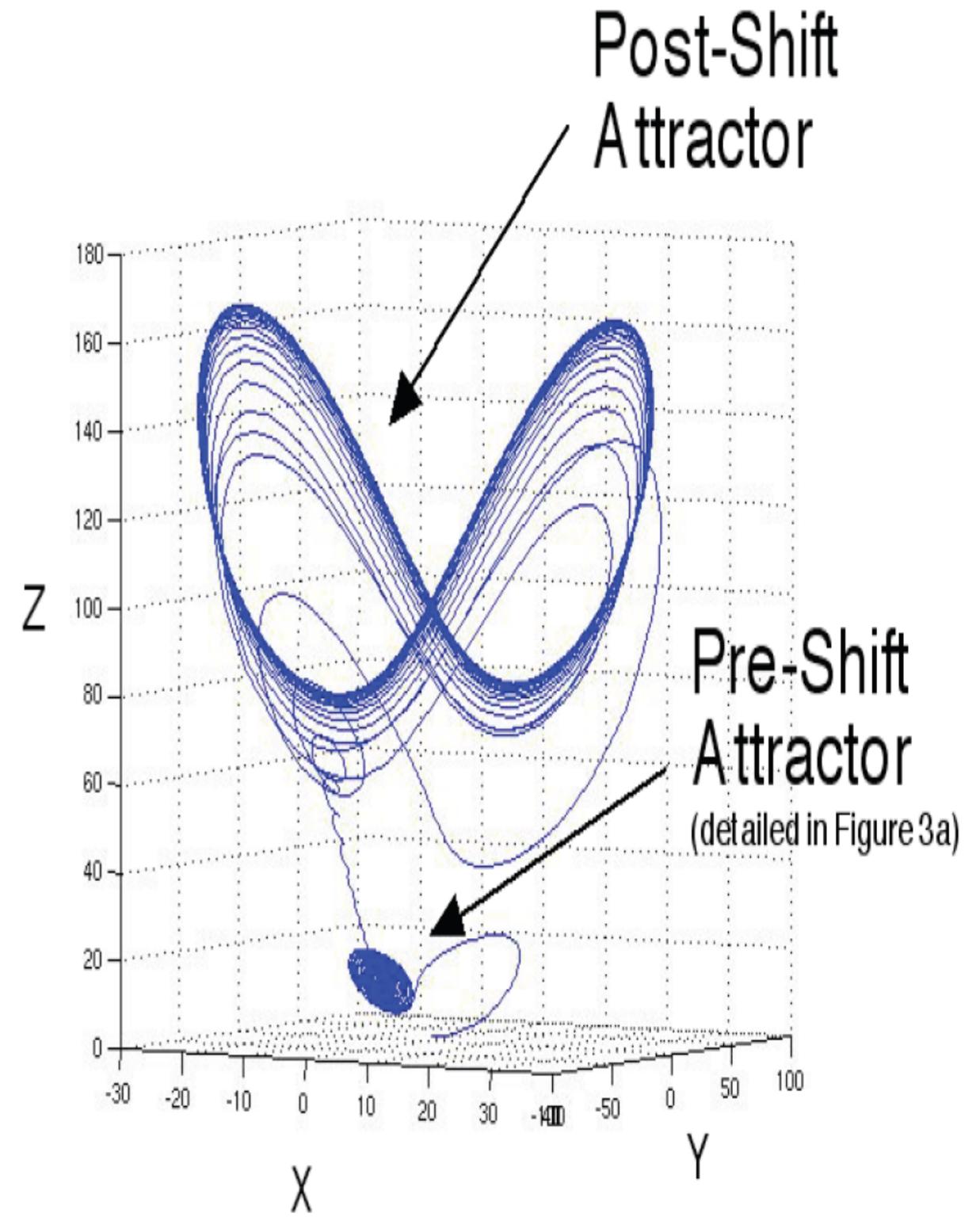


Complexity Methods for Behavioural Science

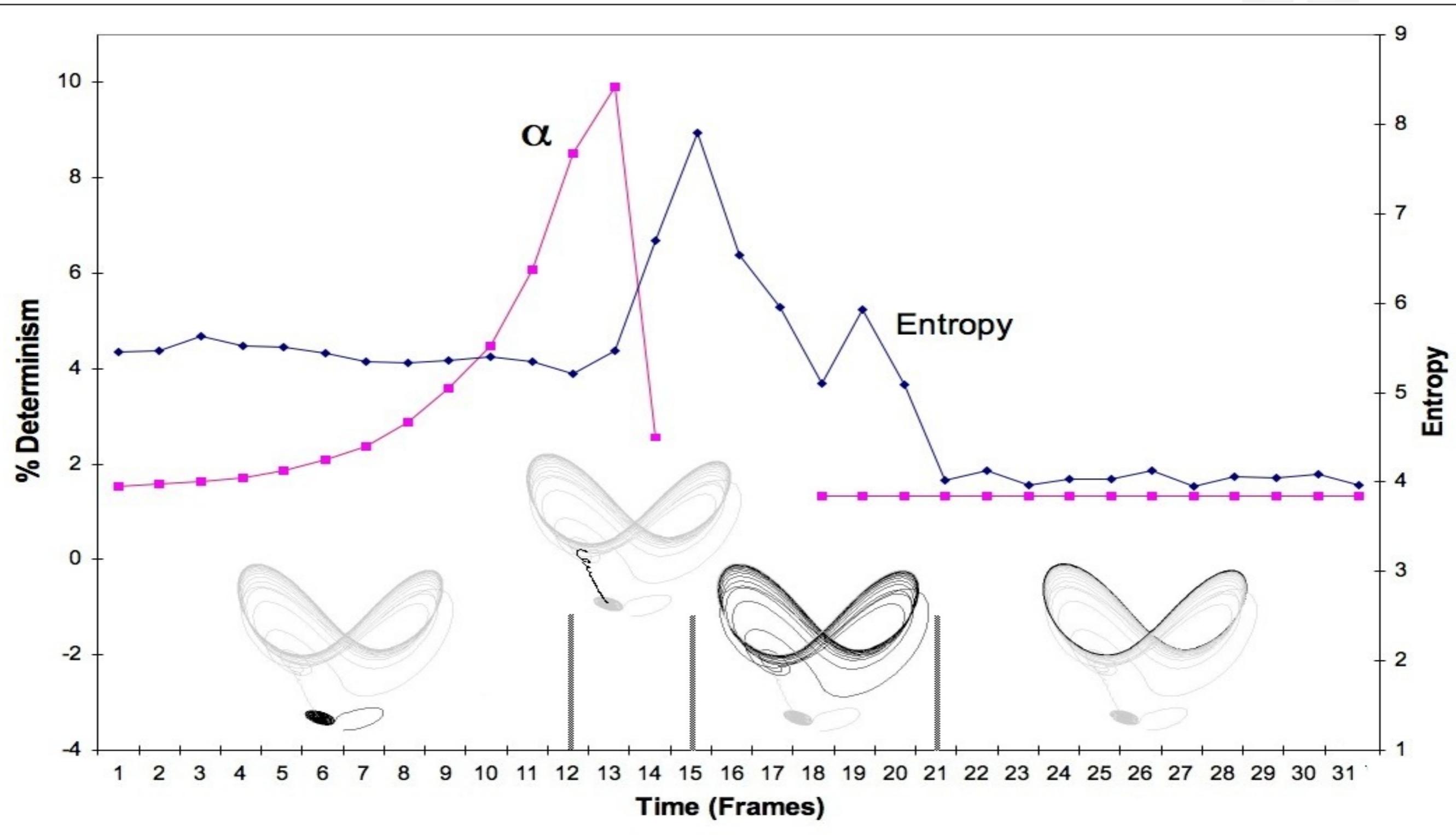
Cross-Recurrence Quantification Analysis
and other flavours of RP's



1. If we can reconstruct the state space of a complex dynamical system from one observable dimension....
2. If we can quantify the attractor dynamics in this state space...
3. Direct measurements of physical observables in humans should tell us something about the the dynamics of the unobservable cognitive system
4. Could we predict insight in problem solving from a phase transition in phase space reconstructed from hand movements?



Lorenz system – Transitions in phase space



Insight as a phase transition

- Stephen, D.G., Dixon, J.A., & Isenhower, R.W. (2009). Dynamics of representational change: Entropy, action, and cognition. *JEP: HPP*.

Gear Domain

- Gear systems problems
- Solve problem any way they wish
- Code strategies
 - Force-tracing
- Gear system does not move
- Force-tracing actions create information about the system
- Discovery of Alternation



