

**Project 3 jQuery Interactive Site(Group) Rubric: Projects are worth a total of 60% for your final grade.**

	1	2	3
<b>Structure</b>	Students code is messy and difficult to read, code includes a lot of repetition. Student did not follow best practices.	For the most part students code is clean and easy to read, there is some repetition. Student tried to utilize best practices in a few places.	Student code is clean and easy to read, they have taken time to make sure it is DRY. The student followed best practices discussed in class.
<b>Requirements</b>	Project does not meet requirements. Project is static and lacks dynamic content. The student struggled with concepts taught in class. Site is not responsive.	Student hit almost all of the requirements. Project has interactions, some static content. There are a few errors in the student's technique. Responsiveness could use some work.	Project met all requirements set out. Project includes interactions and dynamic content. The student demonstrates competency in taught techniques. Project is responsive
<b>Project Management</b>	Project was handed in late or not at all. Student was tardy and or absent during the project timeframe. Project is unorganized.	The project was managed fairly well, with the student present at most classes. Not all class time was spent working productively.	Project was well managed. Student handed the project in on time, and managed their time effectively. Student was present at all classes, allowing them to understand the project needs.
<b>Communication</b>	Student did not participate in class during project. When it came time to talk about project-related issues, student was unable to communicate effectively. Did not work effectively with their partner.	Student mostly communicated well with peers, mentors and instructors. Student was able to communicate most of their problems. Worked with partner fairly effectively.	Student communicated clearly and effectively with peers, mentors and instructors throughout the project. Able to articulate their problems effectively and walk through their problems. Had a great working relationship with partner.
<b>Presentation</b>	Student was hard to hear, and unclear during presentation. Presentation seemed rushed.	Students presentation was mostly clear. Student was audible for the majority of the time. Pace was good for most of the presentation.	Student presented project clearly, effectively and at a good pace. Student spoke loud enough so that everyone could hear.