

8.1 Collecting Data





Goals for the Day

1

Population vs
Sample

2

Parametric vs
Statistic

3

Sampling
Techniques

4

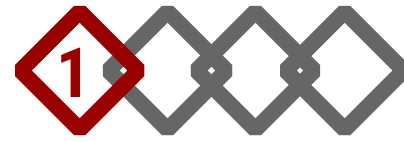
Examples

1

Population vs Sample



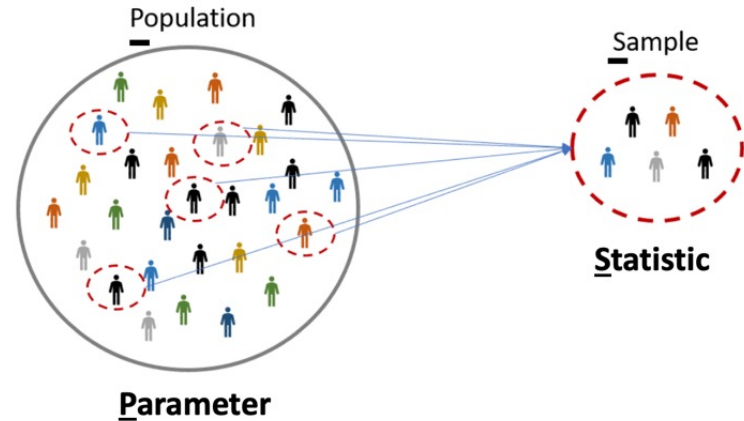
What's the difference?



■ **Population** – the particular group of interest in a study

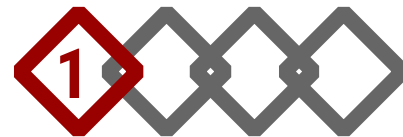
▷ The set of all individuals/objects of interest

■ **Sample** – a subset of the individuals/objects from the population of interest





What's the difference?



Example

Let's say we want to know if Indiana is a cat or dog state.

What is the population?

Every person in ALL of Indiana

What is the sample?

Everybody in Muncie ONLY

2

Parameter vs Statistic



What's the difference?



■ **(Population) Parameter** – a fixed numerical value that describes the population

- ▷ **EX:** Percentage of people in all of Indiana who prefer cats
- ▷ Would need to take a **census** (ask everyone in the population) to know this value (or estimate it)

■ **(Sample) Statistic** – a numerical value that describes the sample that can vary from sample to sample

- ▷ **EX:** Percentage of people in Muncie who prefer cats (will be different than for Indy)

3

Sampling Techniques

Sampling



- Need to find a way to pick who/what is going to be included in the sample
- Goal: A **representative sample** – a sample that has the same relevant characteristics as the population AND does not favor one group of the population over another.
- Many different methods for sampling

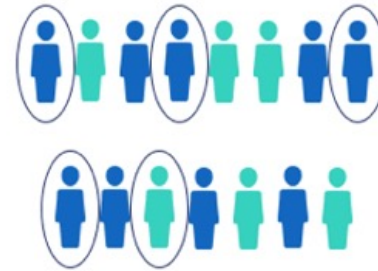
Sampling Strategies



Random Sample – every member of the population has an equal chance of being selected

- This is generally desirable but can be difficult to achieve.

random sample



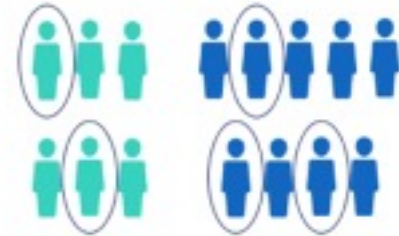
Sampling Strategies



■ **Stratified Random Sample** – dividing the population into homogeneous (similar characteristics) groups

1. Stratify the population - divide the population into similar groups (e.g., based on age or gender)
2. Take random sample from each group (strata)
3. Combine the groups from each strata to form your sample

