

# Introduction to group activity

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# **Online, Opt-in Surveys: Fast and Cheap, but are they Accurate?**

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<https://5harad.com/papers/dirtysurveys.pdf>

## ABSTRACT

It is increasingly common for government and industry organizations to conduct online, opt-in surveys, in part because they are typically fast, inexpensive, and convenient. Online polls, however, attract a non-representative set of respondents, and so it is unclear whether results from such surveys generalize to the broader population. These non-representative surveys stand in contrast to probability-based sampling methods, such as random-digit dialing (RDD) of phones, which are a staple of traditional survey research. Here we investigate the accuracy of non-representative data by administering an online, fully opt-in poll of social and political attitudes. Our survey consisted of 49 multiple-choice attitudinal questions drawn from the probability-based, in-person 2012 General Social Survey (GSS) and select RDD phone surveys by the Pew Research Center. To correct for the inherent biases of non-representative data, we statistically adjust estimates via model-based poststratification, a classic statistical tool but one that is only infrequently used for bias correction. Our online survey took less than one-twentieth the time and money of traditional RDD polling, and less than one-hundredth the time and money of GSS polling. After statistical correction, we find the median absolute difference between the non-probability-based online survey and the probability-based GSS and Pew studies is 7 percentage points. This difference is considerably larger than if the surveys were all perfect simple random samples drawn from the same population; the gap, however, is comparable to that between the GSS and Pew estimates themselves. Our results suggest that with proper statistical adjustment, online, non-representative surveys are a valuable tool for practitioners in varied domains.

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- ▶ Recruit participants from Amazon Mechanical Turk and have them complete your questionnaire
- ▶ Compare results from your survey to the results from the high-quality survey
- ▶ Try different approaches to weighting and see how the change the estimates
- ▶ De-identify and “open-source” data by sending to your local organizer (but remember to think about the end at the beginning)

This activity will give you practice:

- ▶ Designing questionnaires

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- ▶ Designing questionnaires
  - ▶ Collecting survey data
  - ▶ Analyzing survey data (data wrangling and post-stratification)
  - ▶ Using the total survey error framework to consider and discuss errors in estimates
  - ▶ Working with Amazon Mechanical Turk
  - ▶ Archiving data for other researchers

Remember: This is a learning activity so try whatever you want.

Our recommended work flow:

- ▶ Create a write-up that describes what data you will be collecting, why, and how it will be shared with others (for tips, see [Meyer](#))

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If you were making up the budget for the federal government this year, would you increase spending, decrease spending, or keep spending the same for the following issues?

	Increase spending	Decrease spending	Keep spending the same
Military Defense	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Economic assistance to needy people in the U.S.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Environmental Protection	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Economic assistance to needy people around the world	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Health care	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Rebuilding highways, bridges and roads	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Scientific Research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Social Security	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

If you were making up the budget for the federal government this year, would you increase spending, decrease spending, or keep spending the same for: Military defense?

- Increase spending
- Decrease spending
- Keep spending the same

If you were making up the budget for the federal government this year, would you increase spending, decrease spending, or keep spending the same for: Economic assistance to needy people in the U.S.

- Increase spending
- Decrease spending
- Keep spending the same

If you were making up the budget for the federal government this year, would you increase spending, decrease spending, or keep spending the same for: Education?

- Increase spending
- Decrease spending
- Keep spending the same

If you were making up the budget for the federal government this year, would you increase spending, decrease spending, or keep spending the same for: Environmental protection?

- Increase spending
- Decrease spending
- Keep spending the same

Or

Don't forget to collect the information that you will need for post-stratification:

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- ▶ gender
- ▶ age
- ▶ state of residence
- ▶ race/ethnicity

How should you ask these questions?

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How should you ask these questions? You should copy from the American Community Survey.

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Last year, every group made at least one error deploying their relatively simple survey.

[https://en.wikipedia.org/wiki/Failure#/media/File:Train\\_wreck\\_at\\_Montparnasse\\_1895.jpg](https://en.wikipedia.org/wiki/Failure#/media/File:Train_wreck_at_Montparnasse_1895.jpg)

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- ▶ Deploy to MTurk
- ▶ Take a break



Allison Morgan  
@alliecmorgan

Following



Just wrapped up the first week of  
**#SICSS2017!** On Thursday, we got 50+  
online survey responses, all while frolicking in  
a fountain.



