

# How the Dawn of Public Higher Education Shaped Access and Work

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Approved by

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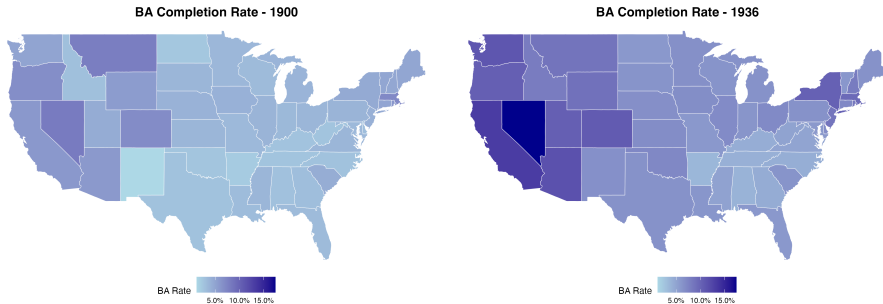
# Questions

- How did the founding of public colleges change access to college?
- How did the founding of public colleges change the labor force of local economies?

## Trends in college attendance

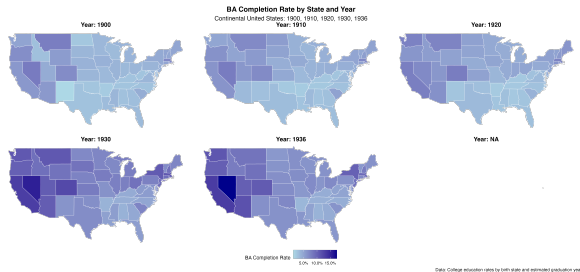
# BA Completion: 1900 vs 1936 Birth Cohorts

BA Completion Rate Comparison: 1900 vs 1936

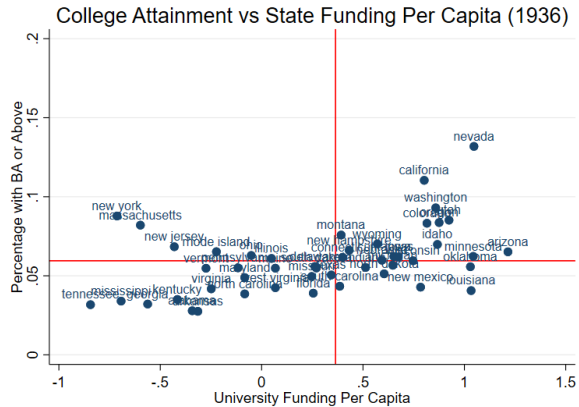


**Figure:** BA Completion: 1900 vs 1936 Birth Cohorts

# BA Completion Maps



**Figure:** Geographic Distribution of BA Completion



# College Enrollment Changes by State

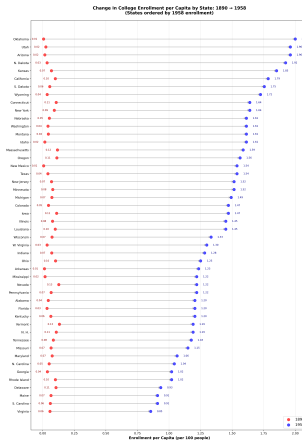
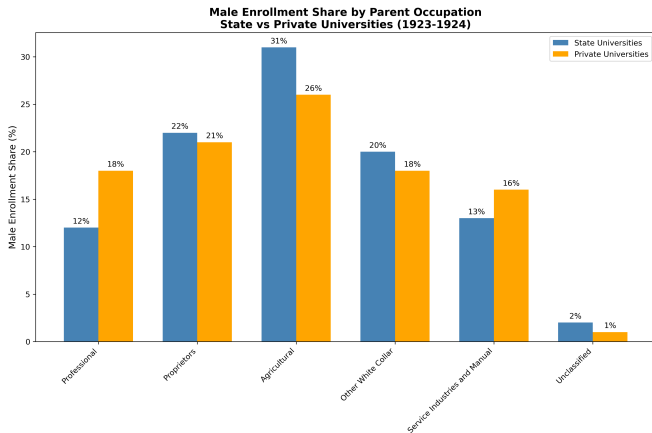


Figure: College Enrollments from Bowman (1962)

Who goes to public versus private higher ed?



