



B.Tech. CSFT

COURSE PLAN: THEORY COURSE

Department :	Humanities and Management			
Course Name & code :	Statistics for Finance			CSF3124
Semester & branch :	V		CSFT	
Name of the faculty :	Dr. Shilpa Shetty H			
No of contact hours/week:	L	T	P	C
	3	0	0	3

Course Outcomes (COs) to PO, PSO, BL Mapping

At the end of this course, the student should be able to:		No. of Contact Hours	Marks	Program Outcomes (POs)	PSOs	BL
CO1	Understand fundamental statistical concepts and their relevance in finance.	10	20	PO2, PO11	PSO2, PSO3	L2
CO2	Apply and interpret simple and multiple linear regression models for cross-sectional financial data.	6	20	PO2, PO11	PSO2, PSO3	L3
CO3	Estimate and forecast using ARIMA and GARCH models for time series data.	6	20	PO2, PO11	PSO2, PSO3	L4
CO4	Apply and interpret fixed effects and random effects models for panel data.	6	20	PO2, PO11	PSO2, PSO3	L3
CO5	Critically evaluate statistical results and draw meaningful conclusions from financial data analysis.	8	20	PO2, PO11	PSO2, PSO3	L5
Total		48	100			

Course Articulation Matrix

CO	Engineering knowledge	Problem analysis	Design/development of solutions	Investigations of complex problems	Modern tool usage	Engineer and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1		2									2			2	2	
CO2		2									2			2	2	
CO3		2									2			2	2	
CO4		2									2			2	2	
CO5		2									2			2	2	
Average Articulation Level		2									2			2	2	

ICT Tools used in delivery and assessment

Sl. No	Name of the ICT tool used	Details of how it is used
1.	Computer-Internet	Content creation and presentation
2.	Projector	Classroom Presentation
3.	Microsoft Office Power Point	Classroom Presentation and discussion
4.	Microsoft Office Excel	Analyse financial data
5.	Collaborative Tools	Group Assignments
6.	LMS	MCQ, Attendance

Typical tools including LMS, Smart Boards, MS Teams, etc

Mapping of Course Outcomes (COs)/Course Learning Outcomes (CLOs) #

At the end of this course, the student should be able to:		No. of Contact Hours	Marks	Program Outcomes (POs)	Learning Outcomes (LOs)	BL
CLO1	Understand fundamental statistical concepts and their relevance in finance.	16	10	PO2, PO11	C15	L2
CLO2	Apply and interpret simple and multiple linear regression models for cross-sectional financial data.	8	6	PO2, PO11	C15	L3
CLO3	Estimate and forecast using ARIMA and GARCH models for time series data.	8	6	PO2, PO11	C15	L4
CLO4	Apply and interpret fixed effects and random effects models for panel data.	8	6	PO2, PO11	C9, C15	L3
CLO5	Critically evaluate statistical results and draw meaningful conclusions from financial data analysis.	8	8	PO2, PO11	C9, C15	L5
Total		48	100			

Applicable to IET Accredited Courses (modules) Only

Delivery and Assessment Plan of LOs #

<u>Learning Outcome (LO) mapped to the course</u>		Delivery and assessment Plan
LO	LO statement	
CLO1	Understand fundamental statistical concepts and their relevance in finance.	Lecture-hands on training, Quiz- Mid-term & End term
CLO2	Apply and interpret simple and multiple linear regression models for cross-sectional financial data.	Lecture-hands on training, Quiz, Mid-term & End term
CLO3	Estimate and forecast using ARIMA and GARCH models for time series data.	Lecture-hands on training, Quiz, Mid-term & End term
CLO4	Apply and interpret fixed effects and random effects models for panel data.	Lecture-hands on training, Quiz, Mid-term & End term

CLO5	Critically evaluate statistical results and draw meaningful conclusions from financial data analysis.	Group assignment
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Applicable to IET Accredited Programs Only

