



Dimension of the complexity of the thinking	Code	Property	Code	Sub-property	Code	Dimension of target system of interest (TSOI)	Code	Sub-dimensions of target system of interest	Code			
Structural Complexity of Thinking	SC	Structural variety and dimensionality	SC.SVD	Multidimensionality	SC.SVD.MD	Internal complexity	SC.SVD.MD.IC	a description of the basic elements that compose the Target System of Interest (TSOI), their diversity and distinctive features, using a variety of descriptive dimensions. In the case of social systems this would include a description of the types of individuals and groups and their distinctive features but also other material and non-material elements in the system (e.g. environmental conditions, spaces, quality of air, water and other environmental dimensions), as well as other types of beings (e.g. animals, plants, imaginary entities, tales) as well as the dimensions organising the systems (e.g. in case of social systems this may include social roles and domains such as health, finances, leisure, family life, work, education, community engagement, housing, internal and external relations, justice, safety, governance models, political engagement, spirituality and religion, social movements and activism, voluntary activities, etc.)	SC.SVD.MD.IC.1			
								a description of existing hierarchies and levels of organisation of the Target System of Interest	SC.SVD.MD.IC.2			
								nature of the interactions (moment by moment) and the relations (the patterns of the interactions) between the elements and the strength of their connection and degree of interdependence	SC.SVD.MD.IC.3			
								The different states in your system (e.g. modes of functioning, expressions, patterns, structural arrangements) and how they vary through time. The different functions or purposes supported by the elements of the Target System of Interest (TSOI) and the Target System of Interest (TSOI) as a whole and their quality (e.g., skills and competences; utilitarian/productive, aesthetic/sensual, conservation/diversity, social/leisure);	SC.SVD.MD.IC.4			
								Emergent functions or properties or patterns of the Target System of Interest (TSOI) as a whole and how they relate back to the individual elements;	SC.SVD.MD.IC.5			
								in the case of social systems, what are the narratives and preferred identities held by the Target System of Interest (TSOI) as a whole and its elements	SC.SVD.MD.IC.6			
						the complexity of the environment (social, material, cultural, natural) of the Target System of Interest (TSOI)	SC.SVD.MD.E	natural and material conditions;	SC.SVD.MD.E.1			
								technological conditions	SC.SVD.MD.E.2			
								informal social network of relation	SC.SVD.MD.E.3			
								formal institutions (e.g. community institutions, work contexts);	SC.SVD.MD.E.4			
								macro-level social and cultural norms, discourses and practices;	SC.SVD.MD.E.5			
								relations between the former dimensions	SC.SVD.MD.E.6			
						the observer doing the thinking and interacting with the Target System of Interest (TSOI). A consideration or description of the observer doing the thinking and interacting with the Target System of Interest (TSOI)	SC.SVD.MD.O	their contributions to the relation with the Target System of Interest (TSOI), including their intentionalities and history of the relation with the Target System of Interest (TSOI);	SC.SVD.MD.O.1			
								the contributions to the relation with the Target System of Interest (TSOI) in terms of the modes of thinking practised;	SC.SVD.MD.O.2			
								the pragmatic capacity to build a positive relation with the Target System of Interest (TSOI) and support change, when applicable	SC.SVD.MD.O.3			
								the coupling between the system, its environment and the observer	SC.SVD.MD.C	the coupling between the system, its environment and the observer	SC.SVD.MD.C.1	
											The extent to which there is variety of sources of the information (e.g. entities or observers, media outlets, informational interfaces; production methods, theoretical approaches)	SC.SVD.DI.VS
						Nature of contents	SC.SVD.NC	Balance between situatedness (e.g. the thinking stays close to action and concrete examples with illustrate and ground the statements) and abstractedness (that there is a general description and evaluation of a situation)	SC.SVD.NC.SA			
								Balanced consideration of entities of different nature such as individuals and individual elements of the Target System of Interest (TSOI) system as well as relations and relational entities	SV.SVD.NC.IR			
