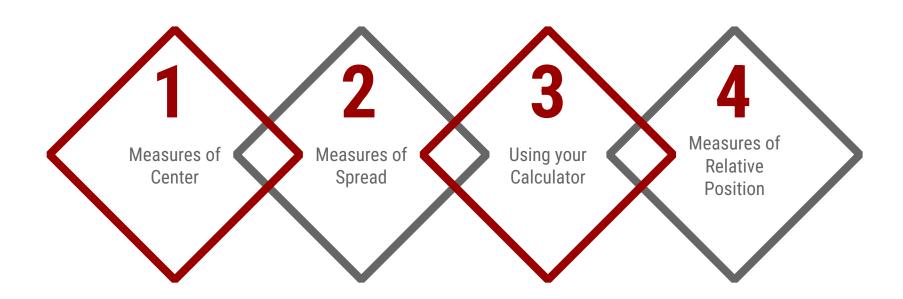
# 11.3 Describing and Analyzing Data





# **Goals for the Day**



**Measures of Center** 



# Mean (Average Value)



- Simple, arithmetic <u>average</u> of the data.
  - Sum all numbers and divide by the sample size (n).
- Same calculation for the population and sample mean (just different notation).
  - Sample mean =  $\overline{x}$  (pronounced "x-bar")
  - Population mean =  $\mu$  (Greek letter mu)
- Mean is NOT a resistant measure.
  - This means it is heavily affected by outliers.

$$\bar{x} = \frac{x_1 + x_2 + \dots + x_n}{n}$$

Example 1 – Mean

Data: 1, 5, 2, 9, 3

$$\bar{x} = \frac{1+5+2+9+3}{5} = 4$$

Now change 3 to 30

New 
$$\bar{x} = 9.4$$



# Median (Middle Value)



- The middle value in an ordered list.
- Median IS a resistant measure.
  - NOT affected by outliers.

### Example 2 – Median

Case 1 – Odd *n* 

7 Obs: 10, 5, 6, 1, 3, 9, 8

Sorted: 1, 3, 5, 6, 10, 10

$$Med = 6$$

Case 2 – Even *n* 

8 Obs: 10, 5, 6, 1, 3, 9, 8, 3

Sorted: 1,2,8,5,6,8,9,10

$$Med = \frac{5+6}{2} = 5.5$$



# **Mode (Most Common Value)**



- The most frequently occurring value(s).
  - Unimodal data has one mode.
  - Bimodal data has 2 modes.
  - Multimodal data has more than 2 modes.
  - Can be no modes (every value is distinct).
- This is the only measure of center that can be used with categorical data.
  - Ex) Most common favorite color (can't average this)

### Example 2 – Median

Case 2

8 Obs: 10, 5, 6, 1, 3, 9, 8, 3

Mode = 3 (twice)

**Measures of Spread** 



# Range

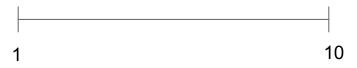


- Range = Max Min
- Gives idea of the entire "range" of values, how much distance do they span in total.
- Ex) Case 2: Range = 10 1 = 9

### Example 2 – Median

Case 2

8 Obs: 10, 5, 6, 1, 3, 9, 8, 3

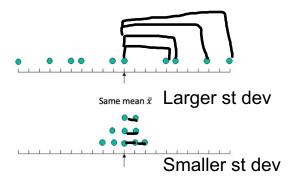




# **Standard Deviation**



Complex formula that measures the <u>average distance</u> that each <u>data point</u> <u>is from the mean</u>.



Sample Standard Deviation = 
$$S = \sqrt{\frac{\sum (x - \bar{x})^2}{n-1}}$$
  
Population Standard Deviation =  $\sigma = \sqrt{\frac{\sum (x - \mu)^2}{N}}$   
(Greek letter sigma)

**Using your Calculator** 

## **Using Your Calculator**



#### Steps for the TI-83/84

1. Enter data: STAT  $\rightarrow$  Edit  $\rightarrow$  Enter data in L<sub>1</sub>

(Demo dataset: 10, 23, 4, 6, 9, 3, 15, 6)

- 2. Calculate: STAT → CALC → 1-Var Stats
  - a) List is L<sub>1</sub>.
  - b) Leave FreqList blank.
  - c) Calculate!

### Steps for the TI-30XS MultiView

- 1. Data → Enter data in L1
- 2. 2<sup>nd</sup> → stat → 1-Var Stats
  - a) DATA: L1
  - b) FRQ: ONE
  - c) CALC

#### Steps for the TI-30 XIIS

- 1. 2<sup>nd</sup> → STAT → 1-VAR (Enter)
- 2. DATA

X1 = # (scroll down)

FRQ = 1 (for ALL Xs, scroll down)

X2 = # (scroll down)

...