Assessment Plan (As communicated from o/o AD-A, in every odd semester)

<u>IN – SEMESTER ASSESSMENTS</u>								
Sl. No.	Assessment Mode	Assessment Method	**Time Duration	**Marks	** Weightage	Typology of Questions	**Schedule	**Topics Covered
1	MISAC	1 Quiz	10 Mins	5	10 MCQs × ½ = 5	Bloom's taxonomy (B) level of the question should be L3 and above.	****	****
		2 Mid-Term Test	120 Mins	30	****	Bloom's taxonomy (BT) level of the question should be L3 and above.	****	****
		3 Quiz	10 Mins	5	10 MCQs × ½ = 5	Bloom's taxonomy (BT) level of the question should be L3 and above.	****	****
2	FISAC	1 Group Assignment	****	10	****	Bloom's taxonomy (BT) level of the question should be L3 and above.	****	****

<u>END – SEMESTER ASSESSMENT</u>						
1	Regular/Make-Up Exam	180 Mins	50	Answer all 5 full questions of 10 marks each. Each question can have 3 parts of 2/3/4/5/6 marks.	Bloom's taxonomy (BT) level of the question should be L3 and above.	****
						Comprehensive examination covering full syllabus.

**** Individual faculty will be entering the details**

***** Individual faculty shall identify the assessment method from FISAC Assessment method (Table 1 below) and fill in the details.**

NOTE: Information provided in the Table 1 is as per the In-semester assessment plan notified by Associate Director (Academics).

Lesson Plan

L No	Topics	CO Addressed
0	Overview of the course	
1	Foundation of Statistics	CO1
2	Foundation of Statistics	CO1
3	Foundation of Statistics	CO1
4	Foundation of Statistics	CO1
5	Foundation of Statistics	CO1
6	Foundation of Statistics	CO1
7	Foundation of Statistics	CO1
8	Capitaline database training	CO1
9	Lab	CO1
10	Lab	CO1
11	Cross-Sectional data analysis	CO2
12	Cross-Sectional data analysis	CO2
13	Cross-Sectional data analysis	CO2
14	Cross-Sectional data analysis	CO2
15	Lab	CO2
16	Lab	CO2
17	Time series data analysis	CO3
18	Time series data analysis	CO3
19	Time series data analysis	CO3
20	Time series data analysis	CO3
21	Lab	CO3
22	Lab	CO3
23	Panel data analysis	CO4
24	Panel data analysis	CO4
25	Panel data analysis	CO4
26	Panel data analysis	CO4
27	Lab	CO4
28	Lab	CO4
29	Lab	CO4
30	Group assignment	CO5
31	Group assignment	CO5
32	Presentation	CO5
33	Presentation	CO5
34	Presentation	CO5
35	Presentation	CO5
36	Revision	CO1, CO2,CO3,CO4

Faculty members teaching the course (if multiple sections exist):

Faculty	Section
Dr. Shilpa Shetty	NA

References:

Textbooks	<ul style="list-style-type: none">• Panchanan Das, Econometrics in Theory and Practice, Springer, 2019• Damodar N. Gujarati, Dawn C. Porter, & Sangeetha Gunasekar, Basic of Econometrics, 5e. McGraw Hill Education Pvt. Ltd., New Delhi, India, 2012.• Lisa Daniels Nicholas Minot, An introduction to Statistics and Data Analysis using Stata, Sage Publications, 2019
Self-Directed Learning	
Research Literature/ Case Studies	
NPTEL/Coursera/any MOOC-based material	<ul style="list-style-type: none">• ****

Submitted by: Dr. Shilpa Shetty



(Signature of the faculty)

Date: 18.07.2025

Approved by:



(Signature of HoD)

Dr. YOGESH PAI P.
BE., M. BA., M. Phil., Ph. D.
HOD, Humanities & Management
MIT, MANIPAL - 576 104, Karnataka, India.