Insight as a phase transition

Optotrak

100 Hz sampling rate, 4 markers Velcro-ed to forefinger

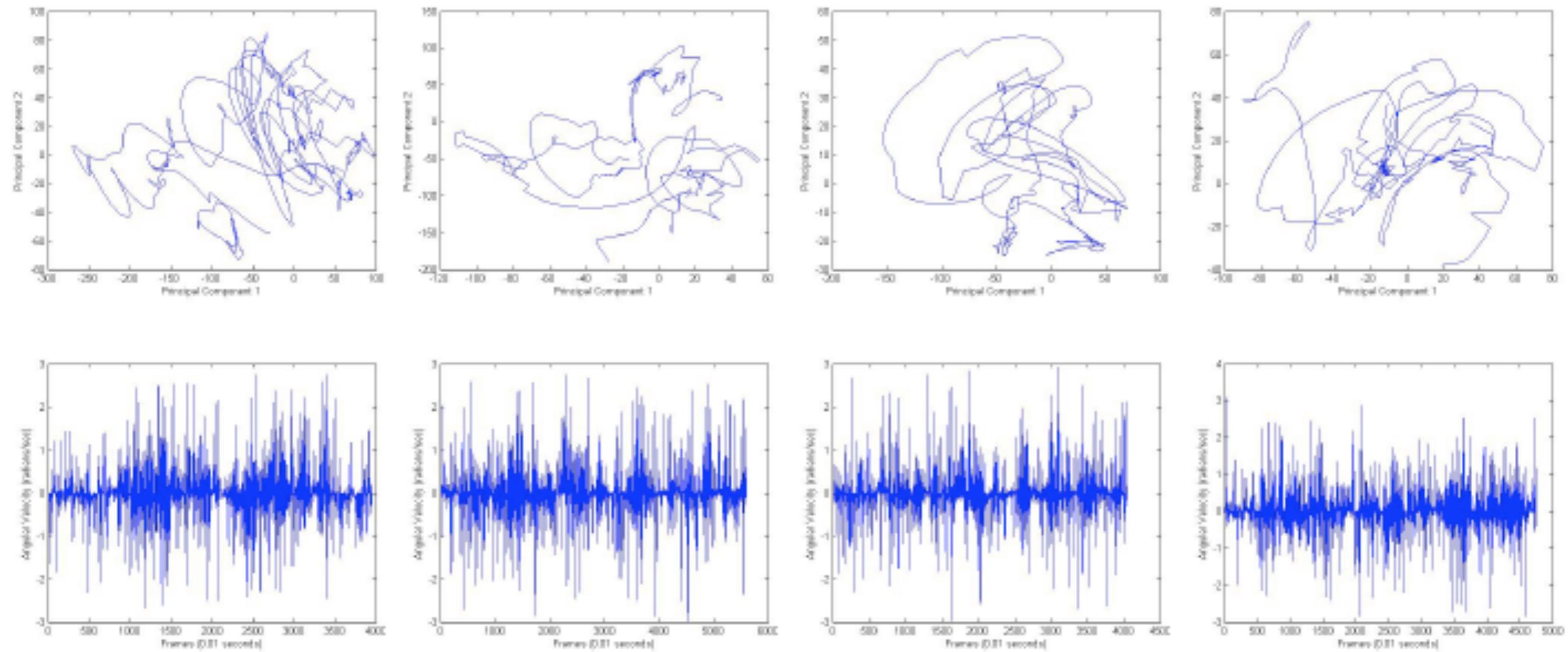
Markers emit infrared light

2 markers for
left camera

2 markers for
right camera

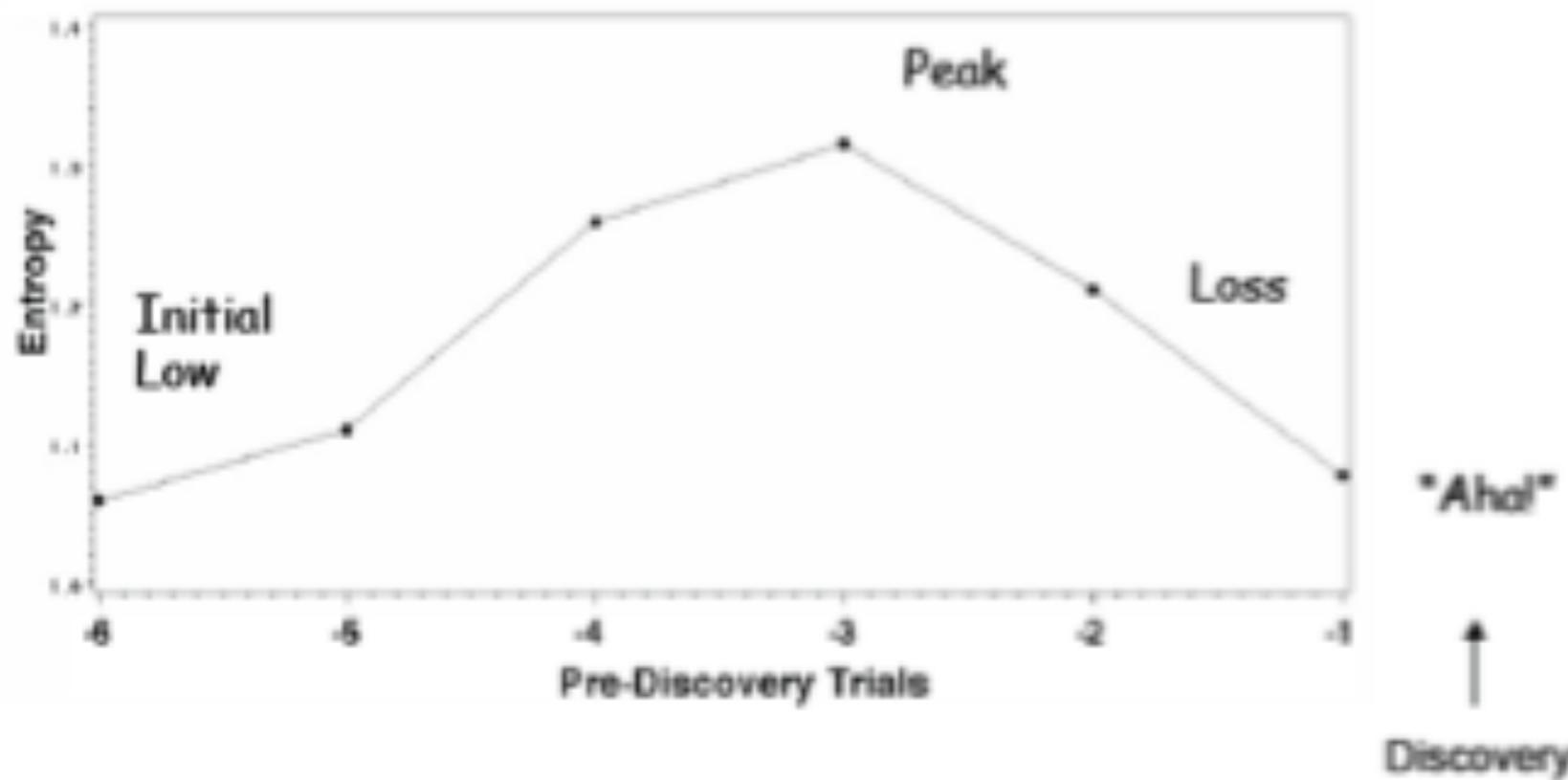


Angular velocity of finger movements

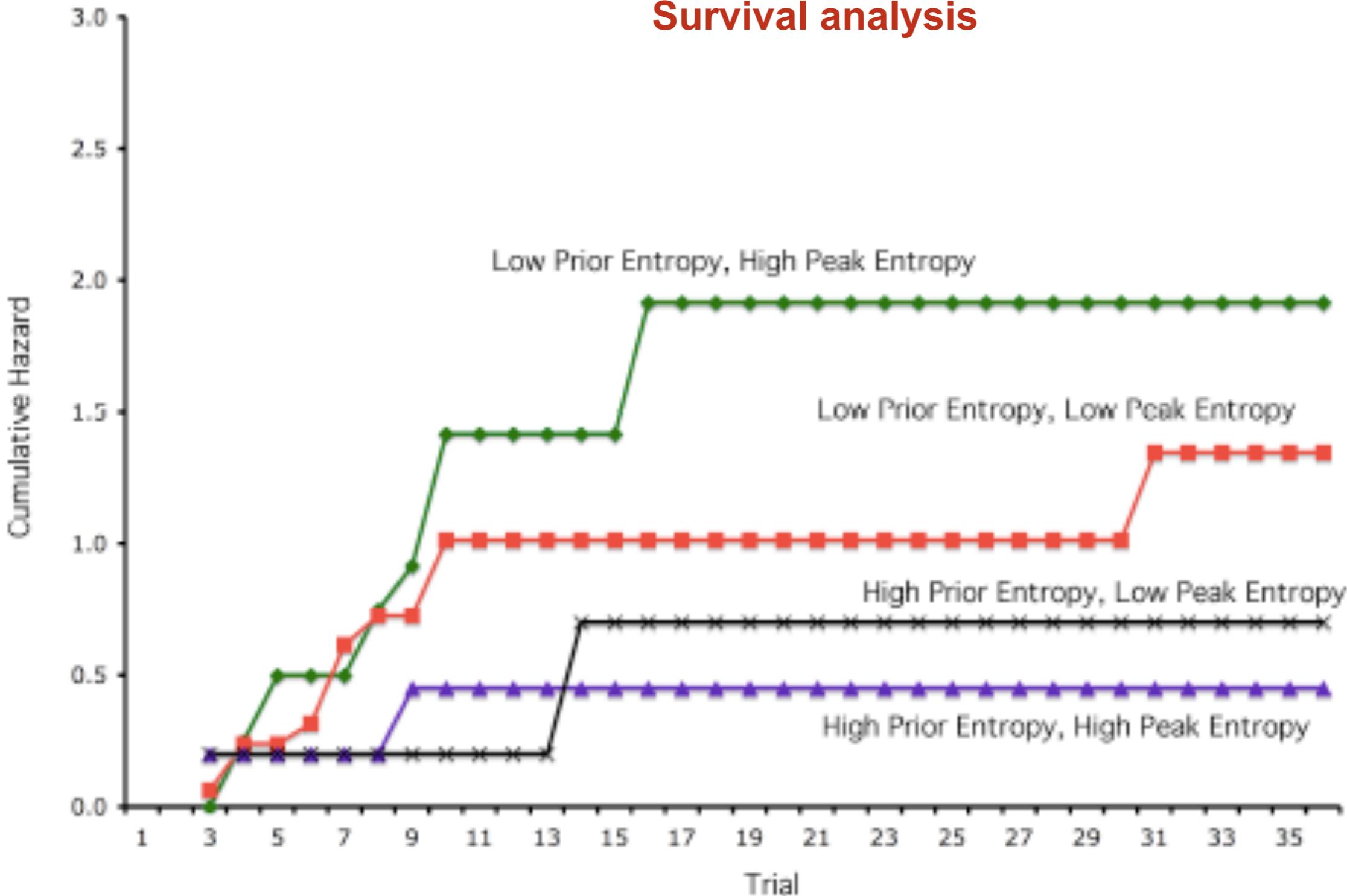


Insight as a phase transition

Entropy, Pre-Discovery

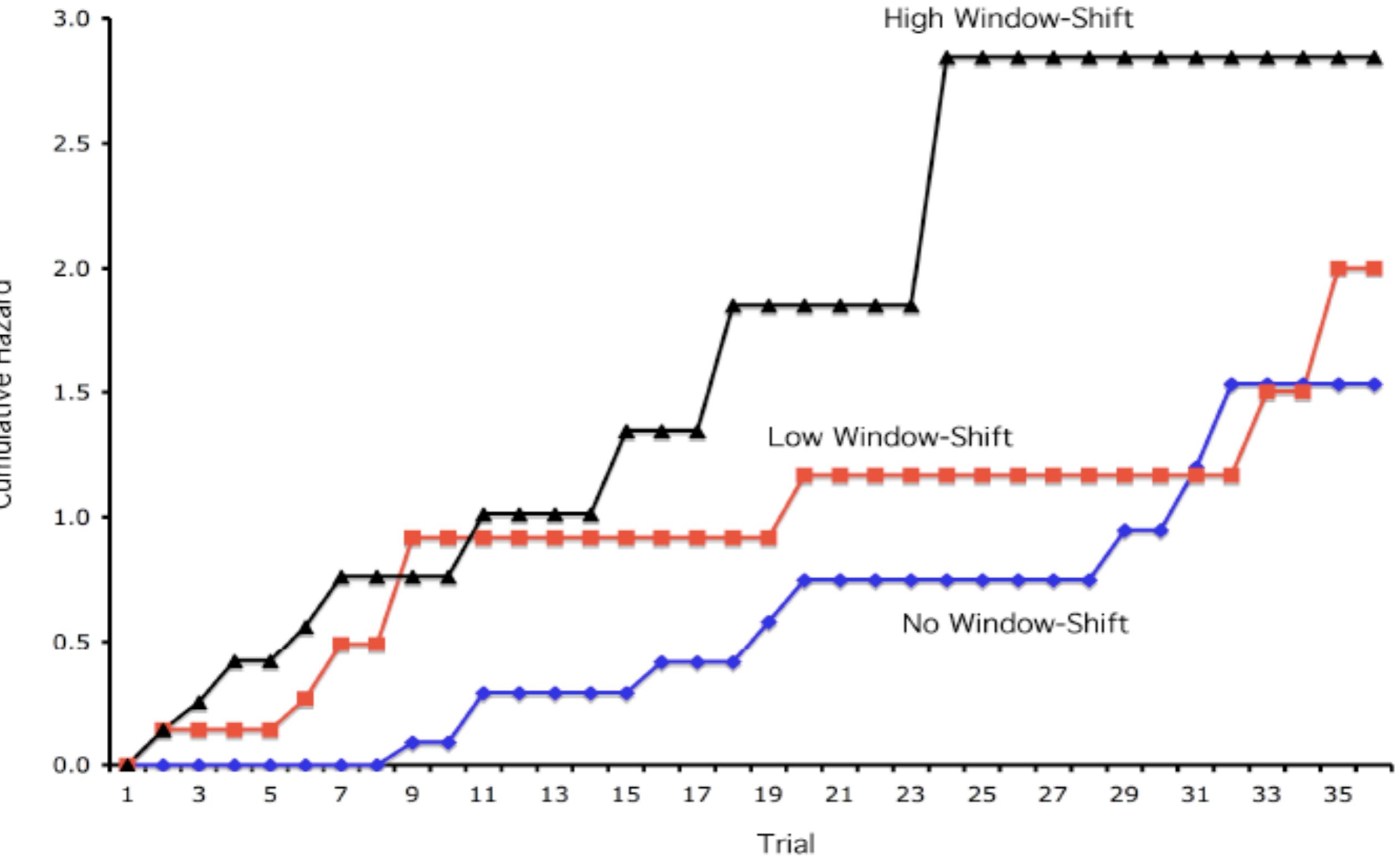


Survival analysis



1. Assumption: Noise / Entropy drives the structural change
1. Hypothesis: Increase noise, this will lead to an earlier discovery of the rule
1. Additional condition: increase noise by making the gear problems shift position on the screen





Cross Recurrence Analysis

- Instead of analysing if a system re-visits locations in reconstructed phase space: Analyse if two systems share locations in phase space
- Cross recurrence analysis tells you something about synchronization or coupling of systems in time.
- Same strategy as autorecurrence: Reconstruct phase space and see if points between two trajectories are adjacent

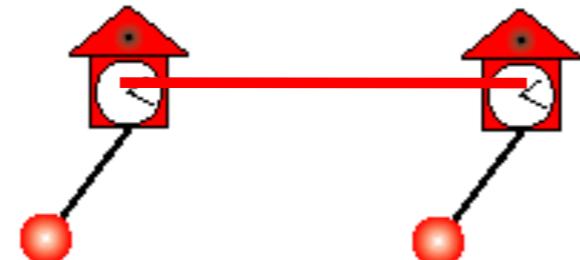


Synchronisation: Huygens' Clocks

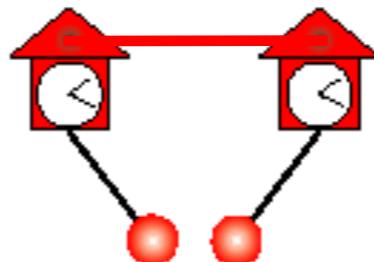
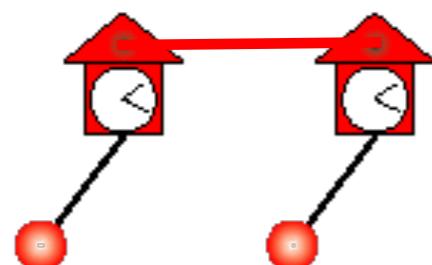
Synchronisation is a science in itself...

For now just note that synchronisation occurs in systems which are coupled in some way

