

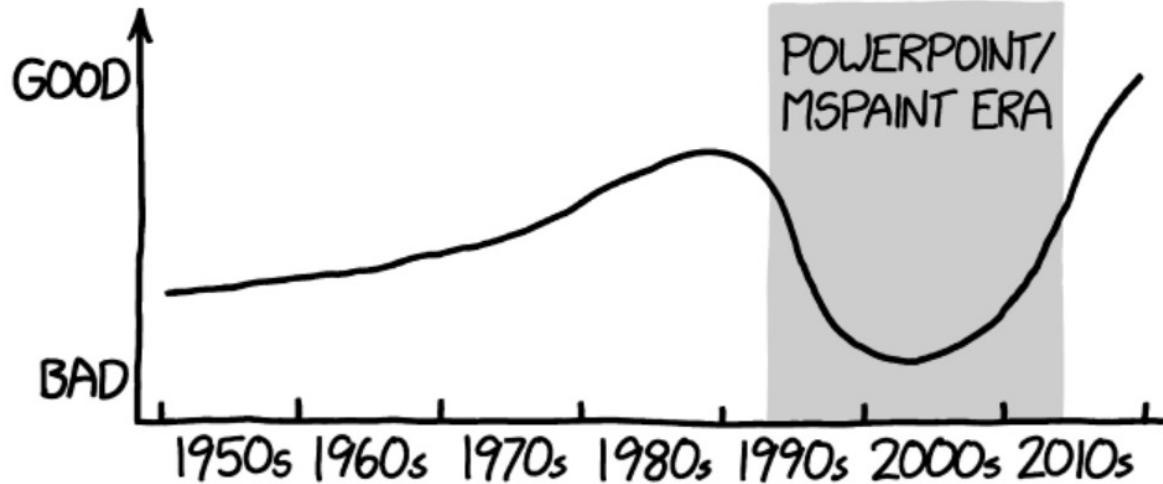
# Visualizing Data

Biology 683

Week 2

Heath Blackmon

## GENERAL QUALITY OF CHARTS AND GRAPHS IN SCIENTIFIC PAPERS

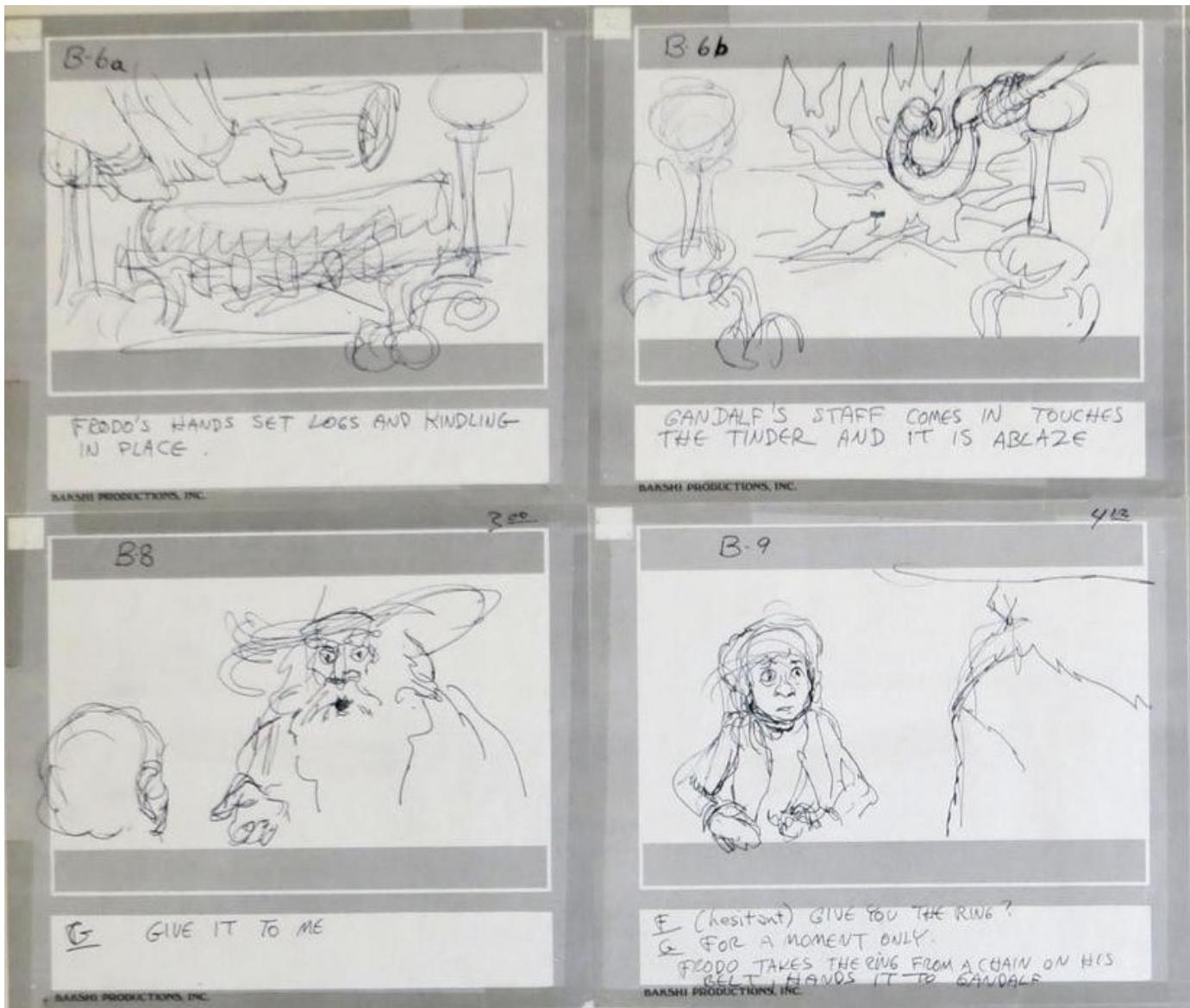


- What is the difference in a matrix and a dataframe?
- What is a p-value
- What are the types of data used in R

# Plan for today

1. Importance of figures
2. General rules for making plots
3. Programs for plotting
4. Resources for plotting

# Importance of figures



# Serve a purpose



## Meiotic drive shapes rates of karyotype evolution in mammals

Heath Blackmon,<sup>1,2</sup>  Joshua Justison,<sup>3</sup> Itay Mayrose,<sup>4</sup> and Emma E. Goldberg<sup>3</sup>

<sup>1</sup>*Department of Biology, Texas A&M University, College Station Texas 77843*

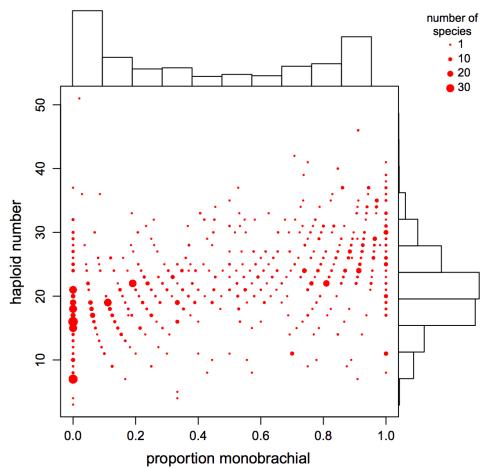
<sup>2</sup>*E-mail: coleoguy@gmail.com*

<sup>3</sup>*Department of Ecology, Evolution, and Behavior, University of Minnesota, Saint Paul Minnesota 55108*

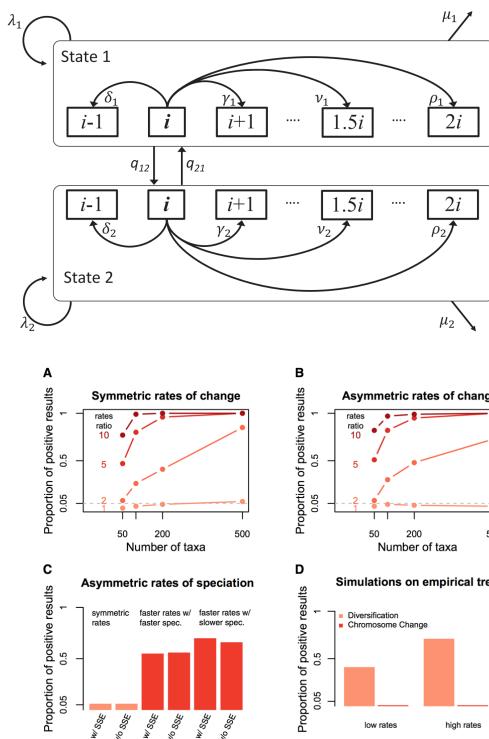
<sup>4</sup>*School of Plant Sciences and Food Security, Tel Aviv University Tel Aviv 69978, Israel*

# Serve a purpose

## The Problem/Question



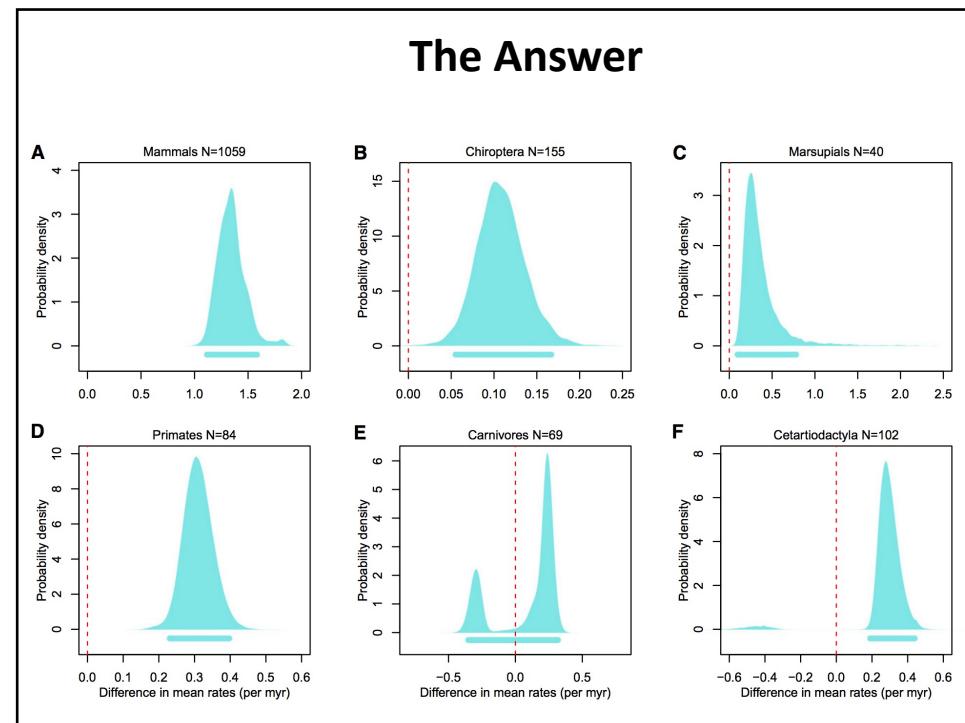
## New tool and it works



Mammals have a weird distribution of numbers and types of chromosomes

I made this new model and it can test this hypothesis and it works pretty good

## The Answer

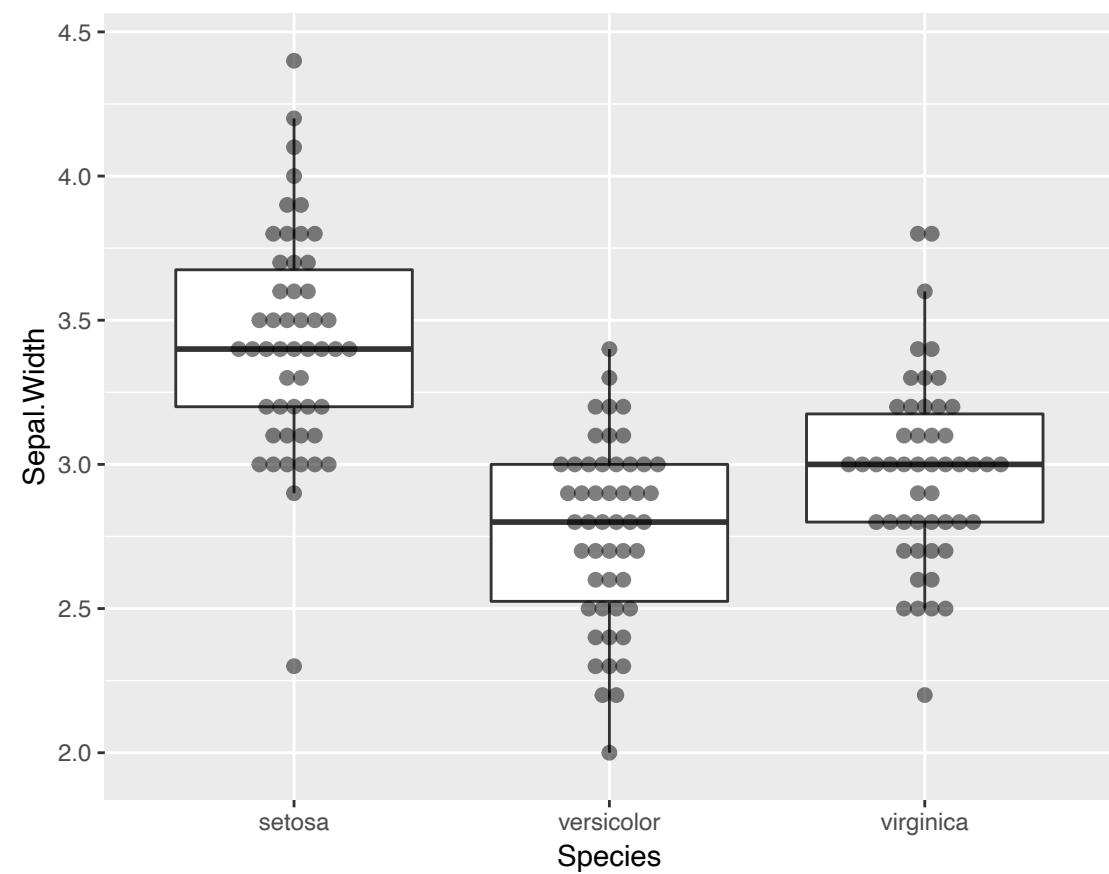
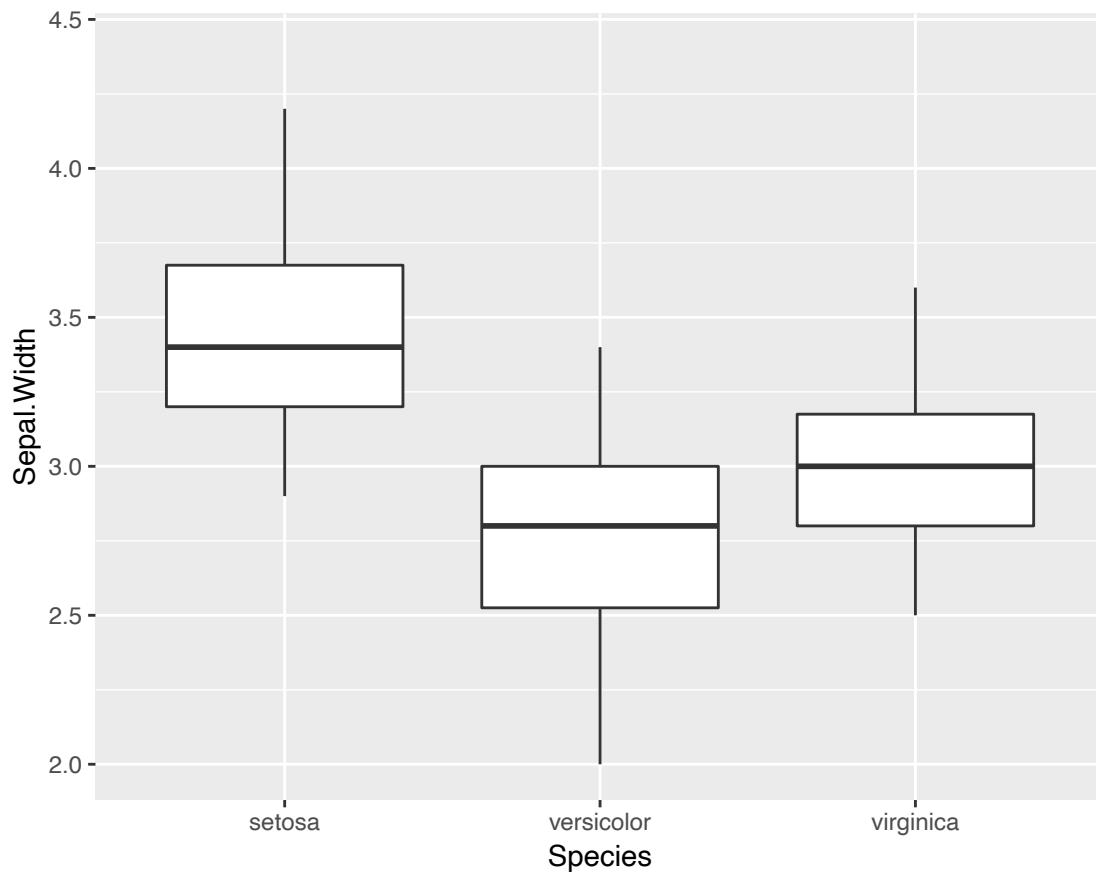


