Judith E. Fan

Assistant Professor Department of Psychology Stanford University Stanford, CA 94305 U.S.A.

email: jefan@stanford.edu

URL: https://cogtoolslab.github.io

Academic Positions

2023 -	Assistant Professor, Psychology, Stanford University
2019—2023	Assistant Professor, Psychology, University of California, San Diego
	Affiliated Faculty, Neurosciences Graduate Program, Halıcıoğlu Data Science
	Institute, The Design Lab, Computational Social Sciences Program
2017—2019	Postdoctoral Scholar, Psychology, Stanford University
2016	Postdoctoral Research Associate, Neuroscience Institute, Princeton University

Education

2011-2016	<i>PhD</i> , Psychology, Princeton University
2006-2010	AB, Neurobiology and Statistics, Harvard College
	summa cum laude

Selected Honors

2021	Outstanding Faculty Mentorship Award, UC San Diego Graduate Student Association
2017	Robert J. Glushko Prize for Outstanding Doctoral Dissertation, Cognitive Science Society
2017	Finalist for the NIH Director's Early Independence Award
2015	Computational Modeling Paper Prize in Perception $\mathring{\sigma}$ Action, Cognitive Science Society
2013	Early Graduate Student Researcher Award, American Psychological Association
2013	Object Perception, Attention, and Memory (OPAM) Student Travel Award
2009	Phi Beta Kappa, Harvard University
2007-2008	John Harvard Scholar, Harvard University (top 5% of class)
2006-2007	Harvard College Scholar, Harvard University (top 10% of class)
2006	Presidential Scholar, U.S. Department of Education (1 of 2 selected from state)

Research Grants

Generative AI & the Future of Learning Seed Grant 2023-2024 Source: Stanford Accelerator for Learning and Stanford Institute for Human-Centered Artificial Intelligence (HAI) Title: Generating descriptions of data visualizations to improve accessibility and learning outcomes in STEM education Role: co-PI, w/ Chris Potts & Elisa Kreiss School of Social Sciences Research Grant 2022-2023 Source: UC San Diego Title: Measuring, modeling, and improving graph comprehension Role: PI Faculty Early Career Development Program (CAREER) Award 2021-2026 Source: National Science Foundation Title: Mechanisms enabling the flexible expression of visual concepts Role: PI Science of Autonomy Research Grant 2021-2024 Source: Office of Naval Research Title: Harnessing human intelligence for adaptive human-robot collaboration Role: co-PI, w/ Dorsa Sadigh Hoffman-Yee Research Grant 2021-2023 Source: Stanford Institute for Human-Centered Artificial Intelligence (HAI) Title: Curious, self-aware AI agents to build cognitive models and understand developmental disorders Role: co-PI, w/ Dan Yamins, Mike Frank, Nick Haber, & Dennis Wall Course Development and Instructional Improvement Program Grant 2020-2021 Source: UC San Diego Title: Enhancing the Psychology core methods curriculum: a new emphasis on computational literacy, open-science practices, and project-based collaboration Role: PI, w/ Emma Geller and Celeste Pilegard Council of the Humanities David A. Gardner '69 Magic Project Grant 2015-2016 Source: Princeton University Title: Drawing as a window into the mind Role: PI, w/ Nick Turk-Browne **Fellowships**

2015-2016	Cognitive Science Graduate Student Fellowship, Princeton University
2015-2016	Cognitive Science Graduate Research Grant, Princeton University
2015-2016	Council on Science and Technology Research Grant, Princeton University
2013-2016	Graduate Research Fellowship, National Science Foundation
2011-2012	Andrew W. Mellon Foundation Research Fellowship in Cultural Policy, Princeton University

