



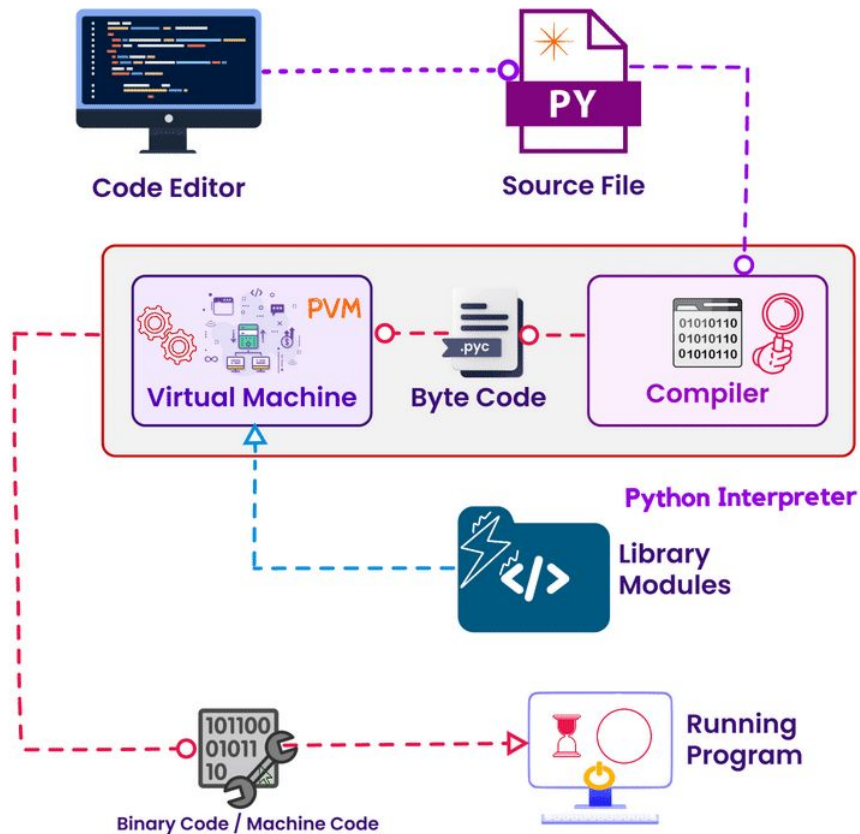
Objects, Data Types,
& Expressions

Announcements

- Want help installing software, setting up your workspace, or practicing today's content?
 - Visit our in-person Office Hours today from 1-3pm in Sitterson Hall, room 008!
- Today's homework:
 - **LS02: Objects and Data Types** due tonight at 11:59pm
 - **LS03: Expressions** due tonight at 11:59pm
 - **EX00: Hello World!** due tomorrow (Friday) at 11:59pm

First... how does our code turn into output?

How Python Works



Some lines of code exist exclusively for human readability!

Docstrings

- A string written at the top of every file to describe its purpose
 - Written for humans, not for the computer to evaluate
- Denoted with three quotations `""" """`

Comments

- Lines that start with `#` are ignored by the interpreter
 - Written for humans, not for the computer to evaluate
- Best practice to comment your code to explain what it's doing (if it isn't obvious!)

Objects and Built-In Types

An **object** is *typed* unit of data in memory.

The object's **type** classifies it to help the computer know how it should be interpreted and represented.

Programming languages offer many built-in data types for you to work with, typically including:

- numerical
 - integers
 - decimal numbers
 - complex numbers
- textual
- logical
- collections of many objects
 - sequences
 - sets
 - dictionaries

Numerical Built-In Types

- Integers

- `int`
- Zero, or non-zero digit followed by zero or more integers
- 100 is an int, but 0100 is not
- 3 is, but 3.08 is not
- -2000 is, but -2000.1 is not

- Floating-point “decimal” numbers

- `float`
- Examples: 3.02, 4008.0, -16.99999
- Not the *only* way to represent decimal numbers, but a very precise way

Boolean Built-In Type

- `bool`
- Evaluates to `True` or `False`
- Important: these should *always* have a capital T or F!
 - `True` is a boolean value
 - `TRUE` and `true` are not
 - `False` is a boolean value
 - `FALSE` and `false` are not

Textual Built-In Type

- Strings

- `str`
- A sequence (or *string*) of characters
- Can be denoted using “ ”
- Examples:
 - A word: “hello”
 - A phrase: “Hope we get some snow!”
 - A single character: “A”, “ “, “ 🎉 ”
 - A number *in quotes*: “23”, “110”, “12.5”
 - An empty string: “”

Indexing

- **Subscription** syntax uses square brackets and allows you to access an item in a sequence
- **Index numbering starts from 0 (in Python)**

Example:

The string, “**happy**”

Indexing

- **Subscription** syntax uses square brackets and allows you to access an item in a sequence
- **Index numbering starts from 0 (in Python)**

Example:

Characters: **h a p p y**

The string, “**happy**”

Indices: **0 1 2 3 4**

“**happy**”[0] would give us what letter?