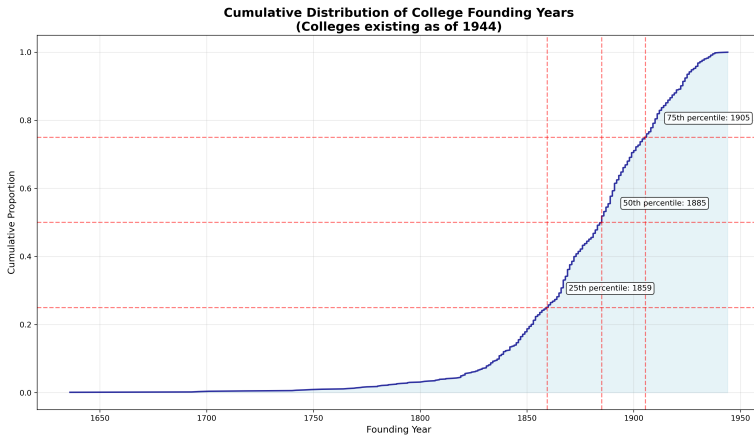
# Parent Occupations



**Figure:** Parent Occupations from Bowman (1962)

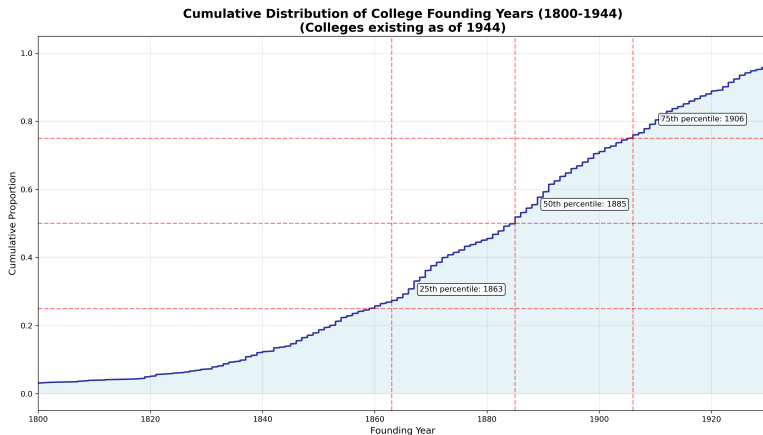
Founding year of colleges

# College Founding Years



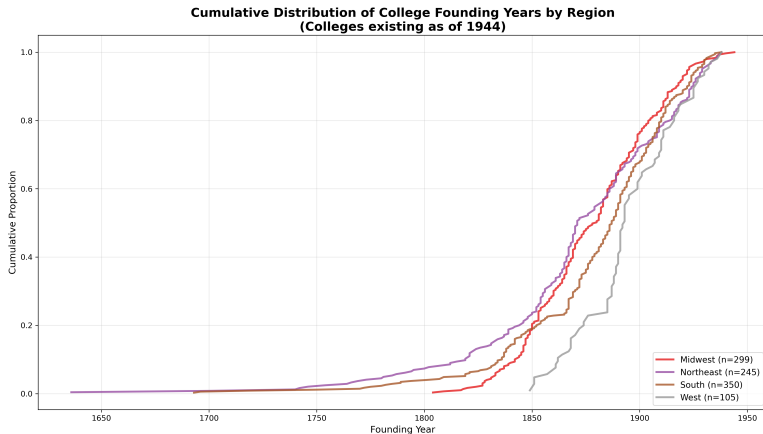
**Figure:** Cumulative Distribution of College Founding Years

# College Founding Years (1800+)



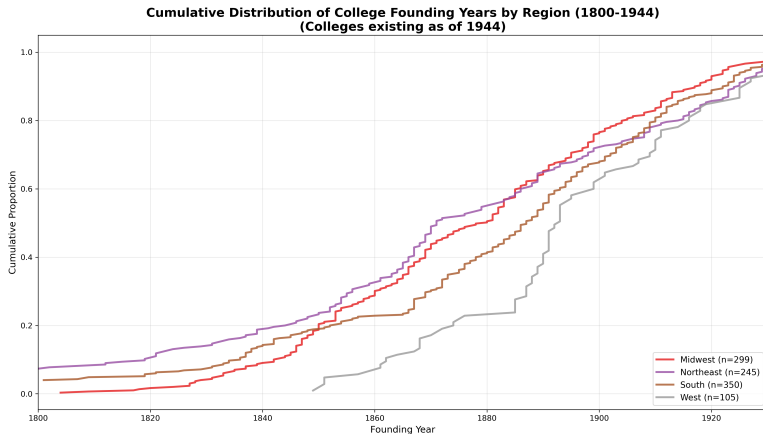
**Figure:** Cumulative Distribution of College Founding Years (1800+)

# College Founding Years by Region



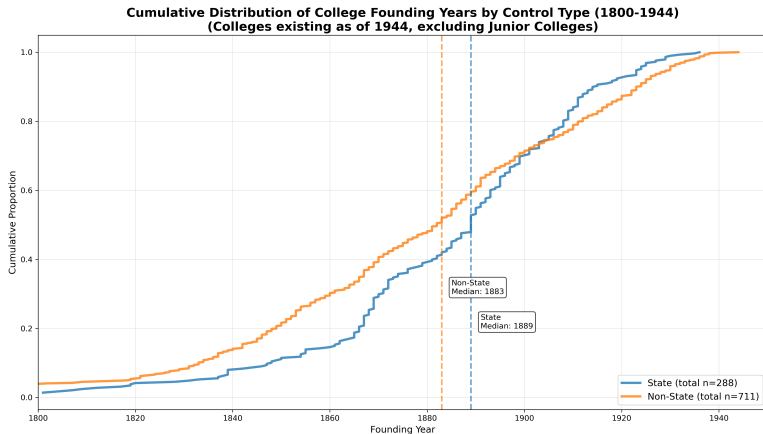
**Figure:** Regional Distribution of College Founding Years

# College Founding Years by Region (1800+)



**Figure:** Regional Distribution of College Founding Years (1800+)

# College Founding Years by Control



**Figure:** Regional Distribution of College Founding Years (1800+)

## Regional Control of Colleges

**Table:** Colleges Founded 1900-1940 by Region and Control Type (Excluding Junior Colleges)

| Region       | State Controlled | Non-State Controlled | Total      |
|--------------|------------------|----------------------|------------|
| Northeast    | 11               | 58                   | 69         |
| South        | 47               | 67                   | 114        |
| Midwest      | 19               | 52                   | 71         |
| West         | 10               | 30                   | 40         |
| <b>Total</b> | <b>87</b>        | <b>207</b>           | <b>294</b> |



## What next?

- Still cleaning my historical tables on enrollments
- Will have better data on program enrollments and associated analysis

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