

# Intro to data visualization

Communicating data with  
effective visualizations

Viviana Ortiz · Paulo Izquierdo

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# What is Data Visualization?

Visual representation of data

*charts, graphs, maps, even just  
tables*



# Why visualization?

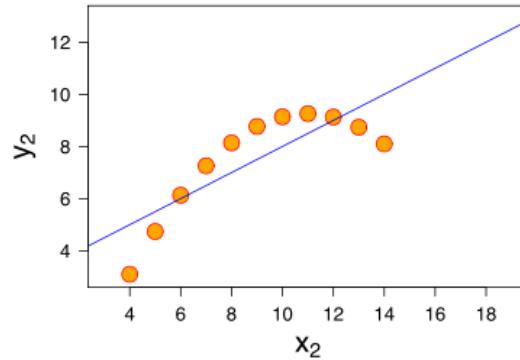
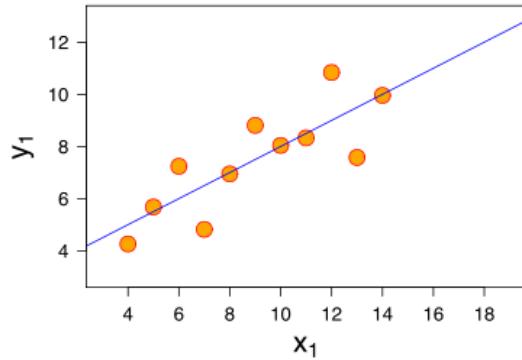
## Identify patterns

1		2		3		4	
x	y	x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89

*Almost identical  
summary statistics:*  
x & y mean  
x & y variance  
x-y correlation  
x-y linear regression

# Why visualization?

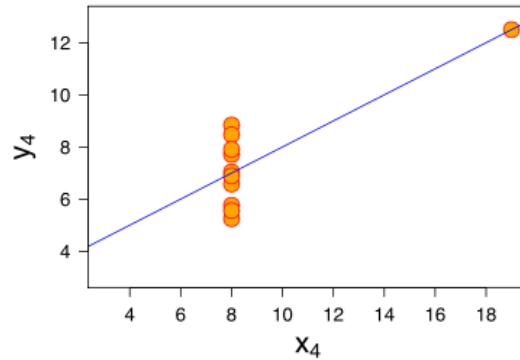
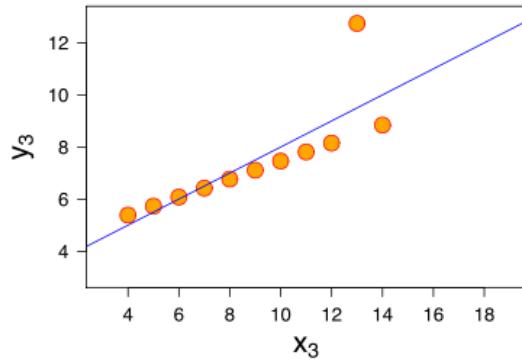
Identify patterns



$Y = 3 + 0.5x$   
Cor = 0.8

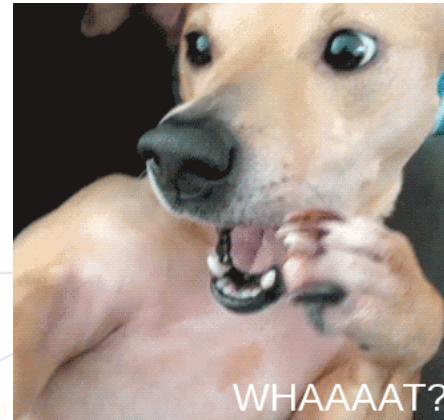
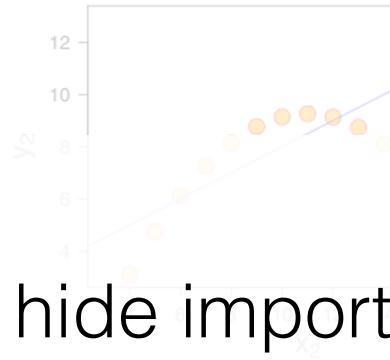
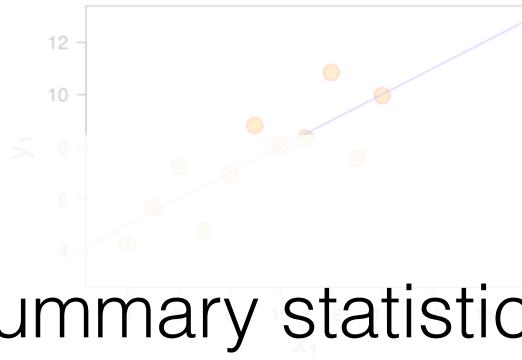
Mean( $x$ ) = 9  
Var( $x$ ) = 11

Mean( $Y$ ) = 7.5  
Var( $Y$ ) = 4.1

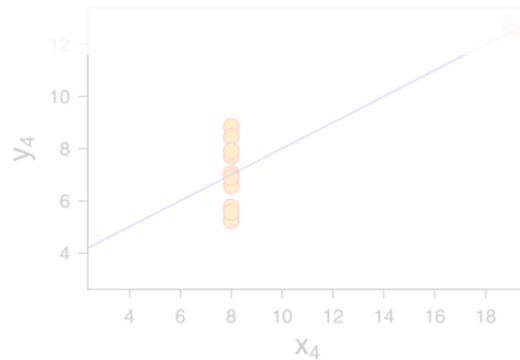
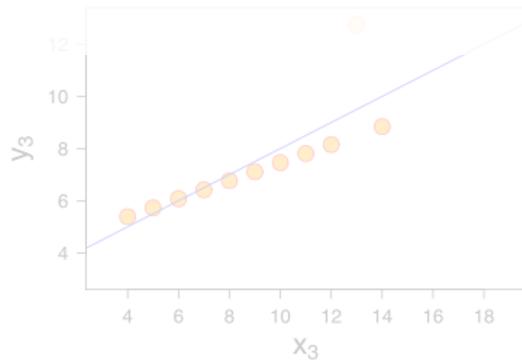


Anscombe's quartet [https://en.wikipedia.org/wiki/Anscombe%27s\\_quartet](https://en.wikipedia.org/wiki/Anscombe%27s_quartet)

# Why visualization?



Summary statistics hide important information

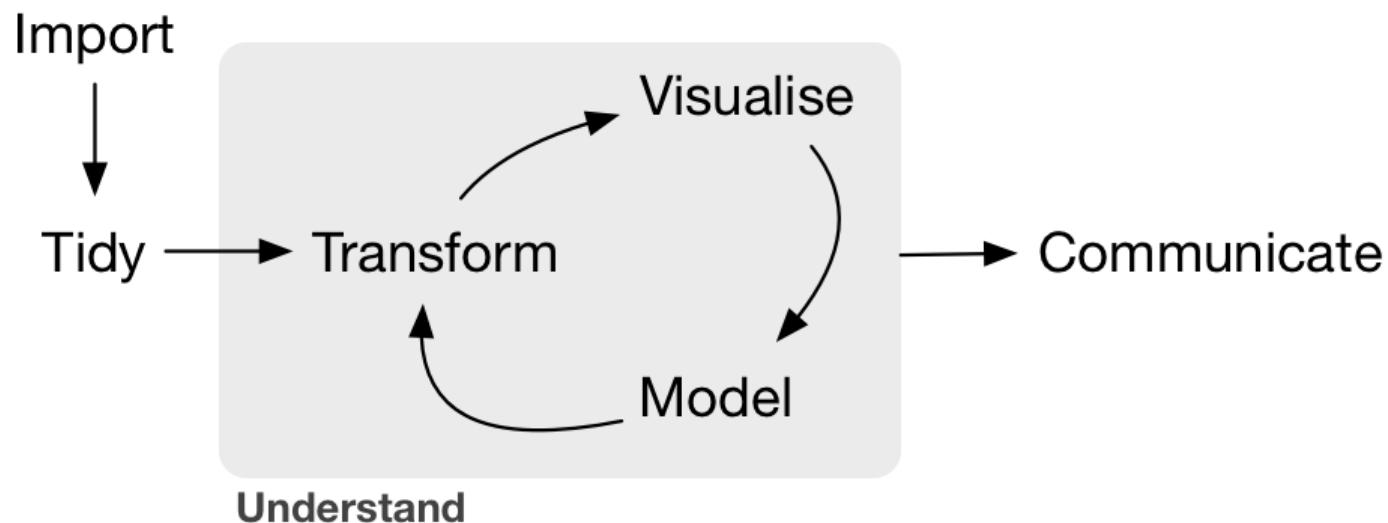


Mean( $Y$ ) = 7.5  
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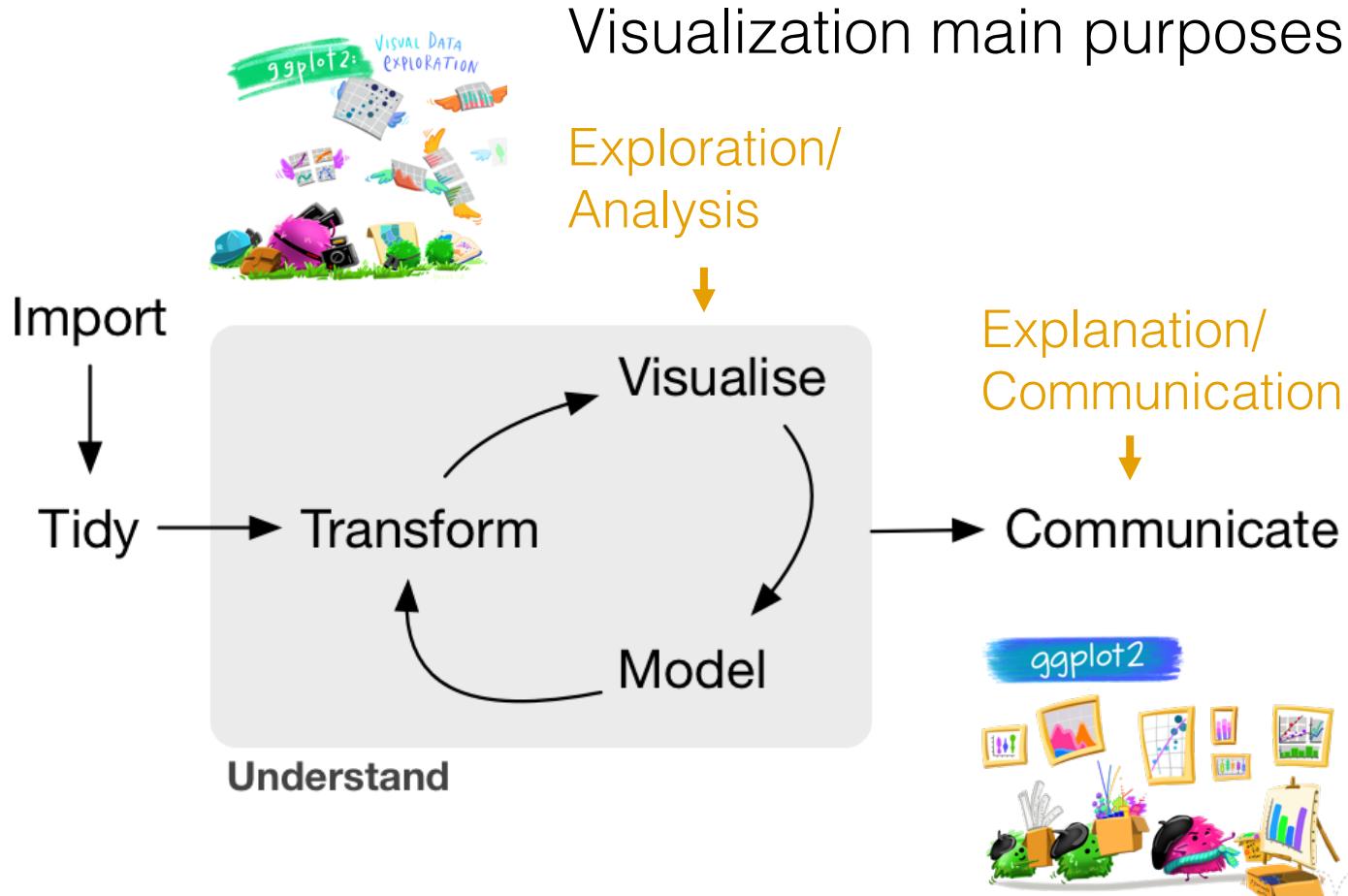
Anscombe's quartet [https://en.wikipedia.org/wiki/Anscombe%27s\\_quartet](https://en.wikipedia.org/wiki/Anscombe%27s_quartet)

# Why visualization?

The data science pipeline

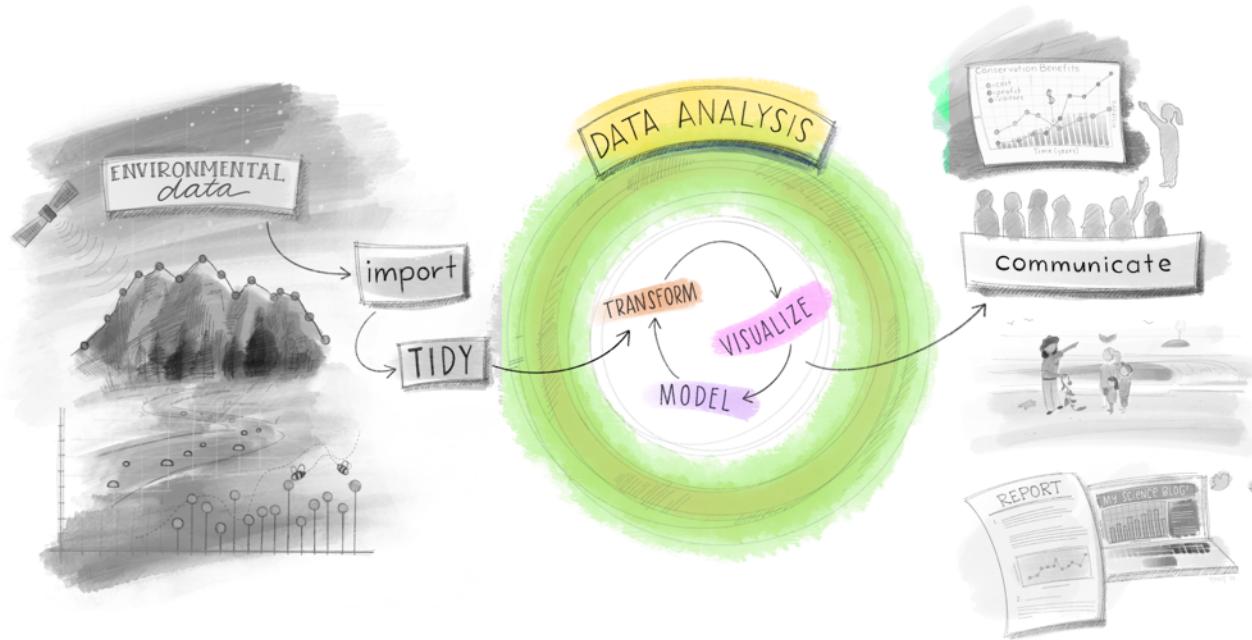


# Why visualization?



# Exploration/Analysis

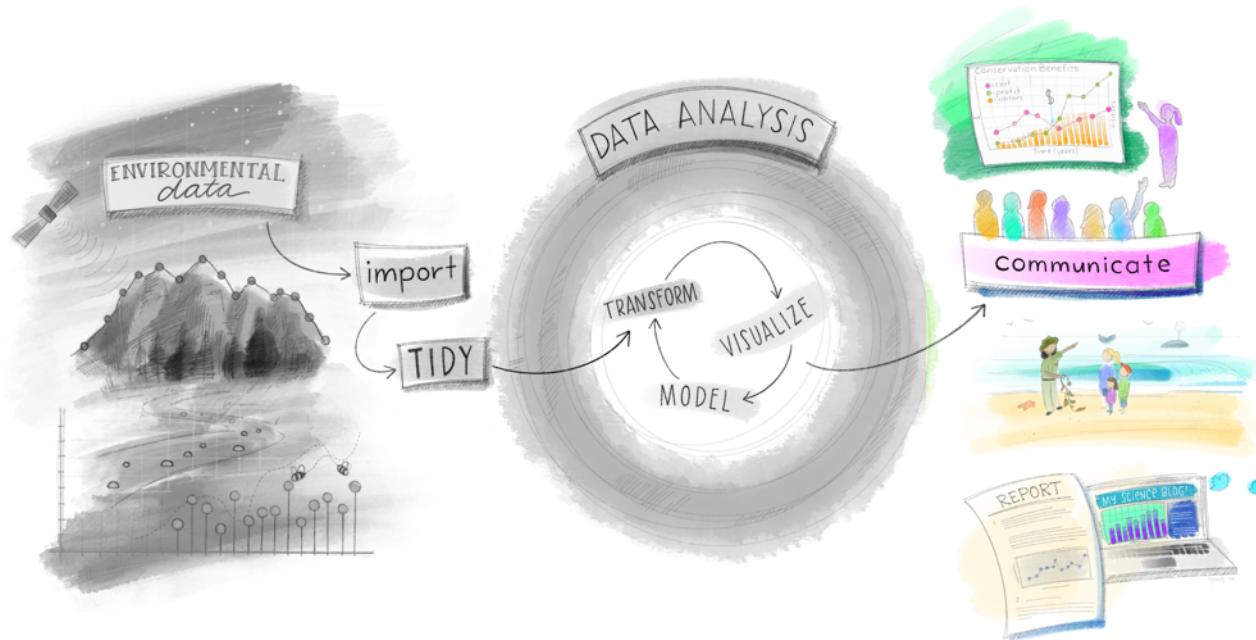
- Raise new questions
- Generate and test hypothesis
- Understand data
- Interpret results



Artwork by Allison Horst

# Explanatory/Communication

- Communicate your results to others
- Illustrates important findings
- Tells a story



Artwork by Allison Horst

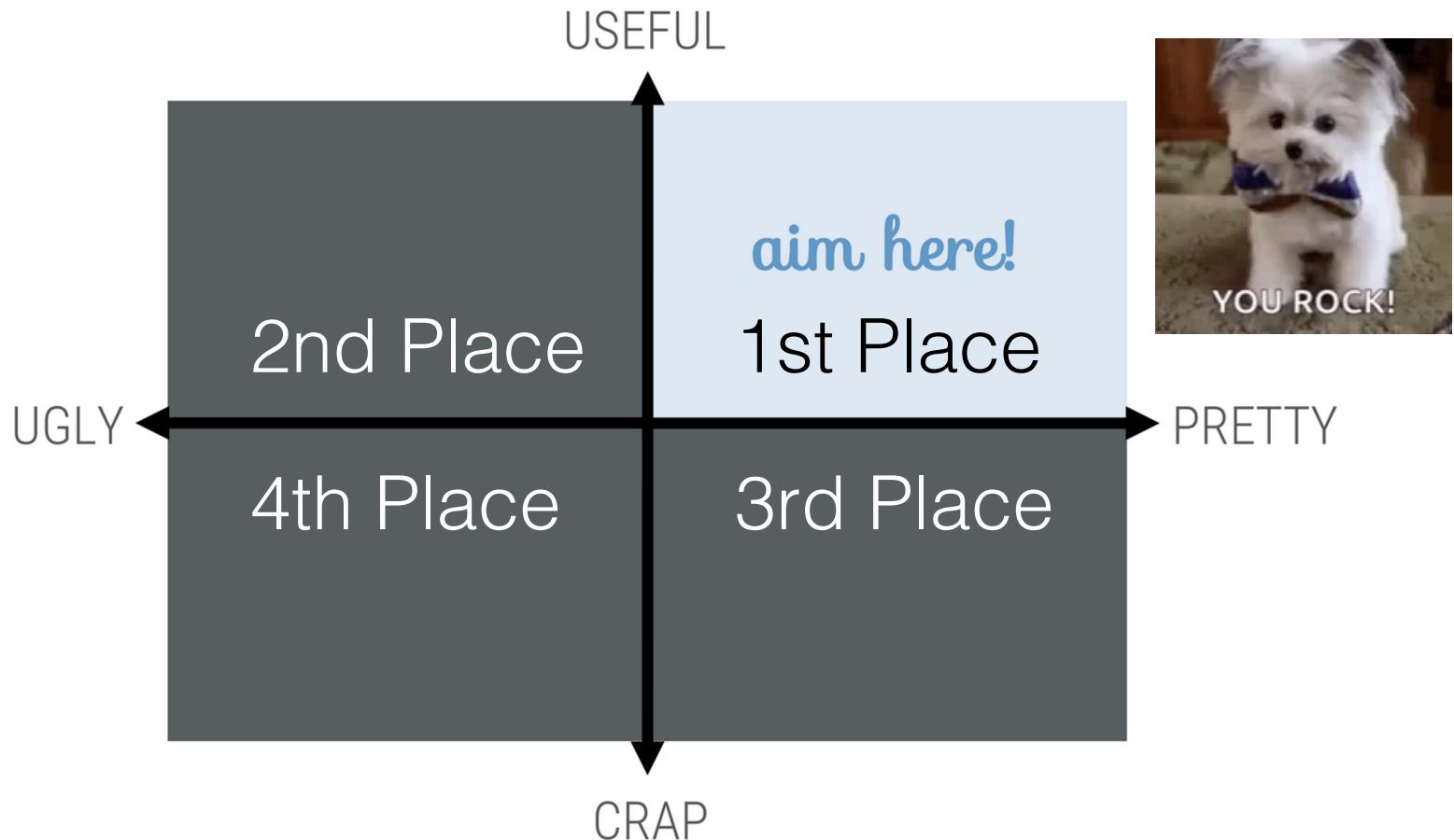
# Purpose in the scientific literature...

- Immediately convey information about the study design
- Allow the reader to confirm that the statistical analysis is appropriate for the study design
- Allow the reader to critically evaluate the data

“Design for the right audience, accurately represent the data, and keep it clear.”

Yan Holtz, [dataviz](#)  
<https://www.data-to-viz.com>

# DATA VIZ HIERARCHY



Source: Jackie Wirz  
via Allison Horst

# What you will learn today



1. Responsible data visualization
2. Clear data viz for your audience
3. All about aesthetics

# 1

## Responsible data visualization

Have a practical sense for why some graphs and figures work well, while others may fail to inform or actively mislead.



- A. What is an appropriate graph for this data?
  
- B. Are the data visualized responsibly?
  - a. Axes issues
  - b. Are you hiding the data?
  - c. Have you included uncertainty?
  - d. Trendline overuse & responsibilities

## A. What is an appropriate graph for this type of data?

Great resources for choosing a graph type:

- From Data to Viz by [Yan Holtz](https://www.data-to-viz.com/): “find the graphic you need”  
<https://www.data-to-viz.com/>
- Clause Wilke’s “Fundamentals of Data Visualization” - Ch. 5  
<https://serialmentor.com/dataviz/>
- The R Graph Gallery by [Yan Holtz](https://www.r-graph-gallery.com/) - great inspiration for graph types  
<https://www.r-graph-gallery.com/>
- The [Data Visualization Catalogue](#)

# Choosing the appropriate graph(s) for the data

- Discrete & continuous quantities
- Proportions/percentages
- Nominal data (categories)

Visit [Data to Viz](#) for many more options & combinations!  
<https://www.data-to-viz.com>

# Discrete & continuous data

## Numeric data

**-Continuous data:** values that can be measured, and can have any of an infinite range of values within a possible range (e.g. temperature, salinity)

**-Discrete data:** values, often counted, that can only exist at finite values (e.g. number of plants per row, number of leaves in a plant)

# Discrete & continuous data

## Numeric data

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**Categorical data:** qualitative descriptions (nominal, ordinal, binary), data can take on only a specific set of values representing a set of possible categories

Note: sometimes low resolution continuous observations (e.g. “plant height was recorded to the nearest 0.5 cm”) can look like discrete data because values only exist at intervals.

# Numeric data

## CONTINUOUS

measured data, can have  $\infty$  values within possible range.



I AM 3.1" TALL  
I WEIGH 34.16 grams

## DISCRETE

OBSERVATIONS CAN ONLY EXIST AT LIMITED VALUES, OFTEN COUNTS.



I HAVE 8 LEGS  
and  
4 SPOTS!

