

REGISTRATION

(DEADLINE OCTOBER 24, 2008)

NAME: _____

JOB TITLE: _____

ORGANIZATION/AFFILIATION: _____

ADDRESS: _____

CITY: _____

STATE: _____ ZIP: _____

PHONE: _____ FAX: _____

EMAIL: _____

ACCOMMODATION NEEDS, IF ANY (ALL REQUESTS MUST BE MADE BY OCTOBER 24)

- ☐ ASL Interpreter
☐ CART Provider
☐ DeafBlind Tactile
☐ DeafBlind Low Vision
☐ other (please specify) _____

- ☐ I prefer vegetarian meals.
☐ Other food restrictions/allergies (please specify) _____
☐ I do not want my name to be placed on a participant list.
☐ I do not want to be added to the ICI mailing list

METHOD OF PAYMENT (CONFERENCE FEE: \$150)

- ☐ MasterCard ☐ Visa

Account # _____

Exp. date (month____ year____) Verification code: _____

Name on card _____

- ☐ Check enclosed (make check payable to ICI/UMass Boston)

MAIL PAYMENT/FORM BY OCTOBER 24 TO:

Berenise Reyes-Albino
Institute for Community Inclusion
UMass Boston
100 Morrissey Blvd.
Boston, MA 02125

QUESTIONS? PLEASE CONTACT:

Berenise Reyes-Albino
617.287.4314 (voice/TTY)
800.720.2396 (toll-free)
617.287.4352 (fax)
berenise.albino@umb.edu

Credit card registration is also available online through the conference website at www.openingdoorsforyouth.org/sos

THE CONFERENCE

This conference examines the state of the science related to early screening, community inclusion and transition for children and youth from underserved populations, including new immigrant communities. The conference is designed to optimize interaction among all participants. There will be many opportunities for discussion among researchers, clinicians, policy makers, parents, youth and community based organization leaders. We will share the lessons we are learning with the Opening Doors project in Boston as an example of community based participatory research.

CONFERENCE LOCATION

HYATT REGENCY BETHESDA
One Bethesda Metro Center
(7400 Wisconsin Ave.)
Bethesda MD 20814
(301) 657-1234 voice
(301) 657-6453 fax

DIRECTIONS:

- Metro Red Line at Bethesda Metro Center
- From Washington/National Airport: Take George Washington Parkway to I-495 North, to Wisconsin Avenue South, exit 34 South.
- From Dulles International Airport: Take Dulles Access Road East to I495, to Wisconsin Avenue South, exit 34 South.

PARKING:

Day rates: \$5 up to one hour, \$10 full day.

GUEST ROOMS

Reservations: Please reserve rooms by calling the hotel reservations line (800) 233-1234. The special conference rates (excluding taxes) are:

Single: \$159
Double: \$184
Triple: \$209

Rooms are held at these rates until October 19, 2008. Participants are responsible for all room and related charges unless otherwise notified



A STATE OF THE SCIENCE CONFERENCE



FOR PRACTITIONERS AND RESEARCHERS IN REHABILITATION,
EDUCATION AND PUBLIC POLICY; COMMUNITY-BASED
ORGANIZATIONS; AND FAMILIES AND YOUTH

NOVEMBER **10-11** 2008

**A STATE OF THE SCIENCE CONFERENCE ON
ACCESSING SERVICES FOR CHILDREN AND
YOUTH WITH DISABILITIES AND SPECIAL
HEALTH CARE NEEDS FROM TRADITIONALLY
UNDERSERVED COMMUNITIES.**



Children's Hospital Boston
Institute for Community Inclusion at the
University of Massachusetts Boston

Sponsored by the National Institute on Disability and Rehabilitation Research,
US Department of Education, the HSC Foundation, the U.S Maternal and Child
Health Bureau, and the American Academy of Pediatrics

BETHESDA MARYLAND

OPENING DOORS

CONFERENCE SCHEDULE



SUNDAY • NOVEMBER 9 • ARRIVAL

7:00 pm	PARENTS' GET-TOGETHER
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MONDAY • NOVEMBER 10

