



# Tools

Summer Term 2022

## Exercise Sheet 2

### Exercise 5 (Python 3, Class for Glasses, 5 p.)

Implement a class `Glass` in Python 3. Requirements:

- attributes: volume and content
- constructor that can be called with 0, 1, or 2 parameters (default values: volume = 250, content = 0); throw an exception if the content is greater than the volume
- method `fillIn` (The amount is passed as a parameter; if it does not fit in, throw an exception.)
- method `drink` (The amount is passed as a parameter; if the content is too small, throw an exception.)
- method for conversion into a string

Add a test script that creates some glasses, calls each method at least once, and checks all possible exceptions.

### Exercise 6 (Python 3, Regular Expressions, Rooms and Members of Mathematics Department, 5 p.)

- a) (5 p.) Create a class `Room` with attributes `building`, `floor`, and `number` to store rooms like "G.14.16".

Then create a class `Occupant` with attributes `familyname`, `givenname`, and `room`. Both classes need a constructor and a method for conversion to string.

The file `/home/tools/Exercises/06/fbc_math.txt` (also available in Moodle) contains a (halfway up to date) list of all members of the Department of Mathematics and Informatics and their offices. (The lines look like "Arndt, Holger G.14.16". Note that some people have two given names or two family names.) Load the information from this file into an array of `Occupants` and print this array. When reading the input, use a regular expression to split each line of the input file into its components.

- b) (1 extra-point) Look up the documentation of the function `sorted` to find out how to sort the array with respect to the room. Print the sorted array again.

### Exercise 7 (Regular Expressions, 4 p.)

For each of the following regular expressions, give three strings of *different* lengths that match the expression.

- a) `\D1\W\dz`
- b) `^45+6*7$`
- c) `^ef{3,4}g?h$`
- d) `^(A|BB)C(DDD|EEEE)$`
- e) `^[^987]+[963]$`
- f) `^\.b\w+\b.$`
- g) `^(\\w+):\\1$`
- h) `^(\\d)(?:\\d)(\\d+):\\2\\1$`

Write the 24 strings into a text file and send this file by email.

### Exercise 8 (SymPy, Curve Discussion, 4 p.)

Perform a curve discussion using SymPy following these steps:

- Let  $f(x) = 2x + 8 + \frac{66}{x-8}$ .
- (optional) Plot  $f(x)$  for  $x \in [0; 4]$  and  $x \in [0; 20]$ .
- Compute all zeros.
- Compute the derivative.
- Compute the position of the extrema.
- Compute the integral of  $f$  between both zeros.

Compute all values above symbolically first, simplify them if necessary, and convert them into floating point numbers afterwards.

There are several ways to solve this task—choose one:

- interactively in a Jupyter Notebook: Save the notebook and send it by email.
- interactively in a Jupyter QtConsole: Save to an html file and send it by email. (Via SSH saving with plots might fail, in that case do it without plots.)
- interactively with isympy: Copy the content of the console window, paste it into a text file, and send that file by email.
- non-interactively as a Python script: Send the script by email. If you do not want to omit the plots, do the following:

```
import matplotlib
import matplotlib.pyplot as plt
...
matplotlib.use('Qt5Agg')
plt.ion() # interactive mode on
# plot command
```

**Hand in by:** Mon., 16.05.2022 until 14:00 by email to [tools@studs.math.uni-wuppertal.de](mailto:tools@studs.math.uni-wuppertal.de).