

Notes: (Topic 2.1) Change in Arithmetic and Geometric Sequences

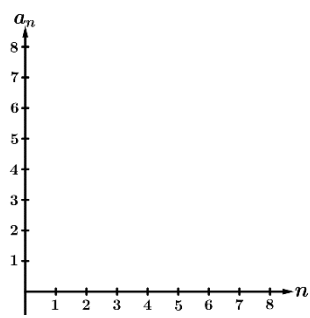
A \_\_\_\_\_ is a function from the \_\_\_\_\_ numbers to the \_\_\_\_\_ numbers.

This means that we are only able to “plug” in whole numbers (0, 1, 2, 3, ...) into a sequence but we can get any real number as the output.

As a result, when we graph a sequence, we will have points but we cannot “connect” them together to form a line or curve.

**Example 1:** Consider the sequence defined by  $a_n = 4n - 3$ . Find  $a_1$  and  $a_7$ .

In this course, we will study two important types of sequences: arithmetic sequences and geometric sequences.

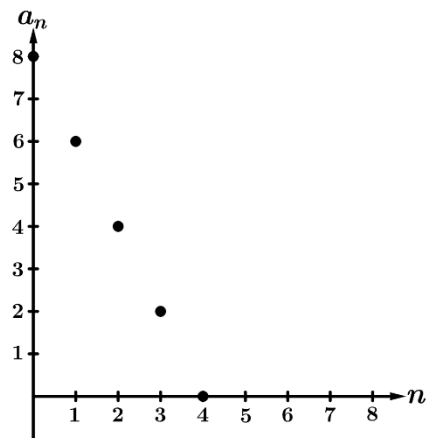
Arithmetic Sequences		
Property of Successive Terms	Formulas/Equations	Notes
Successive terms have a <b>common difference</b> , or constant rate of change.	$a_n = a_0 + dn$ <p>or</p> $a_n = a_k + d(n - k)$ <p>where <math>a_0 =</math> <math>d =</math> <math>a_k =</math></p>	Arithmetic sequences behave like <b>linear functions</b> , except they are not continuous.  Increasing arithmetic sequences increase equally each step. (slope always stays the same!)
<div>Example</div> <div><math>a_n = 3n + 1</math></div> <div></div>		

**Example 2:** For each of the following, determine if the sequence could be arithmetic. If yes, identify the common difference.

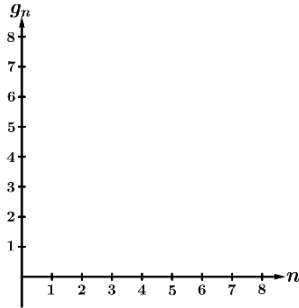
- a)  $s_n = n^2 - 3$
- b)  $s_n = 6 - 2n$
- c)  $-7, -2, 3, 8, 13, \dots$
- d)  $1, -2, 3, -4, 5, \dots$

**Example 3:** Let  $a_n$  be an arithmetic sequence with  $a_3 = 8$  and  $d = -3$ . Find an expression for  $a_n$ , and use the expression to find  $a_{12}$ .

**Example 4:** Let  $a_n$  be an arithmetic sequence with  $a_2 = 7$  and  $a_6 = 9$ . Find an expression for  $a_n$ , and use the expression to find  $a_{24}$ .



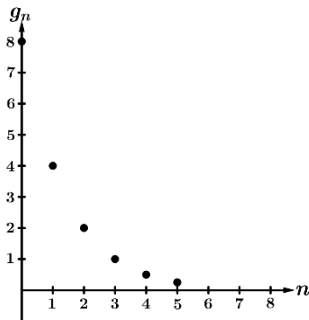
**Example 5:** Several terms of the arithmetic sequence  $a_n$  are shown above. Find an expression for  $a_n$  and use the expression to find  $a_{17}$ .

Geometric Sequences		
Property of Successive Terms	Formulas/Equations	Notes
Successive terms have a <b>common ratio</b> , or constant proportional change.	$g_n = g_0 r^n$ <p>or</p> $g_n = g_k r^{(n-k)}$ <p>where <math>g_0 =</math></p> <p><math>r =</math></p> <p><math>g_k =</math></p>	<p>Geometric sequences behave like <b>exponential functions</b>, except they are not continuous.</p> <p>Increasing geometric sequences increase by a larger amount each step. (% increase always stays the same!)</p>
<b>Example</b> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <math display="block">g_n = 8 \left(\frac{1}{2}\right)^n</math> </div>  </div>		

**Example 6:** For each of the following, determine if the sequence could be geometric. If yes, identify the common ratio.

- a)  $s_n = 3n^2$       b)  $s_n = 4(2)^{n-1}$       c) 1, 3, 2, 6, 4, 12, 8, 24, ...      d) 16, -8, 4, -2, 1, ...

**Example 7:** Let  $g_n$  be a geometric sequence with  $g_1 = 12$  and  $r = 2$ . Find an expression for  $g_n$ , and use the expression to find  $g_4$ .



**Example 8:** Several terms of the geometric sequence  $g_n$  are shown above. Find an expression for  $g_n$  and use the expression to find  $g_{10}$ .