## **Transition Series**

Courses Start: September 24, 2012
Registration Deadline: September 10, 2012



These three 13 week online courses are open to Massachusetts school professionals who prepare high school students with disabilities for young adult life: teachers, transition coordinators, guidance counselors and special education directors.

Career Development and Competitive Employment for Students with Disability provides an overview of the career development process and a student-centered framework for career preparation.

## **Topics**

- ➤ Related Laws
- Self Advocacy & Self Determination
- ➤ Career Exploration and Planning
- ➤ Assessment
- ➤ Work-Based Learning
- ➤ Work Related Accommodation

**Youth Development & Self Determination** focuses on youth development and leadership and their significance in preparing students to take the lead in their education, career development and community participation

## **Topics**

- ➢ Person Centered Planning
- Youth Leadership
- ➤ Emergent Adulthood
- > Self Determination and the High School Curriculum
- Family Involvement

**Generalist: Transition Planning I** (Part I of a 2 part series) provides practical strategies for helping students with disabilities achieve positive postsecondary outcomes in a supportive online professional community.

## **Topics**

- ➢ History and Development of Transition
- ➤ Federal and State Transition Legislation
- Service Delivery Models
- Student Centered Planning
- ➤ Career Preparation
- > Youth Development
- > Family Involvement

For more information and to apply, visit the DESE MFA website: www.doe.mass.edu/ sped/mfa/

For questions, contact Nancy Hurley at nancy.hurley@umb.edu

Participants earn 67.5 PDPs upon successful completion of the course at no cost, or credit through UMass Boston.

Spring 2013 courses include Transition Assessment, Postsecondary Education for Students with Disabilities, Generalist: Transition Planning 1 & 2

Courses developed and taught by the Institute for Community Inclusion at UMass Boston.

