



## Core Activity 2. Roll & Catch

**Additional Materials:** verbal prompt glossary (page 12), visual supports

DO (Motor Movements)	SAY (Verbal Prompts)	SUPPORT (School Readiness)
Roll Ball	<i>Arms out, Push</i>	<b>Mathematics</b> number recognition, positional words: <i>out, forward, up</i> , ordinal language, patterns
		<b>Motor</b> balance, visual tracking, motor imitation, body awareness, body movement, strength, coordination, locomotion, directionality, personal space, grasp & release, self-regulation
Catch Ball	<i>Hands Ready Eyes Ready Hands Together, Hug Ball</i>	<b>Social</b> play independently and cooperatively, take/wait turns, help/support peers, share materials, socialize with peers
		<b>Approach to Learning</b> transitions, follow directions, focused/sustained attention, partners

### GATHER.

1. Place children in pairs.
2. Sit on floor marker 2-3 feet in front of partner. 1 ball per pair.

### REVIEW.

3. Use verbal prompts and visual supports to model/describe:
  - ❖ **Motor Movements**  
*Roll the ball to your partner. **Arms out.** Touch ball, **push** it forward.*

### GET MOVING.

4. Sit. Roll ball to partner. Catch. Repeat.
5. Kneel. Roll ball to partner. Catch. Repeat.
6. Roll ball to partner and:
  - ❖ count each roll.
  - ❖ say a letter of the alphabet with each roll.

### UDL Tip for Means of Expression

#### Variety of Response Formats

*For children who need extra support:*  
Child sits on floor marker about 2 feet in front of wall, facing the wall. Roll ball against wall. Catch ball as it bounces back off wall. Leader can sit behind child and use hand-over-hand to assist.

**See UDL Suggestions page 14**

