Automated Generation of Computer Graded Unit Testing-Based Programming Assessments for Education

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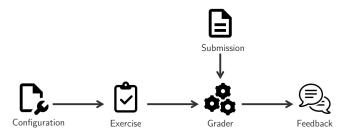


Context

- Automatic assessment of codes produced by learners
 - Demanded feature for learning management systems (LMS)
 - Mandatory when large number of students, as with MOOCs
- Code assessment consists in several processing
 - Compiling the code, that is, checking its syntax
 - Testing the code for correctness, by running some test cases
 - Generating a feedback to the learner, that helps him/her

Automatic Assessment Tool

- Tool to automatically generate coding exercises that can be...
 - ...solved in several programming languages
 - ...automatically graded
 - ...described with a single configuration file



Motivation

- Automated code graders can be split in three categories
 - Code grader for programming competitions (online or offline)
 - Code evaluation for test-driven development
 - Code assessment for education
- Different goals for such automated code graders
 - Guarantees for execution environment and conditions
 - Correctness evaluation regarded test-cases execution
 - Feedback that supports learning

Pythia Platform

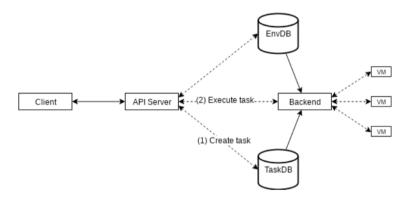
- Pythia platform automatically assesses student codes
 - Isolated secure sandboxes and constraints enforcement
 - Systematic way to test codes against tests suites
 - Tailored "intelligent" feedback generation



https://github.com/pythia-project

Architecture

Distributed application with several components
 Developed with Go and uses UML virtual machines



Submission Grader

■ Submission example for a unit testing-based exercise

Fill the body of a function computing the sum of a and b

```
===INPUT EXAMPLE===
  "tid": "sub",
  "input": "{\"tid\": \"s001\", \"fields\": {\"f1\": \"return a\"}}"
==OUTPUT EXAMPLE===
  "tid": "s001",
  "status": "failed",
  "feedback": {
     "example":
       "input": "(10,5)",
      "expected": "5",
      "actual": "10"
     "message": "Have you subtracted the 2nd parameter?",
     "stats":
      "succeeded": 2,
      "total": 14
     "score": 0.14285715
```

Task Execution (1)

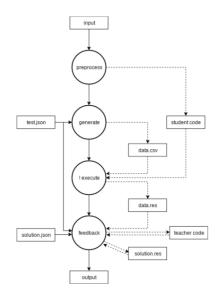
- Pythia platform takes text input and produces text output
 Content and structure depends on the type of task
- A given kind of exercise always follow the same template
 Input-output and unit testing-based exercises do exist for now
- Unit-testing based exercises consists of four processes
 Highly configurable task templates with placeholders

Task Execution (2)

- User input is preprocessed
 Student code template is filled
- Tests suite generation
 Predefined and random tests
- 3 Student code is executed

 Unprivileged mode inside VM
- 4 Feedback is generated

 After having run correct code



Assessment Structure (1)

- Spec part of configuration defines exercise specification
 Precise signature of the function to complete
- Used to generate the code templates to execute student code
 Language-agnostic definition used to generate Python, Java, C...

```
"speo": {
    "name": "sub",
    "args": {
        "name": "a",
        "type": "int"
        },
        {
        "name": "b",
        "type": "int"
        },
        "return": "int"
        },
}
```

Assessment Structure (2)

■ Test part with information for predefined and random tests

Used to generate the tests suite used in execution phase

```
"predefined": [
   "data": "(10, 5)",
   "feedback":
     "10": "Have you subtracted the 2nd parameter?"
   "data": "(7, 15)"
   "data": "(-1, 2)",
   "feedback":
     "*": "Have you considered negative parameters?"
   "data": "(12, 0)"
```

Assessment Structure (3)

- Solution contains one possible solution for the exercise
 Used to generate the correct answers for tests suite
- Executed after student code and before feedback generation
 Mandatory since random tests can be used

```
"solution": {
    "f1": "return a = b"
    }
}
```

Exercise Generation

- Language-agnostic code for preprocess, generate, feedback
 Library written with the Go programming language
- Language-specific code for execute (student and teacher)
 One template per programming language
- Only code to be written by an instructor is a correct solution
 All the remainder elements come from the configuration

Conclusion and Further Work

- Pythia tool combines competition, TDD, education graders
 And support generation of "intelligent" feedbacks
- High flexibility thanks to a distributed architecture
 Possible to define new kinds of exercises
- Development of the API to propose more services
 JS snippet, LMS integration, code challenges for a company...
- Evaluation of the exercises against learning performances
 Measure whether generated feedback are useful and relevant