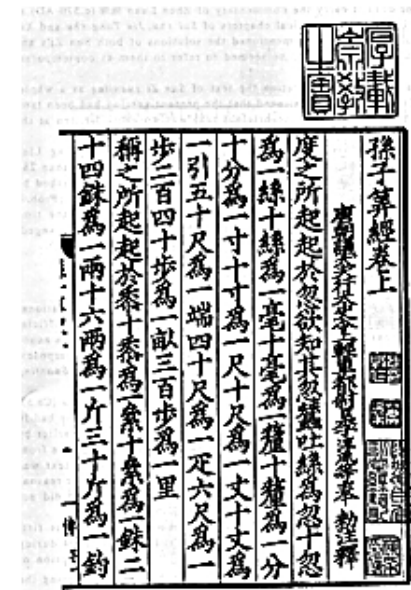


Part II: Number Theory

- Number theory is the part of mathematics devoted to the study of the integers and their properties.
- Number theory has a long history.
 - E.g.: Chinese Remainder Theorem
1700 years old
- For a long time, it had been regarded as pure mathematics and useless.
 - G. H. Hardy (prominent British mathematician):
Pure mathematics is “beautiful” and “useless”.
Applied mathematics is “trivial”, “ugly”, and “dull”
- However, number theory has found numerous applications in computer science in recent decades.



L05: Modular Arithmetic

- **Divisibility**
 - Modular Arithmetic
 - Congruences
 - Applications of Modular Arithmetic
-
- Reading: Rosen 4.1, 4.5

Divisibility

- **Definition:**

Let a and b be integers with $a \neq 0$. Then a **divides** b if there exists an integer c such that $b = ac$.

- The notation $a \mid b$ denotes that a divides b .
- If $a \mid b$, then b/a is an integer.
- If a does not divide b , we write $a \nmid b$.
- When a divides b we say that a is a **factor** or **divisor** of b and that b is a **multiple** of a .

- **Example:**

Determine whether $3 \mid 7$ and whether $3 \mid 12$.

Properties of Divisibility

- **Theorem:**

Let a , b , and c be integers, where $a \neq 0$.

- i. If $a \mid b$ and $a \mid c$, then $a \mid (b + c)$;
- ii. If $a \mid b$, then $a \mid bc$ for all integers c ;
- iii. If $a \mid b$ and $b \mid c$, then $a \mid c$.

- **Proof:**

(i) Suppose $a \mid b$ and $a \mid c$, then it follows that there are integers s and t with $b = as$ and $c = at$. Hence,

$$b + c = as + at = a(s + t)$$

Therefore, $a \mid (b + c)$.

- Proofs for (ii) and (iii) are left as exercises.

Example

- **Corollary:**

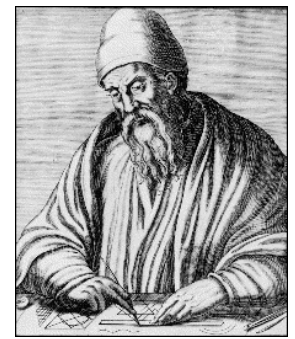
If a , b , and c be integers, where $a \neq 0$, such that $a \mid b$ and $a \mid c$, then $a \mid mb + nc$ whenever m and n are integers.

- **Proof:**

By (ii) of the theorem, we have $a \mid mb$ and $a \mid nc$.

By (i) of the theorem, we have $a \mid mb + nc$.

Euclid's Division Theorem



Euclid
(325 B.C.E. – 265 B.C.E.)

- **Theorem:**

For any $a \in \mathbb{Z}$, $d \in \mathbb{Z}^+$, there exist unique integers q and r , with $0 \leq r < d$, such that $a = dq + r$.

- d is called the **divisor**.
- a is called the **dividend**.
- q is called the **quotient**.
- r is called the **remainder**.

- **Examples**

- $11 \operatorname{div} 3 = 3, 11 \operatorname{mod} 3 = 2$.
- $-11 \operatorname{div} 3 = -4, -11 \operatorname{mod} 3 = 1$.

