CS720

Logical Foundations of Computer Science

Lecture 16: Program verification (part 3)

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Equiv.v

Due Thursday October 25, 11:59pm EST

Imp.v

Due Friday October 26, 11:59pm EST

Hoare.v, HoareAsLogic.v, Hoare2.v

Due Thursday November 1, 11:59pm EST

Summary



- Axiomatic Hoare Logic
- Program verification using Hoare logic

On the strength of propositions



Recall the rule for consequence

$$\frac{P \twoheadrightarrow P' \qquad \{P'\} \ c \ \{Q'\} \qquad Q' \twoheadrightarrow Q}{\{P\} \ c \ \{Q\}}$$

We mentioned that we can strengthen the pre-condition and weaken the post-condition.

- 1. Strengthening a pre-condition (P woheadrightarrow P') means having more assumptions to reach the same goal.
- 2. Weakening a post-condition $(Q' \rightarrow Q)$ means having fewer goals to prove.

Stronger and weaker statements



- When you think of the strength of propositions, think of \implies as \ge .
- We say that P is (strictly) stronger than Q if $P \implies Q$ (and $\neg(Q \implies P)$)

 That is, (strict-)strength corresponds to (strict-)implication.

Between $x=3 \land y=10$ and x=3, which is stronger than the other?

Stronger and weaker statements



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Between $x=3 \wedge y=10$ and x=3, which is stronger than the other? • $x=3 \wedge y=10$ is stronger than x=3, which is weaker

Weakest pre-condition



E.W. Dijkstra, A Discipline of Programming, Prentice-Hall, 1976.

The weakest-pre-condition of a program c and a post-condition $\{Q\}$, is such that we can always prove Q.

```
Definition wp (c:com) (Q:Assertion) : Assertion := fun s \Rightarrow forall s', c / s \\ s' \rightarrow Q s'.
```

- 1. **Theorem** (WP is the pre-condition of any program): $\{ \mathsf{wp}(c,Q) \} \ c \ \{Q\}$
- 2. Theorem (WP is the weakest pre-condition): If $\{P\}$ c $\{Q\}$, then $\{P\} \rightarrow \{\mathsf{wp}(c,Q)\}$.

Axiomatic Hoare Logic

HoareAsLogic.v

Hoare Logic Theory



$$\{P\} \ \text{SKIP} \ \{P\} \ (\text{H-skip}) \qquad \{P[x \mapsto a]\} \ x ::= a \ \{P\} \ (\text{H-asgn})$$

$$\frac{\{P\} \ c_1 \ \{Q\} \ \ \{Q\} \ c_2 \ \{R\} \}}{\{P\} \ c_1; ; c_2 \ \{R\}} (\text{H-seq})$$

$$\frac{P \twoheadrightarrow P' \qquad \{P'\} \ c \ \{Q'\} \qquad Q' \twoheadrightarrow Q}{\{P\} \ c \ \{Q\}} (\text{H-cons})$$

$$\frac{\{P \land b\} \ c_1 \ \{Q\} \qquad \{P \land \neg b\} \ c_2 \ \{Q\} \}}{\{P\} \ \text{IFB} \ b \ \text{THEN} \ c_1 \ \text{ELSE} \ c_2 \ \text{FI} \ \{Q\}} (\text{H-if})$$

$$\frac{\{P \land b\} \ c \ \{P\} }{\{P\} \ \text{WHILE} \ b \ \text{DO} \ c \ \text{END} \ \{P \land \neg b\}} (\text{H-while})$$

Hoare Logic as an Axiomatic Logic



The theorems in <u>Slide 6</u> are necessary and sufficient to show that a Hoare's triple holds. We can use the theorems as axioms (rules) and encode Hoare's Logic axiomatically!

- Necessary condition (soundness): $\mathtt{hoare_proof}(P,c,Q) o \{P\}\ c\ \{Q\}$
- Sufficient condition (completeness): $\{P\}\ c\ \{Q\} o exttt{hoare_proof}(P,c,Q)$

```
Inductive hoare_proof : Assertion → com → Assertion → Type :=
| H_Skip : forall P, hoare_proof P (SKIP) P
| H_Asgn : forall Q V a, hoare_proof (assn_sub V a Q) (V ::= a) Q
| H_Seq : forall P c Q d R, hoare_proof P c Q → hoare_proof Q d R → hoare_proof P (c;;d) R
| H_If : forall P Q b c1 c2,
| hoare_proof (fun st ⇒ P st /\ bassn b st) c1 Q →
| hoare_proof (fun st ⇒ P st /\ ~(bassn b st)) c2 Q →
| hoare_proof P (IFB b THEN c1 ELSE c2 FI) Q
| H_While : forall P b c,
| hoare_proof P (WHILE b DO c END) (fun st ⇒ P st /\ ~ (bassn b st))
| H_Consequence : forall (P Q P' Q' : Assertion) c,
| hoare_proof P' c Q' → (forall st, P st → P' st) → (forall st, Q' st → Q st) → hoare_proof P c Q.
```

Why an Axiomatic Hoare Logic?



