**BIOL683 Experimental Design in Biology**

**Instructor:**

Dr. Heath Blackmon

Oﬃce Location: BSBW 309A

Oﬃce Phone: 979-862-4880

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Oﬃce Hours: by appointment

**Time and Location:**

TR 3:15-4:30

The interwebs

**Learning Objectives:**

This course is intended to provide a foundation in the proper design of scientiﬁc research projects in the ﬁeld of biology. A wide range of biological experiments will be covered, and each type of experiment will be designed with an eye toward choosing the appropriate statistical technique for analysis. By the end of the course, successful students will be able to design biological studies that are statistically tractable and perform basic statistical analyses using the programming language R.

**Prerequisites**

STAT651 Statistics in research

**Required Textbook:**

The Analysis of Biological Data, Second Edition by Michael C. Whitlock and Dolph Schluter (ISBN-10: 1936221489, ISBN-13: 978-1936221586).

Students will write and run R code and will be required to bring a laptop to class.

**Suggested reading:**

Various articles will be posted during the course

**Grading:**

A total of 400 points are available in the course: 6 homework assignments (25 points each), two exams (100 points each), and class participation (50 points). The breakdown of grades will be:

A = 90%-100%

B = 80%-90%

C = 70%-80%

D = 60%-70%

F = 0-60%Class participation points will be given based on participation in group activities and contribution to discussions.

**Makeup Assignments:**

Makeup assignments will be given only for excused absences. Written documentation will be necessary to show that an absence qualiﬁes as an oﬃcial excused absence according to TAMU policy. The student must contact the course instructor within 3 days to arrange a makeup assignment or the grade will be converted to a zero.

**Americans with Disabilities Act (ADA) Policy Statement:**

The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit <http://disability.tamu.edu>.

**Aggie Honor Code:**

An Aggie does not lie, cheat or steal, or tolerate those who do. See http://aggiehonor.tamu.edu.

**Topics: (corresponding roughly to one topic per week)**

Week 1 (Jan. 18): Introduction to R and Statistics

Week 2 (Jan. 25): Summaries and Estimates, W&S Ch. 3–4

Week 3 (Feb. 1): Probability and Bayes’ theorem , W&S Ch. 5

Week 4 (Feb. 8): Hypothesis Testing, W&S Ch.6–9

Week 5 (Feb. 15): Continuously Distributed Variables, W&S Ch. 10–13

Week 6 (Feb. 22): Experimental Design, ANOVA, Correlation, W&S Ch. 14–16

Week 7 (Mar. 1): Regression and Multiple Factors, W&S Ch. 17–18

Week 8 (Mar. 8): Review, Exam I

Week 9 (Mar. 15): Mixed Models

March 18 redefined day attend Friday classes

March 19 Spring break no classes

Week 10 (Mar. 22): Non-Gaussian Response Variables

Week 11 (Mar. 29): Species as data points

Week 12 (Apr. 5): GWAS

Week 13 (Apr. 12): Special Topics

Week 14 (Apr. 19): Special Topics

Week 15 (Apr. 26): Review / Special Topics

April 29 last day of regular class

Final Exam: May 3, 2:00-4:30pm.

Participation 1: Introduction

HW1 swirl intro

HW2 means, CI, histogram

HW3

HW4

Midterm

HW5

HW6

Participation 2

Final

Files:

Week 3 mcmc log file