#### RSA 572 MIS Review - 11/5/2013



A partnership between:











## References for Data Entry

- □ Prime Rate for all of FY13 is 3.25%
- Rural-Urban Continuum Code
- \* Use current (2003) version for this year (FY13) data
- \* Will use updated version (2013) for next year (FY14) data
- http://www.ers.usda.gov/data-products/ rural-urban-continuumcodes/.aspx#.Ump9xvUo7xB





#### Data Review

- ■Will do 572 manual review to supplement verification rule check done by MIS
- □Identify issues like
  - \* Original retail value of reuse device is zero
  - \* Missing transition narrative in either TA or training
  - \* Leveraged funding in wrong section
  - \* Numbers look "off" (compared to previous years)
    - □Diane Cordry Golden, Ph.D.
    - ■diane.golden@ataporg.org
      - **1**816.616.7668



# RSA Website: Guidance and Technical Assistance

4

NOVEMBER 5, 2013

## Today's Presentation

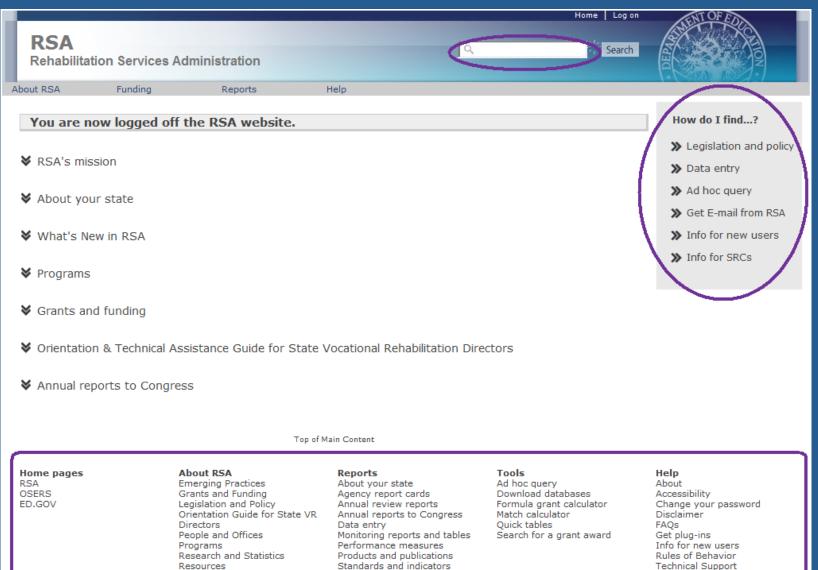
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Tour the RSA website: <u>rsa.ed.gov</u>

