

# Welcome to the Law and AI Lab

# Introductions

# Class Overview

# Logistics

## Contact information

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Office: Burns 315

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## Class schedule

Wednesdays from 9:50am to 11:50am

Founders Hall 236

## Office hours

By appointment in Burns 315.

# Reading Assignments

# Grading

Your grade will be based on:

- Short exercises (in-class and homework) (25%)
- Class participation (25%)
- Final paper and presentation (50%)

# Final paper and presentation

Teams of 1-3 students

Research paper inspired by course material. Workshop presentation of draft.

Likely format:

1. Describe the use or potential use of generative AI in a part of our legal system and analyze the positive and negative implications of this development using the principles and theories explored in class.
2. Analyze how current law and policy should adapt to respond to generative AI.
3. Conduct an original experiment using generative AI tools or propose a set of research questions and methods for future empirical research into generative AI and law.

# Questions about the syllabus



# Discussion

How have you been thinking about and using generative AI up to this point?

What impact do you think generative AI will have on your future?

# Small groups

Groups 1, 3: Draft a generative AI policy for this class

Groups 2, 4: Draft a default generative AI policy for seminar classes

Group 5: Draft a default generative AI policy for doctrinal classes