Balance between atomic and configurational descriptions atomic (e.g. descriptions that decompose a situation in parts or isolated events) AND configurational (relations between events, actions, entities, sequences)	SV.SVD.NC.AC											
Contextualisation (The extent to which the information is contextualised, e.g. spatially, temporally, historically)	SV.SVD.FI.C											
Framing the Information	SC.SVD.FI	Meaningfulness (The extent to which the contextualising information confers meaning that adds to the Target System of Interest (TSOI)'s understanding)	SV.SVD.FI.M									

[illegible]

Dimension of the complexity of the thinking	Property of the complexity of the thinking	Description of the property	Sub-property	Description of the sub-property	Evaluation Indicator 1 of the sub-property	Evaluation Indicator of the sub-property	Evaluation Indicator 3 of the sub-property	High complexity level	Moderate complexity level	Low complexity level
				<p>The extent to which the thinking, at the level of its contents, includes a variety of contents pertaining to a basic configuration of facets containing (A) the internal complexity of the Target System of Interest (TSol), (B) the environment (social, material, cultural, natural) of the Target System of Interest (TSol), (C) the observer doing the thinking and interacting with the Target System of Interest (TSol), (D) and the coupling between these facets. (A) A consideration or description of the internal complexity of the Target System of Interest (TSol) should consider at least the following:</p> <p>(a1) a description of the basic elements that compose the Target System of Interest (TSol), their diversity and distinctive features, using a variety of descriptive dimensions. In the case of social systems this would include a description of the types of individuals and groups and their distinctive features but also other material and non-material elements in the system (e.g. environmental conditions, spaces, quality of air, water and other environmental dimensions), as well as other types of beings (e.g. animals, plants, imaginary entities, tales) as well as the dimensions organising the systems (e.g. in case of social systems this may include social roles and domains such as health, finances, leisure, family life, work, education, community engagement, housing, internal and external relations, justice, safety, governance models, political engagement, spirituality and religion, social movements and activism, voluntary activities, etc); (a2) a description of existing hierarchies and levels of organisation of the Target System of Interest (TSol); (a3) The nature of the interactions (moment by moment) and the relations (the patterns of the interactions) between the elements and the strength of their connection and degree of interdependence. (a4) The different states in your system (e.g. modes of functioning, expressions, patterns, structural arrangements), how they vary through time, and the different functions or purposes supported by the elements of the Target System of Interest (TSol) and the Target System of Interest (TSol) as a whole and their quality (e.g., skills and competences, utilitarian/productive, aesthetic/sensual, conservation/diversity, social/leisure); (a5) Emergent functions or properties or patterns of the Target System of Interest (TSol) as a whole and how they relate back to the individual elements; (a6) in the case of social systems what are the narratives and preferred identities held by the Target System of Interest (TSol) as a whole and its elements. (B) A consideration or description of the complexity of the Target System of Interest (TSol) s environment should consider variety of elements related to: (b1) natural and material conditions, (b2) technological conditions; (b3) informal social network of relations; (b4) formal institutions (e.g. community institutions, work contexts), (b5) macro-level social and cultural norms, discourses and practices, (b6) relations between the former dimensions. (C) A consideration or description of the observer doing the thinking and interacting with the Target System of Interest (TSol) should consider: (c1) their contributions to the relation with the Target System of Interest (TSol), including their intentionalities and history of the relation with the Target System of Interest (TSol); (c2) the contributions to the relation with the Target System of Interest (TSol) in terms of the modes of thinking practised ; (c3) the pragmatic capacity to build a positive relation with the Target System of Interest (TSol) and support change, when applicable.</p>						