For most groups of mammals I show strong support for the existing hypothesis we should assume it is right but maybe not in 1-2 groups.

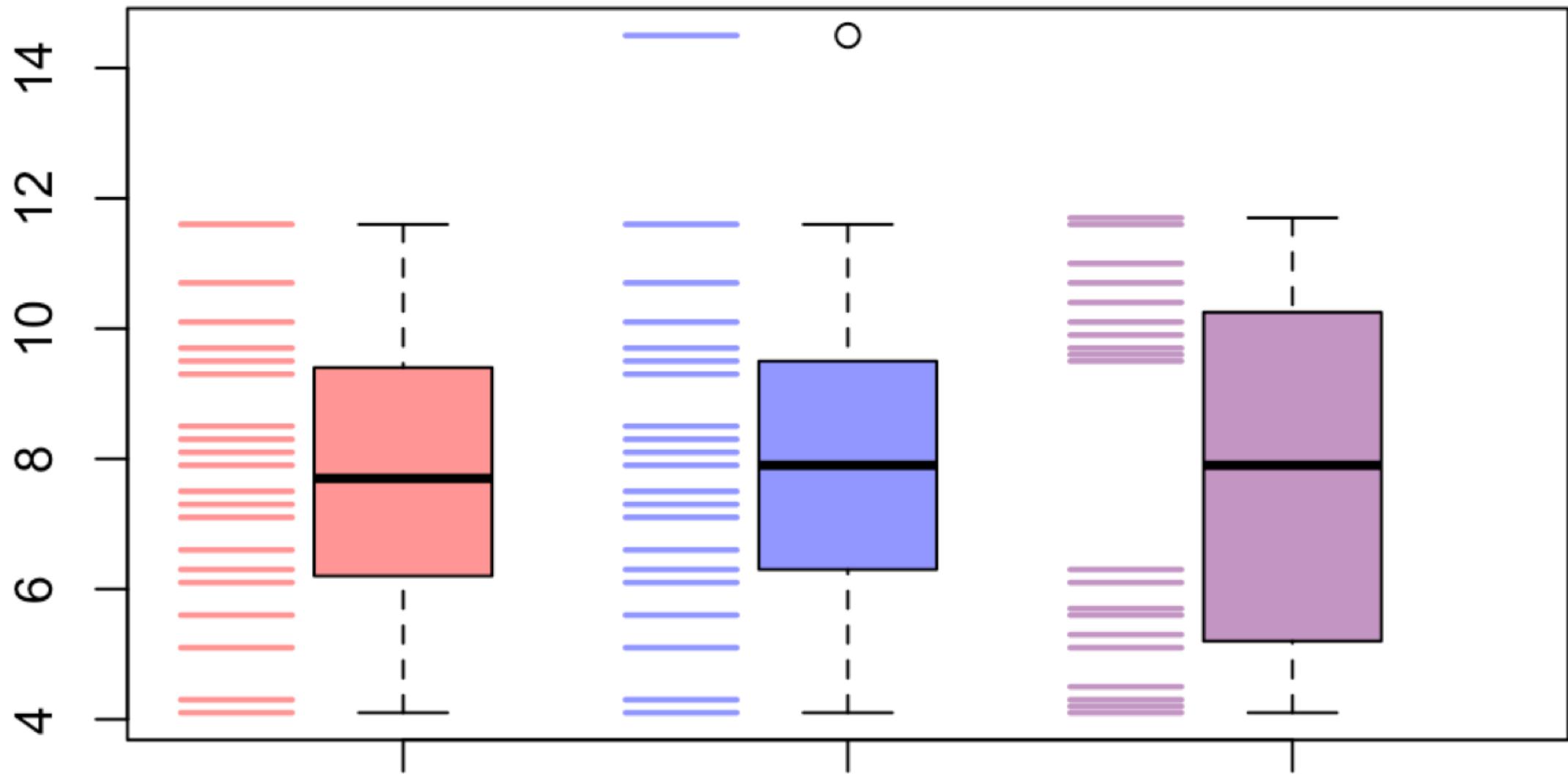
# Rules for plots

1. Show the data

# Show the data



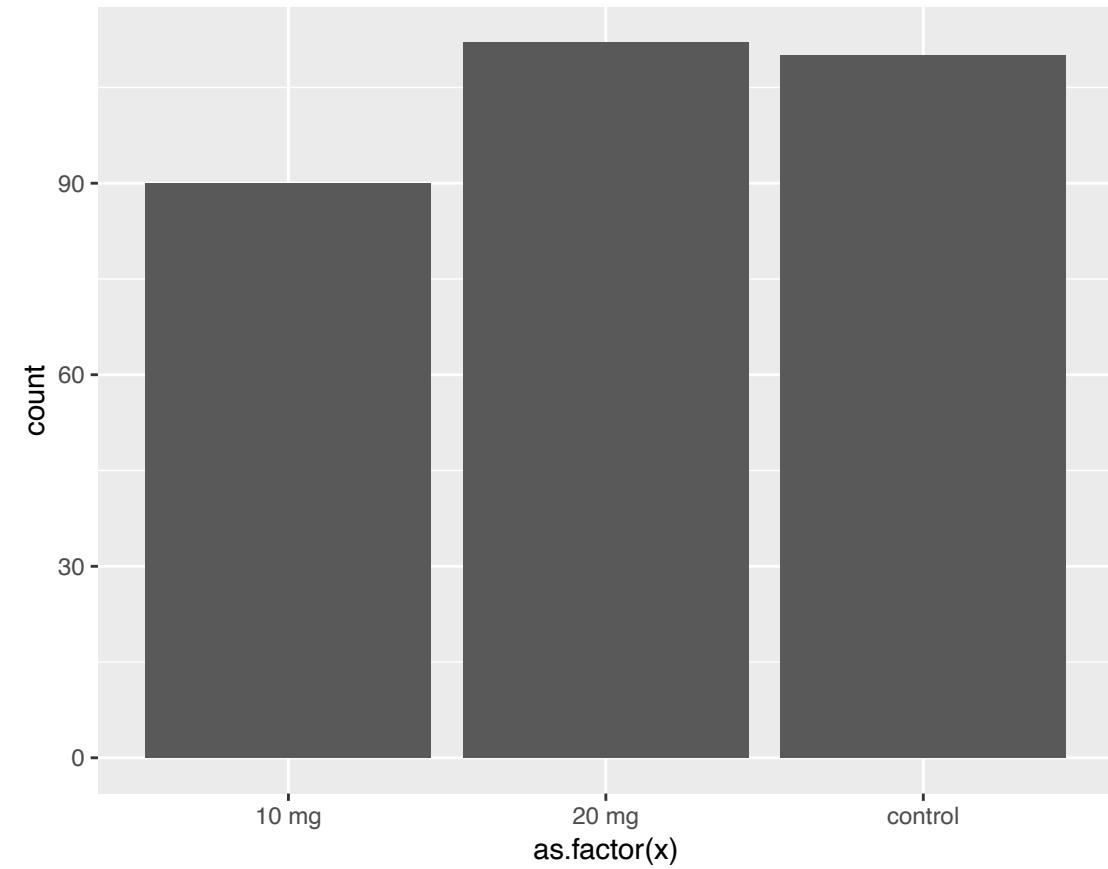
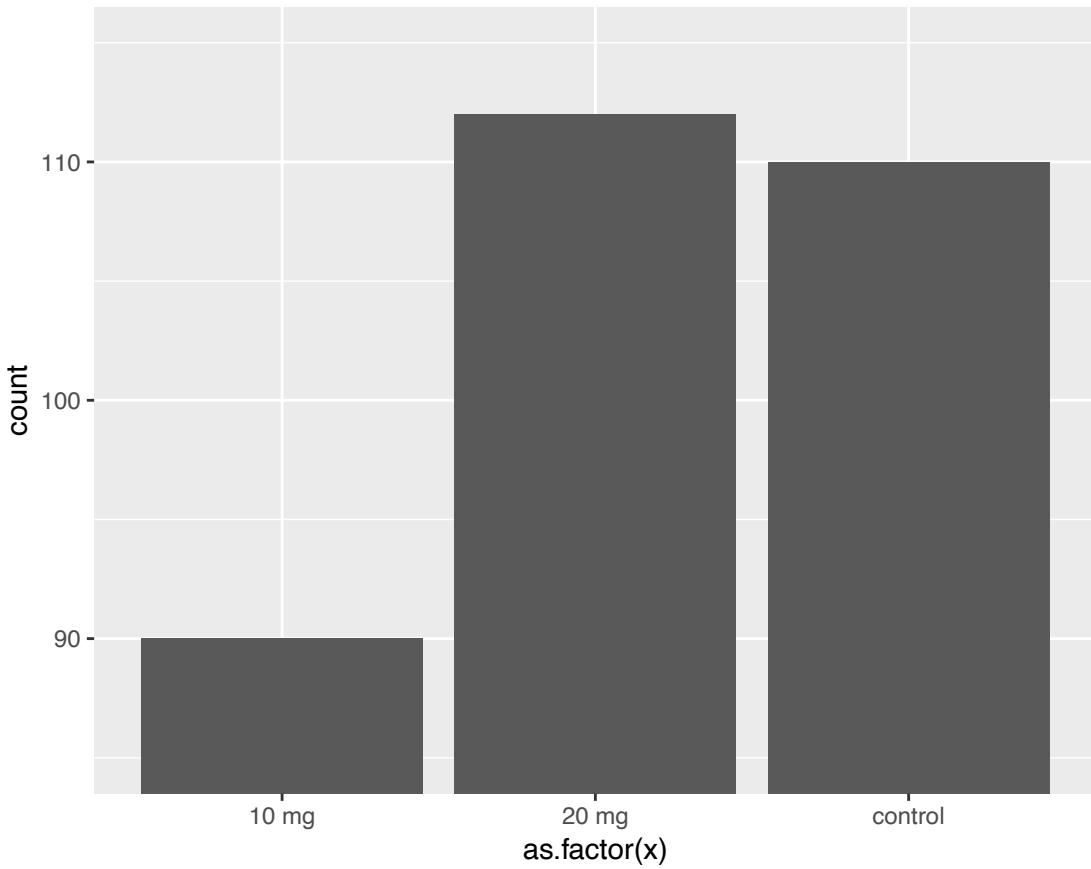
# Showing the data can reveal patterns



# Rules for plots

1. Show the data
2. Avoid distorting data

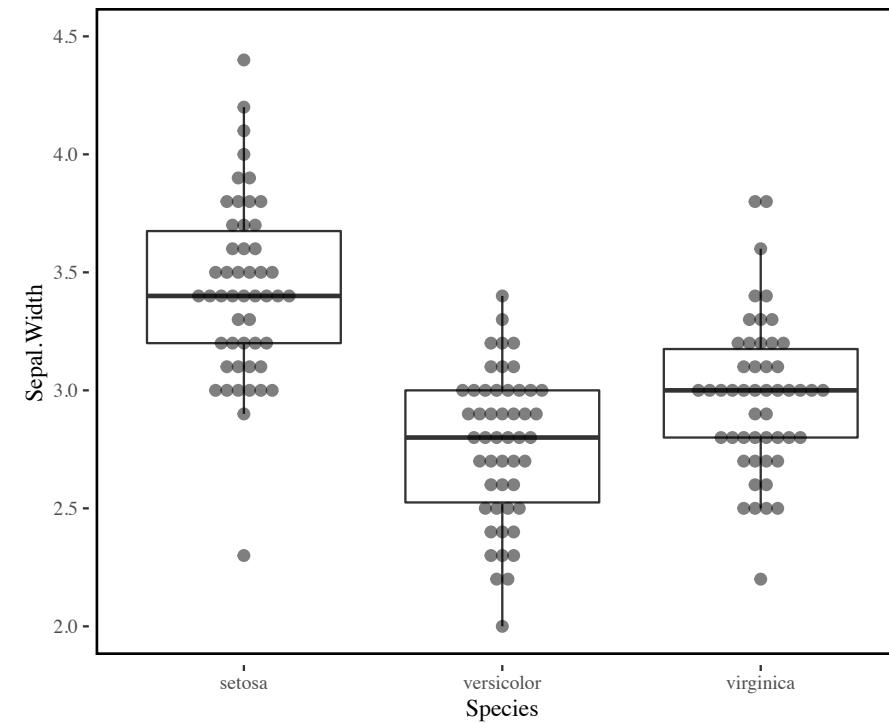
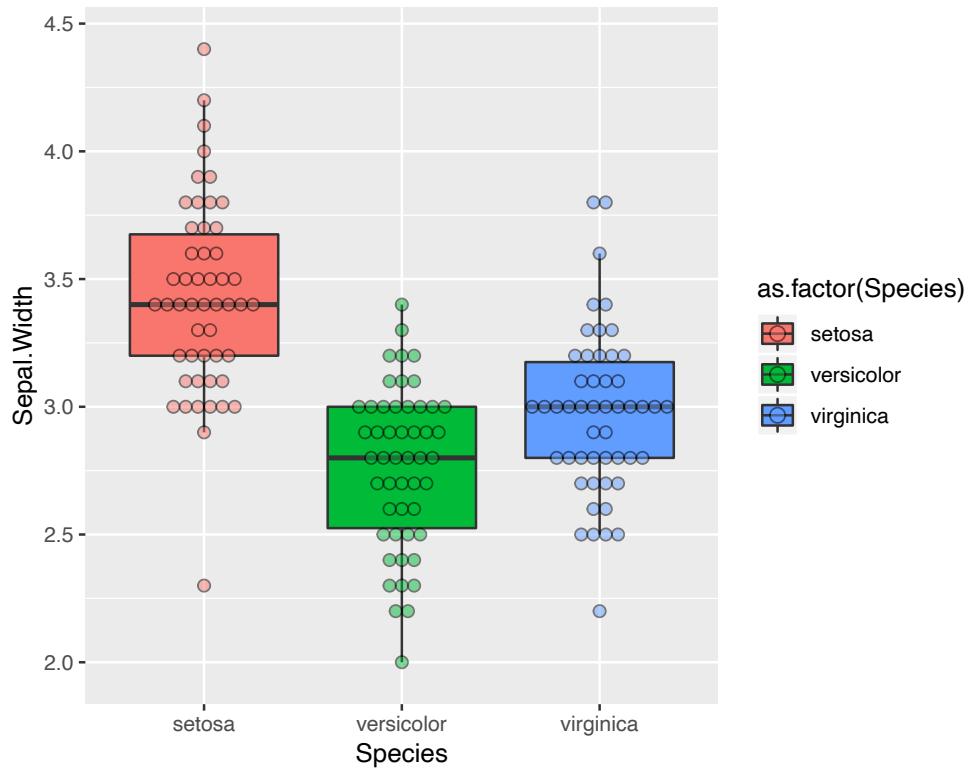
# Avoid distorting data



