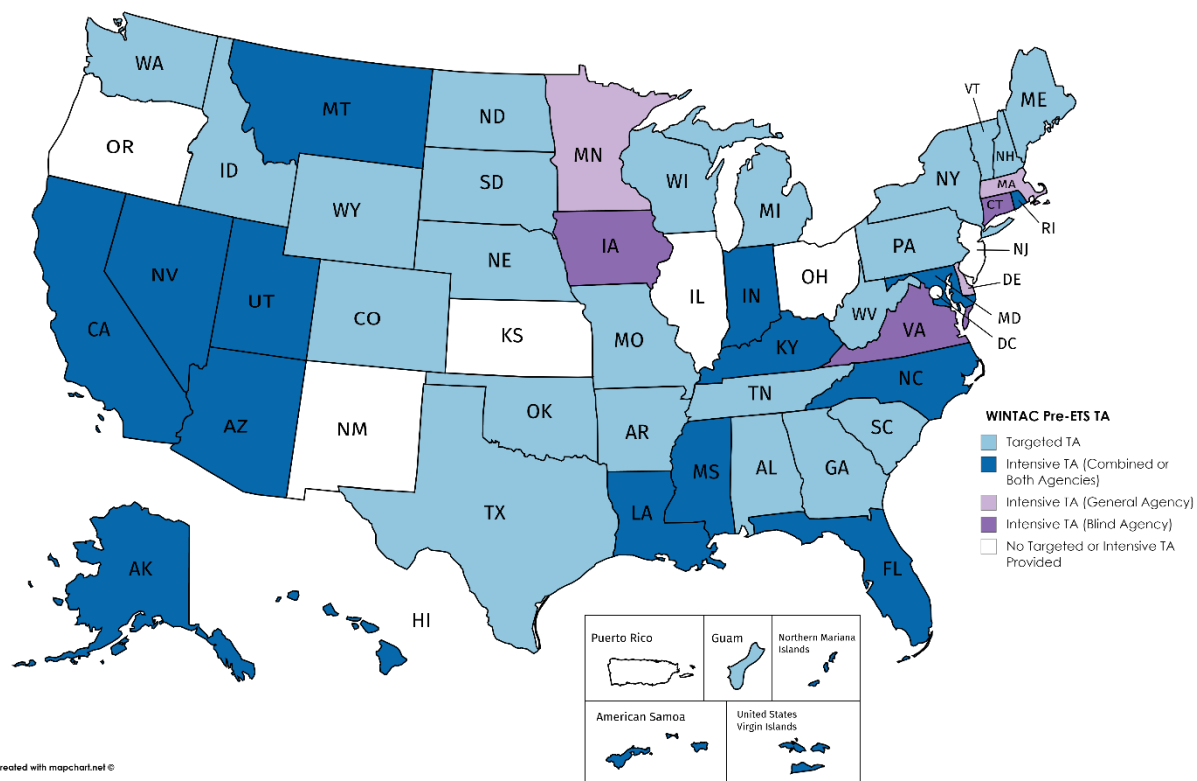


**WINTAC TOPIC AREA**  
**EFFECTIVE IMPLEMENTATION OF PRE-EMPLOYMENT TRANSITION SERVICES**

**LEVELS OF TA: UNIVERSAL, TARGETED, & INTENSIVE**



**Technical Assistance (TA) with State VR Agencies**

*Pre-employment Transition Services  
 “A Snapshot”*

## Universal TA

- Information and resources:
  - CRP Guidebook
  - Formal Interagency Agreement Toolkit
  - Time Allocation Guide
  - Moving From Required to Authorized Services Guide
  - Pre-employment Transition Services Implementation Checklist
  - Promising Practices
  - Frequently Asked Questions(FAQs)
- Presentations/Joint Training
- On-Demand Webinars
  - Pre-ETS Moving from Required to Authorized
  - Pre-ETS Three States Strategies for Implementation
  - Pre-ETS Tracking and Reporting (Part 1 and Part 2)
  - State Education Agency Formal Interagency Agreements

## Targeted TA

The following 24 states (shown in light blue on the map above) have received Targeted TA related to pre-employment transition services: WA, ID, WY, CO, ND, SD, NE, TX, OK, MO, AR, WI, MI, TN, AL, GA, SC, WV, PA, NY, VT, NH, ME, and GU.

## Intensive TA

There are 24 States/Territories (dark blue for both or combined agencies, dark purple for

blind agency only, and light purple for general agency only) represented on the map that have developed an ITA Agreement to include pre-employment transition services: AK, HI, CA NV, UT, AZ, MT, MN, IA, IN, KY, MS, LA, FL, NC, VA, MD, DE, CT, RI, MA, AS, VI, and CNMI.

## Common ITA Pre-ETS Activities

While individualized based upon the unique needs of the State VR Agency, the most common pre-employment transition service activities include:

- Develop statewide capacity for the five required pre-employment transition services activities to all students with disabilities who need them, including those potentially eligible students with disabilities.
- Develop effective policies/procedures, and written processes to include internal controls for the proper reservation and expenditure of pre-employment transition services reserve funds; including proper tracking and reporting of pre-employment transition services to eligible and potentially eligible students with disabilities.
- Ensure the agency has reserved and expended the minimum 15% of Federal funds on allowable expenditures for pre-employment transition services (required, coordination, and authorized activities); to

include fiscal forecasting and assessment of need.

- Update and complete the formal interagency agreement with the State Education Agency (SEA) to include the required elements as outlined in WIOA.
- Provision of training regarding pre-employment transition services in accordance with Section 113 of the Act as amended by WIOA, and the VR agency's updated policies and procedures to VR field staff, providers, and/or stakeholders.

## Desired Outcomes/Impact

- ✓ Eligible and potentially eligible students with disabilities in need of pre-employment transition services will have access to the five required services.
- ✓ 100% of the 15% Pre-ETS reserve funds will be expended on the required, coordination, and/or authorized services.
- ✓ An increase in the number of students and youth with disabilities that apply for VR services as a result of receiving pre-employment transition services.
- ✓ An increase in the number of students and youth with disabilities that achieve competitive integrated employment outcomes.