Notation:

$$q = a \operatorname{div} d$$

$$r = a \operatorname{mod} d$$

Proof of Existence

- Let $S = \{x \mid x = a - dq, x \geq 0, q \in \mathbf{Z}\}$.
 - Note: The set is nonempty since $-dq$ can be made as large as needed.
- Let r be the smallest integer in S . By the definition of S , there is a $q \in \mathbf{Z}$ such that
$$r = a - dq$$
- By the definition of S , we have $r \geq 0$.
- We must also have $r < d$. If not, then there would be a smaller nonnegative integer in S , which is
$$a - d(q + 1) = a - dq - d = r - d > 0$$

Proof of Uniqueness

- Suppose there are q_1, r_1, q_2, r_2 such that

$$a = dq_1 + r_1 \quad (1)$$

$$a = dq_2 + r_2 \quad (2)$$

$$0 \leq r_1 < d$$

$$0 \leq r_2 < d$$

- (1) $-$ (2):

$$0 = d(q_1 - q_2) + (r_1 - r_2)$$

$$d(q_1 - q_2) = r_2 - r_1$$

- So, $d \mid (r_2 - r_1)$
- Since $-d < r_2 - r_1 < d$, we must have $r_2 - r_1 = 0$, so $r_1 = r_2$, and $q_1 = q_2$

Outline

- Divisibility
- **Modular Arithmetic**
- Congruences
- Applications of Modular Arithmetic

Modular Arithmetic

- **Lemma**

For any $a, k \in \mathbf{Z}, m \in \mathbf{Z}^+, a \bmod m = (a + km) \bmod m$.

- **Proof**

- By Euclid's Division Theorem, there exist unique $q, r, 0 \leq r < m$, s.t.

$$a = mq + r \quad (1)$$

- Similarly, there exist unique $q', r', 0 \leq r' < m$, s.t.

$$a + km = mq' + r' \quad (2)$$

- Adding km to both sides of (1):

$$a + km = m(q + k) + r$$

- By the uniqueness in Division Theorem, we have

$$r = r'$$

- By definition of mod, $a \bmod m = (a + km) \bmod m$.

Modular Arithmetic

- **Example**

Prove the property

$$(a \bmod mn) \bmod n = a \bmod n$$

- **Proof:**

- $a = qmn + s, 0 \leq s < mn$
- $s = pn + r, 0 \leq r < n$
- Then, $(a \bmod mn) \bmod n = r$
- On the other hand
$$a = (qm + p)n + r,$$
- So, $a \bmod n = r$
- The equation is proved.

Modular Arithmetic

- **Theorem**

For any $a, k \in \mathbf{Z}, m \in \mathbf{Z}^+$,

$$(a + b) \bmod m = ((a \bmod m) + (b \bmod m)) \bmod m$$

- **Proof:**

- By Euclid's Division Theorem, there exist unique q_1, q_2 , s.t.

$$a = q_1m + (a \bmod m)$$

$$b = q_2m + (b \bmod m)$$

- Adding these 2 equations and take modulo m
 $(a + b) \bmod m$
 $= ((q_1 + q_2)m + (a \bmod m) + (b \bmod m)) \bmod m$
- The theorem then follows from the previous Lemma.

Modular Arithmetic

- **Theorem**

For any $a, k \in \mathbf{Z}, m \in \mathbf{Z}^+$,

$$(a \cdot b) \bmod m = ((a \bmod m) \cdot (b \bmod m)) \bmod m$$

- **Proof:**

- Similar to the previous theorem.