# Rules for plots

1. Show the data
2. Avoid distorting data
3. Avoid chart junk

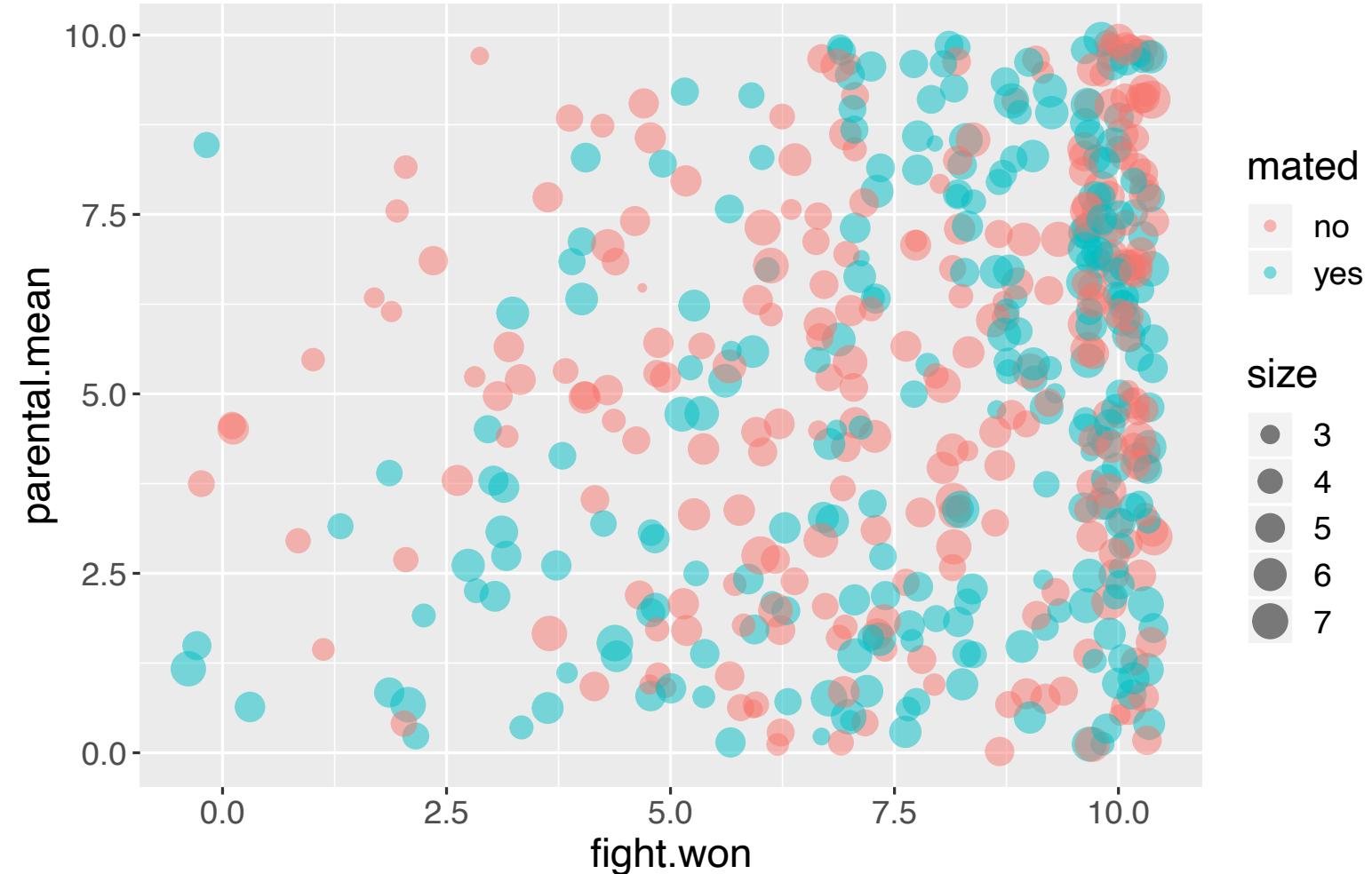
# Avoid chart junk



# Rules for plots

1. Show the data
2. Avoid distorting data
3. Avoid chart junk
4. Maximize data:ink ratio maximize information

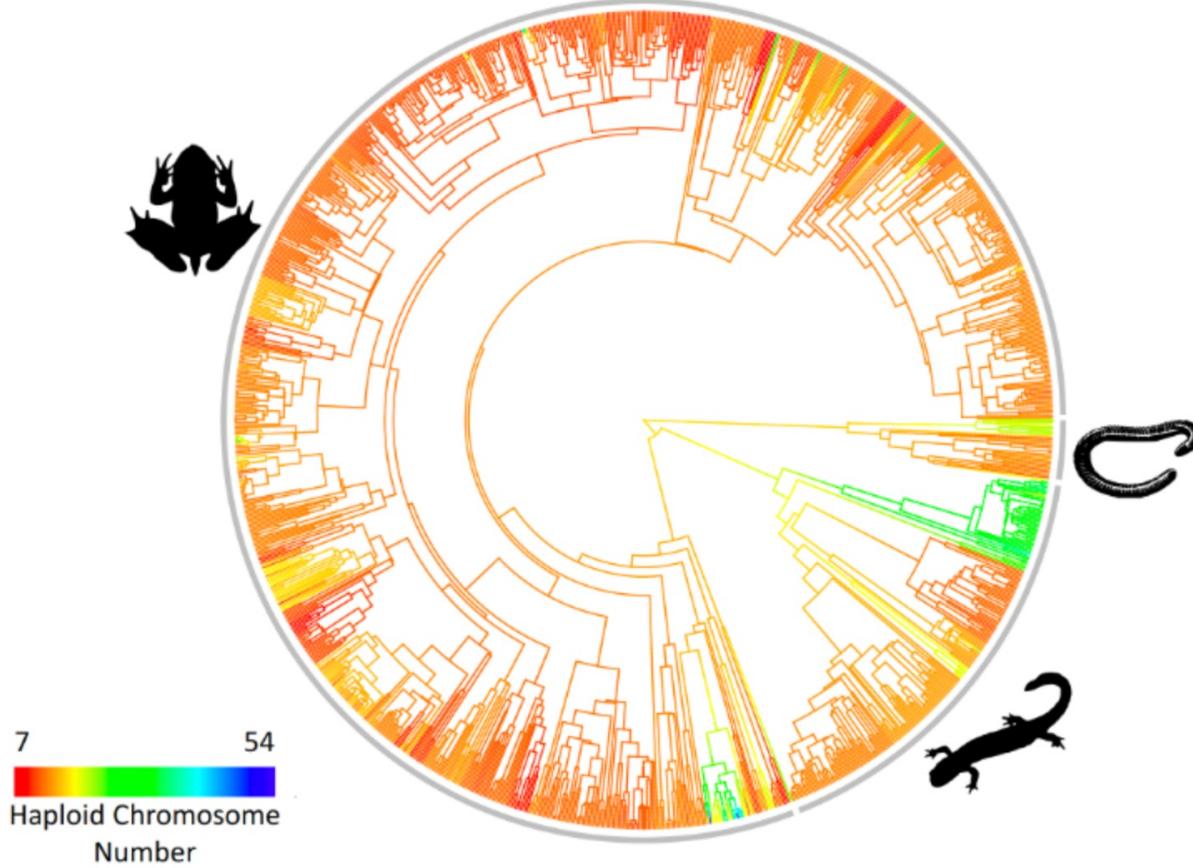
# Maximize data:ink ratio maximize information



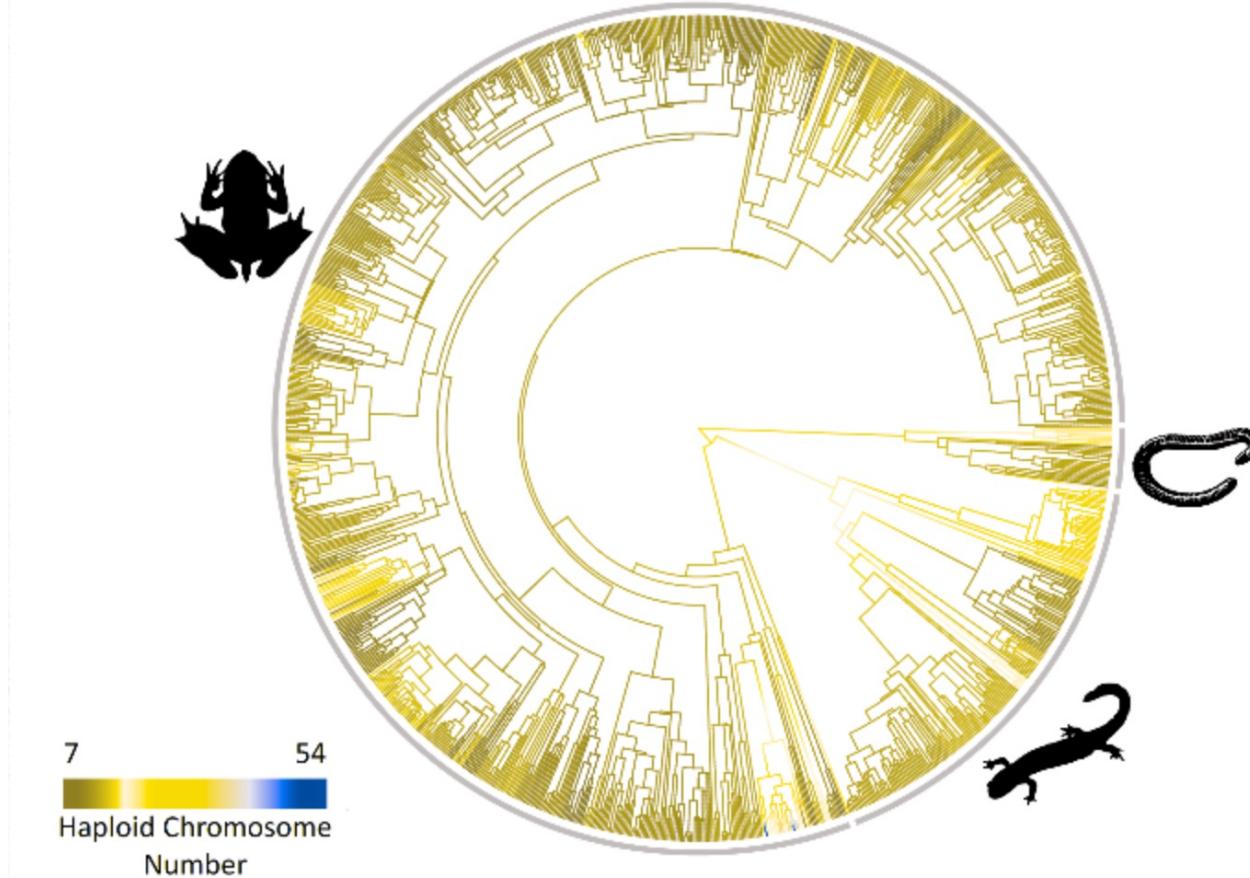
# Rules for plots

1. Show the data
2. Avoid distorting data
3. Avoid chart junk
4. Maximize data:ink ratio maximize information
5. Make it accessible to all (5% color blind + BW prints).

