

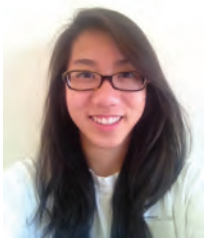
# THEFATEN✉ELOPE | OUR STAFF



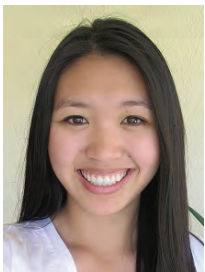
**Brendon** is a veteran editor of various student publications. He has many years of experience in tutoring mathematics, giving feedback on college essays, and has given speeches to both students and parents in higher education seminars.



**Colin** is currently studying Computer Science and intends to pursue a medical degree after graduation. Having successfully run a college counseling service last year, he has extensive experience in tutoring, essay reading, and academic advising.



**Diana** has been tutoring elementary, middle school, and high school students for the past four years and has served as a college application advisor for the past year. She is currently considering majoring in economics and film production and is an avid lover of music.



**Laura** acted as the student representative to her school district's board of education and participated in numerous extracurricular activities, including Key Club, Associated Student Body, and Model United Nations. Her academic interests include cognitive science and computer graphics.



**Malina** has tutored students for the SAT and other standardized tests for the last four years. She has also offered one-on-one academic counseling and has spoken on various panel discussions to inform students and parents about the college application process.

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**Nathaniel** has helped students polish their essays for over five years. He also tutors professionally, aiding students prepare for the SAT, SAT II, and advanced placement coursework. His favorite books include *The Unbearable Lightness of Being* and *Cat's Cradle*.



**Nick** graduated at the top of his class and was an officer for his high school's California Scholarship Federation, an organization that rewards scholarships to students for their high academic performance. His academic interests include civil engineering and architectural design.



**Robin** applied and gained admission to selective schools across the US and the UK using the Common Application and UCAS formats, respectively. Through international application processes, he gained significant exposure to the different approaches to education established in the US, the UK, and China.



**Sam** organized a peer-to-peer tutoring service at his high school and has tutored students in English, Spanish, and math since 2010. His academic interests include civil engineering, urban studies, and foreign language.