Scholarship Xuanchen Lu, Honors: UCSD Psychology Research Perseverence During COVID Award 2019 -Julia Xu, Honors: HDSI Research Scholarship 2019-20 Sirui Tao, Honors: HDSI Research Scholarship 2020 -Zhe Huang, Honors: Triton Research & Experiential Learning Scholarship 2020 -

Jane Yang, Honors: Triton Research & Experiential Learning Scholarship

Zoe Tait, Honors: UCSD Chancellor's Research Scholarship

Stanford

Renata Chai (Master's, Stanford, 2018-19), Xin Yuan (Master's, Tsinghua University, 2018-19), Kushin Mukherjee (undergraduate, Vassar, 2018-19), Megumi Sano (undergraduate, Stanford, 2018-19), Karl Mulligan (undergraduate, Rutgers, 2017)

Princeton

Laura Herman (undergraduate, Princeton, 2015-16), Jessica Ji (undergraduate, Princeton, 2016), Jordan Gunn (undergraduate, Princeton, 2015), Rachel Klebanov (undergraduate, Princeton, 2015), Ryan O'Connell (undergraduate, Princeton, 2013-14), Annie Chen (undergraduate, Carnegie Mellon, 2013), Max Luo (undergraduate, University of Pennsylvania, 2012–2013)

APPOINTMENTS

| 2017-2018 | Stanford Center for the Study of Language & Information, Mentor |
|-----------|-----------------------------------------------------------------|
| 2012-2016 | Princeton Wilson College, Resident Graduate Advisor |
| 2015-2016 | Princeton Cognitive Science Program Graduate Student Fellow |
| 2013-2014 | Princeton Psychology Senior Thesis Writing Group Leader |

Teaching

UC SAN DIEGO

Instructor-of-Record

| 2023 | PSYC 60: Introduction to Statistics, Instructor |
|------|---------------------------------------------------------------------------|
| 2022 | PSYC 193L/230: Computational Approaches to Visual Abstraction, Instructor |
| 2022 | PSYC 60: Introduction to Statistics, Instructor |
| 2022 | PSYC 193L: Science of Learning Data Science, Instructor |
| 2021 | PSYC 230: Computational Approaches to Visual Abstraction, Instructor |
| 2021 | PSYC 60: Introduction to Statistics, Instructor |
| 2021 | PSYC 230: Computational Approaches to Visual Abstraction, Instructor |
| 2020 | PSYC 193: Perception & Computation, Instructor |
| 2020 | PSYC 60: Introduction to Statistics, Instructor |
| 2019 | PSYC 272: Computational Approaches to Visual Abstraction, Instructor |
| | |

Guest Lectures

| 2021 | PSYC 523b: Cognitive Psychology (Yale) |
|------|------------------------------------------------|
| 2021 | PHIL 281: Non-Linguistic Representation (UCLA) |
| 2020 | NEU 200C: Basic Neuroscience |

PSYC 111A: Research Methods

2020 COGS 200: Faculty Research Seminar

Professional Service

SERVICE TO THE UNIVERSITY AND BROADER COMMUNITY

2020 UCSD Marshall College Commencement Representative

2020- UCSD Pathways2AI Initiative, Co-Founder

2020- UCSD Psychology Undergraduate Research Assistant Common Application Initiative, Co-

Chair

SERVICE TO THE FIELD

Workshops Organized

2022 ECCV Workshop: 1st Challenge on Machine Visual Common Sense: Perception, Prediction,

Planning

2022 CogSci Workshop: Images2Symbols: Drawing as as Window into the Mind

2022 CCN Generative Adversarial Collaboration: To what extent does the brain simulate the ex-

ternal world?

2022 CogSci Discussion Group: Neural Network Models of Cognition

2022 CVPR Sketch Deep Learning Workshop

Program and Other Committees

2020-2023 Cognitive Science Society
2022 Cognitive Computational Neuroscience (CCN) Meeting

2021 Conference on the Theory and Application of Diagrams

ACM Creativity and Cognition

2020 NeurIPS Object Representations for Learning and Reasoning Workshop

ICML Object-Oriented Learning Workshop
Awards Committee, Cognitive Science Society

Mentorship

2020 Mentor, Científico Latino Graduate Student Mentorship Initiative

2019-2022 Faculty Mentor, Cognitive Science Society Annual Meeting

Editorial Service

Guest Editor, Memory & Cognition

Grant Reviewing

Panelist, NSF Integrative Strategies for Understanding Neural and Cognitive Systems (NCS)

Panelist, NSF Perception, Action & Cognition

Panelist, NSF Cognitive Neuroscience

Journal Reviewing

Cognition

Cognitive Research: Principles and Implications

Cognitive Science

Developmental Science

Frontiers in Psychology

Gastronomica

Journal of Experimental Psychology: General

Journal of Experimental Psychology: Human Perception and Performance

MIT Handbook of Attention PLoS Computational Biology

Proceedings of the National Academy of Sciences

Psychonomic Bulletin $\mathring{\sigma}$ Review

Psychological Review

Quarterly Journal of Experimental Psychology

Translational Issues in Psychological Science

Conference Reviewing

ACM Creativity and Cognition, ACM SIGGRAPH, Conference on the Theory and Application of Diagrams

AFFILIATIONS

Cognitive Science Society (2015–), Association for Psychological Science (2014–), American Psychological Association (2011–), Vision Sciences Society (2010–), Society for Neuroscience (2008–), American Association for the Advancement of Science (2008–), Association for Computing Machinery (2019–)

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