# Make it accessible to all



# Make it accessible to all



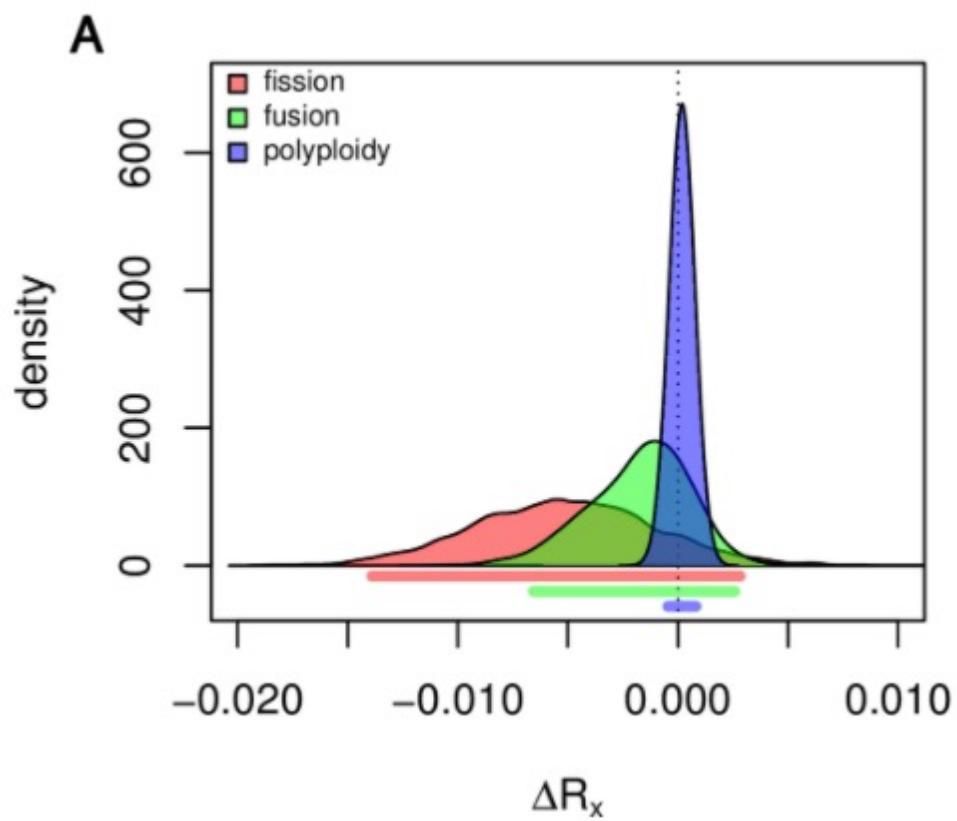
Use the viridis color palette

[Color blind simulator](#)

# Rules for plots

1. Show the data
2. Avoid distorting data
3. Avoid chart junk
4. Maximize data:ink ratio maximize information
5. Make it accessible to all (5% color blind + BW prints).
6. Axes and legends that are informative and useful

# Axes and legends

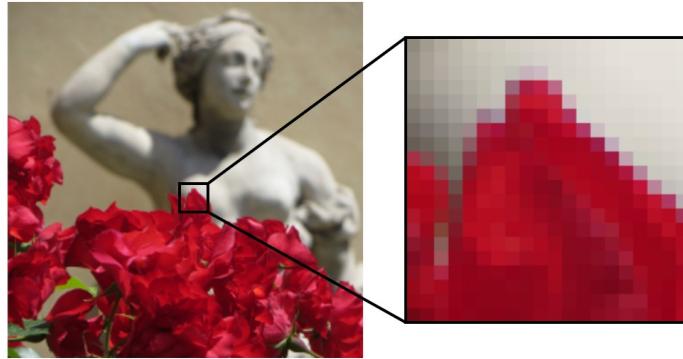


# Rules for plots

1. Show the data
2. Avoid distorting data
3. Avoid chart junk
4. Maximize data:ink ratio maximize information
5. Make it accessible to all (5% color blind + BW prints).
6. Axes and legends that are informative and useful
7. Use vector art when possible

# Types of images

## Raster images



jpg, tiff, png, bmp, raw

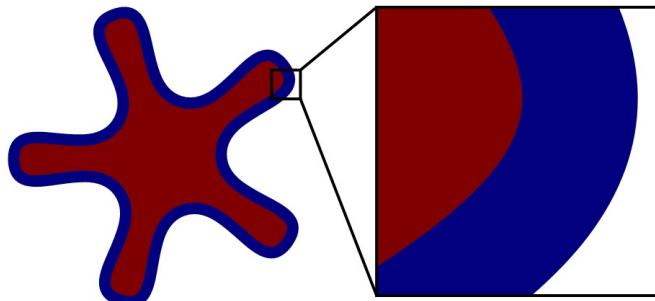
### Example of journal requirements

Photos (edit in Adobe photoshop; gimp)

Plots (R; edit in inkscape; Adobe illustrator)

Complex plots (PPT; Adobe illustrator)

## Vector images

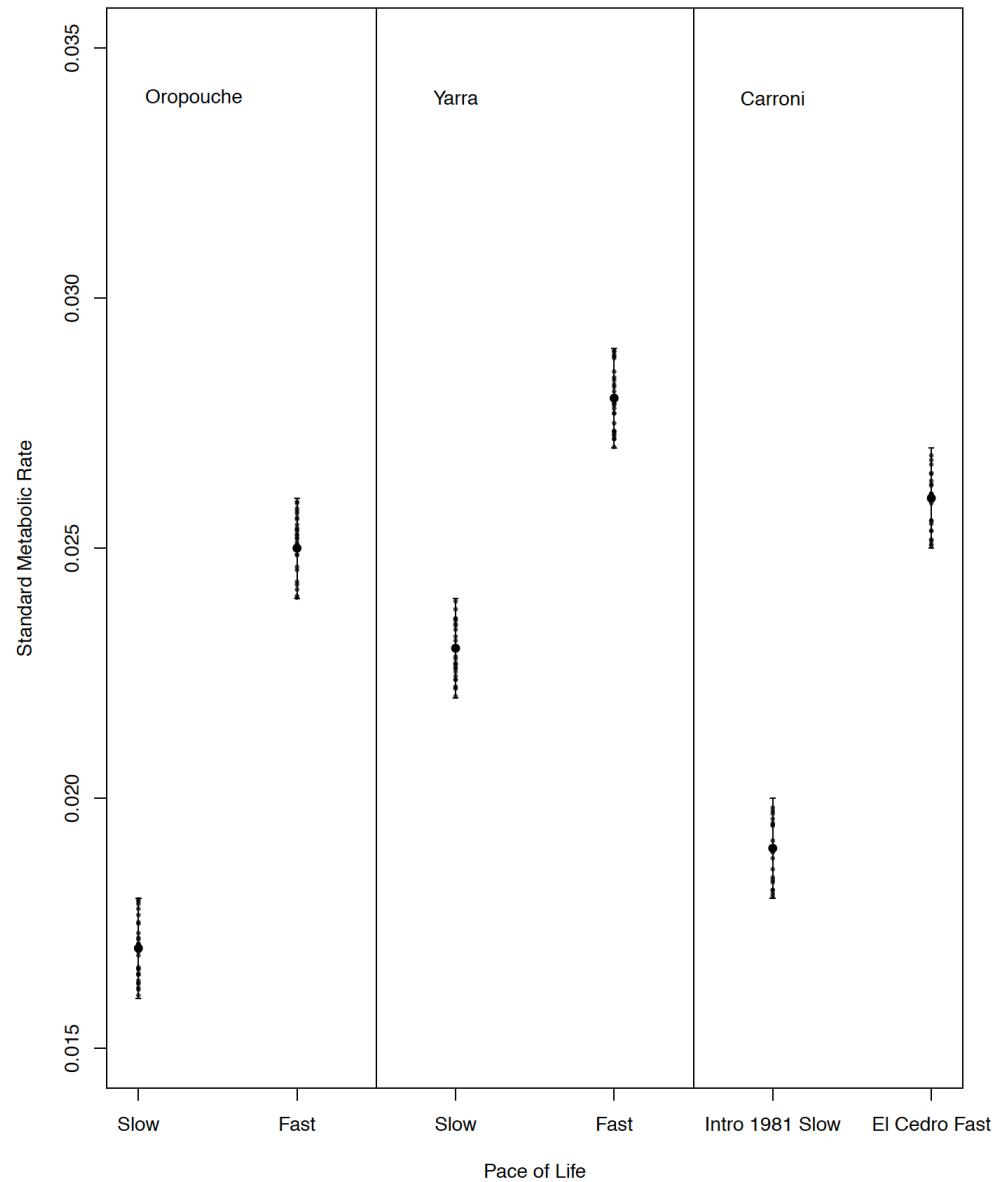


eps, pdf, svg

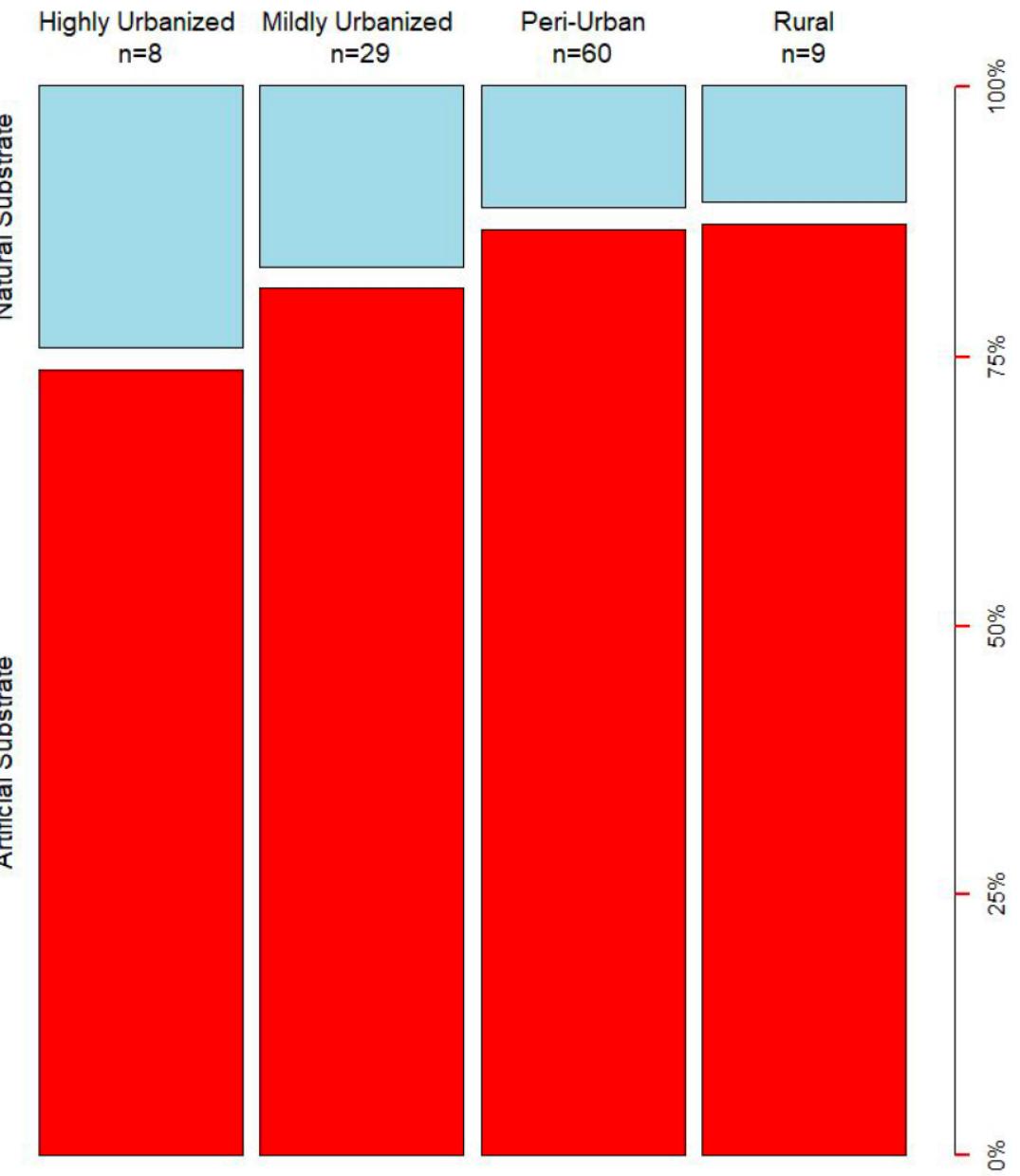
# Rules for plots

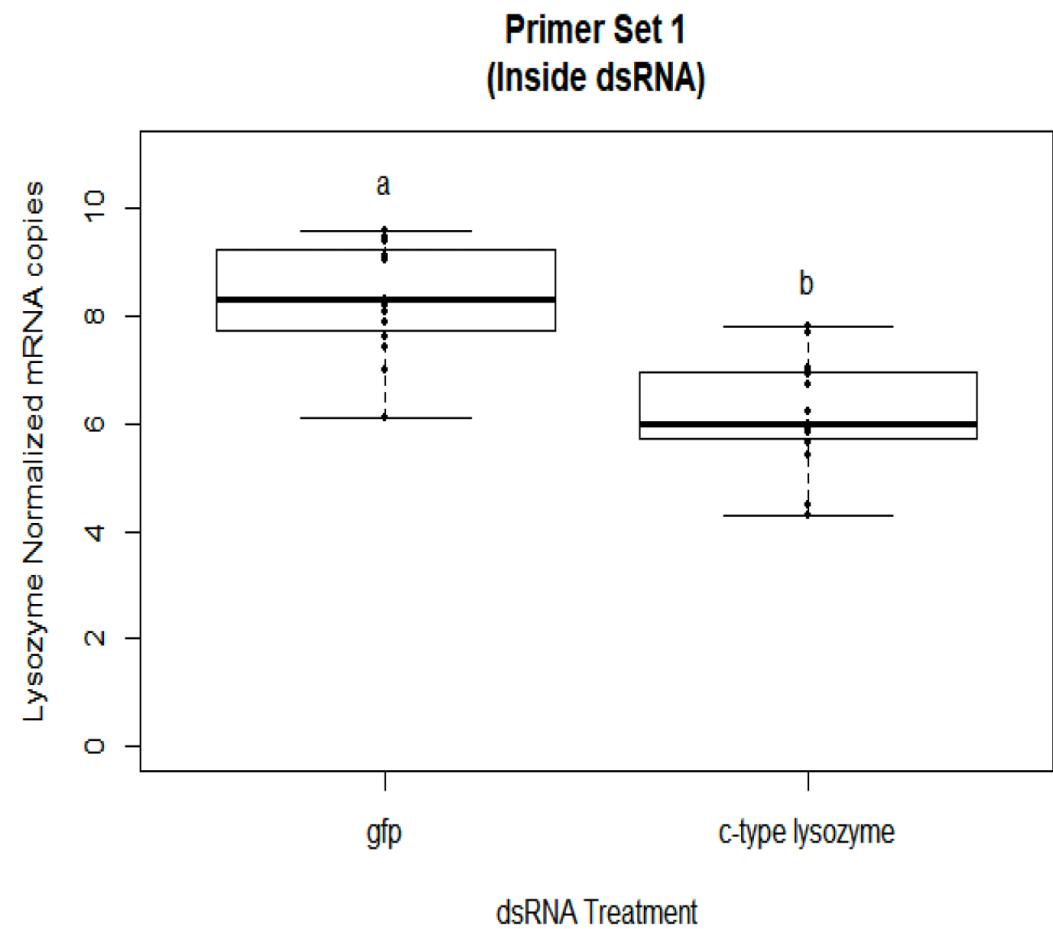
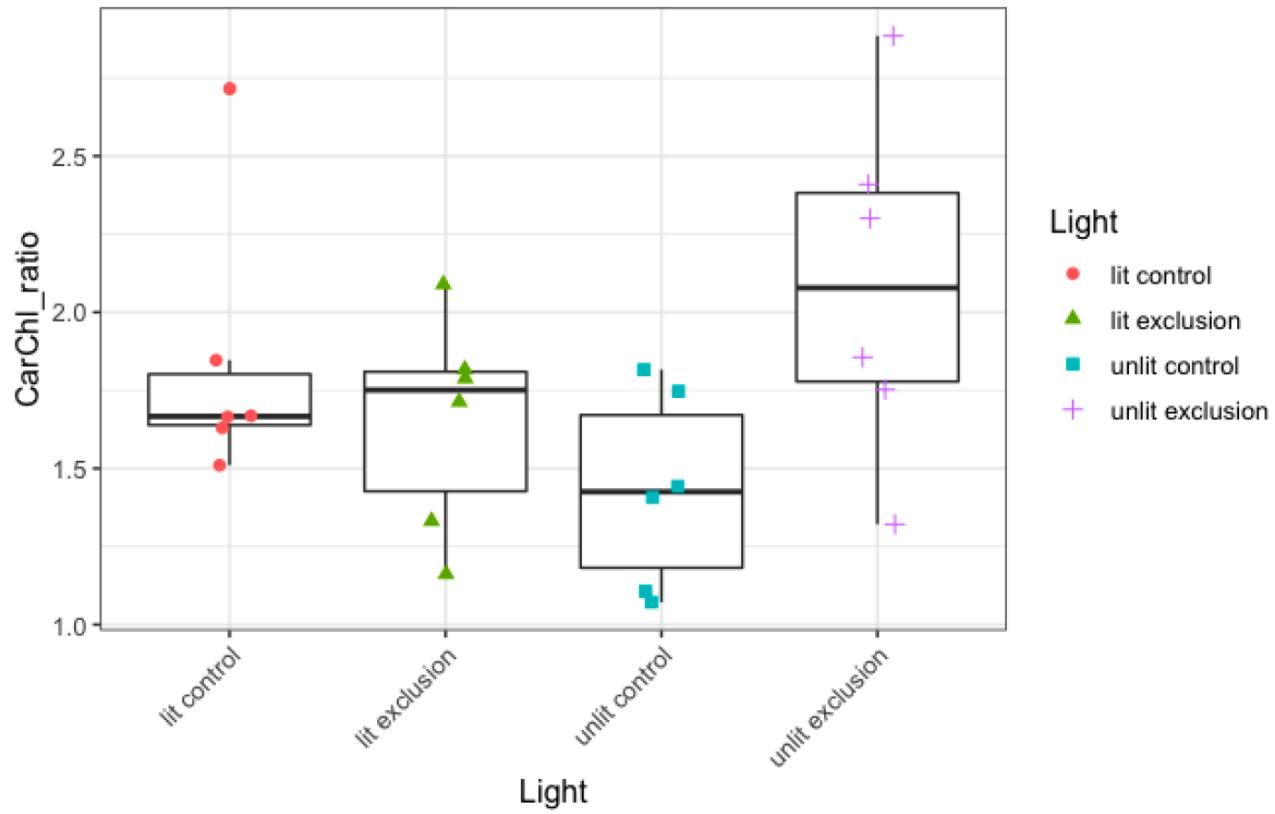
1. Show the data
2. Avoid distorting data
3. Avoid chart junk
4. Maximize data:ink ratio maximize information
5. Make it accessible to all (5% color blind + BW prints).
6. Axes and legends that are informative and useful
7. Use vector art when possible
8. Humans aren't good at pie charts don't use them