Structural complexity	Structural variety and dimensionality	<p>This property relates to the extent to which the thinking enacts and results in a variety of acts of distinctions and indications and ways of constructing multiple perspectives on the Target System of Interest (TSol) systems of interest. It relates to the extent that the thinking includes a variety of elements and information of different kinds that is produced in the context of a strong coupling with the Target System of Interest (TSol) system of interest that allows for the information to be expanded, enhanced and enriched. The thinking includes information pertaining to/creating different facets of the relational woRLd of the Target System of Interest (TSol) system.</p>	Multidimensionality and variety of the contents of the thinking		1. The number of facets covered should include, as described in detail in cell E2: (i) the internal complexity of the Target System of Interest (TSol), (ii) the environment (social, material, cultural, natural) of the Target System of Interest (TSol), (iii) the observer doing the thinking and interacting with the Target System of Interest (TSol), (iv) and the coupling between these facets.	2. The variety of thematic contents within each of the following facets, as described in detail in cell E2: (i) the internal complexity of the Target System of Interest (TSol), (ii) the environment (social, material, cultural, natural) of the Target System of Interest (TSol), (iii) the observer doing the thinking and interacting with the Target System of Interest (TSol), (iv) and the coupling between these facets.	Not applicable	There is information related to all of the following four facets, as described in detail in cell E2: (i) the internal complexity of a Target System of Interest (TSol), (ii) the environment (social, material, cultural, natural) of the Target System of Interest (TSol), (iii) the observer doing the thinking and interacting with the Target System of Interest (TSol), (iv) and the coupling between these facets AND a high thematic variety for at least three of these facets.	There is information related to two or more of the following four facets, as described in detail in cell E2: (i) the internal complexity of a Target System of Interest (TSol), (ii) the environment (social, material, cultural, natural) of the Target System of Interest (TSol), (iii) the observer doing the thinking and interacting with the Target System of Interest (TSol), (iv) and the coupling between these facets AND a very high thematic variety within at least two of these facets. None of the facets can have a less than moderate variety of thematic contents.	There is information restricted to two or less of the four following facets as described in detail in cell E2: (i) the internal complexity of a Target System of Interest (TSol), (ii) the environment (social, material, cultural, natural) of the Target System of Interest (TSol), (iii) the observer doing the thinking and interacting with the Target System of Interest (TSol), (iv) and the coupling between these facets AND a low variety of thematic contents in some or all of these facets.
Structural complexity	Structural variety and dimensionality	<p>This property relates to the extent to which the thinking enacts and results in a variety of acts of distinctions and indications and ways of constructing multiple perspectives on the Target System of Interest (TSol) systems of interest. It relates to the extent that the thinking includes a variety of elements and information of different kinds that is produced in the context of a strong coupling with the Target System of Interest (TSol) system of interest that allows for the information to be expanded, enhanced and enriched. The thinking includes information pertaining to/creating different facets of the relational woRLd of the Target System of Interest (TSol) system.</p>	Depth information	The extent to which the thinking is producing or using rich detailed information based on a variety of types and sources	1. The variety of sources of the information (e.g. entities or observers; media outlets; informational interfaces; production methods, theoretical approaches)	2. The variety of the types of information (e.g. behavioural, cognitive-emotional, interactional narrative, numerical, sensorial variety)	Not applicable	There is both a high variety of sources and types of information.	There is at least a moderate variety of sources or types of information.	There is both a low variety of sources or types of information.