Walker McKinney '50 Life Sciences Fellowship, Princeton University 2011-2012 Michael C. Rockefeller Foundation Memorial Fellowship, Harvard University 2010-2011 Mary G. Roberts Mind/Brain/Behavior Thesis Fellowship, Harvard University 2009 Program for Research in Science and Engineering Fellowship, Harvard University 2009 Weissman International Internship Program Fellowship, Harvard University 2008 2008 Lowe Career Decision Loan Fund Recipient, Harvard University Museum of Comparative Zoology Grants-in-Aid Recipient, Harvard University 2007 Harvard College Research Program Fellowship, Harvard University 2007-2009 T.W. Lewis Foundation Scholar & Robert C. Byrd Scholar 2006-2010

Publications

2023

2023

under review	Brockbank*, E., Lloyd*, H., Tait, Z., Bear, A., and Fan, J. (under review). Measuring links
	between student attitudes, engagement, and learning in introductory data science courses.
under review	McCarthy W Kirch D and Fan I (under review) Consistency and variation in reasoning

under review McCarthy, W., Kirsh, D., and **Fan, J.** (under review). Consistency and variation in reasoning about physical assembly.

in press Allen, K., Brändle, F.,... **Fan, J.**, ... Schulz, E. (in press). Using games to understand the mind. Nature Human Behaviour.

Mukherjee, K., Huey, H., Lu, X., Vinker, Y., Aguina-Kang, R., Shamir, A., and **Fan, J.** (2023). SEVA: Leveraging sketches to evaluate alignment between human and machine visual abstraction. *In Advances in Neural Information Processing Systems (Datasets & Benchmarks Track)*.

Tung, H.-Y., Ding, M., Chen, Z., Bear, D., Gan, C., Tenenbaum, J., Yamins, D., Fan, J., and Smith, K. (2023). Physion++: Evaluating physical scene understanding that requires online inference of different physical properties. *In Advances in Neural Information Processing Systems (Datasets & Benchmarks Track)*.

Fan, J., Bainbridge, W., Chamberlain, R., and Wammes, J. (2023). Drawing as a versatile cognitive tool. *Nature Reviews Psychology*.

Hawkins, R., Sano, M., Goodman, N., and **Fan, J.** (2023). Visual resemblance and interaction history jointly constrain pictorial meaning. *Nature Communications*.

Huey, H., Lu, X., Walker, C. and **Fan, J.** (2023). Explanatory drawings prioritize functional properties at the expense of visual fidelity. *Cognition*.

Holt, S., **Fan, J.**, and Barner, D. (2023). Creating ad hoc graphical representations of number. *Cognition.*

Long, B., **Fan, J.**, Chai, Z., and Frank, M. (2023). Parallel developmental changes in children's drawing and recognition of visual concepts. *Nature Communications*.

Long, B., Wang, Y., Christie, S., Frank, M., and **Fan, J.** (2023). Developmental changes in drawing production under different memory demands in a U.S. and Chinese sample. *Developmental Psychology*.

Lu, X., Wang, X., and **Fan, J.**. (2023). Learning dense correspondences between photos and sketches. *International Conference on Machine Learning (ICML)*.