In-Phase

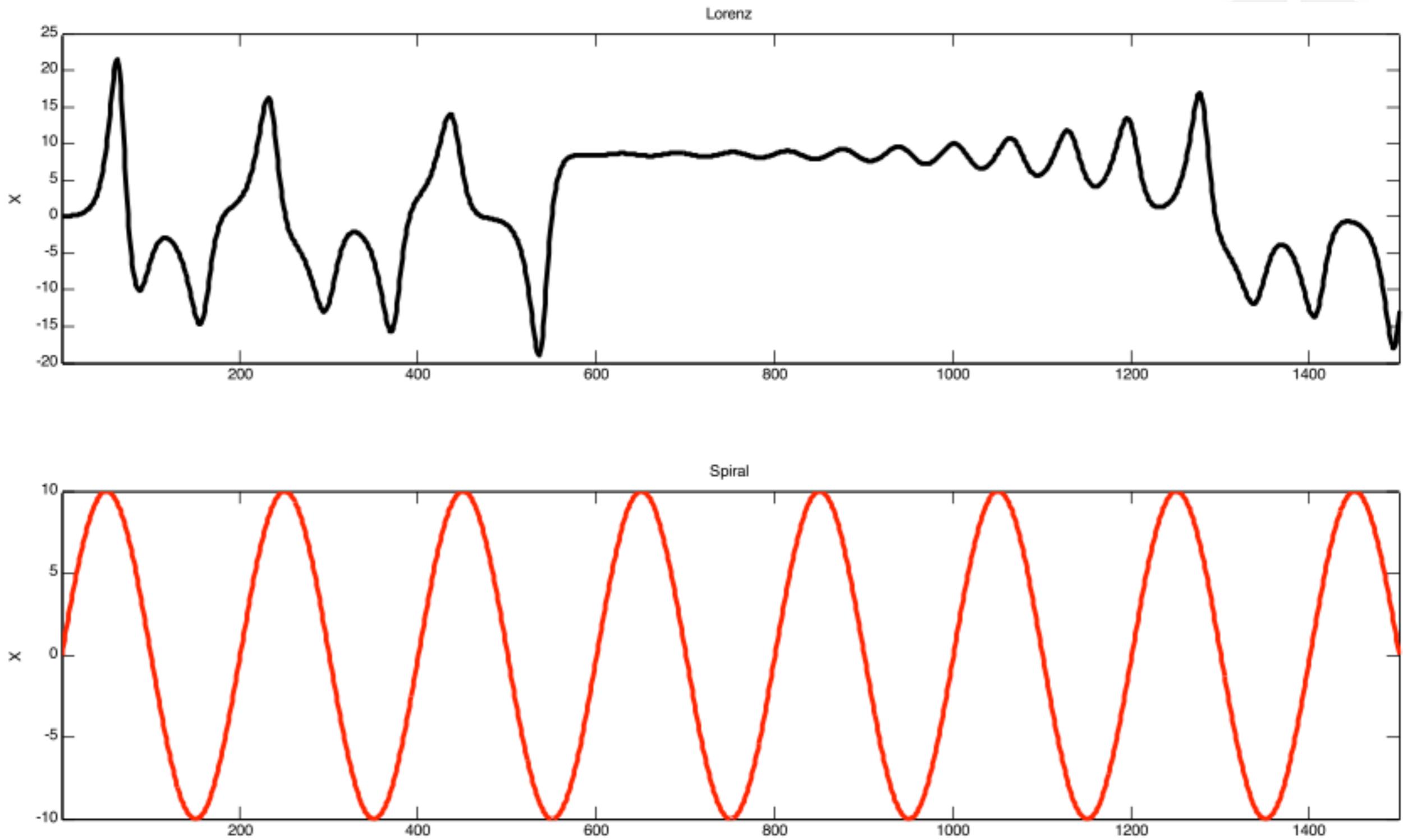


Anti-Phase

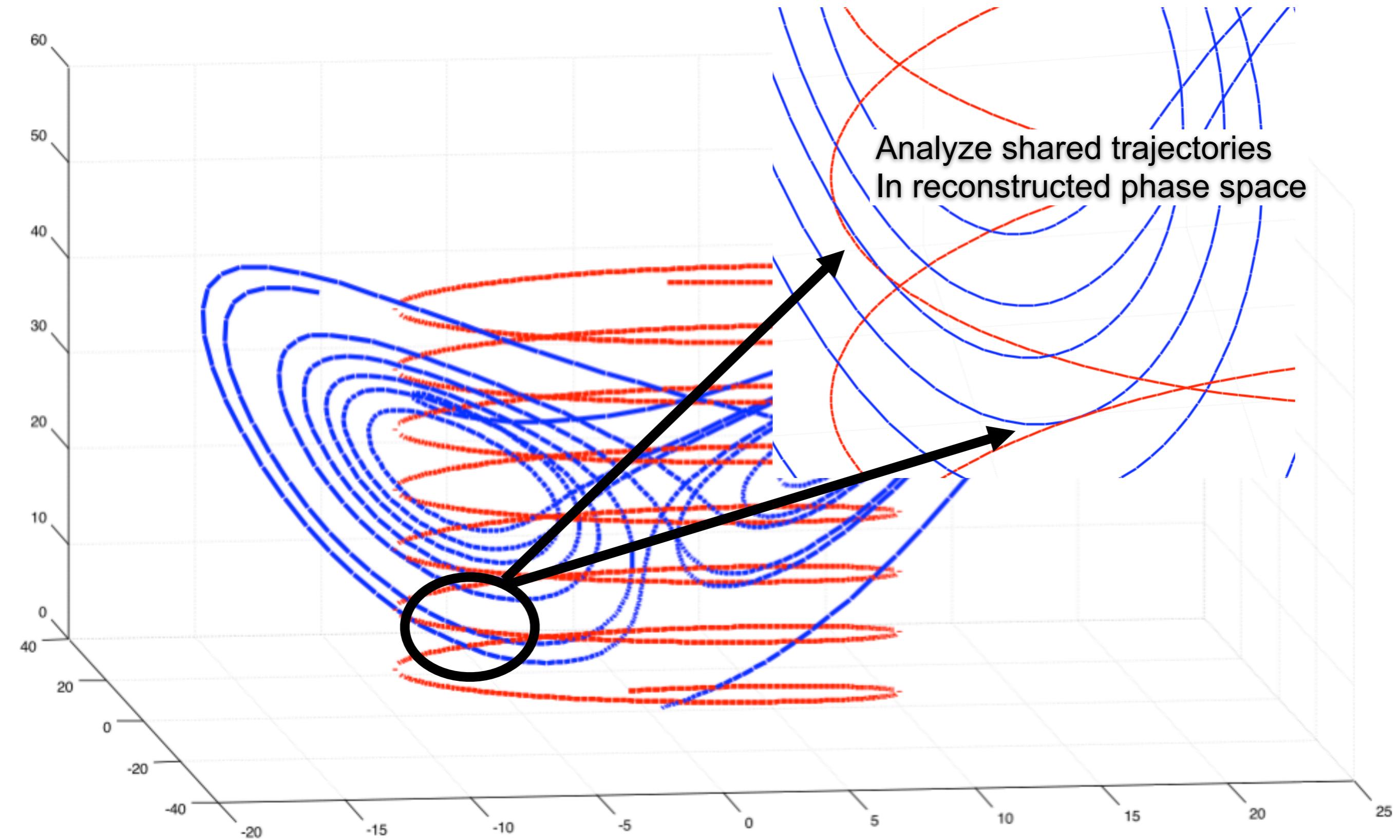


1629-1695

Time Series of X – Lorenz and Spiral

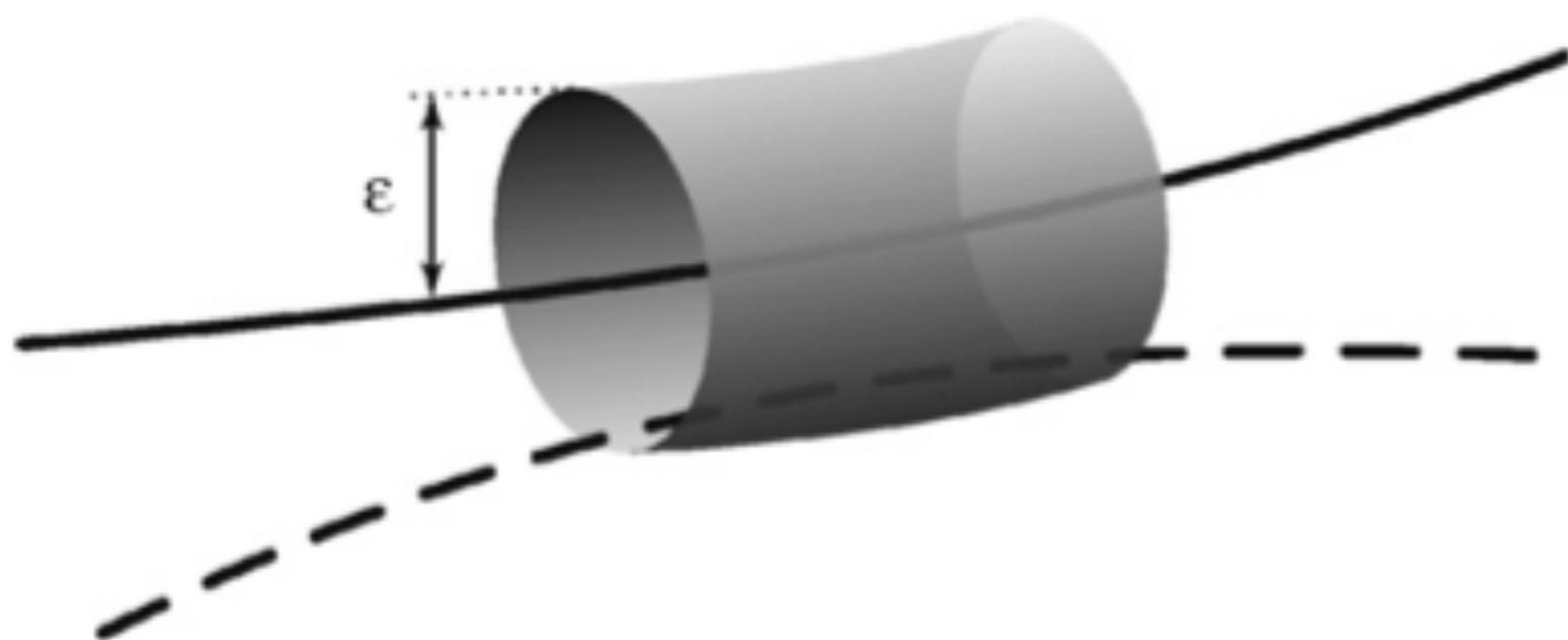


Analyze shared trajectories
In reconstructed phase space

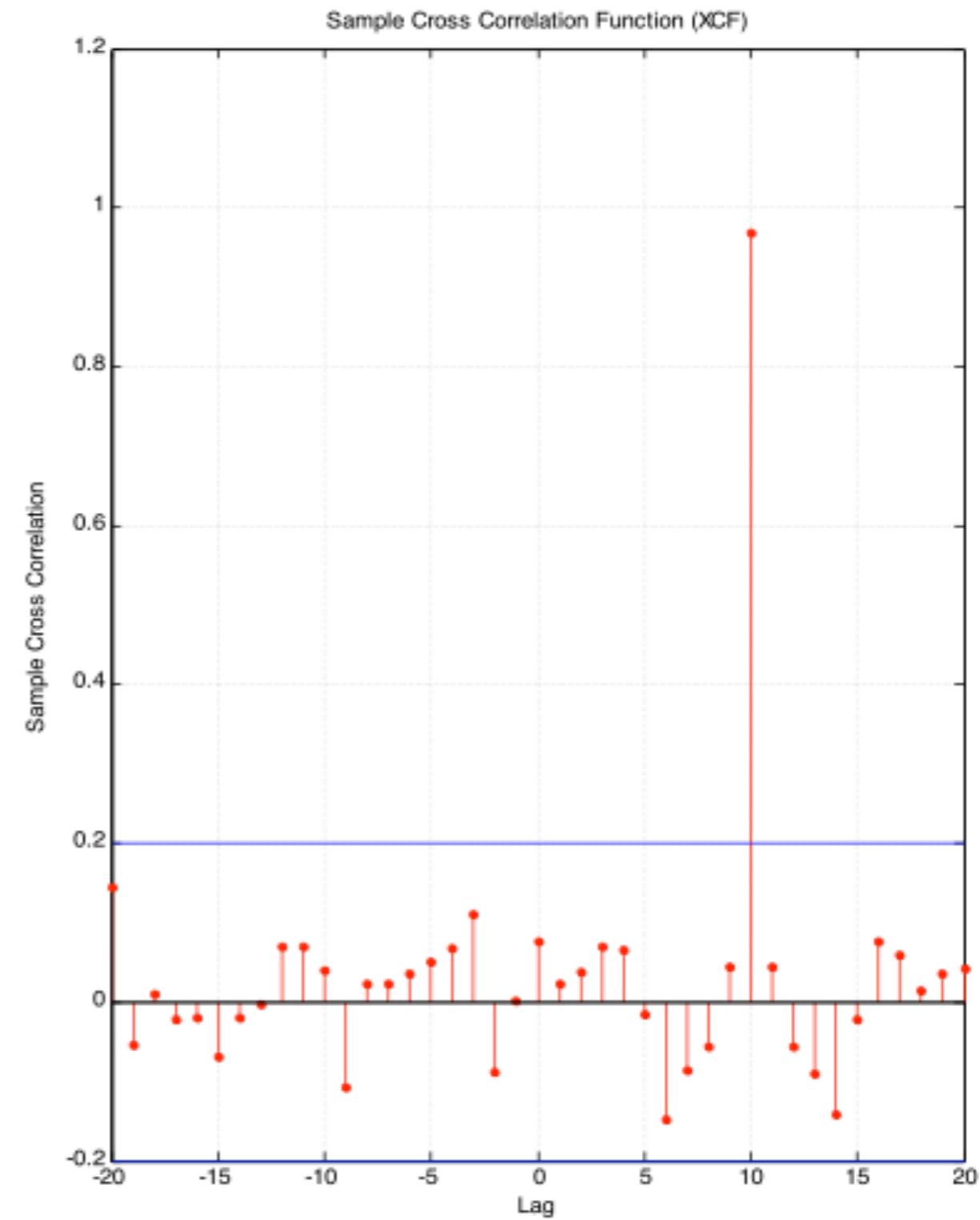
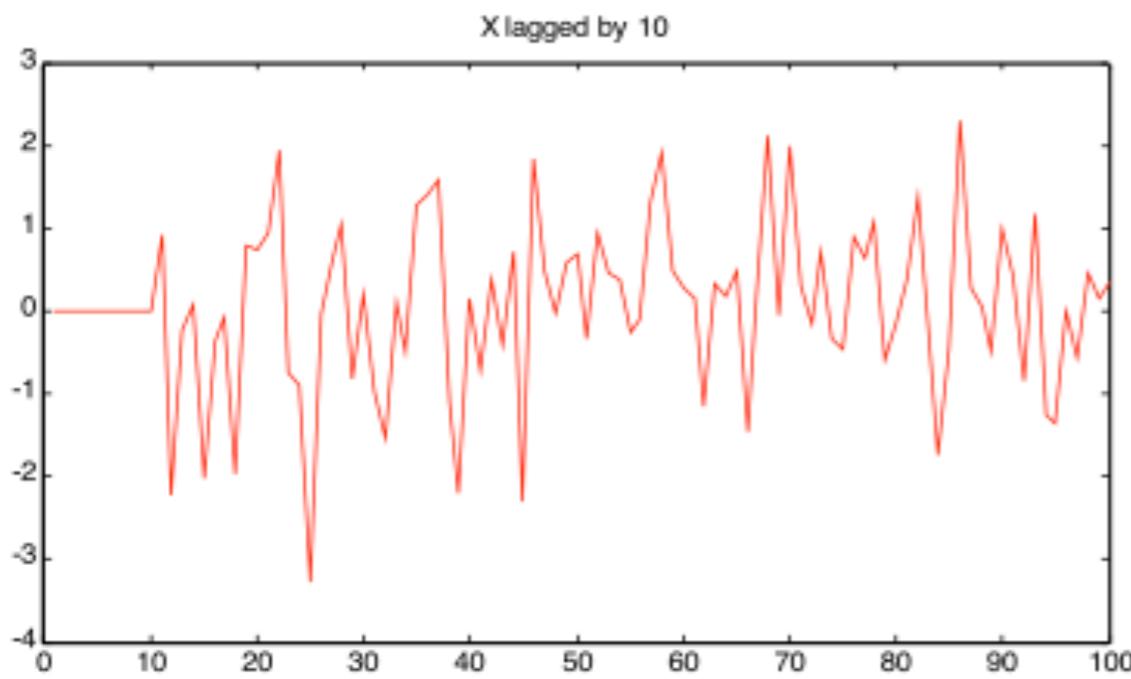
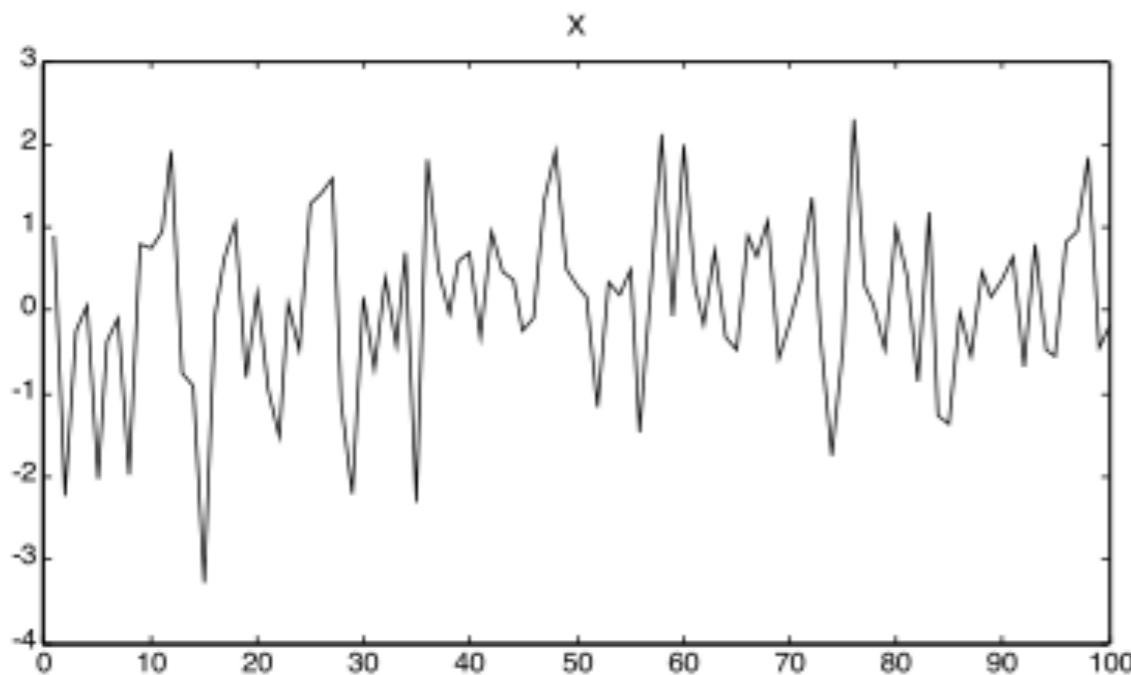


Within radius / threshold = shared trajectory

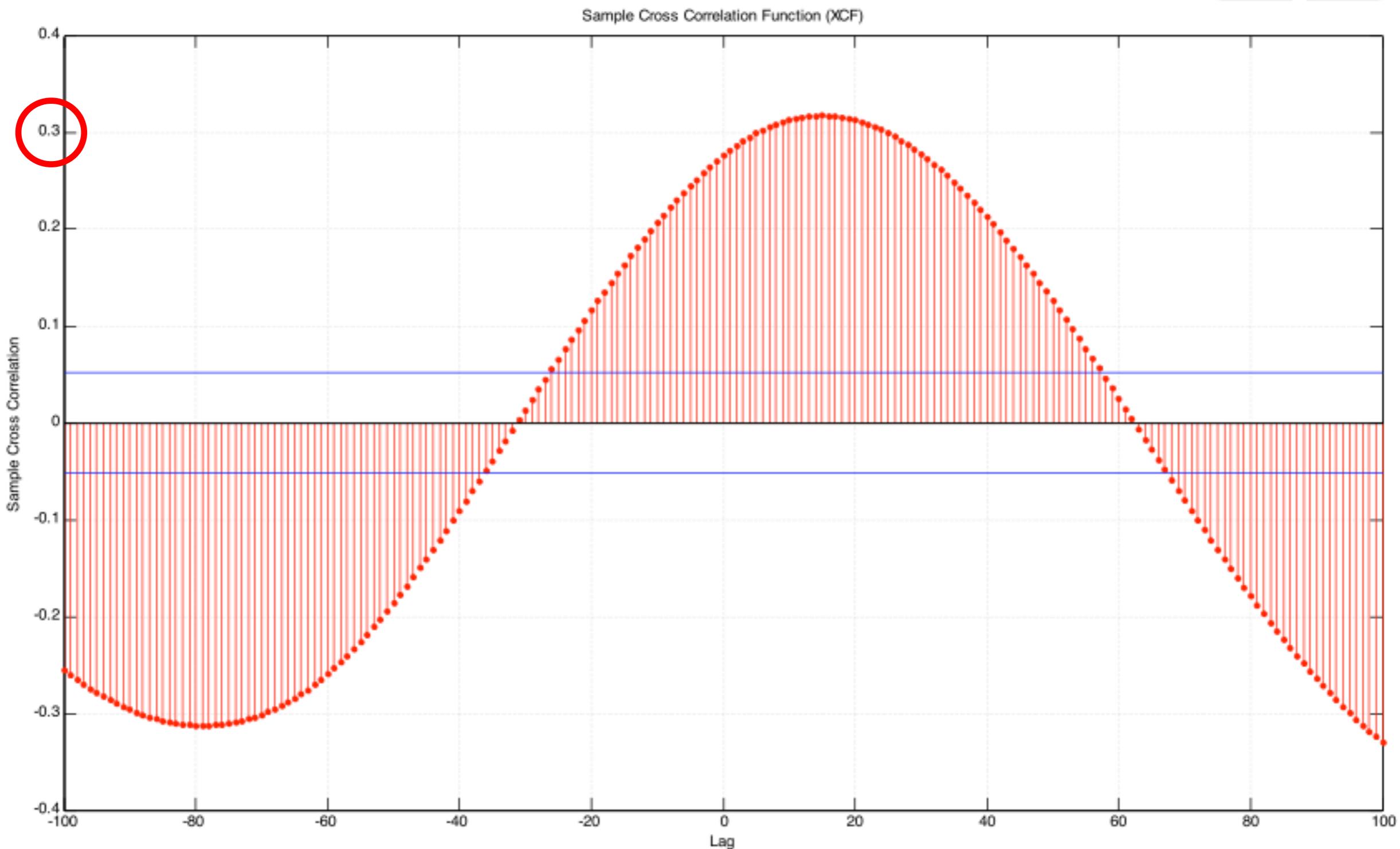
N. Marwan et al. / Physics Reports 438 (2007) 237–329