- When defining a logic axiomatically, you get the principles of injectivity (inversion) and induction for free.
- For instance, given some evidence, we can reason about how we reached that conclusion (ie, using the rules/constructors).
- In this specific case, it forces us to think more deeply about Hoare's logic (eg, learn about the weakest pre-condition).

Your homework is to prove soundness and completeness!

- Soundness (easy): $hoare_proof(P,c,Q) \to \{P\}\ c\ \{Q\}$ Completeness (hard): $\{P\}\ c\ \{Q\} \to hoare_proof(P,c,Q)$

Exercise



```
Theorem hoare_proof_complete: forall P c Q, \{\{P\}\}\ c \ \{\{Q\}\} \rightarrow \text{hoare_proof P c Q.}
Proof.
```

The proof follows by induction on the structure of c.

- At each case our goal is to apply the rule that relates to the term. (when c = SKIP we apply H-skip, when c = s ::= a we apply H-asgn, and so on).
- When applying a rule and it requires a condition ?P we don't know how to fill, supply the weakest precondition of the post-condition.

Verifying programs

Hoare2.v

Example



What does this algorithm do and how do we specify this algorithm?

```
X ::= X + Y;;
Y ::= X - Y;;
X ::= X - Y
```

Example



Pre and post condition

```
{{ X = m /\ Y = n }}

X ::= X + Y;;

Y ::= X - Y;;

X ::= X - Y

{{ X = n /\ Y = m }}
```

Fully annotated example



Let us learn how to annotate a program

```
{{ X = m ∧ Y = n }} →>
{{ (X + Y) - ((X + Y) - Y) = n ∧ (X + Y) - Y = m }}
X ::= X + Y;;
{{ X - (X - Y) = n ∧ X - Y = m }}
Y ::= X - Y;;
{{ X - Y = n ∧ Y = m }}
X ::= X - Y
{{ X = n ∧ Y = m }}
```



Start from the post-condition and work backwards. The pre-condition of the program must imply the pre-condition of the first instruction.

```
1. {{ X = m ∧ Y = n }} →>
2. {{ } }}
    X ::= X + Y;;
3. {{ }}
    Y ::= X - Y;;
4. {{ }}
    X ::= X - Y
5. {{ X = n ∧ Y = m }}
```



In an assignment you have $\{\{P [X \rightarrow A]\}\}\$ X ::= a $\{\{P\}\}\}$, so take the post-condition (5) and replace X by a.

```
1. {{ X = m ∧ Y = n }} →>
2. {{ }}

X ::= X + Y;;

3. {{ }}

Y ::= X - Y;;

4. {{ }}

X ::= X - Y

5. {{ X = n ∧ Y = m }}
```



In an assignment you have $\{\{P \mid X \mid \rightarrow A \}\}\$ $X := a \{\{P\}\}\$, so take the post-condition (5) and replace X by A.

```
1. {{ X = m ∧ Y = n }} →>
2. {{ } }}
    X ::= X + Y;;
3. {{ } }}
    Y ::= X - Y;;
4. {{ X - Y = n ∧ Y = m }}
    X ::= X - Y
5. {{ X = n ∧ Y = m }}
```



In an assignment you have $\{\{P \mid X \mid \rightarrow A \}\}\}$ $X := a \{\{P\}\}\}$, so take the post-condition (5) and replace X by A.

```
1. {{ X = m ∧ Y = n }} →>
2. {{ }}

X ::= X + Y;;
3. {{ X - (X - Y) = n ∧ X - Y = m }}

Y ::= X - Y;;
4. {{ X - Y = n ∧ Y = m }}

X ::= X - Y

5. {{ X = n ∧ Y = m }}
```