3:24 PM - 24 Jun 2017

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- ▶ Validate and pay workers

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- ▶ Validate and pay workers
- ▶ Analyze the much larger sample that we have collected for you

A quick and dirty tour of the post-stratification methods we will use

$$\hat{y}_{post} = \sum_{h=1}^H \frac{N_h}{N} \hat{y}_h$$

where

- ▶  $N$ : size of the population
- ▶  $N_h$ : size of group  $h$
- ▶  $\hat{y}_h$ : estimated average outcome for group  $h$

Use this estimator in three steps:

1. Chop up the sample into groups

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Use this estimator in three steps:

1. Chop up the sample into groups
2. Estimate the mean in each group
3. Combine the estimates for each group into an overall estimate

## Cell-based Poststratification

Assumptions:

- ▶ The realized sample  $s$  is partitioned into  $H$  groups,  $s_1, s_2, \dots, s_H$
- ▶ Given  $s$ , all elements in  $s_k$  are assumed to have the same response probability; different groups can have different response probabilities
- ▶ Equivalent to data is missing completely at random (MCAR) within each group
- ▶ “Response Homogeneity Group Model” (RHG Model), see Sarndal et al. (1992) Sec 15.6.2 (“A Useful Response Model”)

If RHG model holds (and some other minor technical conditions), then the poststratification estimator is unbiased. See Sarndal et al. (1992) Result 15.6.1

## Bias of cell-based poststratification estimator from non-response

If RHG does not hold and if the original sample is simple random sampling without replacement, then (Bethlehem, Cobben, and Schouten 2011, sec. 8.2.1):

$$bias(\hat{y}_{post}) = \frac{1}{N} \sum_{h=1}^H \frac{cor(\phi_i, y_i)^{(h)} S(\phi_i)^{(h)} S(y_i)^{(h)}}{\bar{\phi}^{(h)}}$$

So, how should we create the  $H$  groups?

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So, how should we create the  $H$  groups?

- ▶ form homogeneous groups where there is little variation in response propensity ( $S(\phi_i)^{(h)} \approx 0$ ) and the outcome ( $S(y_i)^{(h)} \approx 0$ )

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So, how should we create the  $H$  groups?

- ▶ form homogeneous groups where there is little variation in response propensity ( $S(\phi_i)^{(h)} \approx 0$ ) and the outcome ( $S(y_i)^{(h)} \approx 0$ )
- ▶ form groups where the people that you see are like the people that you don't see ( $cor(\phi_i, y_i)^{(h)} \approx 0$ )

In practice this can be difficult because you want to form many groups, but then you have noisy estimates for each group.

Note:

- ▶ Horvitz-Thompson estimation is individual-based weight
- ▶ Poststratification can better be understood as a group-based weight

Three increasingly sophisticated ways to make group estimate  $\hat{y}_h$ . You won't have time to do all of these:

- ▶ cell-based poststratification
- ▶ model-based poststratification
- ▶ multilevel regression poststratification (Mr. P)

# Data

- ▶ Our survey data comes from a survey of 495 people on MTurk collected in less than a week ago
- ▶ We will compare to high-quality telephone surveys from the Pew Research Center (links to [questionnaires](#))
- ▶ To poststratify our survey data, we will use data from the American Community Survey about the population of the US
- ▶ We use multiple questions because estimates are also a property of a question not just a sample.

# Data

Some questions have multiple choice answers, but we convert to a series of binary variables for analysis. For example,

As asked:

**ASK ALL:**  
Next,  
Q.44 If you were making up the budget for the federal government this year, would you increase spending, decrease spending or keep spending the same for [INSERT FIRST ITEM, RANDOMIZE, OBSERVE FORM SPLITS]? What about for [NEXT ITEM]? [REPEAT AS NECESSARY, AT LEAST EVERY THIRD ITEM]: Would you increase spending, decrease spending or keep spending the same for [ITEM]?

As analyzed:

- ▶ If you were making up the budget for the federal government this year would you increase funding for scientific research?
- ▶ If you were making up the budget for the federal government this year would you decrease funding for scientific research?
- ▶ If you were making up the budget for the federal government this year would you keep funding the same funding for scientific research?

This means that each of our estimates are not independent. For real research, you'd want a different way to handle this.

# Simple cell-based poststratification

Let's do lots of groups.

- ▶ gender (2 groups)
- ▶ age (4 groups)
- ▶ race (5 groups)
- ▶ region (4 groups)
- ▶ Makes 160 ( $2 \times 4 \times 5 \times 4$ ) groups

## Simple cell-based poststratification

$$\hat{y}_h = \frac{\sum_{i \in h} y_i}{n_h}$$

$h$  is a group described by a unique combination of gender (2 groups)  $\times$  age (4 groups)  $\times$  race (5 groups)  $\times$  region (4 groups)

## Cell-based poststratification



- ▶ We can't make an estimate for each group. For example, we don't have any female, 65+, Hispanic living in the South.