 Learn how to access information about your state and other states

Learn about SRC online resources

#### Home



Survey Results

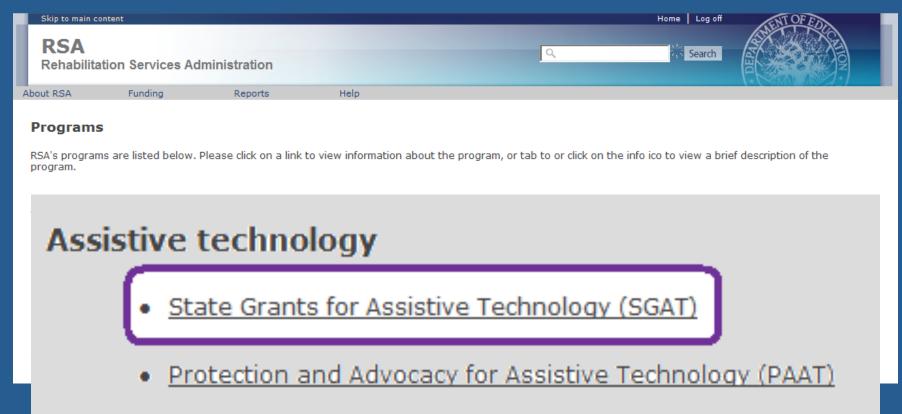
View reports

Success Stories

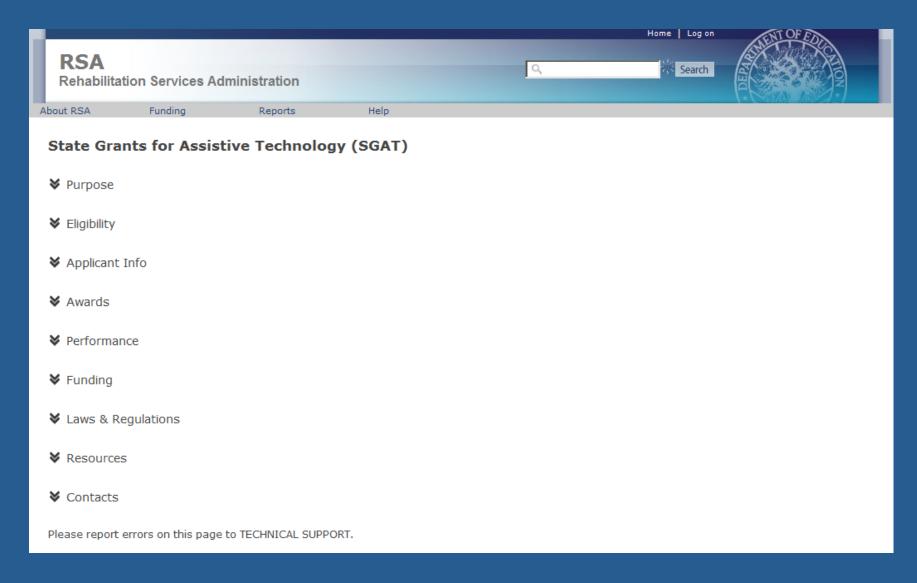
What's New in RSA

User Guide

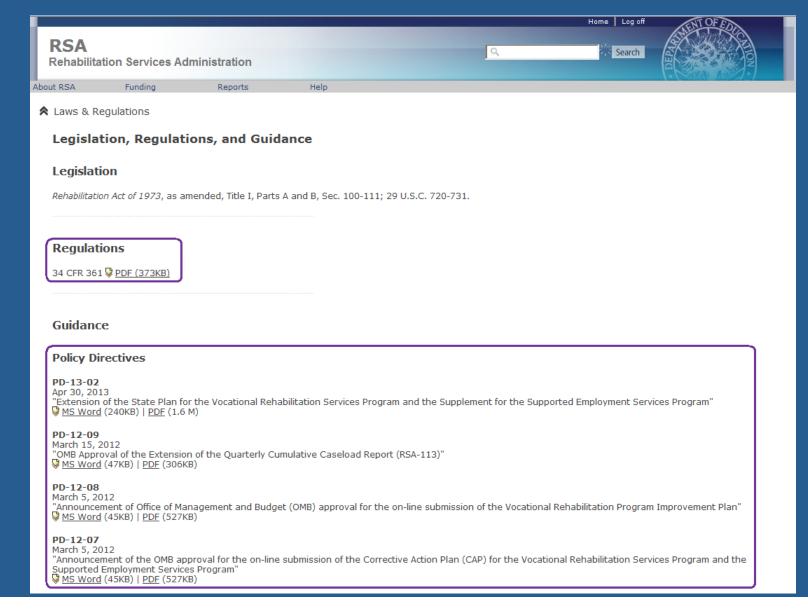
# Programs

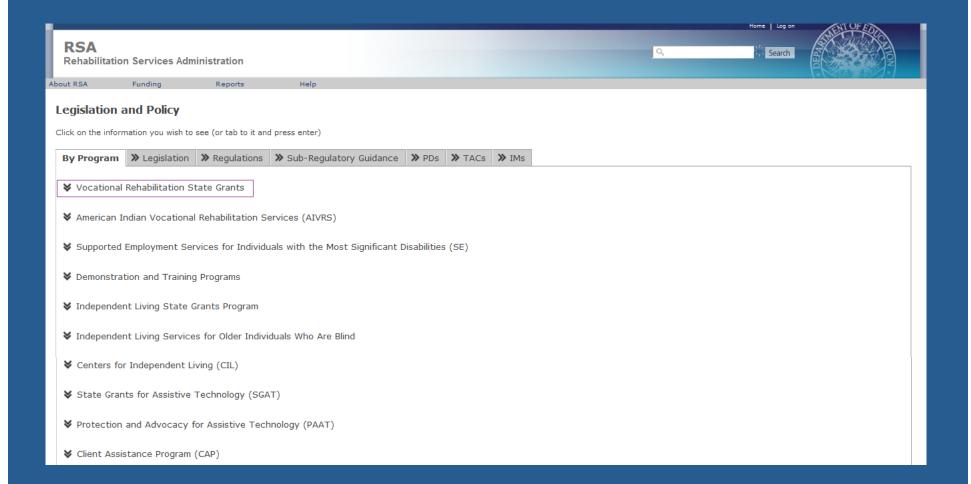


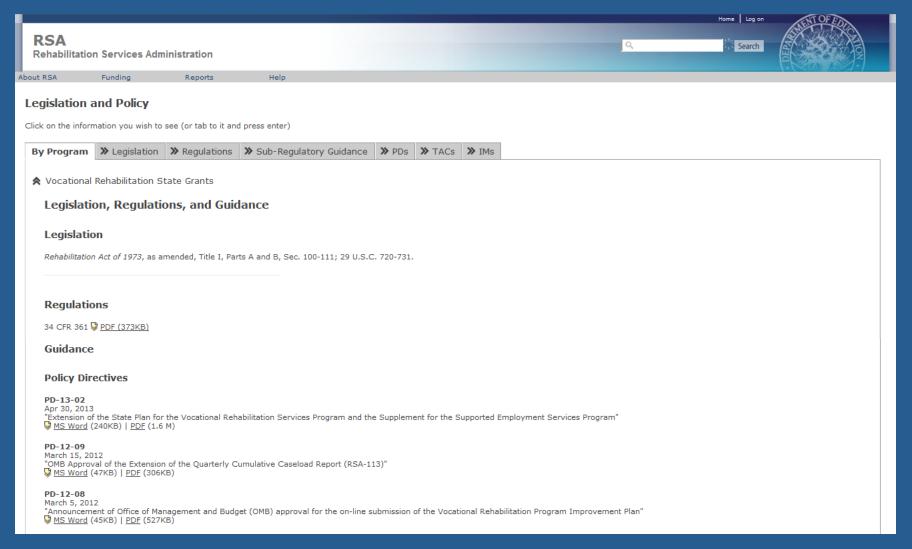
# Programs

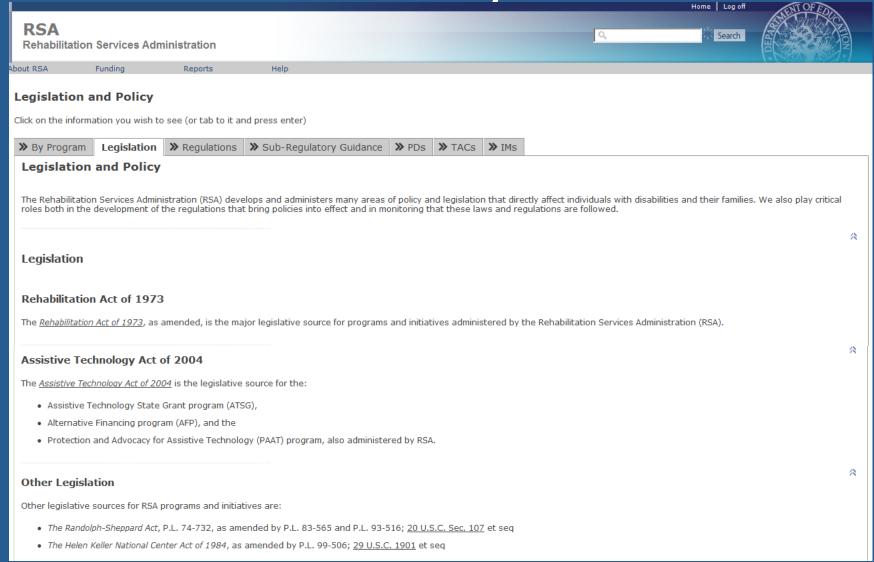


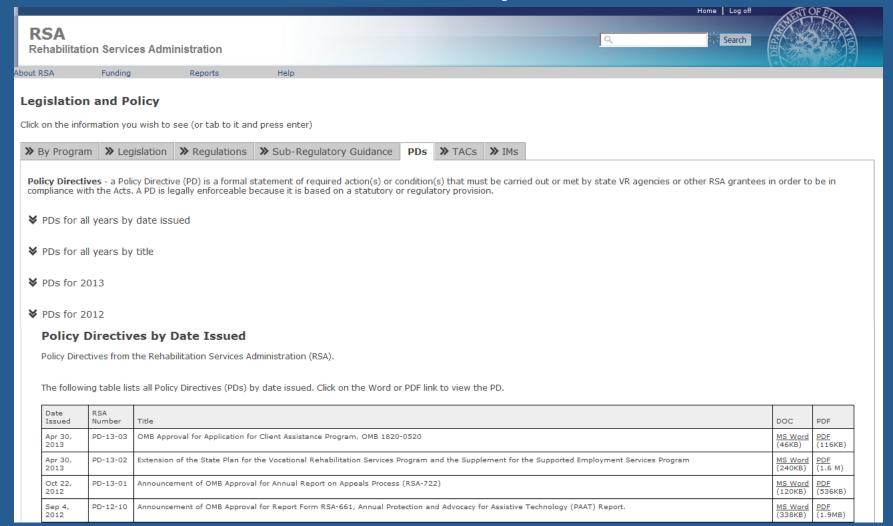
# Programs

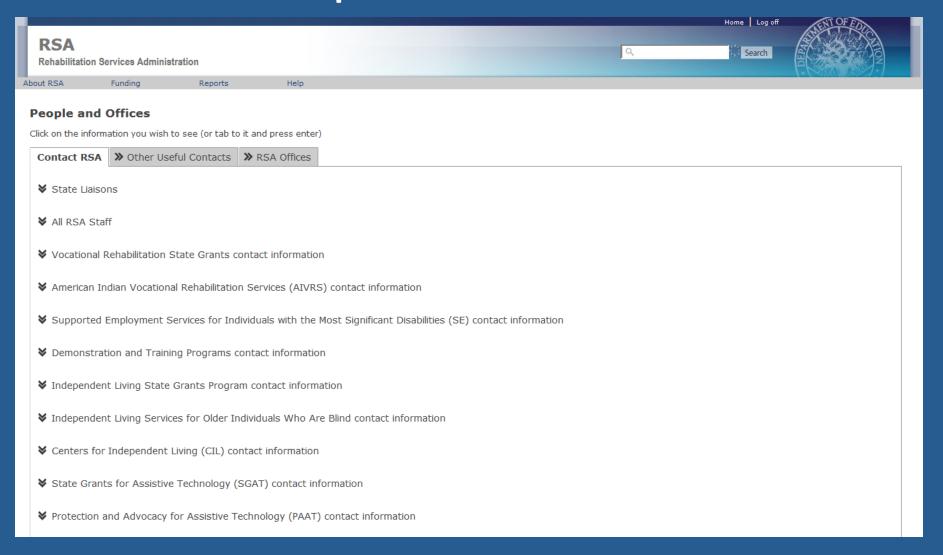


