

## 8.2 Displaying Data – Overview

### Frequency Tables (Distributions)

Summarize datasets by counting the number of observations for each category, distinct value or interval.

- Can be used for categorical data and quantitative (numerical) data.

*Count* *Relative Frequency*

| Type of Computer | Frequency | Percent     |
|------------------|-----------|-------------|
| Desktop          | 11        | 11/50 = 22% |
| Laptop           | 23        | 23/50 = 46% |
| Notebook         | 9         | 9/50 = 18%  |
| Tablet           | 7         | 7/50 = 14%  |
| <b>Total</b>     | <b>50</b> |             |

| Number of Pets | Frequency |
|----------------|-----------|
| 1              | 4         |
| 2              | 3         |
| 3              | 2         |
| 4              | 1         |
| 5              | 2         |
| 6              | 1         |
| 7              | 1         |
| 8              | 1         |

*between 4 + 7 inclusive = 4, 5, 6, 7*

**Grouped Frequency Distribution**

| Number of Pets | Frequency |
|----------------|-----------|
| 1-2            | 7         |
| 3-4            | 3         |
| 5-6            | 3         |
| 7-8            | 2         |

**Example 1:** Construct a frequency table using the data below.

38, 33, 5, 5, 47, 29, 24, 42, 3, 18,  
30, 46, 25, 44, 40, 42, 39, 44, 29, 13

Class width =  $Lower_2 - Lower_1$   
 $10 = 40 - 30$

\* All class widths must be equivalent

*lower class limit* *upper class limit*

| Class         | Frequency | Relative Frequency |
|---------------|-----------|--------------------|
| 0-9           | 3         | 3/20 = 0.15        |
| 10-19         | 2         | 2/20 = 0.1         |
| 20-29         | 4         | 4/20 = 0.2         |
| 30-39         | 4         | 4/20 = 0.2         |
| 40-49         | 7         | 7/20 = 0.35        |
| <b>Total:</b> | <b>20</b> | <b>20/20 = 1</b>   |

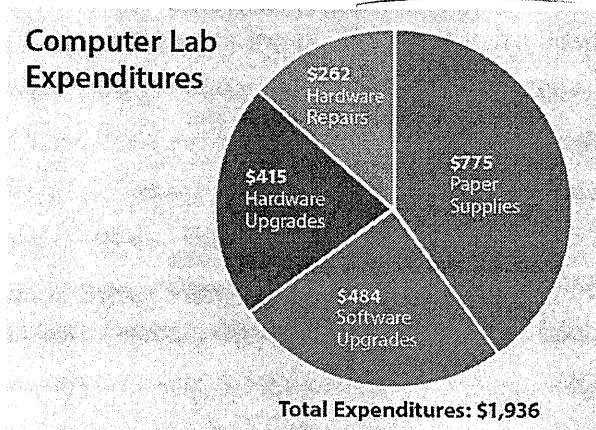
*100%*

### Graphical Displays of Data

#### Pie Graphs

- Compare parts to a whole.
- Slices represent the proportion of a category

**Type of Data: Categorical**



#### Advantages:

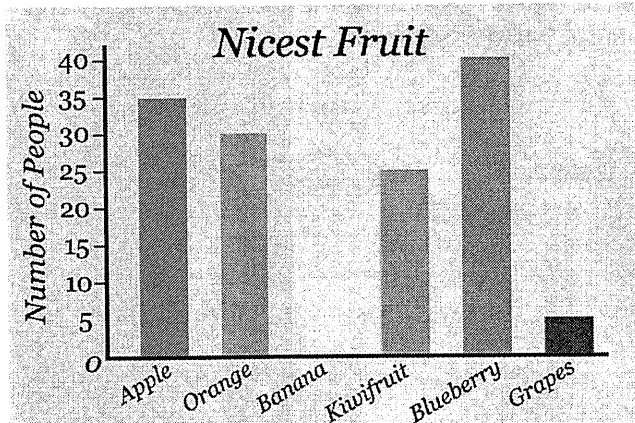
- \* Simple and common

#### Disadvantages:

- \* Harder to compare area than heights
- \* Not useful when there are lots of categories
- \* Easy to be misleading if visually distorted (3D, one slice is larger) or labels are not clear

## Bar Graphs

- Height of the bar represents the amount of data in each category.
- Can be counts or relative frequencies.



Type of Data: Categorical

### Advantages:

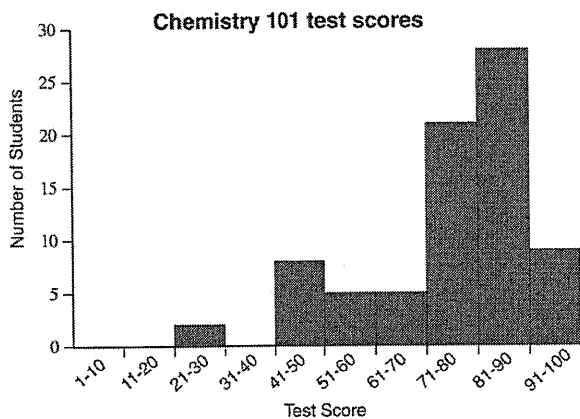
- \* Simple and common and easy to read

### Disadvantages:

- \* Misleading if:
  - Bars are not equal width
  - Inconsistent vertical scale
  - Vertical scale is truncated (not start at 0)

## Histograms

- Height of the bar represents the amount of data in each category. class
- Can be counts or relative frequencies.



Type of Data: Quantitative

### Advantages:

- \* Simple
- \* Can show lots of data very concisely
- \* Shows "shape" or distribution of data

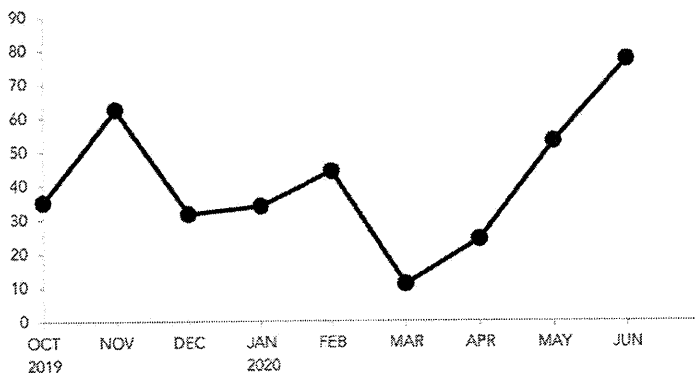
### Disadvantages:

- \* Class width impacts the plot drastically
- \* Misleading if:
  - Bars are not equal width
  - Inconsistent horizontal / vertical scale
  - Vertical scale is truncated (not start at 0)

## Line Graphs

- Shows changes in a numerical variable over time.

Produce sales  
IN THOUSANDS (USD)



Type of Data: Quantitative

### Advantages:

- \* Shows trends over time

### Disadvantages:

- \* Misleading if:
  - Bars are not equal width
  - Inconsistent horizontal / vertical scale
  - Vertical scale is truncated (not start at 0)

*Good*  
**Misleading Graphs:** A clear graph should have a title, labels on the vertical and horizontal axis, and should reference the source of the data.