@allison\_horst  
Artwork by Allison Horst

Categorical data

aka: factors

### NOMINAL

UNORDERED DESCRIPTIONS



### ORDINAL

ORDERED DESCRIPTIONS



### BINARY

ONLY 2 MUTUALLY EXCLUSIVE OUTCOMES

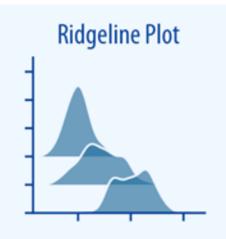
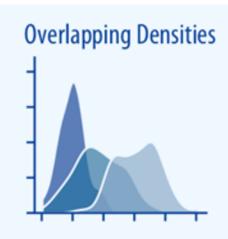
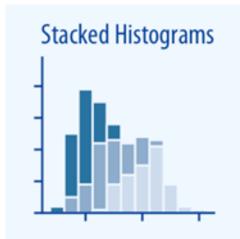
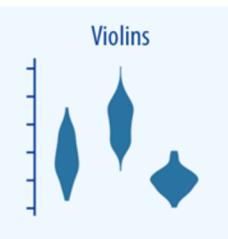
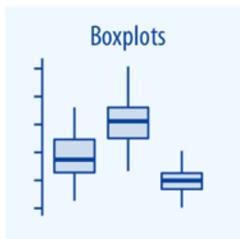
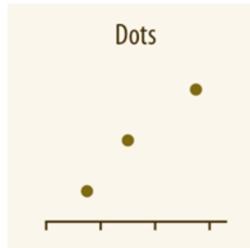
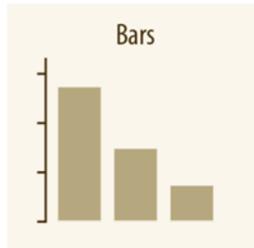


Artwork by Allison Horst  
[@allison\\_horst](https://www.instagram.com/allison_horst/)

Usually represented by counts or proportions within groups

# Visualizing continuous variables

Bars, points, densities



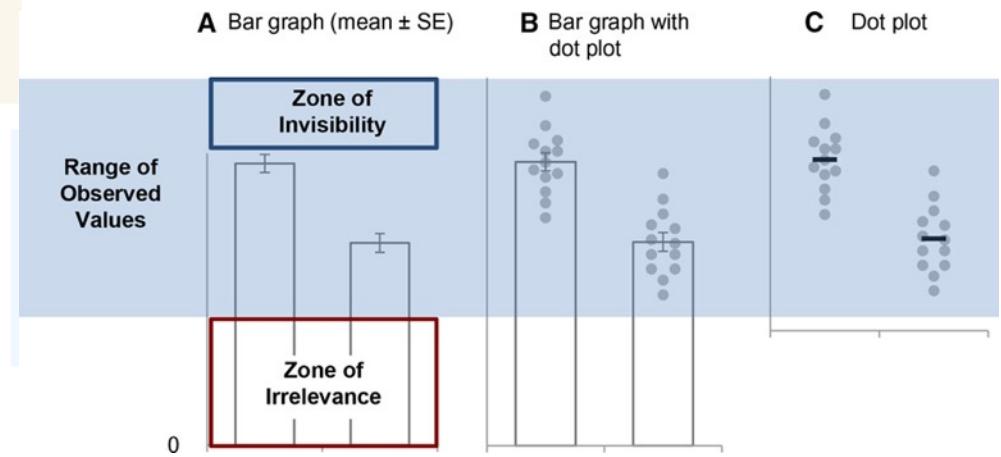
Wilke, C.O. [Ch. 5 Directory of Visualizations](#),  
Fundamentals of Data Visualization

# Visualizing continuous variables

Bars, points, densities



Bars not ideal for continuous data



Transforming Data Visualization to Improve Transparency,  
Weissgerber et al., 2019

Wilke, C.O. [Ch. 5 Directory of Visualizations](#),  
Fundamentals of Data Visualization

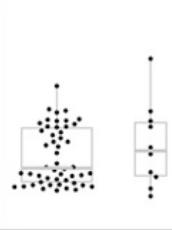
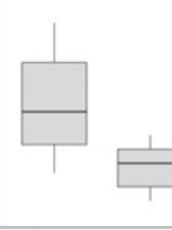
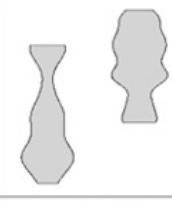
Figure Types	Example	Type of Variable	What the Plot Shows	Sample Size	Data Distribution	Best Practices
<b>Dot plot</b>		Continuous	Individual data points & mean or median line Other summary statistics (i.e. error bars) can be added for larger samples	Very small OR small; can also be useful with medium samples	Sample size is too small to determine data distribution OR Any data distribution	<ul style="list-style-type: none"> <li>• Make all data points visible - use symmetric jittering</li> <li>• Many groups: Increase white space between groups, emphasize summary statistics &amp; de-emphasize points</li> <li>• Only add error bars if the sample size is large enough to avoid creating a false sense of certainty</li> <li>• Avoid "histograms with dots"</li> </ul>
<b>Dot plot with box plot or violin plot</b>		Continuous	Combination of dot plot & box plot or violin plot (see descriptions above and below)	Medium	Any	<ul style="list-style-type: none"> <li>• Make all data points visible (symmetric jittering)</li> <li>• Smaller n: Emphasize data points and de-emphasize box plot, delete box plot and show only median line for groups with very small n</li> <li>• Larger n: Emphasize box plot and de-emphasize points</li> </ul>
<b>Box plot</b>		Continuous	Horizontal lines on box: 75 <sup>th</sup> , 50 <sup>th</sup> (median) and 25 <sup>th</sup> percentile Whiskers: varies; often most extreme data points that are not outliers Dots above or below whiskers: outliers	Large	Do not use for bimodal data	<ul style="list-style-type: none"> <li>• List sample size below group name on x-axis</li> <li>• Specify what whiskers represent in legend</li> </ul>
<b>Violin plot</b>		Continuous	Gives an estimated outline of the data distribution. The precision of the outline increases with increasing sample size.	Large	Any	<ul style="list-style-type: none"> <li>• List sample size below group name on x-axis</li> <li>• The violin plot should not include biologically impossible values</li> </ul>
<b>Bar graph</b>		Counts or proportions	Bar height shows the value of the count or proportion	Any	Any	<ul style="list-style-type: none"> <li>• <b>Do not use for continuous data</b></li> </ul>

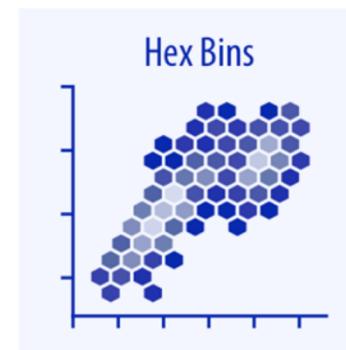
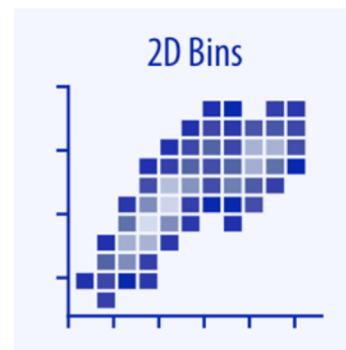
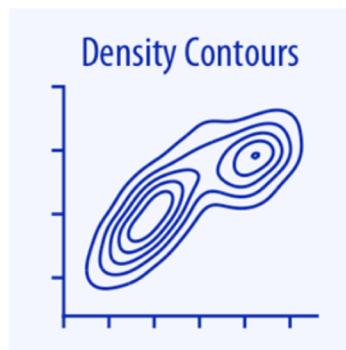
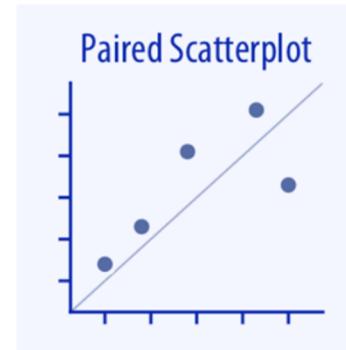
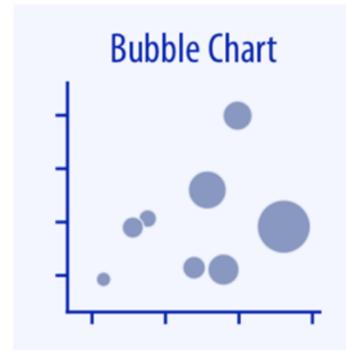
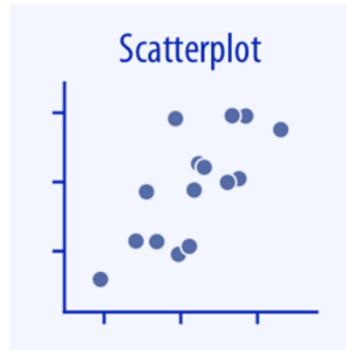
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“When choosing among different types of graphs, it is important to consider the study design, sample size, and data distribution.”

Violin plot		Continuous	Gives an estimated outline of the data distribution. The precision of the outline increases with increasing sample size.	Large	Any	<ul style="list-style-type: none"> <li>List sample size below group name on x-axis</li> <li>The violin plot should not include biologically impossible values</li> </ul>
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# Visualizing continuous variables

2 continuous variables



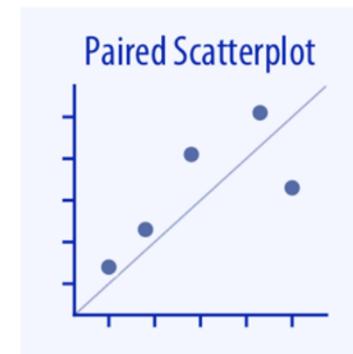
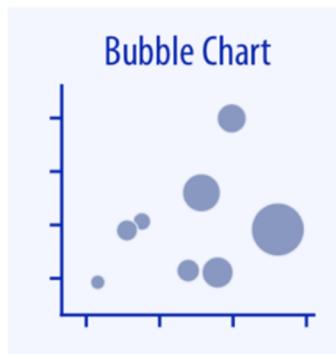
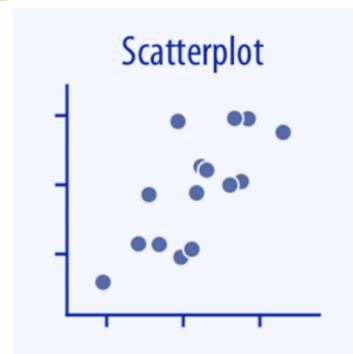
Wilke, C.O. [Ch. 5 Directory of Visualizations](#),  
Fundamentals of Data Visualization

# Visualizing continuous variables

2 continuous variables

three variables,  
map one onto  
the dot size

one variable  
relative to  
another



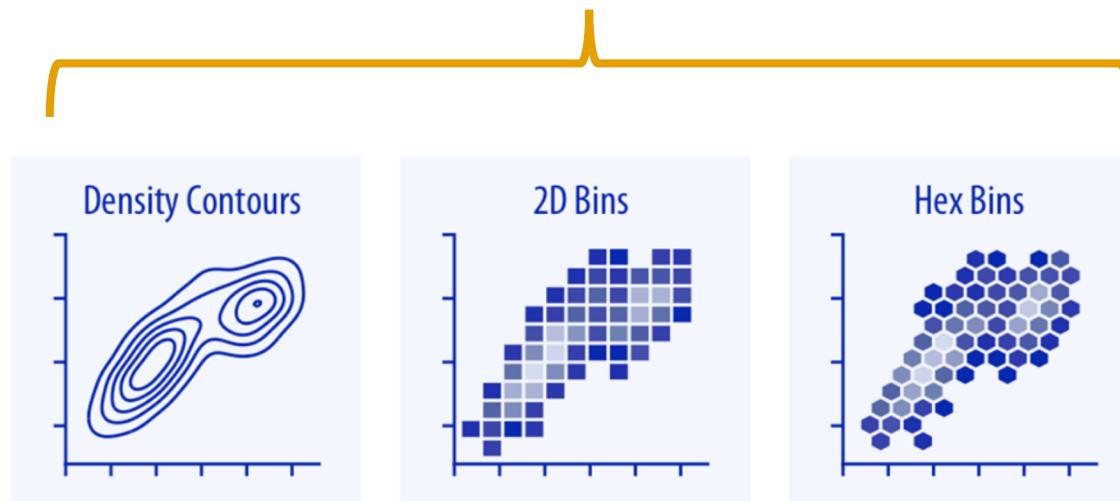
paired data,  
where the  
variables along  
the x and  
the y axes are  
measured in  
the same units

Wilke, C.O. [Ch. 5 Directory of Visualizations](#),  
Fundamentals of Data Visualization

# Visualizing continuous variables

2 continuous variables

For large numbers of points, regular scatterplots can become uninformative due to overplotting

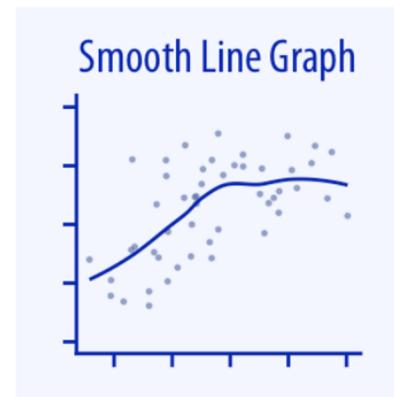
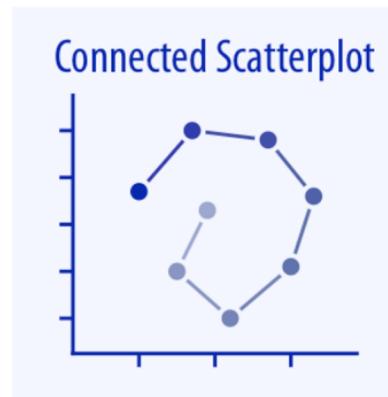
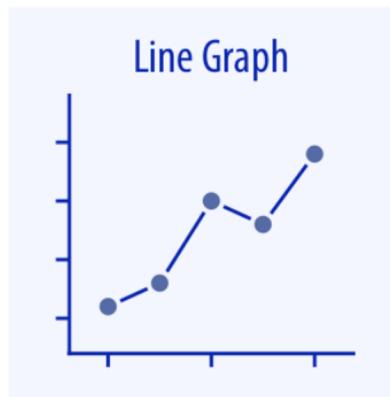


Wilke, C.O. [Ch. 5 Directory of Visualizations](#),  
Fundamentals of Data Visualization

# Visualizing a measured variable over time

“When the x axis represents time or a strictly increasing quantity such as a treatment dose, we commonly draw line graphs.”

- Clause O. Wilke, [Fundamentals of Data Visualization](#)

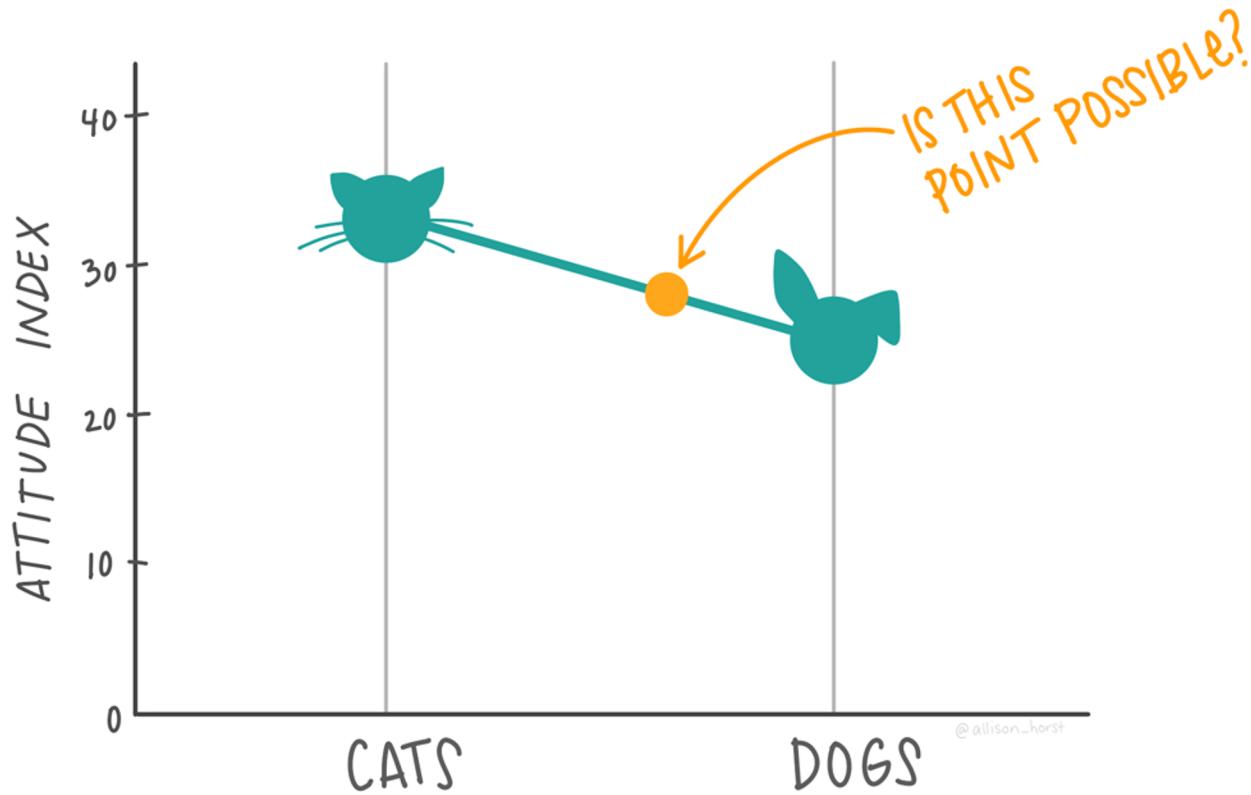


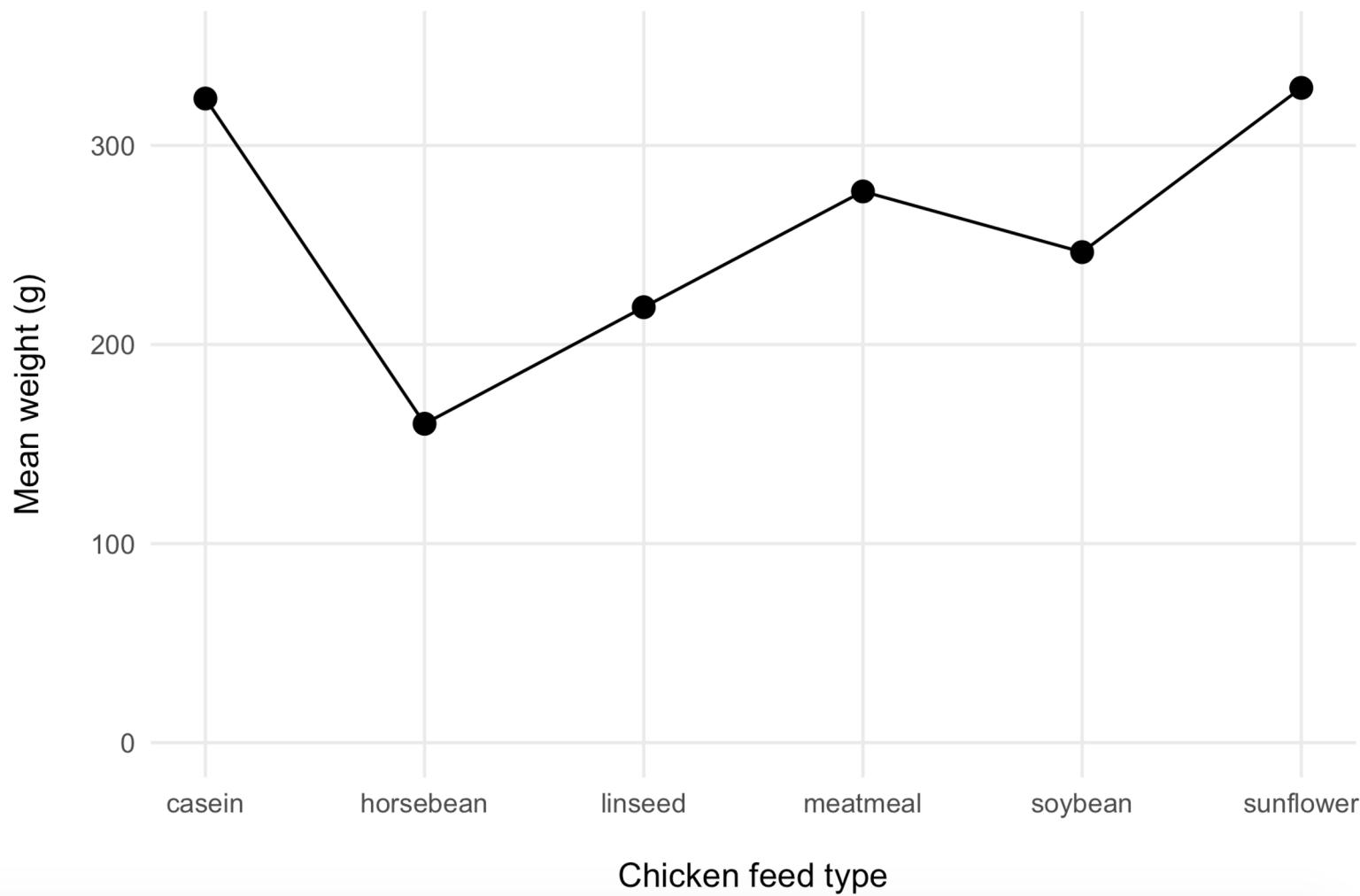
## Common pitfall:

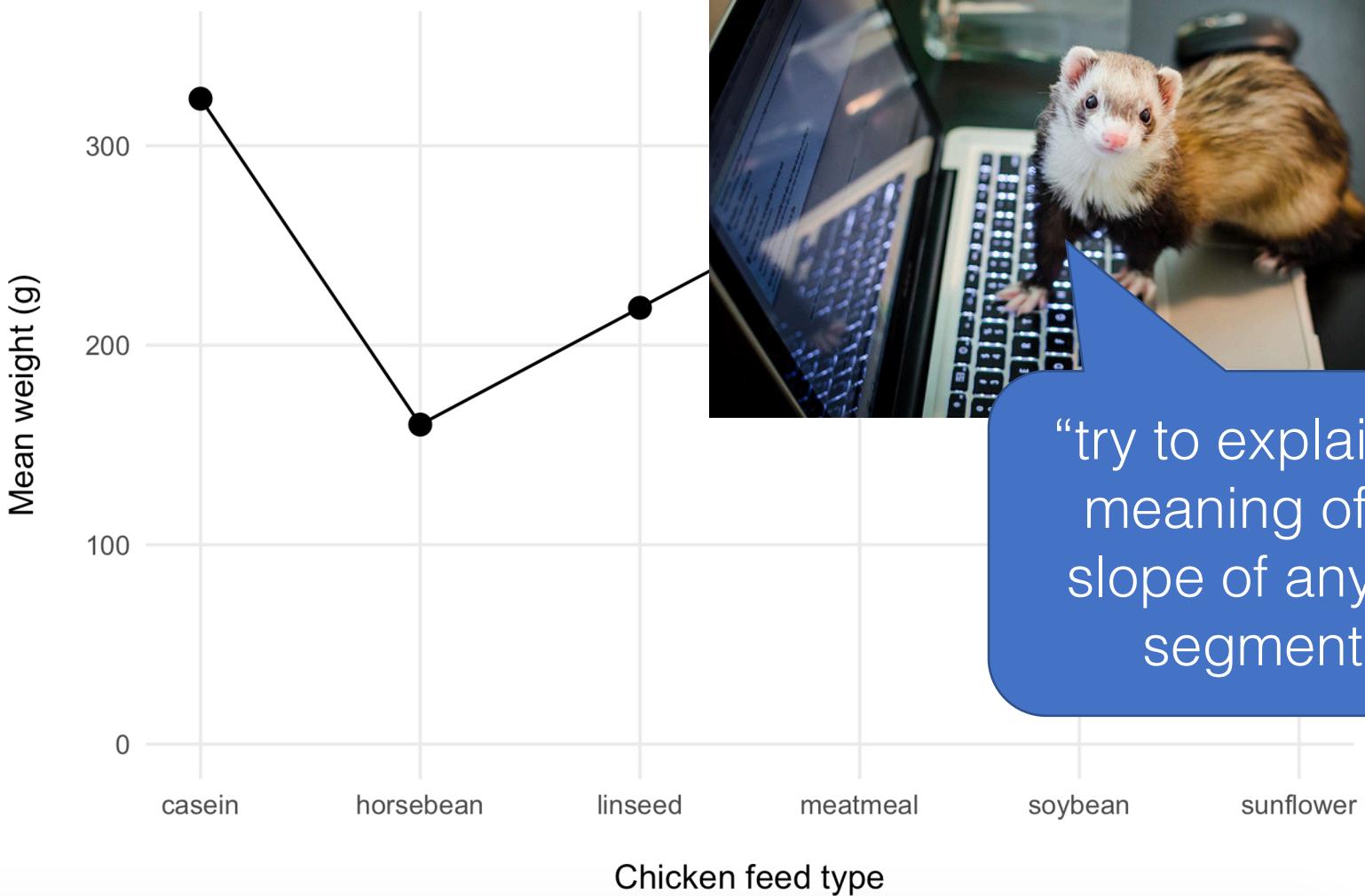
Adding a continuous element to a discrete scale (false trends)

Why is this a problem? Connecting lines imply that there are possibilities that exist between nodes. That is often not the case. Avoid false trends.

# The big idea:







If you can't do it clearly, the audience doesn't even have a chance - and often, it will cause confusion or misinterpretation

# Levels of data precision

Continuous measured



Discrete / ordinal



Nominal

Sometimes we can carefully bin downward from higher to lower precision types...