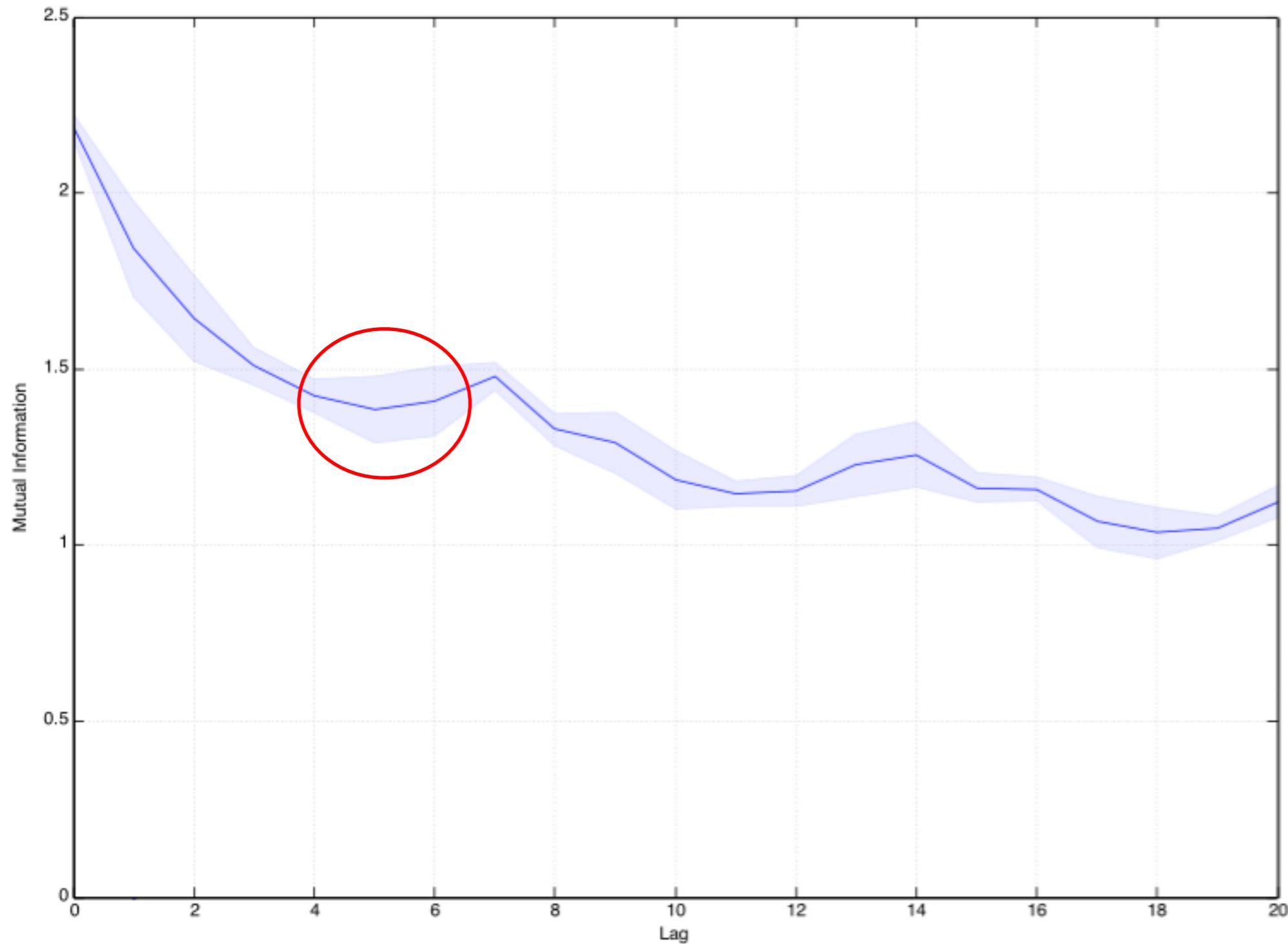
Intuitive notion of synchronisation – Cross Correlation

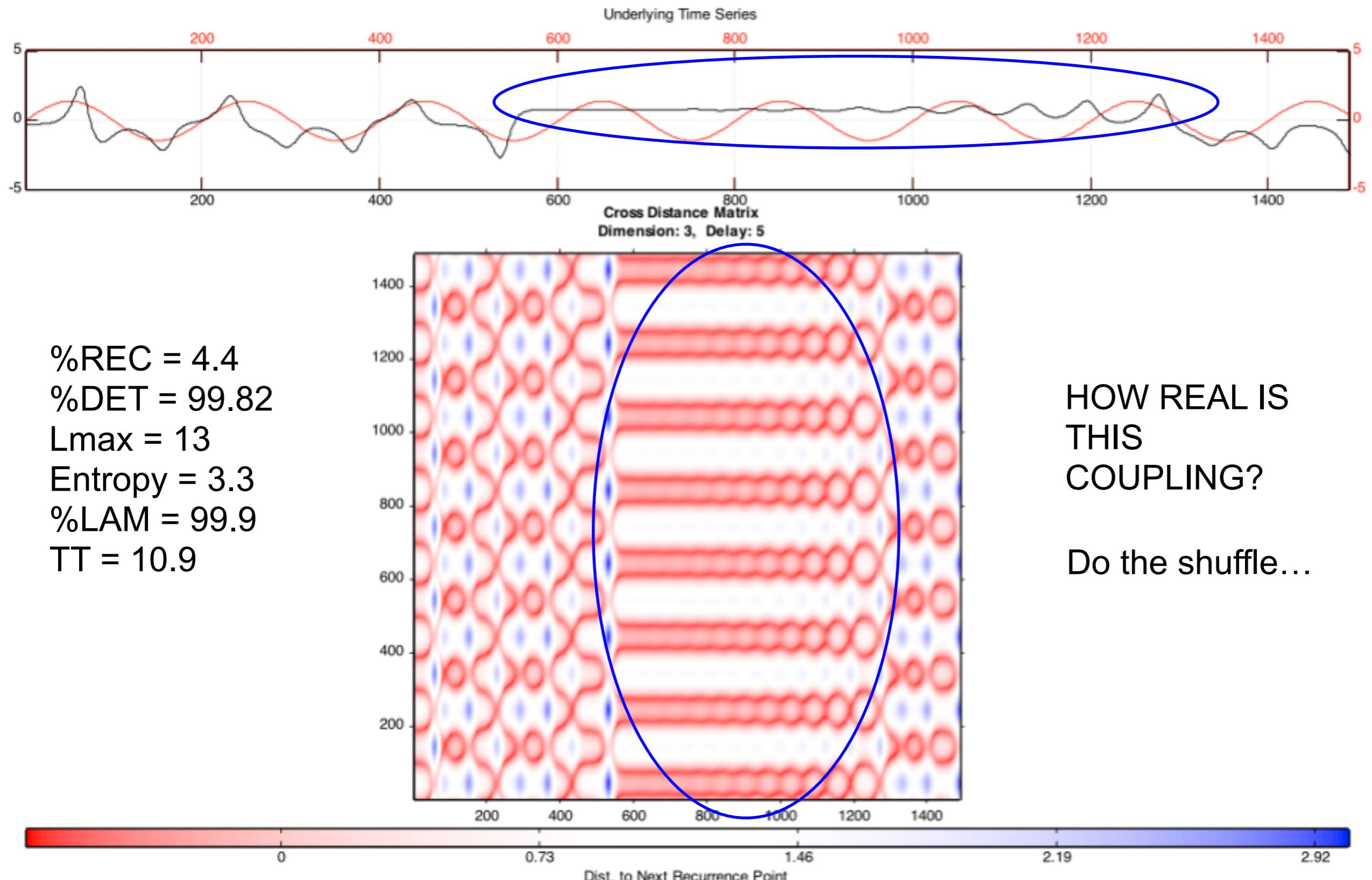


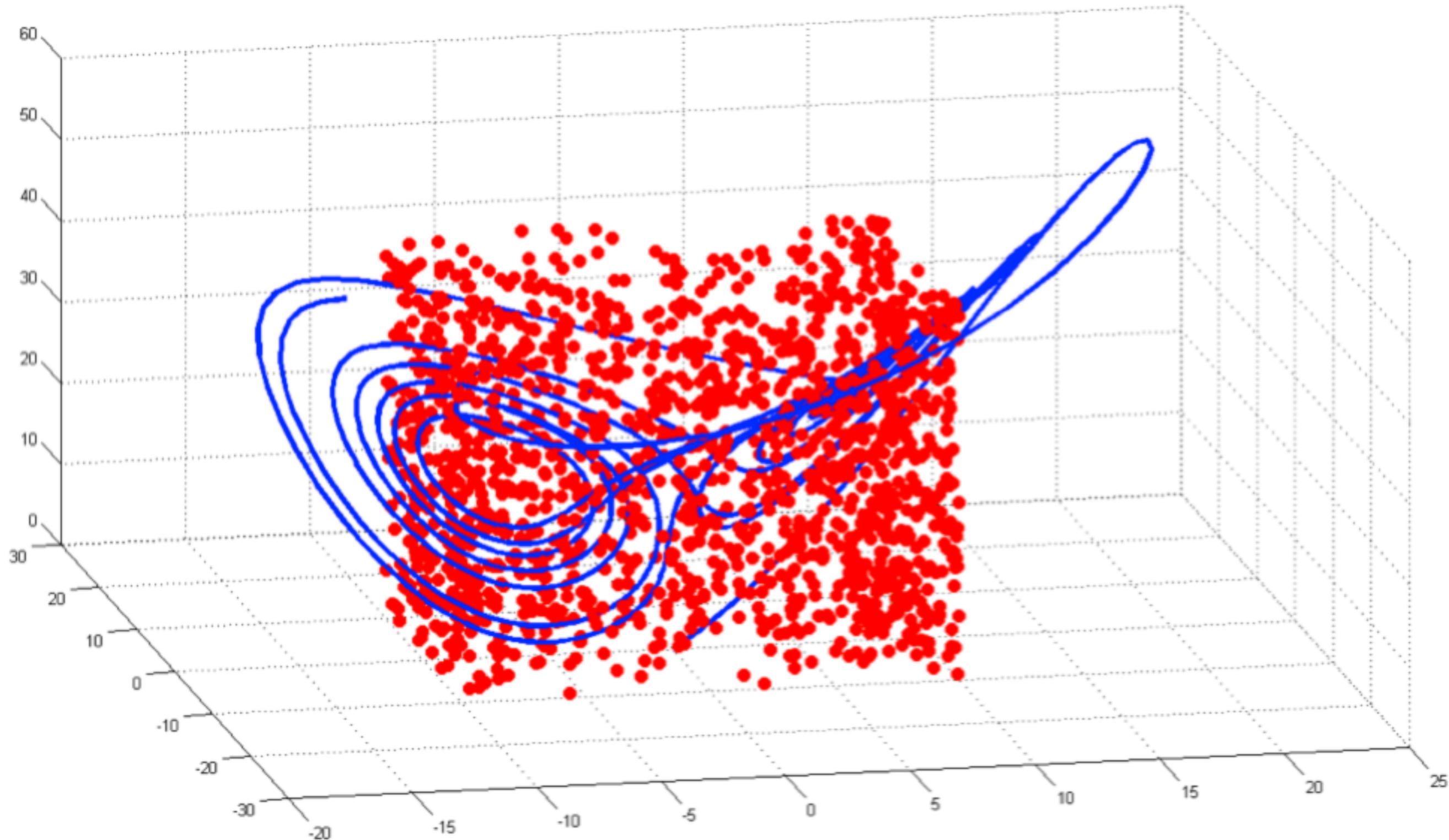
Intuitive notion of synchronisation – Cross Correlation

