

How to design a research poster

Jillybeth Burgado Quirine van Engen

Summer 2023

Colors 🔷 of the Brain

What is the purpose of a research poster?



- Visually communicate your research in an interactive setting
- Showcase cutting-edge research that is unpublished
- Promote and develop networking
- Research poster = type of scholarly publication

Typically presented at a conference



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Poster Presentation Opportunities

University-wide conferences: https://ugresearch.ucsd.edu/conferences/src/index.html

Large URM conferences:

https://www.sacnas.org/conference/2023-sacnas

https://abrcms.org/

Other large, topic specific conferences:

Society for Neuroscience Annual Meeting https://www.sfn.org/meetings/neuroscience-2023

Gordon Research Conferences

Cold Spring Harbor Meetings

Keystone Meetings

Poster vs Presentation vs Publication



CoB symposium, on September 8th: you'll be presenting (slides) your research. However, posters will be essential to your PhD/research career

	Poster	Presentation (slides)	Publication
Why	Showcase cutting-edge (pilot) research that is unpublished	Showcase cutting-edge research (that is unpublished)	Share your finished and polished findings with a larger public
Where	Conferences (or smaller scale gatherings/classes)	Conferences / symposia / lab meetings	In a journal
How	Printed poster (~42" x 60")	Slide show	Paper
Time	2-4h session: 3-min, 5-min or 10-min talk depending on audience	~10-20 minutes	It can take >1 year to publish

For instance SfN: poster session is 4 hours, but only 1h dedicated hour to be there. So, your poster has to speak for itself.

August 22: workshop "how to present your research"

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August 22: workshop "how to present your research"

What goes on a poster?



Title → contains keywords and most important finding

Authors and Affiliations → First Last name¹, 1. Neuroscience, UCSD.

Abstract/Background/Introduction/RQ/hyp → highlight importance of research

Methods → overview of most important methods to understand results

Data → show some raw data and analyzed results

Summary/Conclusions → take-home message

Acknowledgements and References

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Acknowledgements and References

Poster logistics



How big is a poster?

- Depends on the conference, and whether you do portrait or landscape
- ~42" x 60"

Poster printing

- Don't wait until the last minute to print your poster!!! It can take a couple days depending on where you print it (UCSD/FedX/conference service)
- Traveling with a poster can be awkward if you're flying (although I've never had problems)
- Some institutions offer fabric vs paper options

Images need to scale to a larger size for it to not be blurry

- DO USE vector based image types: PDF, SVG, etc.
- AVOID pixel (raster) based image types: JPEG, PNG, GIF, etc.

Fonts

- Sans Serif fonts are easier to read
- Size: at least 18

Tools to use

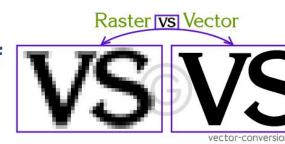
- Windows: illustrator / powerpoint
- Mac: pages / keynote
- Linux: you're screwed

Serif



Sans-Serif





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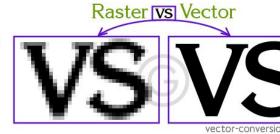
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Serif

Sans-Serif





Examples of poster from your mentors



Poster need to meet standard requirements, but there is room to personalize it!

Add your own flair/favorite colors etc.

Here are some examples (also to highlight the progression within one person over the years)

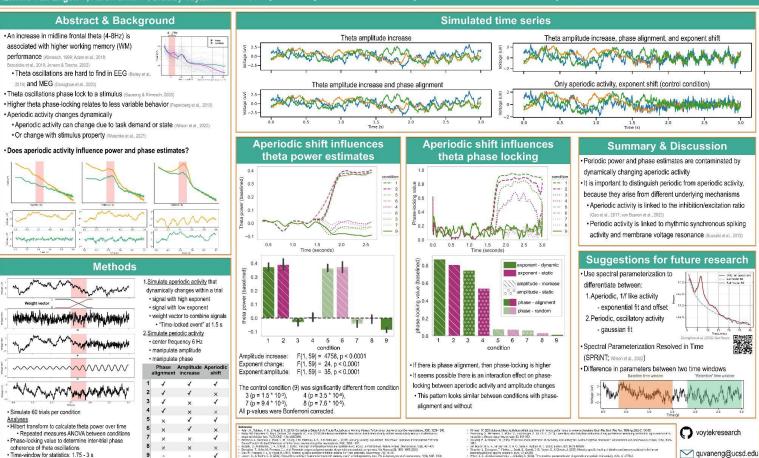
Dynamically changing aperiodic activity confounds theta (4-8 Hz) power and phase estimates

