

# Cole Rehbein

618 12th St., Las Vegas, New Mexico, 87701

✉ [cole.rehbein@gmail.com](mailto:cole.rehbein@gmail.com) ☎ 505-429-8744

## Education

*New Mexico Highlands University*, M.S. Clinical Psychology 2024 (anticipated)

**Thesis:** The effectiveness of a brief, mindfulness-based behavioral activation intervention for college students with depression

**Advisor:** Dr. David Pan

*St. John's College, Santa Fe*, B.A. Philosophy and History of Math and Science 2019

**Minors:** Classical Studies, Comparative Literature

**Senior Paper:** The Internally Determined Self: Spinoza's *Ethics* as a remedy for postmodernity's identity crisis

## Research Experience

### *Book Chapter*

Reysen, S., Brooks, T. R., Rehbein, C., Plante, C. N., Roberts, S. E., Gerbasi, K. C., & Joshi, R. (n.d.). Need for power, transhumanism, and gender differences in preference for isekai anime. In M. Cserkits (Ed.), *Explaining isekai*.

Accepted.

### *Article Under Review*

Brooks, T. R., Rehbein, C., Reysen, S., Plante, C. N., Roberts, S. E., & Tague, A. M. (n.d.). "Don't be too proud of this technological terror you've constructed:" the influence of gender and in-group identification on transhumanist orientation.

Submitted for publication with *Journal for Religion, Film and Media*

### *Articles Under Preparation*

Rehbein, C., & Brooks, T. R. (n.d.). Changes in desired outcomes for trans behavioral health care, 1963-2022: A systematic review.

Manuscript under preparation for *Behaviour Research and Therapy*

Rehbein, C., Brooks, T. R., Reysen, S., Plante, C. N., Roberts, S. E., & Tague, A. M. (n.d.). Gender and global economics as predictors of transhumanist orientation.

Manuscript under preparation for *Fast Capitalism*

### *Presentations and Lectures*

Carreon Gallegos, E. L., Brooks, T. R., & Rehbein, C. (2023). *Gender and in-group identification: Exploring the influence on transhumanist orientation*.

Oral presentation accepted at the 2023 annual conference for the Pop Culture Association of the South, New

Orleans, LA

Rehbein, C. (2022). *Guest lecture: Introduction to clinical psychology, diagnosis, and the DSM.*

For Dr. Thomas R. Brooks' undergraduate Intro to Psychology class

Rehbein, C. (2023). *Guest lectures: Radical behaviorism and cognitive science, I & II.*

For Dr. Thomas R. Brooks' graduate Memory and Cognition class

Rehbein, C., & Brooks, T. R. (2023a). *Changes in desired outcomes for trans behavioral health care, 1963-2022, or; why we stopped shocking trans people: A systematic review.*

Presented at the Southwest Psychological Association conference in Dallas, Texas

Rehbein, C., & Brooks, T. R. (2023b). *Changes in desired outcomes for trans behavioral health care, 1963-2022: A systematic review.*

Presented at the NMHU Women's and Gender Studies Brownbag Lecture Series

#### Posters

Rehbein, C. (2023). *Changes in desired outcomes for trans behavioral health care, 1963-2022, or; why we stopped shocking trans people: A systematic review.*

Presented at the Rocky Mountain Psychological Association conference in Albuquerque, NM

---

## Clinical Experience

### *New Mexico Behavioral Health Institute*

Clinical Psychology Practicum Student

2022-Current

**Responsibilities:** Conducting cognitive, neuropsychological, and intelligence tests as part of intakes and treatment planning. Assisting with group and individual therapies using brief, acceptance and commitment therapy and mindfulness interventions, with a focus on people with schizophrenia-spectrum disorders.

**Supervisor:** Dr. Mathias Stricherz

### *New Mexico Highlands University*

Intervention work for thesis

Fall 2023

**Responsibilities:** Recruiting for and conducting a brief, mindfulness-based behavioral activation intervention for college students with depression.

**Supervisor:** Dr. David Pan

---

## Employment

### RELEVANT WORK EXPERIENCE

### *New Mexico Highlands University*

Graduate Assistant for Memory and Cognition Class

Fall 2023

*Responsibilities:* Assisted with seminars.

*Supervisor:* Dr. Thomas R. Brooks

Graduate Assistant for Undergraduate Research Methods Class

Fall 2023

*Responsibilities:* Assisted with undergraduate writing and research design.

*Supervisor:* Dr. Daniel Chadborn

Graduate Assistant for Human Connections Lab

Spring 2022

*Responsibilities:* Managed a section of Dr. Brooks' Human Connections Lab that developed several studies investigating the relationships between video game exposure and various social psych factors.

*Supervisor:* Dr. Thomas R. Brooks

Teaching Assistant for First-Year Learning Community

Fall 2022

*Responsibilities:* Focused on the psychology part of a combo intro to psych and intro to American history class. Ran two lab sections on Fridays.

