Starting today, your device will need to be registered at poll everywhere. (See problem set o for details.)

COSC 290 Discrete Structures

Lecture 4: Propositional Logic

Prof. Michael Hay Wednesday, Jan. 31, 2018 Colgate University

Plan for today

- 1. Propositions
- 2. Thinking logically, or at least trying to
- 3. Syntax of propositional logic

Propositions

Poll: what is a proposition?

Propositional logic is based around the concept of a proposition.

Why isn't

"Where does COSC 290 lab meet?"

considered a proposition?

- A) Because only "yes/no" questions can be propositions.
- B) Because questions can never be propositions.
- C) Because the answer changes over time (last semester it was held in a different room).
- D) More than one of the above / None of the above.

Atomic vs. compound propositions

Example (Atomic propositions)

- 1. "Alice is over 21."
- 2. "Alice is drinking beer."
- 3. "Pigs can fly."

Example (Compound propositions)

- 1. "Either Alice is drinking beer and she is over 21 or she is under 21 and she is not drinking beer."
- 2. "If pigs can fly, then Alice is over 21."

Proposition

- A proposition is a sentence that is either true or false.
 - 3+4=6
 - · My middle name is Gerald or my dog's name is Rufus.
 - · One of these three propositions is true.

These types of sentences are not propositions:

- Ouestions: Is 3 + 4 = 7?
- · Imperatives: You should major in computer science.
- · Opinions: Beards look more sophisticated than mustaches.

Thinking logically, or at least trying to

Poll: deductive reasoning

Every card has a number on one side and a letter on the other.

Rule: "If D is on one side, then 3 is on the other side."

Which cards do you have to turn over to verify whether the rule does or does not hold on this deck of cards?









- A) D alone
- B) D and F
- C) D and 3D) D and 7
- F) All of the cards
- Credit: Example adapted from a lecture by Steven Pinker: https://www.youtube.com/watch?v=sPXy3vWZi3o

Poll: deductive reasoning, again

Suppose you are a bouncer working at a restaurant in Hamilton...

Your boss informs you, "If a person is drinking beer, then they must be over 21." Consider the following scenarios and actions:

- i) A man at the bar with a mug full of beer, Action; check his id.
- ii) A woman dining, drinking a Coke. Action: check her id.
- iii) An elderly gentleman sipping a drink. Action: check the contents of his glass.
- iv) A young woman, who looks clearly under 21, drinking at the bar. Action: check the contents of her glass.

For which scenarios must you take action to enforce your boss' rule?

- A) i alone
- B) i and ii
- C) i and iii
- D) i and iv
- E) All of them

Credit: Example adapted from a lecture by Steven Pinker: https://www.voutube.com/watch?v=sPXv3vWZiJo

Humans and logic

Humans sometimes struggle with purely abstract logical reasoning.

Previous question: example of "confirmation bias"

(But, didn't humans, like, invent logic?)

What's the point?

Previous two scenarios were logically equivalent.

Yet the second was "easier" in some sense.

Psychology: human reasoning is influenced by context ("content effect").

This course:

- Look at propositions in abstract form: p

 q
- Learn systematic ways of reasoning about these abstract propositions
- Write code that automates this process (lab)

Syntax of propositional logic

Syntax

Propositional logic is a formal language.

Sentences in propositional logic must conform to the language's syntax.

Syntax defines what sentences are permissible in the language.

$$\neg (p \implies \neg (\neg q))$$

$$\underbrace{\neg(\land p \implies (\lor \neg q \ r)}_{\text{invalid syntax}}$$

.

Proposition variables

We can use variables like p. q. r. in place of atomic propositions.

Example

- Let p := "You study"
- Let q := "You already know the material"
- Let r := "You will earn an A in the class"

We can use the variables to construct more complex relationships:

Example

Let s :="If p or q, then r".

This sentence is either true or false-it's also a proposition!

Credit: Adapted from "Peer Instruction in Discrete Mathematics" by Cynthia Lee, licensed under CC BY-NC-SA 4.0

Logical connectives

Rather than write, "If p or q, then r," we use mathematical symbols called logical connectives.

| Name | Symbol | Meaning |
|--------------------|----------------|------------------------------|
| Negation | ¬p | "not p" |
| Conjunction | $p \wedge q$ | "p and q" |
| Disjunction | $p \lor q$ | "p or q" |
| Exclusive or | $p \oplus q$ | "either p or q but not both" |
| Implication | $p \implies q$ | "if p, then q" |
| Mutual implication | $p \iff q$ | "p if and only if q" |
| | | |

Example (continued...)

s := "If you study or you already know the material, you will earn an A in the class" can be written as $s := (p \lor q) \implies r$.

You are drinking alcohol legally ->> You are at least 21.

In a natural language like English, this same implication can be expressed in many different forms.

- · If you are drinking legally, then you are at least 21.
- · You are drinking legally only if you are at least 21.
- · You are at least 21 if you are drinking legally.
- . Being at least 21 is necessary for you to be drinking legally.
- · Knowing that you are drinking legally is sufficient information to conclude you are at least 21.

What about this sentence? Is it a proposition? If so, is it true?

· If you are at least 21, then you are drinking alcohol legally.

Wumpus world sentences

Let atomic propositions be denoted as follows:

- w_{ii} denotes "there is a wumpus in [i, j]."
- · sii denotes "there is a stench in [i, j]."



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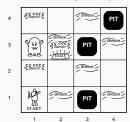
Consider this sentence, "If the wumpus is in [1,3] or [2,4], then there is a stench in [1,4]."

Let's write that in propositional logic:

$$(W_{13} \lor W_{24}) \implies S_{14}$$

Wumpus world

Goal: move around wumpus world, avoid pits (which are breezy) and the scary wumpus (who smells), find gold (which glitters),



Poll: Wumpus world sentences

Let atomic propositions be denoted as follows:

- · p; denotes "there is a pit in [i, j]."
- · wii denotes "there is a wumpus in [i, i]."

Write this sentence in propositional logic: "There may be a pit in [1,2] or [2,2] and the wumpus is either in [2,1] or [3,1]."

A)
$$(p_1, \oplus p_2,) \land (w_2, \oplus w_3,)$$

B)
$$(p_{1,2} \lor p_{2,2}) \land (w_{2,1} \oplus w_{3,1})$$

C)
$$(p_{1,2} \lor p_{2,2}) \land (w_{2,1} \lor w_{3,1})$$

D)
$$(p_{1,2} \wedge p_{2,2}) \vee (w_{2,1} \wedge w_{3,1})$$

F) More than one of the above / None of the above

Poll: Wumpus world sentences

Let atomic propositions be denoted as follows:

- p_{ij} denotes "there is a pit in [i, j]."
- b_{ij} denotes "there is a **b**reeze in [i, j]."

Suppose we are given the rule that "pits cause breezes in adjacent cells." Which of the following sentences is consistent with that rule?

A)
$$p_{2,1} \implies (b_{1,1} \wedge b_{2,2} \wedge b_{3,1})$$

B)
$$b_{1,1} \implies (p_{1,2} \lor p_{2,1})$$

C)
$$b_{1,1} \iff (p_{1,2} \lor p_{2,1})$$

D) All of the above

E) None of the above unless we also know that
$$b_{\rm 1,1}$$
 is true or $p_{\rm 2,1}$ is true.

Hint: would your answer change if the rule said that pits are the only thing that causes breezes?