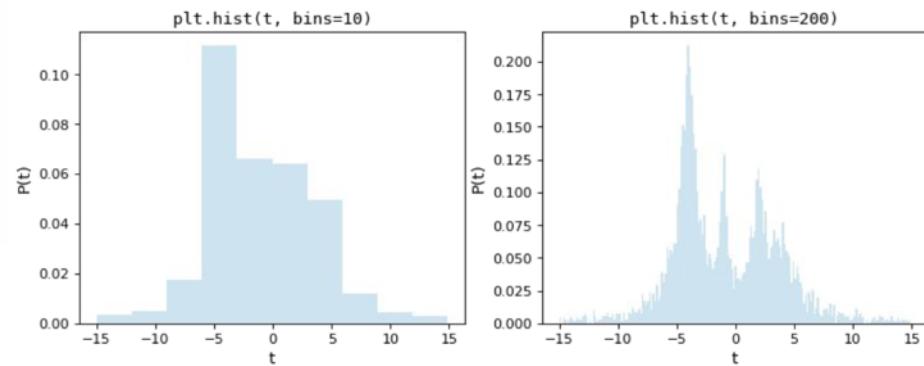
...but the other direction is usually either not possible, or highly irresponsible!

# Same data, different bin widths:

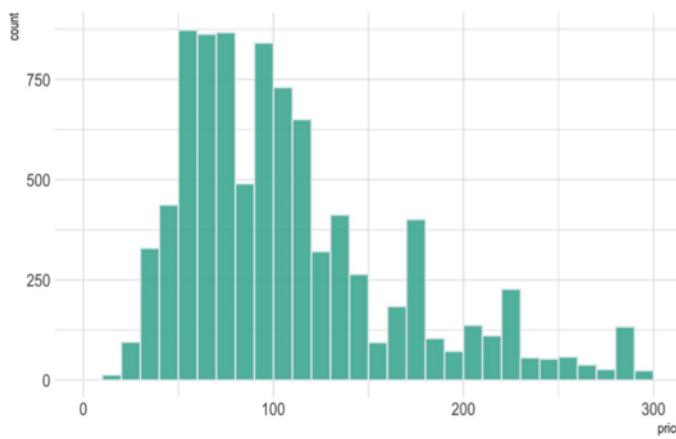
Two bins. What's really in the 1+ category?  
Might be hiding something.



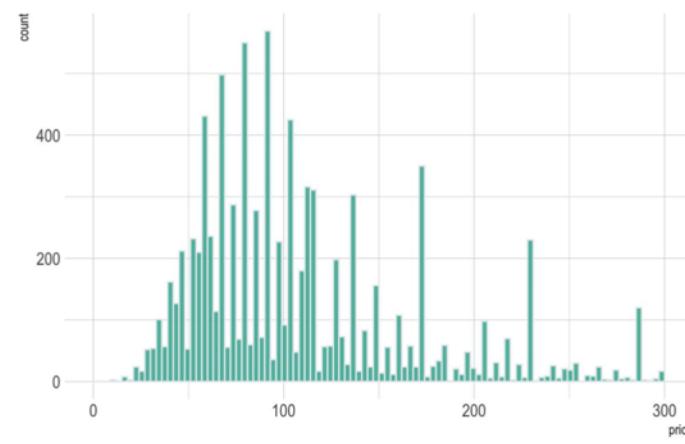
That's better. It can show more variation.



Night price distribution of Airbnb appartements



Night price distribution of Airbnb appartements



## B. Are the data visualized responsibly?

Am I accurately representing the story that the data are telling?

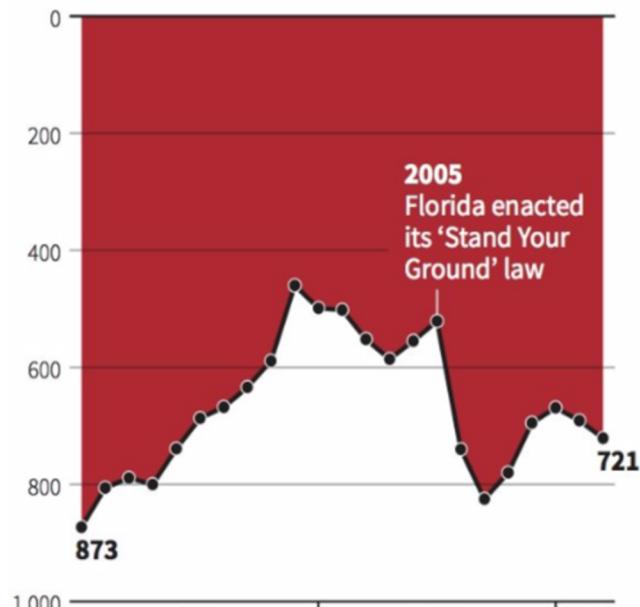
Including, not limited to:

- Reversing axes scale direction
- Scaling data without transparency
- Cropping axes scale to exaggerate differences
- Two y-axes, with intent to mislead
- Limited scope
- Unnecessary or misleading trend lines

Reversing axes scale direction

## Gun deaths in Florida

Number of murders committed using firearms



Source: Florida Department of Law Enforcement

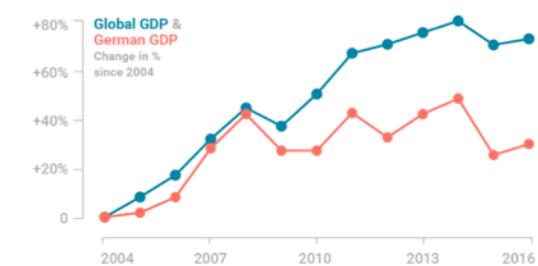
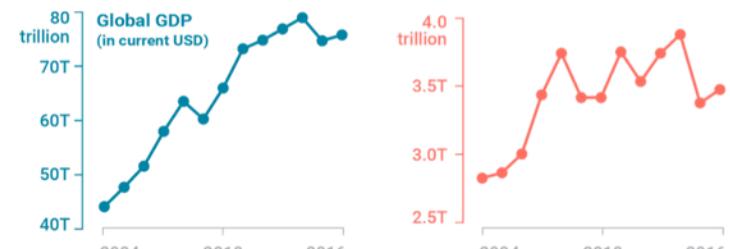
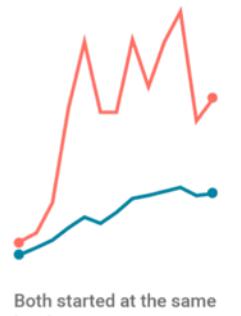
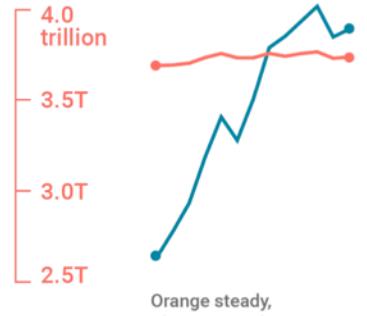
C. Chan 16/02/2014

REUTERS

Scaling data without transparency



# Two y-axes, with intent to mislead:

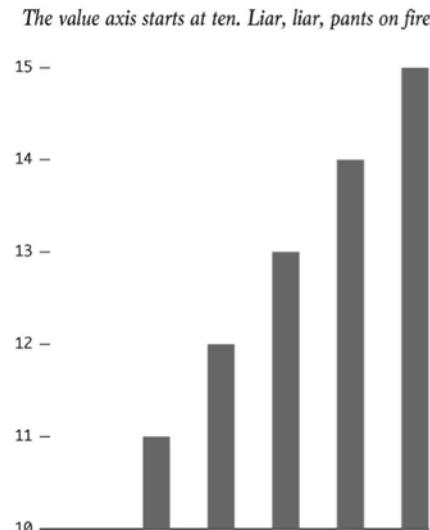


Both started at the same level, but Blue increased far more than Orange.

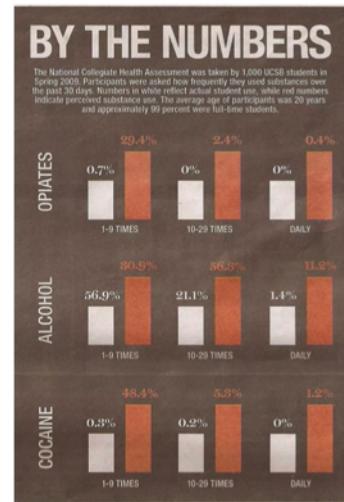
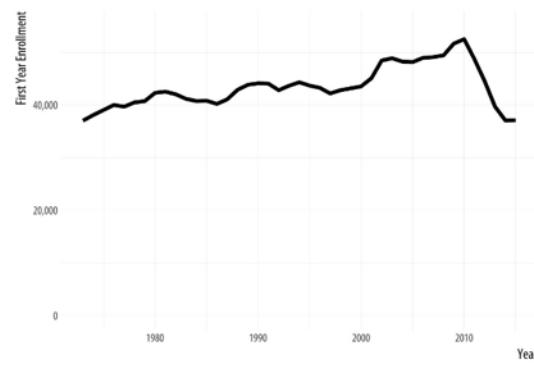
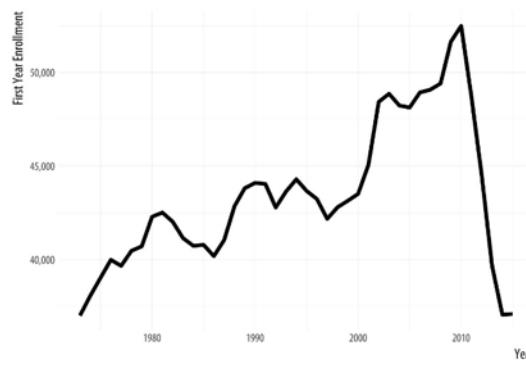
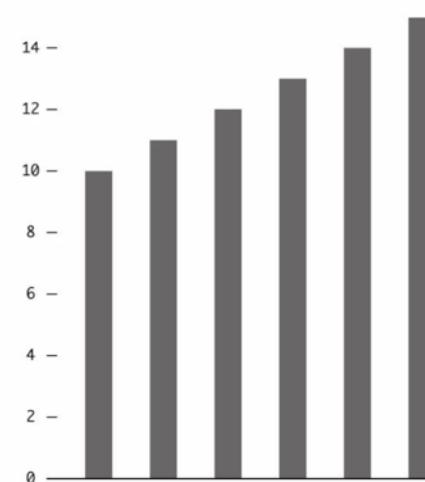
Both started with the same increase, then Blue raced to the top.

# Cropping axes scale to exaggerate differences

The value axis starts at ten. Liar, liar, pants on fire.

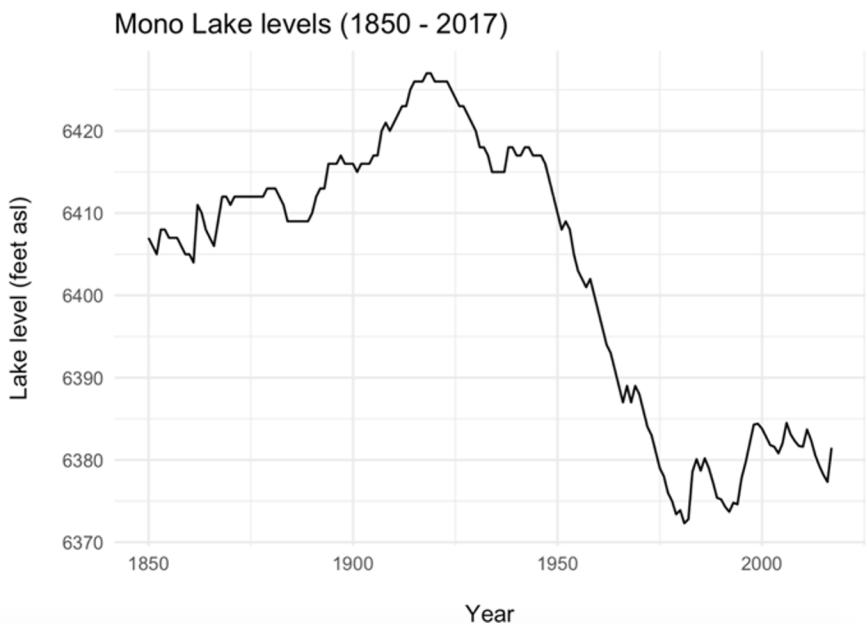
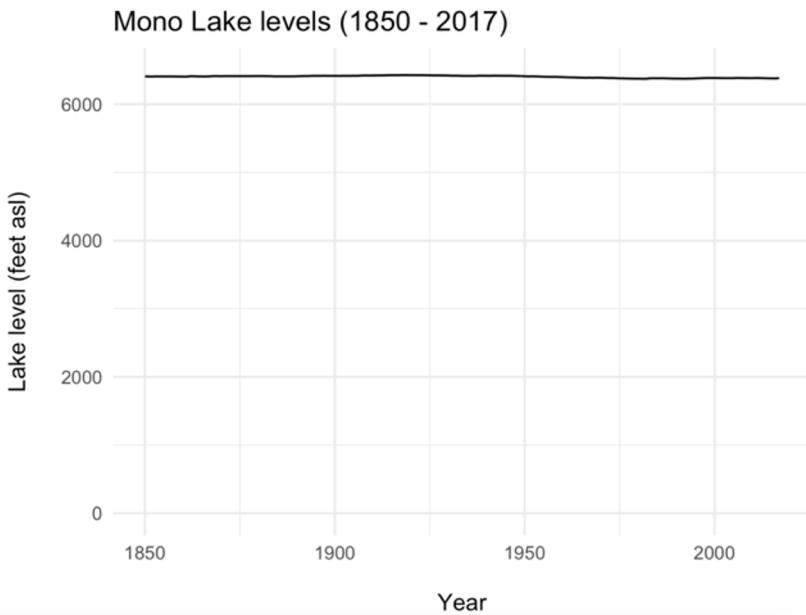


The value axis starts at zero. Good.



<https://flowingdata.com/2017/02/09/how-to-spot-visualization-lies/>  
<http://socviz.co/lookatdata.html>

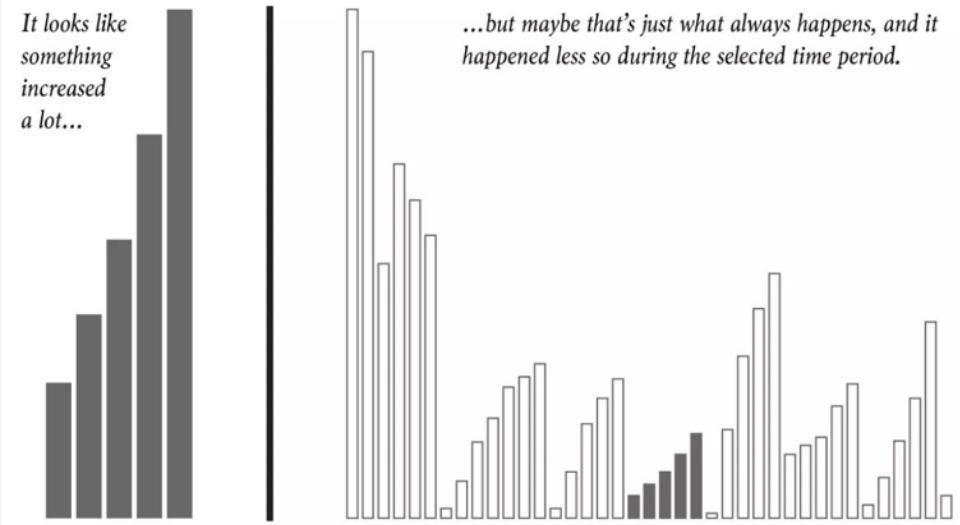
Exception: If value 0 isn't a meaningful starting point, then it might make sense to not have a 0 starting point...



Data: 1912-1979 from LADWP and USGS compilations. 1979-present from [Los Angeles Aqueduct Daily Reports](#), and observations by the [Mono Lake Committee](#). Compiled by the Mono Lake Committee. Accessed from [Mono Basin Clearinghouse](#).

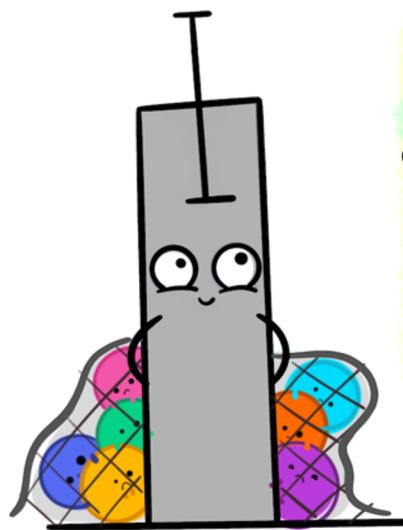
# Limited scope

Limiting variable ranges (especially time) in order to mislead audiences about trends / comparisons

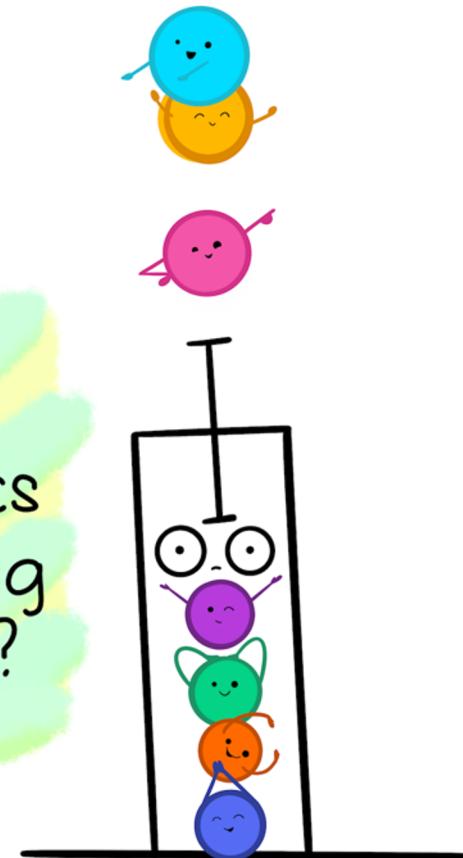


## When it comes to axes and scales:

- **Start at 0** unless you have a good reason not to (e.g., 0 is not part of the possible scale for that variable), and you've thought really hard about the possible misinterpretation / misrepresentation of your data that can result.
- **Avoid dual axes.** Again, avoid dual axes. If you decide you must use dual axes, be extremely cautious about bias and misrepresentation.
- **Avoid scaling / transforming data.** If you have to, make sure you're transparent in how it's been transformed.



are your  
summary statistics  
hiding something  
interesting?



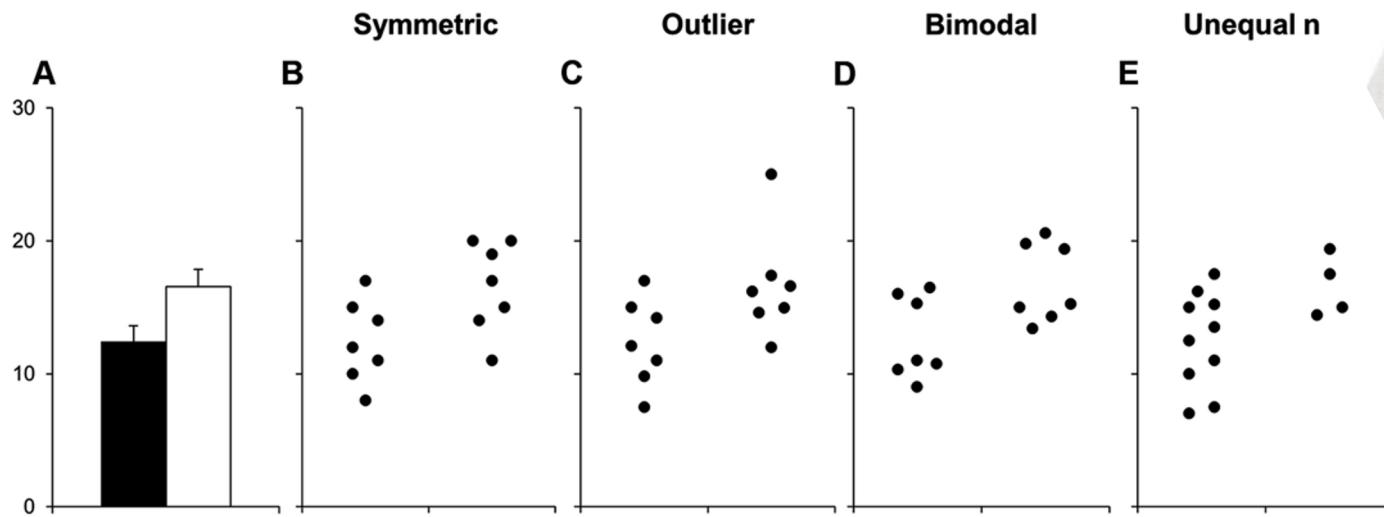
@allison\_horst  
Artwork by Allison Horst

# Are you hiding the true story of the data?

- Only showing summary statistics?
- If you are, are you clearly showing spread/uncertainty?
- Irresponsible trend lines?
- Reflecting study design?

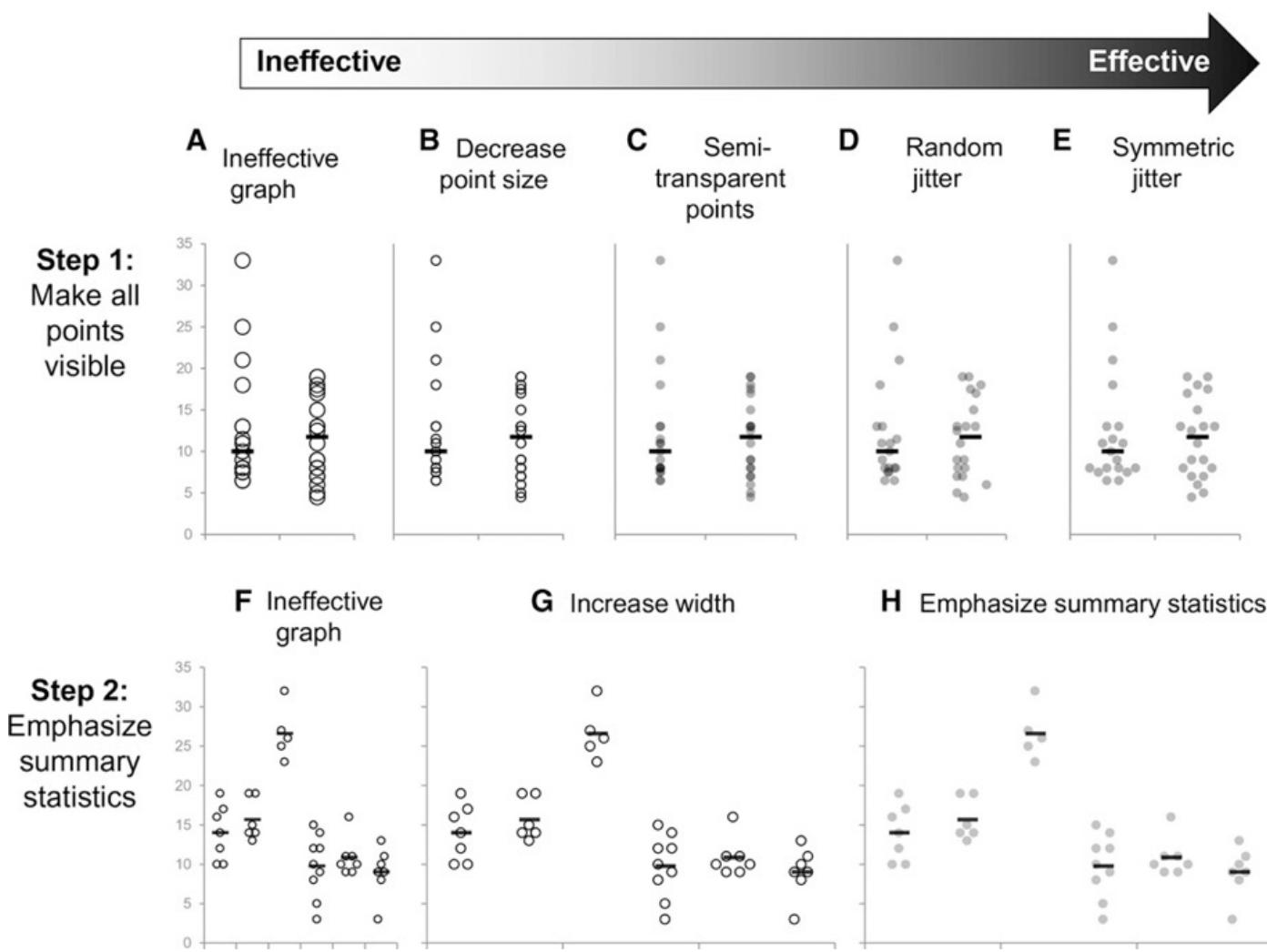
# The problem with bar graphs

Underlying data  
is inscrutable!

