TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG					
Date	Task	Time involved	Team member responsible (student initials)	Comments	
2/4/22	brainstorming ideas for the webpage	5 hr	EZ, PD	came up with an idea for a virtual event and a possible list of pages to make.	
2/8/22	continuing brainstorming, wireframing the homepage	3 hr	EZ, PD	we designed the homepage of the site	
2/15/22 - 3/7/22 3.	writing code for the homepage	26 hr	EZ, PD	writing HTML and CSS for homepage so that it looked like the wireframe we created	
3/7/22 4.	delegating tasks	30 min	EZ, PD	We realized that we would only have time to make the minimum amount of webpages and decided what pages we would each work on.	
3/8/22- 3/22/22 5.	working on the Support Us and Register pages	30 hr	EZ: Support Us PD: Register	Writing HTML and CSS for the webpages	
3/22/22- 3/30/22 6.	making pages responsive	8 hr	EZ, PD	We added media queries to make the homepage display reasonably on mobile.	

Advisor Name: Theresa O'Connor Student Initials: EZ, PD

Theresa O'Connor

Advisor Signature:___

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDE	ENT: Answer question 1 below.
l) Do	es your solution to the competitive event integrate any type of music and/or sound? YES NO
If N	O, go to question 2.
If Y	ES, is the music and/or sound copyrighted? YES NO
If Y	ES, move to question 1A. If NO, move to question 1B.
1A)	Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
1B)	Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.
studen	FER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your t answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered estion(s) accurately.
I,	(chapter advisor), have checked my student's solution and confirm that any use of music/sound is
	ne so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/ and included.
STUDE	NT: Answer question 2 below.
	es your solution to the competitive event integrate any graphics/videos? YES NO O, go to question 3.
	ES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES NO
	ES, move to question 2A. If NO, move to question 2B.
2A)	Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
2B)	Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.
f your s	TER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student red the question(s) accurately.
1	(chapter advisor), have checked my student's solution and confirm that the use of graphics/videos
	proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos uded.
STUDE	:NT: Answer question 3 below.
3) Do	es your solution to the competitive event use another's thoughts or research? YES NO
	O, this is the end of the checklist.
lf Y	ES, have you properly cited other's thoughts or research in your documentation? YES NO
cor	APTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her in petitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the inpetitive event solution and the student answered the question(s) accurately.
I.	(chapter advisor), have checked my student's solution and confirm that the use of the thoughts/
	earch of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found nave all original thought with no use of other's thoughts/research.
Studer	nt Name:
	Theresa O'Connor
Chapte	er Advisor Signature: