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Contents Summary

Welcome Jane to your personalized Admission RevueTM. Here is an overview of the contents in your Admission RevueTM report:

Admission Summary

Expert admissions officers review, assess and comment on your credentials just as college admissions officers do behind closed doors. This summary gives you a look into the formats, data and rankings used by colleges to have a "summary sheet" on your profile.

Ratings Profile Summary

Understand how your credentials compare nationally to other candidates and to your "first choice school." The ratings analysis section creates a clearer picture of how you stack up against the competition in the eyes of admissions officers.

Ratings Analysis

Understand how your credentials compare nationally to other candidates and to your "first choice school." The ratings analysis section creates a clearer picture of how you stack up against the competition in the eyes of admissions officers.

Transcript Review

Road To College readers critique your academic credentials in more detail, looking at your coursework, grades, GPA and rank in more detail.

Plus and Pause Factors

The Road To College Admission RevueTM outlines the elements in your admission case that are positives, referred to as "plus factors", and negatives, often called "pause factors."

First Choice Analysis

Take a more detailed look into where you stand at your first choice school. How do you compare to others? Are there any specific plusses or pauses that might impact your case? We'll tell you.

College Fit

Our admissions readers will comment on the college fit based on your preferences and credentials.

Your Plan

Put our year by year recommendations to work for you now!





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Report Summary

Student Information

Name: **Jane Doe** Address: **Main Street Anytown, MA** Gender: **Female** Ethnicity: **White or Caucasian** Citizenship: **US**
Primary Language: **English** Secondary Language: Current Year: **12**

School Information

High School Name: **Anytown High School**
School Type: **Public** Class Rank: **80% / 435**
GPA: **3.7** Level of Rigor: **Prep**
Area of Study: **Engineering** Vocational Interest: **Engineering (General)**
Level of Certainty: **Moderately Certain** Level of Certainty: **Moderately Certain**
Activity 1: **SERVICE** Activity 2: **MODEL UN/ CONGRESS**
PSAT: SAT I: **610 / 640**
ACT English ACT Math ACT Reading ACT Science ACT Composite

SAT II : **Writing : 700**
SAT II : **Math Level IIC : 720**
SAT II : **Math Level IC : 630**
SAT II : **Biology : 560**

AP Information

ART HIST CSab EC (mac) EC (mic) GM GOV COMP
GOV US HG LT (lit) MUS PHc PSYCH
SP SPLR STATS ST ART

College Courses

Course Name Grade Course
Tufts University P Computer Science Explorations Program for High School Students - C++, Java and EMACS Editor

Parent Information

Father: **ALIVE** Mother: **ALIVE**
College: **Bachelors** College: **Bachelors**
Status: **Degree** Status: **Degree**
School: **Boston** School: **Boston**
Name: **University** Name/YR: **University**
Year: **1980** Year: **1980**
Grad Status: **MS** Grad Status: **MS**
School: **Boston** School: **Boston**
Name: **University** Name: **University**
Year: **1982** Year: **1982**
Occupation: **Director of Business Development** Occupation: **Engineering Consultant**

Academic Awards Information

Type	Description	Year(s)
Other	Best Average in Spanish 3 AE	10
Other	Community Service Presidents Award (100+ hours)	10
Other	Community Service Award (50+ hours)	11
School	Spanish Language Excellence Award - Top student in Spanish III AE	10
School	President's Student Service Award (100+ Hours of Community Service)	10
School	ABRHS Community Service Award (50 + Hours of Community Service)	11
School	Spanish Language Excellence Award - Top student in Spanish III AE	10
School	President's Student Community Service Award (100+ hours)	10
School	ABRHS Community Service Award (50 + hours)	11
School	National Honor Society	11

International Testing Information

IB	HL	EST/ACT	1	2	3	4	5	6	7
IB	SL	EST/ACT	1	2	3	4	5	6	7

Transcript Information

Grade 9		Grade 10		Grade 11		Grade 12		Grade
Class	Grade	Class	Grade	Class	Grade	Class	Grade	
Algebra I H	B	Algebra II AE	A	Bio Forum	A			
Biology I H	C+	Chemistry AE	A-	English III AE	A-			
English I	B+	English II AE	B+	Environmental Science H/ AP	B			
Fitness for Living	A+	Geometry AE	A-	Physical Education	A-			
Photography	B+	Physical Education	A+	Political Science	B			
Spanish II H	B	Spanish III AE	A	Independent Study - Risky Behavior	A			
World History AE	B	US History/Government I AE	B+	Spanish IV AE	B+			
				Trigonometry/Analytical Geometry AE	A			
				U.S. History/Government II AE	A-			