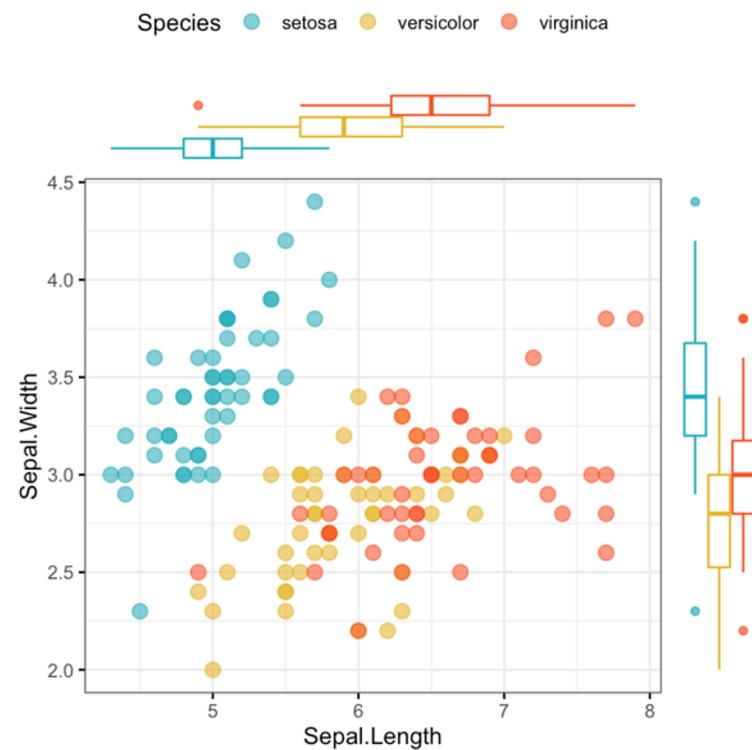
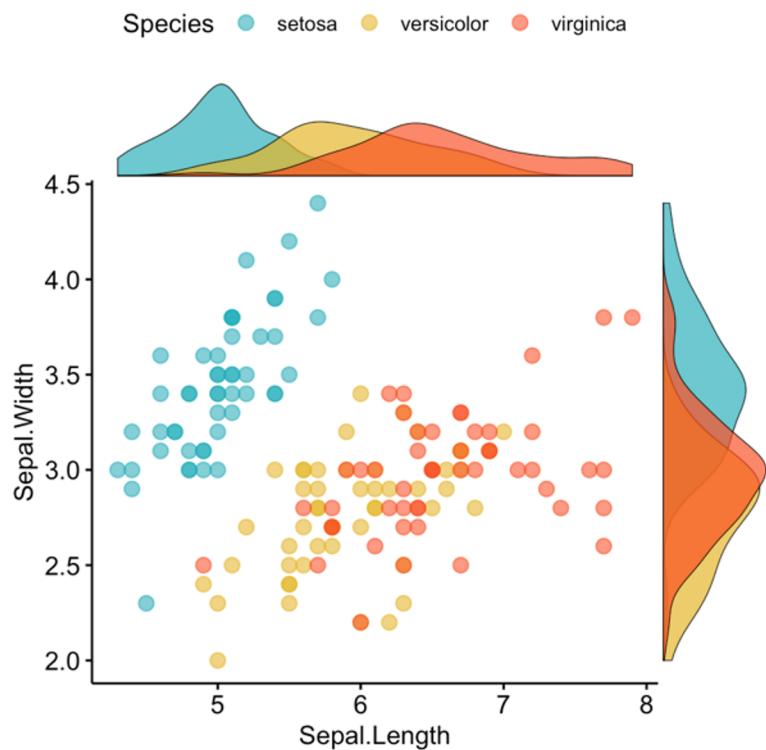


Weissgerber TL, Milic NM, Winham SJ, Garovic VD (2015) **Beyond Bar and Line Graphs: Time for a New Data Presentation Paradigm**. PLoS Biol 13(4): e1002128.  
<https://doi.org/10.1371/journal.pbio.1002128>

# Show the data structure

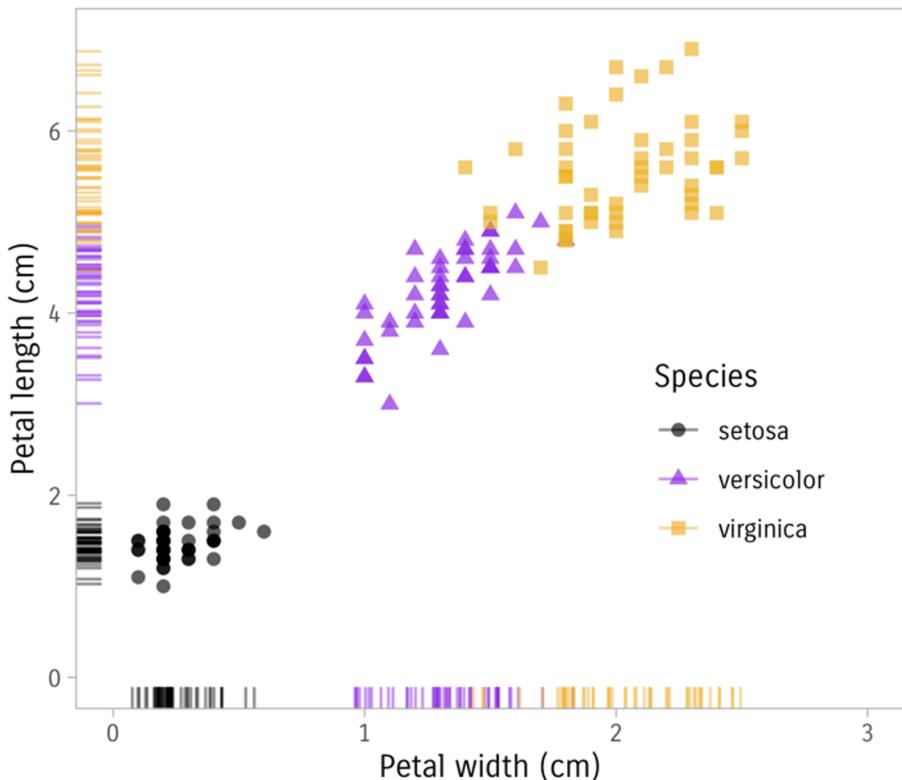


# Another option to show data + summary: Marginal plots

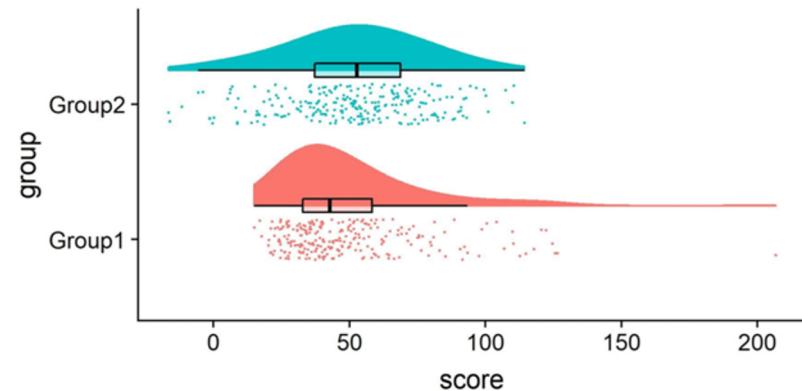


[Datanovia.com](http://Datanovia.com) ggplot Examples  
Reference

## Rug plots

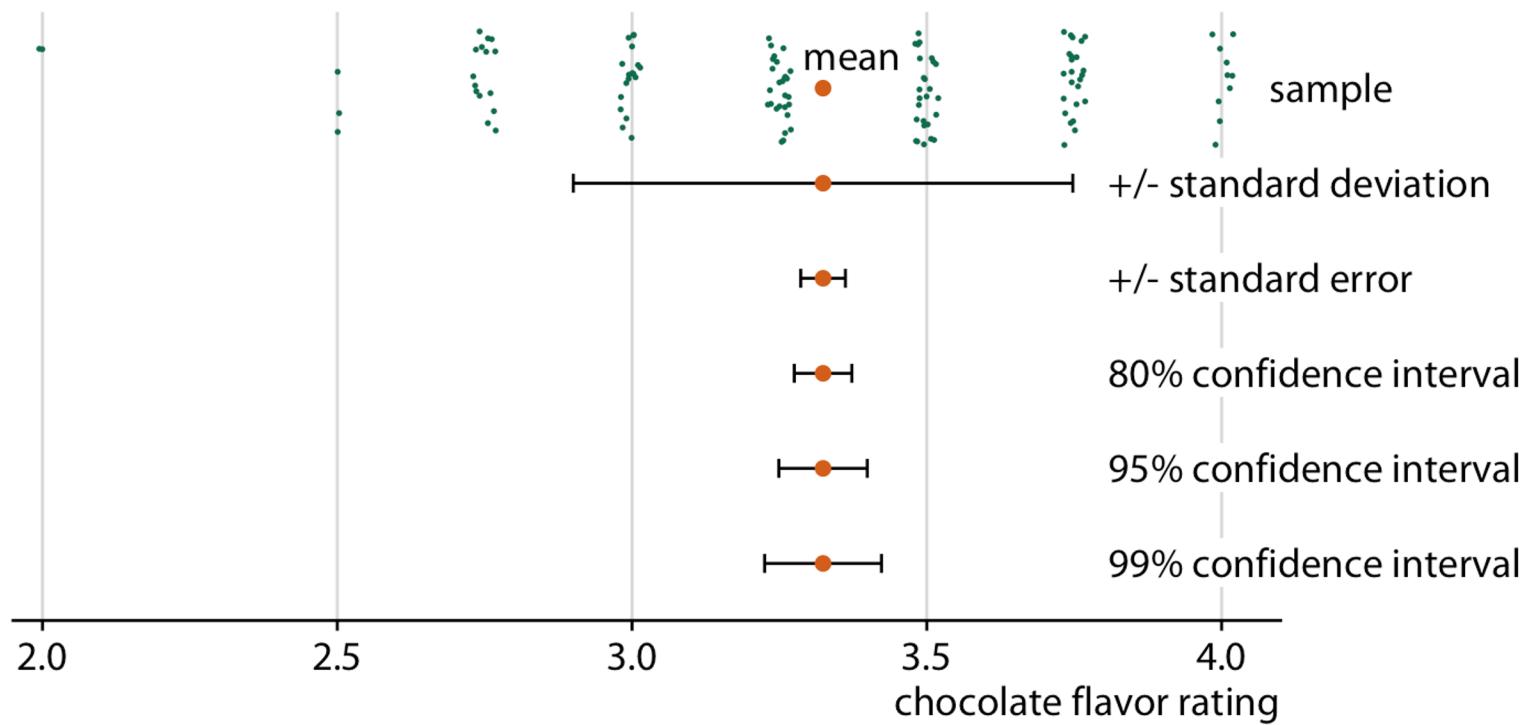


## Raincloud plots



“The raincloud plot combines an illustration of data distribution (the ‘cloud’), with jittered raw data (the ‘rain’). This can further be supplemented by adding boxplots or other standard measures of central tendency and error.”

IF showing a summary statistic, ALSO show uncertainty:



Ch. 16, [Fundamentals of Data Visualization](#) by Claus O. Wilke

## Trend lines

- Trend lines are not data. Consider the assumptions that go into adding trend lines: model, parameters, algorithm, ranges included, extrapolation, appearance, etc.

## Trend lines

- Trend lines are not data. Consider the assumptions that go into adding trend lines: model, parameters, algorithm, ranges included, extrapolation, appearance, etc.
- Trend lines can irresponsibly imply patterns and stories that the data itself do not actually show themselves.





Trading with Rayner, [Guide to Trendline Trading](#)

## BUT sometimes smoothing / trend lines are useful

- When noise makes it hard to see the actual patterns that do exist in the data itself
- When it is valuable to describe **relationships between variables mathematically**, when you have done all necessary work to choose the appropriate model



Hey! What about model fit?!

Keep in mind: A equation and  $R^2$  value is not a complete analysis or report of a model

# Reflecting study design

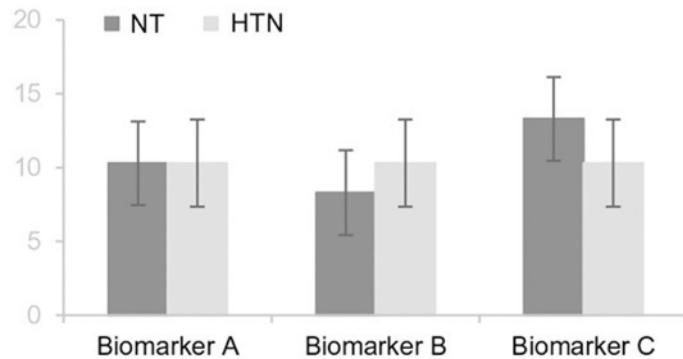
**Experimental goal:** Compare normotensive (NT) vs. hypertensive (HTN) patients

**Statistical analysis:** t-tests were used to compare values for each dependent variable (biomarker A, B and C)

**A**

## Sending mixed messages

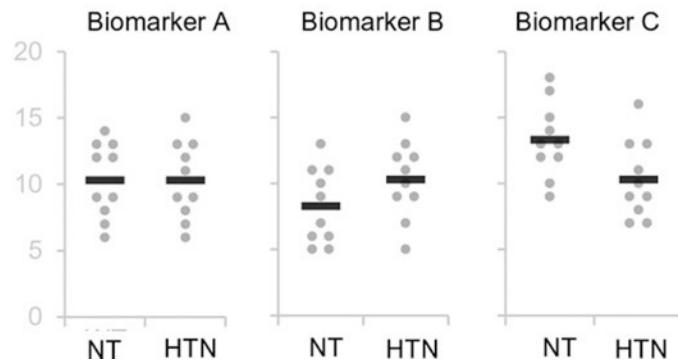
Figure structure erroneously suggests that authors also intended to compare biomarkers A, B and C

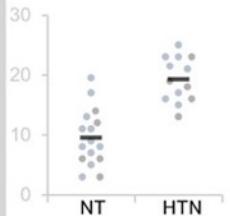
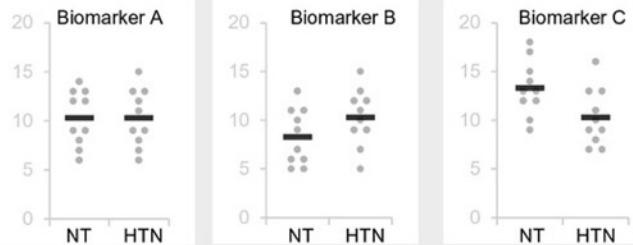
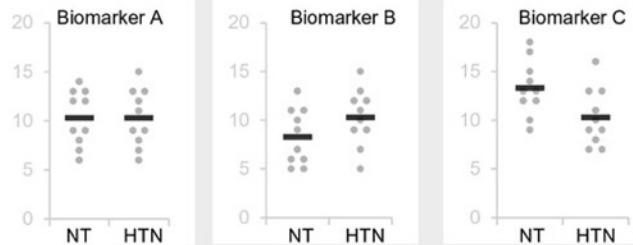
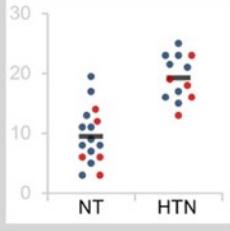
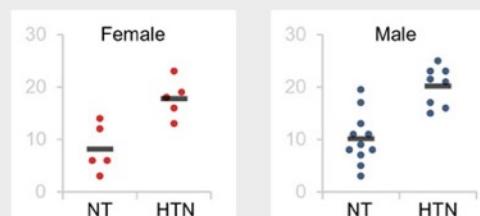
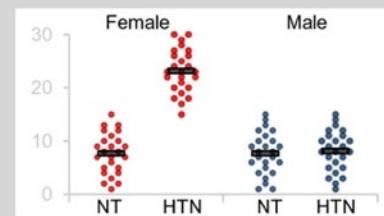


**B**

## Clear communication

Figure structure matches study design & analysis, shows that the authors did not intend to compare biomarkers



Analysis Strategy		Example	Figure Structure	Illustration
<b>Comparing groups</b>	Figure compares normotensive vs. hypertensive patients	One figure showing all groups that were included in the analysis		
<b>Repeating the same analysis on different dependent (outcome) variables</b>	Figure compares normotensive vs. hypertensive patients. Three different tests are performed on different biomarkers.	Separate panels for each analysis (i.e. dependent variable)		
<b>Comparing groups with pooled subgroups</b>	Figure compares normotensive vs. hypertensive patients. Men and women are pooled.	One figure showing all groups that were included in the analysis; data points for different subgroups are shown in different colors		
<b>Stratified analysis</b>	Figure compares normotensive vs. hypertensive patients. Separate analyses are performed for men and women.	Separate panels for each analysis When possible, using the same scales can facilitate visual comparisons		
<b>Testing for an interaction</b>	Figure compares four different groups of patients (normotensive women, hypertensive women, normotensive men, hypertensive men). The analysis tests for an interaction between hypertension and sex.	One figure showing all groups included in the analysis		



Quick  
break!

# 2

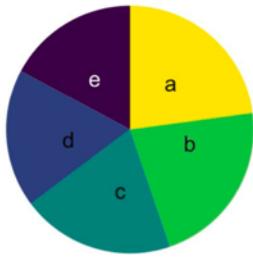
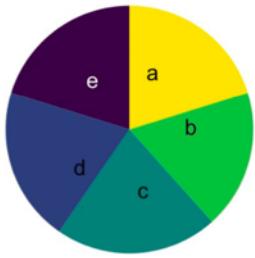
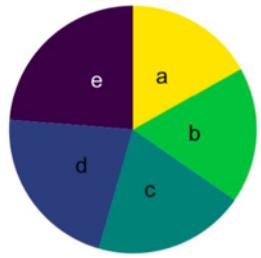
## Clear data viz for your audience

Understand the basic principles behind effective data visualization.

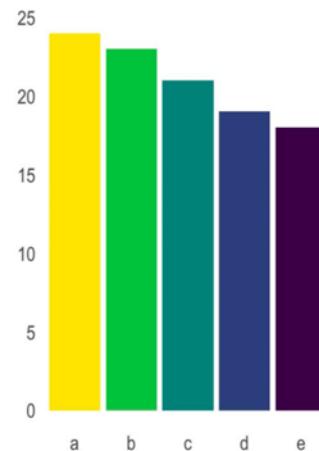
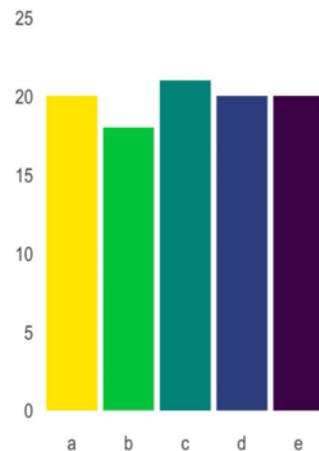
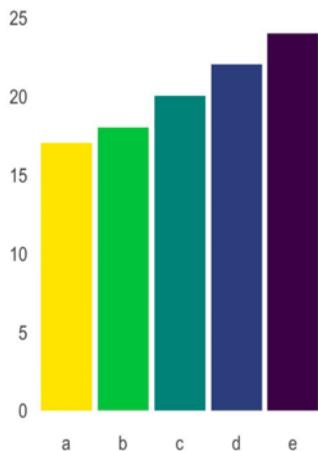
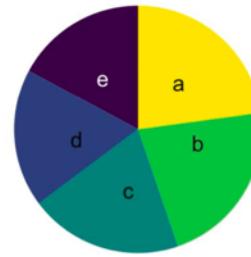
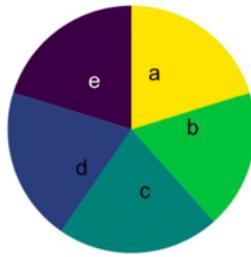
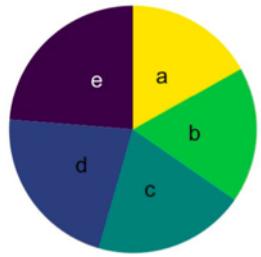
# Clear data viz for your audience

- a. Pie charts – almost never a good idea
- b. Principles for effective visualizations
- c. Audience-centric data viz considerations

# Pie charts?

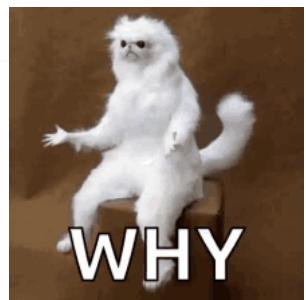
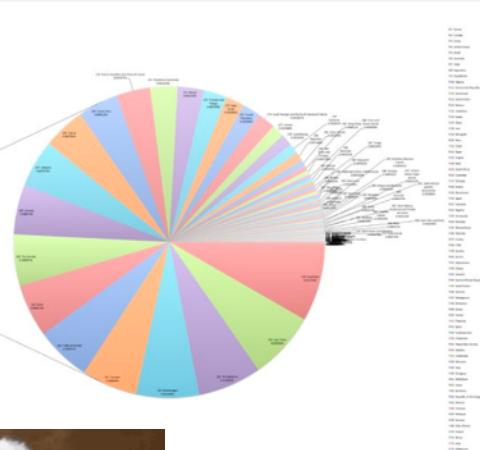
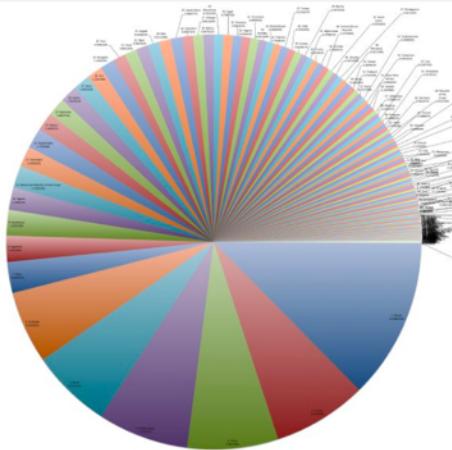
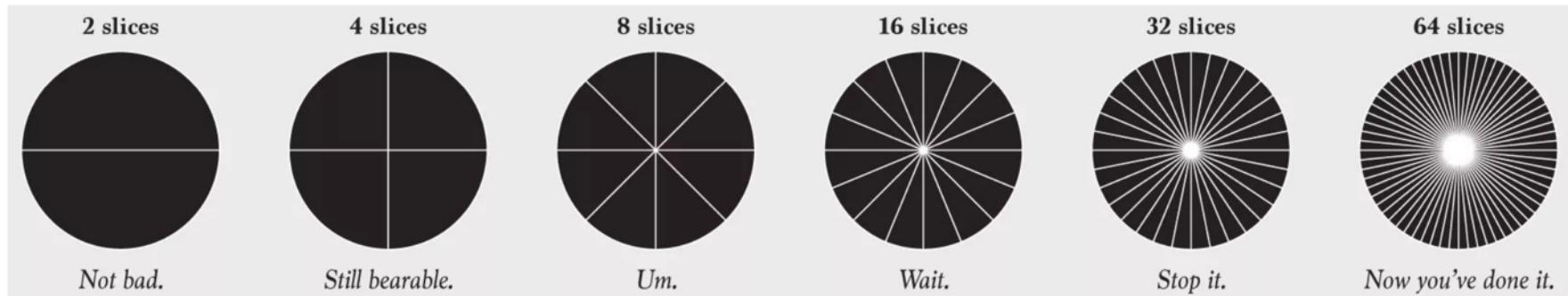


# Pie charts?



– almost never a good idea



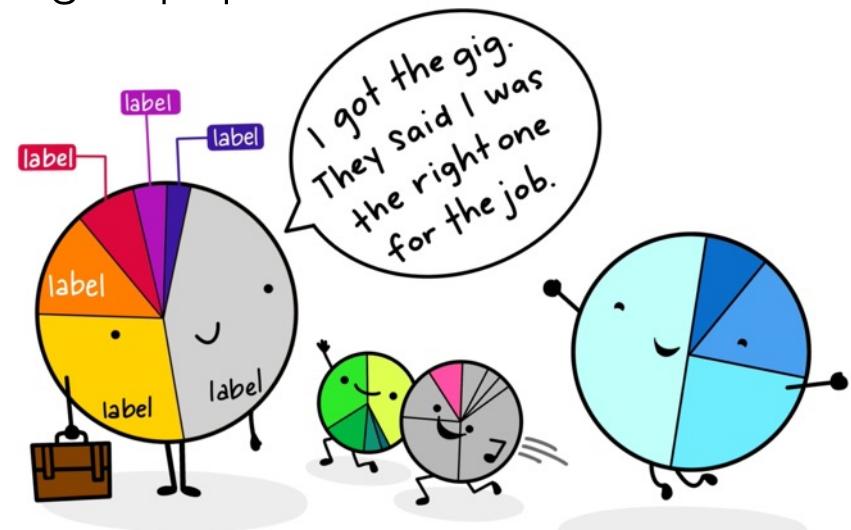


<https://flowingdata.com/2015/08/11/real-chart-rules-to-follow/>

[https://commons.wikimedia.org/wiki/File:Pie\\_chart\\_of\\_countries\\_by\\_area.png](https://commons.wikimedia.org/wiki/File:Pie_chart_of_countries_by_area.png)

# IF you decide a pie chart is a good option:

- Are proportions different enough to notice quickly & easily?
- Avoid a ton of wedges (> 7 too many?)
- Emphasize one by highlighting or having it “pop-out”
- Label directly
- Always compare to a bar chart version to see which makes the data story clearer for your audience