## Cell-based poststratification



- ▶ We can't make an estimate for each group. For example, we don't have any female, 65+, Hispanic living in the South.
- ▶ This problem can arise if you have too many cell. We have a crude work-around in the code we provide.

## Model-based poststratification

$$\hat{\bar{y}}_{post} = \sum_{h=1}^H \frac{N_h}{N} \hat{\bar{y}}_h$$

where  $\hat{\bar{y}}_h$  comes from

$$\begin{aligned} Pr(y_i = 1) = & \text{logit}^{-1}(\beta_0 + \\ & \beta_{male} \cdot male_i + \\ & \beta_{30-49} \cdot 30 - 49_i + \beta_{50-64} \cdot 50 - 64_i + \beta_{65+} \cdot 65_i + \\ & \beta_{afr-am} \cdot afam_i + \beta_{as-am} \cdot asam_i + \beta_{hispanic} \cdot hisp_i + \beta_{other} \cdot other_i + \\ & \beta_{midwest} \cdot midwest_i + \beta_{south} \cdot south_i + \beta_{west} \cdot west_i) \end{aligned}$$

# Bayesian Multilevel Estimation with Poststratification: State-Level Estimates from National Polls

**David K. Park**

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Washington University, St. Louis, MO 63130  
e-mail: dpark@artsci.wustl.edu*

**Andrew Gelman**

*Departments of Statistics and Political Science, Columbia University,  
New York, NY 10027  
e-mail: gelman@stat.columbia.edu*

**Joseph Bafumi**

*Department of Political Science, Columbia University, New York, NY 10027*

We fit a multilevel logistic regression model for the mean of a binary response variable conditional on poststratification cells. This approach combines the modeling approach often used in small-area estimation with the population information used in poststratification (see Gelman and Little 1997, *Survey Methodology* 23:127–135). To validate the method, we apply it to U.S. preelection polls for 1988 and 1992, poststratified by state, region, and the usual demographic variables. We evaluate the model by comparing it to state-level election outcomes. The multilevel model outperforms more commonly used models in political science. We envision the most important usage of this method to be not forecasting elections but estimating public opinion on a variety of issues at the state level.

<https://www.jstor.org/stable/25791784>

See also Gelman and Hill (2007), Chapter 14 (“Multilevel logistic regression”)

Mr. P.

$\hat{y}_h$  comes from

$$\begin{aligned} Pr(y_i = 1) = & \text{logit}^{-1}(\beta_0 + \\ & \beta_{\text{male}} \cdot \text{male}_i + \\ & \alpha_{k[i]}^{\text{age}} + \\ & \alpha_{k[i]}^{\text{race}} + \\ & \alpha_{k[i]}^{\text{region}}) \end{aligned}$$

$$\alpha_k^{\text{age}} \sim N(0, \sigma_{\text{age}}^2) \text{ for } k = 1, \dots, 4$$

$$\alpha_k^{\text{race}} \sim N(0, \sigma_{\text{race}}^2) \text{ for } k = 1, \dots, 5$$

$$\alpha_k^{\text{region}} \sim N(0, \sigma_{\text{region}}^2) \text{ for } k = 1, \dots, 4$$

Priors determined by RStanarm (<https://cran.r-project.org/web/packages/rstanarm/vignettes/priors.html>)

<https://cran.r-project.org/web/packages/rstanarm/vignettes/priors.html>

# To learn more about Mr. P.

Generally optimistic:

- ▶ Park, Gelman, and Bafumi. 2004. “[Bayesian Multilevel Estimation with Poststratification: State-Level Estimates from National Polls](#).” *Political Analysis*.
- ▶ Lax and Phillips. 2009. “[How should we estimate public opinion in the states?](#)” *American Journal of Political Science*.
- ▶ Ghitza and Gelman. 2013. “[Deep Interactions with MRP: Election Turnout and Voting Patterns Among Small Electoral Subgroups](#).” *American Journal of Political Science*.
- ▶ Warshaw and Rodden. 2012. “[How should we measure district-level public opinion on individual issues?](#)” *Journal of Politics*.
- ▶ Downs et al. 2018. “[Multilevel Regression and Poststratification: A Modelling Approach to Estimating Population Quantities From Highly Selected Survey Samples](#).” *American Journal of Epidemiology*.

Generally cautious:

- ▶ Buttice and Highton. 2013. “[How Does Multilevel Regression and Poststratification Perform with Conventional National Surveys?](#)” *Political Analysis*.

