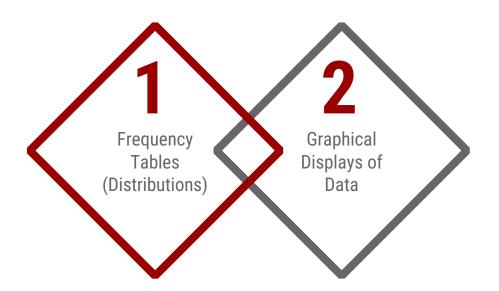
# 11.2 Displaying Data





# **Goals for the Day**



1

# Frequency Tables (Distributions)



## **Frequency Tables (Distributions)**



Summarize datasets by counting the number of observations for each category, distinct value or interval.

**Grouped Frequency** Distribution

Frequency

Can be used for categorical data and quantitative (numerical) data.

# Relative Count Frequency

Type of Computer	Frequency	Percent
Desktop	11	11/50 = 22%
Laptop	23	23/50 = 46%
Notebook	9	9/50 = 18%
Tablet	7	7/50 = 14%

Number of Pets	Frequency		
1	4	<u> </u>	Number of Pet
2	3	<b>├</b>	1-2
3	2		3-4
-	2		
4	1		5-6
5	2		7-8
6	1		
7	1	)	

Total = 50

Find count between 4 and 7 inclusive: 4, 5, 6, and 7



# **Example 1**



Construct a frequency table using the data below.

38, 33, 5, 5, 47, 29, 24, 42, 3, 18, 30, 46, 25, 44, 40, 42, 39, 44, 29, 13

Lower class limit = 0 ▼	Class	Frequency	Relative Frequency
Upper class limit = 9	> 0-9	3	3/20 = 0.15
	10-19	2	2/20 = 0.1
Class width = $Lower_2 - Lower_1$ $10 = 40 - 30$	20-29	4	4/20 = 0.2
	30-39	4	4/20 = 0.2
	40-49	7	7/20 = 0.35
	Total:	20	20/20 = 1

# 2

**Graphical Displays of Data** 

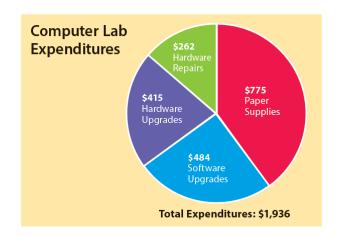


### **Pie Charts**



#### **Pie Charts**

- Compare parts to a whole.
- Slices represent the proportion of a category



#### **Type of Data: Categorical**

#### **Advantages:**

\* Simple and common

- \* Harder to compare area than heights
- \* Not useful when there are lots of categories
- \* Easy to be misleading if visually distorted (3D, one slice is larger) or labels are not clear)

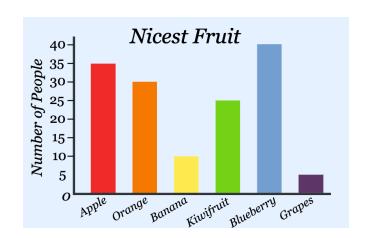


# Bar Graphs



#### **Bar Graphs**

- Height of the bar represents the amount of data in each category.
- Can be counts or relative frequencies.



#### Type of Data: Categorical

#### **Advantages:**

\* Simple and common and easy to read

- \* Misleading if:
  - Bars are not equal width
  - Inconsistent vertical scale
  - Vertical scale is truncated (not start at 0)

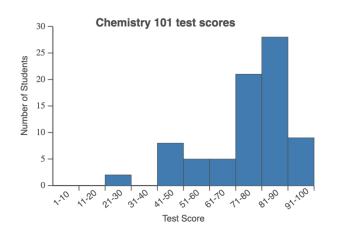


### **Histograms**



#### **Histograms**

- Height of the bar represents the amount of data in each class.
- Can be counts or relative frequencies.



#### Type of Data: Quantitative

#### **Advantages:**

- \* Simple
- \* Can show lots of data very concisely
- \* Shows "shape" or distribution of data

- \* Class width impacts the plot drastically
- \* Misleading if:
  - Bars are not equal width
  - Inconsistent horizontal / vertical scale
  - Vertical scale is truncated (not start at 0)

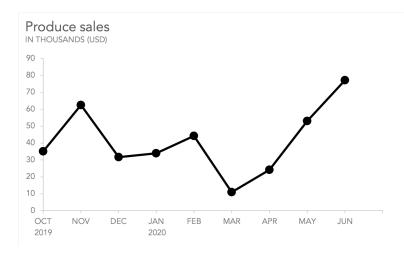


## **Line Graphs**



#### **Line Graphs**

Shows changes in a numerical variable over time.



#### Type of Data: Quantitative

#### **Advantages:**

\* Shows trends over time

- \* Misleading if:
  - Inconsistent horizontal / vertical scale
  - Vertical scale is truncated (not start at 0)



## **Good Graphs**

**Good Graphs:** A clear graph should have a title, labels on the vertical and horizontal axis, and should reference the source of the data.