Extracurricular Information

ACADEMIC		ART	
BAND		CHEER	
COMPETITIONS	Envirothon Science Project and Competition 11 Hydroponic Tomato Plants/Local Organic Farming Envirothon Science Project and Competition 10 Purple Loosestrife/Galerucella Beetles	DANCE	
DEBATE		DRAMA	
ETHNIC		INSTRUMENT	
LANGUAGE		MAGAZINE	
MODEL UN/ CONGRESS		NHS	
ORCHESTRA		OTHER	Inflexxion 11 Independent Study
PAPER		POLITICS	
QUIZ		RELIGIOUS	Congregation Beth Elohim Religious School 10,9 K-10
SCOUTING		SERVICE	Counseling 10 Suicide Prevention Program Community Alliance for Youth (CAFY) 11 Student Representative Peer Leadership 10 Member Peer Leadership 11 Board Member
ST. GOVT.	Student Council 9 Member Student Council 10 Delegate-at-large Student Council 11 Member	TV/RADIO	
VOCAL		YEARBOOK	

Athletic Information

BASEBALL	BASKETBALL
CREW	FENCE
FIELD	FOOTBALL
HOCKEY	
GOLF	HOCKEY
LAX	MARTIAL
	ARTS
RUGBY	SAIL
SKI	SOCCER
SOFTBALL	SQUASH
SWIM / DIVE	TENNIS

TRACK /
FIELD

VOLLEYBALL **Player 9**
Captain 10
Manager 11

WATER POLO
XCNTY

WRESTLING

Work Experience

Employment Dates	Employer	Hours/Wk
6/2003 - 8/2004	Cytc Corporation	11-19
6/2001 - 7/2001	Concord Academy Summer Camp	20+
6/2002 - 8/2002	Concord Academy Summer Camp	20+
9/2001 - 5/2002	Congregation Beth Elohim (Fourth Grade Assistant)	2-5
9/2002 - 5/2003	Congregation Beth Elohim (Kindergarten Assistant)	2-5

Summer Programs and Experience

Program	Activity	Year
Leadership/Service Conferences	National Student Leadership Conference	10
Sports Activities/Camps	Bentley Volleyball Camp	9
Sports Activities/Camps	Bentley Volleyball Camp	10



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Ratings Profile Summary

Your credentials have been reviewed and rated by admissions experts just as admissions officers will when you apply to college. These ratings provide a snapshot of what may be said about your "case" by an admissions officer, and they offer a numeric comparison as to how you compare to the national college applicant pool and how you compare to applicants at your first preference school.

Ratings System: Your ratings are evaluated on a 1-10 scale (1=strongest and 10=weakest) to give you a better sense for where you stack-up at your first choice school and against the national applicant pool. The ratings analysis page will breakdown what the scores mean in more detail.

Application Ratings	Overall Rating	Academic	Extracurricular	Athletic
National Ratings	6	7	6	5
First Choice Ratings	4	4	6	4

Readers Comments / Analysis

There are some nice edges in Jane Doe's case that make her a compelling candidate for Lafayette. She has performed well at a good high school, she has been involved in a variety of extracurricular activities and her math test scores show some baseline tested ability that stands up nationally.

Academically, Jane Doe has performed well in a second tier academic program at her High School with a solid mix of As and Bs. Although her program could have been more challenging, it is a good sign to see that she is planning on taking two AP courses as a senior. Why didn't she submit her AP Enviro Sci score from Junior year? Hmmm....With a % ranking outside of the top 10% and an increased level of rigor, first semester grades will be particularly important in the case. Her engineering interests seem real with her current Cytyc internship, a family engineering background and a solid tested math foundation. Math IIC of 720 is a good start for this potential female engineer, but the trailing IC, SAT-I Math and Biology scores make me wonder if she has the foundation and ability to complete a demanding Biomedical Engineering program. Jane Doe's academic rating, and overall rating for that matter, will be easy to bump up to the 3 level with some good late scores in the math/science area and with continued strong academic performance.