VOYTEKlab V

UC San Diego

Quirine van Engen^{1,2}, Aaron Smith^{1,2}, Bradley Voytek¹⁻⁵

Time-window for statistics: 1.75 - 3 s





Quirine van Engen SfN 2022

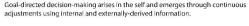


Orbitofrontal Cortex Encoding of Associative Information Underlying Goal-Directed Actions

Cazares C.1 & Gremel C.M.1,2



The Neurosciences Graduate Program¹ and the Department of Psychology², University of California San Diego, La Jolla, CA, 92093, U.S.A. attinuous 1.Goal-directed decision-making related modulation of OFC activity

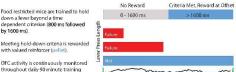


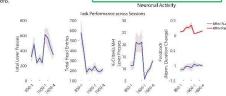
The orbitofrontal cortex (OFC) is thought to represent state-dependent associative information necessary for performance of goal-directed decision-making.

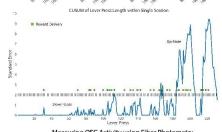
How this state-dependent information is encoded in the OFC is unknown.

We adapted a task to examine emergence of continuous goal-directed decision-making and its representation within OFC.

Self-initiated, Continuous, Uncued, Goal-directed Lever Press Hold Down Task

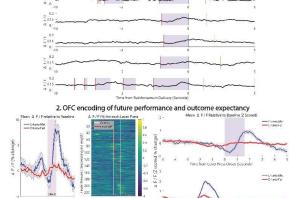






Measuring OFC Activity using Fiber Photometry Optic Fiber Food Restricted Mouse





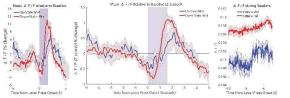


3. OFC signaling of outcome expectancy in

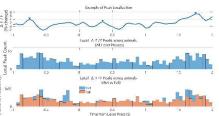
the absence of outcome delivery

Mean A. E./ Erelative to Baseline

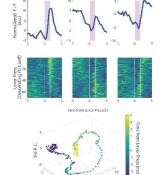
-5 -4 -5 -2 -1 0 1 2 3 4 5 Time from Level Press Onset (5)



5. Single-trial OFC dynamics reflect future performance and outcome expectancy delivery



Principal Component trajectory reflects continuous decision-making



- OFC shows dynamic encoding of future action performance and outcome expectancy
- OFC encoding is subject to state modulation during phases where decision-making is more effective
- It appears that OFC dynamics reflect continuous goal-directed decision-making
 Supported by ROSAA021780, RO1AA022077, Whitehall and Brain and Behavior Foundations, NSF GRPP Great number DGE-1650112



Christian Cazares SfN 2018



Orbitofrontal cortex populations are differentially recruited to support actions

Cazares C., Schreiner D.C., Lopez Valencia M., & Gremel C.M.



The Neurosciences Graduate Program and the Department of Psychology, University of California San Diego, La Jolla, CA

Introduction

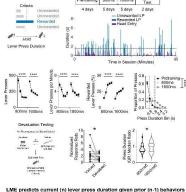
Information from prior actions can contribute to inferencequided behavior.

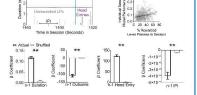
While Orbitofrontal cortex (OFC) has been hypothesized as key for inferences made using Pavlovian and value-related information, whether OFC populations contribute to behavior by use of information from self-initiated actions is not clear.

We used a self-paced lever-press hold down task in which mice infer prior lever press durations to guide subsequent lever press performance.

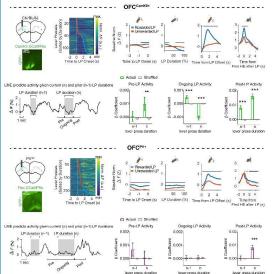
Our results identify a novel role for IOFC in the integration of action information to guide adaptive behavior.