Dimension of the complexity of the thinking	Property of the complexity of the thinking	Description of the property	Sub-property	Description of the sub-property	Evaluation Indicator 1 of the sub-property	Evaluation indicator of the sub-property	Evaluation Indicator 3 of the sub-property	High complexity level	Moderate complexity level	Low complexity level
Structural complexity	Structural variety and dimensionality	This property relates to the extent to which the thinking enacts and results in a variety of acts of distinctions and indications and ways of constructing multiple perspectives on the Target System of Interest (TSol) systems of interest. It relates to the extent that the thinking includes a variety of elements and information of different kinds that is produced in the context of a strong coupling with the Target System of Interest (TSol) system of interest that allows for the information to be expanded, enhanced and enriched. The thinking includes information pertaining to creating different dimensions and subdimensions of the relational woREld of the Target System of Interest (TSol) system	Nature of the contents: (i) Balance between situatedness (e.g. the thinking stays close to action and concrete examples with illustrate and ground the statements) and abstractedness (that there is a general description and evaluation of a situation), (ii) Balanced consideration of entities of different nature such as individuals and individual elements of the Target System of Interest (TSol) system as well as relations and relational entities, (iii) Balance between atomic and configurational descriptions atomic (e.g. descriptions that decompose a situation in parts or isolated events) AND configurational (relations between events, actions, entities, sequences)	The extent to which the thinking is built on a balance situatedness (e.g. the thinking stays close to action and concrete examples with illustrate and ground the statements) and abstractedness (that there is a general description and evaluation of a situation); the extent to which it refers to individual entities or relational entities, and the extent to which the description reflects a configuration or atomic approach	1. The extent to which the information is both situated (e.g. the thinking stays close to action and concrete examples with illustrate and ground the statements) and abstracted (that there is a general abstract description and evaluation of a situation)	2. The extent to which the thinking and is elaborated considering both individuals and individual elements in the Target System of Interest (TSol) system AND relations and relational entities	3. The extent to which the thinking includes both atomic (e.g. descriptions that decompose a situation in parts or isolated events) AND configurational descriptions (considers the relations between events, actions, entities, sequences)	The contents are characterised by a high balance on at least two of the following indicators and a moderate balance on the third indicator: information is both situated and abstract, both individual and relational entities are considered, and both atomic and configurational descriptions are included.	The contents are characterised by a moderate balance on at least two of the following indicators: information is both situated and abstract, both individual and relational entities are considered, and both atomic and configurational descriptions are included.	The contents are characterised by a low balance on at least two of the following indicators: information is both situated and abstract, both individual and relational entities are considered, and both atomic and configurational descriptions are included.
Structural complexity	Structural variety and dimensionality	This property relates to the extent to which the thinking enacts and results in a variety of acts of distinctions and indications and ways of constructing multiple perspectives on the Target System of Interest (TSol) systems of interest. It relates to the extent that the thinking includes a variety of elements and information of different kinds that is produced in the context of a strong coupling with the Target System of Interest (TSol) system of interest that allows for the information to be expanded, enhanced and enriched. The thinking includes information pertaining to creating different dimensions and subdimensions of the relational woREld of the Target System of Interest (TSol) system	Framing the information: (i) contextualisation, (ii) meaningfulness	The extent to which the thinking includes contextual information that confers meaning	1. The extent to which the information is contextualised (e.g. spatially, temporally, historically).	2. The extent to which the contextualising information confers meaning that adds to the Target System of Interest (TSol)'s understanding.	Not applicable	The information is both highly contextualised AND confers meaning that adds to the Target System of Interest (TSol)'s understanding.	The information is both moderately contextualised AND confers meaning somewhat adding to the Target System of Interest (TSol)'s understanding.	There is no contextualisation of the information.



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		This property pertains to the extent to which the thinking about the Target System of Interest [TSol] i) to which the thinking shows a relational organisation that allows for the exploration of the information in relational terms; (ii) attends to and considers a multiplicity and variety of relations and relational properties in the Target System of Interest, along their properties and effects; (iii) the information is considered and constructed in relational terms so that the dimension and sub-dimension are explored in the context and as a function of the relation with each other shaping their definition; (iv) The extent to which the thinking performs a variety of relational movements between information pertaining to different dimensions and sub-dimensions of the thinking, exploring and building different properties, qualities and types of relations, while shaping the information being related as a function of that relation; (v) The degree of integration in the thinking in terms of the extent to which diverse elements or dimensions are considered in relation to each other.		The extent to which the thinking includes relations as base entities that are explored along individuals or individual entities. The extent to which the thinking includes relations which are, themselves, relations between relations or between other relations and entities.	The extent to which the thinking explores, identify and includes relations along entities	The extent to which the thinking qualifies the relations that are identified and explored, for example describing with depth its properties, multiple dimensions and effects on the individual entities.		There is a high number of relations being considered between and within most dimensions and sub-dimensions of the description of the Target System of Interest and how they affect each other. Few if any dimensions are unrelated to others. There may also be that some relations subsume or encompass other relations and, therefore, relations between relations or involving other relations are considered.	The thinking includes and considers both entities and the relations between entities. However, a limited amount of relations is explored either within or between dimensions and sub-dimensions to the description of the Target System of Interest, and not all dimensions or sub-dimensions are related to others, or the relations are concentrated on a limited number of dimensions or sub-dimensions. Some relations may be qualified (e.g. directionality, valence).	The thinking includes only elementary and atomic entities that are treated in isolation and does not attend to the relations between them. When few relations are considered they tend not to be qualified in terms of their properties or described with very simple attributes (e.g. A is connected with B, A causes B) and no properties of the relations or their effects on the parts are involved.