Outside the classroom, Jane Doe is an active member in the school community. She is a peer leader board member and a student delegate for the student government. I'd like to know a little more about the level of commitment and responsibility that she has in these organizations as they may or may not be some of the more important programs at the school. A strong letter from a teacher or an advisor that can speak more about her role will be valuable in determining more about her level of involvement. I also like the fact that she is exploring her interest in engineering with her summer internship at Cytyc where she is learning more about medical design and systems engineering in the healthcare industry. It is even more impressive in this economy that her internship is paid.

While it is still unclear how significant her leadership and responsibilities are in some of the organizations in which she is a member, Jane Doe's case is slowed more by her current academic standing and the questions that reside around her engineering capabilities. Stiff competition in our pool for engineering makes the case vulnerable. Strong letters of recommendation, a solid first semester of grades in a now more challenging program and a good interview will be all help to determine which way the scales tip.





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R E P O R T S

National Rating

Where do I stand against the competition?

Our admissions experts rate you according to a system similar to that of many colleges across the country. These ratings show where you stand at the nation's top colleges and universities. Ratings are based on a 1-10 scale, with 1 the strongest rating and 10 the weakest assessment.

Overall Rating: NATIONAL

The overall rating highlights how strong your admissions case is on a whole. This is the best indicator of your chances for admission. Ratings of 1 and 2 are candidates more likely to gain admission to the Nation's top colleges, while 9 and 10 overall ratings are unlikely cases for admission.

Overall Rating: 6



Modest candidate: The case shows flaws with modest credentials and possibly some significant areas of weakness, with several scores in the 6 range or weaker. Significant improvement, new information and a compelling institutional need will be required to have a legitimate chance for admission. Estimated chances for admission to the top national universities 20-30%.

Academic Rating: NATIONAL

The academic rating outlines your academic credentials looking at grades, rank, test scores and other objective academic criteria. Academic rigor and school quality are also taken into account. As a leading indicator of admission, the academic rating will determine how strong your non-academic credentials need to be to stand-out from the competition.

Academic Rating: 7



Modest/Challenging Academic Case: Grades are good but not distinguished. SAT-I/SAT-II scores are all above 600 and/or ACT 26+. Results may cover a wide range, and should time permit and you have not tested more than three previous times, consider retaking your standardized tests. Improving grades and tests will be tantamount for the case to continue to move forward. Based on the academic rating, this case will be a difficult one to select for academic merits alone. Candidates admitted with these academic credentials will have strengths, other than academics, that are more compelling in the case.

Extra Curricular Rating: NATIONAL

The extracurricular rating measures the depth and breadth of your activities. A distinguishing excellence or a variety of solid talents are ways to stand above the rest in a competitive academic pool. When combined with a strong academic rating, a high extracurricular rating can often be the factor that sways the admission case.

Extra Curricular Rating: 6

1 2 3 4 5 6 7 8 9 10

Average participation. You are involved in two or three activities at a modest time commitment level (less than 5 hours per week). It will be hard for admissions officers to see any real significance or strength in your activities to help distinguish you nationally. You'll need to get more involved in your current activities or find additional organizations and programs in which you participate.

Athletic Rating: NATIONAL

The athletic rating is valuable at the more than 300 Division I institutions in the country as these colleges are actively searching for outstanding student-athletes. Non-recruited athletes will also benefit from a strong athletic rating in the admission process.

Athletic Rating: 5

1 2 3 4 5 6 7 8 9 10

Solid athletic participation, non-recruited athlete at your first choice school. You have participated in multiple varsity sports or other athletic activities, but are at best a junior varsity/club sport athlete. Admissions officers will acknowledge your participation as a plus in the process.



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First Choice Rating

Where do I stand against the competition?

Our admissions experts rate you according to a system similar to that of many colleges across the country. These ratings show where you stand at your first choice school. Ratings are based on a 1-10 scale, with 1 the strongest rating and 10 the weakest assessment.

Overall Rating: Lafayette College

The overall rating highlights how strong your admissions case is on a whole. This is the best indicator of your chances for admission. Ratings of 1 and 2 are candidates more likely to gain admission to their first choice school, while 9 and 10 overall ratings are unlikely cases for admission to their first choice school.

Overall Rating: 4



Solid contender: Good credentials, though there is either a weakness in the case of a series of middling "3", "4" and/or "5" ratings that make the case more standard. Something in the case needs to shine or improve in order to push your case above others. Estimated chances for admission to your first choice school are about 50% pending more information.