- **Theorems**

For any $a, k \in \mathbf{Z}, m \in \mathbf{Z}^+$,

$$(a + b) \bmod m = (a + (b \bmod m)) \bmod m$$

$$(a + b) \bmod m = ((a \bmod m) + b) \bmod m$$

$$(a \cdot b) \bmod m = (a \cdot (b \bmod m)) \bmod m$$

$$(a \cdot b) \bmod m = ((a \bmod m) \cdot b) \bmod m$$

Modular Arithmetic on \mathbf{Z}_m

- **Definition**

$$\mathbf{Z}_m = \{0, 1, \dots, m - 1\}$$

- **Definition**

For $a, b \in \mathbf{Z}_m$

- $a +_m b = (a + b) \bmod m$
- $a \cdot_m b = (a \cdot b) \bmod m$

- **Examples**

- $7 +_{11} 9 = (7 + 9) \bmod 11 = 16 \bmod 11 = 5$
- $7 \cdot_{11} 9 = (7 \cdot 9) \bmod 11 = 63 \bmod 11 = 8$

Properties of Arithmetic Modulo m

- Closure: If a and b belong to \mathbf{Z}_m , then $a +_m b$ and $a \cdot_m b$ belong to \mathbf{Z}_m .
- Associativity: If a, b , and c belong to \mathbf{Z}_m , then
$$(a +_m b) +_m c = a +_m (b +_m c)$$
$$(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$$
- Commutativity: If a and b belong to \mathbf{Z}_m , then
$$a +_m b = b +_m a$$
$$a \cdot_m b = b \cdot_m a$$
- Distributivity: If a, b , and c belong to \mathbf{Z}_m , then
$$a \cdot_m (b +_m c) = (a \cdot_m b) +_m (a \cdot_m c)$$

Proof of Associativity

$$\begin{aligned} & a +_m (b +_m c) \\ &= (a + (b +_m c)) \bmod m \\ &= (a + ((b + c) \bmod m)) \bmod m \\ &= (a + (b + c)) \bmod m \\ &= ((a + b) + c) \bmod m \\ &= ((a + b) \bmod m + c) \bmod m \\ &= ((a +_m b) + c) \bmod m \\ &= (a +_m b) +_m c \end{aligned}$$

Proof of other properties are similar.

Additive inverses and multiplicative inverses

- Identity elements: The elements 0 and 1 are identity elements for addition and multiplication modulo m , respectively.

- For $a \in \mathbf{Z}_m$, $a +_m 0 \equiv a$ and $a \cdot_m 1 = a$.

- Additive inverses

For $a \in \mathbf{Z}_m$, $(-a \bmod m)$ is the **additive inverse** of a :

- $$\begin{aligned} a +_m (-a \bmod m) &= (a + (-a \bmod m)) \bmod m \\ &= (a + (-a)) \bmod m = 0 \end{aligned}$$

- Example: What is the additive inverse of 27 in \mathbf{Z}_{58} ?
- Answer: 31
- For $a \in \mathbf{Z}_m$, b is its **multiplicative inverse** if $a \cdot_m b = 1$
- Example: Let $m = 4$. What is the multiplicative inverse of 3? What is the multiplicative inverse of 2?

Outline

- Divisibility
- Modular Arithmetic
- **Congruences**
- Applications of Modular Arithmetic

Congruences

- **Definition**

Let $a, b \in \mathbb{Z}, m \in \mathbb{Z}^+$. Then a is **congruent** to b **modulo** m if $a \bmod m = b \bmod m$.

- Notation: $a \equiv b \pmod{m}$
- $a \equiv b \pmod{m}$ is a **congruence** with modulus m

- **Example**

- $17 \equiv 5 \pmod{6}$
- $24 \not\equiv 14 \pmod{6}$

- **Note**

- In $a \bmod m$, \bmod is a binary operator
- $a \equiv b \pmod{m}$ denotes an equivalence relationship between a and b .

Modular Arithmetic and Congruences

- Congruences provide another way to express modular arithmetic, by replacing $+_m$, \cdot_m , $=$ with $+$, \cdot , \equiv , adding $(\text{mod } m)$ in the end.
- For any integer a, b, c , positive integer m