1. Mice adjusted self-generated lever presses and used prior experience to guide performance

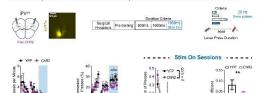




2. IOFC populations differentially encoded actions, outcomes and prior action-related information during lever press performance

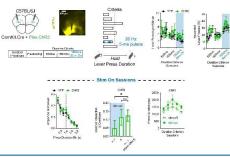


3. Excitation of IOFC inhibitory interneurons during action execution reduced rewarded performance and use of prior action-related information

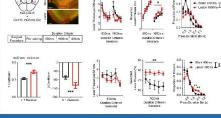


Press Duration Bin /s:

4. Selective optogenetic excitation of IOFC excitatory projection neurons during action execution reduced encoding, but not performance, of ongoing actions



5. Loss of functional IOFC circuit increased reliance on immediate prior actions and outcomes for performance



Conclusions

Mice recruit and use IOFC activity to encode action-related information that can be used for inferences critical to adaptive control of behavior.

A loss of IOFC circuits left mice more reliant on a strategy of repeating action execution to gain reward and impaired the updating of action contingencies.

IOFC disruptions may lead to an alteration of volitional action control biased towards excessive repetition, as seen in diseased states associated with disrupted action control.

This work was funded by F99NS120434 (C.C.), F31AA027439 (D.C.S.), R01AA026077 (C.M.G.), and a Whitehall Foundation Award (C.M.G).



Christian Cazares 2022



NET/work

Comparison of adolescent versus adult consumption of a high fructose diet on

metabolic and behavioral outcomes



Jillybeth Burgado^{1,4}; Constance S. Harrell, B.A.^{1,2}; Gretchen N. Neigh, Ph.D.^{1,2,3}

1 Emory University, Atlanta, GA; 2 Department of Physiology, Emory University, Atlanta, GA; 3 Department of Physiology, Emory University, Atlanta, GA; 4 Center for Behavioral Neuroscience, Atlanta, GA; 4 Center for Behavioral Neuroscience, Atlanta, GA; 5 Department of Physiology, Emory University, Atlanta, GA; 6 Department of Physiology, Emory University, Atlanta, GA; 7 Department of Physiol

Background:

In the United States, nearly 70% (Centers for Disease Control and Prevention [CDC], 2013) of adults are obese or overweight while 34% of adults meet the requirements for Metabolic Syndrome (Ervin, 2009), which is characterized by abdominal obesity, insulin resistance and hypertension. Moreover, in the past 30 years adolescent obesity has more than tripled, with over a third of children and adolescents now qualifying as obese or overweight (CDC, 2013). In addition to the widely-known impact of metabolic dysfunction on cardiovascular disease, metabolic dysfunction can have detrimental effects in neural function due to the critical role of glucose availability and metabolism in neural function, leading to cognitive decline and higher risks of Alzheimer's and Parkinson's disease (Mattson et al., 2006).

The rise in metabolic syndrome has followed a 26% increase in fructose consumption in the past 30 years (Elliott, 2002). Fructose, a naturally occurring sugar, is found in many prepackaged foods and popular beverages in the form of high fructose corn syrup and/or sucrose. Fructose is differentially metabolized, circumventing the main rate-limiting steps of glucose metabolism (Vos. 2008). Generally, fructose consumption leads to a lack of satiety, potentially resulting from the development of resistance to the anorexigenic hormone leptin (Lustig, 2010). Notably, this caloric imbalance is the cause of obesity, further influenced by other behavioral and genetic

Questions: Does a chronic high-fructose diet (HFD) alter metabolism and behavior in adult male rats? Are adolescents more vulnerable than adults to the effects

Methods:



Animals: Male Wistar rats Diet: Lab Rodent Diet 5001 or Research diets D05111802 Food consumption, weights, and blood glucose tracked

Behavioral testing: Open field (OF) Elevated Plus Maze (EPM) Forced Swim Test (FST)