Artwork by Allison Horst @allison\_horst

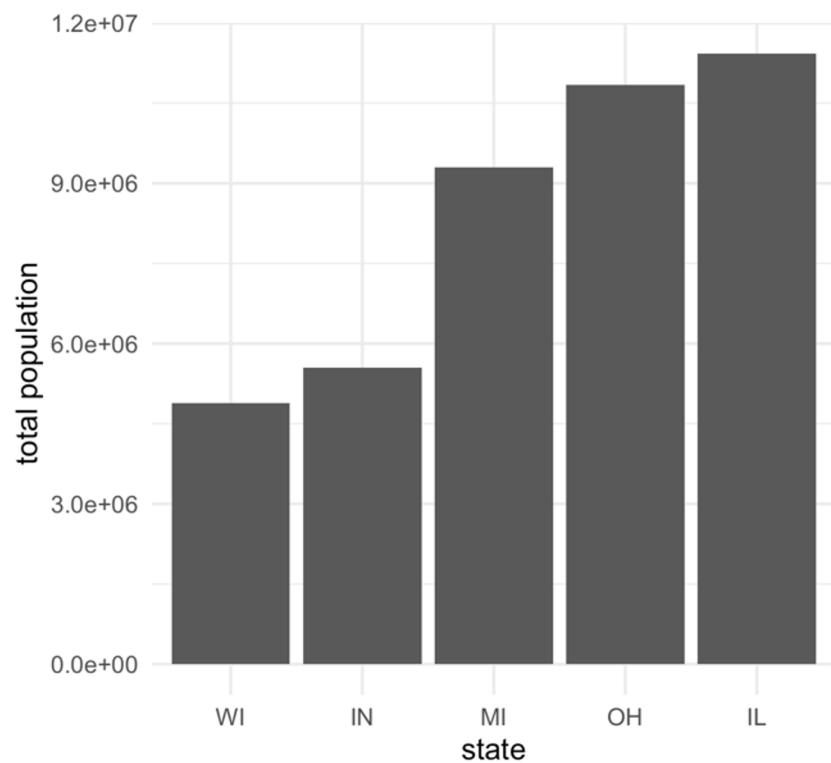
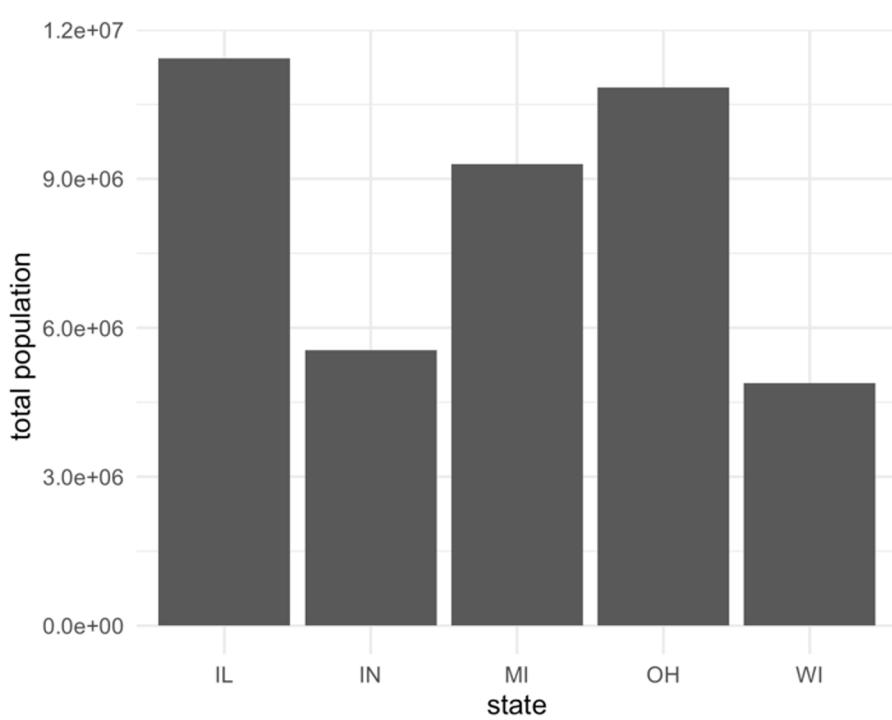
## For clearer data viz:

- Label axes
- Remove distractions
- Emphasize as useful / relevant
- Simplify. Facet? Smaller pieces > one giant beast graph
- Put things in meaningful order
- Customize legends (or remove & label instead)
- Add context (labels, annotation, etc.)
- Avoid abbreviations
- Careful with data transform (e.g. log, semi-log, etc.)

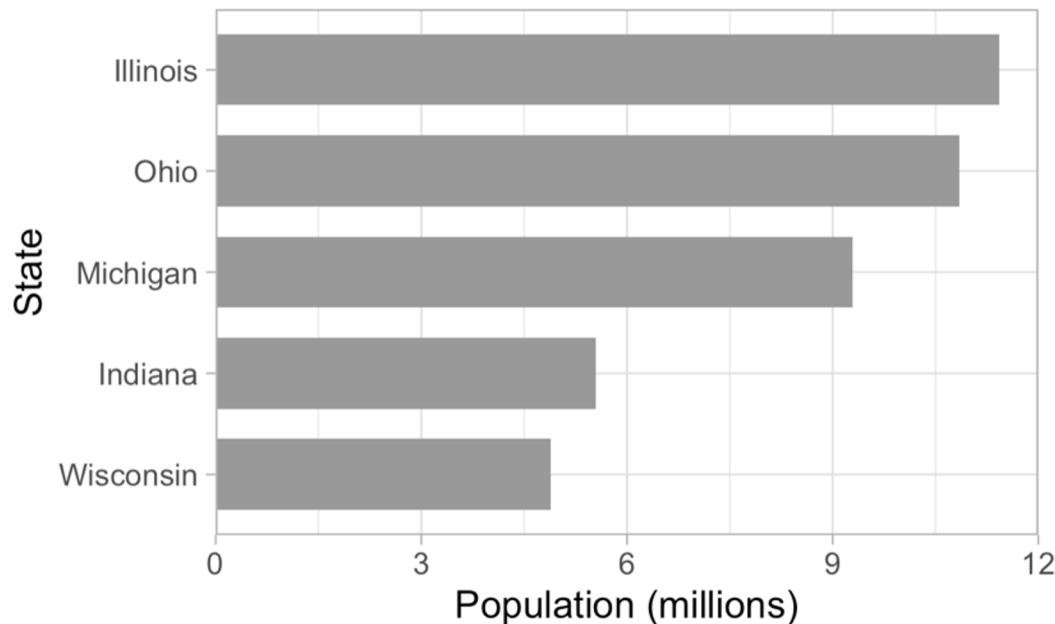
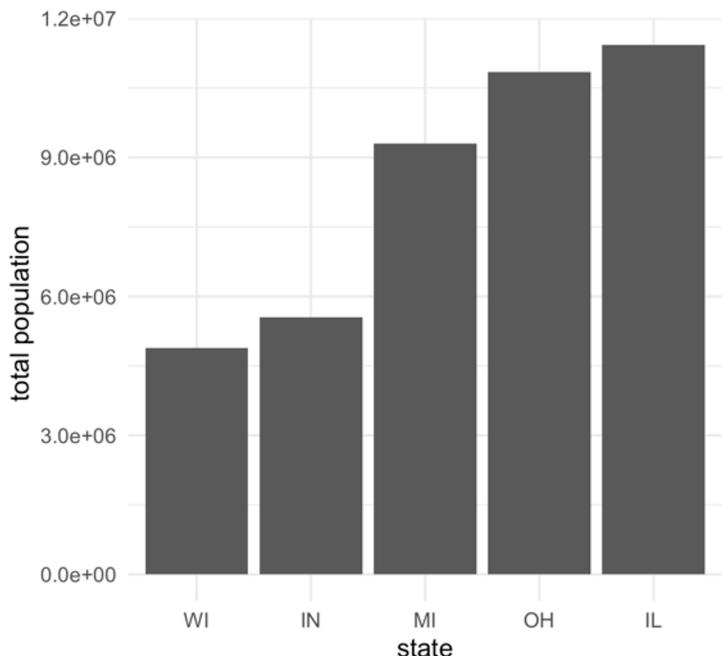
# Principles for effective visualizations

1. Put things in meaningful order
2. Tell a story: emphasis / highlight / faceting
3. Use text to clarify: direct labeling
4. Keep it simple, less is more!

# Ordering things makes graphs feel less overwhelming



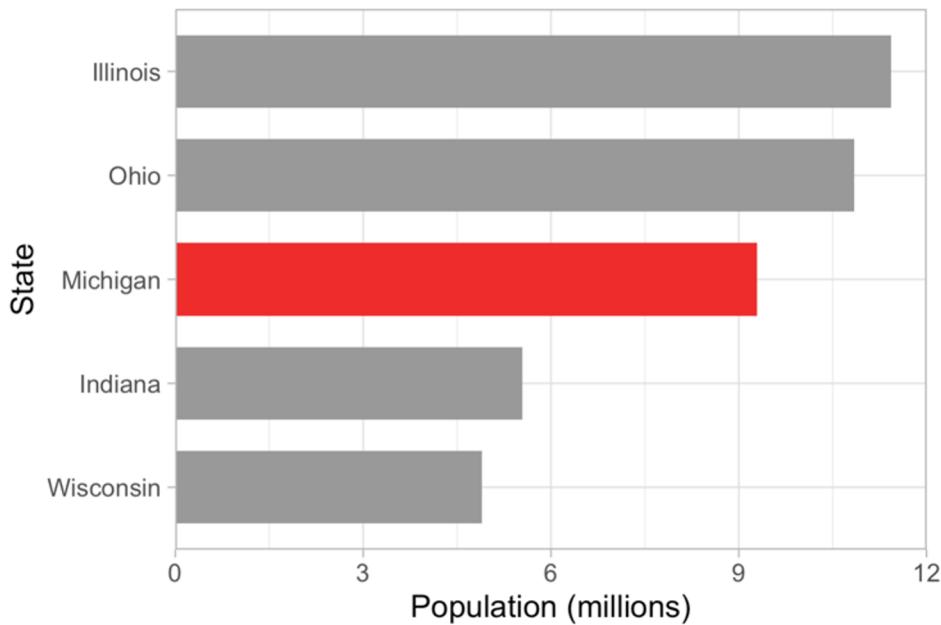
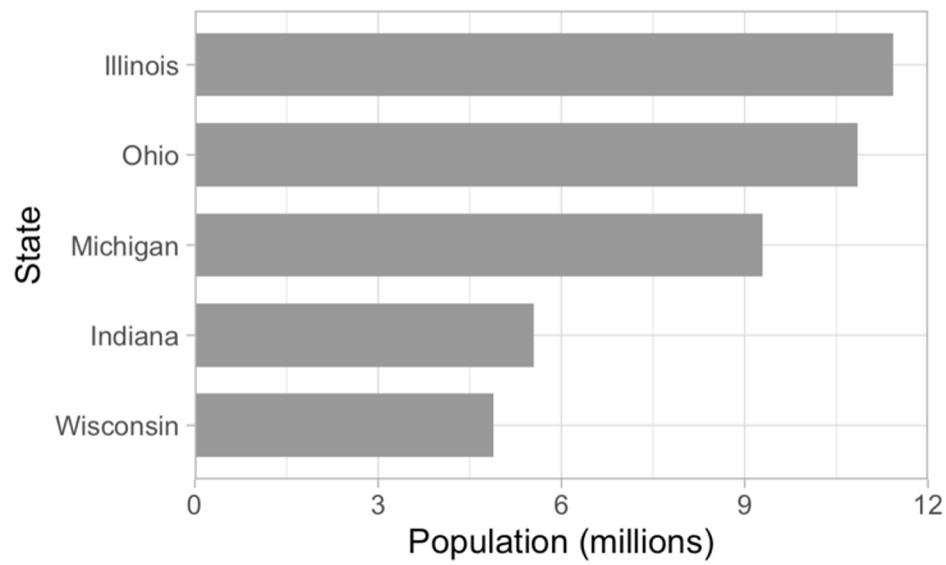
# Taking it a bit further (& aesthetics preview):



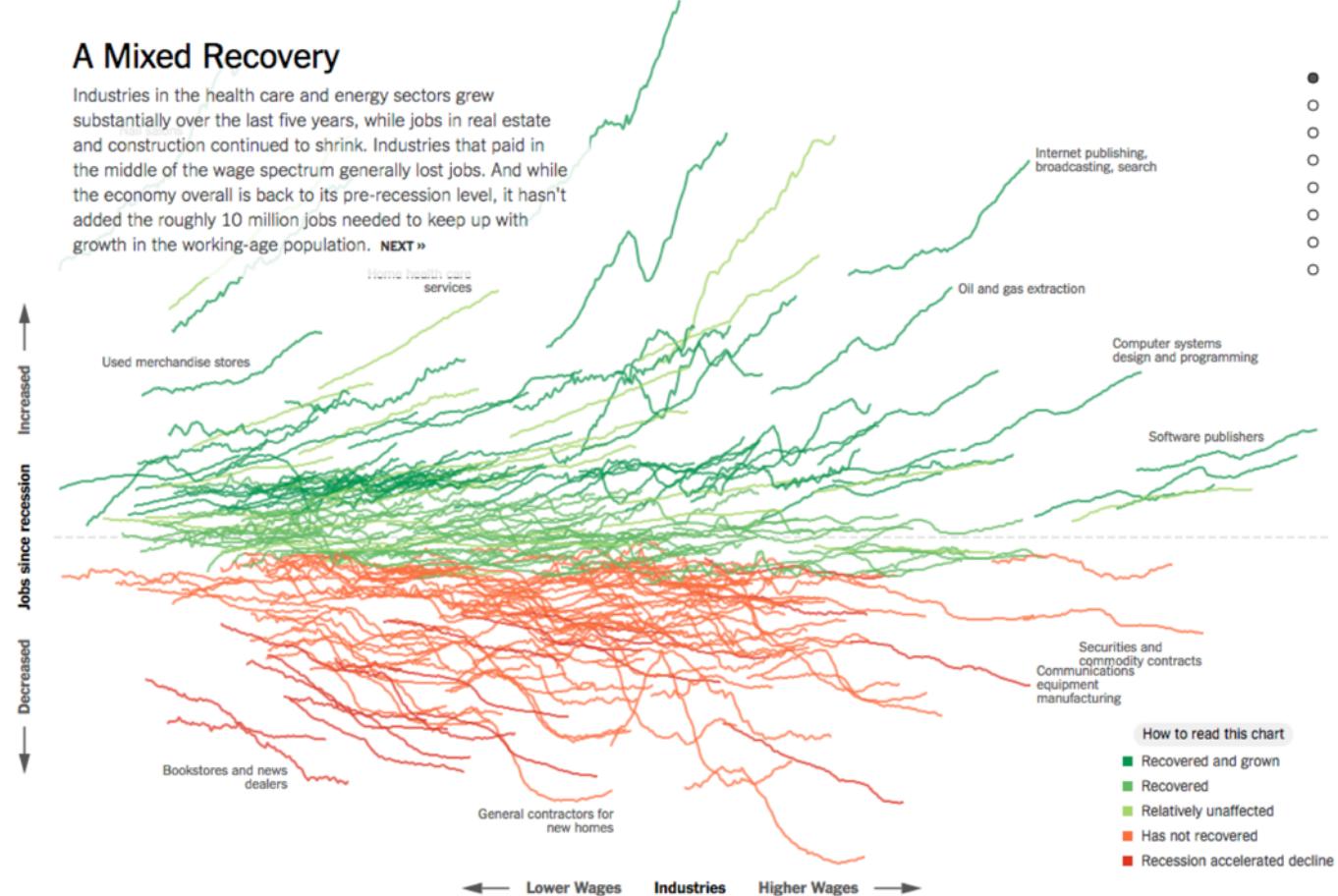
Put long categories on y-axis  
Axis labels:

- Briefly describe variable
- Need units as relevant
- Perfect notation, case
- Avoid abbreviations

Once things are in order, highlight the series / levels that you want the audience to focus on

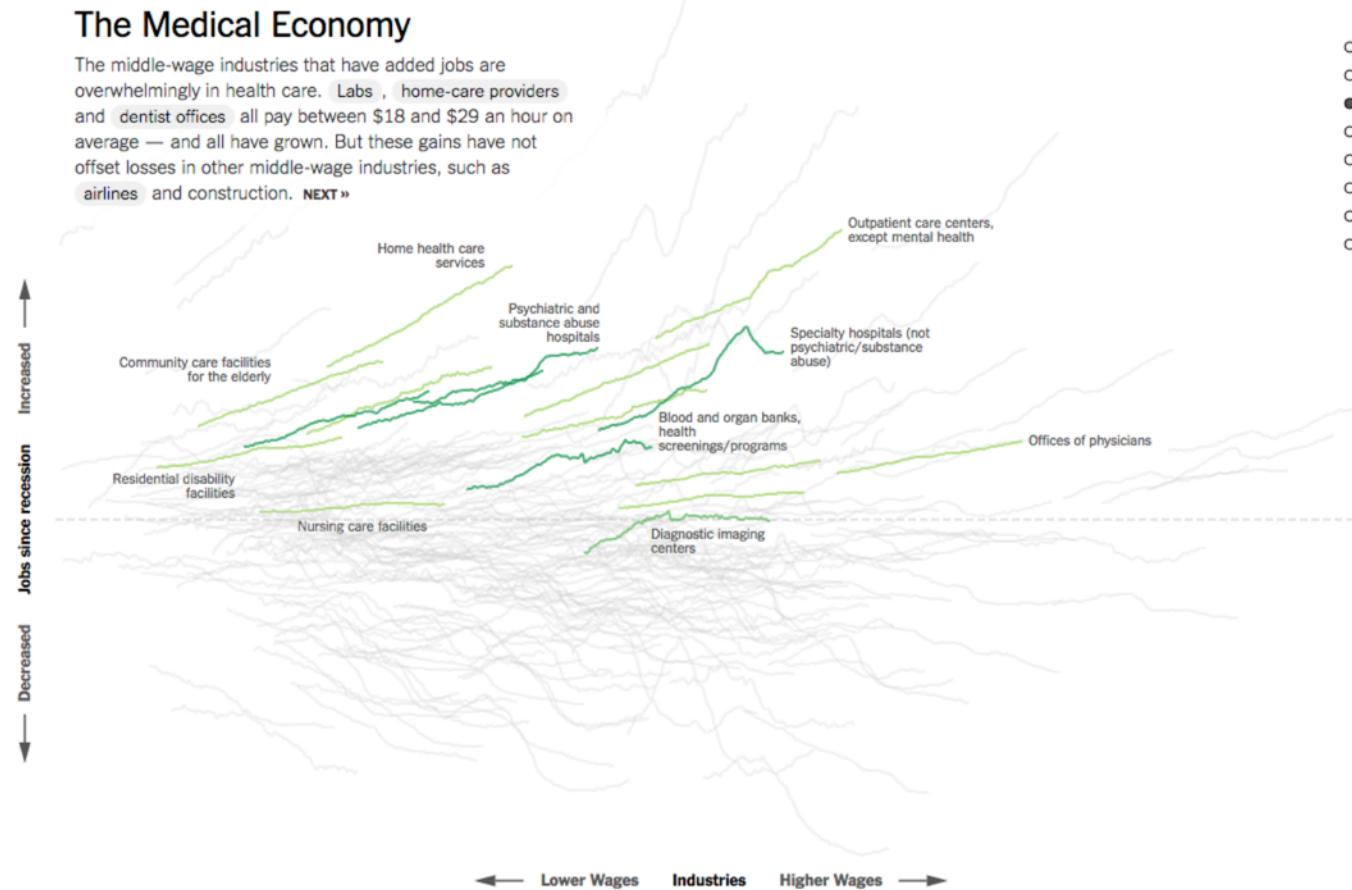


# All the data doesn't tell a story



<http://www.nytimes.com/interactive/2014/06/05/upshot/how-the-recession-reshaped-the-economy-in-255-charts.html>

# All the data doesn't tell a story

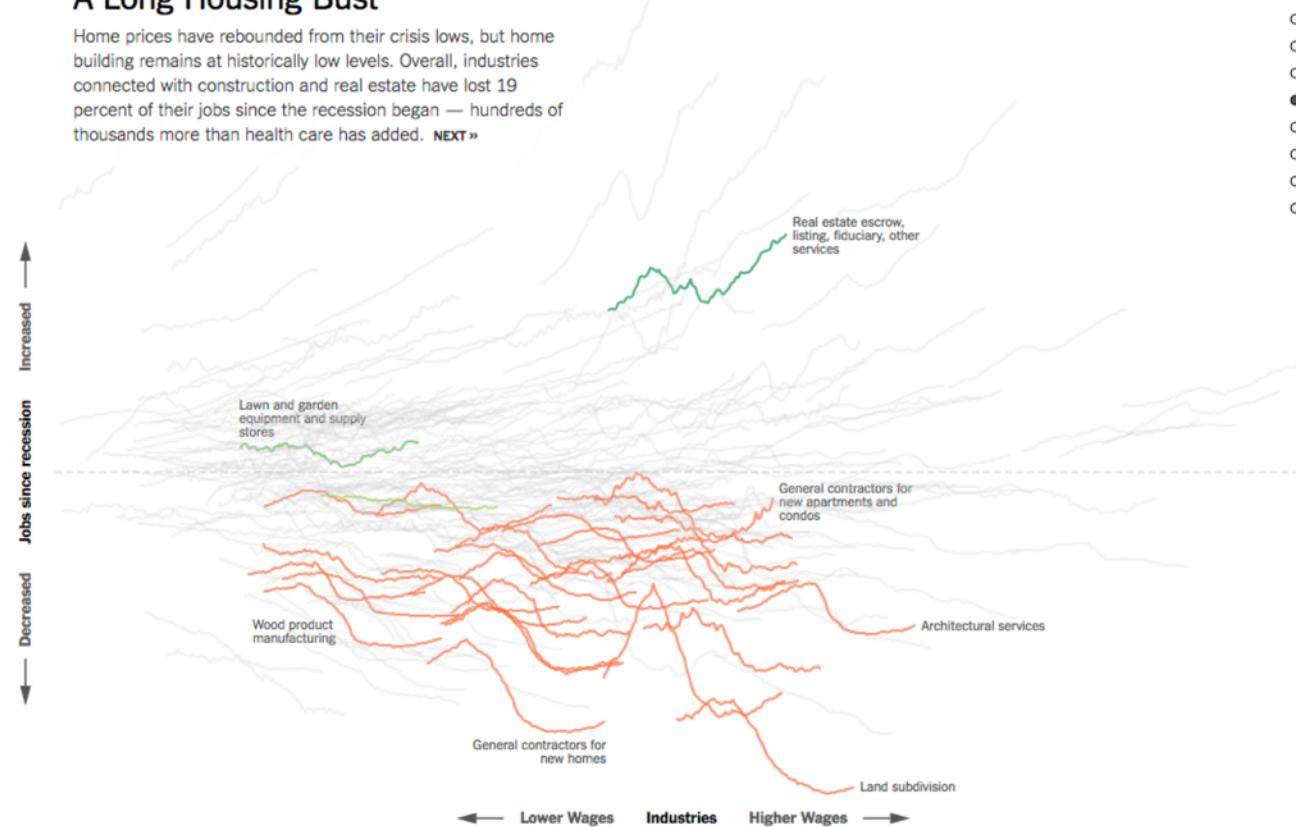


<http://www.nytimes.com/interactive/2014/06/05/upshot/how-the-recession-reshaped-the-economy-in-255-charts.html>

# All the data doesn't tell a story

## A Long Housing Bust

Home prices have rebounded from their crisis lows, but home building remains at historically low levels. Overall, industries connected with construction and real estate have lost 19 percent of their jobs since the recession began — hundreds of thousands more than health care has added. [NEXT »](#)



<http://www.nytimes.com/interactive/2014/06/05/upshot/how-the-recession-reshaped-the-economy-in-255-charts.html>

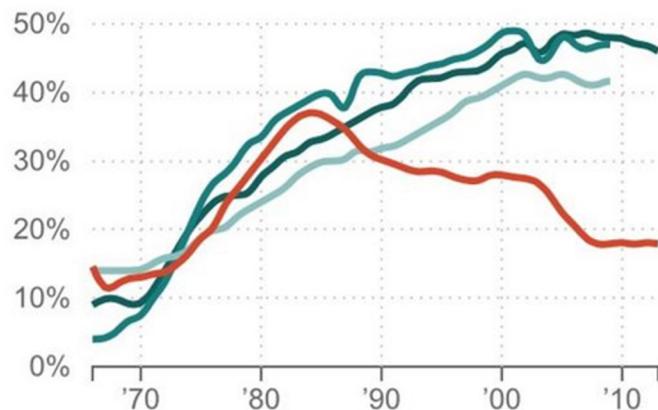
# Annotation: beyond legends

- Labels aren't just for legend replacement
- Use labels & annotation strategically in graphs
- Use descriptive titles



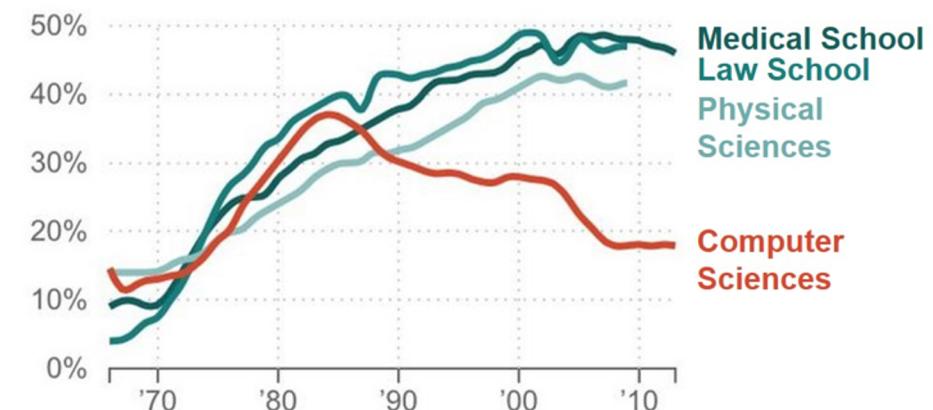
## What Happened To Women In Computer Science?

