

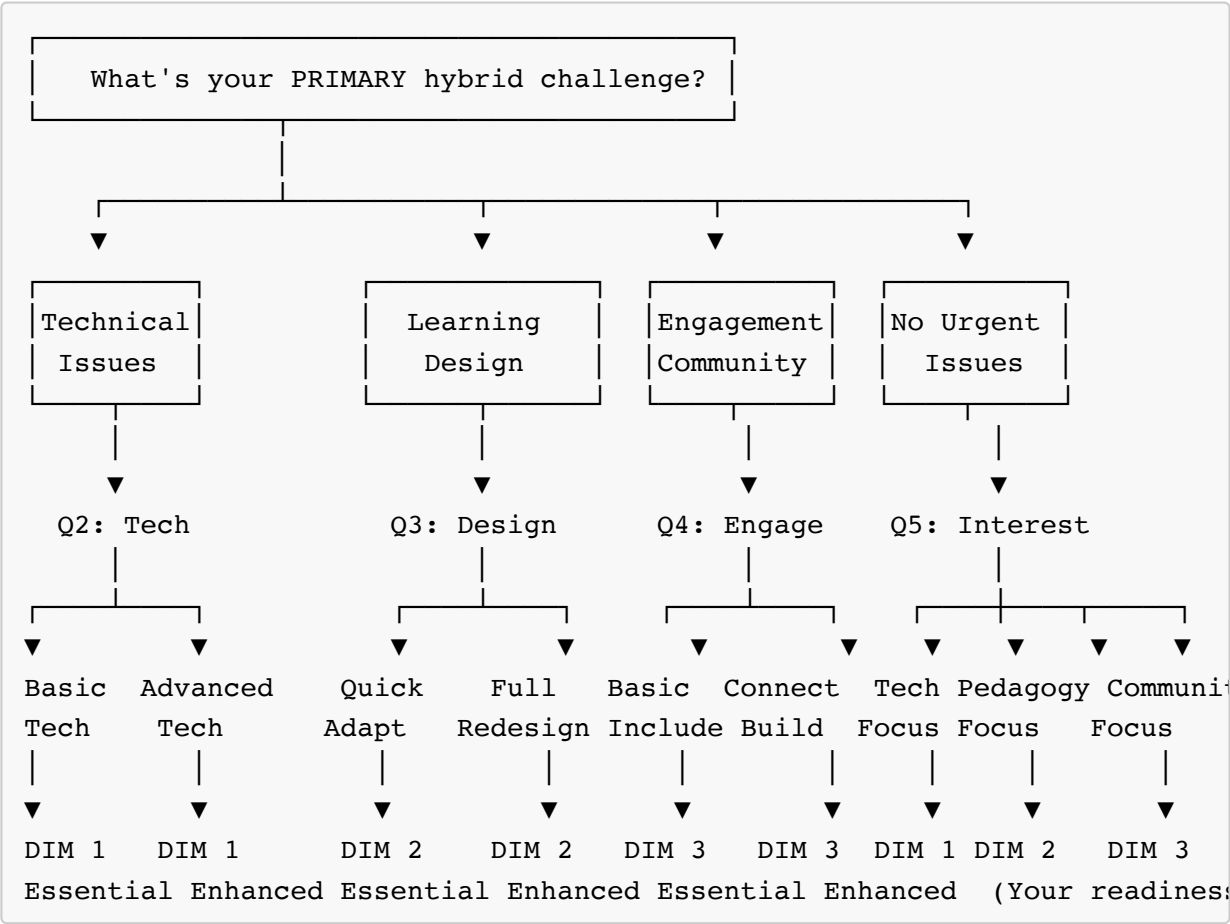
Decision Tree for Starting Dimension

Introduction

The Decision Tree for Starting Dimension is a practical navigation tool designed to help educators identify the most strategic entry point into hybrid teaching implementation. Based on research showing that attempting to transform all aspects of teaching simultaneously can lead to cognitive overload and implementation failure, this tool guides you to focus on one dimension initially, building confidence and competence before expanding to others.