- Gweon, H., **Fan, J.**, Kim, B. (2023). Beyond imitation: Machines that understand and are understood by humans. *Philosophical Transactions of the Royal Society A*.
- Binder, F., Mattar, M., Kirsh, D., and **Fan, J.** (2023). Humans choose visual subgoals to reduce cognitive cost. *Proceedings of the 45th Annual Meeting of the Cognitive Science Society.*
- Mukherjee, K., Huey, H., Lu, X., Vinker, Y., Aguina-Kang, R., Shamir, A., and **Fan, J.** (2023). Evaluating machine comprehension of sketch meaning at different levels of abstraction. *Proceedings of the 45th Annual Meeting of the Cognitive Science Society.*
- Huey*, H., Oey*, L., Lloyd, H., and Fan, J. (2023). How do communicative goals guide which data visualizations people think are effective? *Proceedings of the 45th Annual Meeting of the Cognitive Science Society.*
- Martinez, J., Binder, F., Wang, H., Haber, N., **Fan, J.**, and Yamins, D. (2023). Humans choose visual subgoals to reduce cognitive cost. *Proceedings of the 45th Annual Meeting of the Cognitive Science Society.*
- Wong*, C., McCarthy*, W., Grand*, G., Friedman, Y., Tenenbaum, J., Andreas, J., Hawkins, R., and Fan, J. (2022). Identifying concept libraries from language about object structure. *Proceedings of the 44th Annual Meeting of the Cognitive Science Society.*
- Brockbank*, E., Wang*, H., Yang, J., Mirchandani, S., Erdem Biyik, E., Sadigh, D., and Fan, J. (2022). How do people incorporate advice from artificial agents when making physical judgments? *Proceedings of the 44th Annual Meeting of the Cognitive Science Society.*
- Huey*, H., Long*, B., Yang, J., George, K., and Fan, J. (2022). Developmental changes in the semantic part structure of drawn objects. *Proceedings of the 44th Annual Meeting of the Cognitive Science Society.*
- Wang, H., Allen, K., Vul, E., and Fan, J. (2022). Generalizing physical prediction by composing forces and objects. *Proceedings of the 44th Annual Meeting of the Cognitive Science Society.*
- Wang, H., Yang, J., Tamari, R., and Fan, J. (2022). Communicating understanding of physical dynamics in natural language. *Proceedings of the 44th Annual Meeting of the Cognitive Science Society.*
- *Bear, D., *Wang, E., *Mrowca, D., *Binder, F., Tung, H.-Y., RT, P, Holdaway, C., Tao, S., Smith, K., Sun, F.-Y., Li, F.-F., Kanwisher, N., Tenenbaum, J., **Yamins, D., and **Fan, J. (2021). Physion: Evaluating physical prediction from vision in humans and machines. In Advances in Neural Information Processing Systems (Datasets & Benchmarks Track) 2021.
- Binder, F., Mattar, M., Kirsh, D. and **Fan, J.** (2021). Visual scoping operations for physical assembly. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Holdaway, C., Bear, D., Radwan, S., Frank, M., Yamins, D., and **Fan, J.** (2021). Measuring and predicting variation in the interestingness of physical structures. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Holt, S., Barner, D., and **Fan, J.** (2021). Improvised numerals rely on 1-to-1 correspondence. Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.

- Huey, H., Walker, C., and **Fan, J.** (2021). How do the semantic properties of visual explanations guide causal inference? *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Kachergis, G., Radwan, S., Long, B., **Fan, J.**, Lingelbach, M., Bear, D., Yamins, D., and Frank, M. (2021). Predicting children's and adults' preferences in physical interactions via physics simulation. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- *McCarthy, W., *Hawkins, R., Wang, H., Holdaway, C., and **Fan, J.** (2021). Learning to communicate about shared procedural abstractions. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- McCarthy, W., Mattar, M., Kirsh, D. and **Fan, J.** (2021). Connecting perceptual and procedural abstractions in physical construction. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Wang, H., Polikarpova, N., and **Fan, J.** (2021). Learning part-based abstractions for visual object concepts. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Wang, H., Vul, E., Polikarpova, N., and **Fan, J.** (2021). Theory acquisition as constraint-based program synthesis. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- Yang, J. and **Fan, J.** (2021). Visual communication of object concepts at different levels of abstraction. *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
- McCarthy, W., Holdaway, C., Hawkins, R., and **Fan, J.** (2020). Emergence of compositional abstractions in human collaborative assembly. *NeurIPS Workshop on Object Representations for Learning and Reasoning*.
- McCarthy, W., and **Fan, J.** (2020). Rapid policy updating in human physical construction. *ICML Workshop on Object-Oriented Learning: Perception, Representation, and Reasoning.*
- Wang, H., and **Fan, J.** (2020). Library learning for structured object concepts. *ICML Workshop on Object-Oriented Learning: Perception, Representation, and Reasoning.*
- McCarthy W., Kirsh D., & Fan J. (2020). Learning to build physical structures better over time. Proceedings of the 42nd Annual Meeting of the Cognitive Science Society.
- **Fan J.**, Wammes J., Gunn J., Yamins D., Norman K., Turk-Browne N. (2020). Relating visual production and recognition of objects in human visual cortex. *Journal of Neuroscience*.
- Xu T., **Fan J.**, & Dow S. (2020). Schema and metadata guide the collective generation of relevant and diverse insights. *Proceedings of the 8th AAAI Conference on Human Computation and Crowdsourcing.*
- Fan J., Hawkins R., Wu M., & Goodman N. (2020). Pragmatic inference and visual abstraction enable contextual flexibility during visual communication. *Computational Brain & Behavior.*
- Achlioptas, P., **Fan J.**, Hawkins R., Guibas L., & Goodman N. (2019). ShapeGlot: Learning language for shape differentiation. *International Conference on Computer Vision (ICCV)*.
- Hawkins R.*, Sano, M.*, Goodman N., & Fan J. (2019). Graphical convention formation during visual communication. Proceedings of the 41st Annual Meeting of the Cognitive Science Society.