Stratified sample



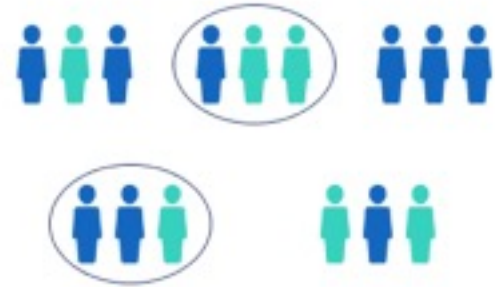
Sampling Strategies



Cluster Sample – dividing the population into mini-populations. This gives us an unbiased sample and is often a more practical / affordable method.

1. Split the population into representative groups called clusters (should resemble overall population)
2. Use random sampling to select several whole clusters
3. Perform a census of each selected (collect data from every member).

Cluster sample

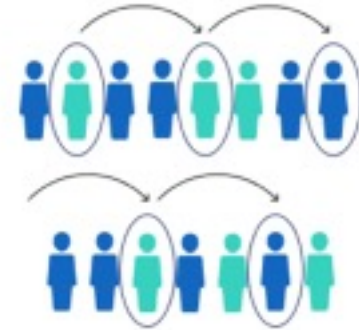


Sampling Strategies



- Systematic Sample – selecting every n^{th} member of the population

Systematic sample



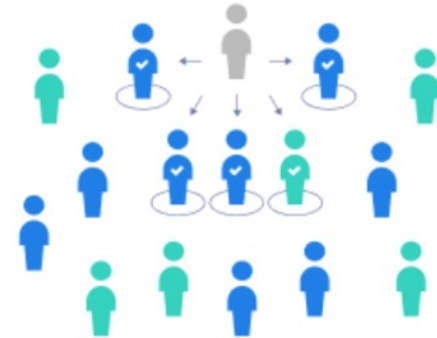
Sampling Strategies



■ Convenience Sample – include individuals who are convenient to sample (for the researcher); AVOID!

- This group may not be representative of population
- Frequently leads to biased results

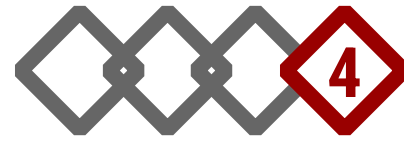
Convenience sample



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Examples

Example #1



Describe how you could obtain a sample to answer the question below using each of the following types of sampling methods.

I want to determine the proportion of MATH 125 students that has a Mac laptop.

Random – Randomly ask 10 students from class

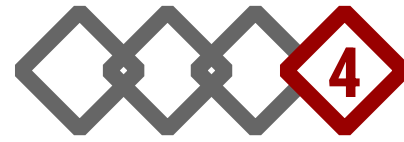
Cluster – Randomly sample 3 tables; ask everyone in that (take a census of the) table

Convenience – Ask the 5 students closest to me

Stratified – Randomly sample 5 students from the list of Freshman and Sophomores respectively

Systematic – choose every 4th student off the roster

Example #2



Describe how you could obtain a sample to answer the question below using each of the following types of sampling methods.

You are tasked with conducting a survey to answer the question, “What is the favorite subjects of students who attend East High School?”

Random – Get a list of all student names and randomly select 10 names

(could number each name and randomly generate 10 numbers)

Stratified – Divide students by grade level OR by social group (band, football, etc.) and then randomly sample within each group

(Students are the same WITHIN each group, but different ACROSS groups)

Cluster – Randomly sample 5 classrooms OR buses, and then ask every student in each.

(Should be a mix of students in each cluster, all clusters \neq same)

Systematic – Ask every 5th student that arrives in the morning.

Get a list of all students names and select every 10th name.

Convenience – Walk through hallway and ask first 20 students you pass.

(Bad because maybe I am by the chem lab and only ask chem students; their opinions might not match the overall student body's opinion)