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I. Particular Preferences

Name three things your son or daughter is doing right now and you hope will continue to do in college (e.g., playing piano, flossing daily, learning Japanese):
1
3
Name three things he or she is not doing now, but you hope will do in college (academic or otherwise): 1
Name three things your child is doing right now that you hope won't continue in college (e.g., flunking English, taunting the dog): 1
3 Name three things not mentioned yet that you think your child can't live without at college
(e.g., vegetarian food, wheelchair ramps, a French-speaking dorm):
1
2
Pretend there's a perfect college, we'll call it Fantasy State. in your opinion, it's the ideal school for your child. Keep tin mind as you answer the questions below and, if you really have no preference in one area—or have several—be sure to say so. Put an asterisk (*) by those preferences you feel very strongly about:
II. Location:
How far is it from home? (Within an hour's drive or a day's drive? In a foreign country?)
Are you comfortable with your child attending a school that is primarily reached by airplane from your home? Do you prefer a big city? Suburb? Small town? What type of climate is most appealing to your child?
How important is this? Do you have other preferences or requirements? (e.g., near a ski slope, close to grandparents, close to a major medical center)



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Do you have a specific location in mind? (e.g., Boston, California, New York						
City)						
How will your child react if your expectations conflict?						
. Enrollment						
Will your child do his or her best in a small college (under 2,500 students)? A medium-sn one (2,500 to 5,000)? A medium one (5,000 to 10,000)? A large one (10,000 to 18,000)? very large one (18,000+)?						
How good is your child at asking for help (anything from directions to tutoring) when needed?						
Do you prefer an institution that is primarily for undergraduates? What advantages (if any) do you see in having graduate students on campus, too?						
Would you consider a single-sex school? Would you prefer one? In a coed school, do you care if the male-to-female ratio is disproportionate?						
Do you prefer a school with a religious affiliation (and/or a strong majority of one religiou group)? If so, which one?						
Would a religious affiliation bother you?						
Is geographic diversity in a student body important to you?						
Racial/ethnic diversity?						
What preferences (and prejudices) do you think your child has regarding the size and student composition of the college he or she will attend?						
. Academics						
Does your child have a major in mind? If so, what?						
How certain about it do you think your child is?						
Does he or she have a career goal? If so, what?						
How do you feel about his or her choice of major?						
What other academic areas do you hope will be pursued in college?						



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	Do you think your child works better when challenged by tough classes and bright classmates, or when near the top of a less competitive group?					
How hard do think your child	I works in high school? See choices below:					
a. Very hard (maybe too hardb. Hard (especially the nightc. Somewhat hardd. What's work?	d, at times?) before tests and term papers)					
-	child expects to work in college? (Use the same choices as					
Do you think a college should	d have a core curriculum (distribution requirements)?					
What other special academic focus or programs appeal to you? (e.g., military, agricul technical, study abroad opportunities, etc.)						
Is having your child attend a	prestigious college important to you?					
Is it equally, more, or less im	portant to your child?					
Finances						
Will cost influence where yo	ur child attends college?					
Do you plan to apply for fina	ncial aid?					
How much money, if any, ha	ve you set aside for college expenses for your child					
What amount do you expect	your child to contribute from earnings and assets?					
How is your credit rating?						
How much do you expect to	borrow to pay for college?					
How much do vou expect vo	ur <i>child</i> to borrow?					



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How do you feel about fraternities and sororities?							
	How do you expect weekends will be spent? See choices below. Check all that apply:						
	a. Coming home (with the laundry) e. Partying						
	b. With the high school honey						
	c. Studyingd. Some study; some socializing	g. Playing/watching sports h. Other					
	Would you prefer a college with a reputat	tion for being a conservative school? A party school? Other?					
VII.	Living Situation						
	Would you prefer your child live at home dorm? In a fraternity or sorority	? In a single-sex dorm? In a coed ?					
	Has your child ever shared a bedroom? How will your child do with a college roommate? How about more than one?						
Does dorm size matter?							
	Would you mind an off campus apartment?						
	Where do you think your child prefers or	expects to live?					
VIII	. Getting Personal						
	What are your child's SAT I scores (or ACT or PSAT)?						
	Will your child retake the SAT? If s	o, when?//					
	What is your child's GPA? Rank in class? _						
	On a 1-to-b scale, how demanding were his or her high school classes com pare to the toughest ones the school offers?						
	Using the same scale, rate your high school for competitiveness and difficulty compared others						
	If 5 is Most Selective and 1 is Not at all Selective, to which level of colleges do you expect your child to apply?Which do you think are likely to accept him or her?Why do you want your child to go to college?Do you think she or he should go straight from high school?						



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Which aspects of the college admis college are you most apprehensive most looking forward to?	about?		Which are you	
Which aspects of the college select friction between you and your child	•	rocess are likely to ca	use	
1	4			
2				
3	6			
Do you think your child feels pressu Explain:	•	•	ol or type of school?	
Who do you think should decide whe choices below:	nich college you	r child should attend?	See	
a. She/he should—Period.		d. Parents, with some input from kids.		
b. She/he should—With strong pare	ental input.	e. A guidance counselor		
c. She/he should—With some pare	f. The Psychic Friends Network			

Source: Peterson's Panicked Parents' Guide to College Admissions, 3rd Edition.