 * equal contribution; Sayan Gul Travel Award
- Mukherjee K., Hawkins R., & **Fan J.** (2019). Communicating semantic part information in drawings. *Proceedings of the 41st Annual Meeting of the Cognitive Science Society.*

- Long B., Fan J., Chai R., & Frank M. (2019). Developmental changes in the ability to draw distinctive features of object categories. Proceedings of the 41st Annual Meeting of the Cognitive Science Society.
- Fan J., Dinculescu M., & Ha D. (2019). Collabdraw: An environment for collaborative sketching with an artificial agent. Proceedings of the 2019 ACM SIGCHI Conference on Creativity and Cognition.
- Cullen S., **Fan J.**, van der Brugge E., & Elga A. (2018). Improving analytical reasoning and argument understanding: A quasi-experimental field study of argument visualization. *npj Science of Learning*.
- **Fan J.**, Yamins D., & Turk-Browne, N. (2018) Common object representations for visual production and recognition. *Cognitive Science*.
- Long, B., **Fan J.**, & Frank M. (2018) Drawing as a window into developmental changes in object representations. *Proceedings of the 40th Annual Conference of the Cognitive Science Society.*
- Fan J., Hutchinson, J., and Turk-Browne, N. (2016) When past is present: Substitutions of long-term memory for sensory evidence in perceptual judgments. *Journal of Vision.* 16(8), 1-12.
- Fan J. and Turk-Browne, N. (2016) Incidental biasing of attention from long-term memory. Journal of Experimental Psychology: Learning, Memory, & Cognition. 42(6), 970-977.
- Fan J., Turk-Browne, N., & Taylor, J. (2016) Error-driven learning in statistical summary perception. Journal of Experimental Psychology: Human Perception and Performance, 42(2), 266–280.
- Fan J., Yamins D., & Turk-Browne, N. (2015) Common object representations for visual recognition and production. *Proceedings of the 37th Annual Meeting of the Cognitive Science Society.*
- Fan J. (2015) Drawing to learn: how producing graphical representations enhances scientific thinking. *Translational Issues in Psychological Science*. 1(2), 170-181.
- Fan J. and Suchow, J. (2014) The crowd is self-aware. Behavioral and Brain Sciences, 37(1), 81-82.
- Fan J. and Turk-Browne, N. (2013) Internal attention to features in visual short-term memory guides object learning. *Cognition*, 129(2), 292-308.
- Fan J., Turk-Browne, N., & Taylor, J. (2013) Feedback-driven tuning of statistical summary representations. *Visual Cognition*, 21(6), 685-689.
- Fan J. (2013) Can ideas about food inspire real social change? The case of Peruvian gastronomy. *Gastronomica*, 13(2), 31-42.
- Strange B., Kroes M., **Fan J.**, & Dolan R. (2010) Emotion causes targeted forgetting of established memories. *Frontiers in Behavioral Neuroscience.* 4, 1-13.
- Sharot T., Shiner T. Brown A., **Fan J.**, & Dolan, R. (2009) Dopamine enhances expectation of pleasure in humans. *Current Biology*, 24(19), 2077-1080.