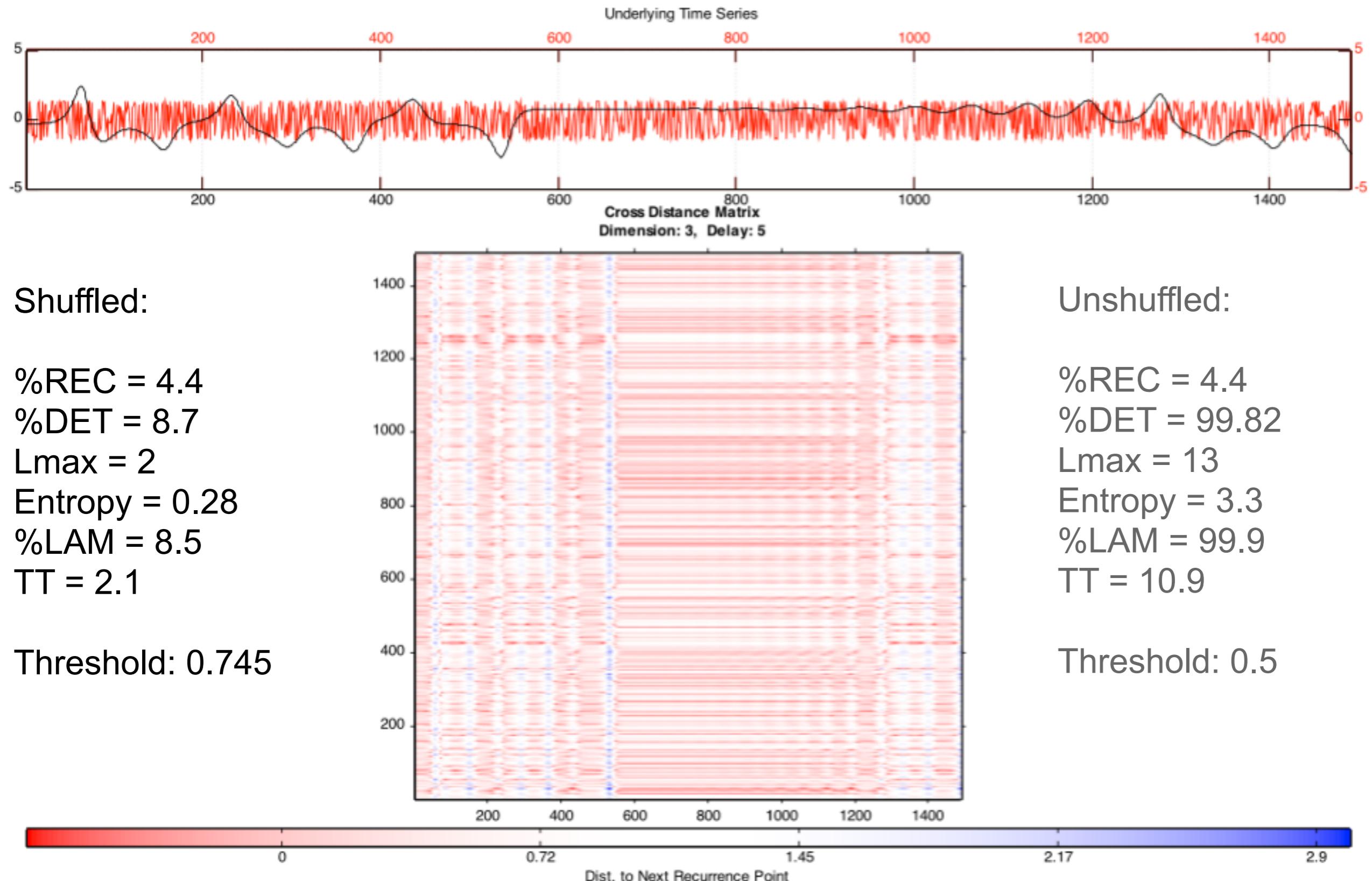


Lorenz and Spiral – Mutual Information









Some Applications

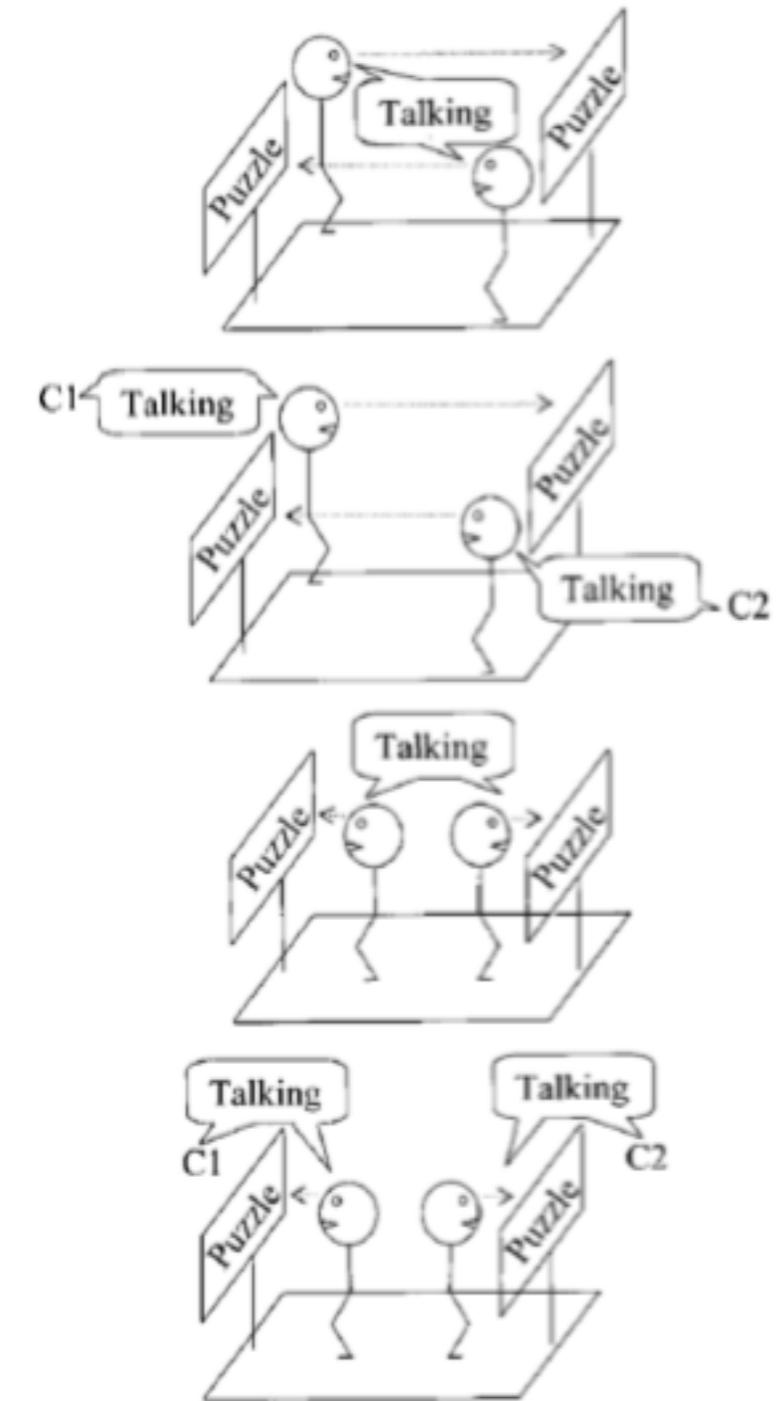
- Coupling of postural sway through communication
- Coupling of language development between infant and caretaker
- Coupling of eye movements to communication



Coupling of postural sway through communication

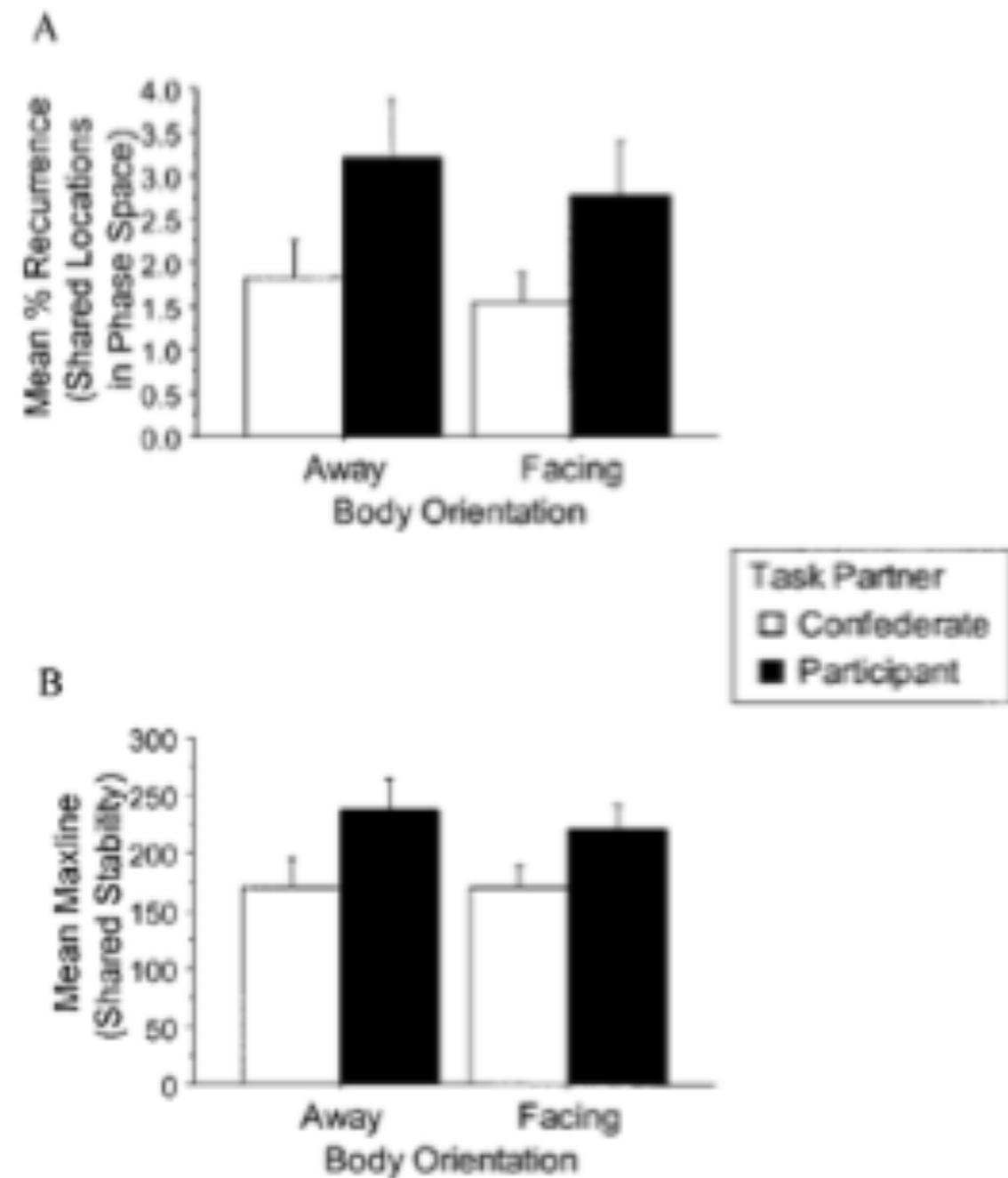
- Postural sway measured by force plate

- Level of direct communication manipulated by talking directly or to confederate / visibility



Coupling of postural sway through communication

Speech can be a “coupling tool” for coordination of previously autonomous bodies

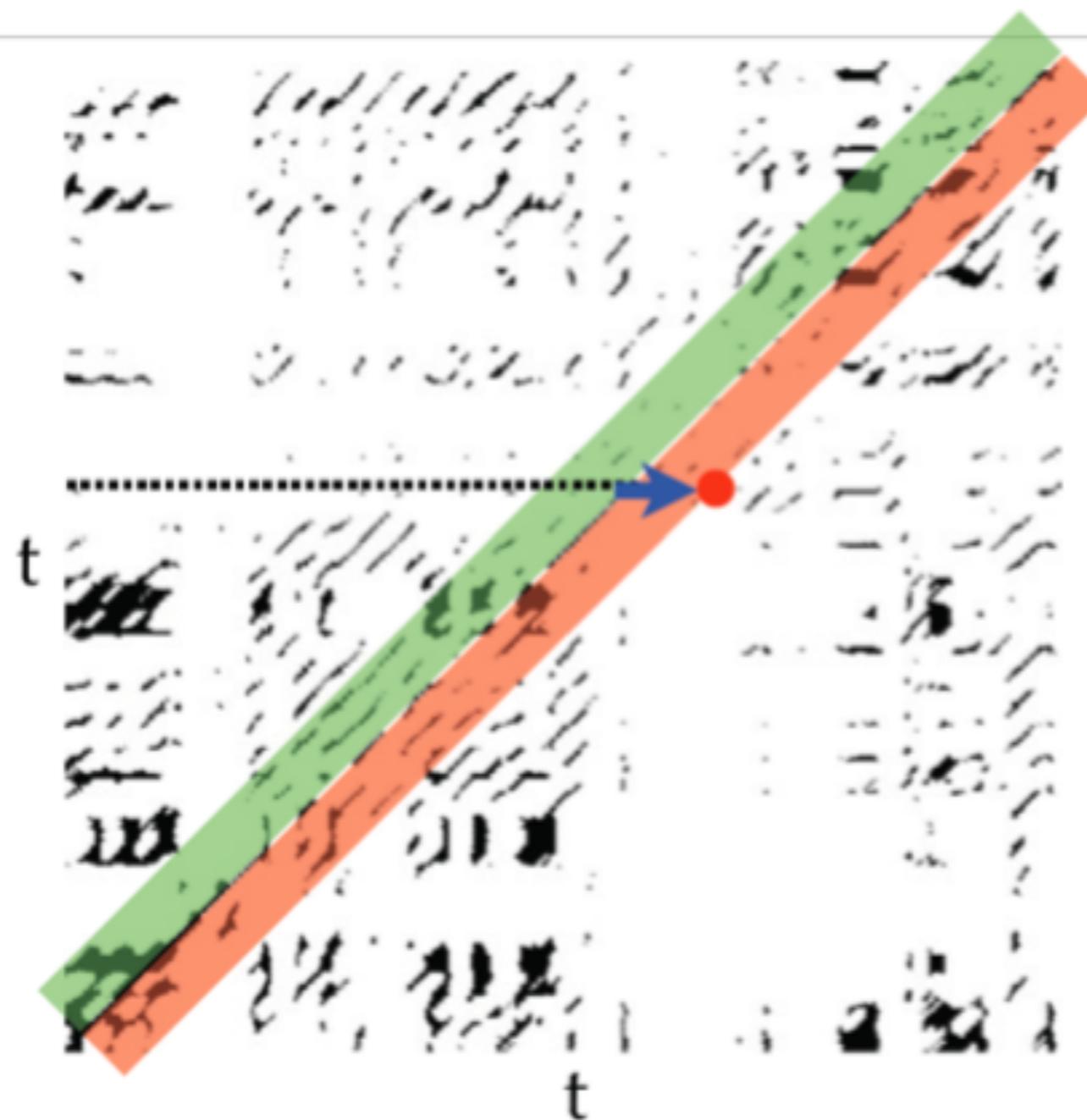


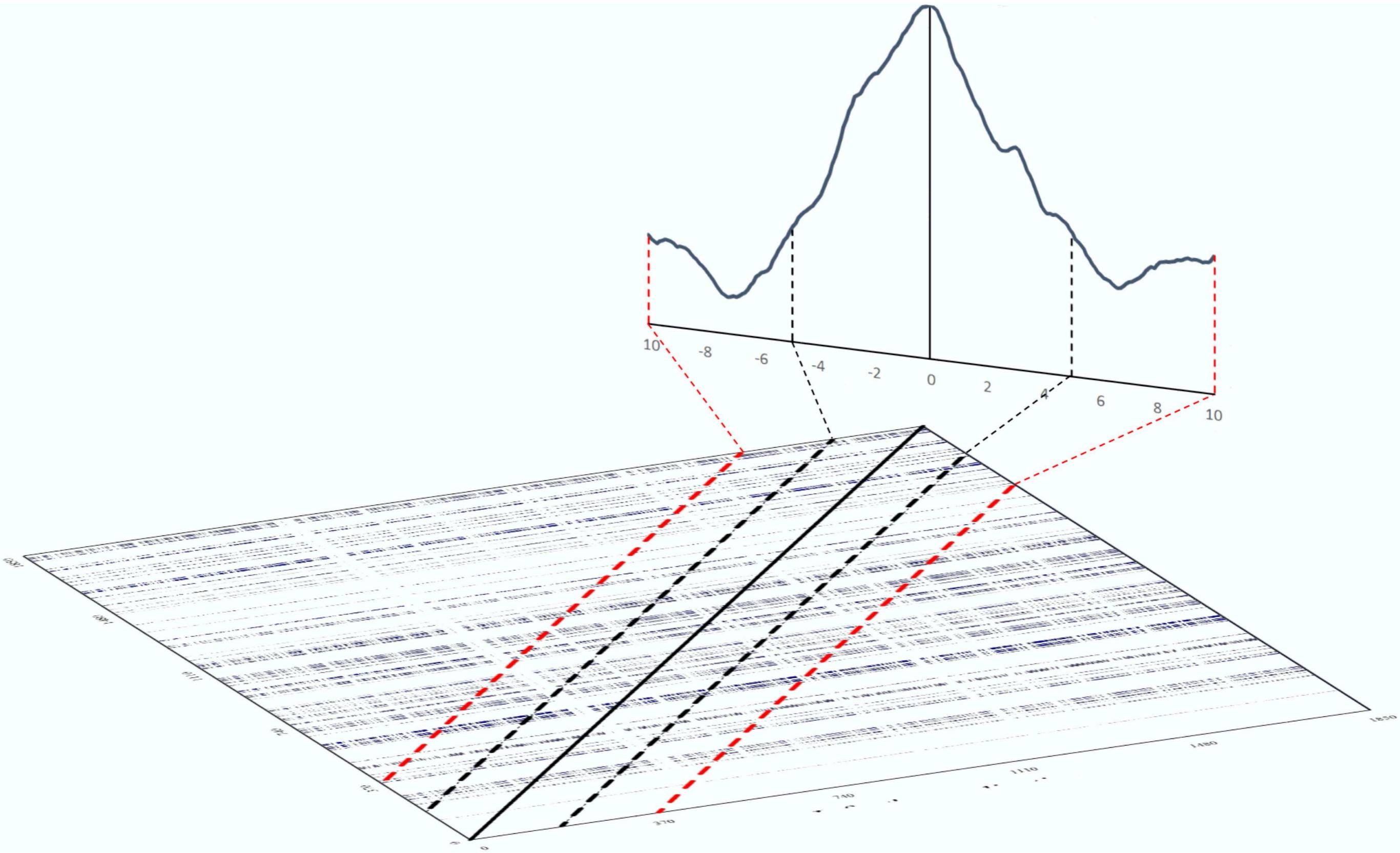
Shockley, K., Santana, M-V., Fowler, C. (2003). Mutual Interpersonal Postural Constraints Are Involved in Cooperative Conversation. *Journal of Experimental Psychology: Human Perception and Performance*, 29, 326-323.