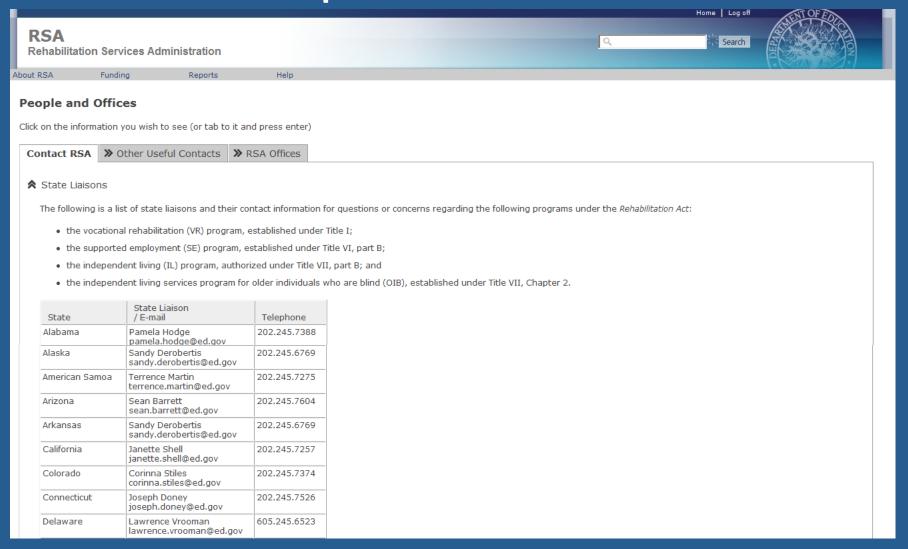


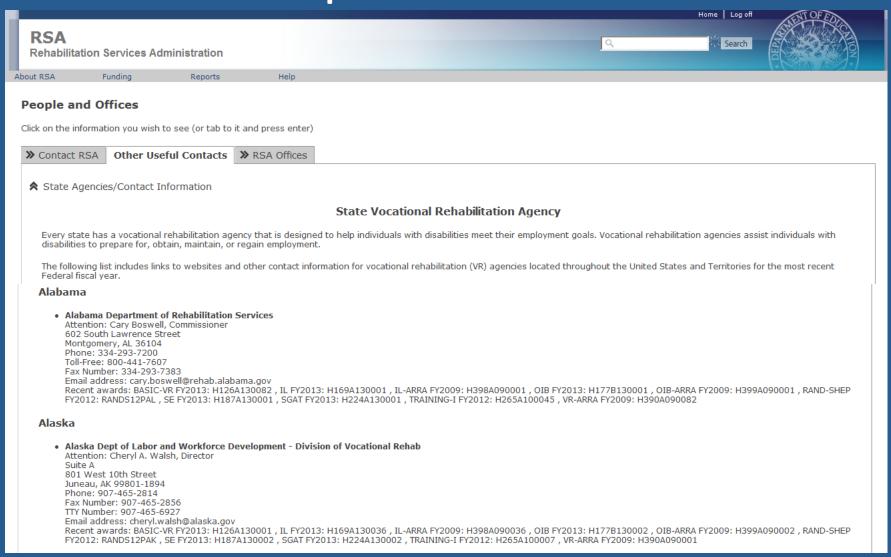


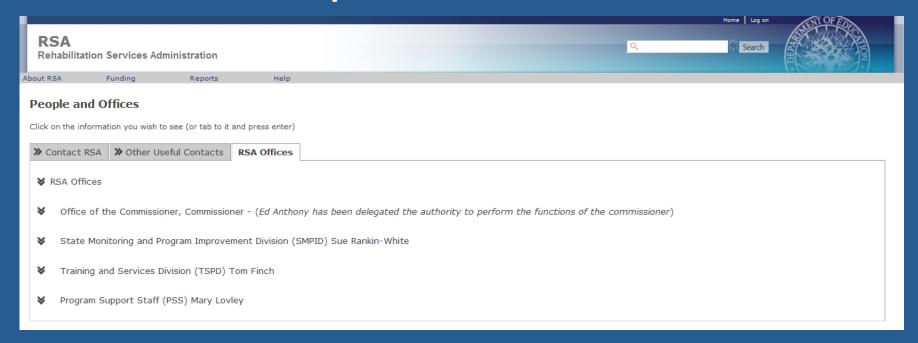


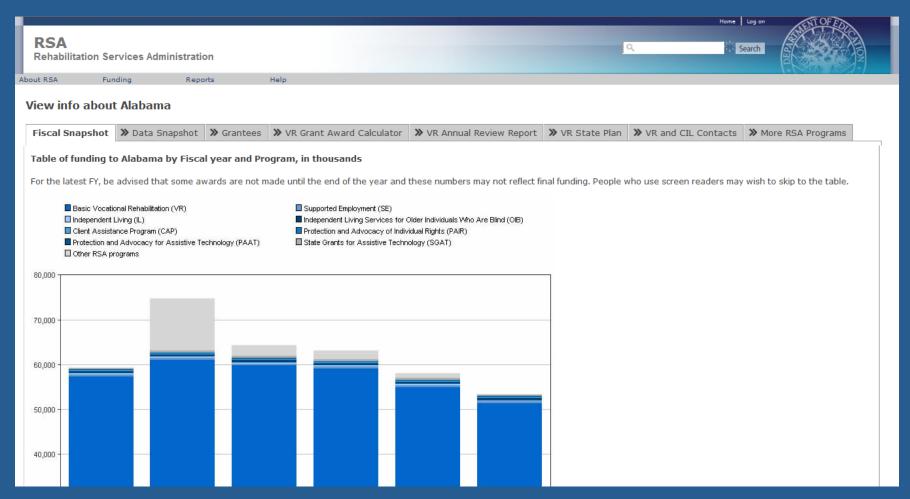


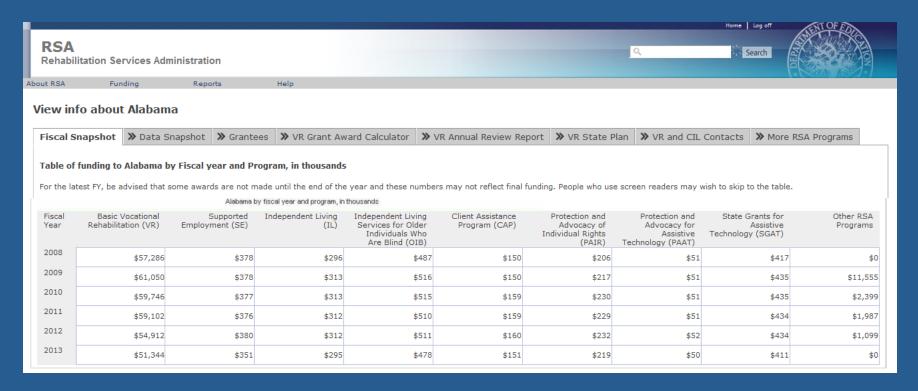


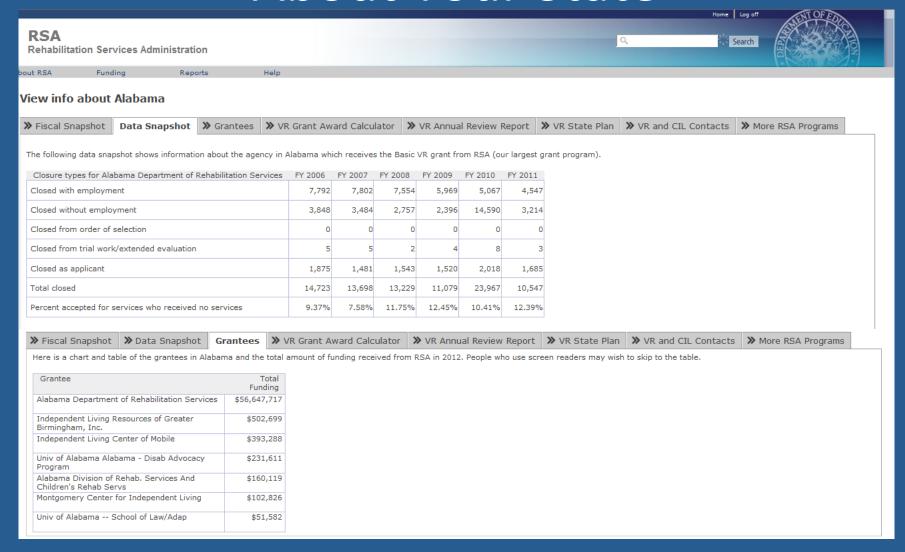


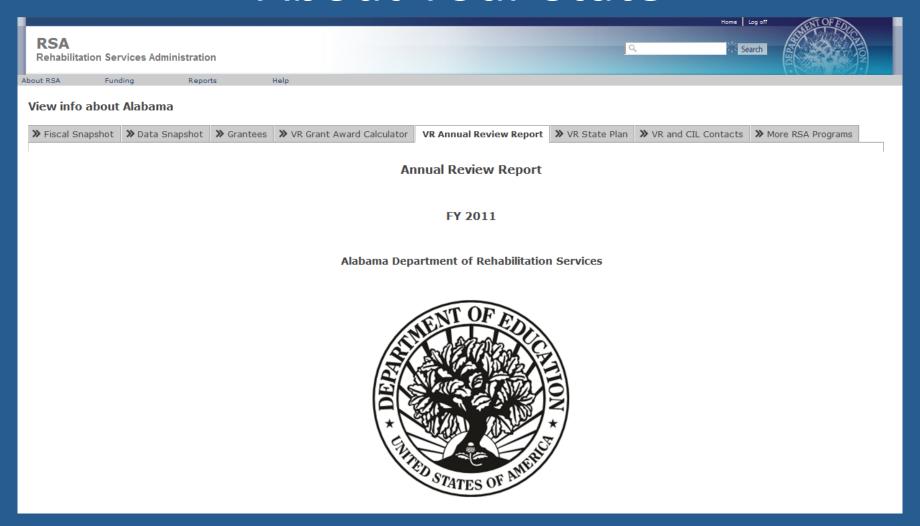












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RSA Rehabilita	tion Services A	dministration		Q	Search	
About RSA	Funding	Reports	Help			

#### Query - RSA-572: AT Annual Report

♠ Instructions: How to run an Ad Hoc Query