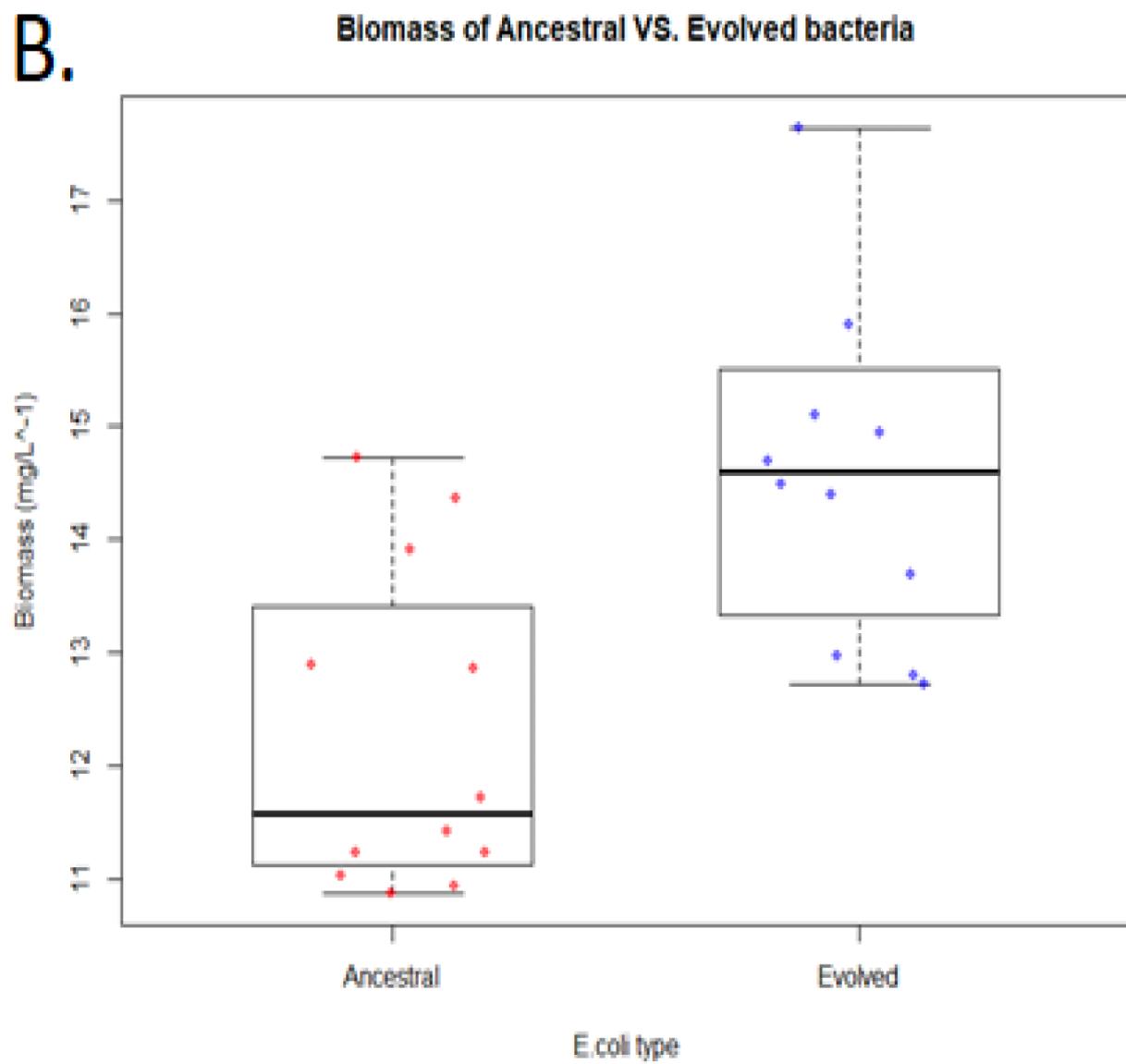
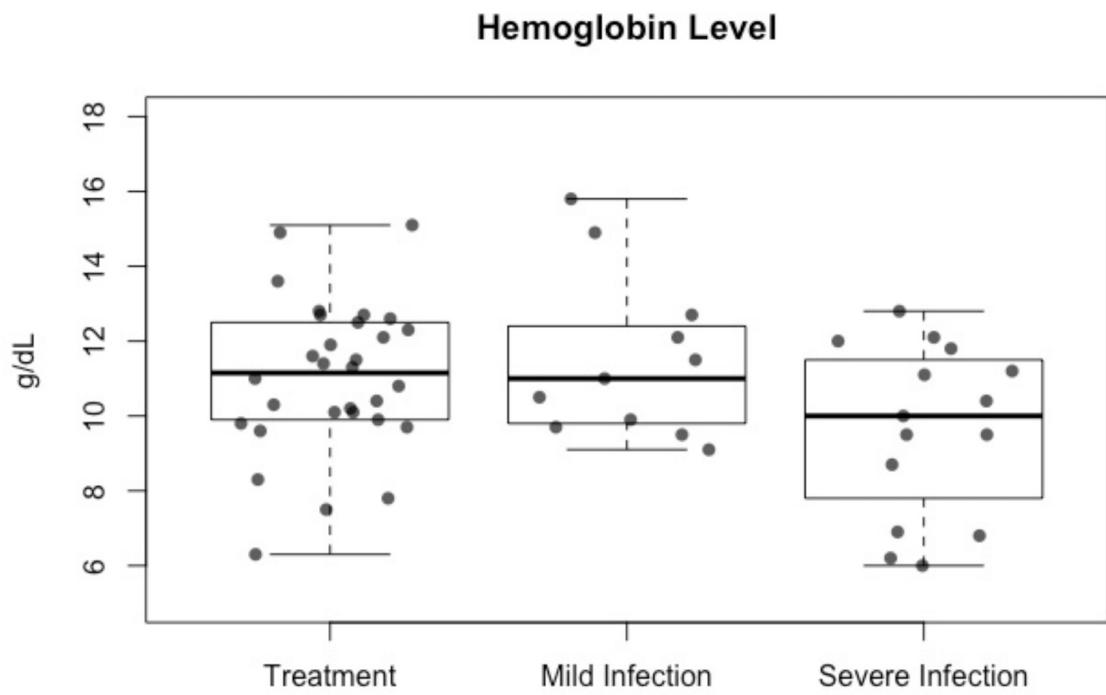
# Plots with problems!



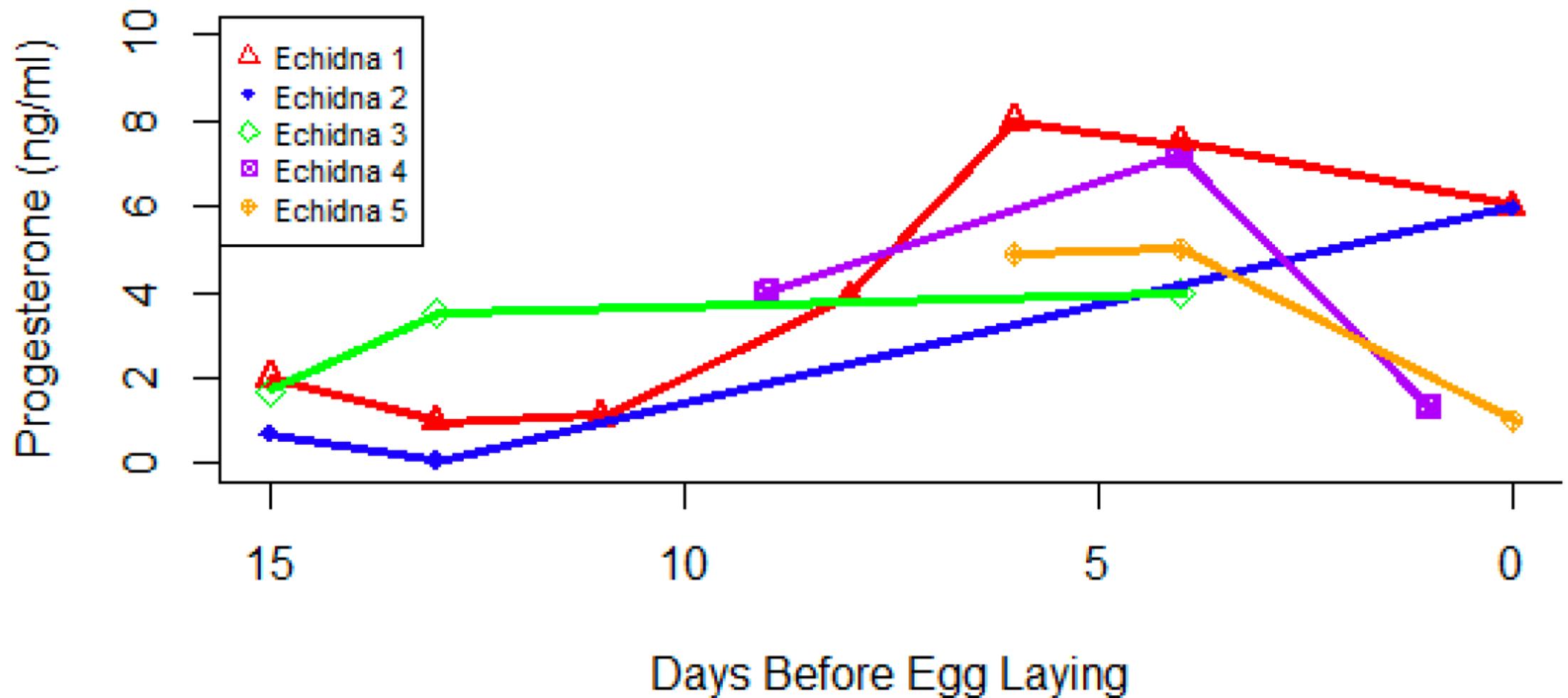
Substrate type of lagartixas sightings by urbanization level