7:00 am	BREAKFAST REGISTRATION
8:00	WELCOME —JUDITH PALFREY
	STATE OF THE SCIENCE SESSIONS
8:15	Early Identification of disabilities Parent reflections and Q&A —STEPHEN BLUMBERG
9:05	Community-based inclusive recreation Community reflections and Q&A —DOT NARY
10:00	BREAK
10:15	Adolescent transition Youth reflections and Q&A —RENEE JENKINS
11:05	The Opening Doors experience —JUDITH PALFREY, SUSAN FOLEY, & ABDIRAHMAN YUSUF
12:00 pm	LUNCH
1:15—3:15	Three simultaneous topic sessions with presentations from the field (including lessons learned): a. Early identification b. Community inclusion and recreation c. Transitions <i>(Participants may remain at one session or attend all sessions.)</i>
3:15	BREAK
3:30—4:30	Parent Educational Advocacy Training Center (PEATC) On Transitions —RENALD RAPHAEL
7:00—9:00	Town Hall meeting featuring GREG SMITH An interactive, motivational presentation by Greg Smith, disability advocate and radio host, followed by open discussion; Sponsored by the HSC Foundation and free to the public. —TOM CHAPMAN

TUESDAY • NOVEMBER 11

7:30 am	BREAKFAST
8:00	REVIEW —BETH BOSTIC
8:30	Translating research into practice: the methodological challenges of conducting research in community settings —SUSAN FOLEY, ABDIRAHMAN YUSUF, BETH BOSTIC
9:30	WORKSHOPS Community-Based Participatory Research (each workshop will be repeated once) <ul style="list-style-type: none">• Opt4College: How community members shaped the intervention• The views of partners: Community leaders' perspectives and recommendations on engaging in research —MYRA ROSEN-REYNOSO & OPT4COLLEGE TEAM MEMBERS
11:45	CONCLUSION



INVITED SPEAKERS

STEPHEN BLUMBERG, PHD—Senior Scientist, Centers for Disease Control

PENNY HAUSER-CRAM, PHD—Graduate School of Education, Boston College

RENEE JENKINS, MD—President, American Academy of Pediatrics

DOT NARY, MA—Project Workout on Wheels; Research and Training Center on Independent Living, University of Kansas.

GREG SMITH—Disability Advocate, Radio Host, and Motivational Speaker

THE OPENING DOORS PROJECT

THE NEED

Opening Doors, a project funded by the National Institute on Disability Rehabilitation and Research, was started in Boston in 2006. The focus of this project is research and training on how to give youth with disabilities and special health care needs from underserved communities a better future.

According to the US Maternal and Child Health Bureau, about 10 million US children have special health care needs. Children and youth with disabilities and special health care needs from immigrant communities, linguistic minorities and poor urban areas often face great obstacles to obtaining needed health, education, recreation and vocational services. The Opening Doors Project brings together national experts in pediatrics, public policy, education, family advocacy, and rehabilitation to help children from birth through young adulthood to study how to improve the opportunities for these children and youth and their families.

PARTNERS

The project is a collaboration of these institutions:

- Children's Hospital Boston
- Institute for Community Inclusion, University of Massachusetts Boston
- Massachusetts Consortium for Children with Special Health Care Needs
- Parent Advocacy Coalition for Educational Rights (Minnesota)
- Community organizations including multicultural groups, and the YMCA of Greater Boston

PROJECT FOCUS

Opening Doors: Early Solutions

Children from diverse backgrounds do not always have their needs recognized early. Opening Doors reaches out to linguistic minority children and families in neighborhood health centers, using improved screening methodology that involves the entire clinic staff and input from families about their satisfaction with the process.

Opening Doors: Project Adventure

Finding a supportive inclusive environment for recreation can be difficult for children and youth with disabilities and special health care needs. This project is designed to study how trained community volunteers can help children have fun and get fit at local recreational facilities. The project is also exploring the best ways to engage coaches (mentors) from the communities. The goal is to recruit 18-24 year olds from the communities and use this opportunity to introduce them to health and education careers through their experience mentoring a child with a disability or special health care need.

Opening Doors: Opt 4 College

More youth with disabilities and special health care needs are entering and graduating from college. However, many teens still don't see college in their future. Opening Doors helps graduating high school students with disabilities plan for college and career. This project is testing a new internet based curriculum that introduces high school age students to the college entrance process in a youth friendly, compelling and practical fashion.