

# COMS4995W32 Applied Machine Learning (Fall 25)

## Course Description

Applied Machine Learning is essential as it enables systems to learn from data and make reliable decisions at scale across industries. This course begins by walking-through the probabilistic foundations of machine learning - covering topics such as random variables, maximum likelihood estimation, Bayesian inference, and MAP priors. From there, the emphasis shifts to the end-to-end predictive modeling pipeline, including deployment considerations and production challenges, such as scalability, monitoring, and data drift. The curriculum then steps into the realms of neural networks, transformer-based architectures, and state-of-the-art LLM training. The final module explores agentic workflows, where models are chained with tools to autonomously tackle complicated tasks in the real world.

## Learning Objectives

- **[Problem Formulation]** choosing the right question, business value and solutions
- **[Mathematics of Data Science]** statistical learning, optimization, algorithms
- **[Machine Learning Models]** supervised and unsupervised learning (classification, regression, clustering, neural networks, Transformers)
- **[Feature Analysis]** data visualization, feature engineering, feature selection
- **[Modeling Process]** training, validating, testing, evaluation metrics, LLM tuning
- **[MLops]** deployment, versioning, monitoring and maintenance
- **[Tools]** Python, scikit-learn, Google Colab, Visual Studio Code

## Prerequisites

- Programming proficiency in Python3, including numpy, pandas, pytorch, and comfort with Google Colab or Visual Studio Code
- Solid grasp of data-structures and basic algorithms; students shall be able to implement and debug code, with the help of AI assistants
- Basic Linear Algebra knowledge (vectors, matrices, eigenvalues/eigenvectors, SVD, positive-definite matrices)
- Probability theory and mathematical Statistics (random variables, expectation, variance, Bayes Rule, MLE/MAP)
- Experience with exploratory data analysis and basic data-visualization techniques
- [Optional] Prior exposure to introductory Machine Learning or Data Science coursework

## Course Logistics

- Classroom: Pupin Hall 301 (Morningside Campus)
- Schedule: Thursdays, 7:00 pm - 9:30 pm (Fall 2025)
- Credits: 3.0

## Instructor

- Dr. Spencer W. Luo (Google)
- Email: [swl2145@](mailto:swl2145@)

## Teaching Assistants

- Case Hallowell Schemmer ([chs2164@](mailto:chs2164@))
- Mihika Riya Sanghvi ([mrs2356@](mailto:mrs2356@))
- Hamsitha Challagundla ([hc3540@](mailto:hc3540@))
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- Tony Tian ([jt3640@](mailto:jt3640@))

TA Office Hours: TBD, updated on Courseworks

Optional Recitation: TA-led sessions for coding and math refreshers.

## Course Schedule

| Class | Lectures   | Assessment       |
|-------|--|------------------|
| 1     | <p>Introduction to Applied Machine Learning</p> <ul style="list-style-type: none"><li>• ML workflow</li><li>• ML in production</li></ul> <p>Tools: Colab, scikit-learn, PyTorch</p> <p>[Reading] PML ch1</p>             |                  |
| 2     | <p>Data Preparations and Feature Engineering</p> <ul style="list-style-type: none"><li>• Data cleaning, visualization, pipelines</li></ul> <p>[Reading] DL ch 2</p>  |                  |
| 3     | <p>Generative vs. Discriminative Approaches: Naive Bayes vs. Linear Regression</p> <ul style="list-style-type: none"><li>• Applications in price prediction, CTR</li></ul> <p>[Reading] ESL ch 4</p>                     | Assignment 1 out |
| 4     | <p>Model Evaluation &amp; Bias-Variance</p> <ul style="list-style-type: none"><li>• Metrics: Accuracy, AUC, RMSE, cross-validation</li><li>• Case study: Sentiment analysis baseline</li></ul> <p>[Reading] PML ch 7</p> |                  |
| 5     | <p>Tree-based Models &amp; Ensembles</p> <ul style="list-style-type: none"><li>• Decision Trees, Bagging, Boosting and Ensemble Methods</li></ul> <p>[Reading] ESL ch 8</p>  | Assignment 2 out |
| 6     | <p>Unsupervised Learning</p> <ul style="list-style-type: none"><li>• Clustering (k-means, DBSCAN), PCA, t-SNE</li><li>• Self-supervised learning</li></ul> <p>[Reading] PML ch 14</p>                                    | Midterm Exam     |
| 7     | <p>Neural Networks Fundamentals</p> <ul style="list-style-type: none"><li>• MLP, activation, backprop</li><li>• PyTorch MNIST hands-on</li></ul> <p>[Reading] DL ch 5</p>  |                  |
| 8     | <p>Convolutional Neural Networks</p> <ul style="list-style-type: none"><li>• Convolution, pooling, ResNet</li><li>• CIFAR-10 hands-on</li></ul> <p>[Reading] DL ch 9</p>   |                  |