There are two required steps to create an Ad Hoc Query.

- In **Step 1**, define the criteria to limit the data returned. Keep in mind, you do not need to fill in every item. In fact, it's better if you don't. Leave items blank if you want to return all values for that item. A common mistake is to define too many criteria which ends up excluding too much data. We suggest you keep the criteria broad (for example, choose FISCAL YEAR or STATE) then use tools in Excel to further refine your data.
- In Step 2, choose the groups of data you would like to see. For some types of data, one or more of the groups defaults to selected. For other,
  no group is selected by default. You must choose at least one group, but you may choose multiple groups.

After setting your selections in Step 1 and Step 2, you are ready to run your ad hoc query. Click the RUN QUERY or press ALT-R. However if you wish, you may specify addition criteria (in Step 3) or the sort order (in Step 4). However, we recommend you perform these functions in Excel.

We have a few tips for you about setting criteria. In some cases, you may be able to select the value from a dropdown list. In other places, you may be allowed to type it in. When typing in criteria, keep in mind that it must match the results exactly. Type carefully! If you wish, you may enter a list of values separated by commas (but be careful not to add extra spaces). If you're not sure what the values are you may use one or more percent signs as wild cards. For example, if you enter Y% the system will return any result that begins with the character 'Y': 'Yes', 'Yup', and 'Yabba Dabba Doo!' would all be returned.