Structural complexity	Relationality		Relations as entities					The thinking performs a variety of relational movements exploring a large space of possibilities of relations and constructing a large number of relations between the bits of information available and the different dimensions and sub-dimensions of the description and understanding of the Target System of Interest. A large number of dimensions and properties of such potential relations is explored, including how they shape and define the entities that emerge or are involved in that explored, and rich new information emerges from such relational movements that then becomes a relation to be treated as another entity in such a relational space AND such relational movements are performed within and between a wide number of dimensions or sub-dimensions for the description and understanding of the Target System of Interest. The relational movements have wide breath in the space of relational possibilities considering the dimensions and sub-dimensions for the description and understanding of the Target System of Interest and it integrates the diverse elements of the think cohesively.	The thinking performs some relational movements exploring a space of possibilities of relations and constructing relations between the bits of information available and the different dimensions and sub-dimensions of the description and understanding of the Target System of Interest. However, only a limited number of dimensions and properties of such potential relations is explored and only limited new information emerges from such relational movements OR such relational movements are concentrated within or between a restricted set of dimensions or sub-dimensions for the description and understanding of the Target System of Interest.	The thinking either does not consider relations or only looks at relations as if they were fixed entities with particular properties but there is no unfolding of a relational thinking movement that builds or constructs particular relations, exploring ways in which two more entities, dimensions or sub-dimensions of the description of Target System of Interest may be related and mutually affect each other. The thinking is presented as unintegrated with the bits of information disconnected from each other.
			Relational movements (construction of relations, becoming of relations)	The extent to which the thinking performs circular relational movements, building and exploring a variety of possible types and properties of relations between different dimensions and sub-dimensions and entities, creating or shaping new them and new information from the nature of relations to be explored.	The extent to which the thinking goes beyond identifying relations described as if they were entities and shows a relational dynamic movement that builds or constructs a variety of relations between different bits of information, dimensions and sub-dimensions for the description and understanding of the the target system of interest	The extent to which the relational movements imply the exploration of a number of potential relational dimensions and qualifiers and considers the effects of such relations and properties in shaping the parts involved				

[PROCEDURAL QUESTIONS]		[FOUNDATIONAL QUESTIONS ON RELATIONS]		[SC.EVG.MOD.O.MOD.OCC.MP.FMODO1]	[FOUNDATIONAL MODULATING QUESTIONS ON RELATIONS]		[PROCEDURAL QUESTIONS FOR RELATIONAL MOVEMENTS]	[SCAFOLDING QUESTIONS FOR RELATIONAL MOVEMENTS]		[SCAFOLDING MODULATING QUESTIONS]		[ACTIVE SCAFF T56d MODE]	
[SC.REL.FQ.Q1]	Would you like to have a small introduction on the property of relationality and on the terms used?	[SC.REL.RE.F.Q1]	How are the key elements of the Target System of Interest (TSd), their environments and the observers, and their couplings, related to each other?	[SC.REL.RE.MOD.BV.Q1]	How do relations change when considering different contexts or environments? What contextual factors influence the nature and strength of these relations?	SC.REL.RM.PQ.Q1	I would like to invite you to explore a wider number and type of potential relations between the bits of information and the different dimensions and sub-dimensions for the description of your TSd. Are there relations that you particularly would like to explore and for which I could provide you with relational movements scaffolding questions? If so we will start with those relations and later one I will propose we explore relations randomly. How would you like to proceed?	SC.REL.RM.SCAFF.Q1	In what ways are these two relata related and what is the nature of that relation? What comes to mind when thinking about one relata in the context or as a function of the relation with the other?			Examples of types of embodied and enactive practices and activities for an active exploration of relations with focus on the TSd	