In English: “happy at index 0”

Indexing

- **Subscription** syntax uses square brackets and allows you to access an item in a sequence
- **Index numbering starts from 0 (in Python)**

Example:

The string, "happy"

Characters: **h a p p y**

Indices: **0 1 2 3 4**

"happy"[0]? **h**



Your turn: "happy"[4]? **y**

In English: "happy at index 0"

Check an Object's Type

- `type()`
 - `type(3)`
 - `type("hi")`
 - `type(True)`

Change (Cast) an Object's Type

- `float()`
- `str()`
- `int()`

Review: Data Types

Discuss these questions with your neighbor and jot the answers down.

1. What is the difference between `int` and `float`?
2. Is there a difference between the following? What *type* of **literal** is each an example of?
 - a. `"True"`
 - b. `True`
 - c. `TRUE`
3. What role do **types** play for data in Python?

Review: `str` is a *Sequence* Type

Discuss these questions with your neighbor and jot the answers down.

1. What does the `len()` function evaluate to when applied to a `str` value? What will the expression `len("cold")` evaluate to?
2. Is there a difference between `"True"` and `'True'`? What *type* of **literal** is each an example of?
3. What are the **square brackets** called in the following *expression*? What does the following expression evaluate to? `"The Bear"[4]`
4. Can a string be a number in Python? Explain.

Expressions

- Fundamental building block in programs
- 2 main ideas behind expressions:
 - An expression *evaluates* to a *typed* value at runtime
 - An object's *type* tells you what you can do with it

An *expression* is an intent to do something
- Computer evaluates each expression in your program one step at a time
- Examples
 - $1 + 2 * 3$
 - 1
 - $1.0 * 2.0$
 - "Hello" + " World!"
 - $1 > 3$

Numerical Operators

| Symbol | Operator Name | Example |
|-----------|--------------------|------------------------------|
| ** | Exponentiation | $2 ** 8$ equivalent to 2^8 |
| * | Multiplication | $10 * 3$ |
| / | Division | $7 / 5$ result is 1.4 |
| // | Integer Division | $7 // 5$ result is 1 |
| % | Remainder “modulo” | $7 \% 5$ result is 2 |
| + | Addition | $1 + 1$ |
| - | Subtraction | $111 - 1$ |
| - | Negation | $-(1 + 1)$ result is -2 |

Order Of Operations

- P ()
- E **
- MD * / %
- AS + -
- Tie? Evaluate *Left to Right*

Addition +

- If numerical objects, add the values together
 - $1 + 1$ “evaluates to” 2
 - $1.0 + 2.0 \rightarrow 3.0$
 - $1 + 2.0 \rightarrow 3.0$
- If strings, concatenate them
 - “Comp” + “110” \rightarrow “Comp110”
- The result **type** depends on the operands
 - float + float \rightarrow float
 - int + int \rightarrow int
 - float + int \rightarrow float
 - int + float \rightarrow float
 - str + str \rightarrow str

Addition +

- If numerical objects, add the values together
 - $1 + 1 \rightarrow 2$
 - $1.0 + 2.0 \rightarrow 3.0$
 - $1 + 2.0 \rightarrow 3.0$
- If strings, concatenate them
 - "Comp" + "110" \rightarrow "Comp110"
- The result **type** depends on the operands
 - float + float \rightarrow float
 - int + int \rightarrow int
 - float + int \rightarrow float
 - int + float \rightarrow float
 - str + str \rightarrow str

Question: What happens when you try to add incompatible types?

Subtraction/Negation -

- Meant strictly for numerical types
 - $3 - 2 \rightarrow 1$
 - $4.0 - 2.0 \rightarrow 2.0$
 - $4.0 - 2 \rightarrow 2.0$
 - $-(1 + 1) \rightarrow -2$
- The result **type** depends on the operands
 - float - float \rightarrow float
 - int - int \rightarrow int
 - float - int \rightarrow float
 - int - float \rightarrow float

Multiplication *

- If numerical objects, multiply the values
 - $1 * 1 \rightarrow 1$
 - $1.0 * 2.0 \rightarrow 2.0$
 - $1.0 * 2 \rightarrow 2.0$
- If string and int, repeat the string int's number of times
 - $\text{"Hello"} * 3 \rightarrow \text{"HelloHelloHello"}$
- The result **type** depends on the operands
 - $\text{float} * \text{float} \rightarrow \text{float}$
 - $\text{int} * \text{int} \rightarrow \text{int}$
 - $\text{float} * \text{int} \rightarrow \text{float}$
 - $\text{int} * \text{float} \rightarrow \text{float}$
 - $\text{str} * \text{int} \rightarrow \text{str}$

Question: What happens when you try `str * float`?