- 3. STATVAR (scroll across)
- To exit this menu: 2<sup>nd</sup> → EXIT\_STAT → Y

### **Inputs**

### Data here:

10, 23, 4, 6, 9, 3, 15, 6, 12, 11, 19, 10, 6, 8, 15



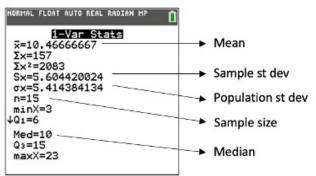
HORMAL FLOAT AUTO REAL RADIAN MF	1
EDIT CALC TESTS	
■1-Var Stats	
2:2-Var Stats	
3: Med-Med	
4:LinReg(ax+b)	
5:QuadRe9	
6:CubicRe9	
7:QuartRe9	
8:LinReg(a+bx)	
9\$LnRe9	

1	L2	Lo	Lu	Ls	1
10					Г
23					
4					
6					
9					
3					
15					
6					
12					
11					
19					

List: FreqL	Lı	r Sta	ts	
Calcu				

### Results

### Does not give median



# **Using Your Calculator Example**



Example 3: Find the mean, median, mode and sample standard deviation of the following dataset.

Data (7 obs): 35, 70, 31, 37, 65, 38, 38

## **Results**

Mean  $\bar{x} = 44.86$ 

Sample st dev:  $S_x = 15.72$ 

Pop st dev  $\sigma_x = 14.55$ 

Med = 38

# **Other Considerations**



### Outliers

- Data values that are extreme when compared to the rest of the data.
- Can significantly impact measures of center and spread.

### **Example 3**:

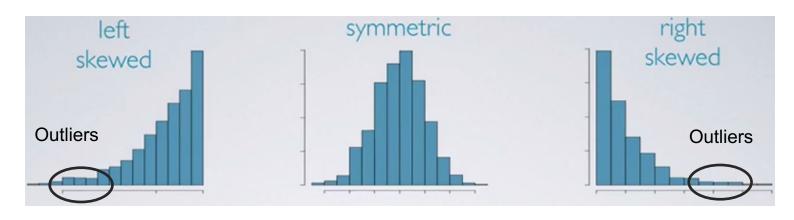
- Data (7 obs): 31, 35, 37, 38, 38, 65, 70

**Outliers** 





# Types of Distributions



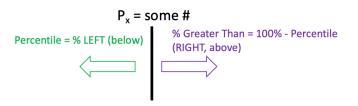
Best measure of center: Median Mean Median

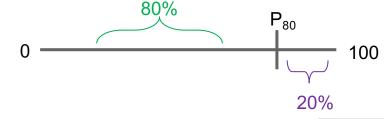
# **Measures of Relative Position**

### **Percentiles**



- A percentile tells you the <u>percent</u> of observations/individuals you are <u>higher</u> than.
  - Interpreting example: You are told you scored in the 90<sup>th</sup> percentile on GRE. This means you have a score that <u>is higher than 90%</u> of all others that took the test.
  - Range from 0<sup>th</sup> to 100<sup>th</sup> percentile!
  - There is complement aspect to percentiles as well; for example, if you are the  $80^{th}$  percentile, there is 20% greater than you!
- Best way to remember!





Notation:  $X^{th}$  Percentile =  $P_x$ 





### Quartiles are specific percentiles.

- $Q_1$  is the 25<sup>th</sup> Percentile.
- $Q_3$  is the 75<sup>th</sup> Percentile.
- $Q_2$  is the 50<sup>th</sup> Percentile = Median.

### Inner Quartile Range (IQR)

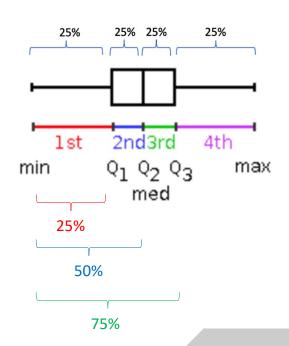
- Another measure of variation, less informative than the standard deviation.
- Uses <u>quartiles</u> to measure how far data is spread out around the <u>median</u>. Specifically, it measures the range of the middle 50% of the data

$$IQR = Q_3 - Q_1$$

Visualized very well in boxplots! It is the length of the box!

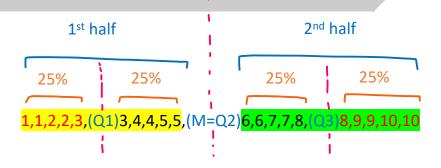
### 5-number summary

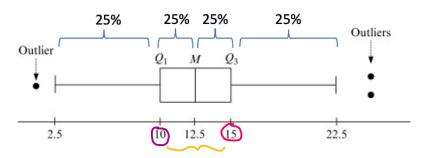






### **5-Number Summary and Boxplots**





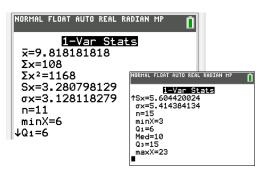
$$IQR = Q3 - Q1 = 15 - 10 = 5$$





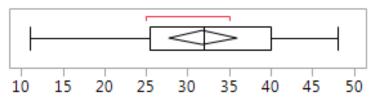
### Example 4:

a) Using this output from a 1-Var Stat, what is the IQR?



IQR = 9

Find the IQR from this boxplot.



IQR = 15





### **Examples**

### Example 5:

a) Calculate the 5-number summary of the following dataset (20 numbers):

38, 33, 5, 5, 47, 29, 24, 42, 3, 18, 30, 46, 25, 44, 40, 42, 39, 44, 29, 13

### 5-number summary

Min = 3

 $Q_1 = 15.5$ 

Med = 29.5

 $Q_3 = 41$ 

Max = 47

Draw a boxplot based on the 5-number summary from (a).