% Of Women Majors, By Field



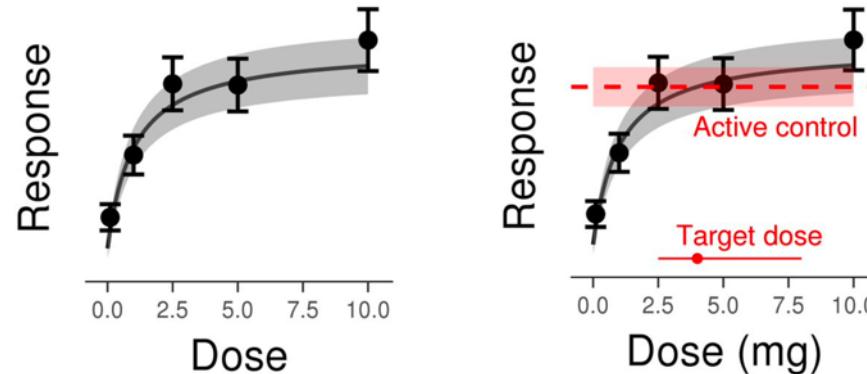
## What Happened To Women In Computer Science?

% Of Women Majors, By Field



Depict Data Studio [Directly Labeling Your Line Graphs](#)

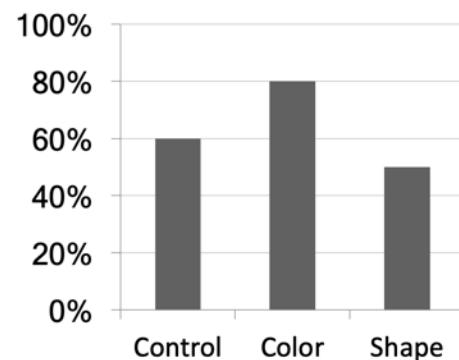
Informative labels  
and annotations to  
support the message



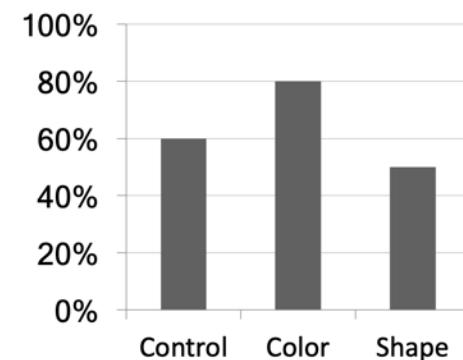
<https://graphicsprinciples.github.io/>

Active titles to  
summarize your  
message

### Accuracy versus Color and Shape

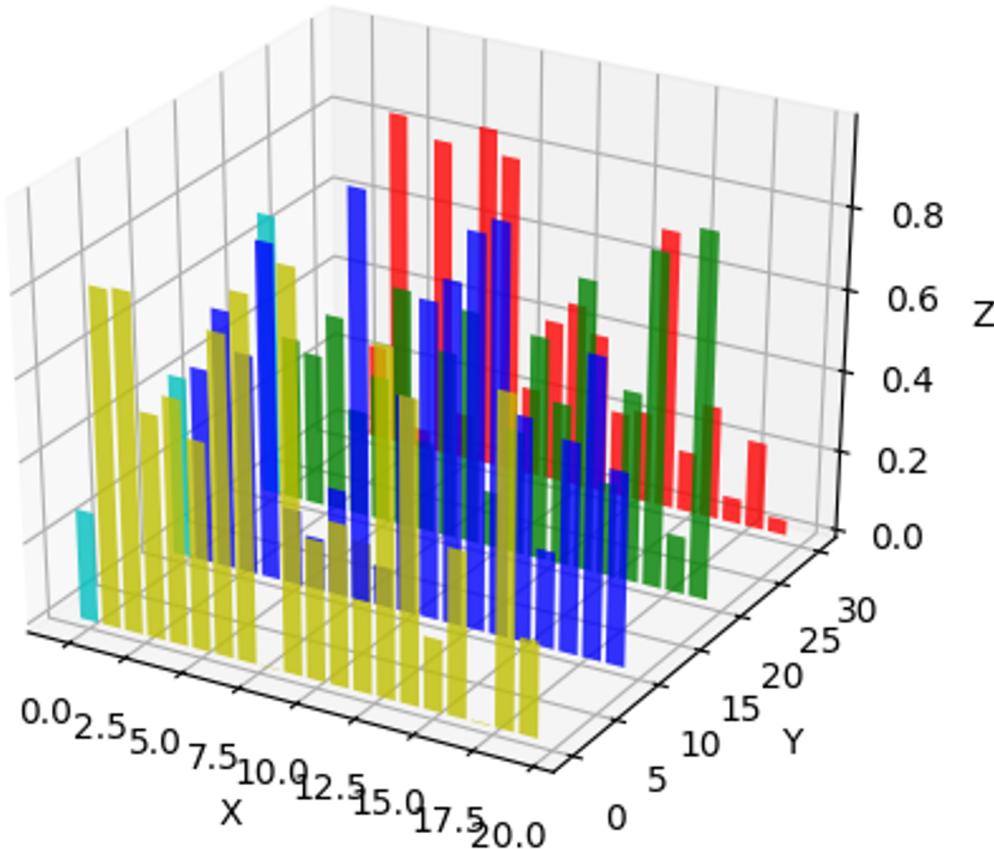


### Accuracy Improved by Color, not Shape

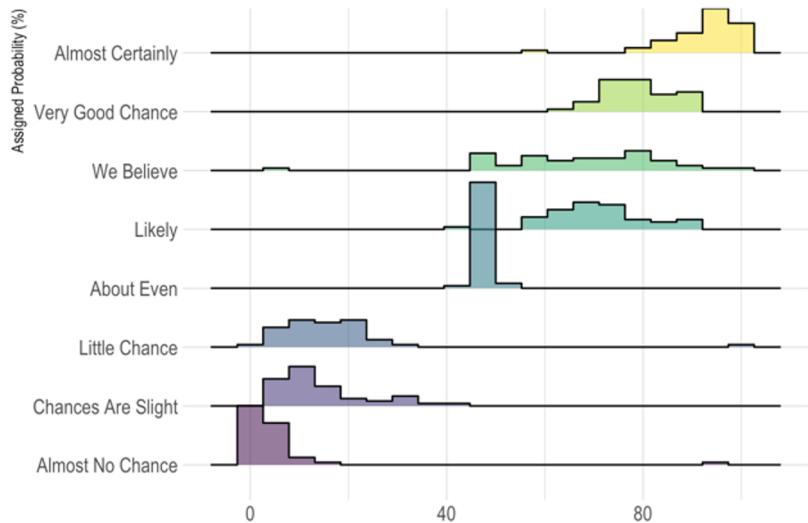


Keep it simple!  
3D plots? No\*

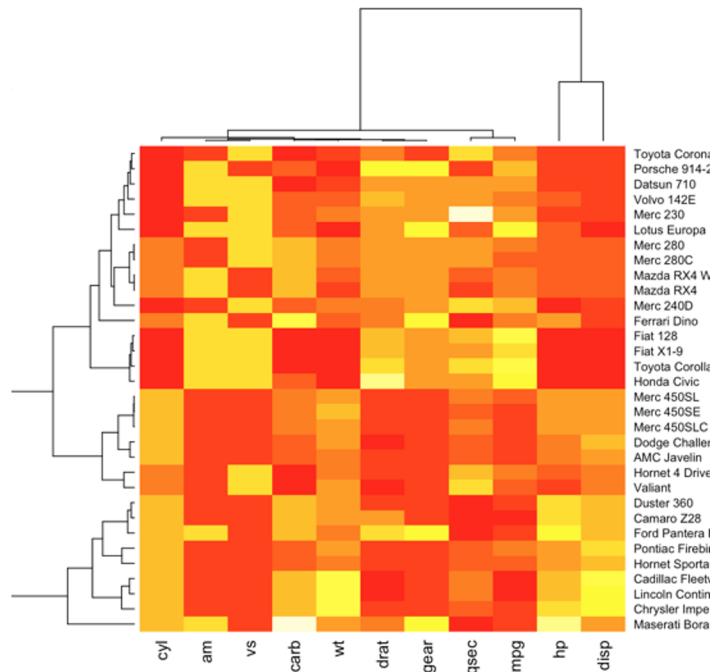
\*With rare exception



# Alternatives for 3-variable viz: Ridgeline plots, heatmaps, or just facet

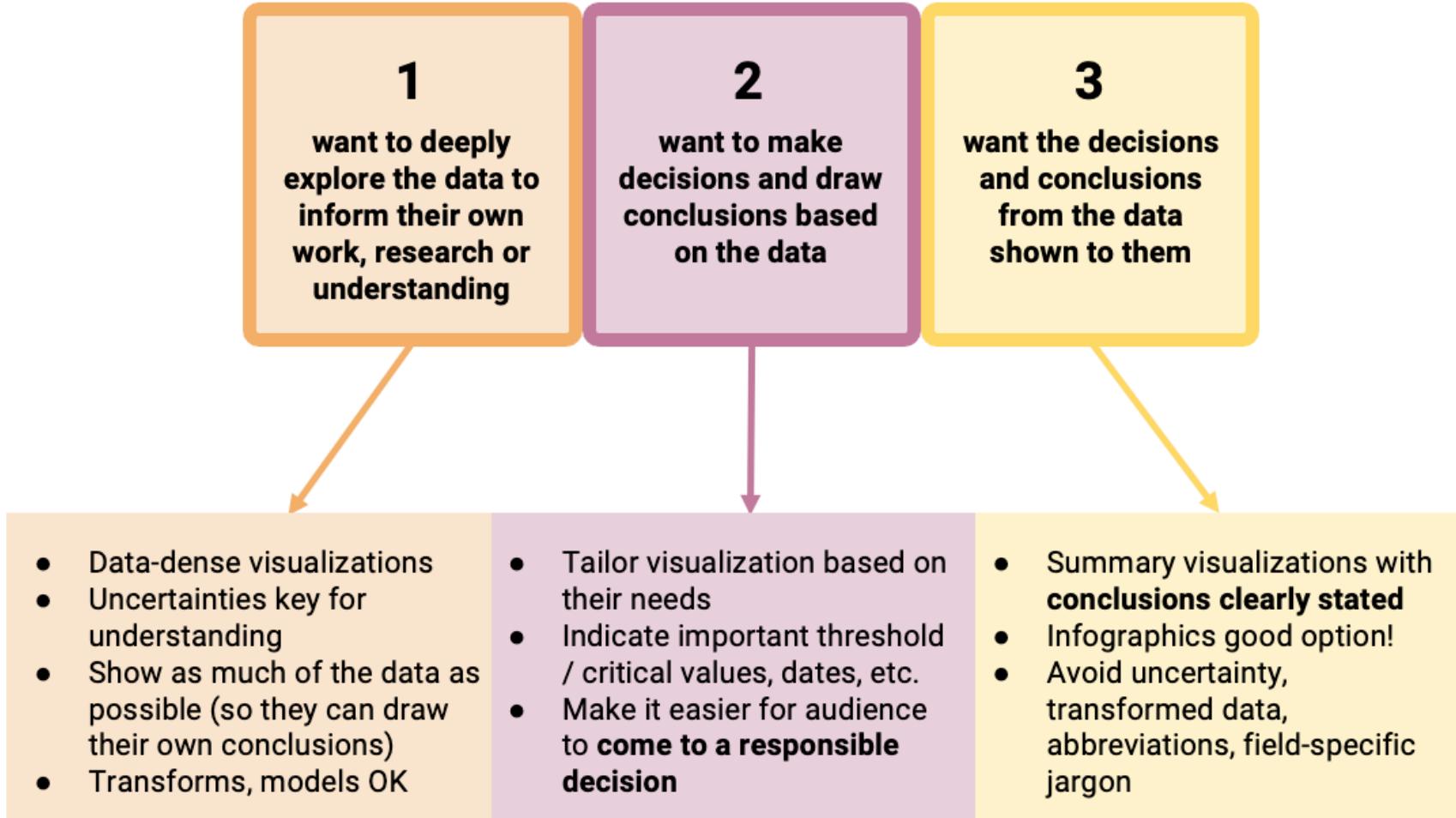


[Data to Viz](#)

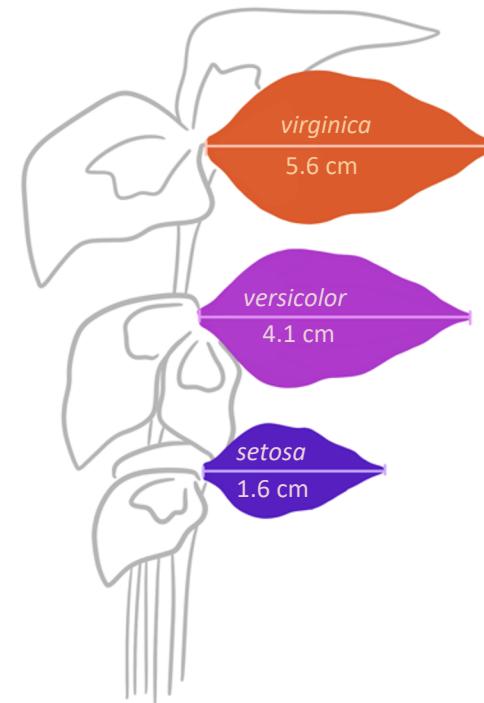
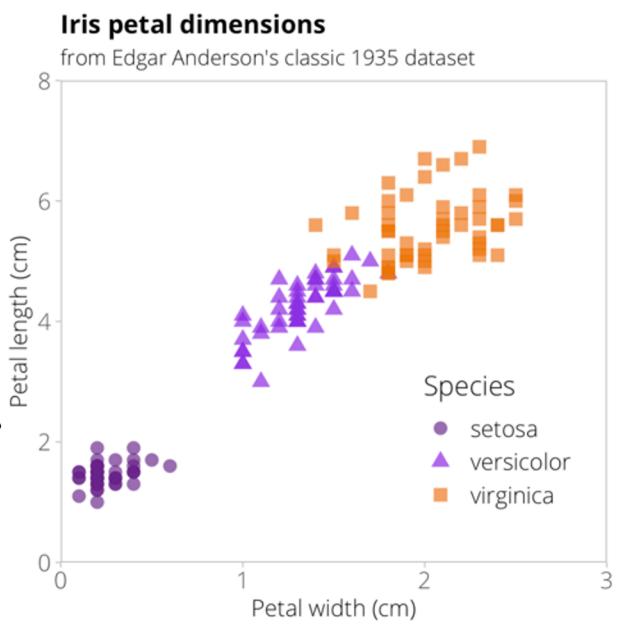
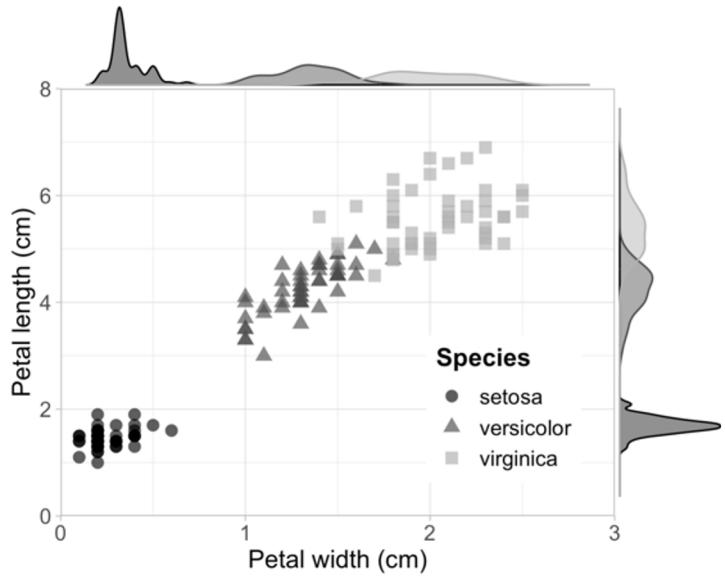


[R Graph  
Gallery](#)

# Audiences who...



source Allison Horst



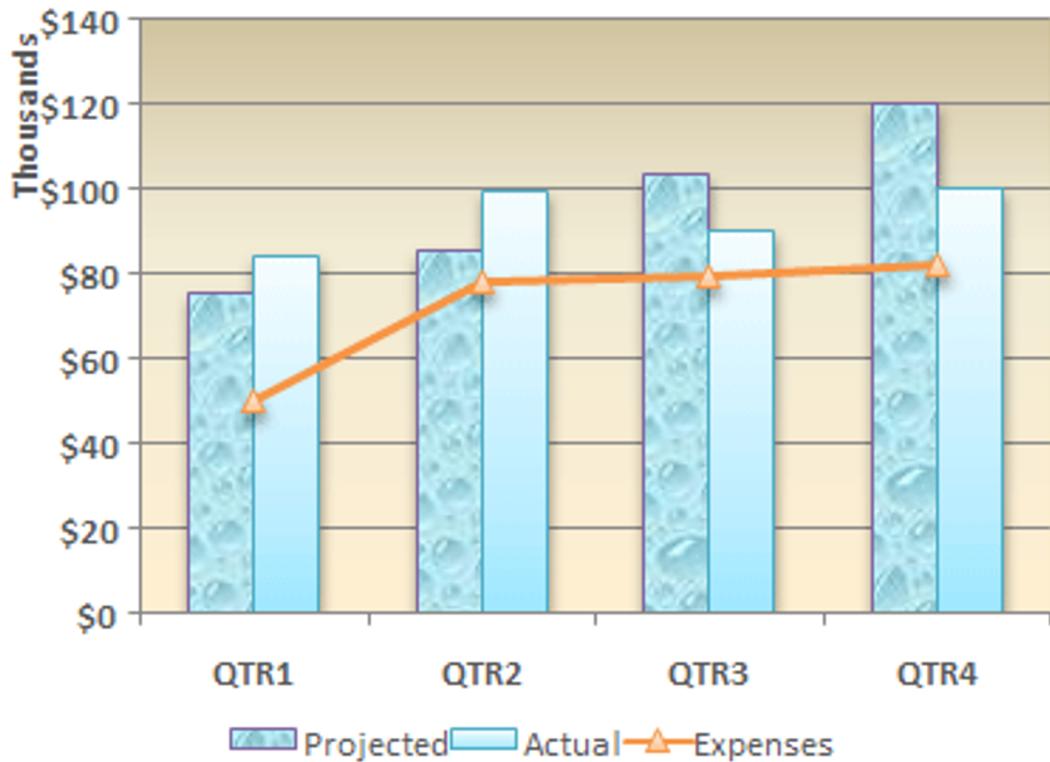
Artwork by Allison Horst

# 3

## All about aesthetics

- Decluttering graphs
- Thoughtful color schemes
- Consistency matters
- Do the details





Avoid:

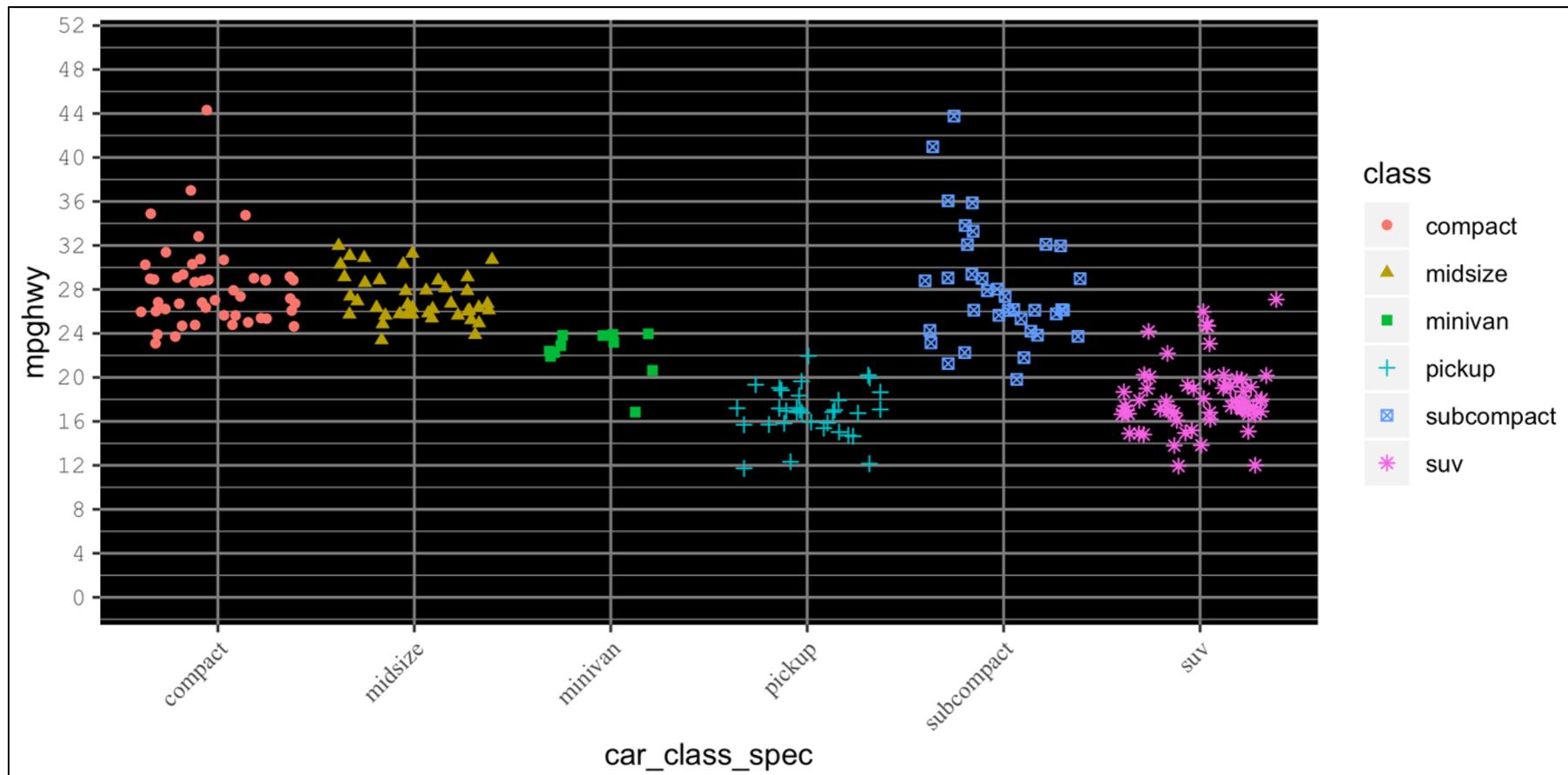
- Shadows
- Within-element gradients
- Basically any patterns
- Unnecessary symbols

From: *Change the shape fill, outline, or effects of chart elements. Thanks, [Office Support!](#)*

## Things that are almost always bad:

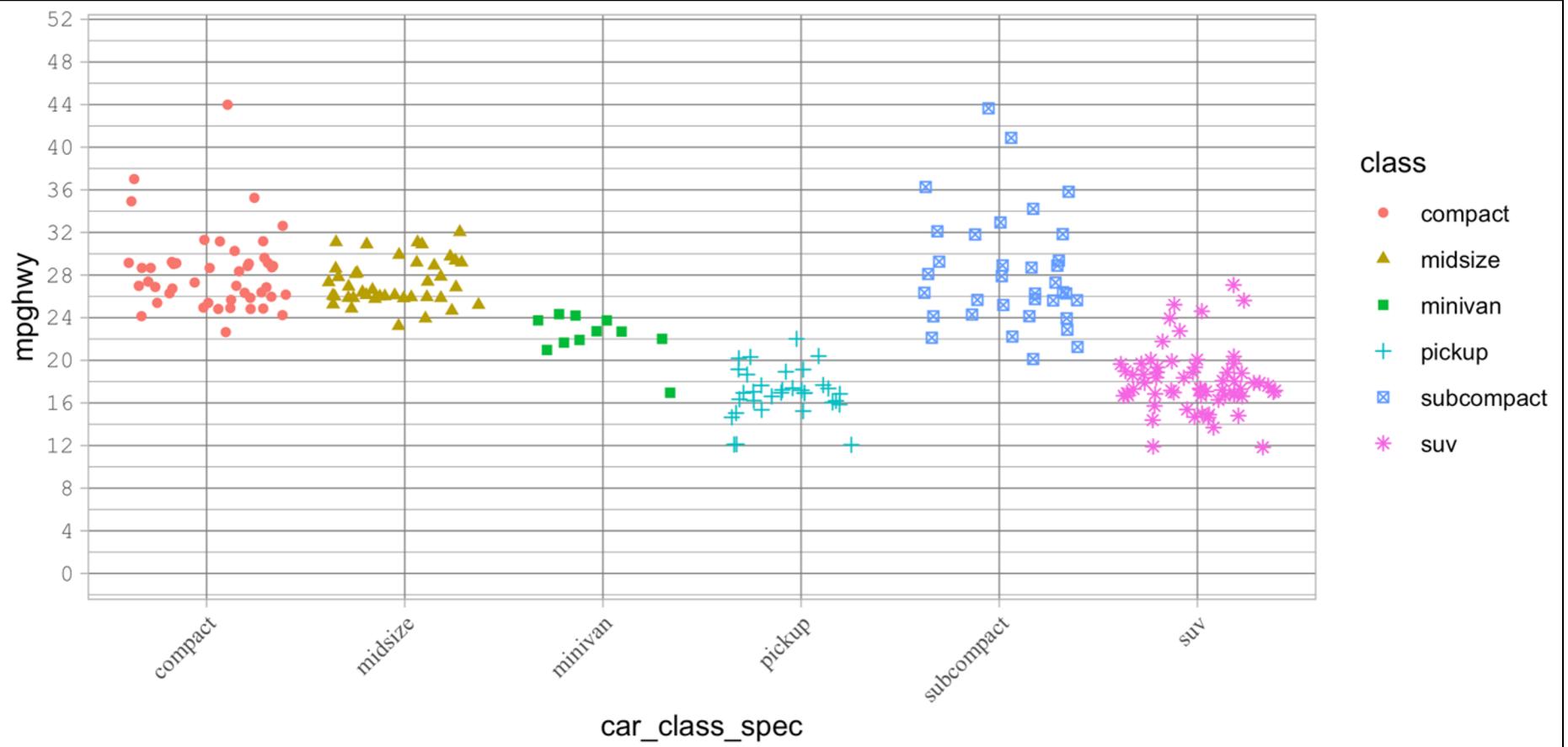
- Panel background colors (in general, but especially in viz for print)
- Outer borders around entire data viz area
- Angled text (besides 0° and 90°)
- Unnecessary / thoughtless color and or symbol and or line type use
- Excessive / unhelpful gridlines
- Far from 4:6, 3:5 or square aspect ratios
- Really creative fonts

Here is our starting point. In particular, we want to know how pickups compare for highway fuel efficiency (compared to other car types).



