# Colbyn's Exam #1 Corrections

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# Question #1

**Question:** Consider the angle  $\theta$  in with measure  $-495^{\circ}$ .

The problem with this question is that I was trying to be smart by simplifying  $-495^{\circ}$  to  $225^{\circ}$ , so thereafter all of my subsequent work was using an angle coterminal to  $-495^{\circ}$ . In this context, my mistake was equating co-terminal angles as being the same, but this only applies to the output of periodic functions where co-terminal angles **map to the same value**, but the arguments themselves represent different measures.

#### Question #1 (A)

Using the following relation:

$$x^{\circ} = \frac{x}{360}\tau \text{ rad} \tag{1}$$

I can express  $-495^{\circ}$  in terms of turns (or  $\tau$ ) like so:

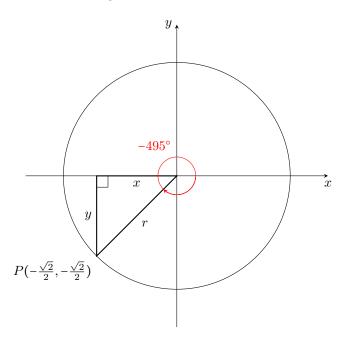
$$-495^{\circ} = \frac{-495}{360} \tau \text{ rad}$$

$$= -\frac{11}{8} \tau \text{ rad}$$

$$= -1\frac{3}{8} \tau$$
(2)

Since this angle is expressed in terms of turns, we have a intuitive idea about how the graph the given angle. I.e. because  $-\frac{3}{8}$  can be considered a ratio of a circle, which is easy to picture, in the same manner that  $\frac{3}{4}$  of a circle is easy to imagine, compared to e.g.  $\frac{3}{2}$  half circles.

Therefore, I know that this angle makes one full revolution, and  $-\frac{3}{8}$  of a revolution (going clockwise), which results in the following figure correctly drawn in the context of a  $-495^{\circ}$  angle:



## Question #1 (B)

Using the following relation:

$$x^{\circ} = \frac{x}{360} (2\pi) \text{ rad} \tag{3}$$

I can **correctly** express  $-495^{\circ}$  in terms of radians like so:

$$-495^{\circ} = \frac{-495}{360} (2\pi) \text{ rad}$$

$$= -\frac{11}{8} (2\pi) \text{ rad}$$

$$= -\frac{11}{4} \pi \text{ rad}$$
(4)

**Answer:**  $-\frac{11}{4}\pi$  rad

### Question #1 (C)

## Question #3

This should have been correct, what happens is my brain frequently gets things mixed up, i.e. there was a disconnect between my internal thoughts and what manifested on paper. I know that  $\sec(x)$  is the reciprocal of  $\cos(x)$ , just as  $\csc(x)$  is the reciprocal of  $\sin(x)$ , and that  $\cot(x)$  is the reciprocal of  $\tan(x)$ , and furthermore in the context of the unit circle, that  $\sin(\theta)$  represents the y value, and that  $\cos(\theta)$  represents the x value.

Therefore, given the some P(-20, 21) for  $\theta$ :

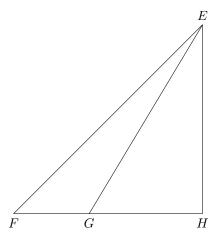
$$r = \sqrt{x^2 + y^2} = 29$$

$$\sin(\theta) = \frac{y}{r} = \frac{21}{29}$$

$$\sec(\theta) = \frac{r}{x} = \frac{29}{-20} = -\frac{29}{20}$$
(5)

**Answer:**  $\sin(\theta) = \frac{21}{29}$ ,  $\sec(\theta) = -\frac{29}{20}$ 

# Question #4



Information given:

- $\overline{FG}$  = 600m
- ∠*EFH* = 1.91°
- $\angle EGH = 2.67^{\circ}$

During the exam I was stuck on the gap between G and H, in hindsight it all makes sense, i.e. just solve for  $\overline{GH}$  using an unknown value for  $\overline{EH}$ , since we can factor this quantity out in the ensuing expression for  $\tan(1.91^\circ)$ . Although this realization occurred after spending an hour or so on the problem, I suppose failing this question was inevitable.