*Supervisor:* Dr. Thomas R. Brooks

Graduate Assistant for Dr. Lara Heflin

Fall 2022

*Responsibilities:* Ran an extracurricular neuroanatomy tutorial using sheep brain dissections. PI for EEG study investigating chronic cannabis use and stress responses on emotional Stroop task. Acquired new EEG equipment.

### *Rio Grande Sun*

City Reporter

Aug 2020 - May 2021

*Responsibilities:* Covered city politics, council meetings, local events.

### *Santa Fe Reporter*

Calendar Editor, Copy Editor, Culture Contributor

Aug 2019 - March 2020

*Responsibilities:* Community event calendar management for both online and print presentation, copyediting, culture writing. Focus on restaurant reviews, food writing, and gallery openings.

Editorial Intern

Sept 2015 - March 2016

*Responsibilities:* Editorial tasks, content creation.

### *Breakthrough Santa Fe*

Tutor

Sept 2018 - May 2019

*Responsibilities:* Regular one-on-one tutoring for at-risk and disadvantaged high school students.

### *St. John's College*

Assistant Editor, The Moon (student newspaper)

Jan 2016 - May 2016

*Responsibilities:* Responsible for the quality of layout, graphic design, and content curation. Engaged personally with writers to offer support, supervised non-editorial assistant staff. Conducted meetings with contributors for editing and made material ready for publication. Copyediting.

Administrative Assistant to Student Life Office

First Semester 2016

*Responsibilities:* Administrative tasks, student assistance.

## OTHER WORK EXPERIENCE

Server, Bartender, Bar Castañeda <i>Las Vegas, NM</i>	June 2023 - Nov. 2023
Barista, Stella's Cafe <i>Las Vegas, NM</i>	Nov 2022 - June 2023
Server, Bartender, The Skillet <i>Las Vegas, NM</i>	Sept 2021 - Nov 2022
Barista, Atalaya Cafe <i>Santa Fe, NM</i>	May 2019 - Aug 2019
Barista, Capitol Coffee Company <i>Santa Fe, NM</i>	Fall 2017 - June 2018
Backcountry Counselor, Philmont Scout Ranch <i>Cimarron, NM</i>	Summer 2016
Outfitting Services, Philmont Scout Ranch <i>Cimarron, NM</i>	Summer 2015
Barista, Starbucks <i>Des Moines, IA</i>	2013-2015

---

## Leadership and Volunteer Experience

### *New Mexico Highlands University*

#### Psychology Department

Graduate Liaison Psychology Department	Fall 2023
--	-----------

#### Psi Chi Honor Society

President	2022-present
-----------	--------------

#### Associated Students of New Mexico Highlands University

Vice President & President Pro-Tempore	2022-2023
--	-----------

#### Campus Advisory Committee on Finance

Graduate Representative	2022-2023
-------------------------	-----------

### *Walk the Talk Santa Fe*

Co-founder	Summer 2020
------------	-------------

### *St. John's College, Santa Fe*

#### Polity (SJC student government)

Voting Member	2016-2019
---------------	-----------

#### Student Committee on Instruction

President	2017-2018
-----------	-----------

### *Scouting, BSA*

Eagle Scout	2015
-------------	------

---

## **Skills and Professional Development**

### *Statistical Analysis with R*

Competent in data manipulation, analysis, and visualization using R software.  
2-day workshop attended in November 2022.

### *Technical Publishing*

Experienced in developing Quarto documents for technical and academic publishing.  
Most class assignments, papers, and thesis written in Quarto markdown and rendered to docx or pdf.

### *Third-Wave Behavioral Therapies (ACT)*

clinical training in mindfulness-based CBT and ACT, experienced in patient assessment and treatment planning.

Relevant coursework: Intro to Counseling, Group Therapy, Multicultural Therapy, Behavior Therapy and Assessment

### *Psychological Assessment*

Skilled in conducting cognitive, neuropsychological, and intelligence tests as part of clinical intakes and treatment planning.

Relevant coursework: Neuropsychological Assessment, IQ Assessment, Behavior Therapy and Assessment

### *Multicultural Competence*

Culturally aware and competent in diverse clinical settings with a focus on New Mexican populations including historic Hispanic, Latinx, Indigenous, and immigrant communities. Additionally experienced in working with LGBTQ+ populations.

Relevant coursework: Multicultural Therapy

### *Conflict De-Escalation*

Work at NMBHI including 1-day training in Conflict Prevention Institute's Nonviolent Crisis Intervention.

### *Leadership and Governance*

Experienced in student governance, community organizing, and leading academic societies.

### *Copyediting and Journalism*

Strong background in editorial roles, including copyediting and culture writing.

### *Public Speaking and Presentation*

Experienced in presenting research findings at academic conferences.

### *Project Management*

Track record of successfully managing and completing academic and journalistic projects.