# **COSC 290 Discrete Structures**

Lecture 24: Partial orders and equivalence relations

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# Closures

# Plan for today

- 1. Closures
- 2. Equivalence relations and partial orders

#### Closures

A closure of a relation R on A is a smallest  $R'\supseteq R$  that satisfies a desired property.

· reflexive closure:

$$R' = R \cup \{ \langle a, a \rangle : a \in A \}$$

· symmetric closure:

$$R' = R \cup R^{-1}$$

 transitive closure: (hint: what does R ∘ R give you?)

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#### Poll: towards transitive closure

Consider the parentOf relation on persons where  $\langle p, c \rangle \in parentOf$  if p is the parent of c. What is parentOf  $\circ$  parentOf?

- A) ancestorOf
- B) grandParentOf
- C) parentOf
- D) childOf
- E) grandChildOf
- F) descendantOf

Bonus question for you to consider during the discussion period: what is  $parentOf \cup (parentOf)$ ?

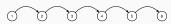
#### Exercise

Input: Relation  $R \subseteq A \times A$ .

**Output:** smallest  $R' \supset R$  that is transitive

- 1: R' := R
- 2: **repeat** 3: new := (R ∘ R') − R'
- 4: R' := R' ∪ new
- $_{5:}\; \textbf{until}\; |\textit{new}| = 0$
- 6: return R'

Exercise: working in groups, apply the algorithm to this graph. How many times does the loop repeat?



## Computing the transitive closure

**Input:** Relation  $R \subseteq A \times A$ .

**Output:** smallest  $R' \supset R$  that is transitive

- 1: R' := R
- 2: repeat
- 3:  $new := (R \circ R') R'$
- 4: R' := R' ∪ new
- 5: **until** |new| = 0
- 6: return R'

#### Example (Applying transitive closure algorithm)

Let's apply the algorithm to this example:



#### Closures

A closure of a relation R on A is a smallest  $R' \supseteq R$  that satisfies a desired property.

· reflexive closure:

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· symmetric closure:

$$R' = R \cup R^{-1}$$

· transitive closure:

$$R' = R \cup (R \circ R) \cup ((R \circ R) \circ R) \cup \cdots$$

# Equivalence relations and partial orders

# Special relation: equivalence relation

Relation R on A is an equivalence relation if it is reflexive, symmetric, transitive.

Conventions: use  $\equiv$  as the "name" of the relation (as opposed to a letter like R) and use infix notation:  $a \equiv b$  instead of  $\langle a,b \rangle \in \equiv$ . Intuition: equivalence relations behave like  $\equiv$ .

## Recall: relation properties

For relation R on  $A \times A$ .

- **R** reflexive: for every  $a \in A$ ,  $\langle a, a \rangle \in R$ .
- **IR** irreflexive: for every  $a \in A$ ,  $\langle a, a \rangle \notin R$ .
- **S** symmetric: for every  $a,b\in A$ , if  $\langle a,b\rangle\in R$ , then  $\langle b,a\rangle\in R$ .
- **antiS** antisymmetric: for every  $a,b\in A$ , if  $\langle a,b\rangle\in R$  and  $\langle b,a\rangle\in R$ , then a=b.
  - **AS** asymmetric: for every  $a, b \in A$ , if  $(a, b) \in R$ , then  $(b, a) \notin R$ .
  - **T** transitive: for every  $a,b,c\in A$ , if  $\langle a,b\rangle\in R$  and  $\langle b,c\rangle\in R$ , then  $\langle a,c\rangle\in R$ .

# Equivalence classes

When R is an equivalence relation on A, the elements of A be can be partitioned into equivalence classes. (See book for formal definition.)

#### Example (Equivalence classes)

Let R denote the equivalence relation on  $\{0, 1, 2, ..., 10\}$  where  $(a, b) \in R$  if  $(a \mod 2) = (b \mod 2)$ 

The equivalence classes are:

- · { 0, 2, 4, 6, 8, 10 }
- $\{1,3,5,7,9\}$

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#### **Exercise**

Let  $S := \{0,1\}^3$  be the set of length 3 bitstrings. Consider the two binary relations  $R_1$  and  $R_2$  on S defined as follows:

- 1.  $(x,y) \in R_1$  if x and y are identical or reverses of each other. For example, if  $x = b_1b_2 \dots b_n$ , we say that reverse $(x) = b_nb_{n-1} \dots b_1$ . Then,  $(x,y) \in R_1$  iff x = y or x = reverse(y).
- 2.  $(x,y) \in R_2$  if x and y are rearrangements/permutations of each other. For example, if  $x = b_1b_2 \dots b_n$ , then  $(x,y) \in R_n$  iff there exists some bijection  $p: \{1,\dots,n\} \to \{1,\dots,n\}$  such that  $y = b_0(\eta)b_0(y) \dots b_0(n)$ .

Working in small groups, write out the equivalence classes for  $R_1$  and  $R_2$ .