## Things that are almost always bad:

- Panel background colors (in general, but especially in viz for print) ✓
- Outer borders around entire data viz area
- Angled text (besides 0° and 90°)
- Unnecessary / thoughtless color and or symbol and or line type use
- Excessive / unhelpful gridlines
- Far from 4:6, 3:5 or square aspect ratios
- Really creative fonts



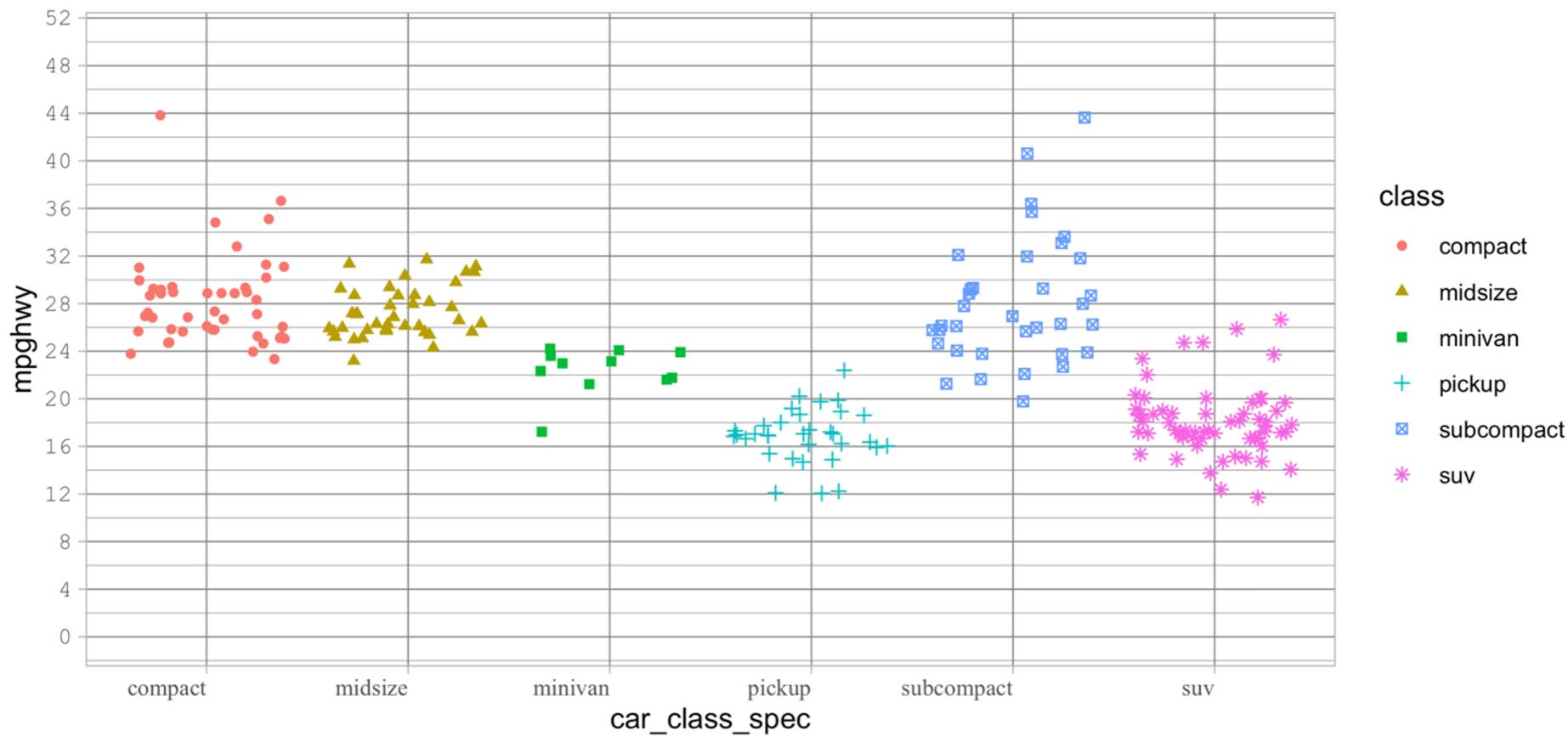
## Things that are almost always bad:

- Panel background colors (in general, but especially in viz for print) ✓
- Outer borders around entire data viz area ✓
- Angled text (besides 0° and 90°)
- Unnecessary / thoughtless color and or symbol and or line type use
- Excessive / unhelpful gridlines
- Far from 4:6, 3:5 or square aspect ratios
- Really creative fonts



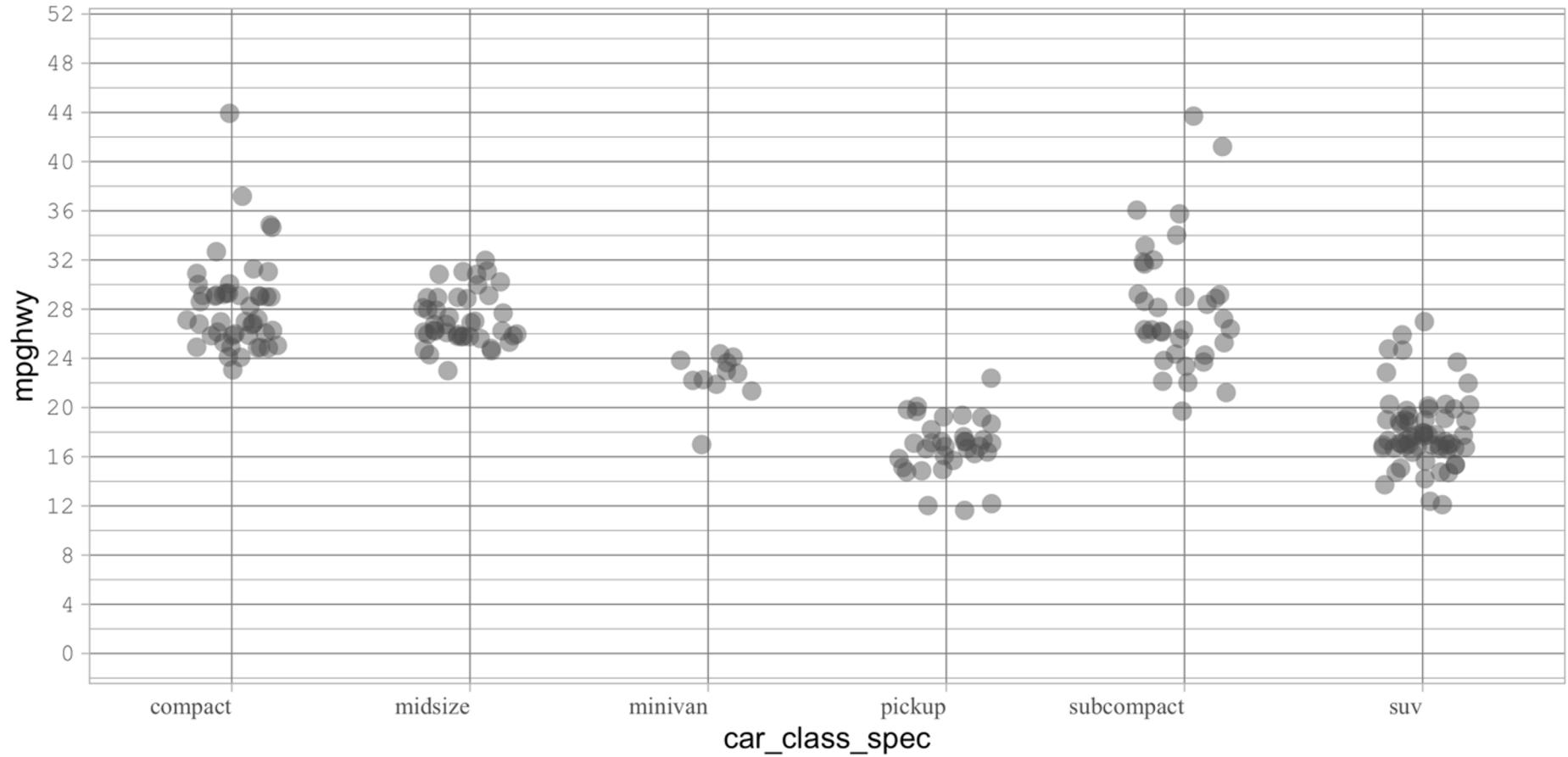
## Things that are almost always bad:

- Panel background colors (in general, but especially in viz for print) ✓
- Outer borders around entire data viz area ✓
- Angled text (besides 0° and 90°) ✓
- Unnecessary / thoughtless color and or symbol and or line type use
- Excessive / unhelpful gridlines
- Far from 4:6, 3:5 or square aspect ratios
- Really creative fonts



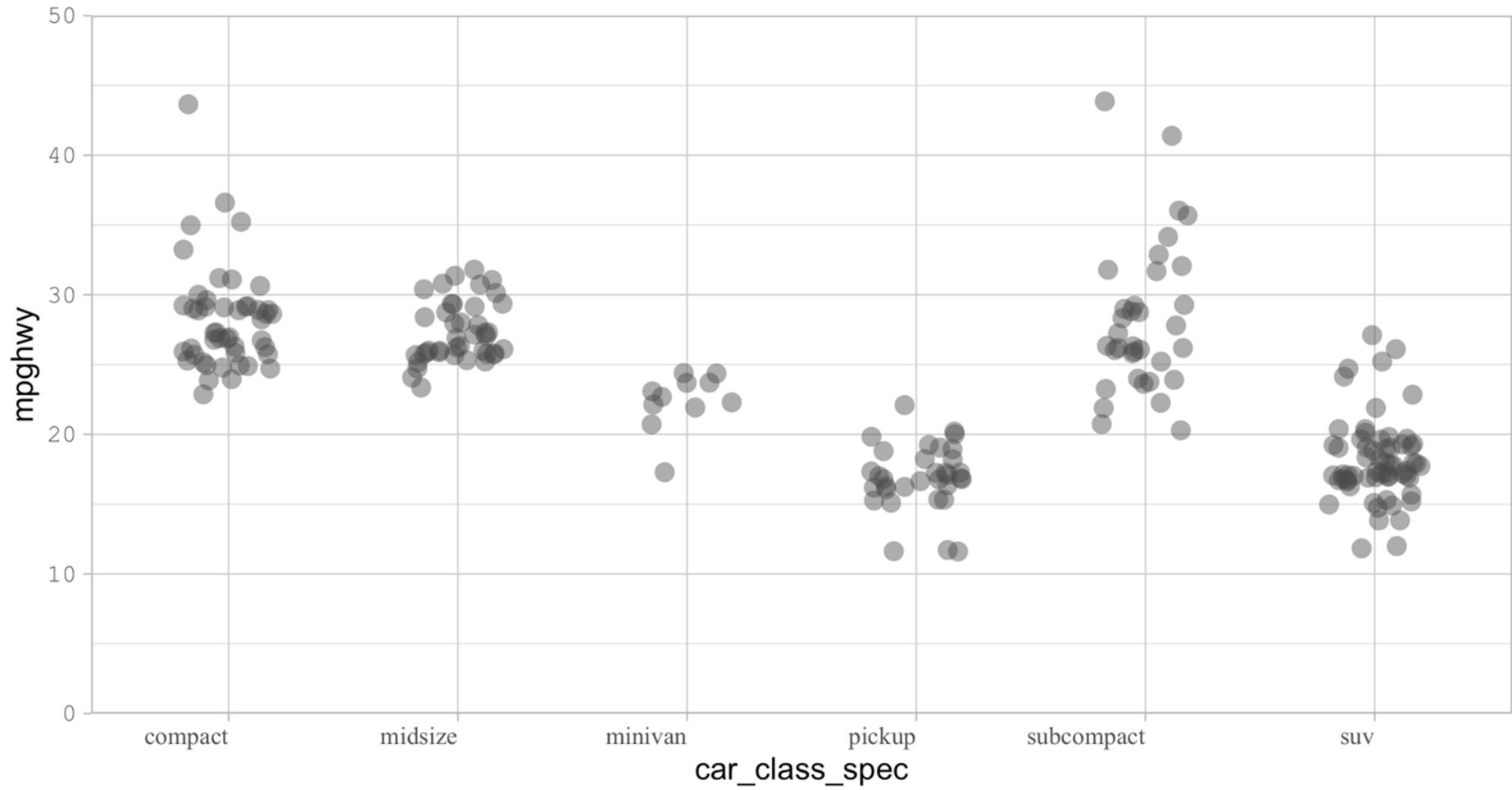
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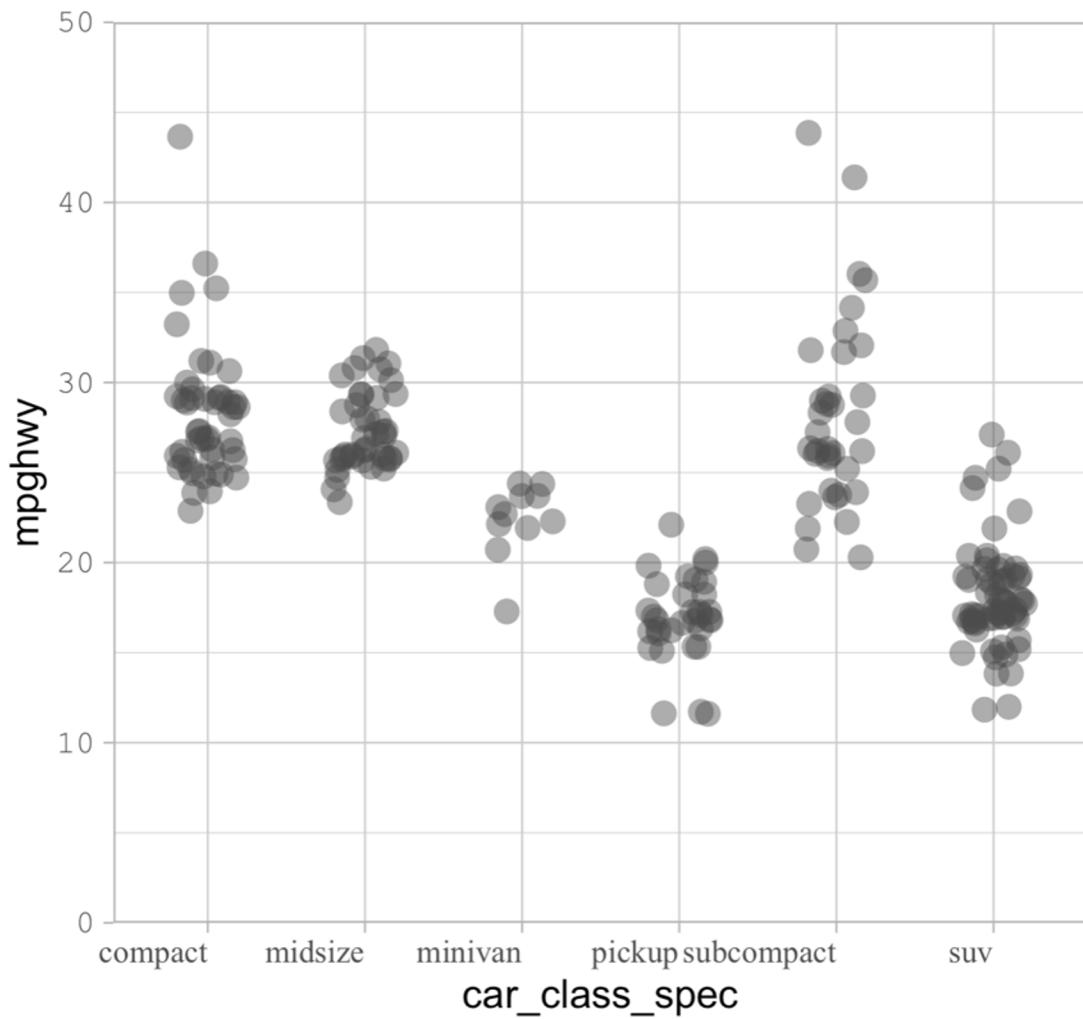
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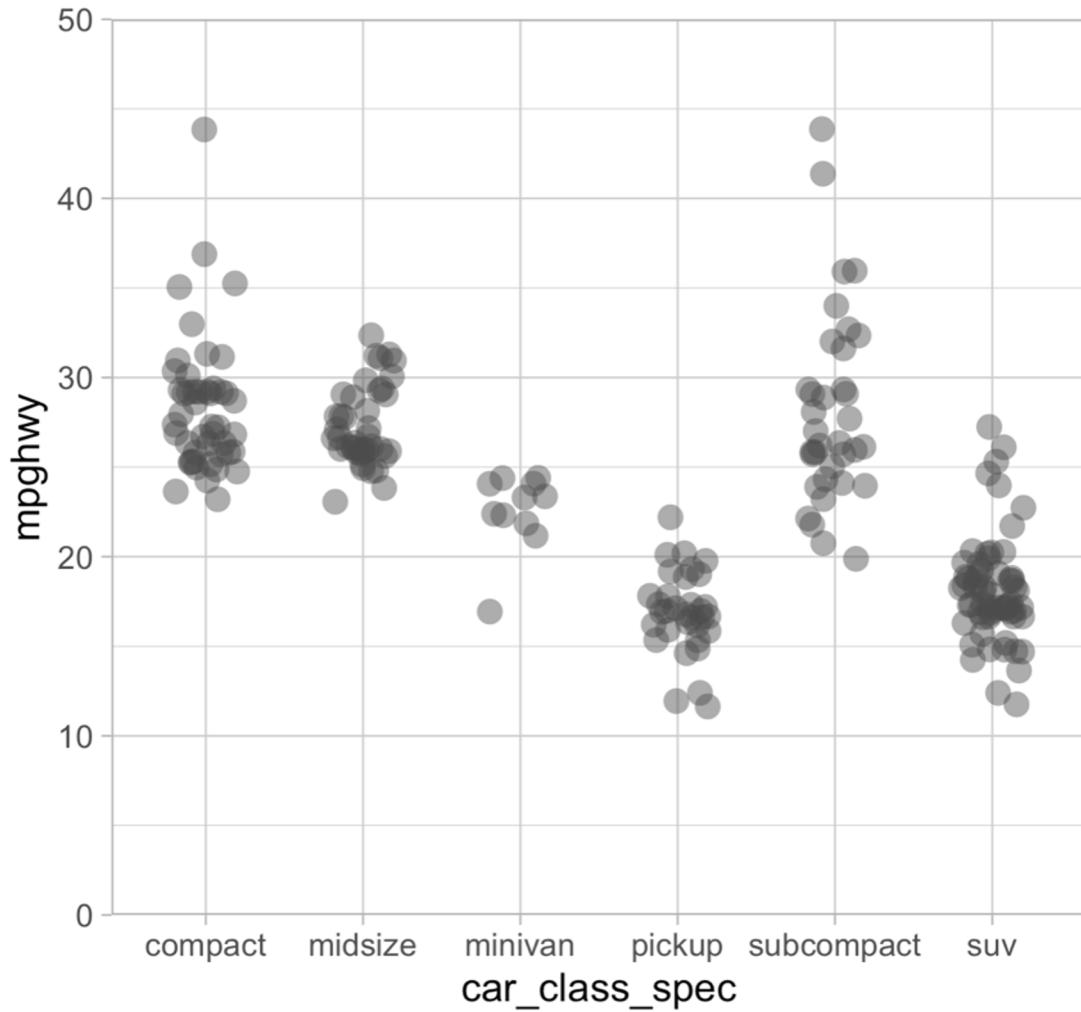
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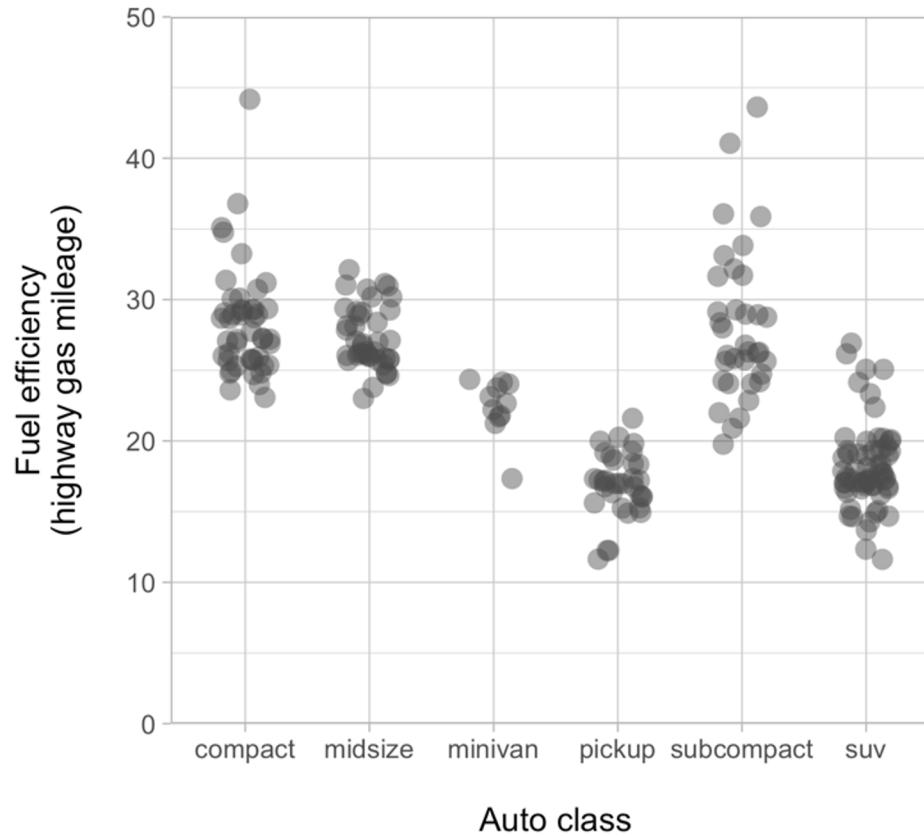