- Associativity:

$$(a + b) + c \equiv a + (b + c) \pmod{m}$$

$$(a \cdot b) \cdot c \equiv a \cdot (b \cdot c) \pmod{m}$$

- Commutativity:

$$a + b \equiv b + a \pmod{m}$$

$$a \cdot b \equiv b \cdot a \pmod{m}$$

- Distributivity:

$$a(b + c) \equiv ab + ac \pmod{m}$$

Modular Arithmetic and Congruences

- Difference:
 - $+_m$ and \cdot_m are defined only on elements of \mathbf{Z}_m
 - Congruences are defined over \mathbf{Z}
- Examples
 - $6 +_8 7 = 5$
 - $6 + 15 \equiv 5 \pmod{8}$
 - $6 + 15 \equiv 21 \pmod{8}$
 - Can't write $6 +_8 7 = 13$ or $6 +_8 15 = 5$

More on Congruences

- **Theorem**

Let m be a positive integer. If $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, then

$$a + c \equiv b + d \pmod{m}$$

$$ac \equiv bd \pmod{m}$$

Proof in textbook

- **Example**

Because $7 \equiv 2 \pmod{5}$ and $11 \equiv 1 \pmod{5}$, it follows that

$$18 = 7 + 11 \equiv 2 + 1 = 3 \pmod{5}$$

$$77 = 7 \cdot 11 \equiv 2 \cdot 1 = 2 \pmod{5}$$

More on Congruences

- **Corollary**

If $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, then

$$a - c \equiv b - d \pmod{m}$$

- Note: $a/c \not\equiv b/d \pmod{m}$

- **Corollary**

If $a \equiv b \pmod{m}$, then for any $c \in \mathbf{Z}$,

$$a + c \equiv b + c \pmod{m}$$

$$a - c \equiv b - c \pmod{m}$$

$$ac \equiv bc \pmod{m}$$

Outline

- Divisibility
- Modular Arithmetic
- Congruences
- **Applications of Modular Arithmetic**

Parity Bits

- Digital information is transmitted as a bit stream
000100101011110101010101010101
- Denote the bits as x_1, x_2, \dots, x_n
- At the end of the stream, we often add a parity bit
$$x_{n+1} = (x_1 + x_2 + \dots + x_n) \bmod 2$$
- This can detect one wrong bit
 - Or an odd number of wrong bits
- It cannot detect if there are an even number of wrong bits
 - Will come back to this later

Hash Functions

- **Example**

During exam checking, how to organize the exam papers so that the TA can quickly find the paper for any given student?

- **Solution**

- $h(id) = id \bmod 10$
 - Hash by initials
- A **hash function** maps a universe of keys to a small set of locations

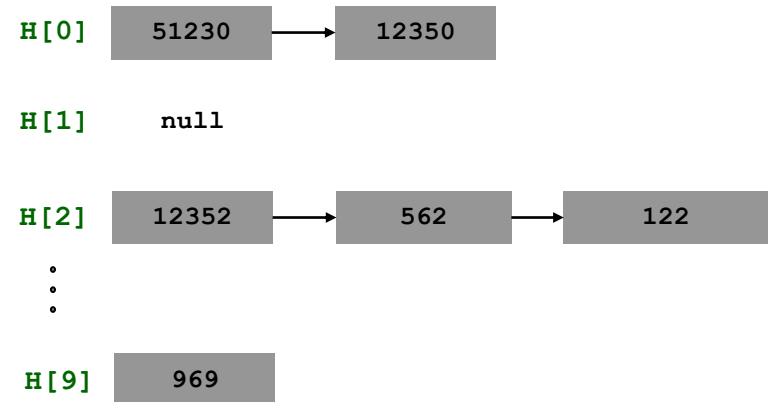
Hash Table

- **Example**

- Build a student database, where each student had id, name, address, phone, GPA, etc.
- Given a student id, wants to quickly retrieve it.

- **Solution**

- Suppose there are n students. Create an array H of size n .
- Put student with id x at location $H[h(x)]$.
- Resolving collision: $H[i]$ stores a linked list of elements x with $h(x) = i$.