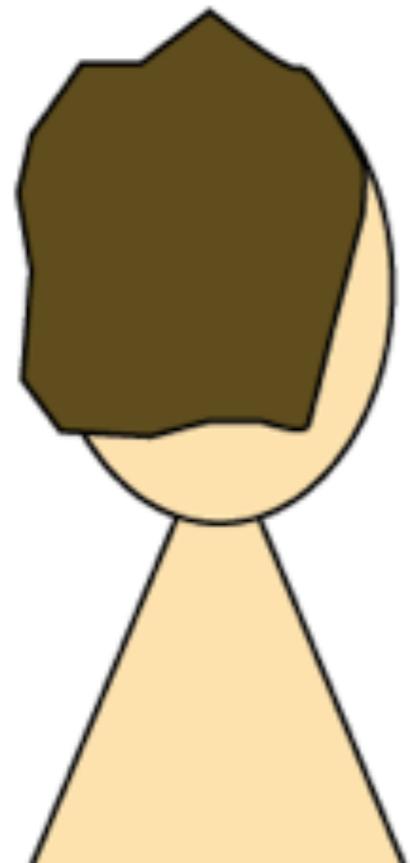
Who leads?

Time Series
On Y-axis
leads at red dot:

The category- / word- /
syntactic- / pattern first
occurred there,
in the X-axis series
it occurred later





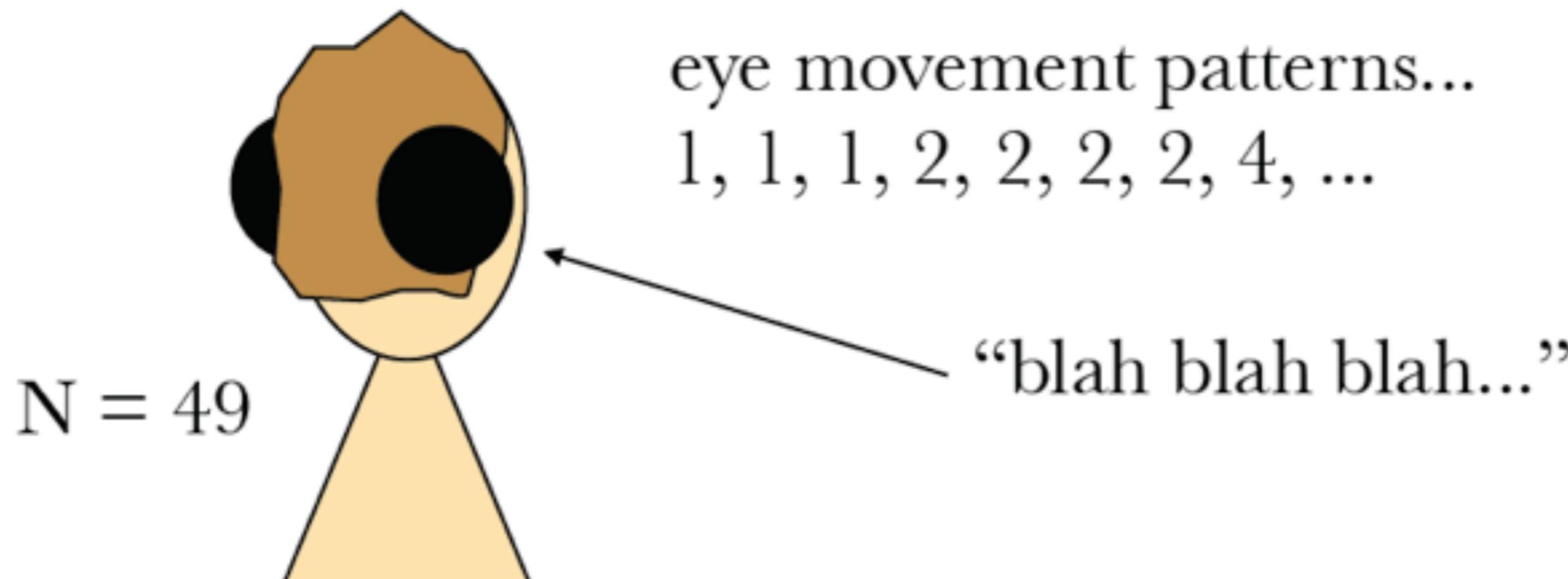


eye movement patterns...

1, 2, 2, 2, 2, 4, 4, 5, ...

“blah blah blah...”

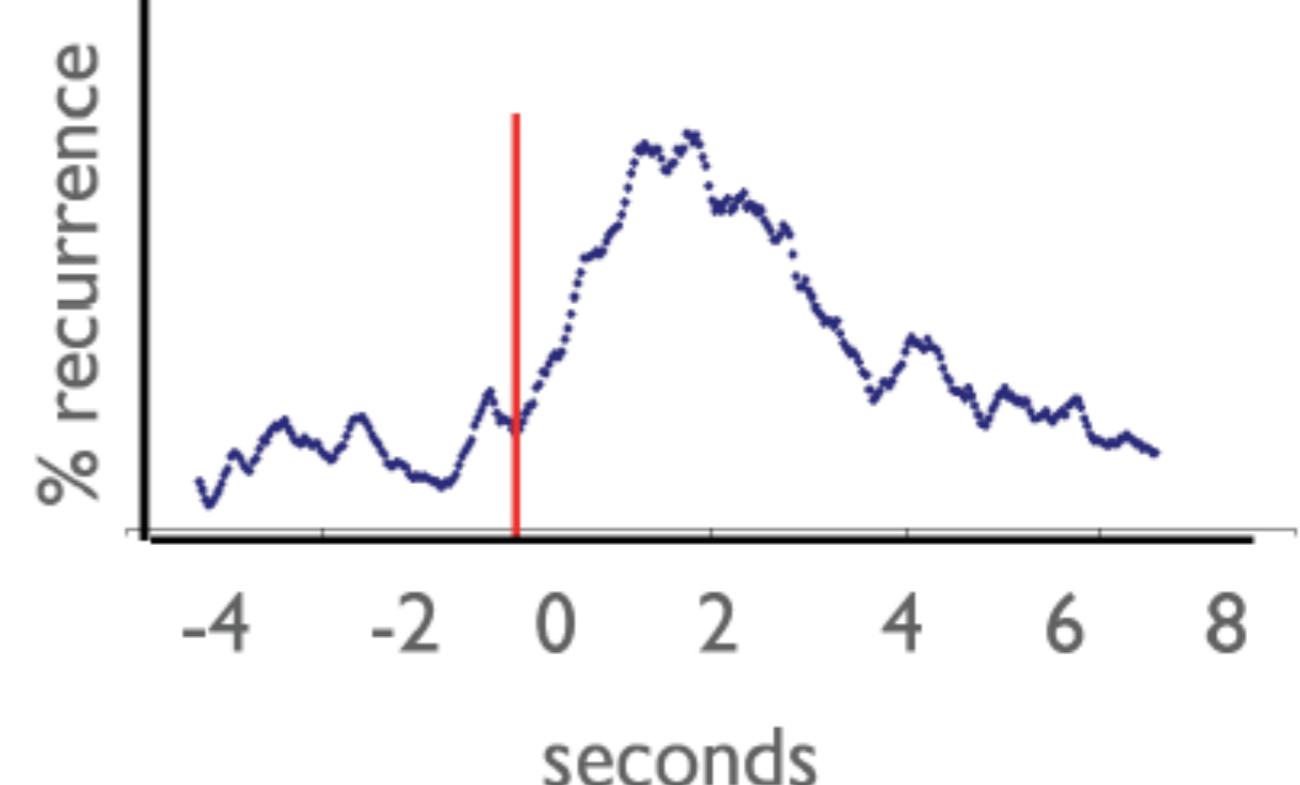
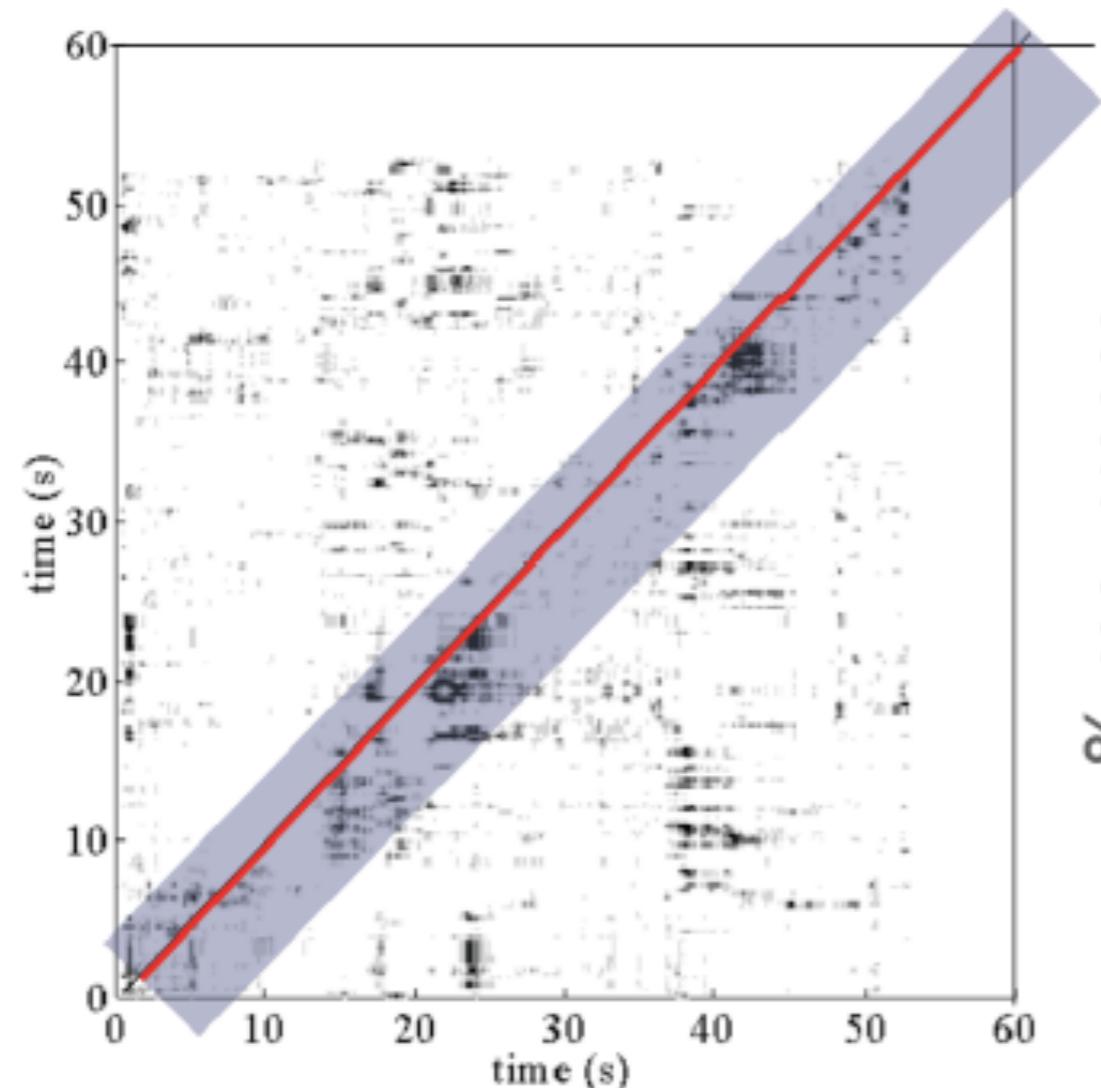
N = 4



Coupling of eye movements to communication

Richardson, D.C., Dale, R., Kirkham, N.Z. (2007). The art of conversation is coordination. *Psychological Science*, 18, 407-413.

