

Syllabus

Course Information

Course Number: BIOL683
Course Title: Experimental Design in Biology
Time: TR 8:00-9:15
Location: HELD 105
Credit Hours: 3

Instructor Details

Instructor: Dr. Heath Blackmon
Office: BSBW 119
E-Mail: blackmon@tamu.edu
Office Hours: by appointment

Course Description

This course is intended to provide a foundation in the proper design of scientific research projects in the field of biology. A wide range of biological experiments will be covered, and each type of experiment will be designed with an eye toward choosing the appropriate statistical technique for analysis. All work will be completed in the R environment.

Course Prerequisites

None

Special Course Designation

Qualifies as a quantitative elective in the EEB IDP. It also qualifies under the computational genetics requirement and the statistics and bioinformatics category for the Genetics IDP

Course Learning Outcomes

Design biological studies that are statistically tractable.
Perform data visualization and exploration in R.
Perform reproducible statistical analyses using the programming language R.
Produce publication quality plots using R.

Textbook and/or Resource Materials

No textbooks are required but if you have a weak background good references would be:

The Analysis of Biological Data, Second Edition by Michael C. Whitlock and Dolph Schluter

Biostatistical Design and Analysis using R

Grading Policy

A total of 300 points are available in the course: 5 homework assignments (20 points each), two exams (100 points each). The breakdown of grades will be:

A = 90%-100%

B = 80%-90%

C = 70%-80%

D = 60%-70%

F = 0-60%

Late Work Policy

No late work will be accepted after the due date provided. Work submitted by a student as makeup work for an excused absence is not considered late work and is exempted from the late work policy. (See Student Rule 7.)

Course Schedule

Tuesday	Thursday	Topic
	25 Aug	Intro and motivation
30 Aug	1 Sep	Statistical Principles
6 Sep	8 Sep	Principles of Data Visualization
13 Sep	15 Sep	Introduction to R (general)
20-Sep	30-Sep	Introduction to R (plotting)
27 Sep	29 Sep	Simple hypothesis testing / Intro to linear models
4 Oct	6 Oct	Correlation and linear regression
11 Oct	13 Oct	Holiday / Review / Test
18 Oct	20 Oct	Linear models
25 Oct	27 Oct	Mixed effects models
1 Nov	3 Nov	Bayesian methods and MCMC
8 Nov	10 Nov	Monte Carlo methods
15 Nov	17 Nov	PCA
22 Nov	24 Nov	Shiny / Holiday
29 Nov	1 Dec	Review / Final

Technology

Students will need a laptop or other computer capable of installing and running R and Rstudio.

Course website

Additional material will be provided on the course website: <http://coleoguy.github.io/expdes>

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" ([Section 20.1.2.3, Student Rule 20](#)).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

***NOTE:** Faculty associated with the main campus in College Station should use this Academic Integrity Statement and Policy. Faculty not on the main campus should use the appropriate language and location at their site.*

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu. Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

***NOTE:** Faculty associated with the main campus in College Station should use this Americans with Disabilities Act Policy statement. Faculty not on the main campus should use the appropriate language and location at their site.*

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, you will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

NOTE: *Faculty associated with the main campus in College Station should use this Title IX and Statement on Limits of Liability. Faculty not on the main campus should use the appropriate language and location at their site.*

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in proper self-care by utilizing the resources and services available from Counseling & Psychological Services (CAPS). Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.

COVID-19

Campus Safety Measures

To help protect Aggieland and stop the spread of COVID-19, Texas A&M University urges students to be vaccinated and to wear masks in classrooms and all other academic facilities on campus, including labs. Doing so exemplifies the Aggie Core Values of respect, leadership, integrity, and selfless service by putting community concerns above individual preferences. COVID-19 vaccines and masking — regardless of vaccination status — have been shown to be safe and effective at reducing spread to others, infection, hospitalization, and death.