In an assignment you have $\{\{P \mid X \mid \rightarrow A \}\}\$ $X := a \{\{P\}\}\$, so take the post-condition (5) and replace X by A.

```
    {{ X = m ∧ Y = n }} →>
    {{ (X + Y) - ((X + Y) - Y) = n ∧ (X + Y) - Y = m }}
    X ::= X + Y;;
    {{ X - (X - Y) = n ∧ X - Y = m }}
    Y ::= X - Y;;
    {{ X - Y = n ∧ Y = m }}
    X ::= X - Y
    {{ X = n ∧ Y = m }}
```

Finally, prove all the consequence-rules, that is show that $(1) \implies (2)$.



```
{{True}}
     IFB X \leq Y THEN
                Z ::= Y - X
              ELSE
    Z ::= X − Y
\{\{Z + X = Y \ V \ Z + Y = X\}\}
```



```
{{True}}
     IFB X \leq Y THEN
                Z ::= Y - X
\{\{Z + X = Y \ V \ Z + Y = X\}\}
              ELSE
    Z ::= X - Y
\{\{Z + X = Y \ V \ Z + Y = X\}\}
 \{\{Z + X = Y V Z + Y = X\}\}
```



```
{{True}}
      IFB X \leq Y THEN
\{\{ \text{True } / \setminus X \leq Y \} \} \implies
               Z ::= Y - X
\{\{Z + X = Y V Z + Y = X\}\}
                ELSE
\{\{ \text{ True } / \ \sim (X \leq Y) \}\} \implies
     Z ::= X - Y
\{\{Z + X = Y V Z + Y = X\}\}
 \{\{Z + X = Y V Z + Y = X\}\}
```



```
{{True}}
      IFB X ≤ Y THEN
\{\{ \text{True } / \setminus X \leq Y \} \} \implies
\{\{(Y - X) + X = Y \setminus (Y - X) + Y = X \}\}
               7 ::= Y − X
\{\{Z + X = Y \mid V \mid Z + Y = X\}\}
                ELSE
\{\{ \text{True } / \ \sim (X \leq Y) \} \} \Rightarrow
\{\{(X - Y) + X = Y \ (X - Y) + Y = X \}\}
     7 ::= X - Y
\{\{Z + X = Y V Z + Y = X\}\}
 \{\{Z + X = Y \ V \ Z + Y = X\}\}
```



```
\{\{ True \}\} \implies
    X ::= m;;
{{
    Y ::= 0;;
    WHILE n ≤ X DO
    X ::= X - n;;
    Y ::= Y + 1
    END
\{\{ n * Y + X = m \land X < n \} \}
```



```
{{ True }} →>
    X ::= m;;
{{
    Y ::= 0;;
\{\{n * Y + X = m\}\}
    WHILE n \le X DO
    X ::= X - n;;
    Y ::= Y + 1
\{\{n * Y + X = m\}\}
    END
\{\{n * Y + X = m \land X < n \}\}
```



```
{{ True }} →>
   X ::= m;;
   Y ::= 0;;
\{\{n * Y + X = m\}\}
   WHILE n \le X DO
X ::= X - n;
   Y ::= Y + 1
\{\{n * Y + X = m\}\}
   END
\{\{n * Y + X = m \land X < n \}\}
```



```
\{\{ True \}\} \rightarrow \!\!\!\!>
        X ::= m;;
        Y ::= 0;;
\{\{n * Y + X = m \}\}
         WHILE n ≤ X DO
 \left\{ \left\{ \begin{array}{cccc} n & * & Y & + & X & = & m & / \backslash & n & \leq & X \end{array} \right\} \right\} \longrightarrow \\ \left\{ \left\{ \left\{ \begin{array}{cccc} & & & & & \\ & & & & & \\ \end{array} \right\} \right\} \end{aligned} 
      X ::= X - n;;
\{\{n * (Y + 1) + X = m \}\}
       Y ::= Y + 1
\{\{n * Y + X = m\}\}
         END
\{\{n * Y + X = m \land X < n \}\}
```



```
{{ True }} →>
{{
   X ::= m;;
   Y ::= 0;;
\{\{n * Y + X = m \}\}
    WHILE n ≤ X DO
\{\{n * (Y + 1) + (X - n) = m \}\}
 X ::= X - n;
\{\{n * (Y + 1) + X = m \}\}
 Y ::= Y + 1
\{\{n * Y + X = m\}\}
    END
\{\{n * Y + X = m \land X < n \}\}
```



```
\{\{ True \}\} \rightarrow \gg
  X ::= m;;
\{\{n * 0 + X = m\}\}
 Y ::= 0;;
\{\{n * Y + X = m \}\}
    WHILE n ≤ X DO
\{\{n * (Y + 1) + (X - n) = m \}\}
 X ::= X - n;;
\{\{n * (Y + 1) + X = m \}\}
 Y ::= Y + 1
\{\{n * Y + X = m \}\}
    END
\{\{n * Y + X = m \land X < n \}\}
```



```
{{ True }} →>
\{\{n * 0 + m = m \}\}
 X ::= m;;
\{\{n * 0 + X = m\}\}
 Y ::= 0;;
\{\{n * Y + X = m \}\}
    WHILE n ≤ X DO
\{\{n * Y + X = m / \mid n \leq X \}\} \rightarrow >
\{\{n * (Y + 1) + (X - n) = m \}\}
 X ::= X - n;;
\{\{n * (Y + 1) + X = m \}\}
 Y ::= Y + 1
\{\{n * Y + X = m \}\}
    END
\{\{n * Y + X = m \land X < n \}\}
```