Academic Rating: Lafayette College

The academic rating outlines your academic credentials looking at grades, rank, test scores and other objective academic criteria. Academic rigor and school quality are also taken into account. As a leading indicator of admission, the academic rating will determine how strong your non-academic credentials need to be to stand-out from the competition.

Academic Rating: 4



Potential Cum LaudeCandidate: Solid academic record (Top 25% of the class). Scores are good (SAT-I/SAT-II 600+, ACT 26+), but not distinguished at this level. You have the capability to be an honors student at your first choice institution. Your academic credentials put you in the lower half of the middle 50% of all students at your first choice school, but you'll need to improve your test scores and/or improve your GPA to become a more competitive academic candidate. It is likely your case will not be based solely on your academic credentials.

Extra Curricular Rating: Lafayette College

The extracurricular rating measures the depth and breadth of your activities. A distinguishing excellence or a variety of solid talents are ways to stand above the rest in a competitive academic pool. When combined with a strong academic rating, a high extracurricular rating can often be the factor that sways the admission case.

Extra Curricular Rating: 6

1 2 3 4 5 6 7 8 9 10

Average participation. You are involved in two or three activities at a modest time commitment level (less than 5 hours per week). It will be hard for admissions officers to see any real significance or strength in your activities to help distinguish you at your first choice school. You'll need to get more involved in your current activities or find additional organizations and programs in which you participate.

Athletic Rating: Lafayette College

The athletic rating is valuable at the more than 300 Division I institutions in the country as these colleges are actively searching for outstanding student-athletes. Non-recruited athletes will also benefit from a strong athletic rating in the admission process.

Athletic Rating: 4

1 2 3 4 5 6 7 8 9 10

Possible varsity athlete as a walk-on/second tier recruit at your first choice school. Outstanding local/school athletic credentials including possibly: multiple sport athlete, league/team honors, and/or team captain. Support from the coaching staff can help a solid overall case, but initial review does not indicate that you are at the caliber of recruited athletes to your first choice school. There is a clear indication that you will play sports at some level in college.



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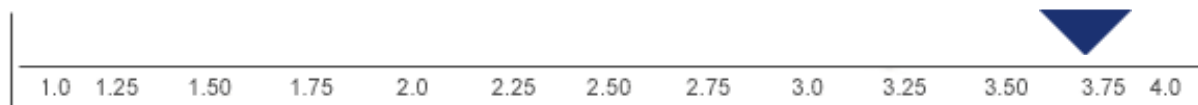
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Transcript Review

Road To College readers critique your academic credentials in more detail, looking at your coursework, grades, GPA and rank.

Your GPA : 3.7



Course Selection and Academic Rigor

You are taking a second tier academic program with a balanced load of math/science and humanities work. With the course offerings at Anytown High School, admissions officers who know the school well will be glad to see two AP program senior year shows that you are taking the next step in challenging yourself.

Class Rank

Your class rank is solid for a school as strong as Anytown High School; however, if you are to make the academic case a strong first semester will be needed. 57-58% of all admits at Lafayette are in the top 10% and 86% are in the top 25% of the class. You can't afford to move in a backwards direction senior year.

Performance

Your GPA has improved over grade 9, which will be valuable. The Biology C+ will raise some eyebrows, but you are taking AP Biology to offset your Freshman year performance. With an engineering interest, this will be one of the most carefully followed classes senior year. Additionally, admissions officer will be wondering why you did not submit an AP Environmental Science score from your Junior year program, especially with a science and engineering interest.

Transcript Recommendations

There are two key transcript recommendations for you to consider. (1) Having a strong first semester is critical to boost your rank and academic standing in the eyes of the admissions officers. Improving your GPA and rank will make a big difference as these credentials fall south of the average candidate applying to Lafayette. (2) In particular, focus on the math/science courses senior year. If you are to make a case for engineering, the committee will carefully evaluate your Physics and Biology grades as these are more advanced courses this year.

Summary transcript recommendations:

- Have an outstanding first semester
- Make your Biology course a priority this fall



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Plus Factors and Pause Factors

PLUS Factors

- ➕ Math grades and scores have been consistently solid. IIC helps capture the eyes of the committee
- ➕ Female candidates interested in engineering are often recruited and your internship shows that you are serious about investigating engineering as a career.
- ➕ Solid academic credentials and training from an outstanding school prepares you well a liberal arts academic experience with an emphasis in the engineering sciences.
- ➕ You show extracurricular breadth of interests and there may some real depth at the school level. There are many areas where you can plug into campus but you need to be able to articulate where in your application.
- ➕ Regional argument will help case as there will be fewer students from MA/New England to compete for spaces at Lafayette.