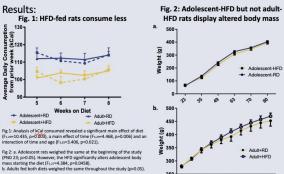


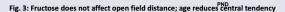


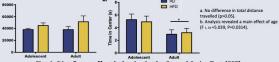
Adolescent cohort

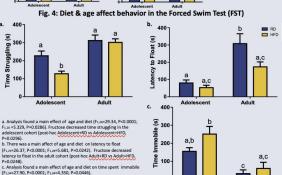
Animal Groups

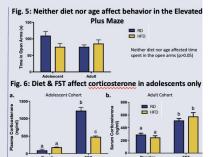
Adult cohort











a. The forced swim test and diet interacted to affect plasma corticosterone (cort) in the adolescen cohort (F1,24 = 60.48, P<0.0001). All animals had higher cort levels after the forced swim test (main effect of FST: F1,24 = 178.9 P<0.0001). Analysis revealed a main effect of diet (F1,24 = 37.40, P<0.0001) with significant post-hoc effects only after FST (p<0.0001).

 All adult-fed animals had higher cort levels after the forced swim test (F1,28 = 39.83, P<0.0001) but diet did not affect cort levels (p>0.05)

Conclusions:

Assessment	Results	implications
Diet consumption	Both adolescent and adult HFD animals consume less than RD animals Only adolescent HFD rats weighed less than RD rats	Fructose decreases consumption but this does not have lasting effects on weight in adulthood
Open Field	Adult+RD and Adults+HFD spend less time in the center than adolescents. No effect of diet	Adults exhibit increased anxiety-like behaviors in the open field test.
Elevated Plus Maze	No differences were observed	No effects of diet or age on anxiety-like behaviors
Forced Swim Test	Both diet and age affect behavior in the FST	Fructose could be playing a role in depressive-like behaviors and this may be mediated by age
Corticosterone (CORT) assay	Fructose blunted the cort response after FST in the adolescent cohort	Consumption of fructose during adolescence alters the cort response to an acute stressor

Elliot, S.S., Kelm, N.L., Stern, J.S., Telf, K., & Havel, P.J. (2002). Fructose, weight gain, and the insulin res 4.Evvin, R.B. (2005). Presidence of metabolic syndrome among adults 20 years of age and over, by sex, age, race, and ethnicity, and body mass

United States 2009. Residence Institutes Systems (1), 24.8.
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Acknowledgments

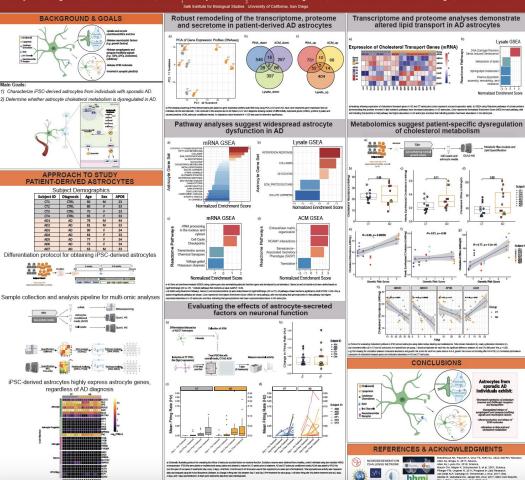
RAIN 2013 is funded by the NH through the BP-ENDURE initiative (R25GM097636 to KFrantz) and an education research grant (R01GM085391 to #Frantz), and is supported by Georgia State University, Emory University, Agnes Scott College, and Spelman College



SfN 2013:

Diversity Poster Session

Multi-omic Analyses of Alzheimer's Disease Human iPSC-derived Astrocytes Jillybeth Burgado^{1,2}, Carol Marchetto^{1,2}, Ruth Keithley¹, Karl Wessendorf-Rodriguez^{1,2}, Christian Metallo¹, Fred H. Gage¹, Nicola J. Allen¹





Jillybeth 2023

Medium-sized International Conference in Neurodegeneration

Student Activity Part 1: Elevator Pitch (20 min)



What: An elevator pitch is a short summary of an idea or project that can be delivered and understood in the time span of an elevator ride (1 to 2 minutes).

Goal: Intrigue the listener (often assumed to be someone important) so they want to hear more or be generally excited about the topic and continue the conversation.

Your turn: Describe your research to the person to your left.

Student Activity Part 2: Draft a Poster (20 min)

Sketch your own poster

- Main question & hypothesis
- Background
- Most important analyses
- Most important results (or expected results)
- Discussion/take-home message/Future Directions