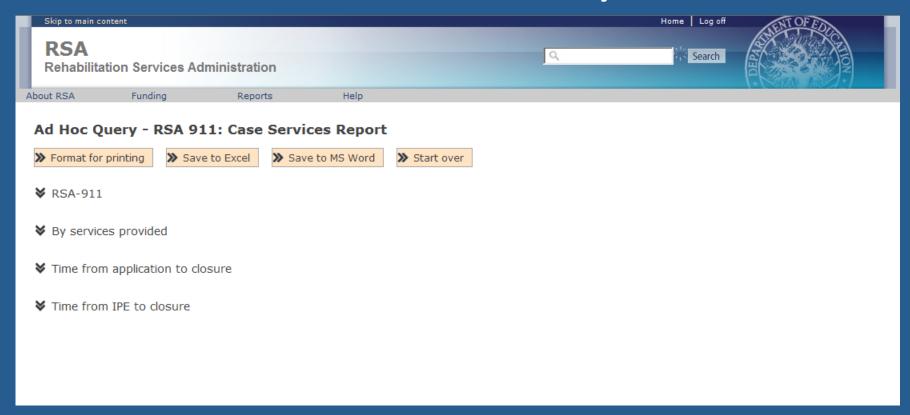
When you run your Ad Hoc Query, you will have three options to deliver the results. Format for printing redisplays the results on a screen suitable for printing, though you may need to adjust your printer's settings for optimal results. Save to Word and Save to Excel create a document or spreadsheet (respectively) and open the file on your workstation. You will need to save it to your local hard drive if you want to retain a copy or if you wish to format it further.