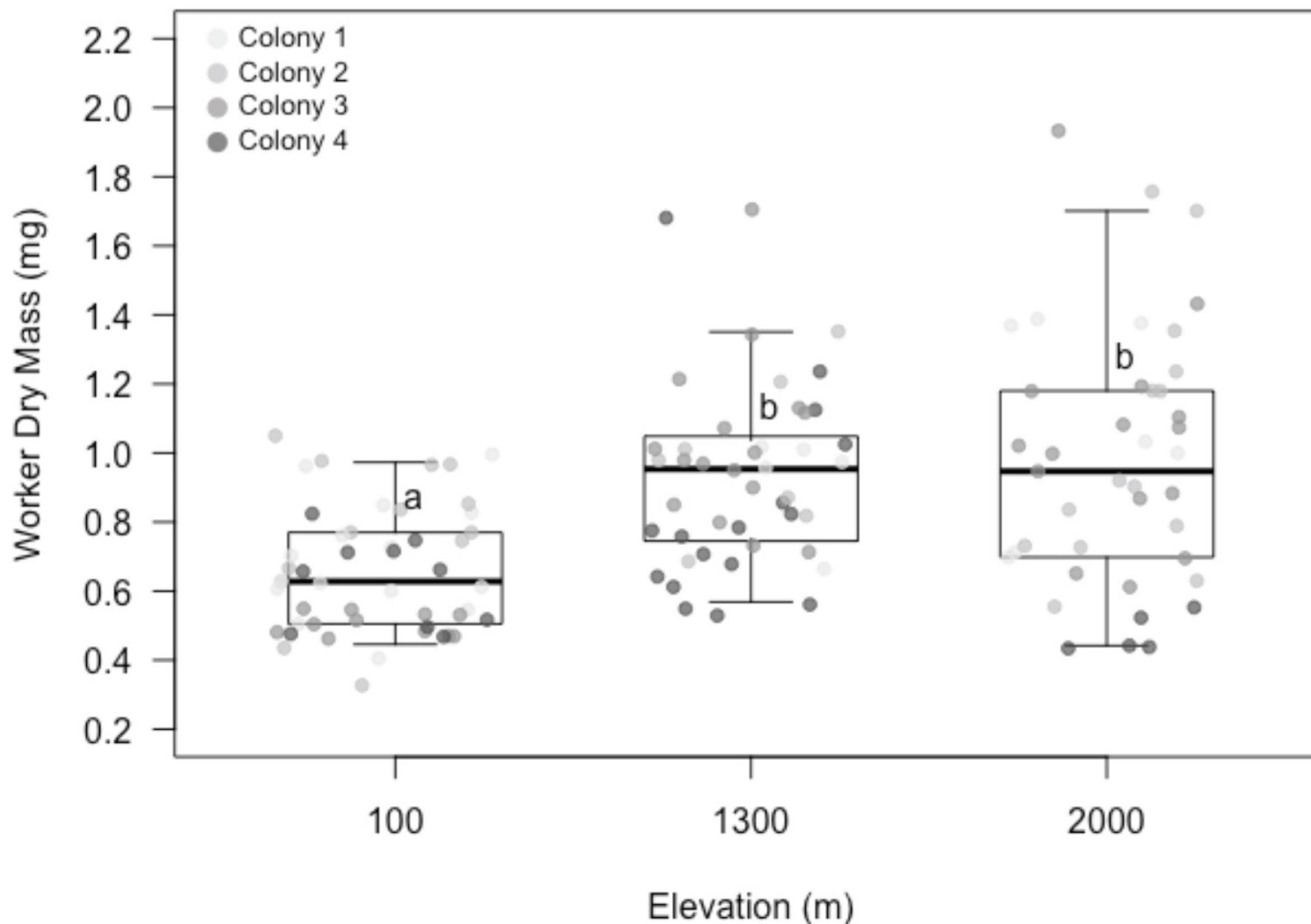




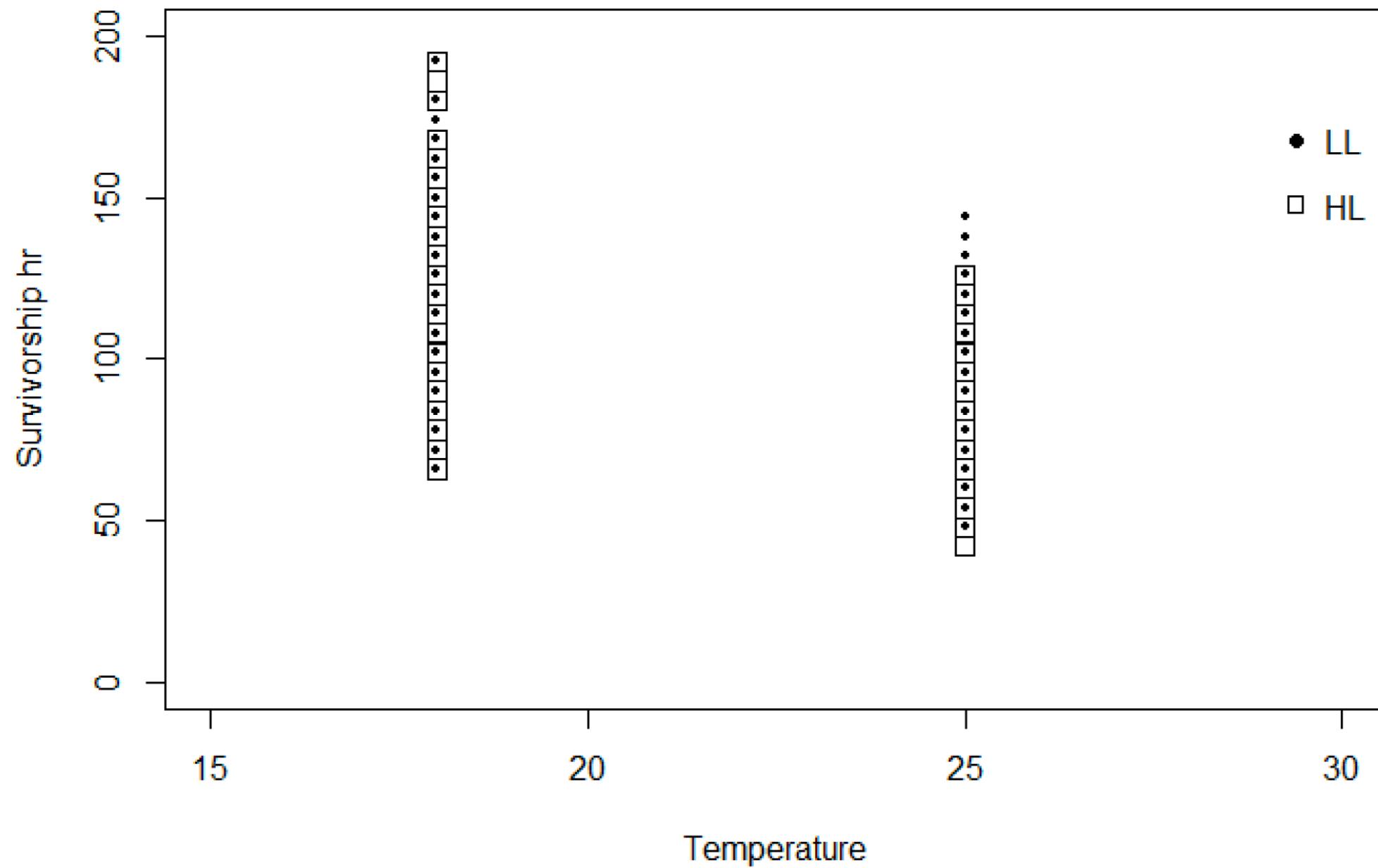
## Echidna Progesterone Level VS. Days Before Egg Laying