PAUSE Factors

- ➖ Trailing Biology grades/scores weaken the engineering argument.
- ➖ Interest in Biomedical Engineering as an area of study, one of the more challenging academic engineering areas, make the case vulnerable as your credentials will be lower than others who will compete in the admissions process as Biomedical engineers. .
- ➖ Hard to tell if you have taken the initiative and are considered a leader within your high school.
- ➖ Tested/quantitative data puts you in the middle to lower tier of those admitted. GPA is below that of the average admitted student to Lafayette (3.96), 50% of the students admitted have a higher SAT-I verbal score and 65% have a higher SAT-I math
- ➖ While the case is a solid all-around case, it currently lacks a hook that gets the committee excited to push for your case over others. Lack of a hook or a distinguishing excellence makes the case vulnerable in committee meetings.





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R E P O R T S

First Choice Analysis : Lafayette College

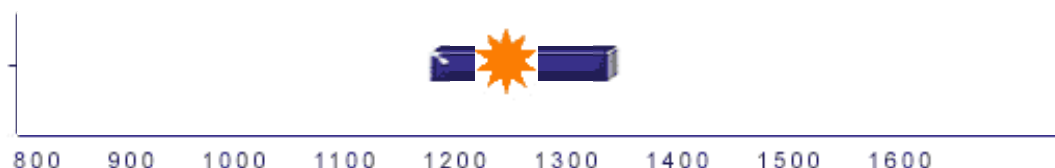
Lafayette College Readers Comments :

Academically, you be able to handle the work at Lafayette, but there will be some concerns about your ability to complete a program in Biomedical engineering as there are additional and more challenging academic requirements. You are in the mix based on the scores and numbers, but your GPA is below that of the average admitted student (average Lafayette admitted GPA is 3.96). In order to make the engineering argument at Lafayette, you'll need to improve your math/science scores and articulate in your interview and application a knowledge of the field. Approaching your admissions with a more generalist approach to engineering and the liberal arts will assuage the particular concerns some committee members might have with a steadfast commitment to one of the more challenging programs at the school. Applying ED can give you a significant edge as this, more than anything, will show your commitment to the institution.

Keys to Lafayette College Admission :

- You need not apply to the school of engineering at Lafayette, so if this is the school you are most interested in attending then, you need to downplay Biomedical engineering and focus on general engineering.
- Lafayette by the numbers will be looking at your late test scores as your math/science performance and GPA trails your competition.
- Present your extracurricular activities in a light that emphasizes your leadership and highlights activities that you can contribute to in college. Peer leadership and CAFY are your best angles to show these traits.
- A positive interview that can emphasize that can show how you will fit into academic and extracurricular life at Lafayette can make a big difference in the outcome of your case..
- A strong first semester will also be important.

SAT Comparison Chart (Lafayette College)



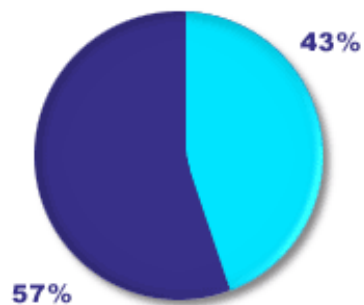
First Preference Rating Analysis

Percent of Lafayette College Selection admits in the top 10% of their High School class.

Class Rank Comparison

Dark Blue=% of students admitted in the top 10% of their High School Class.

Light Blue=% of students admitted not in the top 10%.



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College Recommendations

Our experts discuss the potential fit with your preference schools and recommend others that match your preference profile and where you'll have a solid chance for admission.