		[SC.REL.RE.F.Q2]											
[SC.REL.FQ.Q2]	Look at the visual map showing how the contents of your thinking are organised in terms of relations and the relational movements performed. Reflect on how much you have attended and thought with Relations.	[SC.REL.RE.F.Q2]	What are the more salient or relevant relations you have noticed in your Target System of Interest (TSd). ? How do they contribute to your understanding of how the system operates, how problems are formed or sustained or what contribute to positive changes? What relations have you not noticed or attended to that could be also crucial? How would you qualify such relations and what are its properties?	[SC.REL.RE.MOD.DPC.TS.Q1]	How have relations in the TSd changed through time? How do they vary when thinking of the past, present and future or the difference between that immediate, moment by moment dynamic or long term properties or effects?	SC.REL.RM.PQ.Q2	I will call each bit of information or dimension that we will consider to explore in a relational way, a "relatum" or "relator". Ideal it means an information entity that has an inherent relational nature and is better understood in the context of other information or dimensions. Can we proceed?	SC.REL.RM.SCAFF.Q2	What unites or distinguishes these relata? Are they of the same nature?			Logo or playground constructions	
[SC.REL.FQ.Q3]	During our interaction and the scaffolding as while exploring your TSd I invite you to pay attention to what does come to your mind and to their potential relevance for understanding your TSd. Try to "think with your whole body" and pay attention to your reactions, emotions, or even vague impressions that come to you. This information may be relevant later as they may provide important insights. At any moment, you can ask me to make a note of these ideas and impressions by activating the PROTES MODE. I will record and number these notes in a PROTES MAP. Try to use things like "please activate notes mode" or "I would like to make a mental note, please" and then share your mental note. I can also makes notes whenever I identify an insight. Do you agree with this?	[SC.REL.RE.F.Q3]	How can the relations between the key elements in your Target System of Interest (TSd) be described? What other types of relational descriptions, qualifiers and types, dimensions or properties of relations can be considered?	[SC.REL.MOD.OCC.MP.Q1]	How would the relations in the Target System of Interest (TSd) be described by different critical observers in the system?	SC.REL.RM.PQ.Q3	I would like to invite you to explore a wider number and type of potential relations between relata corresponding to the dimensions for the description of your TSd. I can help you to randomly explore different relations between relata you have on your TSd and the dimensions and sub-dimensions that are relevant for describing and understanding its complexity. As I pose the questions I will invite you to pay attention to what ideas come to your mind and to the potential relevance of the relations explored. Try to "think with your whole body" and pay attention to your reactions. If when making a relational movement another dimension come to mind, or interesting or novel information (e.g. hypotheses) or ideas let me know so that I can make a note. You just need to ask me to make add a note to a mental map. I can also record those ideas as Relational Movement Ideas and make guide new relational movements from there. I will number and visually map the Relational Movement Ideas in the Relational Map we are creating, since you tell that you have a final emergent idea in new hypotheses, an insight or something that comes to mind that you feel might be important and that is not simply reduced to the relata I can add it to the map mark it and number it as an Emergent Idea. That way we can later see the relations we built, with the Emergent Ideas and to the base ideas, to test to thesis. Alternatively I can give you can build an analogic Reainscope tool when will allow you to visually map and manipulate the information more closely and that will complement my digital map. You may find instructions in the supporting protocols. Can we proceed?	SC.REL.RM.SCAFF.Q3	How does each relata affects or contributes to define the other? What changes in one when understood under the light of the other or using the other as a context or perspective for interpretation?			Theatre or dance practices	
