## CoB-KIBM Scholars Post-Survey



## Scholar Information

Name.

Some basic information from you, please indicate an email address that you will be checking regularly (at least every other day) in case we need to contact you ASAP.

Turno.	
Email:	
Cohort Year:	
Prospective Graduation Quarter + Year (i.e., Spring 2023):	
What field of neuroscience are you interested in?	

## Post Experience Assessment

Help us evaluate where you are in terms of your scientific research skills and confidence in pursuing a STEM research career.

Would you say your scientific skills are

Needs	1	2	3	4	5	Very Strong
development	О	0	0	0	0	

Would you say that your confidence in your scientific research skills is

Low	1	2	3	4	5	High	
	0	0	0	Ο	0		

How well prepared are you now to participate in interdisciplinary research with a team of researchers

Not at all prepared	1	2	3	4	5	Very prepared
	0	0	0	0	0	

How well prep	oared ar	e you n	ow to co	onduct i	research	supervised by a research mentor
Not at all prepared	1	2	3	4	5	Very prepared
	0	0	0	0	0	
	How we	ell prep	ared are	you nc	w to ana	alyze scientific data?
Not at all prepared	1	2	3	4	5	Very prepared
	0	0	0	0	0	
Но	w well p	repared	d are yo	u now to	ว write-เ	up scientific results?
Not at all prepared	1	2	3	4	5	Very prepared
	0	0	0	0	0	
Но	w well p	orepare	d are yo	u now t	o preser	nt scientific results?
Not at all prepared	1	2	3	4	5	Very prepared
	0	0	0	0	0	
Would yo	u say th	nat your	_	rm post ploymer	_	goals, either for education or
Uncertain	1	2	3	4	5	Very certain
	0	0	0	0	0	
The likelihoo	d that y	ou will <sub>i</sub>	pursue a	a career	in neur	oscience related scientific field is
Not at all likely	1	2	3	4	5	Quite likely
	0	0	0	0	0	
The likelihood	that yo	u will p	ursue a	career i	n an aca	demically related scientific field
Not at all likely	1	2	3	4	5	Quite likely
140t at all likely						

Are you currently part of a research program?	
Long-term Goals	
"Where do you see yourself in 5 years? 10?"	
What are your plans after graduation?	
<ul> <li>Attend graduate/professional school (MS/Ph.D.)</li> <li>Attend medical school (M.D.)</li> <li>Attend a medical scientist training program (M.D./Ph.D.)</li> <li>Take a gap year(s) (research or science related)</li> <li>Take a gap year(s) (non-research or science related)</li> </ul>	

What are your long-term career goals?

## **Program Review**

□ Other

Our goals are to motivate, mentor and facilitate the transition of undergraduate students at UC San Diego that come from disadvantaged economic and social backgrounds, as well as students with disabilities, into Ph.D. programs with significant relevance to neuroscience.

We would like to hear back from you regarding your summer research experience as part of CoB-KIBM. Your feedback is greatly appreciated.

Rate if you agree or disagree with the following statements.

Statement	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
The stipend was sufficient for my living expenses over the summer					
The workshops were helpful for preparing me for my research activities				0	

My mentor pod was helpful for preparing me for my research activities					
The program expectations were clear to me by Colors of the Brain mentors					
Would you like to e	expand on any	of your answers	from above?		
Do you have feedb	ack about the	symposium we	held at the end	d of the progra	.m?
Were there any ski workshops?	lls you wish yo	u could have de	eveloped that v	ve didn't addre	ess through the
Would you like to s (suggestions, what	•				•
Lab Review					

Rate if you agree or disagree with the following statements.

Statement	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
The lab-specific expectations were made clear by my faculty or lab mentor.					
My relationship with the faculty mentor met my expectations.					
I felt supported				0	0

		Thank you for	your feedba	ck!					
Are there any other suggestions you might have that our program did not cover?									
What resources did you find most helpful in this program that you would like to replicate?									
In the future, wo diversity?	uld you like be	interested in p	articipating/ru	nning program	is that promote				
Given your partion whether or not to promote diversit	his experience	has motivated	or inspired you	u to take on lea	adership roles that				
Promoting D	iversity in S	Science Con	nmunicatio	n					
Is there anything hesitations, com	-	d like to share	with Colors of	the Brain? (any	questions,				
I felt supported and welcomed by the lab I joined.									
by my faculty mentor.									

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