MAJOR & CAREER PREFERENCES

Area of Study : Engineering
Specific Area of Study : Bioengineering and Biomedical Engineering
How Certain? : Moderately Certain
Vocational : Engineering (General)
How Certain? : Moderately Certain

SCHOOL PREFERENCES

Location : Small City/Suburb
Size : 1001-2500
Distance from Home : Up to 500 miles
Type of Institution : Private Institution
Religious Affiliation : No

OTHER COLLEGE PREFERENCES

Colleges Selected for Review:

1. Lehigh University
2. Union College (New York)
3. Trinity College (Connecticut)

EXTRACURRICULAR PREFERENCES

Activity 1 : SERVICE
Activity 2 : MODEL UN/CONGRESS

Your College Preferences

Trinity College (Connecticut)

The location and "character" fit looks solid as there are many elements of Trinity that you will find appealing. Trinity's strength is its liberal arts program in the eyes of many applicants, and there will be fewer engineering candidates in the pool. Your engineering interests will help you as a female candidate here as much as any, and it will be important as your GPA and tests are more standard here than at other schools. The interview and essay will be looked at more carefully here as Trinity has been more traditionally seen as a more esoteric as they seek to know as much about the person as they can.

Lehigh University

The integrated Business and Engineering program may be good place to showcase your Cytac experience. While the admit rate is higher at Lehigh than at Lafayette, you'll find more competition in the engineering pool this year as their "engineering rankings" have jumped in the media

Union College (New York)

Union offers you a more small town feel than Trinity with a slightly larger student engineering population. Similarly, the essay and interview are ways to differentiate yourself in the admissions process. This may be a school that meets many of your personal needs, and if you do not feel that its size is not too

small, it may be the best "fit" outside of Lehigh for its distance from home, the balance between liberal arts and engineering and the size of the community.

Other Recommendations

Bucknell University

In many ways Bucknell shares many of the same admissions characteristics of Lehigh. Bucknell admitted only about 1/3 of the students who applied from New England, so it is more competitive gaining admission from New England than from PA or from NY. They are also much more driven by SAT and rank as 93% of the admits are in the top 20% and the admit rate for students with a 650 Verbal/Math is better than 50%, while scores below 650 drops the admit rate down to the 25-30% range.

Boston University

With two parents having attended Boston University for undergraduate and graduate study, BU is a solid choice. BU has always been numbers driven, so solidifying your tested credentials will be important.

Case Western University

Case Western has a strong engineering program, recognized nationally. It is about 600 miles from Boston, and is a smaller city than Boston, so you might find the fit to match your engineering needs; however, its curriculum is focused on engineering, with 43% of the students intending to study engineering. This the only school not on your list that I would encourage you consider IF engineering is something that you are certain you want as a major in college.



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Your Plan

Our experts discuss the potential fit with your preference schools and recommend others that match your preference profile and where you'll have a solid chance for admission.

GRADE 12 YEAR

Recommendation

1

First semester grades, particularly in Biology and math/science will be important if you want to push the engineering credentials in admissions. GPA and rank will be more important at Lafayette, Bucknell and Trinity than to other schools in which you are interested in applying.

Recommendation

2

Take October SAT-I and the November SAT-II. Improving your verbal and math scores by 30-50 points each will make a significant impact on your early admissions possibilities. For SAT-II, retake the Biology and Math IC. You took both of them early in HS, and with the score choice on Biology, retaking these tests will only help. Before deciding on whether you are going to retake the IC, practice and study to make sure you have refreshed your knowledge on the topics. You'll also need to brush up on the Biology topics not covered in the first two months of the school year.

Recommendation

3

Get a teacher who advises Peer Leadership or CAFY to write a letter of recommendation. If they can communicate the depth of your involvement in these areas, that will go a long way in adding to the "EC" extracurricular argument.

Recommendation

4

Focus on engineering in general in the application. There is no need to pitch your desire to be a Biomedical engineer in the application. In fact, this is a demanding and competitive enough field that it may hurt your chances for admission. The key is to gain admission and explore this and other engineering fields. If a committee is uncertain as to whether you can handle the rigors of the program, and they see that you are wedded to Biomedical engineering, your case becomes more vulnerable in the process. If you truly want Biomedical engineering, you will most likely pursue an advanced degree in this field in any case.

Recommendation

5

You have the building blocks to have a strong interview, which will go a long way to securing a spot at the schools you are currently interested in attending. You need to remember to do your research on why academically and extracurricularly you want to attend each school, to improve your use of language and to continue to exude the positive energy and enthusiasm you bring to an interview.

You have a number of directions to pursue for an essay topic, but your experience at Cytvc and CAFY are two strong essay contenders that can show more edges in your case. The Cytvc experience can tie your engineering and business interests together. Detailing your involvement in CAFY can help to show that you are well respected by the faculty and you bring value to activities in which you participate.

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