

# Workshop: What's the future of disinformation research?

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# Agenda for today

- 1 What's the problem? Overview
- 2 Some inputs to move forward
- 3 Propose your own ideas / RQs
- 4 Working groups - generative!
- 5 Share out!



# Disinformation research: from urgency to confusion

## ***Trump Administration Cancels Scores of Grants to Study Online Misinformation***

Federal agencies say that by axing the funding they are protecting the First Amendment. Critics see it as stifling scientific inquiry into sources of harmful online content.

## **Not an easy time to research disinformation**

Researchers, civil societies, journalists, and academic institutions are often under attack for covering these issues.

# The field of disinformation is in crisis

What's next?

COMMENTARY

## **Misinformed about misinformation: On the polarizing discourse on misinformation and its consequences for the field**

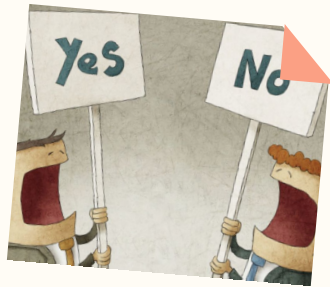
*The field of misinformation is facing several challenges, from attacks on academic freedom to*

Pasquetto, I. V., Lim, G., & Bradshaw, S. (2024). Misinformed about misinformation: On the polarizing discourse on misinformation and its consequences for the field. *Harvard Kennedy School (HKS) Misinformation Review*. <https://doi.org/10.37016/mr-2020-159>

# How did we get here?

**Disinformation research is being conducted in a setting that is highly politicized**

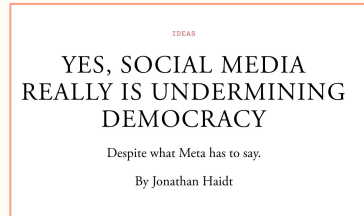
- Findings on impact informs debates on tech regulations
- Researchers want to be part of the debate



**Incentives to frame research projects around broad impact and visibility potential**

- Studies with broad goals conducted on limited samples and limited populations

**Over-reliance on limited studies with partial results to make bold, opposing claims about the nature of disinformation**



# How do we go forward? More contextualized, community-level research on disinformation

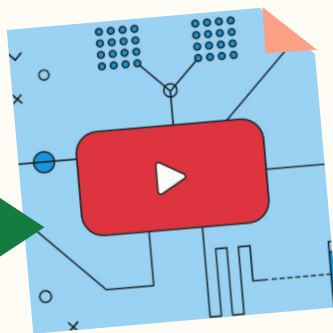
## Be specific about the kind of disinformation we study.

Clarify what aspect of disinformation has been studied in a given research project and the extent to which findings might apply to different kinds of content and processes.



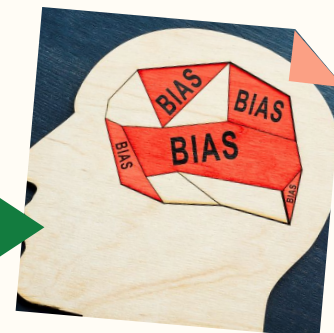
## Avoid technological determinism.

Be specific about the local and context-dependent sociotechnical mechanisms that enable or constrain disinformation in that given research process.



## Reflect on your own biases and be transparent about them.

Be transparent about the epistemological assumptions that motivate researchers to define a specific type of content as misleading and a population as misled.



# Some inputs to move the field forward

- What "kind of" disinformation are we studying?
- Why are we focusing on a specific issue, what difference do we want to make? Who do we want to help? Or who do we want to impress?
- What populations/communities are involved?
- What do we know of their internet habits, practices, and media diets?
- To what extent are our findings generalizable outside our research design?
- How can policy makers and other stakeholders interpret and use our findings?



# Given these inputs, what research questions or research project related to disinformation would you propose?

- ...

- ...



**Thank you all for  
participating!**