If you need additional help with this feature, please send an email to RSAMIS.Technical.Support@ed.gov.

¥ Step 1: Set the criteria



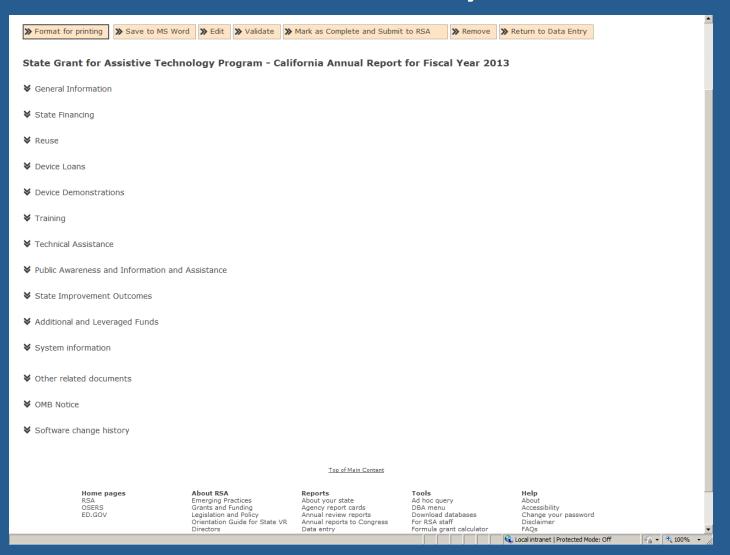
A Step 2: Choose type(s) of data to include This form has the following groups of data elements. Check the group or groups of data you would like to view in your query. You must select at least one group. ■ Basic Information □ State Financing - A. Loan programs □ State Financing - B. Acquisition Activities □ State Financing - C. Reduced Cost Activities □ State Financing - D. Anecdote □ State Financing - E. Performance Measures ☐ State Financing - F. Customer satisfaction □ State Financing - G. Notes Reuse - A. Short-Term Device Loans by Type of Purpose Reuse - B. Number of Device Loans by Type of Borrower Reuse - C. Length of Short-Term Device Loans □ Reuse - D. Types of Devices Loaned Reuse - E. Anecdote □ Reuse - F. Performance Measures Device Loans - A. Short-Term Device Loans by Type of Purpose Device Loans - B. Number of Device Loans by Type of Borrower Device Loans - C. Length of Short-Term Device Loans Device Loans - D. Types of Devices Loaned Device Loans - E. Anecdote Device Loans - F. Performance Measures Device Demonstrations - A. Number of Device Demonstrations by Device Type Device Demonstrations - B. Types of Participants Device Demonstrations - C. Number of Referrals Device Demonstrations - D. Anecdote Device Demonstrations - E. Performance Measures Training - A. Training Participants: Number and Types; Geographical Distribution □ Training - B. Training Topics □ Training - C. Description of Training Activities □ Training - D. Notes □ Technical Assistance - A. Frequency and Nature Technical Assistance - B. Description of Technical Assistance Activities □ Technical Assistance - C. Notes Public Awareness and Information and Assistance - A. Public awareness activities Public Awareness and Information and Assistance - B. Information and Assistance Public Awareness and Information and Assistance- C. Notes □ State Improvement Outcomes Additional and Leveraged Funds - A. Previously Reported Additional and Leveraged Funds - B. Activities Not in State Plan □ Additional and Leveraged Funds - C. Notes □ All Performance Measures >> Run Query



# Other Important Pages

- Emerging Practices
- Orientation Guide for State VR Directors
- What's New in RSA
- SRC Resources and Information
- Technical Support

# Data Entry



# Data Entry

- New interface
- Improved Format for printing
- Improved export to MS Word
- Other related documents

#### A Other related documents

The following documents have been identified as being related to the information you are viewing.

Webinar: Overview of RSA.ED.GOV features — This presentation is targeted for new users of the
system and covers some of the main features and pages on RSA.ED.GOV. We cover basic navigation of
the site, major resources available on the site, the About your state page, various data tools including
Ad hoc query, and other important pages. This webinar is designed to help new and infrequent visitors
to the site make more effective use of it.
Link (External)

#### Thank you!



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