		[SC.REL.RE.F.Q4]											
		[SC.REL.RE.F.Q5]	Are there any patterns or structures that emerge from these relations?					SC.REL.RM.SCAFF.Q4	Do these relata depend on each other and how? Do what extent to they use or depend on the processes and products of the other? What is the nature of their relation?			Story-telling activities	
		[SC.REL.RE.F.Q6]	How do different types of relations interact and influence each other? Are there relations between relations? How do changes in one relation affect other relations within the SdI?					SC.REL.RM.SCAFF.Q5	Do they cooperate or compete? To what extent do they contribute for the coherence or disintegration of the other?			Visual exercises (maps, drawings, photographs)	
		[SC.REL.RE.F.Q6]	To what extent is there a hierarchy of relations and a structure of the relational organisation in your Target System of Interest (TSd)? What different kinds of relationships exist within the system (e.g., hierarchical, networked, recursive)? How flexible or rigid is that relational organisation? What are the potential consequences of focusing on one type of relation over another?					SC.REL.RM.SCAFF.Q6	Are these related situated at the same level or are better understood at different levels (e.g. one is emergent). How do they relate in this regard?			Musical exercises	
		[SC.REL.RE.F.Q7]	Are there any underexplored or hidden relations that could be important?					SC.REL.RM.SCAFF.Q7	How does time determines or affects the nature of the relation between these relata? How are these relata related temporally (e.g. co-exist, one follows the other, have different rhythms, there is recursion, etc)?				
		[SC.REL.RE.F.Q8]	How do relations one part of the TSd affect the overall relational organisation? How do the emergent properties of relations affect the parts?					SC.REL.RM.SCAFF.Q8	To what extent these relata operate on similar or different timescales and how are these timescales related?				
		[SC.REL.RE.F.Q9]	What relations most seem to affect other relations and are more strongly coupled with others?					SC.REL.RM.SCAFF.Q9	How do these two relata positioned in spatial terms (overLap, exist in adjacent or distant spaces)? How does space determines or affects the nature of their relation?				
		[SC.REL.RE.F.Q10]	How do the emergent properties of the relations affect the individuals elements implicated in them? What are the effects of those relations and to what extent are they evenly distributed or are different? What individual elements are more or less strongly affected by the emergent properties and How can you continuously explore and update our understanding of relations within the SdI? What methods can we use to track and analyse changes in relations over time?					SC.REL.RM.SCAFF.Q10	How do these relata affect each other (e.g. simplifying-decreasing; speeding-drawing; enriching-empowering; providing-removing; meaning-organising-unorganising)?				
		[SC.REL.RE.F.Q11]						SC.REL.RM.SCAFF.Q11	What kind of information is created and shared between these relata, how does it circulate and how does it affect them?				
								SC.REL.RM.SCAFF.Q12	To what extent are these relata and their relation affected by other dimensions?				
								SC.REL.RM.SCAFF.Q13	To what extent and how can these relata be combined, integrated or transformed in the relation with each other?				
								SC.REL.RM.SCAFF.Q14	To what extent and how does the relation between these dimensions includes or excludes parts of them?				
								SC.REL.RM.SCAFF.Q15	What historical dimensions are implicated in the relation between these dimensions or relata and how?				
								SC.REL.RM.SCAFF.Q16	What material dimensions are implicated in the relation between these dimensions or relata and how?				
								SC.REL.RM.SCAFF.Q17	What semantic dimensions (meanings) are implicated in the relation between these dimensions or relata?				
								SC.REL.RM.SCAFF.Q18	To what extent could these relata be integrated or explained by a larger or higher-order entity or dimensions or be related at the level of their "parts"?				
								SC.REL.RM.SCAFF.Q19	What cultural dimensions are implicated in the relation between these dimensions or relata and how?				
									How do the theories (formal like academic theories or informal, like myths, folk narratives, tales and traditions), concepts, ideas or tools and practices (formal, like scientific or technical practices but also informal and related to "everyday life" are or could be used to describe these relata and their relation to each other? What are the possibilities emerging from their interaction?				