Invited Talks

2025	Cognitive tools for uncovering useful abstractions
	University of Maryland, College Park, February 2025
2024	Cognitive tools for uncovering useful abstractions
	Johns Hopkins University, April 2024
2024	Cognitive tools for uncovering useful abstractions
	University of California, Irvine, March 2024
2024	Cognitive tools for uncovering useful abstractions
	University of California, Santa Cruz, March 2024
2023	Cognitive tools for uncovering useful abstractions
	User Interface Software and Technology (UIST) Keynote, October 2023
2023	What enables the mind to make sense of so many kinds of visual media?
	Stanford CSLI Workshop on Iconicity & Cognition, September 2023
2023	Cognitive tools for uncovering useful abstractions
	National Taiwan University, August 2023
2023	Learning to communicate about shared procedural abstractions
	Computational Summer School on Modeling Social and collective behavior (COSMOS), July 2023.
2023	Advancing cognitive science and AI through Cognitive-AI Benchmarking
	Conference on Human-Compatible Artificial Intelligence, June 2023.
2023	How do visual content and communicative context determine pictorial meaning?
	Studies in Language, Information, Meaning, and Expression, May 2023.
2023	Discovering abstractions that bridge perception, action, and communication
	Workshop on Neurosymbolic Generative Models at ICLR, May 2023.
2023	How do visual content and social context influence pictorial meaning?
	Second Salzburg Workshop on Imagistic Cognition, May 2023.
2023	Discovering abstractions that bridge perception, action, and communication
	Invited Symposium on "Learning and generalization in humans and machines" at Cognitive Neu-
	roscience Society, March 2023.
2023	Cognitive technologies for uncovering useful abstractions
	University of California, Santa Barbara, March 2023.
2023	Cognitive technologies for uncovering useful abstractions
	Carnegie Mellon University, February 2023.
2023	Cognitive tools for uncovering useful abstractions
	University of Oregon, January 2023.
2022	Towards human-like understanding of 3D physical scenes
	ECCV: Language for 3D Scenes Workshop, October 2022.
2022	Physion: Evaluating physical prediction from vision in humans and machines
	ECCV: Visual object-oriented Learning meets Interaction (VOLI) Workshop, October 2022.
2022	Cognitive technologies for uncovering useful abstractions
	University of California, Merced, September 2022.

2022	Cognitive technologies for uncovering useful abstractions
	Diverse Intelligences Summer Institute, August 2022.
2022	Cognitive tools for uncovering useful abstractions
	Max-Planck Institute for Biological Cybernetics, July 2022.
2022	Learning to communicate about shared procedural abstractions
	CVPR: Artificial Social Intelligence Workshop, June 2022.
2022	Physion: Evaluating physical prediction in humans and machines
	CVPR: Graph Machine Learning for Visual Computing Tutorial, June 2022.
2022	Cognitive tools for uncovering useful abstractions
	University of California, Irvine, April 2022.
2022	Cognitive tools for uncovering useful abstractions
	University of Wisconsin-Madison, March 2022.
2022	Cognitive tools for uncovering useful abstractions
	Dartmouth College, February 2022.
2022	Cognitive tools for uncovering useful abstractions
	Stanford University, February 2022.
2022	Cognitive tools for uncovering useful abstractions
	University of California, Los Angeles, January 2022.
2021	Visual content and social context jointly determine pictorial meaning
	Psychonomics Symposium: Beyond the Button Press: Studying the Mind Through Drawings,
	November 2021.
2021	Cognitive tools for learning and communication
	Configural Processing Consortium Keynote Talk, November 2021.
2021	Cognitive tools for learning and communication
	University of Edinburgh Computational Cognitive Science Seminar, October 2021.
2021	Cognitive technologies for visual communication
	CogSci 2021 Workshop: Symbolic and sub-symbolic systems in people and machines, July 2021.
2021	Drawing games as a window into concepts, communication, and collaboration.
	CogSci 2021 Workshop: Using games to understand intelligence, July 2021.
2021	Cognitive technologies for making the invisible visible
	Diverse Intelligences Summer Institute, July 2021.
2021	Relating visual production and recognition in human visual cortex.
	Wellcome Trust Centre for Neuroimaging, June 2021.
2021	Cognitive tools for making the invisible visible.
	Workshop on Sketch-Oriented Deep Learning, CVPR, June 2021.
2021	Cognitive tools for learning and communication.
	Nokia Bell Labs, February 2021.
2021	Cognitive tools for learning and communication.
	Department of Cognitive, Linguistic & Psychological Sciences, Brown University, February 2021.
2020	Cognitive tools for learning and communication.
	Institute for Cognitive Science, University of Michigan, December 2020.