Loop invariants



Finding the loop invariant P is undecidable!

It depends on what the body of **c** is and its surrounding conditions:

- 1. weak enough to be implied by the loop's precondition
- 2. strong enough to imply the program's postcondition
- 3. preserved by one iteration of the loop

To read, a survey on the subject:

Loop invariants: analysis, classification, and examples. Furia et al. [10.1145/2506375]

Example



First, fill in the pre-/post-conditions template

Example with the template



First, fill in the pre-/post-conditions template

```
{{ I }}

WHILE !(X = 0) DO

{{ I /\ !(X = 0) }}

Y ::= Y - 1;;

X ::= X - 1

{{ I }}

END

{{ I /\ ~ !(X = 0) }} ->>

{{ Y - n - m }}
```

Example with the template



Second, fill in the assignments

```
\{\{X = m \land Y = n \}\} \implies
{{ I }}
WHILE !(X = 0) DO
    \{\{ I / | (X = 0) \}\} \Rightarrow
     \{\{ I [X \rightarrow X-1] [Y \rightarrow Y-1] \}\}
 Y ::= Y - 1;;
    \{\{ [X \rightarrow X-1] \}\}
     X ::= X - 1
     {{ I }}
END
\{\{ I /  \sim !(X = 0) \}\} \implies
\{\{Y = n - m\}\}
```



Technique 1: Use the weakest invariant, that is let I be True.

```
\{\{X = m \land Y = n\}\} \implies
{{ I }}
WHILE !(X = 0) DO
      \{\{ I / I (X = 0) \}\} \rightarrow 
      \{\{ I \mid X \mid \rightarrow X-1 \mid [Y \mid \rightarrow Y-1] \}\}
      Y ::= Y - 1;;
      \{\{ \mid I \mid [X \mid \rightarrow X-1] \} \}
      X ::= X - 1
      {{ I }}
END
\{\{ I /  \sim !(X = 0) \}\} \implies
\{\{Y = n - m\}\}
```

```
\{\{X = m \land Y = n \}\} \implies
{{ True }}
WHILE !(X = 0) DO
     \{\{ \text{True } / \mid (X = 0) \} \} \implies
      \{\{ \text{True } [X] \rightarrow X-1] [Y] \rightarrow Y-1] \}\}
     Y ::= Y - 1;;
     \{\{ \text{True } [X \rightarrow X-1] \} \}
     X ::= X - 1
      {{ True }}
END
\{\{ \text{True } / \ \sim !(X = 0) \}\} \implies
\{\{Y = n - m\}\}
```



Technique 1: Use the weakest invariant, that is let I be True.

```
\{\{X = m \land Y = n\}\} \implies
{{ I }}
WHILE !(X = 0) DO
     \{\{ I / | (X = 0) \}\} \rightarrow 
      \{\{ I \mid X \mid \rightarrow X-1 \mid Y \mid \rightarrow Y-1 \mid \}\}
     Y ::= Y - 1;;
     \{\{ I [X \rightarrow X-1] \}\}
     X ::= X - 1
      {{ I }}
END
\{\{ I /  \sim !(X = 0) \}\} \implies
\{\{Y = n - m\}\}
```

```
\{\{X = m \land Y = n \}\} \implies
{{ True }}
WHILE !(X = 0) DO
     \{\{ \text{True } / | (X = 0) \}\} \Rightarrow
      \{\{ \text{True } [X] \rightarrow X-1] [Y] \rightarrow Y-1] \}\}
     Y ::= Y - 1;;
     \{\{ \text{True } [X] \rightarrow X-1] \} \}
     X ::= X - 1
      {{ True }}
END
\{\{ \text{True } / \ \sim !(X = 0) \}\} \implies
\{\{ Y = n - m \} \}
```

In this example it fails, as $X <> 0 \implies Y = n - m$ is unprovable!



