

Community Life Engagement Fidelity Scale[®]

January 2023

This fidelity scale is designed to help providers of day services for individuals with intellectual and developmental disabilities (IDD) determine their strengths and areas for improvement in supporting individuals' community life engagement. Community life engagement refers to access and participation in the community through inclusive non-work activities such as volunteer work, continuing education, and recreation. For more on CLE and the research behind this scale see: <https://www.thinkwork.org/cle>

This fidelity scale should be completed by staff and management who have a familiarity with the day services and supports offered by the provider.

Please respond to the following statements based upon how your [non-work] day services and supports are currently structured.

For each section, add up the numbers you circled for each response to see where you fall in the range.

Part 1: Organizational Values

Please circle how much you agree the following statements apply to your organization.

My organization...	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Enter Number Here
Makes sure all working-age individuals have opportunities to explore employment	1	2	3	4	5	_____
Ensures families are aware of the organization's emphasis on individualized, person-centered, community-based supports	1	2	3	4	5	_____
Ensures all staff are aware of the organization's emphasis on individualized, person-centered, community-based supports	1	2	3	4	5	_____
Total for Part 1	Score Range 3-6 = Low 7-11 = Medium 12-15 = High <i>For more about Organizational Values, visit Community Life Engagement Toolkit, Guidepost 4</i>					_____

Part 2: Person-centered supports

Please circle how much you agree the following statements apply to your organization.

My organization...	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Enter Number Here
Offers training to staff in person-centered planning or thinking approaches	1	2	3	4	5	_____
Engages the individual throughout the person centered planning process	1	2	3	4	5	_____
Offers training to individuals on self-advocacy and self-determination skills	1	2	3	4	5	_____
Frequently reviews and updates each individual's person centered plan	1	2	3	4	5	_____
Supports individuals to develop and plan for life goals (e.g., employment, education, physical fitness, connecting with family and friends, hobbies)	1	2	3	4	5	_____
Is aware of and responsive to individuals' cultural background (race, ethnicity, religion, language, age, sexual orientation, etc.)	1	2	3	4	5	_____
Total for Part 2	Score Range 6-12 = Low 13-23 = Medium 24-30 = High <i>For more about Person-Centered Supports, visit Community Life Engagement Toolkit, Guidepost 1</i>					_____

Part 3: Social and Community Connections

Please circle how much you agree the following statements apply to your organization.

My organization...	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Enter Number Here
Provides training to staff on how to identify and build natural supports	1	2	3	4	5	_____
Emphasizes building networks of support from family, friends and community	1	2	3	4	5	_____
Trains staff on how to minimize their presence in order to encourage natural interactions.	1	2	3	4	5	_____
Supports individuals to form friendships with people outside the IDD system	1	2	3	4	5	_____
Gives individuals a say about which peers they spend their time with	1	2	3	4	5	_____
Tailors community participation to the individual's desired level of social interaction	1	2	3	4	5	_____
Total for Part 3	Score Range 6-12 = Low 13-23 = Medium 24-30 = High <i>For more about Person-Centered Supports, visit Community Life Engagement Toolkit, Guideposts 2 and 3.</i>					_____

Part 4: Continuous Quality Improvement

Please circle how much you agree the following statements apply to your organization.

My organization...	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Enter Number Here
Regularly reviews data and feedback collected and uses them to improve supports at the individual level	1	2	3	4	5	_____
Regularly reviews data and feedback collected and uses them to improve supports at the organizational level	1	2	3	4	5	_____
Collects feedback from individuals on whether they are supported to achieve the goals they set for themselves	1	2	3	4	5	_____
Total for Part 4	Score Range 3-6 = Low 7-11 = Medium 12-15 = High <i>For more about Organizational Values, visit Community Life Engagement Toolkit, Guidepost 4</i>					_____



Community Life Engagement
INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON

www.communityinclusion.org/projects/cle