

# Chapter 4

## Probability

### 4.1 Set Theory

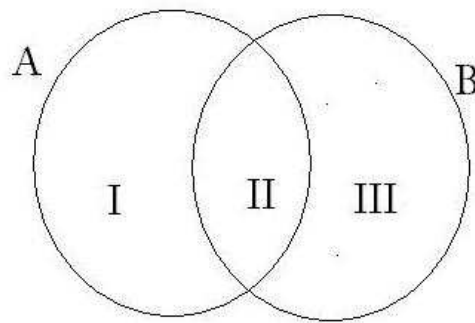
Here are some terminology and notation:

- $\emptyset$  denotes the empty set or the set that contains no elements. We also write this  $\{\}$ .
- $A, B$ , and  $C$  denote sets.
- $\Omega$  denotes the universe of all possible elements in consideration.
- $\bar{A}$  denotes the set consisting of elements that are in  $\Omega$  and not in the set  $A$ . We call this  $A$  *complement*.
- $A \cup B$  is the set consisting of all elements in the set  $A$  combined with all the elements in set  $B$ . We call this  $A$  *union*  $B$ .
- $A \cap B$  is the set that contains only the elements that are in both  $A$  and  $B$ . We call this  $A$  *intersect*  $B$ .
- We denote  $A \subseteq B$  to say that “ $A$  is a subset of  $B$ ”. This means that every element of  $A$  is also an element of set  $B$ .
- We write  $A - B$  to mean the set containing elements that are in  $A$  and not in  $B$ . Notice that  $\bar{A} = \Omega - A$ .
- We say that two sets are **disjoint** if they have no elements in common. In other words,  $A$  and  $B$  are disjoint if and only if  $A \cap B = \emptyset$ .

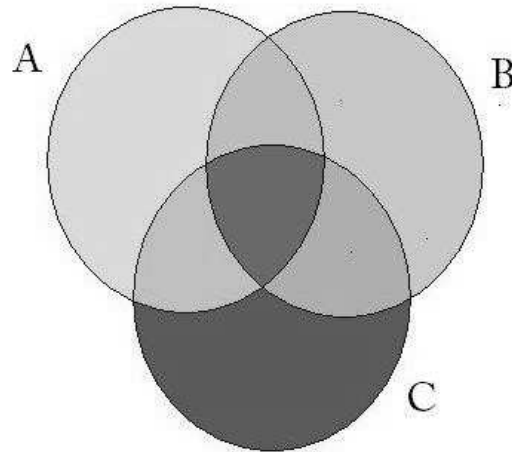
## 4.2 Exercises

1. Consider the sets  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{2, 4, 6, 8, 10\}$  where  $\Omega = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ . Compute each of the following sets:
  - (a)  $A \cup B$
  - (b)  $A \cap B$
  - (c)  $\overline{A}$
  - (d)  $\overline{B}$
  - (e)  $B - A$
  - (f)  $A - B$
  - (g)  $\overline{A \cup B}$
  - (h)  $\overline{A} \cup \overline{B}$
  - (i)  $(B - \overline{A}) \cap \overline{(A \cap B)}$
2. Suppose  $\Omega = \{\text{red, orange, yellow, green, blue, indigo, violet}\}$ ,  $A = \{\text{red}\}$  and  $B = \{\text{red, orange, blue}\}$ . Compute a–i from question 1 for this example.
3. Write down an example of a specific  $\Omega, A, B$ , and  $C$  so that  $A \subseteq B$  and  $C$  is disjoint from both  $A$  and  $B$ .
4. Write down an example of a specific  $\Omega, A, B$ , and  $C$  so that  $A, B$ , and  $C$  are all disjoint and  $A \cup B \cup C = \Omega$ .
5. (Extra Credit) Consider the sets  $A = \emptyset$  and  $B = \{\emptyset\}$  and  $C = \{1, \emptyset\}$ . Find each of the following sets, if it is possible. If it isn't, state why.
  - (a)  $C \cup B$
  - (b)  $A \cap B$
  - (c)  $\overline{A}$
  - (d)  $B - A$
  - (e)  $C - B$

## Venn Diagrams



Set A corresponds to regions I and II.  
 Set B corresponds to regions II and III.  
 Set  $A \cap B$  corresponds to region II.  
 Set  $B - A$  corresponds to region III.  
  
 Set  $A \cup B$  corresponds to regions I, II, and III.



Set A is yellow which includes the regions that are yellow, green, brown and orange.

The set  $A \cap B \cap C$  corresponds to the brown region.

The set  $A \cap B$  corresponds to the brown and orange regions.

### 4.3 Venn Diagrams

A **Venn Diagram** is useful in illustrating sets and their relationships to each other. At the top of the page is an example of a Venn diagram with two sets. Below that is an example of a Venn diagram with three sets.

### 4.4 Exercises

1. Determine whether each of the following is true or false. If you say true, show that the Venn diagram of the left-hand side is the same as the Venn diagram of the right hand side. If you say false, come up with specific sets where the equality does not hold.[1, 2.1.1]

- (a)  $\overline{A \cup B} = \overline{A} \cup \overline{B}$
- (b)  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
- (c)  $\overline{A - B} = \overline{A} \cup B$
- (d)  $A - \overline{A} = \emptyset$

(e)  $\overline{A \cap \bar{A}} = \Omega$

(f)  $A = (A \cap B) \cup (A \cap \bar{B})$

2. Let  $\Omega$  be the set of all students currently enrolled in classes at Susquehanna University. Let  $A$  be the set of all students enrolled in intro stats this term, let  $B$  be the set of all students who play a varsity sport.

Suppose there are 2,000 total students enrolled at SU and 120 are enrolled in a section of intro stats this term and 230 play a varsity sport.

Note: These numbers are not the official counts.

Interpret each of the sets below in terms of this example and, if possible, determine how many people are in each set.

(a)  $A$

(b)  $B$

(c)  $\Omega$

(d)  $A \cap B$

(e)  $A \cup B$

(f)  $\bar{A}$

(g)  $\bar{B}$

(h)  $\overline{A \cup B}$

(i)  $\overline{A \cap B}$

3. Repeat number 2 with the added information that there are 102 students enrolled in Introductory Statistics this term who do not play a varsity sport.