## Worksheet 2

## **CS 2210 Discrete Structures**

## Due 2/5 9pm. Late submissions get grade 0.

\* Teams of 3-4 students (must work in a group). Follow directions given during discussion.

\*\* This page is double sided. Make sure to do both sides. Show your work!

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Question 1: Decide whether  $(p \wedge r) \rightarrow q$  and  $(p \rightarrow q) \vee (r \rightarrow q)$  are logically equivalent.  $(p \wedge r) \rightarrow q = \neg p \vee \neg r \vee q$   $(p \rightarrow q) \vee (r \rightarrow q) = (\neg p \vee q) \vee (\neg r \vee q) = \neg p \vee q \vee \neg r \vee q$ 

(1prorry = 1prorry Yes, they are equivalent

Question 2: Express the negation of  $\exists x \forall y ((x < -1) \lor (y > 2))$  without using negation symbol. Show each step.  $\neg (\exists x \forall y ((x < -1) \lor (y > 2)))$   $\forall x \forall (\forall y ((x < -1) \lor (y > 2)))$   $\forall x \exists y \neg ((x < -1) \lor (y > 2))$   $\forall x \exists y ((x < -1) \lor (y > 2))$   $\forall x \exists y ((x < -1) \land (y < 2))$ 

Question 3: Let P(x) be statement "x has internet connection" and C(x,y) be statement "x and y have chatted over the internet". Domain of x and y are all students in our class. Use quantifiers to express each of those statements:

(a) Anna has not chatted over internet with John.

(b) Not everyone in our class has internet connection.

(c) Someone in our class has an internet connection, but never chatted with anyone.

(d) There is a student in our class who chatted with everyone in our class.

Question 4: Let Q(x,y) be a statement "x-y=4x+2y". The domain x, y are integers. What are the truth values of the below? Explain. Give example when relevant.

Question 5: Definition:  $5 \mid n$  means 5 divides n, that is exists  $x \in Z$ , such that n=5x.  $5 \nmid n$  means 5 does not divide n. Suppose  $n \in Z$ . Prove that if  $5 \mid n$ , then  $5 \mid n^2$ .

Assume 51n, then by definition of divisibility,  $3k \in \mathbb{Z}$  5.t. n = 5k $n^2 = (5k)^2 = 25k^2 = \frac{5(5k^2)}{t} = 5t$   $t = 5k^2$ ,  $t \in \mathbb{Z}$ 

Since KEZ

Proved that 5/n2