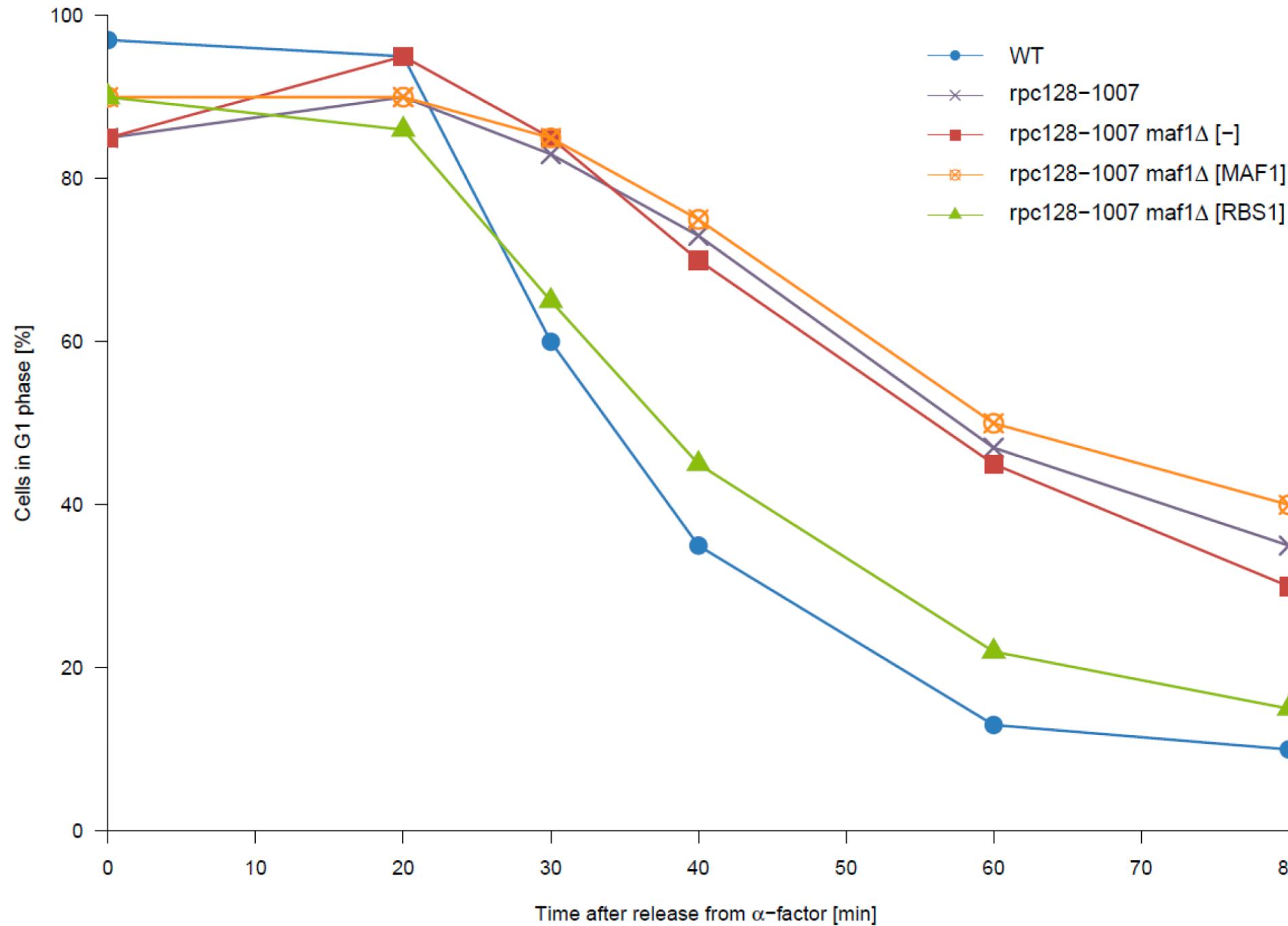


## Worker Ant Mass At Increasing Elevation Levels

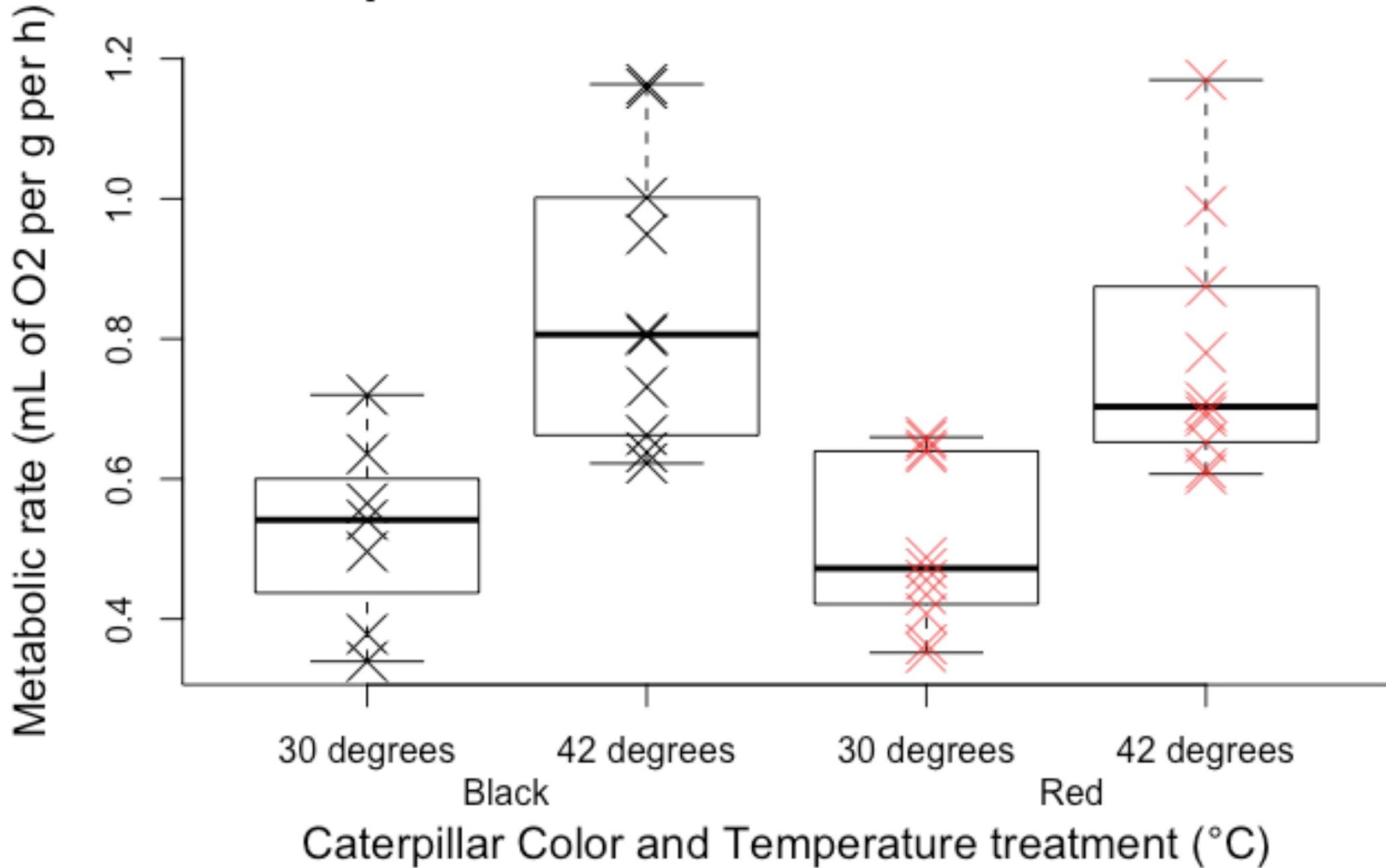


## Sucrose Diet

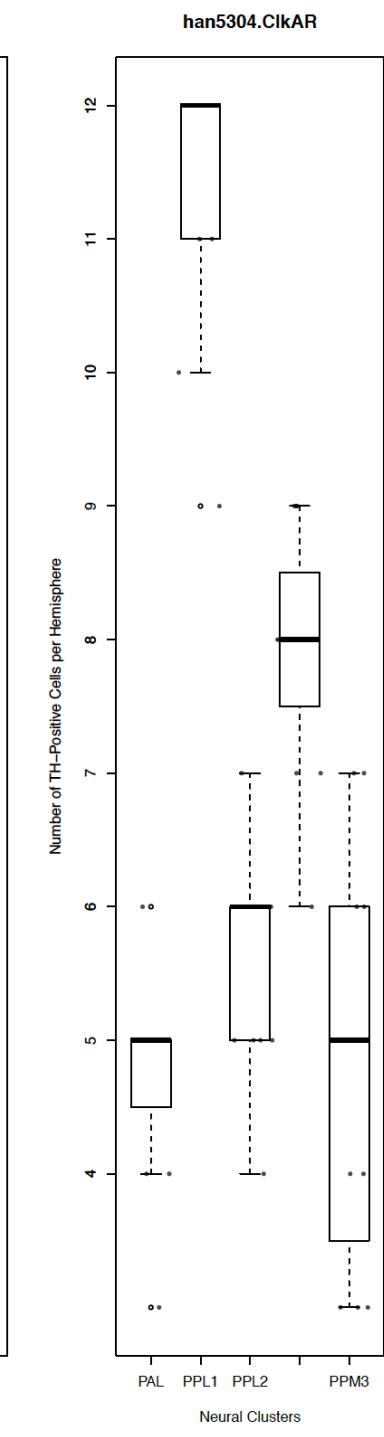
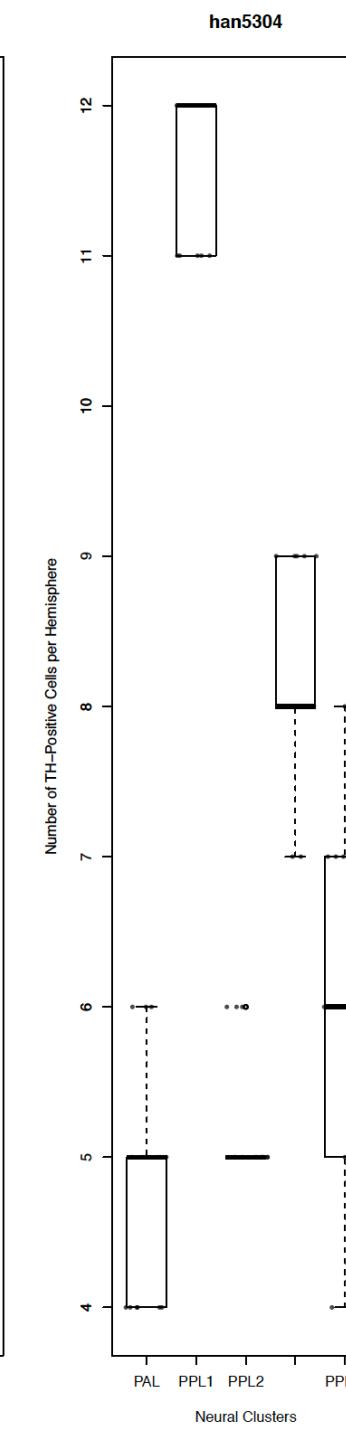
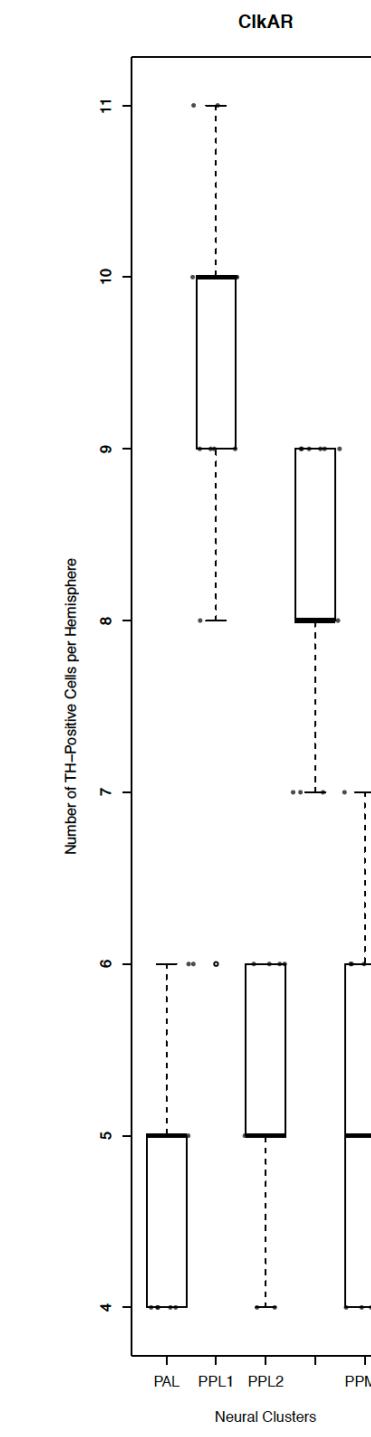
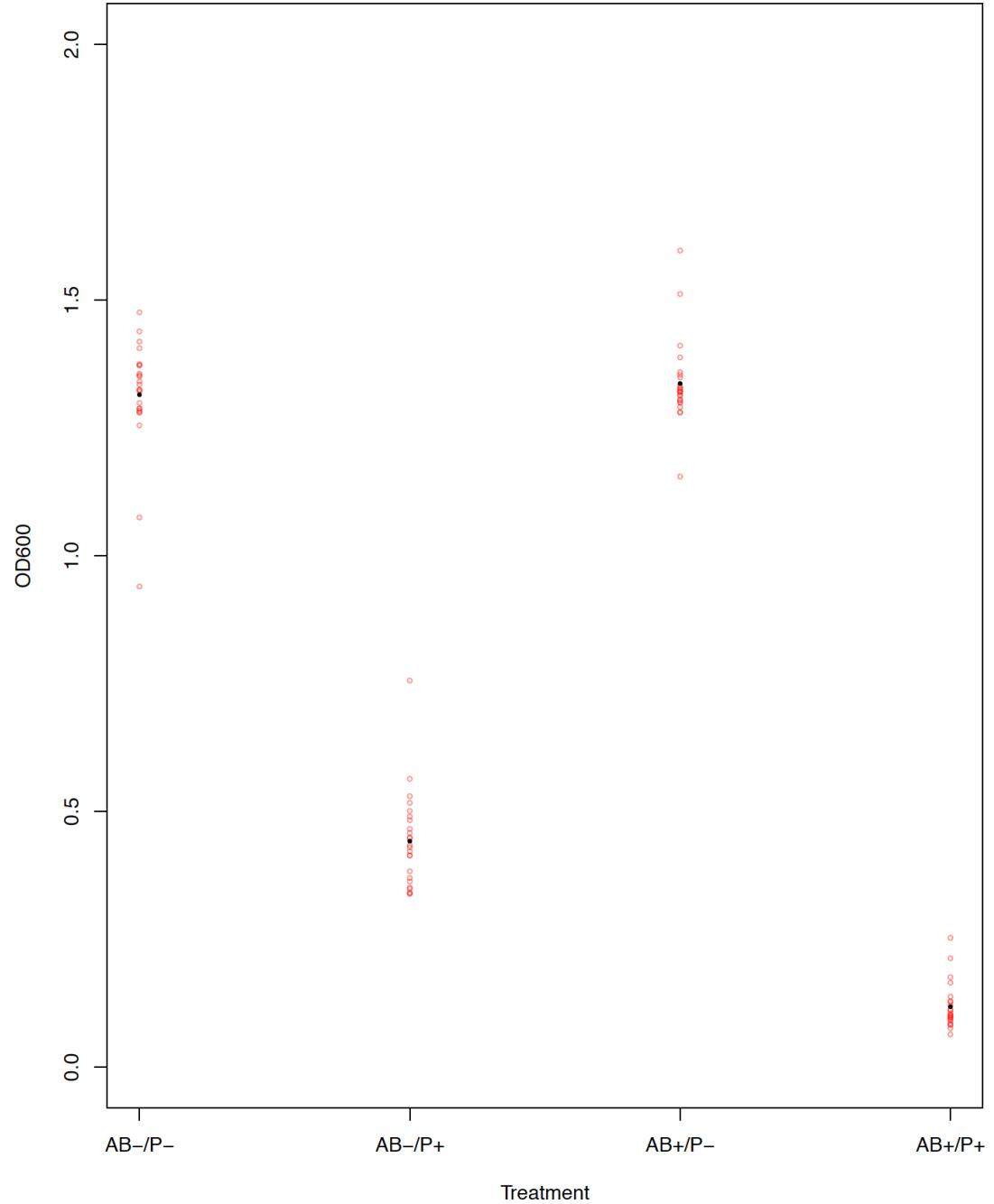


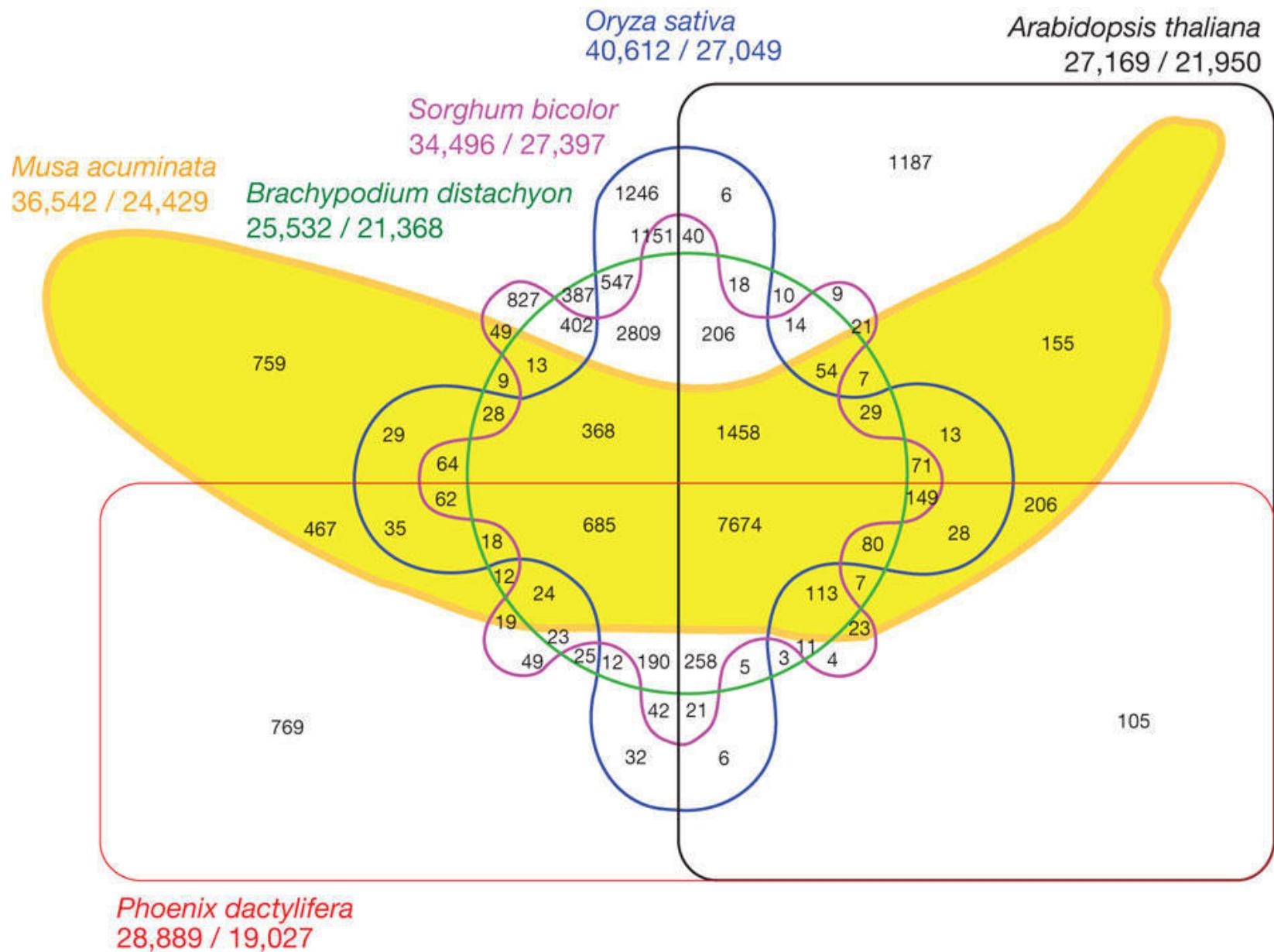


# Caterpillar color influences metabolic rate



**Density of bacteria in liquid culture after 24h  
factorial antibiotic(AB) and phage(P)  
treatment**





# Use the right tool

## Plotting continuous or discrete data

**Matplotlib:** is a python plotting library,

**R:** endless packages for plotting though base and ggplot2 are the most popular.

**Inkscape:** free vector graphics editor. Can read PDF and let you tweak things you couldn't quite fix in your script generated version.

**Circos:** created plots that compare genomes but can show connections between any large datasets.

Excel: it is possible but you have very limited options and control

Adobe Illustrator: Similar to inkscape particularly useful for building complex multipart figures

## Image Manipulation

**GIMP:** Think of it as free photoshop. Steep learning curve but can do just about whatever you want

**ImageJ:** Similar to GIMP but with many packages for analyses of specific image types.

Photoshop: Image manipulation steep learning curve very powerful and definitely worth learning if your research includes figures of FISH results.

## General Editing

Adobe acrobat: often the easiest way to tweak something small you couldn't get exactly right in your script.

Powerpoint: not elegant but often the easiest way to combine different elements into a single plot.

**Bold = Free**

# Resources

[R graph gallery](#)

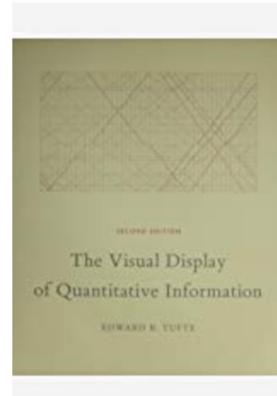
[Python graph gallery](#)

[Color Brewer](#)

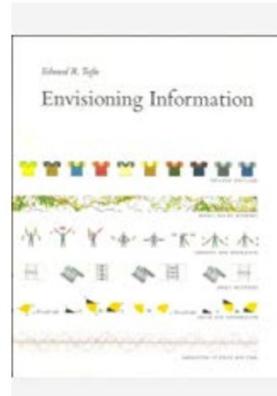
[Plotly](#)

[Data Visualization Catalog](#)

## Philosophy of Data Visualization



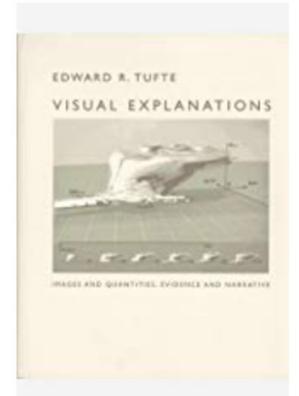
Hardcover  
**\$34.58**



Hardcover  
**\$36.13**



Hardcover  
**\$41.60**



Hardcover  
**\$35.11**

# Steps in making a great figure

- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.

# Steps in making a great figure

- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.

*Haploid chromosome number ranged from 7-50 across sample Polyneoptera species and an XO sex chromosome system was reconstructed as the most probable ancestral state for most orders.*

# Steps in making a great figure

- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.
- 2) Make a list of the data that will need to be included. Is it continuous, discrete, or more complex.

*Haploid chromosome number ranged from 7-50 across sample Polyneoptera species and an XO sex chromosome system was reconstructed as the most probable ancestral state for most orders.*

# Steps in making a great figure

- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.
- 2) Make a list of the data that will need to be included. Is it continuous, discrete, or more complex.