Cognitive tools for making the invisible visible. 2020 Department of Philosophy, University of Southern California, June 2020. Emergence of graphical communication protocols. 2020 Robotics: Science & Systems Workshop: Emergent Behaviors in Human-Robot Systems, July 2020. Cognitive tools for making the invisible visible. 2020 ICLR Workshop on Bridging AI and Cognitive Science, Addis Ababa, Ethiopia, April 2020. Cognitive tools for learning and communication. 2019 Design @ Large, UC San Diego, La Jolla, CA, May 2019. Cognitive tools for learning and communication. 2019 Halicioğlu Data Science Institute, UC San Diego, La Jolla, CA, January 2019. Cognitive tools for learning and communication. 2018 Hult International Business School, San Francisco, CA, April 2018. Drawing as a window into the mind. 2018 Netflix, Los Gatos, CA, April 2018. Cognitive tools for learning and communication. 2018 University of California Berkeley, Berkeley, CA, February 2018. Cognitive tools for learning and communication. 2018 University of California San Diego, La Jolla, CA, January 2018. Cognitive tools for learning and communication. 2018 Indiana University, Bloomington, IN, January 2018. Drawing as a window into the mind. 2017 Rhode Island School of Design, Providence, RI, November 2017. Role of cognitive actions in learning. 2017 Annual Meeting of the Cognitive Science Society, London, UK, July 2017. Drawing as a window into the mind. 2016 Princeton University Art Museum, Princeton, NJ, October 2016. Drawing as cognitive technology. 2016 Drawing and the Brain Symposium, Indiana University Center for Art + Design, Bloomington, IN, April 2016. Drawing to learn: how visual production refines object representations. 2016 Indiana University in Bloomington, IN, April 2016. Drawing as a window into learning. 2015 Educational Testing Service, Princeton, NJ, October, 2015. Common object representations for visual recognition and production. 2015 University of British Columbia, Vancouver, BC, March, 2015. Drawing as a window into the mind. 2015 Smart Design, New York City, NY, March, 2015. Can ideas about food lead to real social change? 2013 Princeton Woodrow Wilson School Bernstein Gallery Art Exhibit on "Cooking for Change", Princeton, NJ, May 2013. Apégate a la causa! La gastronomía peruana como fenómeno social total. 2011

Faculty of Social Sciences, Pontificia Universidad Católica del Perú, Lima, Peru, July 2011.

Conference Presentations

Vision Sciences Society.

