

ABET Criterion, Outcome 3(f): An ability to communicate effectively (Written).
Rubric /Performance Criteria

Metric & Weight (W)	Unacceptable (Score, S=0)	Marginal (Score, S=1)	Acceptable (Score, S=2)	Exceptional (Score, S=3)	Points (P) P = W*S
Organization & Style (W=2)	Sequence of information is difficult to follow. No apparent structure or continuity. Purpose of work is not clearly stated.	Work is hard to follow as there is very little continuity. Purpose of work is stated, but does not assist in following work.	Information is presented in a logical manner, which is easily followed. Purpose of work is clearly stated assists the structure of work.	Information is presented in a logical, interesting way, which is easy to follow. Purpose is clearly stated and explains the structure of work.	
Content & Knowledge (W=3)	No grasp of information. Clearly no knowledge of subject matter. No questions are answered. No interpretation made.	Uncomfortable with content. Only basic concepts are demonstrated and interpreted.	At ease with content and able to elaborate and explain to some degree.	Demonstration of full knowledge of the subject with explanations and elaboration.	
Format & Aesthetics (W=1)	Work is illegible, format changes throughout, e.g. font type, size etc. Figures and tables are sloppy and fail to provide intended information.	Mostly consistent format. Figures and tables are legible, but not convincing.	Format is generally consistent including heading styles and captions. Figures and tables are neatly done and provide intended information.	Format is consistent throughout including heading styles and captions. Figures and tables are presented logically and reinforce the text.	
Spelling & Grammar (W=1)	Numerous spelling and grammatical errors.	Several spelling and grammatical errors.	Minor misspellings and/or grammatical errors.	Negligible misspellings and/or grammatical errors.	
References (W=2)	No referencing system used.	Inadequate list of references or references in text. Inconsistent or illogical referencing system.	Minor inadequacies in references. Consistent referencing system.	Reference section complete and comprehensive. Consistent and logical referencing system.	
Total Points (TP=ΣP)					

Overall Performance Criterion: TP≥14	Unacceptable 0≤TP≤8	Marginal 9≤TP≤13	Acceptable 14≤TP≤20	Exceptional 21≤TP≤27
---	--------------------------------	-----------------------------	--------------------------------	---------------------------------

Course # & Title: _____

Reviewer: _____

Name - Student/Team: _____

Date: _____