*Haploid chromosome number ranged from 7-50 across sample Polyneoptera species and an XO sex chromosome system was reconstructed as the most probable ancestral state for most orders.*

CLADE	CHROM#	#SP	SCS
ORTHOPTERA	10 - 16		XO
BLATTODEA	7 - 12		XY
Phas.			Parth
"			
"			

9 groups      (7-50)      5-6+      3 states + missing data

# Steps in making a great figure

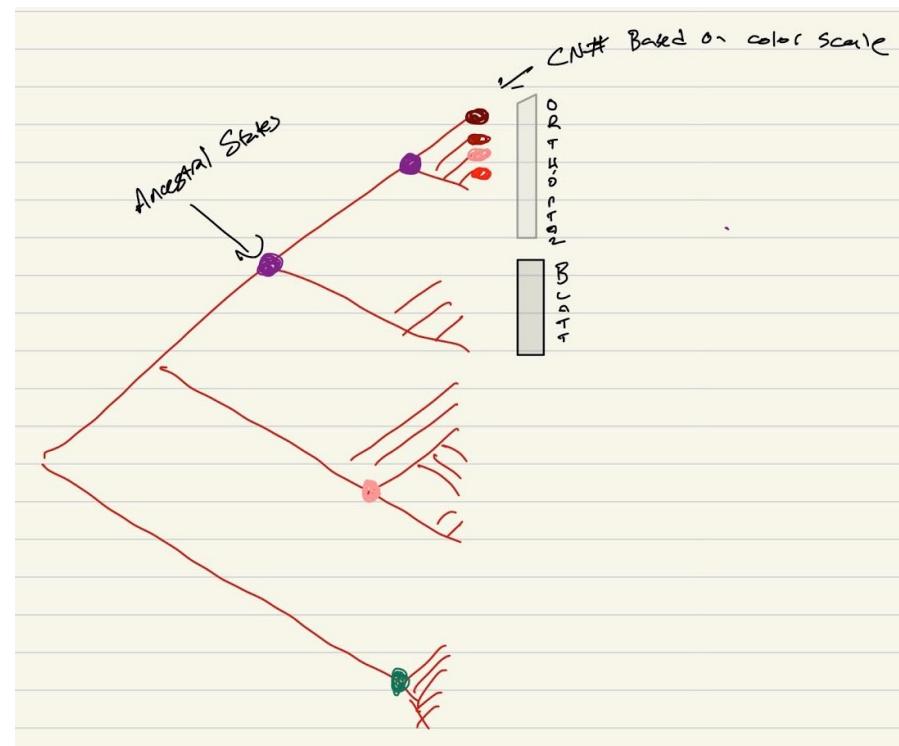
- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.
- 2) Make a list of the data that will need to be included. Is it continuous, discrete, or more complex.
- 3) Sketch out what you think it will look like. Don't waste time figuring out how to make the perfect plot in your tool until you have settled on a best approach. Check out other papers and the graph gallery for ideas.

*Haploid chromosome number ranged from 7-50 across sample Polyneoptera species and an XO sex chromosome system was reconstructed as the most probable ancestral state for most orders.*

# Steps in making a great figure

- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.
- 2) Make a list of the data that will need to be included. Is it continuous, discrete, or more complex.
- 3) Sketch out what you think it will look like. Don't waste time figuring out how to make the perfect plot in your tool until you have settled on a best approach. Check out other papers and the graph gallery for ideas.

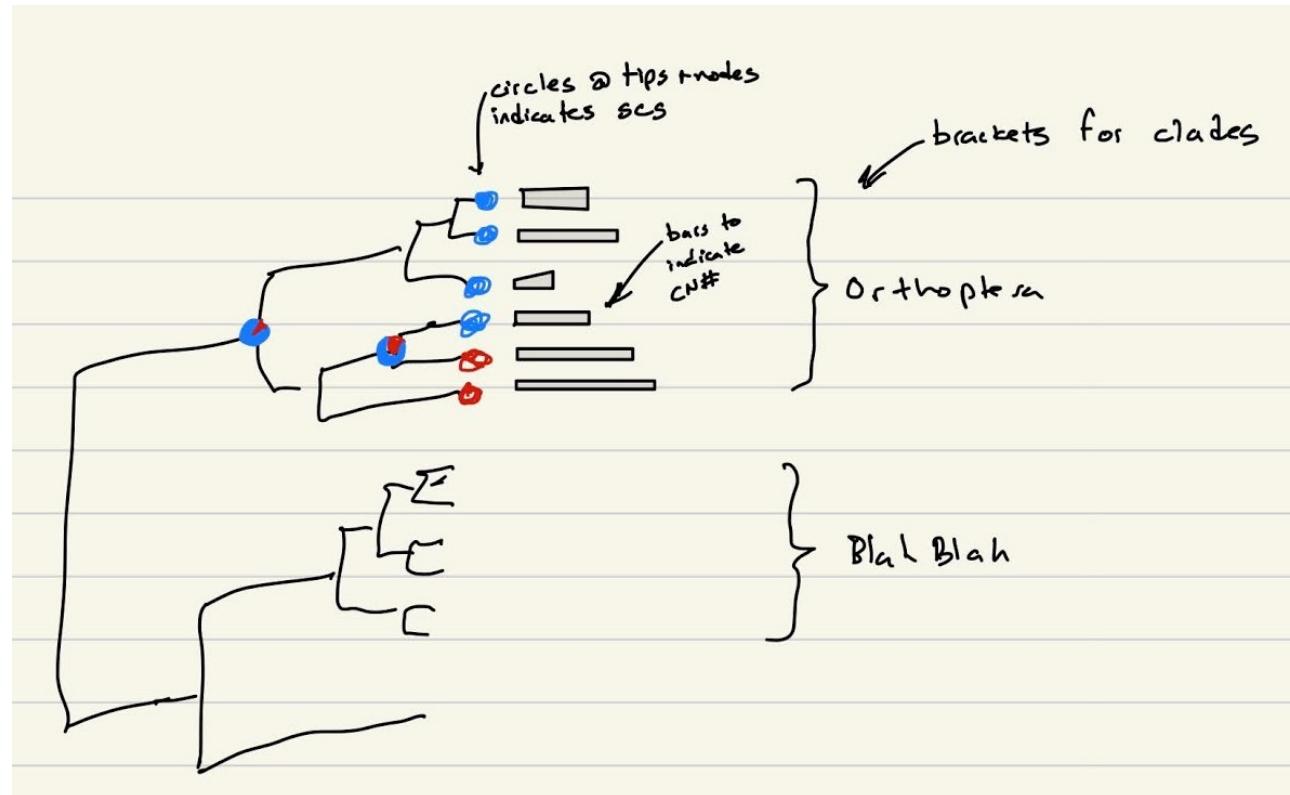
*Haploid chromosome number ranged from 7-50 across sample Polyneoptera species and an XO sex chromosome system was reconstructed as the most probable ancestral state for most orders.*



# Steps in making a great figure

- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.
- 2) Make a list of the data that will need to be included. Is it continuous, discrete, or more complex.
- 3) Sketch out what you think it will look like. Don't waste time figuring out how to make the perfect plot in your tool until you have settled on a best approach. Check out other papers and the graph gallery for ideas.

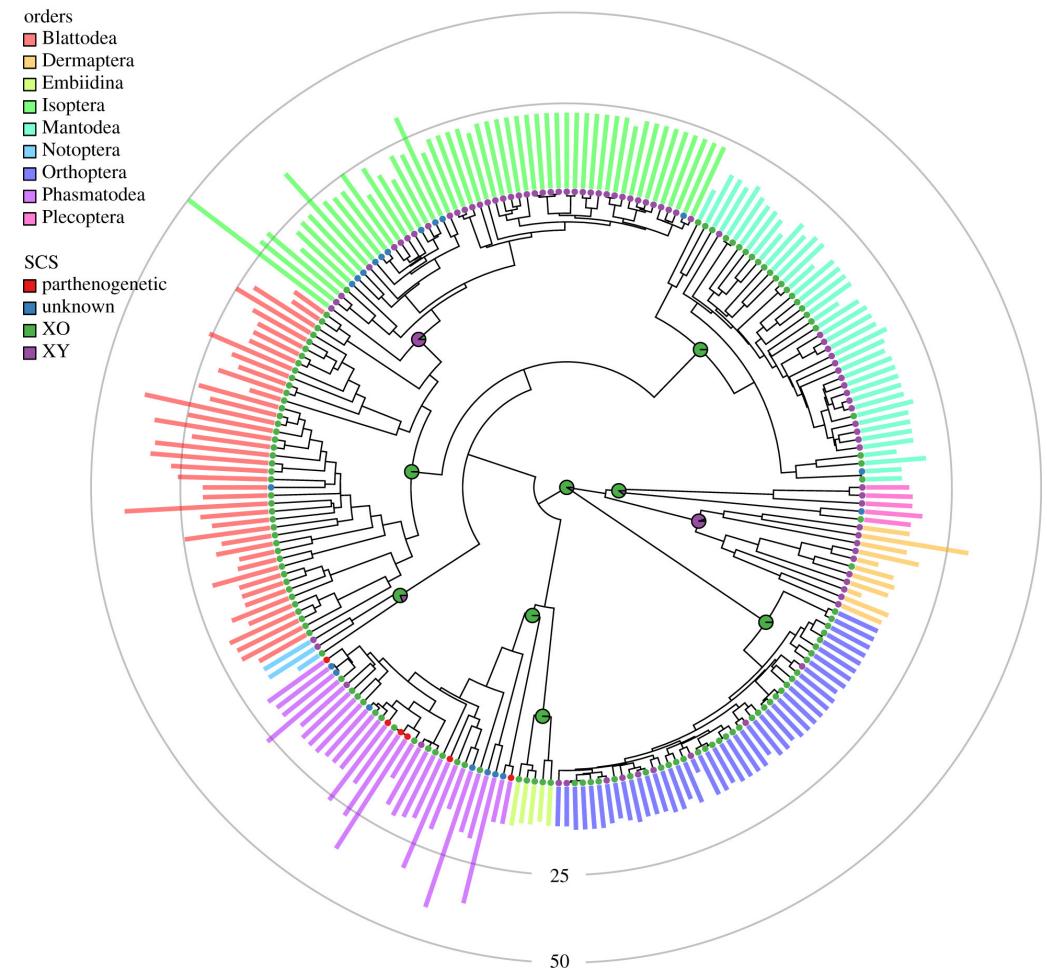
*Haploid chromosome number ranged from 7-50 across sample Polyneoptera species and an XO sex chromosome system was reconstructed as the most probable ancestral state for most orders.*



# Steps in making a great figure

- 1) Figure out the purpose of the figure. Usually you will have a sentence in the paper or a point you want to make in a talk.
- 2) Make a list of the data that will need to be included. Is it continuous, discrete, or more complex.
- 3) Sketch out what you think it will look like. Don't waste time figuring out how to make the perfect plot in your tool until you have settled on a best approach. Check out other papers and the graph gallery for ideas.

*Haploid chromosome number ranged from 7-50 across sample Polyneoptera species and an XO sex chromosome system was reconstructed as the most probable ancestral state for most orders.*



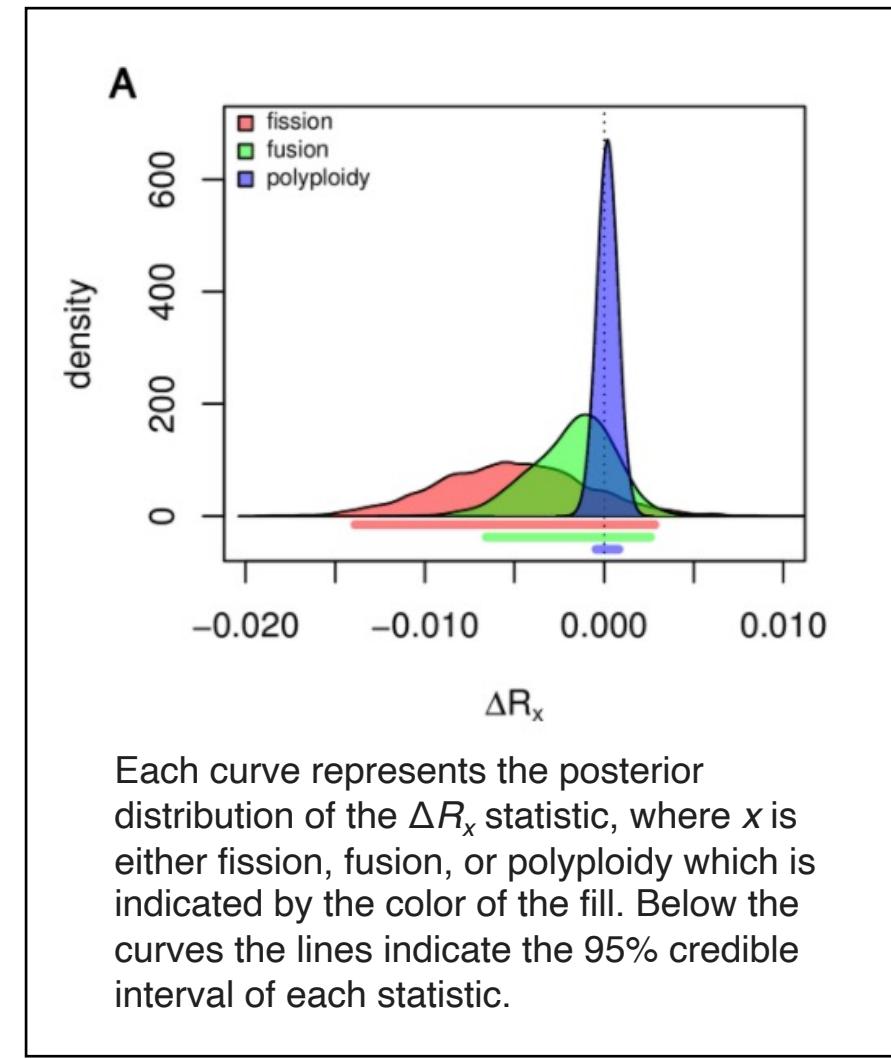
# How I make a plot

1) Decide why you are making the plot. Often times you will have a sentence in your paper that demands a plot. On almost every project I've ever been involved in we have much more data than is ever included in a figure in the final paper.

*The  $\Delta R_x$  statistics for fusions, fissions and polyploidy had credible intervals that overlapped zero ([Fig 2A](#)).*

	fission	fusion	polyploidy
1	1.924933e-02	6.691240e-03	1.194787e-02
2	8.055805e-03	-2.395435e-03	1.453424e-02
3	3.010314e-02	2.857327e-02	9.351597e-03
4	-7.035151e-03	2.745761e-02	8.345796e-03
5	5.011324e-04	-1.635201e-02	-1.280441e-02
6	2.711203e-02	-2.817951e-02	5.322630e-02
7	-4.188582e-03	2.202932e-02	-1.179885e-04
8	3.483755e-02	1.055559e-02	-1.843438e-02
9	3.550188e-02	-3.272404e-04	5.312943e-02
10	-1.145644e-02	2.068717e-03	2.317548e-02
11	1.620784e-02	1.637362e-02	1.869329e-03
12	-4.366205e-02	2.012690e-02	-2.899442e-02
13	3.398371e-03	2.127199e-03	-5.653567e-03
14	2.778317e-02	1.356907e-02	4.306500e-03
15	-6.903131e-03	5.692979e-02	3.769614e-03
16	2.218237e-02	8.972304e-05	1.469798e-02

10,000 rows



# Plotting in this class

**Over the course of the semester we will plot using several approaches (base, ggplot, custom packages)**

**Our next topic is intro to R and then we will come back to plotting once you have some tools in your toolbox.**

1. Show the data
2. Avoid distorting data
3. Avoid chart junk
4. Maximize data:ink ratio maximize information
5. Make it accessible to all (5% color blind + BW prints).
6. Axes and legends that are informative and useful
7. Use vector art when possible



I will evaluate all the plots you make this semester on these criteria. Can you break these? Yes but only for really good reasons!