Division /

- Meant strictly for numerical types
 - $3 / 2 \rightarrow 1.5$
 - $4.0 / 2.0 \rightarrow 2.0$
 - $4 / 2 \rightarrow 2.0$
- Division results in a **float**
 - float / float \rightarrow float
 - **int / int \rightarrow float**
 - float / int \rightarrow float
 - int / float \rightarrow float
- For integer division // , the result **type** depends on the operands
 - int // int \rightarrow int
 - float // float \rightarrow float
 - float // int \rightarrow float
 - int // float \rightarrow float

Remainder “modulo”

- Calculates the *remainder* when you divide two numbers
- Meant strictly for numerical types
 - $5 \% 2 \rightarrow 1$
 - $6 \% 3 \rightarrow 0$
- The result **type** depends on the operands
 - $\text{int} \% \text{int} \rightarrow \text{int}$
 - $\text{float} \% \text{float} \rightarrow \text{float}$
 - $\text{float} \% \text{int} \rightarrow \text{float}$
 - $\text{int} \% \text{float} \rightarrow \text{float}$
- Note:
 - If x is even, $x \% 2 \rightarrow 0$
 - If x is odd, $x \% 2 \rightarrow 1$

Exponentiation **

- Meant strictly for numerical types
 - $2 ** 2 \rightarrow 4$
 - $2.0 ** 2.0 \rightarrow 4.0$
- The result **type** depends on the operands
 - $\text{float} ** \text{float} \rightarrow \text{float}$
 - $\text{int} ** \text{int} \rightarrow \text{int}$
 - $\text{float} ** \text{int} \rightarrow \text{float}$
 - $\text{int} ** \text{float} \rightarrow \text{float}$

Order Of Operations

- P ()
- E **
- MD * / %
- AS + -
- Tie? Evaluate *Left to Right*

Relational Operators

- Always result in a **bool** (True or False) value
- Equals (==) and Not Equal (!=)
 - ! is commonly used in programming languages to represent the word “not”
 - Can be used for all primitive types we’ve learned so far! (bool, int, float, str)
- Greater than (>), at least (>=), less than (<), at most (<=)
 - Just use on **floats** and **ints**
 - (Can *technically* use on all primitive types, but it might not evaluate in ways you’d expect!)

Relational Operators

| Operator Symbol | Verbalization | True Ex. | False Ex. |
|--------------------|------------------|--|------------------------|
| <code>==</code> | Is equal to? | <code>1 == 1</code> | <code>1 == 2</code> |
| <code>!=</code> | Is NOT equal to? | <code>1 != 2</code> | <code>1 != 1</code> |
| <code>></code> | Is greater than? | <code>1 > 0</code> | <code>0 > 1</code> |
| <code>>=</code> | Is at least? | <code>1 >= 0</code> or <code>1 >= 1</code> | <code>0 >= 1</code> |
| <code><</code> | Is less than? | <code>0 < 1</code> | <code>1 < 0</code> |
| <code><=</code> | Is at most? | <code>0 <= 1</code> or <code>1 <= 1</code> | <code>1 <= 0</code> |

Practice: Operators and Expressions

Discuss these questions with your neighbor and jot the answers down.

1. What is the result of evaluating `10 % 3`? What about `10 // 3`? `10 ** 3`?
2. Is there an error in the expression, `"CAMP" + 110`? If so, how would you fix it such that the `+` symbol is evaluated to be **concatenation**?
3. What is the evaluation of the expression `10 / 4`? What types are the operands (`10` and `4`), what type does the expression evaluate to?
4. What is the evaluation of the expression `2 - 6 / 3 + 4 * 5`?

Practice! Simplify and Type

- $2 + 4 / 2 * 2$
- `220 >= int(("1" + "1" + "0") * 2)`

Simplify: $2 + 4 / 2 * 2$

(Reminder: P E M D A S)

Simplify: $2 + 4 / 2 * 2$

What **type** is $2 + 4 / 2 * 2$?

Simplify:

$220 \geq \text{int}((\text{"1"} + \text{"1"} + \text{"0"}) * 2)$

Mods Practice! Simplify

- $7 \% 2$
- $8 \% 4$
- $7 \% 4$
- Any even number $\% 2$
- Any odd number $\% 2$