Technique 2: Use the loop's post-condition, that is let I be Y = n - m.

```
\{\{X = m \land Y = n \}\} \implies
{{ I }}
WHILE !(X = 0) DO
      \{\{ I / | (X = 0) \}\} \rightarrow 
      \{\{ I \mid X \mid \rightarrow X-1 \mid [Y \mid \rightarrow Y-1] \} \}
      Y ::= Y - 1;;
      \{\{ I \mid X \mid \rightarrow X-1 \mid \}\}
      X ::= X - 1
      {{ I }}
END
\{\{ I /  \sim !(X = 0) \}\} \rightarrow 
\{\{Y = n - m\}\}
```

```
\{\{X = m \land Y = n \}\} \rightarrow >
\{\{Y = n - m\}\}
WHILE !(X = 0) DO
     \{\{ Y = n - m / | (X = 0) \}\} \Rightarrow
    \{\{Y-1=n-m\}\}
    Y ::= Y - 1;;
     \{\{Y = n - m \mid X \mid \rightarrow X-1\}\}
     X ::= X - 1
     \{\{ Y = n - m \} \}
FND
\{\{Y = n - m /  \sim !(X = 0) \}\} \rightarrow >
\{\{ Y = n - m \} \}
```



Technique 2: Use the loop's post-condition, that is let I be Y = n - m.

```
\{\{X = m \land Y = n \}\} \implies
{{ I }}
WHILE !(X = 0) DO
     \{\{ I / | (X = 0) \}\} \rightarrow 
      \{\{ I \mid X \mid \rightarrow X-1 \mid [Y \mid \rightarrow Y-1] \} \}
     Y ::= Y - 1;;
      \{\{ I \mid X \mid \rightarrow X-1 \mid \}\}
     X ::= X - 1
      {{ I }}
END
\{\{ I /  \sim !(X = 0) \}\} \rightarrow 
\{\{Y = n - m\}\}
```

```
\{\{X = m \land Y = n \}\} \implies
\{\{ Y = n - m \} \}
WHILE !(X = 0) DO
     \{\{ Y = n - m / | (X = 0) \}\} \rightarrow >
    \{\{Y-1=n-m\}\}
     Y ::= Y - 1;;
     \{\{Y = n - m \mid X \mid \rightarrow X-1\}\}
     X ::= X - 1
     \{\{ Y = n - m \} \}
FND
\{\{ Y = n - m /  \sim !(X = \emptyset) \}\} \rightarrow >
\{\{Y = n - m\}\}
```

In this example it fails, Y changes during the loop, while m and n are constant. *Idea: check how the values of Y and X relate to each other (sample their values by executing the program)*.



Technique 3: Sample the variables mentioned in the post-condition and think of what would their value be in the i-th iteration? Let I be Y - X = n - m.

```
\{\{X = m \land Y = n \}\} \implies
{{ I }}
WHILE !(X = 0) DO
      \{\{ I / | (X = \emptyset) \}\} \rightarrow 
      \{\{ I \mid X \mid \rightarrow X-1 \mid Y \mid \rightarrow Y-1 \mid \}\}
      Y ::= Y - 1;;
      \{\{ I \mid X \mid \rightarrow X-1 \mid \}\}
      X ::= X - 1
      {{ I }}
END
\{\{ I /  \sim !(X = 0) \}\} \rightarrow 
\{\{Y = n - m\}\}
```

```
\{\{X = m \land Y = n \}\} \rightarrow >
\{\{Y - X = n - m\}\}
WHILE !(X = 0) DO
    \{\{Y - X = n - m / | (X = 0)\}\} \rightarrow >
    \{\{(Y-1)-(X-1)=n-m\}\}
    Y ::= Y - 1;;
    \{\{ Y - (X - 1) = n - m [X] \rightarrow X-1] \}\}
    X ::= X - 1
    \{\{Y - X = n - m\}\}
FND
\{\{Y - X = n - m /  \sim !(X = 0) \}\} \rightarrow >
\{\{Y = n - m\}\}
```

Summary



- Axiomatic Hoare Logic
- Program verification using Hoare logic