# MATH 320: Probability

# Lecture 0: Course Overview

# Big picture

Relationship between Probability and Statistics

• In a <u>probability problem</u>, the properties of the <u>population are assumed known</u>, and we use these to infer properties of the sample.



Figure: The reverse actions of Probability and Statistics

P Knows p + & Knows s

- Whereas statistics is concerned with learning (inferring) population properties from sample information (which is the opposite of probability).
- Example:

Probability problem

- Suppose we know 75% of batteries last longer than 1500 hours.  $\rightarrow$  Population info We want to know the chance all 10 batteries in a pack last 1500 hours.  $\rightarrow$  sample info

Statistics problem

- Suppose that out of 10 batteries, 6 are found to last more than 1500 hours. → Sample info
  We want to know if that is enough evidence to conclude that the proportion of all batteries that last more than 1500 hours is less than 75%. → Population info
- In spite of this difference, statistical inference itself would not be possible without probability because it is based on probability calculations.

Course Overview 0-2

## Courses you will take

- MATH 320 Probability (Fall)
  - This deals with the building blocks of inferential statistics, which is probability.
- Calculating probabilities: Set theory, counting, probabilities of events, random variables
- O Univariate distributions: Random variables / distributions, probabilities of events, summaries of random variables, applications
- 3 Multivariate distributions: Repeat above, now with more than one random variable.
- MATH 321 Mathematical Statistics (Spring)
  - This deals with theory and practice of  $\underbrace{\text{statistics}}$   $\to$  We have data, now what do we do with it?
  - Descriptive statistics: Summarizing a whole data set with a single or a few measures (e.g. mean, standard deviation, minimum) and visualizing datasets (e.g. histograms, boxplot).
  - Inferential statistics: Collecting data, analyzing it, and making inferences on parameters using probability concepts.

## Exam P syllabus

### 1. Topic: General Probability (23-30%)

## **Learning Objectives**

The Candidate will understand basic probability concepts, combinatorics, and discrete mathematics.

#### 2. Topic: Univariate Random Variables (44-50%)

## **Learning Objectives**

The Candidate will understand key concepts concerning discrete and continuous univariate random variables (including binomial, negative binomial, geometric, hypergeometric, Poisson, uniform, exponential, gamma, normal, lognormal, and beta) and their applications.

### 3. Topic: Multivariate Random Variables (23-30%)

#### **Learning Objectives**

The Candidate will understand key concepts concerning multivariate discrete random variables, the distribution of order statistics, and linear combinations of independent random variables, along with associated applications.