## Notes

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  - ▶ You will not finish this activity. That's OK.

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- ▶ Create survey on Google Forms
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- ▶ Take a break
- ▶ Validate and pay workers
- ▶ Analyze the much larger sample that we have collected for you
- ▶ De-identify and open-source the data that you collected



[https://www.youtube.com/watch?v=66oNv\\_DJuPc](https://www.youtube.com/watch?v=66oNv_DJuPc)

Brief introduction into open-sourcing your data:

- ▶ Store your data in a simple format

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- ▶ Provide documentation

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- ▶ Store your data in a simple format
- ▶ Provide documentation
- ▶ Beware of privacy

Store your data in a simple format

## Store your data in a simple format

In this case .csv should be good.

# Provide documentation

## Provide documentation

What would another researcher want to know?

- ▶ How and when was this data collected?
- ▶ What do the different variables describe?

# Provide documentation (more details)

The screenshot shows the ICPSR website homepage. At the top, there is a navigation bar with links: FIND DATA, START SHARING DATA, MEMBERSHIP, SUMMER PROGRAM, TEACHING & LEARNING, and DATA MANAGEMENT & CURATION. There is also a search icon. Below the navigation bar, the ICPSR logo is on the left, followed by the text "Start Sharing Data" and a "Log In/Create Account" link. A secondary navigation bar below the main one includes a home icon, links to "DATA PREPARATION GUIDE", "CONFIDENTIALITY", and "SUGGEST DATA TO ARCHIVE".

Data Preparation  
Guide

Introduction

1. Proposal  
Development and

Guide to Social Science Data Preparation and Archiving  
Phase 3: Data Collection and File Creation

Best Practices in Creating Metadata

[https://www.icpsr.umich.edu/icpsrweb/content/deposit/guide/  
chapter3docs.html](https://www.icpsr.umich.edu/icpsrweb/content/deposit/guide/chapter3docs.html)

# Beware of privacy

# Beware of privacy

Risks come from combining data sources

$\underbrace{\text{Baking soda}}_{\text{Safe}} + \underbrace{\text{Vinegar}}_{\text{Safe}} =$



# Beware of privacy

Remove personally identifying information and information that can be used for linking

## NIST definition [ edit ]

The following data, often used for the express purpose of distinguishing individual identity, clearly classify as PII under the definition used by the [National Institute of Standards and Technology](#) (described in detail below):<sup>[15]</sup>

- Full name (if not common)
- Face (sometimes)
- Home address
- Email address (if private from an association/club membership, etc.)
- National identification number (e.g., [Social Security number](#) in the U.S.)
- Passport number
- Vehicle registration plate number
- Driver's license number
- Face, fingerprints, or handwriting
- Credit card numbers
- Digital identity
- Date of birth
- Birthplace
- Genetic information
- Telephone number
- Login name, screen name, [nickname](#), or [handle](#)

[https://en.wikipedia.org/wiki/Personally\\_identifiable\\_information](https://en.wikipedia.org/wiki/Personally_identifiable_information)

# Privacy and Security Myths and Fallacies of “Personally Identifiable Information”

<http://dx.doi.org/10.1145/1743546.1743558>

In this case, we recommend:

- ▶ Removing PII (name, email address, etc)
- ▶ Removing TurkID
- ▶ Coarsen age, geography, and race/ethnicity
- ▶ Coarsen timestamp
- ▶ Anything else?

For more on coarsening, see this code:

[https://github.com/compsocialscience/summer-institute/blob/master/2019/materials/day4-surveys/activity/mturk\\_data\\_cleaning.Rmd](https://github.com/compsocialscience/summer-institute/blob/master/2019/materials/day4-surveys/activity/mturk_data_cleaning.Rmd)

For more about de-identification, see

- ▶ *Bit by Bit*, Sec 6.6.2 “Understanding and managing informational risk”
- ▶ Lundberg, Levy, Narayanan, Salganik (2019) “Privacy, ethics, and data access: A case study of the Fragile Families Challenge”

## The 5Ws of data release:

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- ▶ Who: You

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- ▶ Where: Dataverse, ICPSR, or an archival data repository

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- ▶ Where: Dataverse, ICPSR, or an archival data repository (your laptop is not an archival data repository)
- ▶ When: when you publish your paper
- ▶ Why: It is good for you and it is good for the world

Share your data to your local organizer who can post it here:

<https://github.com/compsocialscience/summer-institute/tree/master/2019/materials/day4-surveys/datasets>

When you start your projects next week

- ▶ plan to release your data
  - ▶ plan to release your code

# Questions

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