This decision support tool helps you:

- Identify your most pressing hybrid teaching challenge
- Connect urgent needs to specific toolkit dimensions
- Determine an appropriate implementation level based on your context
- Access targeted quick wins for immediate progress
- Create a sustainable development pathway



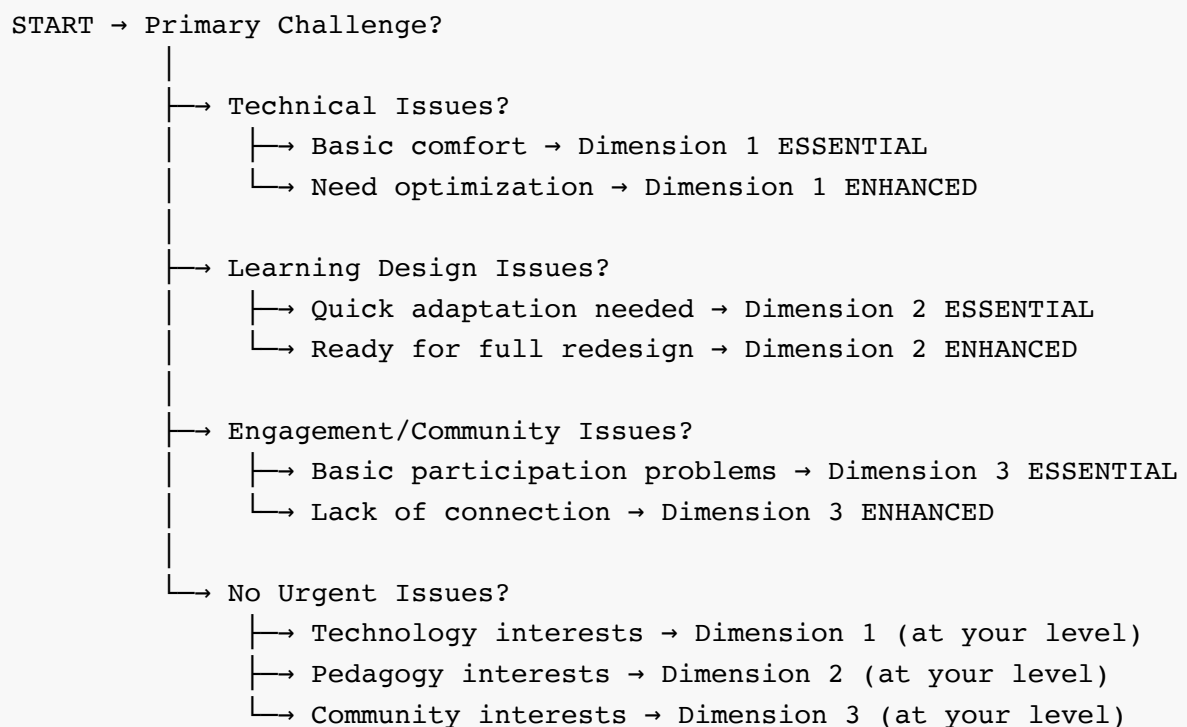
The Decision Tree

How to Use This Tool

1. **Start with honest reflection** about your current hybrid teaching challenges
2. **Follow the decision path** that best matches your situation
3. **Note your recommended starting dimension** and implementation level
4. **Access the corresponding Quick Wins Guide** for immediate actions
5. **Use your chosen dimension's toolkit components** to begin implementation

Remember: There's no "wrong" starting point. The best dimension to begin with is the one that addresses your most immediate needs or strongest interests.

Simplified Tree View



START HERE: Initial Assessment

What describes your **PRIMARY** challenge with hybrid teaching?

A) Technical/Environmental Issues

- "Remote students struggle to see/hear clearly"
- "Technology keeps failing during sessions"
- "The classroom setup doesn't work for hybrid"
- "I don't know which tools to use"

→ **Go to Technology Path (Q2)**

B) Learning Design Challenges

- "Activities that work in-person fail online"
- "I'm basically just lecturing to both groups"
- "Assessment doesn't seem fair across modes"
- "I can't create engaging hybrid activities"

→ **Go to Learning Design Path (Q3)**

C) Engagement/Community Issues

- "Remote students are silent participants"
- "I can't pay attention to both groups"
- "There's no sense of class community"
- "Groups don't interact with each other"

→ **Go to Engagement Path (Q4)**

D) No Urgent Issues

- "Things work okay but could be better"
- "I want to enhance my hybrid teaching"
- "I'm ready to try something new"

→ **Go to Interest-Based Path (Q5)**

Q2: Technology Path

What's your technology comfort level?