Solution:

$$\tan(2.67^{\circ}) = \frac{\overline{EH}}{x}$$

$$x = \frac{\overline{EH}}{\tan(2.67^{\circ})}$$

$$\tan(1.91^{\circ}) = \frac{\overline{EH}}{600 + x}$$

$$(600 + x)(\tan(1.91^{\circ})) = (600 + x)\frac{\overline{EH}}{600 + x}$$

$$(600 + x)(\tan(1.91^{\circ})) = \overline{EH}$$

$$(600 \cdot \tan(1.91^{\circ}) + x \cdot \tan(1.91^{\circ}) = \overline{EH}$$

$$600 \cdot \tan(1.91^{\circ}) = \overline{EH} - \overline{EH}\frac{\tan(1.91^{\circ})}{\tan(2.67^{\circ})}$$

$$600 \cdot \tan(1.91^{\circ}) = \overline{EH}(1 - \frac{\tan(1.91^{\circ})}{\tan(2.67^{\circ})})$$

$$\frac{600 \cdot \tan(1.91^{\circ})}{1 - \frac{\tan(1.91^{\circ})}{\tan(2.67^{\circ})}} = \overline{EH} \approx 70$$

Why did it not occur to me to use 600 + x? After thinking about it, I was time constrained, so instead of working though something without certainty, I was trying to find predefined solutions to predefined problems. Whereas if I started incrementally, A may have lead to B, which may have lead to an obvious answer.

**Answer:**  $\overline{EH} \approx 70 \text{ m}$ 

## Question #5

## Question #5 (A)

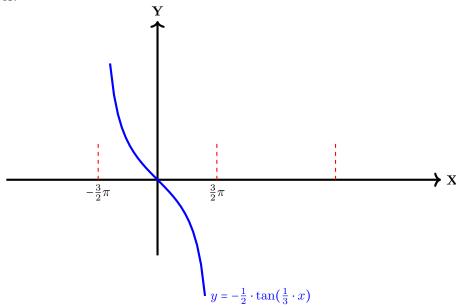
Again, this should have been correct, I made a dumb arithmetic error, I was rushing through my brain short circuited. Anyway the **correct** period for this function is:

$$\frac{\pi}{\frac{1}{3}} = \pi \cdot \frac{3}{1} = 3\pi \tag{7}$$

Answer:  $3\pi$ 

# Question #5 (B)

By default, the period of the tangent function is  $\pi$ , and it's easiest to graph a single period within the asymptotes, such as from  $-\frac{1}{2}\pi$  to  $\frac{1}{2}\pi$ , which is what I did, but didn't update the labels with the halved period, which is definitely an error.



## Question #6

This question should have been perfect, but my brain short circuited with the period, again. Anyway the **correct** period for this function is:

$$\frac{2\pi}{\frac{1}{3}} = 2\pi \cdot \frac{3}{1} = 6\pi \tag{8}$$

# Question #7

It's weird that I correctly computed the period for this function (which was more difficult), I even recomputed such in the same manner as the above two problems, yet without error. How does this happen? It's like I thought 2+2=5, it makes no sense...

$$\frac{2\pi}{\frac{1}{2}} = 2\pi \cdot \frac{2}{1} = 4\pi \tag{9}$$

### Conclusion

Regarding "state what changes in your study habits will you make to be better prepared for the next exam", considering the first problem especially, I should have been more rigorous in my thinking about such when using non-standard solutions. Personally, I've been experimenting with mindfulness meditation lately, my aspiration is to turn this into a long term habit during the evenings, since I feel as though there is a contrast from such.

## Miscellaneous

Location: https://github.com/colbyn/exam-1-extra-corrections.