## Things that are almost always bad:

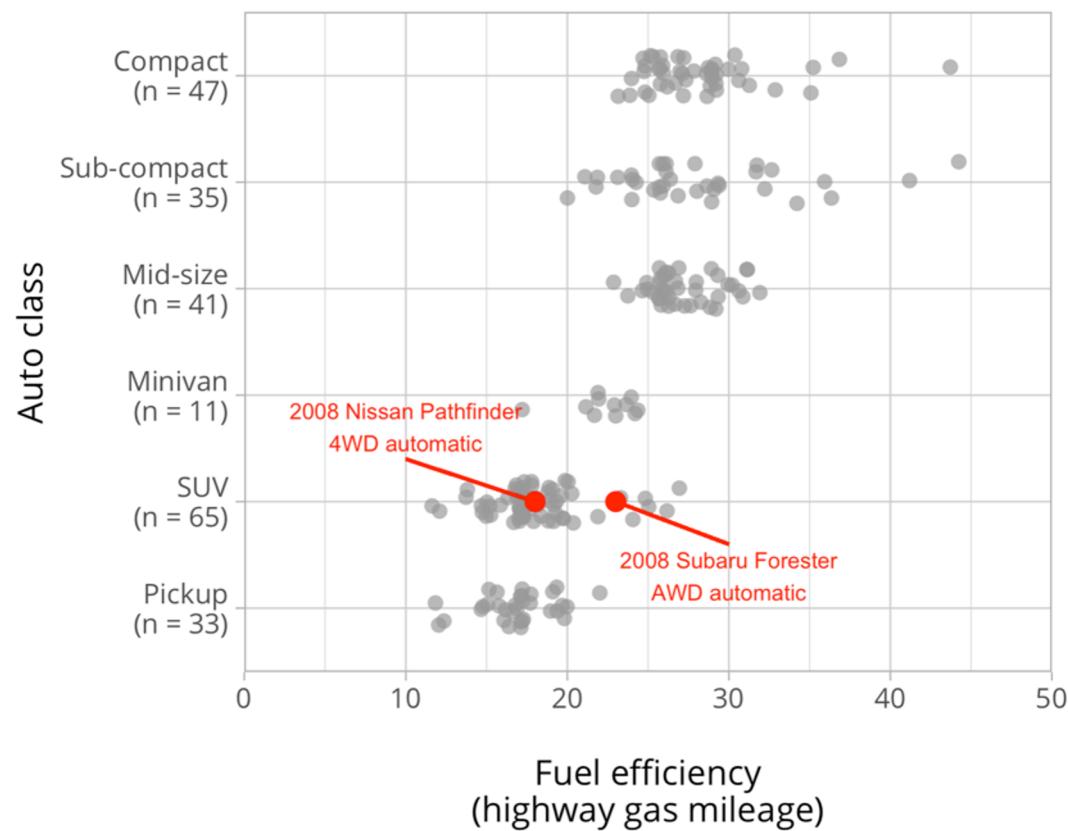
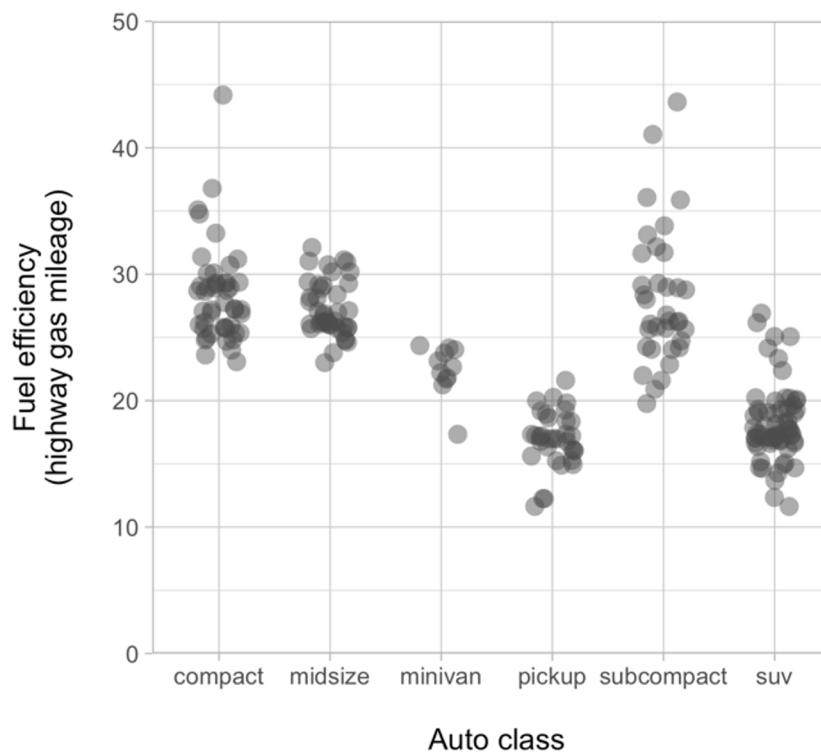
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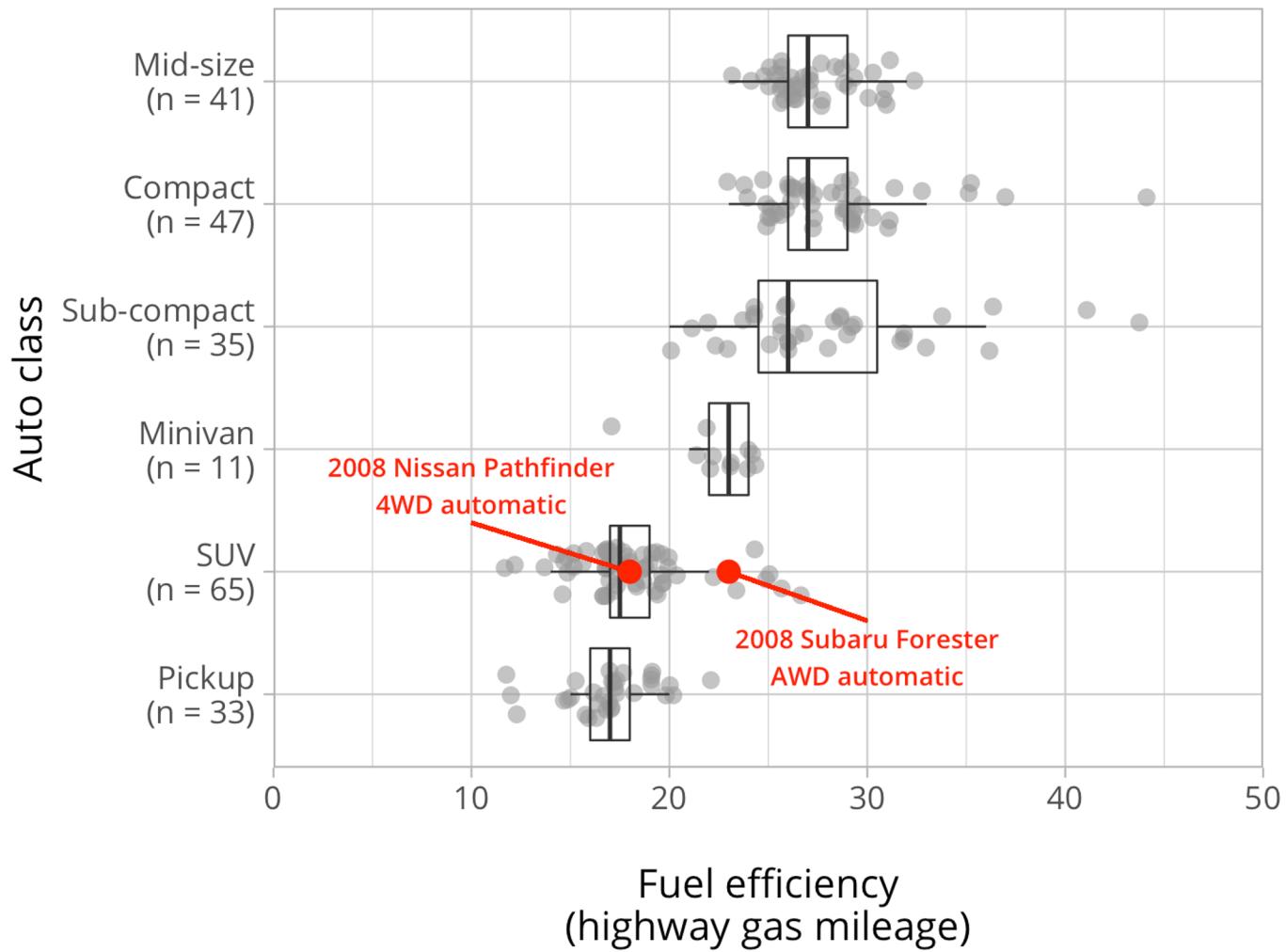


Update axis labels, then we'll call this neutral.  
How can we make it good?



- Put in a meaningful order
- Flip coordinates
- Finalize axis tick mark labels
- Highlight car of interest, and add label / annotation
- Pick a single, professional font





# Choose thoughtful color schemes

- Colors should help an audience member learn / retain something from the data visualization by clarifying groups, values or foci
- If it also looks awesome and clarifies the data, fantastic!
- If it looks awesome but reduces clarity of the data, stop!

We naturally think about some things in color!  
The colors we choose for our data viz should reflect those.

Word / color mismatch anxiety:



More interesting word / color associations & psychology:  
<https://zevendesign.com/color-association/>

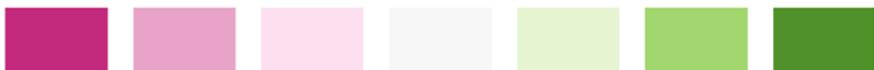
Qualitative scales: to distinguish between groups



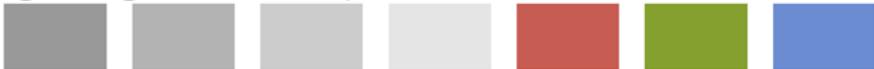
Sequential scales: to indicate values or value order



Diverging scales: when there's an obvious "mid" point, and you want to show how much higher or lower things are from it

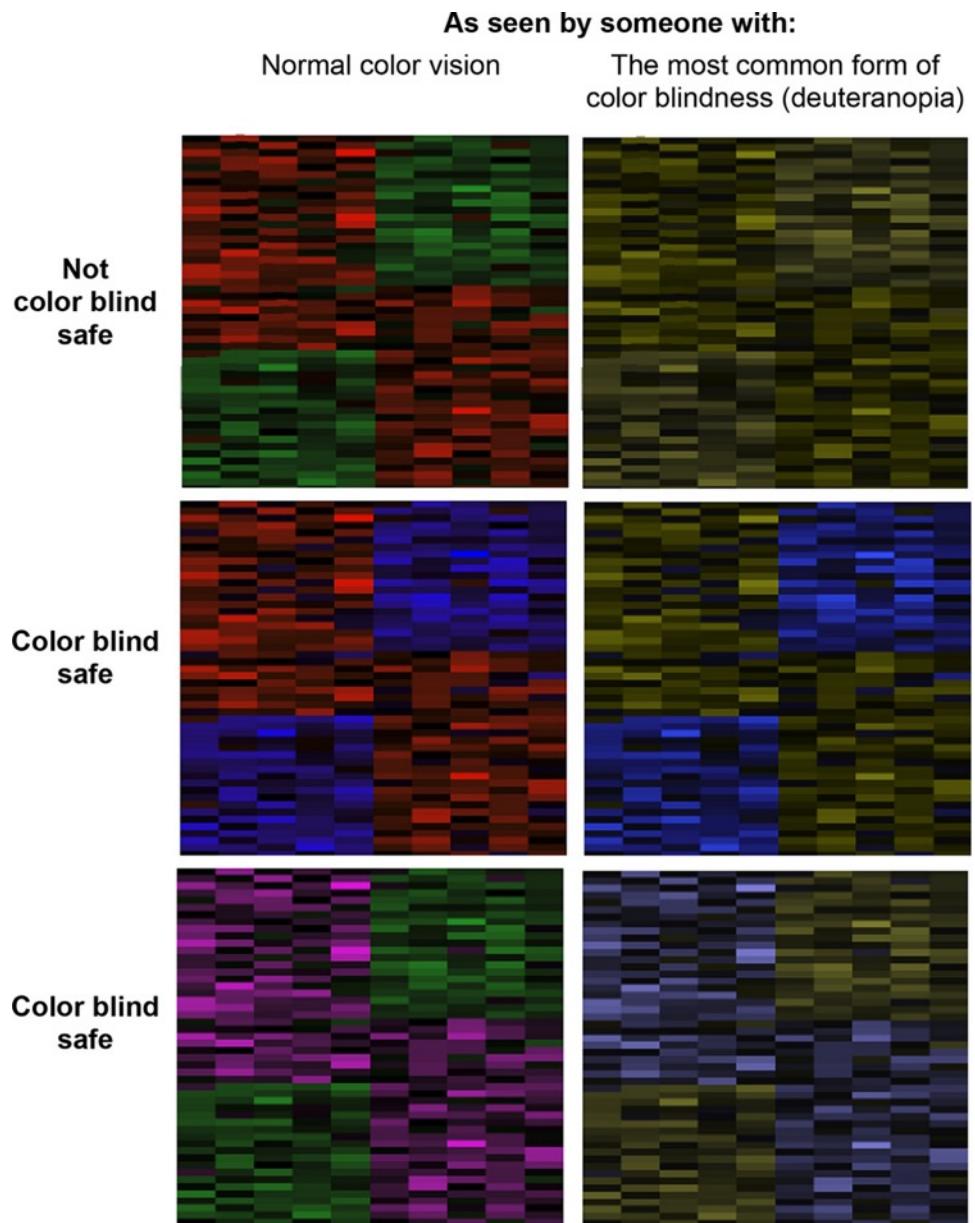


Highlights: to point out something of interest



Example palettes from [\*Fundamentals of Data Visualization\*](#) by Claus O. Wilke

# Select color blind safe colors



Some tools & good options for color:

- Free (mac, PC) color checker: <http://www.colororacle.org/>
- {viridis} package (by Simon Garnier) “provides color palettes to make beautiful plots that are: printer-friendly, perceptually uniform and easy to read by those with colorblindness.” - [Datanovia, Top R Color Palettes](#)
- {RColorBrewer} package, to check for colorblind friendly palettes run:  
`display.brewer.all(colorblindFriendly = TRUE)`

# Consistency

Every time you change something stylistically, you ask the audience to adjust to something new. That means more effort on their end.

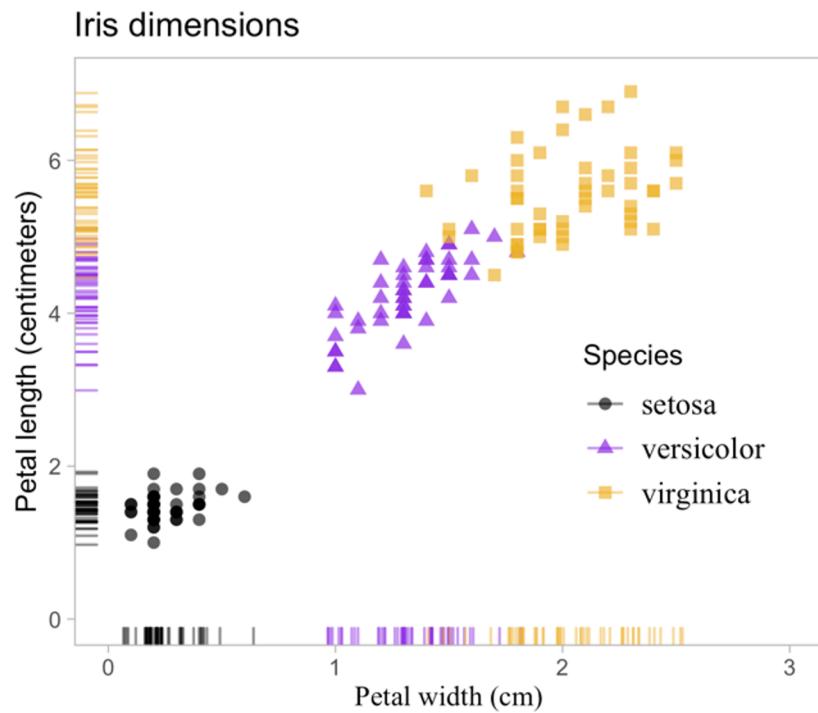
So be hyper consistent...

- Within single data visualizations
- Across multiple data visualizations
- Between report / presentation styles and data visualizations

That includes: Fonts, color schemes, themes, point styles, shapes / aspect ratios, overall formats (titles? captions?), and beyond.

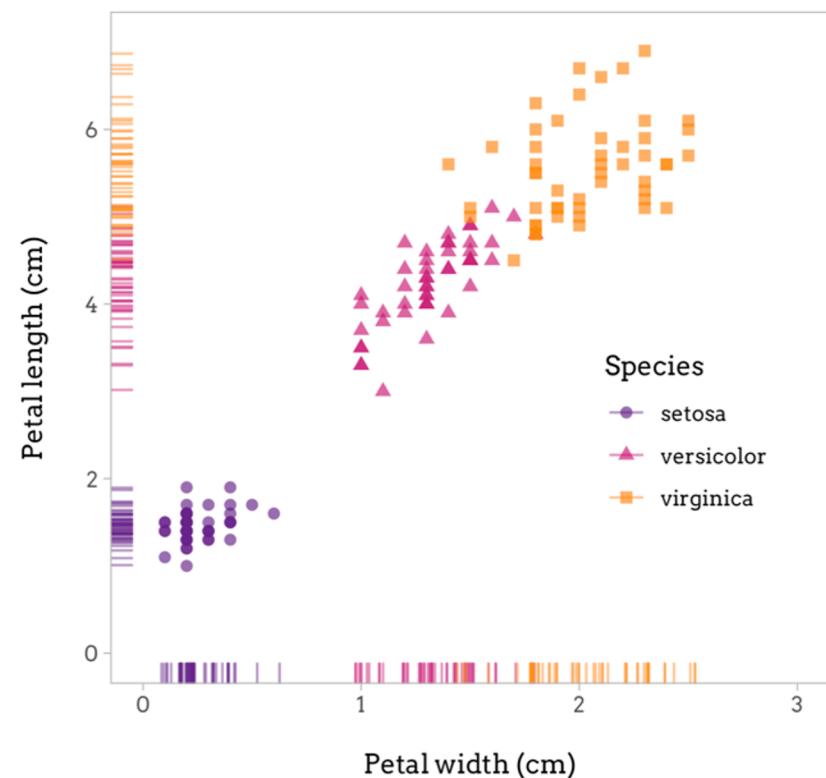
# Consistency within graphs

Max 2 fonts (good option: same font, update face, spacing, etc.)



## Iris dimensions

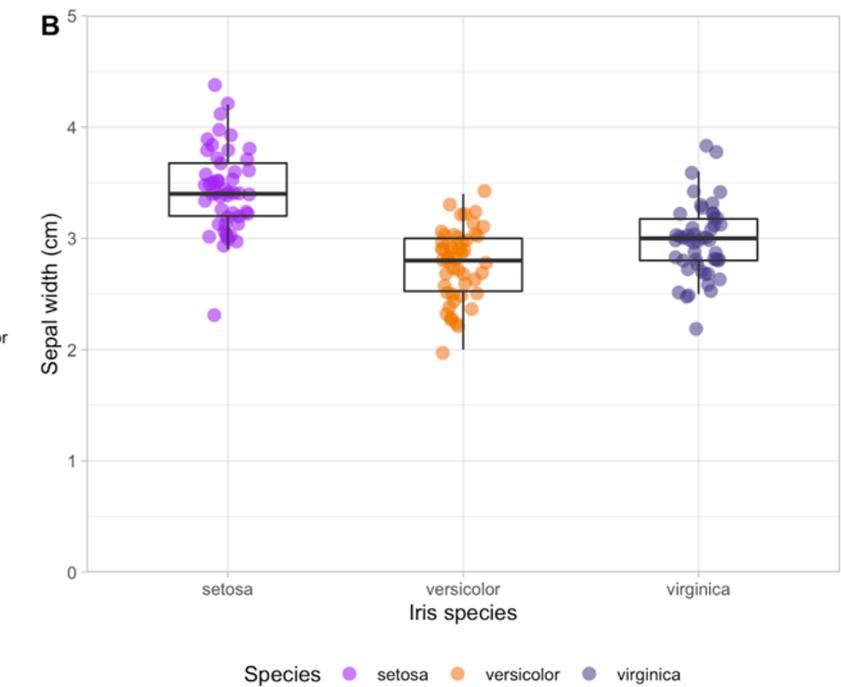
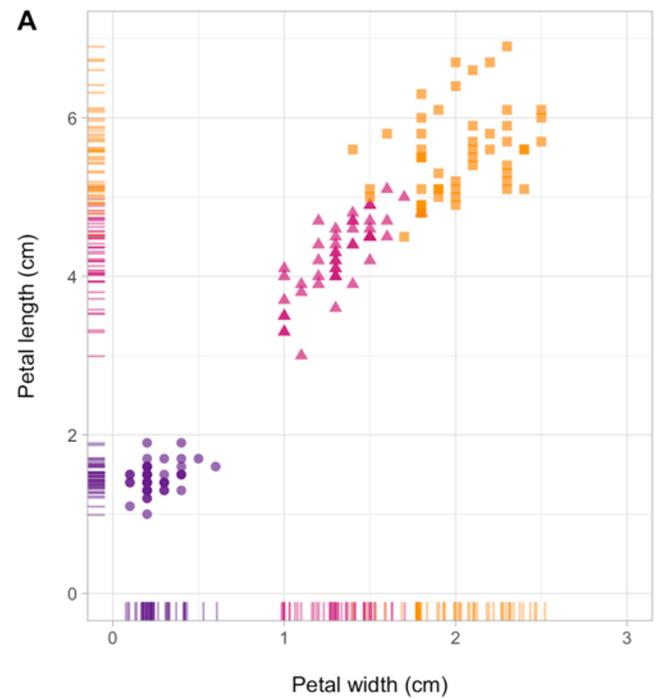
Edgar Anderson's classic dataset



# Consistency across (especially for compound figures)

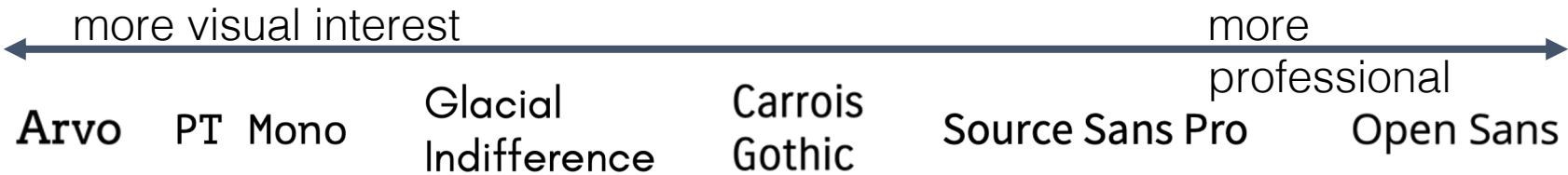
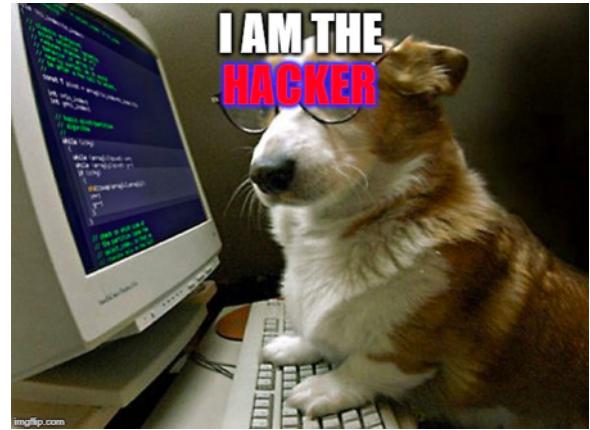
Including: color scheme, point styles, order, spacing & alignment, fonts, etc.

Yikes:



# Do the details

- Use superscripts / subscripts and correct symbols
  - $3.4E+4$  vs.  $3.4 \times 10^4$
  - $\text{km}^2$  vs.  $\text{km}^2$
- Use symbols (don't cut corners - it's worth the effort!)
  - Deg C
  - °C
- Be thoughtful about significant figures
- RESOLUTION MATTERS
- Spend some time with fonts (and ASK / READ / LEARN)
  - Some of my favorites (this changes):



# Resources to keep learning about data visualization

Open / free books & websites:

- Wilke, Claus O. [Fundamentals of Data Visualization](#)
- The [Data Visualization Society](#)
- The [R-Graph-Gallery](#)
- [Data-to-Vizz](#)
- The [Data Visualization Catalogue](#)
- [Information is Beautiful](#)

Other books & resources:

- Healy, Kieran [Data Visualization: A Practical Guide](#)
- Edward Tufte's [books](#) on Data Visualization
- Alberto Cairo [How Charts Lie](#) and [The Truthful Art](#)

Follow on twitter:

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- [@DataVizSociety](#)
- [@AlbertoCairo](#)
- [@alyssafowers](#)
- [@dataviz\\_catalogue](#)
- [@sdbernard](#)
- [@Elijah\\_Meeks](#)
- [@kjhealy](#)

Inspiration and slides for this talk  
Thanks!

Open content & slides:

- Allison Horst. [https://www.allisonhorst.com/talk/sccwrp\\_dataviz\\_2019/](https://www.allisonhorst.com/talk/sccwrp_dataviz_2019/)
- Jessica Minnier · Meike Niederhausen. [bit.ly/berd\\_ggplot](http://bit.ly/berd_ggplot)
- Angela Zoss · Eric Monson. <http://bit.ly/STA112FSVisFall2017>



Artwork by Allison Horst