## **OBJECT Participation Rubric**

Name \_\_\_\_\_

	20 pts Exceeds	16 pts <i>Meets</i>	12 pts <i>Below</i>	8 pts Far Below	SCORE
Presence & Attendance	Consistent attendance in class. Always maintains consistent engagement through class.	Mostly consistent class attendance. Generally attentive.	Some absences from class and/or is frequently late or leaves early.	Absent for a significant amount of classes.	
Level of Engagement / Collaboration / In-Class Work Ethic	Always listens when others talk in groups and actively engages in collaborative tasks. Incorporates and builds off of the thoughts of others. Maximizes class time and works efficiently and productively.	Listens when others talk, and participates in group work. Uses class time well. Focused and engaged during work time.	Student does not listen when others talk, and fails to incorporate others' ideas into group work. Does not utilize class time or needs reminders to stay on task.	Does not listen when others talk or interrupts when others speak. Fails to work successfully with others and/or fails to use class time for relevant tasks.	
Preparation & Quality of Contributions	Exhibits leadership by asking relevant questions and contributing thoughtful comments and answers. Always prepared for class with assignments and required materials. Consistently builds upon and extends beyond a standard course of study.	Always prepared for class with assignments and required materials. Contributes to discussions with meaningful and relevant thoughts and questions. Occasionally attempts to build upon and extend a standard course of study.	Sometimes prepared for class with assignments and required materials. Rarely engages in class discussions or needs frequent prompts to be involved in class discussions or tasks. Does not extend or build beyond the standard course of study.	Rarely prepared for class with assignments and required materials. Fails to contribute to class discussions and activities in a meaningful way. Distracts others from classwork and discussions.	
Behavior & Attitude	Demonstrates polite behavior and respect to teacher and peers. Open and enthusiastic to suggestions. Enthusiasm and excitement for the learning process.	Stays positive and respectful toward teacher and peers. Demonstrates motivation in problem solving. Accepts suggestions.	Fails to exercise constraint and respect in the classroom. Lacks openness of suggestions for improvement or sometimes brings a negative attitude.	Inappropriate classroom behavior. Exhibits poor manners or disrespect causing negativity in the room, or usually has a negative attitude.	
Documentation	Outstanding online documentation - both written and media content are of exceptional quality. Exceeds expectations.	Strong overall documentation that fulfills all necessary requirements. Meets expectations.	Somewhat satisfactory or inconsistent documentation. Some requirements missing. Below expectations.	Very weak or missing documentation. Fails to meet expectations.	

COMMENTS TOTAL SCORE: /100