

CS720

Logical Foundations of Computer Science

Lecture 5: Tactics

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Exercise 1: transitivity over equals

```
Theorem eq_trans : forall (T:Type) (x y z : T),  
  x = y → y = z → x = z.
```

Proof.

```
  intros T x y z eq1 eq2.  
  rewrite → eq1.
```

yields

1 subgoal

T : Type

x, y, z : T

eq1 : x = y

eq2 : y = z

-----(1/1)

y = z

■ How do we conclude this proof?

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How do we conclude this proof? Yes, `rewrite → eq2. reflexivity. works.`

Exercise 1: introducing `apply`

`Apply` takes an hypothesis/lemma to conclude the goal.

```
  apply eq2.  
Qed.
```

`apply` takes ?X to conclude a goal ?X (resolves forall's in the hypothesis).

```
1 subgoal
```

```
T : Type
```

```
x, y, z : T
```

```
eq1 : x = y
```

```
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```

```
-----(1/1)
```

```
y = z
```

Applying conditional hypothesis

`apply` uses an hypothesis/theorem of format $H1 \rightarrow \dots \rightarrow Hn \rightarrow G$, then solves goal G , and produces new goals $H1, \dots, Hn$.

```
Theorem eq_trans_2 : forall (T:Type) (x y z: T),  
  (x = y → y = z → x = z) → (* eq1 *)  
  x = y → (* eq2 *)  
  y = z → (* eq3 *)  
  x = z.
```

Proof.

```
intros T x y z eq1 eq2 eq3.  
apply eq1. (* x = y → y = z → x = z *)
```

(Done in class.)

Rewriting conditional hypothesis

apply uses an hypothesis/theorem of format $H1 \rightarrow \dots \rightarrow Hn \rightarrow G$, then solves goal G , and produces new goals $H1, \dots, Hn$.

```
Theorem eq_trans_3 : forall (T:Type) (x y z: T),  
  (x = y → y = z → x = z) → (* eq1 *)  
  x = y → (* eq2 *)  
  y = z → (* eq3 *)  
  x = z.
```

Proof.

```
intros T x y z eq1 eq2 eq3.  
rewrite → eq1. (* x = y → y = z → x = z *)
```

(Done in class.)

Notice that there are 2 conditions in eq1, so we get 3 goals to solve.

Recap

What's the difference between reflexivity, rewrite, and apply?

1. **reflexivity** solves **goals** that can be simplified as an equality like $?X = ?X$
2. **rewrite** $\rightarrow H$ takes an **hypothesis** H of type $H1 \rightarrow \dots \rightarrow Hn \rightarrow ?X = ?Y$, finds any sub-term of the goal that matches $?X$ and replaces it by $?Y$; it also produces goals $H1, \dots, Hn$.
rewrite does not care about what your goal is, just that the goal **must** contain a pattern $?X$.
3. **apply** H takes an hypothesis H of type $H1 \rightarrow \dots \rightarrow Hn \rightarrow G$ and solves **goal** G ; it creates goals $H1, \dots, Hn$.

Apply with/Rewrite with

Theorem `eq_trans_nat` : **forall** (x y z: nat),

`x = 1` \rightarrow

`x = y` \rightarrow

`y = z` \rightarrow

`z = 1`.

Proof.

```
intros x y z eq1 eq2 eq3.
```

```
assert (eq4: x = z). {
```

```
  apply eq_trans.
```

outputs

Unable to find an instance for the variable `y`.

We can supply the missing arguments using the keyword `with`: `apply eq_trans with (y:=y)`.

Can we solve the same theorem but use `rewrite` instead?

Symmetry

What about this exercise?

```
Theorem eq_trans_nat : forall (x y z: nat),  
  x = 1 →  
  x = y →  
  y = z →  
  1 = z.
```

Proof.

```
intros x y z eq1 eq2 eq3.  
assert (eq4: x = z). {
```

Symmetry

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```
Theorem eq_trans_nat : forall (x y z: nat),  
  x = 1 →  
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  y = z →  
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Proof.

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intros x y z eq1 eq2 eq3.  
assert (eq4: x = z). {
```

We can rewrite a goal $?X = ?Y$ into $?Y = ?X$ with symmetry.

Apply in example

```
Theorem silly3' : forall (n : nat),  
  (Nat.eqb n 5 = true → Nat.eqb (S (S n)) 7 = true) →  
  true = Nat.eqb n 5 →  
  true = Nat.eqb (S (S n)) 7.
```

Proof.

```
intros n eq H.
```

```
symmetry in H.
```

```
apply eq in H.
```

(Done in class.)

Targetting hypothesis

- rewrite \rightarrow H1 in H2
- symmetry in H
- apply H1 in H2

Forward vs backward reasoning

If we have a theorem $L: C1 \rightarrow C2 \rightarrow G$:

- **Goal takes last:** apply to goal of type G and replaces G by $C1$ and $C2$
- **Assumption takes first:** apply to hypothesis L to an hypothesis $H: C1$ and rewrites $H:C2 \rightarrow G$

Proof styles:

- **Forward reasoning:** (apply in hypothesis) manipulate the hypothesis until we reach a goal.
Standard in math textbooks.
- **Backward reasoning:** (apply to goal) manipulate the goal until you reach a state where you can apply the hypothesis.
Idiomatic in Coq.

Recall our encoding of natural numbers

```
Inductive nat : Type :=  
  | 0 : nat  
  | S : nat → nat.
```

1. Does the equation $S\ n = 0$ hold? Why?

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No the constructors are implicitly disjoint.

2. If $S\ n = S\ m$, can we conclude something about the relation between n and m ?

Recall our encoding of natural numbers

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No the constructors are implicitly disjoint.

2. If $S\ n = S\ m$, can we conclude something about the relation between n and m ?

Yes, constructor S is injective. That is, if $S\ n = S\ m$, then $n = m$ holds.

These two principles are available to all inductive definitions! How do we use these two properties in a proof?

Proving that S is injective (1/2)

```
Theorem S_injective : forall (n m : nat),  
  S n = S m →  
  n = m.
```

Proof.

```
intros n m eq1.
```

```
injection eq1 as eq2.
```

If we run injection, we get:

```
1 subgoal
```

```
n, m : nat
```

```
eq1 : S n = S m
```

```
eq2 : n = m
```

```
-----(1/1)  
m = m
```

Disjoint constructors

Theorem `Nat.eqb_0_1` : **forall** `n`,
 `Nat.eqb 0 n = true` \rightarrow `n = 0`.

Proof.

```
intros n eq1.  
destruct n.
```

(To do in class.)

Principle of explosion

Ex falso (sequitur) quodlibet

`discriminate` concludes absurd hypothesis, where there is an equality between different constructors. Use `discriminate eq1` to conclude the proof below.

```
1 subgoal
n : nat
eq1 : false = true
----- (1/1)
S n = 0
```

What we learned...

Tactics.v

- Exploding principle
- Forward and backward proof styles
- New tactics: `apply H` and `apply H in`
- Differences between `apply` and `rewrite`
- New tactics: `symmetry`
- New capability: `rewrite ... in ...`
- New capability: `simpl in ...`
- Constructors are disjoint and injective