2010

2023	NeurIPS.
2023	Cognitive Science Society.
2023	International Conference on Machine Learning (ICML).
2023	International Conference on Learning Represenations (ICLR) Workshop on Neurosymbolic
	Generative Models.
2023	Cognitive Neuroscience Society.
2022	Cognitive Science Society.
2022	Computer Vision and Pattern Recognition (CVPR).
2022	Society for Philosophy and Psychology Annual Meeting.
2021	Annual Meeting of the Psychonomic Society.
2021	Cognitive Science Society.
2021	Computer Vision and Pattern Recognition (CVPR).
2021	Society for Philosophy and Psychology Annual Meeting.
2020	Robotics: Science & Systems Workshop: Emergent Behaviors in Human-Robot Systems.
2020	Cognitive Science Society.
2020	ICML Workshop on Object-Oriented Learning: Perception, Representation, and Reasoning.
2020	ICLR Workshop on Bridging AI and Cognitive Science.
2019	Cognitive Science Society. Sayan Gul Travel Award.
2019	Society for Philosophy and Psychology Annual Meeting.
2019	ACM SIGCHI Conference on Creativity and Cognition.
2018	Vision Sciences Society.
2018	Society for Neuroscience.
2017	Vision Sciences Society.
2017	Cognitive Science Society. Glushko Dissertation Prize.
2016	Vision Sciences Society.
2015	Vision Sciences Society.
2015	Cognitive Science Society. Computational Modeling Paper Prize.
2014	Vision Sciences Society.
2014	ACM SIGGRAPH.
2013	Vision Sciences Society.
2013	Annual Meeting on Object Perception, Attention, and Memory (OPAM). Student Travel Award
2013	Annual Meeting of the Psychonomic Society.
2012	Vision Sciences Society.
2012	New School for Social Research Sociology Conference.

Advising

STUDENTS

Stanford

Postdoctoral Scholars

2023 – Erik Brockbank (co-mentored by Tobi Gerstenberg)

Graduate Students

2023 – Sean Anderson

Dissertation Committee

2023 – Sarah Wu

Selected Undergraduates and Master's

2018 – 2019 Renata Chai 2018 – 2019 Xin Yuan

2018 – 2019 Kushin Mukherjee

2018 – 2019 Megumi Sano (Sayan Gul Travel Award)

2017 Karl Mulligan

UC San Diego

Graduate Students

2019 – Haoliang Wang

Holly Huey (co-advised by Caren Walker)
 Will McCarthy (co-advised by David Kirsh)
 Sebastian Holt (co-advised by David Barner)
 Felix Binder (co-advised by David Kirsh)
 Cameron Holdaway (co-advised by Ed Vul)
 Hannah Lloyd (co-advised by Celeste Pilegard)

2022 – 2023 Lauren Oey (co-advised by Ed Vul) 2022 – 2023 Erik Brockbank (co-advised by Ed Vul)

Qualifying Exam Committee

2021 Mohan Gupta 2021 Yang Wang

2021 Cameron Holdaway

James Qi

2022 Hyojeong (Jenny) Yoo

Dissertation Committee

Helen Wang (UCSD Neuroscience)

2022	Elias Wang (Stanford, Electrical Engineering)
2023	Zheng Guo (UCSD Computer Science & Engineering)
2023	Tone Xu (UCSD Cognitive Science)
2023	Sunyoung Park
2023	Isabella DeStefano
2023	James Qi
2023	Aubrey Lau
	Colored Undanguaduates
2010 2022	Selected Undergraduates Justin Vang, Hanars, UCSD Chancellar's Passarch Scholarship, HDSI Passarch Scholarship, Tri-
2019 — 2022	Justin Yang, Honors: UCSD Chancellor's Research Scholarship, HDSI Research Scholarship, Tri-
	ton Research & Experiential Learning Scholarship
2019 —	Xuanchen Lu, Honors: UCSD Psychology Research Perseverence During COVID Award
2019—20	Julia Xu, Honors: HDSI Research Scholarship
2020 — 2023	Sirui Tao, Honors: HDSI Research Scholarship
2020 - 2021	Zhe Huang, Honors: Triton Research & Experiential Learning Scholarship
2021 - 2022	Jane Yang, Honors: Triton Research & Experiential Learning Scholarship
2022 —	Zoe Tait, Honors: UCSD Chancellor's Research Scholarship
	Princeton
	Selected Undergraduates
2015 — 2016	Laura Herman
2016	Jessica Ji
2015	Jordan Gunn
2015	Rachel Klebanov
2013 - 2014	Ryan O'Connell
2013	Annie Chen
2012-2013	Max Luo
	Appointments
2017-2018	Stanford Center for the Study of Language & Information, Mentor
2012-2016	Princeton Wilson College, Resident Graduate Advisor
2015-2016	Princeton Cognitive Science Program Graduate Student Fellow
2013-2014	Princeton Psychology Senior Thesis Writing Group Leader
	Teaching
	Stanford

