

# COMP3520 Operating Systems Internals

## Assignment 1

### Part 2 Marking Scheme

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## Discussion Document

Each question is allocated a set number of points, reflecting its relative importance. The total number of points that you obtain determines your Assignment 1 discussion document mark.

### Question 1

Criteria	Points
• Explains the purpose of a condition variable	1
• Performance does not meet the criteria above	0

### Question 2

Criteria	Points
• Provides a valid explanation on why calling <i>pthread_cond_wait()</i> in the context of the question is an error	1
• Performance does not meet the criteria above	0

### Question 3

Criteria	Points
<ul style="list-style-type: none"> <li>Describes, in detail, ONE plausible scenario where it is reasonable to use the <i>pthread_cond_timedwait()</i> function</li> <li>Provides adequate justification</li> </ul>	3
<ul style="list-style-type: none"> <li>Describes ONE plausible scenario where it is reasonable to use the <i>pthread_cond_timedwait()</i> function AND</li> <li>Provides some justification</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Describes, in detail, ONE plausible scenario where it is reasonable to use the <i>pthread_cond_timedwait()</i> function AND</li> <li>Provides minimal justification</li> </ul>	2
<ul style="list-style-type: none"> <li>Outlines ONE plausible scenario where it is reasonable to use the <i>pthread_cond_timedwait()</i> function</li> <li>Provides minimal justification</li> </ul>	1
• Performance does not meet the criteria above	0

## Question 4

Criteria	Points
<ul style="list-style-type: none"> <li>Thoroughly describes, in English and pseudocode, the algorithms that are used to deal with the synchronization issues on teacher-students coordination in the Group Lab Exercise problem</li> <li>Provides detailed justification of the algorithms</li> </ul>	9
<ul style="list-style-type: none"> <li>Provides a detailed description, in English and pseudocode, of the algorithms that are used to deal with the synchronization issues on teacher-students coordination in the Group Lab Exercise problem</li> <li>Provides sound justification of the algorithms</li> </ul>	7
<ul style="list-style-type: none"> <li>Provides an adequate description, in English and pseudocode, of the algorithms that are used to deal with the synchronization issues on teacher-students coordination in the Group Lab Exercise problem</li> <li>Provides some justification of the algorithms</li> </ul>	5
<ul style="list-style-type: none"> <li>Provides a limited description, in English and/or pseudocode, of the algorithms that are used to deal with the synchronization issues on teacher-students coordination in the Group Lab Exercise problem</li> </ul>	3
<ul style="list-style-type: none"> <li>Outlines, in English and/or pseudocode, some aspects of the algorithms that are used to deal with the synchronization issues on teacher-students coordination in the Group Lab Exercise problem</li> </ul>	1
<ul style="list-style-type: none"> <li>Performance does not meet the criteria above</li> </ul>	0

## Question 5

Criteria	Points
<ul style="list-style-type: none"> <li>Provides a detailed description of the methods that are used to debug the program to solve the Group Lab Exercise problem</li> <li>Provides and explains relevant input data, the resulting output of the program and the expected output for a representative range of test cases</li> </ul>	6
<ul style="list-style-type: none"> <li>Provides an adequate description of the methods that are used to debug the program to solve the Group Lab Exercise problem</li> <li>Provides and explains relevant input data, the resulting output of the program and the expected output for some test cases</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides a limited description of the methods used to debug the program to solve the Group Lab Exercise problem</li> <li>Provides relevant input data, and the resulting output of the program or the expected output for some test cases</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides relevant input data, the resulting output of the program or the expected output for one or more test cases</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Makes general statements about debugging in the context of multithreaded programs or the Group Lab Exercise problem</li> </ul>	1
<ul style="list-style-type: none"> <li>Performance does not meet the criteria above</li> </ul>	0