Speaker



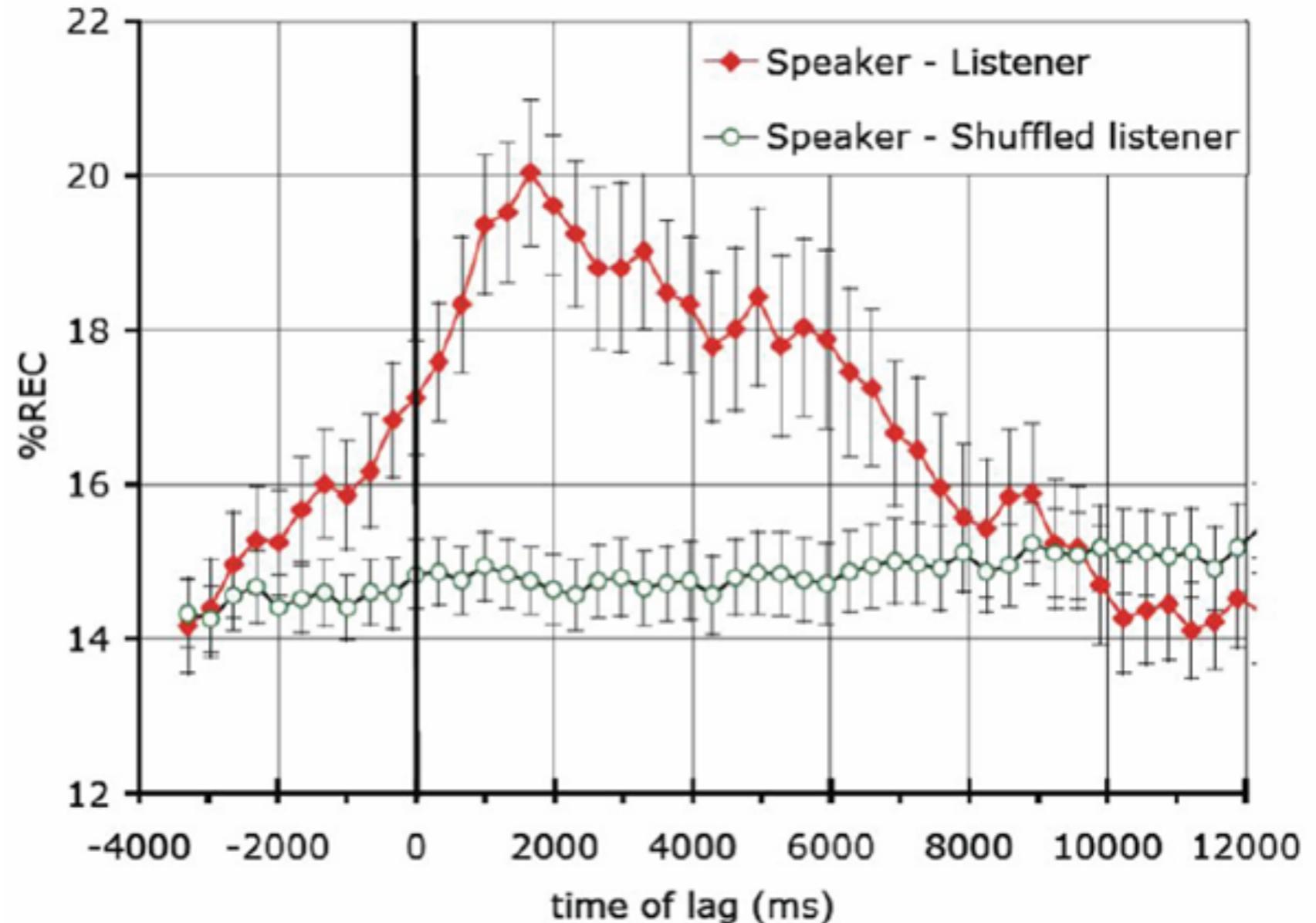
Listener

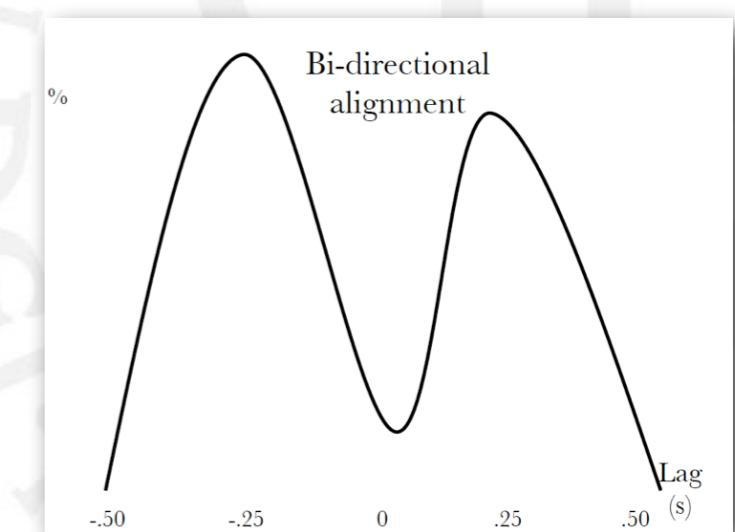
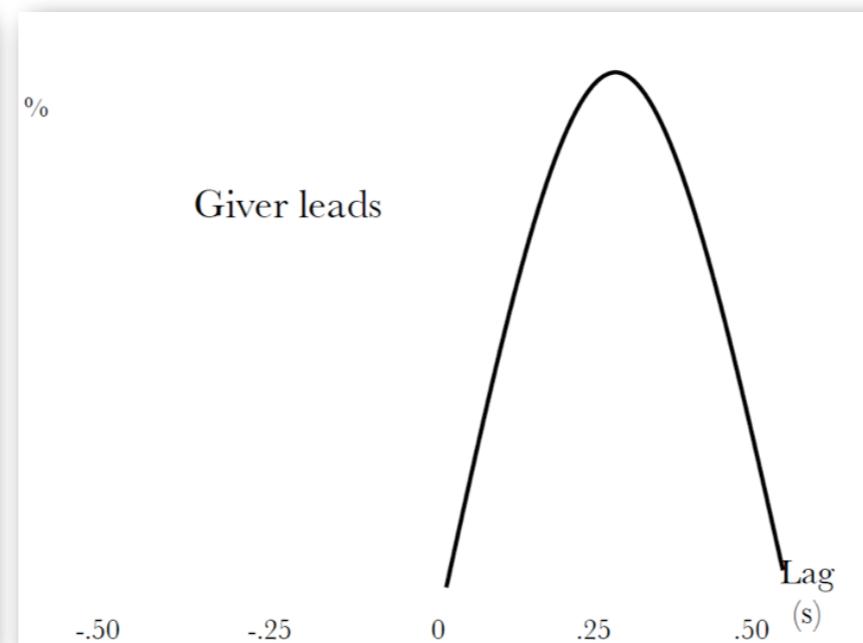
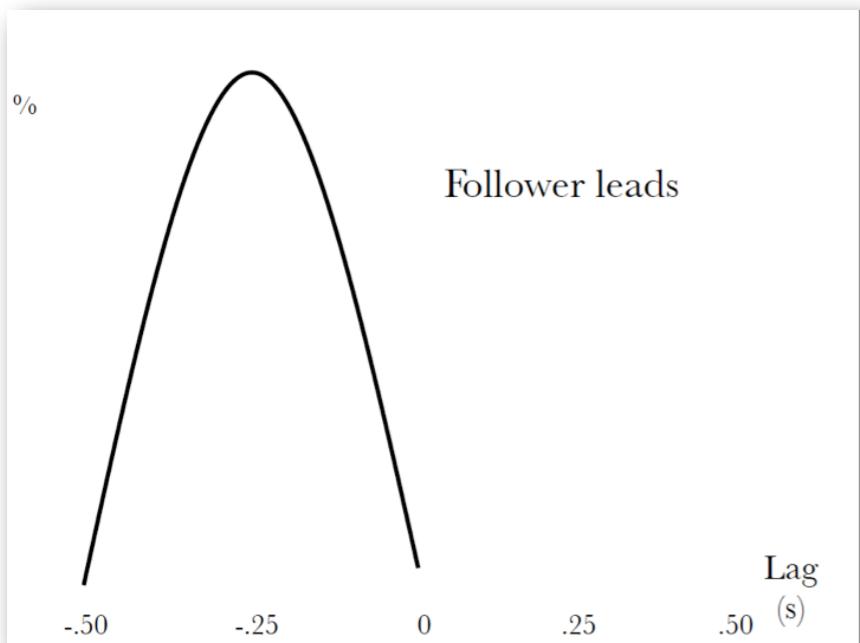
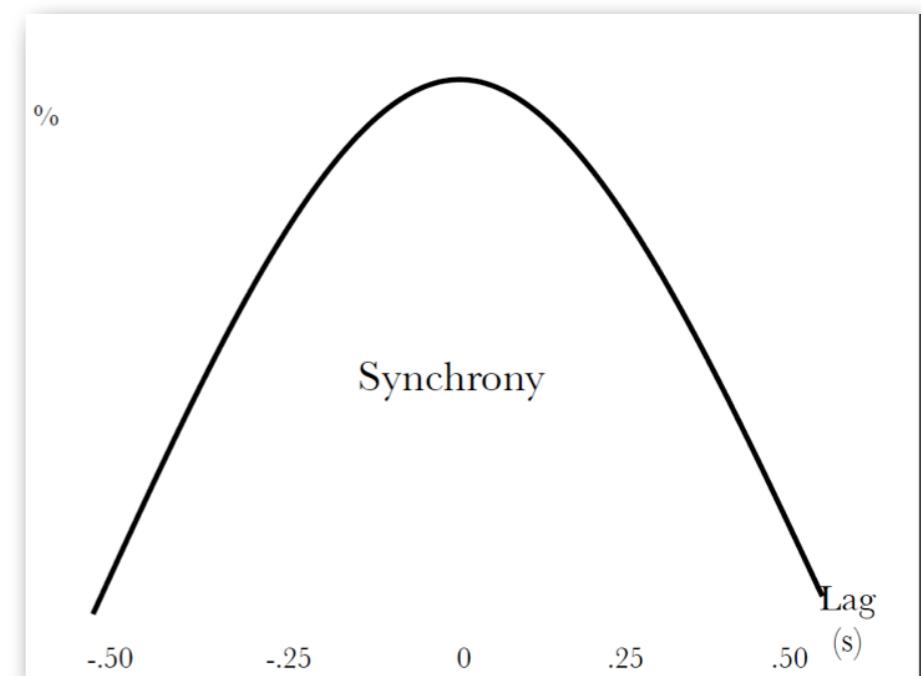
Richardson & Dale, 2005

Coupling of eye movements to communication

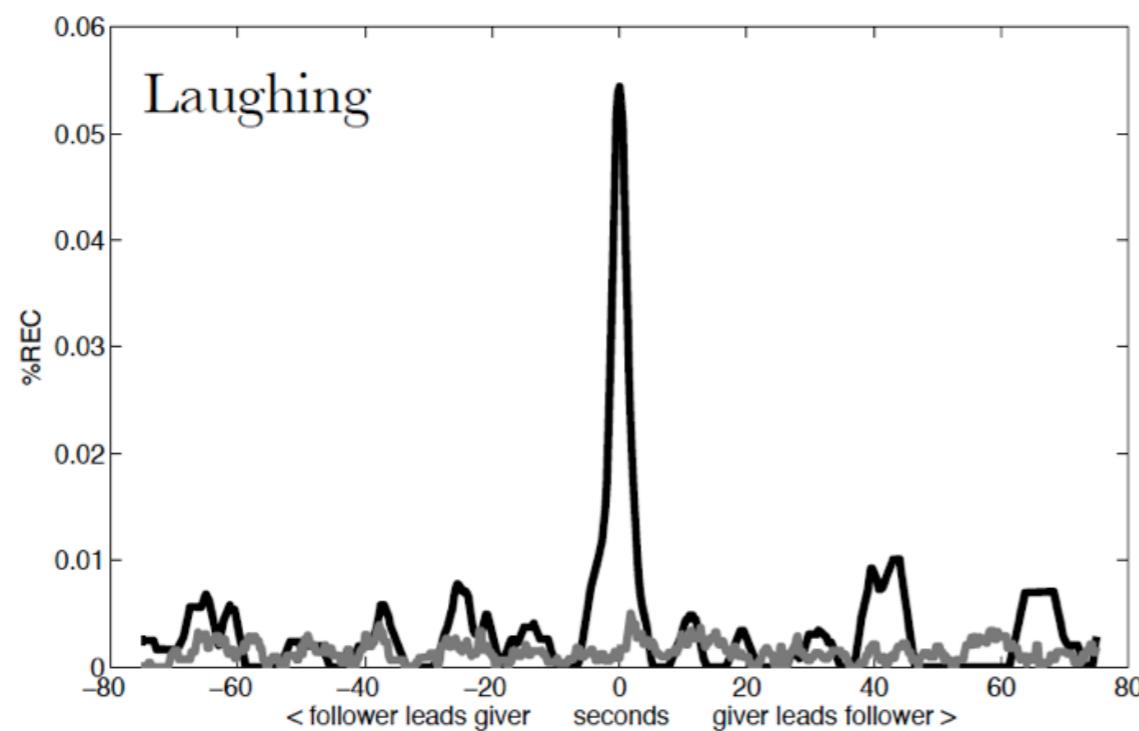
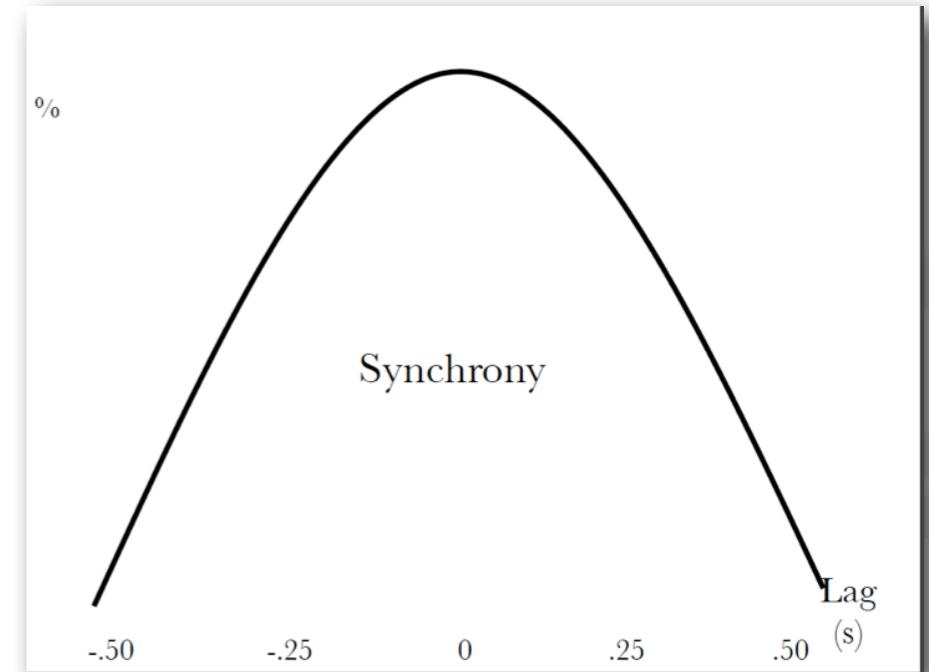
Richardson, D.C., Dale, R., Kirkham, N.Z. (2007). The art of conversation is coordination. *Psychological Science*, 18, 407-413.

Listeners eye movements
are coupled and lagging
depending on level of
interaction in conversation



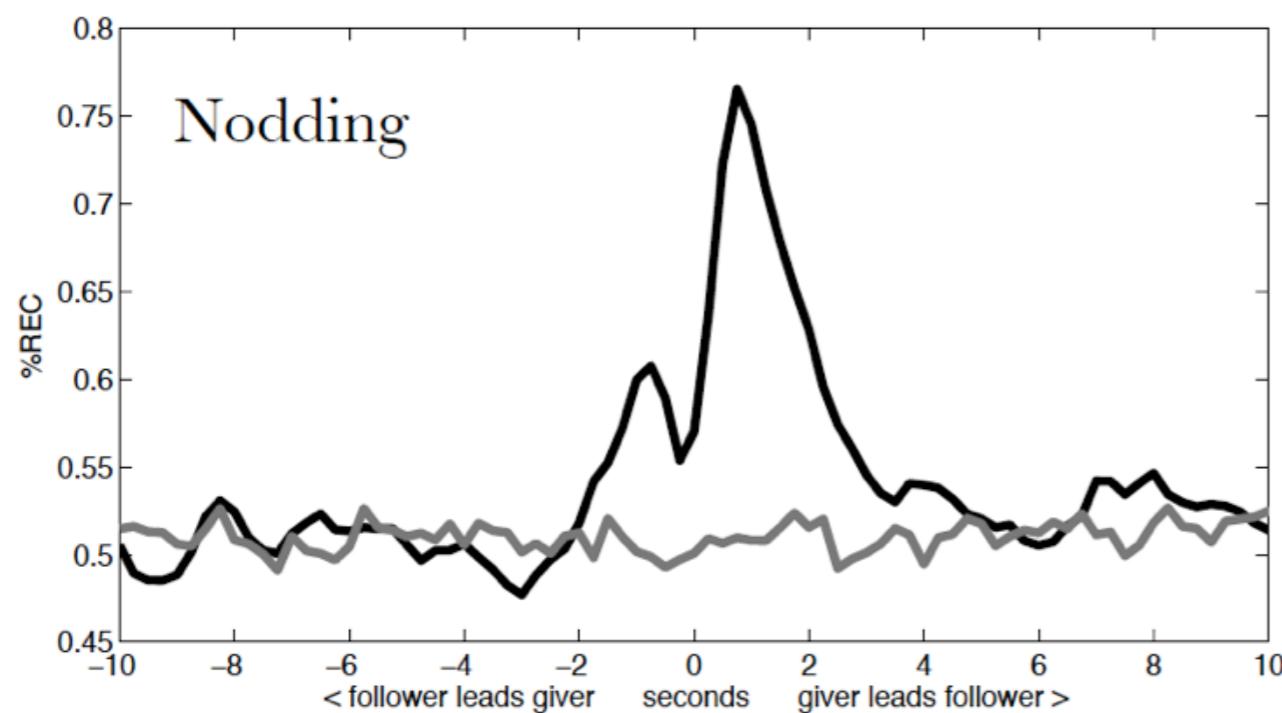
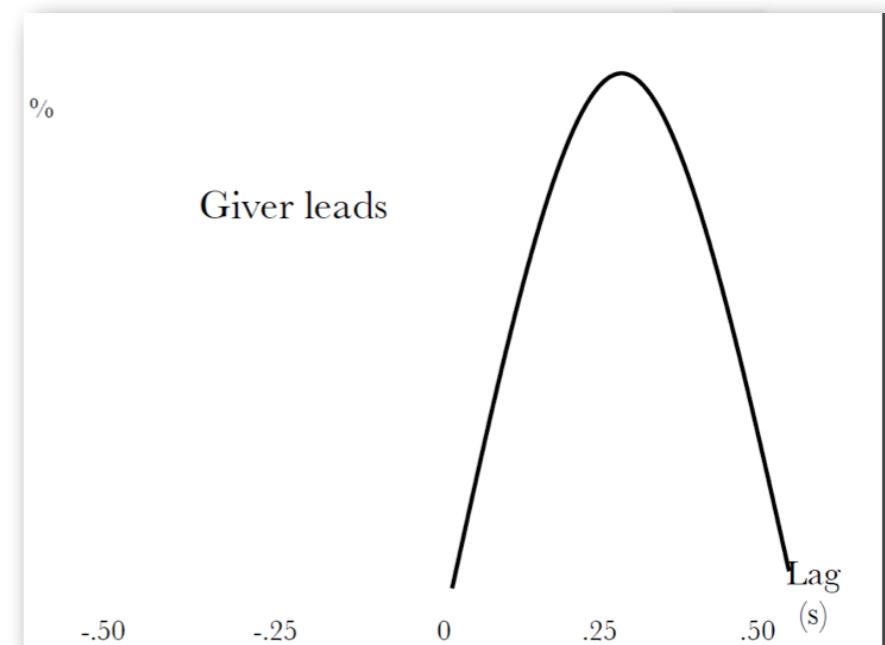


Louwerse, M. M., Dale, R., Bard, E. G., & Jeuniaux, P. (2012). Behavior matching in multimodal communication is synchronized. *Cognitive science*, 36(8), 1404–26. doi:10.1111/j.1551-6709.2012.01269.x