PSYCH 10: Introduction to Statistical Methods: Precalculus

UC SAN DIEGO

Instructor-of-Record

PSYC 201A: Quantitative Methods in Psychology 2022 PSYC 60: Introduction to Statistics 2022 PSYC 193L: Science of Learning Data Science 2022 PSYC 230: Computational Approaches to Visual Abstraction 2021 PSYC 60: Introduction to Statistics 2021 PSYC 230: Computational Approaches to Visual Abstraction 2021 PSYC 193: Perception & Computation 2020 PSYC 60: Introduction to Statistics 2020 PSYC 272: Computational Approaches to Visual Abstraction 2019 **Guest Lectures** PSYC 523b: Cognitive Psychology (Yale) 2021 PHIL 281: Non-Linguistic Representation (UCLA) 2021 NEU 200C: Basic Neuroscience 2020 PSYC 111A: Research Methods 2020 COGS 200: Faculty Research Seminar 2020 **Professional Service** SERVICE TO THE UNIVERSITY AND BROADER COMMUNITY UCSD Marshall College Commencement Representative 2020 UCSD Pathways2AI Initiative, Co-Founder 2020-

SERVICE TO THE FIELD

Chair

2020-

Workshops Organized

2023	CogSci Workshop: How does the mind discover useful abstractions? CogSci Workshop: Ad-
2022	vancing Cognitive Science and AI through Cognitive-AI Benchmarking ECCV Workshop: 1st
	Challenge on Machine Visual Common Sense: Perception, Prediction, Planning
2022	CogSci Workshop: Images2Symbols: Drawing as as Window into the Mind
2022	CCN Generative Adversarial Collaboration: To what extent does the brain simulate the ex-
	ternal world?
2022	CogSci Discussion Group: Neural Network Models of Cognition

UCSD Psychology Undergraduate Research Assistant Common Application Initiative, Co-

2022 CVPR Sketch Deep Learning Workshop

Program and Awards Committees

2020-2023 Program Committee, Cognitive Science Society

Program Committee, Cognitive Computational Neuroscience (CCN) Meeting
Program Committee, Conference on the Theory and Application of Diagrams

Program Committee, ACM Creativity and Cognition

2020 Program Committee, NeurIPS Object Representations for Learning and Reasoning Workshop

2020 Program Committee, ICML Object-Oriented Learning Workshop

2020 Awards Committee, Cognitive Science Society

Mentorship

Mentor, Científico Latino Graduate Student Mentorship Initiative Faculty Mentor, Cognitive Science Society Annual Meeting

Editorial Service

Guest Editor, Memory & Cognition

Grant Reviewing

Panelist, NSF Integrative Strategies for Understanding Neural and Cognitive Systems (NCS)

Panelist, NSF Perception, Action & Cognition

Panelist, NSF Cognitive Neuroscience

Panelist, NSF EDU Core Research

Journal Reviewing

Cognition

Cognitive Research: Principles and Implications

Cognitive Science

Developmental Science

Frontiers in Psychology

Gastronomica

Journal of Experimental Psychology: General

Journal of Experimental Psychology: Human Perception and Performance

MIT Handbook of Attention Nature Human Behaviour PLoS Computational Biology Proceedings of the National Academy of Sciences Psychonomic Bulletin & Review Psychological Review Quarterly Journal of Experimental Psychology Thinking Skills & Creativity Translational Issues in Psychological Science

Conference Reviewing

ACM Creativity and Cognition ACM SIGGRAPH Conference on the Theory and Application of Diagrams NeurIPS Datasets & Benchmarks

AFFILIATIONS

Cognitive Science Society (2015–), Association for Psychological Science (2014–), American Psychological Association (2011–), Vision Sciences Society (2010–), Society for Neuroscience (2008–), American Association for the Advancement of Science (2008–), Association for Computing Machinery (2019–)

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