|    |  |                   |
|----|--|-------------------|
| 9  | <p>Transformers</p> <ul style="list-style-type: none"> <li>• Attention is All You Need</li> </ul> <p>[Reading] DL ch 10</p>  | Assignment 3 out  |
| 10 | <p>Transformers in Practice</p> <ul style="list-style-type: none"> <li>• BERT, GPT, Hugging Face pipelines</li> <li>• Text classification, QA</li> </ul> <p>[Reading] DL ch 12</p>       | Final project out |
| 11 | <p>Pre-training and Supervised Fine-tuning</p> <ul style="list-style-type: none"> <li>• Understanding pre-training paradigms and the role of SFT</li> </ul> <p>[Reading] DL ch 18-19</p> |                   |
| 12 | <p>Reinforcement Learning</p> <ul style="list-style-type: none"> <li>• Exploration and exploitation</li> <li>• RL in LLMs</li> </ul> <p>[Reading] RL ch 1-4</p>                          |                   |
| 13 | <p>Agentic Workflow</p> <ul style="list-style-type: none"> <li>• LangChain, tool integration</li> <li>• Go beyond the LLM blackbox</li> </ul> <p>[Reading] Google Agentspace</p>         |                   |

## Recommended Textbooks

- [The Elements of Statistical Learning](#) (ESL) by Trevor Hastie et al.
- [Deep Learning](#) (DL) by Ian Goodfellow et al.
- [Reinforcement Learning: An Introduction](#) (RL) by Richard Sutton et al.
- [Probabilistic Machine Learning: An Introduction](#) (PML) by Kevin Murphy et al.

## Assessments

Students will learn twice - once when they solve a problem themselves and again when they share it to peers. As a result, this course requires the following activities:

- **Class participation**
  - Enrich discussions with personal insight, critical questions, and constructive critiques
- **1 Mid-term test**
  - Closed-book, single-sheet cheat sheet allowed
  - Mix of multiple choice and short-answer derivations covering fundamental concepts.
  - Emphasis on understanding key concepts, not memorizing formulas
- **3 Homework assignment**
  - Each student will work on a concrete ML problem and come up with an end-to-end solution, covering feature engineering, advanced models and hyper-param sweeping
  - The deliverables: 1) well-documented code repo, 2) N-page experimental report (formulation -> modeling -> result -> lesson)
- **1 Final LLM project**
  - Build up a team around 5 team members, and work on a practical LLM training project
  - The deliverables for each: 1) presentation slides, 2) 10-min project video presented by all team members, 3) detailed experimental report and codes
  - The instructor and the team will share guidelines of accessing GPU resources

| Assessment                 | Final Grade % |
|----------------------------|---------------|
| Class participation        | 5%            |
| Mid-term test              | 30%           |
| Homework assignment        | 35%           |
| Final Project presentation | 30%           |

| Grade | Percentage Interval |
|-------|---------------------|
| A     | 90-100%             |
| B     | 80-89%              |
| C     | 70-79%              |
| D     | 60-69%              |
| R     | 59% or below        |

## Course Policies

**Attendance & Participation:** Class participation will be graded by in-class engagement, including asking relevant questions based on a critical review of required readings, on lectures, and on comments made by your peers. The lack of attendance will count against your participation grade

**Late-work policy:** Late work will be accepted with the following conditions:

- Work submitted 24 hours or less past the original due date & time will be accepted with no penalty
- Work submitted more than 24 hours past the original due date & time will be accepted with a 10% penalty for up to 3 days (72 hours) past the original due date & time
- Work will **not** be accepted more than 3 days (72 hours) past the original due date & time

**Laptops & Mobile Devices:** Students are permitted to use laptops and mobile devices during class sessions, such as for note-taking purposes. Please ensure audio sounds are muted so as not to disturb the class

**Re-grade policy:** Students may request a re-grade within one week from the date the graded assignment is returned to students. If requesting a regrade, students should be prepared to make a compelling argument as to why the original grade needs to be reconsidered. *The student should discuss the grade with the TA first before requesting instructor re-grade.* The process for requesting an instructor re-grade is to email the instructor with the request within one week from the date the graded assignment is returned. The instructor and student(s) will then decide on a mutually agreeable time and place to discuss the assignment

**Use of Generative AI:** AI is everywhere now, and thus assignments/projects in this course will *permit or even encourage* the use of AI tools, such as ChatGPT and Gemini. In the assignments/projects, AI use must be appropriately acknowledged and cited. For instance, if you generated a whole paragraph through ChatGPT and edited it for accuracy, your submitted work would need to include a note such as “I generated this work through Chat GPT and edited the content for accuracy”. **It is each student’s responsibility to assess the validity and applicability of any AI output that is submitted.** Please email the instructor if you have questions regarding what is permissible and not for a particular assignment/project.