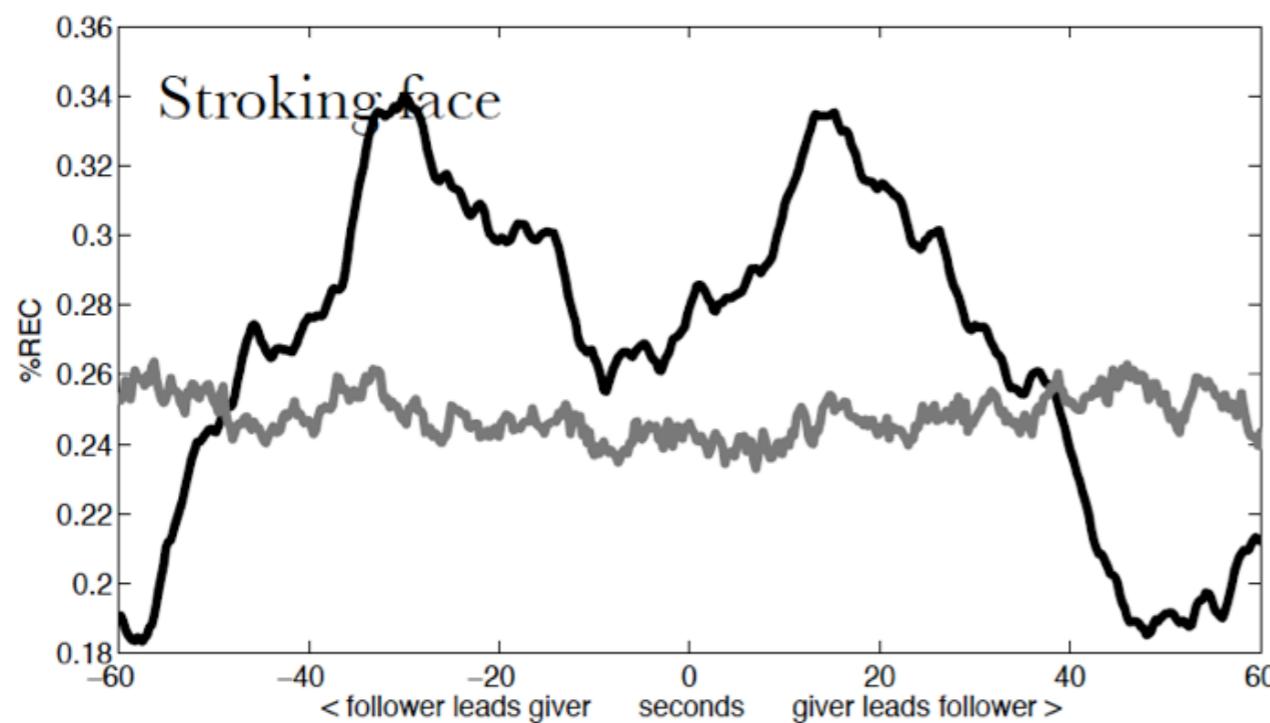
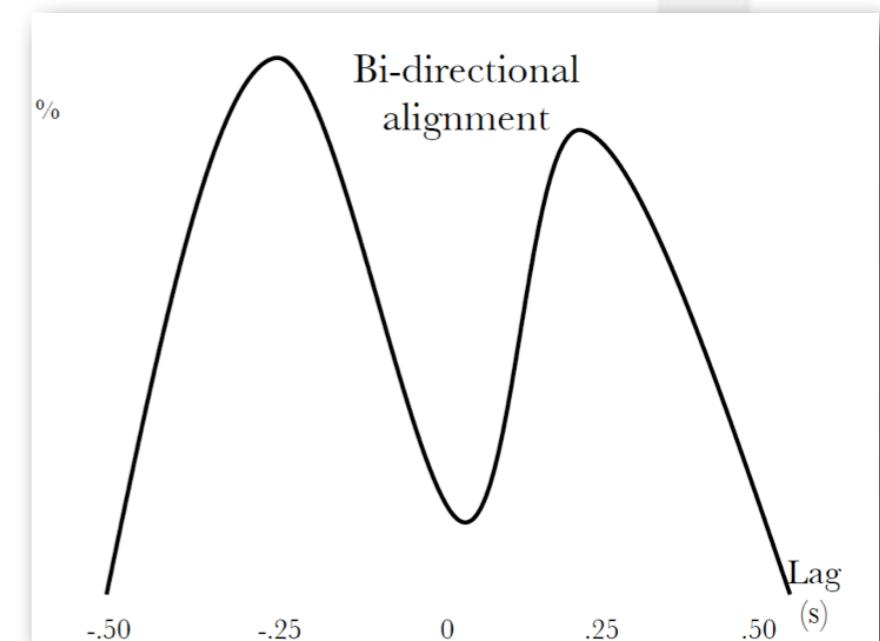
Louwerve, M. M., Dale, R., Bard, E. G., & Jeuniaux, P. (2012). Behavior matching in multimodal communication is synchronized. *Cognitive science*, 36(8), 1404–26. doi:10.1111/j.1551-6709.2012.01269.x

Louwerve, Dale, et al., in prep



Louwerse, M. M., Dale, R., Bard, E. G., & Jeuniaux, P. (2012). Behavior matching in multimodal communication is synchronized. *Cognitive science*, 36(8), 1404–26. doi:10.1111/j.1551-6709.2012.01269.x

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Louwerve, Dale, et al., in prep

Rescaling *before* Reconstruction

- You could also rescale the time series *before* you do the reconstruction:
- **Max distance** -> unit scale $X_{\text{unit}} = (X - \min(X)) / (\max(X) - \min(X))$

Scale of 0-1 (in package *casnet* you can use the **elascer** function)

- **Mean distance** -> z-score $X_z = (X - \text{mean}(X)) / \text{std}(X)$

Z-score scale (in package *casnet* you can use the **ts_standardise** function with: **adjustN = FALSE**)



Research question

- Motor coordination + Cooperation + Learning / Problem solving
- Does the coordination of postural sway differ between typically developing children and children with a neurodevelopmental disorder, when they perform a cooperative task?
- And if so, how do they differ?
- And... why?

Participants

Typically developing children

- 183 dyads
 - $M_{age} = 10;8$ years
 - $SD = 1;00$
 - range: 8-13
 - 95 boys and 88 girls
- Dyad composition
- Recruitment of participants

Children with a neurodevelopmental disorder

- 106 dyads
 - $M_{age} = 10;10$
 - $SD = 1;3$
 - range: 8 – 13
 - 74 boys and 32 girls.

Materials and Procedure

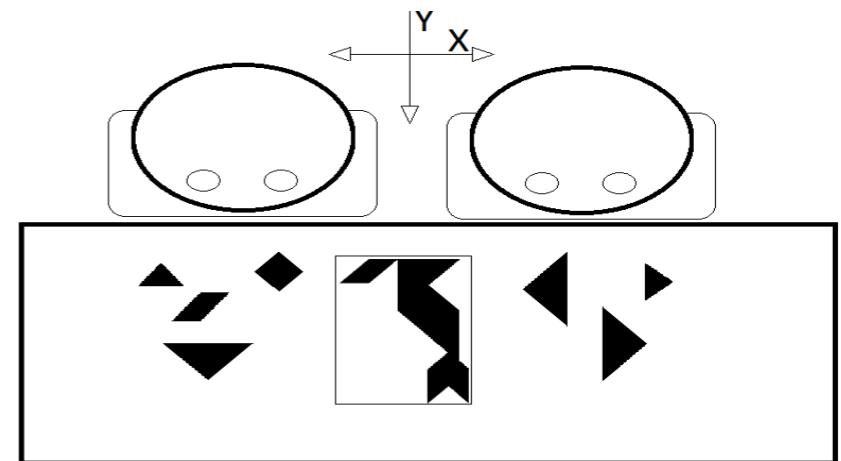
Tangram task

- Three sets of 18 puzzles
- Printed on A4 paper
- Pretest, coop, posttest



Two Nintendo Wii Balance Boards

- Simultaneously recorded postural sway
- Sampling rate 100Hz
- Records x- and y-coordinates

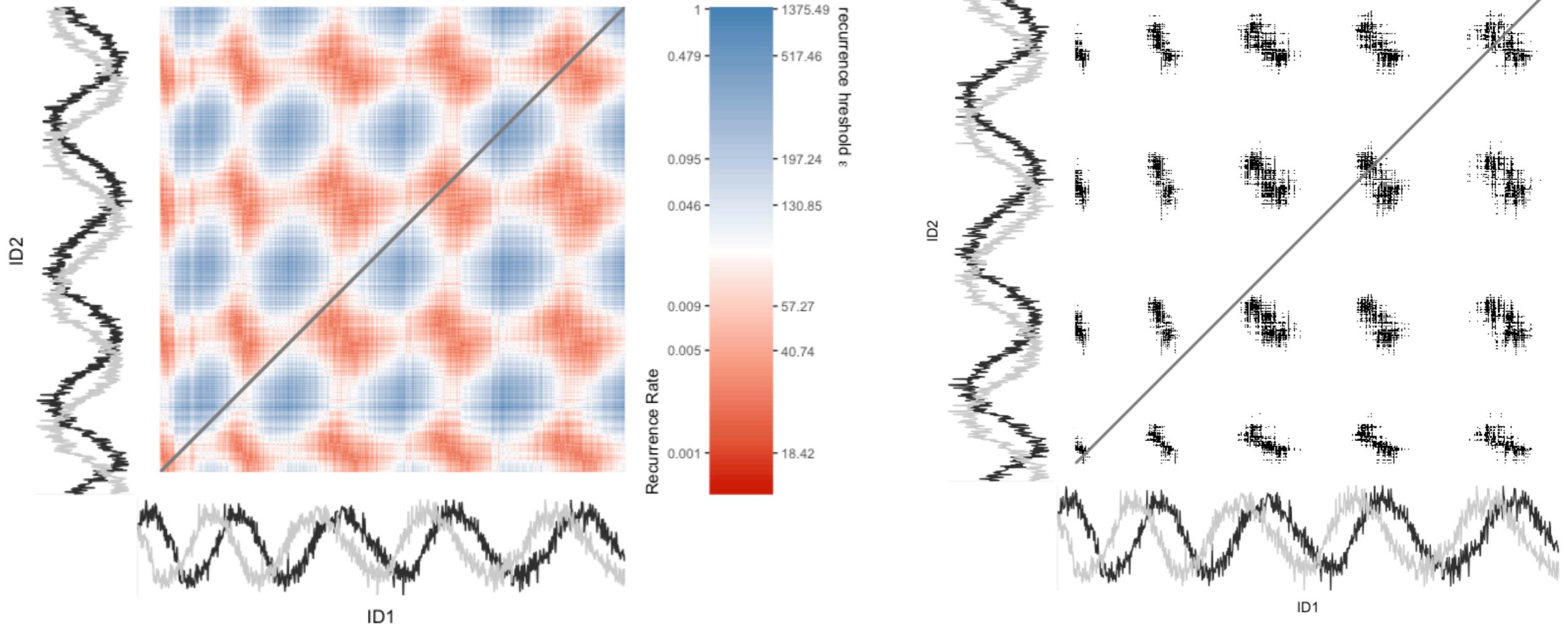


Data Preparation

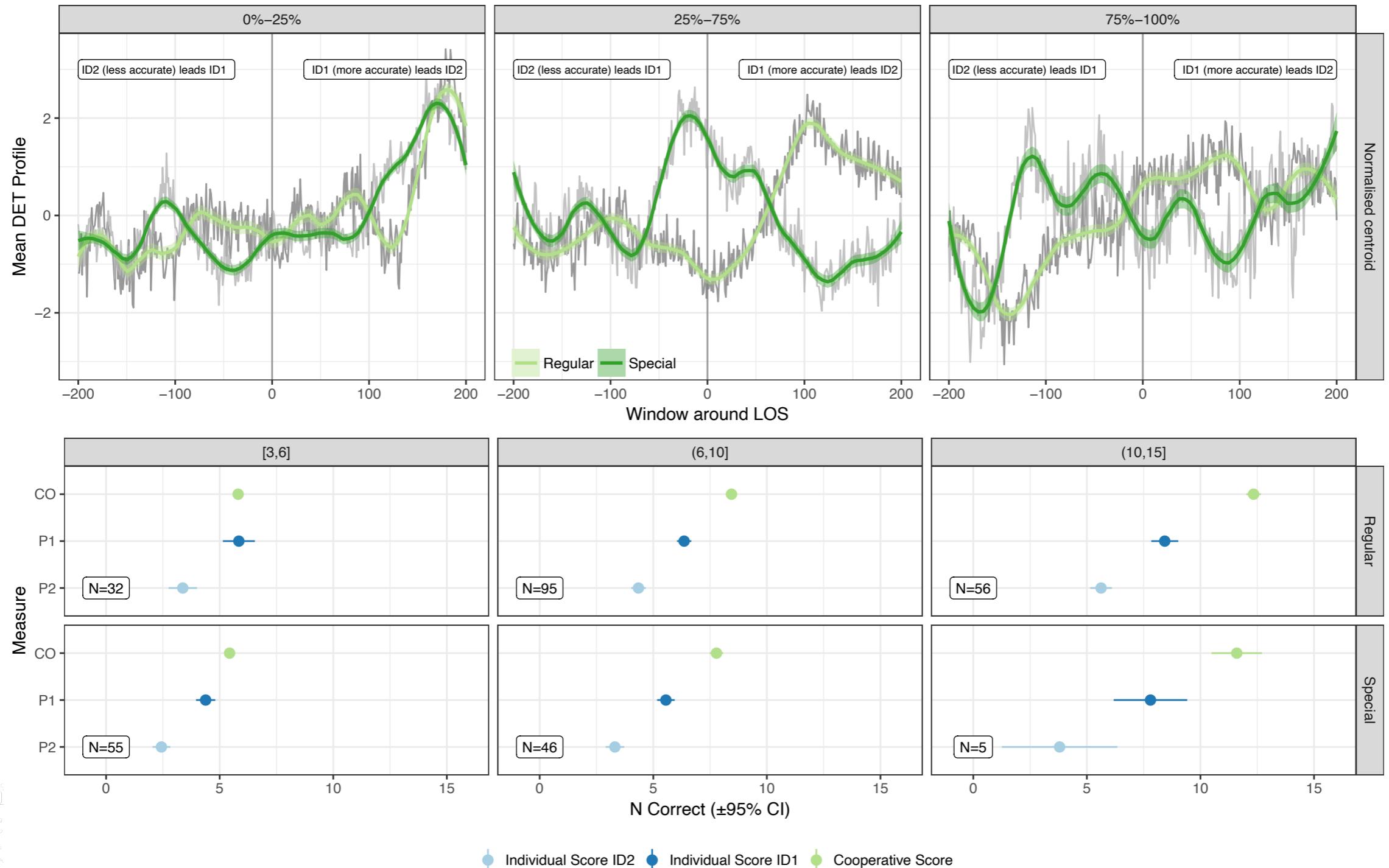
- Data reduction
 - 100Hz → 5Hz
 - Time series of approximately 3,000 data points per dyad
- Displacement scores
 - $\text{Displ}_t = \sqrt{(X_{(t+1)} - X_t)^2 + (Y_{t+1} - Y_t)^2}$
- In a previous study we showed that measures obtained from surrogate and randomized timeseries differ significantly from the observed timeseries (Vink, Wijnants, Cillessen, & Bosman, 2017).

Cross Recurrence Quantification Analysis

d vad 1001



PRE-MEASURE ACCURACY ID1 (left) > ID2 (right) [panels: percentile correct puzzles]



To summarize

- Children with a neurodevelopmental disorder and potentially comorbid postural sway disturbances performed less than their typically developing peers.
- However, their movement process (i.e., interpersonal synchronization/coordination) was similar.
- In addition, less disorder in synchrony predicted better task performance
 - This supports the view that in less restricted tasks where there is multifinality (i.e., more than one way of solving the problem):

“diversification of action is likely to occur, and complementary forms of interaction will in many cases supersede synchronous kinds of interaction” (Wallot, Mitkidis, McGraw, & Roepstroff, 2016, p. 3).