A) "I struggle with basic technology"

- Need help with fundamental setup
- Often experience technical problems
- Limited technology available

→ **START WITH: Dimension 1 (Learning Environment & Technology) - ESSENTIAL Level**

- Focus: Basic reliable setup
- Priority: Audio quality and simple tools
- Next: Quick Wins Guide for Technology (Essential)

B) "I can use technology but not optimally for hybrid"

- Comfortable with basic tools
- Want to use technology more effectively
- Have standard hybrid classroom resources

→ **START WITH: Dimension 1 (Learning Environment & Technology) - ENHANCED Level**

- Focus: Optimizing your setup
- Priority: Dual attention tools and integration
- Next: Quick Wins Guide for Technology (Enhanced)



Q3: Learning Design Path

How much redesign are you ready for?

A) "I need to adapt what I have quickly"

- Limited time for course redesign
- Want to modify existing materials
- Need simple solutions that work

→ **START WITH: Dimension 2 (Learning Experience & Assessment Design) - ESSENTIAL Level**

- Focus: Adapting existing activities
- Priority: Clear instructions and basic equity
- Next: Quick Wins Guide for Learning Design (Essential)

B) "I'm ready to redesign for hybrid specifically"

- Can invest time in redesign
- Want to create hybrid-optimized experiences
- Interested in innovative approaches

→ **START WITH: Dimension 2 (Learning Experience & Assessment Design) - ENHANCED Level**

- Focus: Purpose-built hybrid activities
- Priority: Leveraging hybrid affordances
- Next: Quick Wins Guide for Learning Design (Enhanced)



Q4: Engagement Path

What's the nature of the engagement problem?

A) "I can't manage basic participation across groups"

- Struggle to include remote students
- Difficulty tracking who's engaged
- Need basic facilitation strategies

→ **START WITH: Dimension 3 (Facilitation, Equity & Community Design) - ESSENTIAL Level**

- Focus: Basic inclusion strategies
- Priority: Attention management protocols
- Next: Quick Wins Guide for Engagement (Essential)

B) "Participation happens but lacks connection"

- Both groups engage separately
- Missing sense of unified community
- Want deeper interaction across modes

→ **START WITH: Dimension 3 (Facilitation, Equity & Community Design) - ENHANCED Level**

- Focus: Cross-modal community building
- Priority: Integrated engagement strategies
- Next: Quick Wins Guide for Engagement (Enhanced)



Q5: Interest-Based Path (No Urgent Issues)

What aspect of hybrid teaching most interests you?

A) "The technology possibilities excite me"

- Interested in new tools and platforms
- Want to explore innovative setups
- Enjoy technical experimentation

→ **START WITH: Dimension 1** at your Compass-assessed readiness level

- Let your Hybrid Teaching Compass results guide Essential/Enhanced/Transformative choice

B) "I want to innovate pedagogically"

- Interested in new teaching methods
- Want to design unique learning experiences
- Focused on learning outcomes

→ **START WITH: Dimension 2** at your Compass-assessed readiness level

- Let your Hybrid Teaching Compass results guide Essential/Enhanced/Transformative choice

C) "Building community matters most to me"

- Passionate about student connection
- Want to foster belonging for all
- Focused on social learning

→ **START WITH: Dimension 3** at your Compass-assessed readiness level

- Let your Hybrid Teaching Compass results guide Essential/Enhanced/Transformative choice

Using Your Results

Once you've identified your starting dimension:

1. **Access the corresponding Quick Wins Guide** for immediate implementation ideas
2. **Review the Implementation Level Cards** for your recommended level
3. **Select 2-3 specific quick wins** to implement in your next session
4. **Use the dimension-specific toolkit components** for deeper implementation
5. **Plan to reassess** after 3-4 sessions to consider expanding

Remember:

- Starting with one dimension doesn't mean ignoring others entirely
- You can implement basic strategies from other dimensions as needed
- The goal is focused improvement rather than overwhelming transformation
- Success in one dimension builds confidence for expanding to others

Connection to Other Tools

This Decision Tree works in conjunction with:

- **Hybrid Learning and Teaching Self-Assessment:** For detailed readiness assessment
- **Implementation Level Cards:** For understanding what each level entails
- **Quick Wins Guides:** For immediate actions based on your decision
- **Dimension-Specific Toolkits:** For comprehensive implementation

Note: For complete research foundation, see the Hybrid Learning Design Toolkit Overview.

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