

WEEK 01 SELF-ASSESSMENT

COLTON GRAINGER (MATH 2510-001)

Your name (print clearly in capital letters): _____

This is both a self-assessment for you and a report of progress for our class. Please **return this assessment to Colton by 8:50am**. I am collecting this assessment because I'd like to invite you to share:

- what you accomplished,
- what you struggled with, and
- how you are doing in the course overall.

Recall that in-class participation, reading, problem sets count for about 3/10 of your grade in this course. Since this is the first week (and there are around 15 weeks this term), the work you did this week should be worth about $3/150 = 1/50 = 2\%$ of your final grade.

1. GRADED QUESTIONS

1. (6 points) Did you participate in class this week? For each day in the set {Monday, Wednesday, Friday}, answer in the table below. Please write 0 if you were *absent*, write 1 if you were *present but did not participate*, or write 2 if you *participated*.

	Monday	Wednesday	Friday
participation points			

2. (6 points) Did you read or study the reading material between classes this week? For each day in the set {Monday, Wednesday, Friday}, answer in the table below. Please write 0 if you *did not prepare at all*, write 1 if you were *prepared but did not have time to read*, or write 2 if you *made time to read before class*.

	Monday	Wednesday	Friday
reading points			

3. (4 points) Did you attempt and complete Wednesday's worksheet?¹ Please write 0 if you *did not try at all*, write 1 if you *tried but did not complete any problems*, write 2 if you *completed half of the problems*, write 3 if you *completed all of the problems*, and write 4 if you *completed all of the problems and checked your answers with another person*.

	Wednesday
problem set points	

2. UNGRADED QUESTIONS

1. (0 points) Do you pledge that the above work was completed with academic integrity? (Explain?)

Date: 2019-08-29.



¹If you were stumped/stuck/confused, did you go to the MARC or office hours to ask for help?




2. (0 points) Here is the **DONE** list from our schedule. I invite you to leave comments in the right column on this page for me to read. I also invite you to ask another student how they answered. (Do your perspectives clash? or support one another? Would it be useful to study with this person?)



Prompt. What material do you think we should have:




- i. skipped? removed completely? totally left out?
- ii. spent a little less time talking about?
- iii. spent much more time talking about?
- iv. should have included?




week 01 DONE ...



watch "Most movies are boring" by Paul E. Hand
 1




read chapter 0 "Mathematical Background" in the Student's Guide to Math 2510-001.
  1


planning week 01
 1


intro to combinations (combs) and permutations (perms)
 1  2


syllabus and honor code
  2


worksheet on populations and samples


sets and propositional logic
 6