Hashing Strings

- Each character is an integer between 0 and 255
- Need to take all characters into account

- A commonly used hash function

Suppose characters of a s are accessed as $s[0], s[1], \dots$

$$h(s) = \left(((s[0] \cdot 31 + s[1]) \cdot 31 + s[2]) \cdot 31 + \dots \right) \bmod n$$

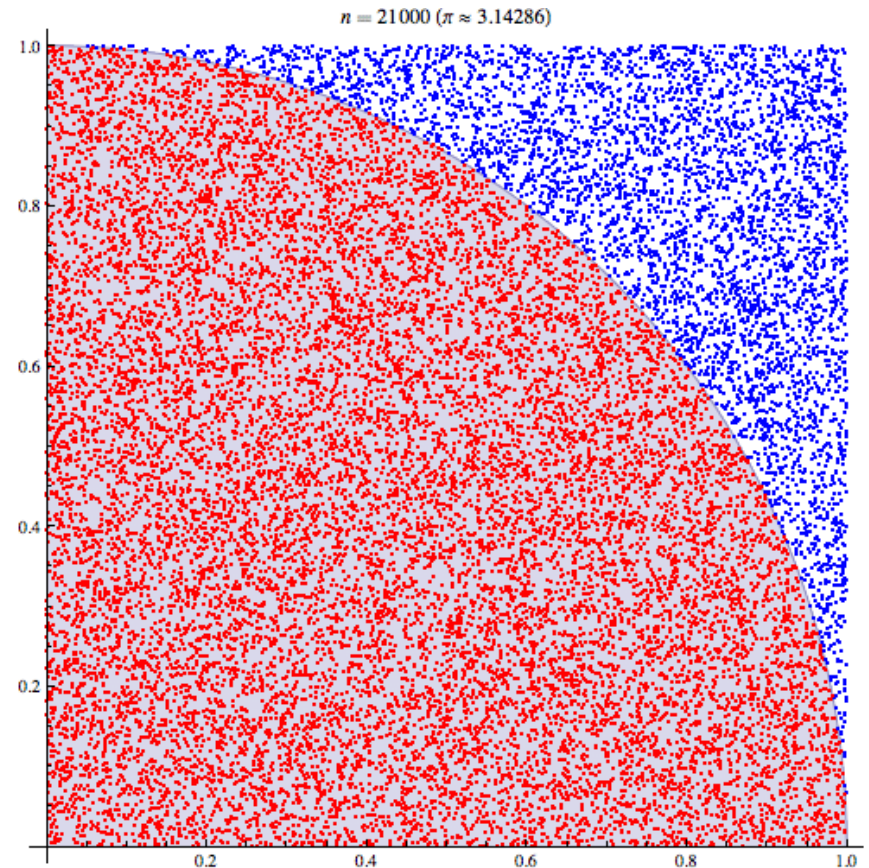
- Hash function in Java string library (note that overflows are equivalent to modular arithmetic)

```
int h(String s, int n) {  
    int hash = 0;  
    for (int i = 0; i < s.length(); i++)  
        hash = ((31 * hash) + s[i]);  
    return hash % n;  
}
```

Why 31?

Random Numbers

- Random numbers are needed for many purposes
 - Computer games
 - Computer simulation
 - Gambling
 - ...
- But how to generate random numbers?
 - `rand()`



Pseudorandom Numbers

- Pseudorandom numbers are generated by systematic methods. (So they are not truly random!)
- Linear congruential method
 - Given modulus m , the multiplier a , the increment c , and **seed** x_0
 - The seed is usually given by user (often use system time)
 - The other two are hard-coded
 - Generate a sequence of pseudorandom numbers:
$$x_{n+1} = (ax_n + c) \bmod m$$
- Example:
 - $m = 9, a = 7, c = 4, x_0 = 3$
 - 3, 7, 8, 6, 1, 2, 0, 4, 5, 3, 7, 8, 6, 1, 2, 0, 4, 5, 3, ...

Pseudorandom Numbers

- The linear congruential method generates repeating patterns
 - It has been found that with $m = 2^{31} - 1$, $a = 7^5$, $c = 0$, it generates $2^{31} - 2$ different numbers before repeating
 - Take another mod if random numbers in a certain range are needed
- It generates uniformly distributed numbers
- But they are not random!
- Don't use for lotteries, etc.
- Whole theory about pseudorandom number generators
- <http://www.random.org> provides truly random numbers (from atmospheric noise)